



Name of Student	Sandhya Shrestha
Qualification Aim	Bachelor of Science
Date of Birth	27/Sep/2003
HESA Reference	2110850659870
FHEQ Level	
Teaching Institution	Herald College, Kathmandu, Nepal
Awarding Institution	University of Wolverhampton
Programme of Study	BSC(H)2018
Route of Study	Computer Science
Language of Instruction	English

Record of Learning and Achievement

2022/3

	Level	Grade	Credit
5CS019 Object-Oriented Design and Programming	5N	P53	20
5CS021 Numerical Methods and Concurrency	5N	P70	20
5CS037 Concepts and Technologies of AI	5N	P61	20
6CS007 Project and Professionalism	6N		
6CS012 Artificial Intelligence and Machine Learning	6N		20
6CS030 Big Data	6N		

2021/2

	Level	Grade	Credit
4CS016 Embedded Systems Programming	4N	P66	20
4CS017 Internet Software Architecture	4N	P66	20
4MM013 Computational Mathematics	4N	P61	20
5CS020 Human - Computer Interaction	5N	P77	20
5CS022 Distributed and Cloud Systems Programming	5N	P70	20
5CS024 Collaborative Development	5N	P71	20

2020/1

	Level	Grade	Credit
4CI018 Academic Skills and Team-based Learning	4N	P87	20
4CS001 Introductory Programming And Problem Solving	4N	P76	20
4CS015 Fundamentals of Computing	4N	P74	20

Total credits gained

260

Further and Higher Education Qualification Level (FHEQ)

Nationally recognised descriptions of levels of qualifications

FHEQ Level	Qualifications
4	Certificates of Higher Education
5	Foundation Degrees, Diplomas of Higher Education and other higher diplomas
6	Ordinary (Bachelors) degrees, Bachelors degrees with Honours, Graduate Certificates and Graduate Diplomas
7	Masters degrees, Postgraduate Certificates and Postgraduate Diplomas
8	Doctorates

Assessment of Prior Credit (APA)/Exemptions:

The assessment and recognition of learning that occurred prior to the student's registration on the Programme of Study named overleaf. This prior achievement may be certificated by a recognised awarding body or derived from experience.

Award:

The qualification achieved by a student when they have obtained the required number of credits at an appropriate level, e.g. BA, MSc. The award title describes the route of study that the student followed.

Credit:

A measure of the volume and level of learning that is achieved by successful completion of the defined assessment for a module/unit of study.

Grade:

A measure of performance achieved by a student recorded as below:

Mark	Performance	Undergraduate	Postgraduate
90-100%	Outstanding	Pass	Pass
80-89%	Excellent	Pass	Pass
70-79%	Very Good	Pass	Pass
60-69%	Good	Pass	Pass
50-59%	Competent	Pass	Pass
40-49%	Pass (levels 3 – 6)	Pass	Fail
CP30-39%	Pass by compensation	Pass	Not applicable
30-39%	Compensatable fail (levels 3 – 6)	Fail	Fail
0-29%	Uncompensatable fail	Fail	Fail

For pre 2013/4 modules

Grade	Performance	Undergraduate	Postgraduate
A14 – A16	Outstanding/Excellent	Pass	A5
B11 – B13	Very Good	Pass	B4
C8 – C10	Good	Pass	C3
D5 – D7	Pass	Pass	D2
#E4	Pass by Compensation	Pass	Not applicable
E4	Compensatable Fail	Fail	E1
F0 – F3	Fail	Fail	E1
P	Pass		P
MP	Pass with Merit		MP
DP	Pass with Distinction		DP

Level of Study:

The five levels of study recognised by the University for awards are levels 4, 5, 6, 7, and 8. Before 2008 the equivalent levels were 1, 2, 3, 4, and 5. Level 3, (previously 0) is a pre-undergraduate level.

Level 4 is the introductory or foundation level for higher education. It provides an orientation or balancing phase for students entering higher education and an introduction to the basic methodologies and concepts of their chosen discipline(s). (FHEQ Level C)

Level 5 develops the students' intellectual and imaginative powers, their understanding, judgement, communication and problem solving skills whilst deepening their awareness of their chosen discipline(s). (FHEQ Level I)

Level 6 is an advanced level that develops and tests the students' powers of independent judgement and critical awareness. It develops and inquiring, analytical and creative approach to learning generally, but in particular in the students' chosen discipline(s). (FHEQ Level H)

Level 7 is a postgraduate level that develops a high degree of analytical and critical awareness at the forefront of a chosen discipline(s). Students also develop the ability to evaluate critically current research and apply problem solving abilities. (FHEQ Level M)

Level 8 is a Doctoral level of achievement that develops a detailed understanding of research techniques and advanced academic enquiry, and requires an independent and original contribution to knowledge, understanding or practice acquired through research and/or other advanced scholarship. (FHEQ Level D)

Module:

A unit of study that is assessed. Each module will be designed for a specific level of study and credit rating. The title of a module will indicate the discipline/subject matter.

Study time:

The notional time which a student will need to spend to complete the study requirements of a programme or module. Each credit is based on a notional study time of 10 hours.

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