

University at Buffalo

Fall 2022, ECO 208LEC Intro to Envirnmtl Econ Section PHD

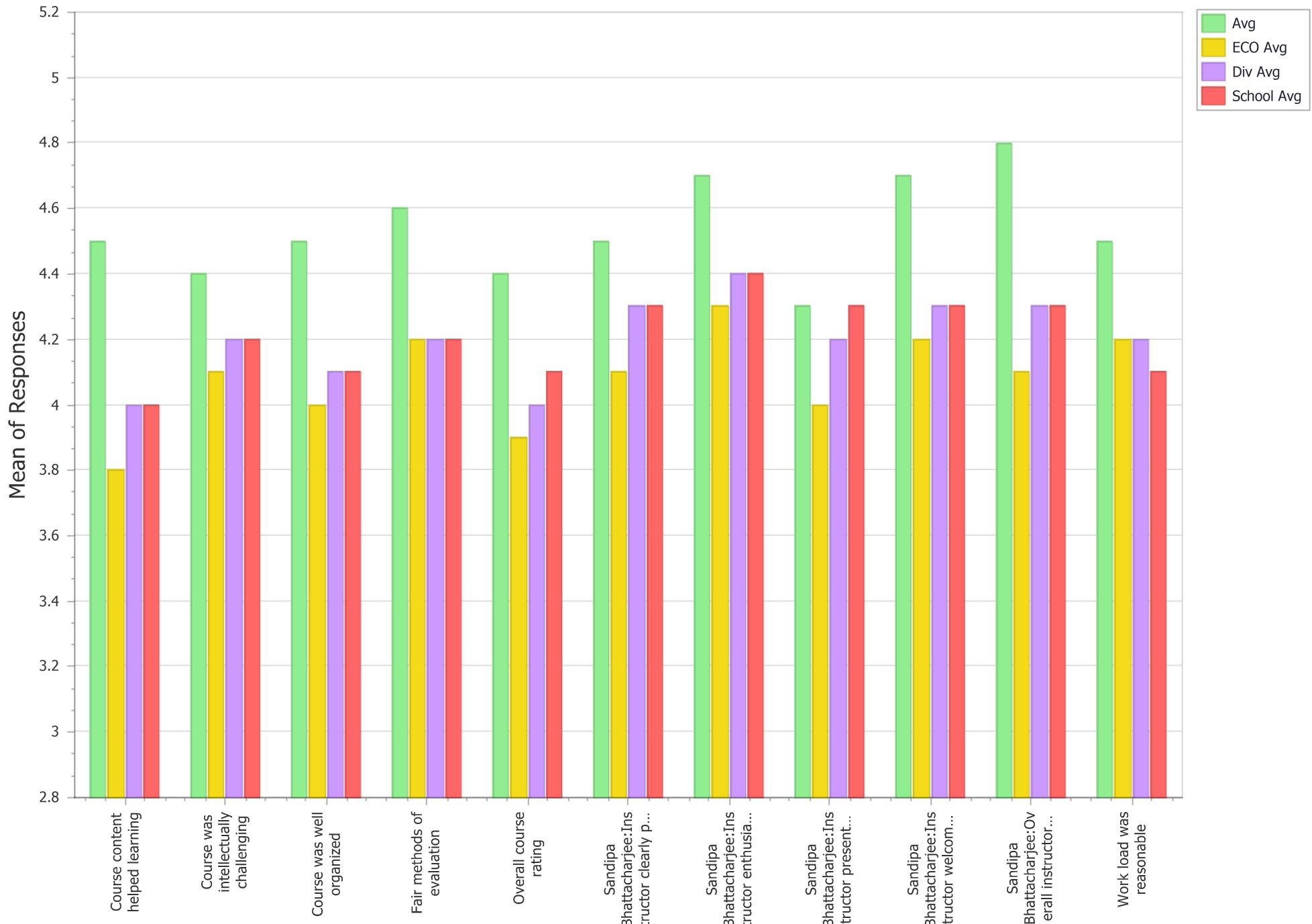
Instructor: Bhattacharjee, Sandipa (Primary)



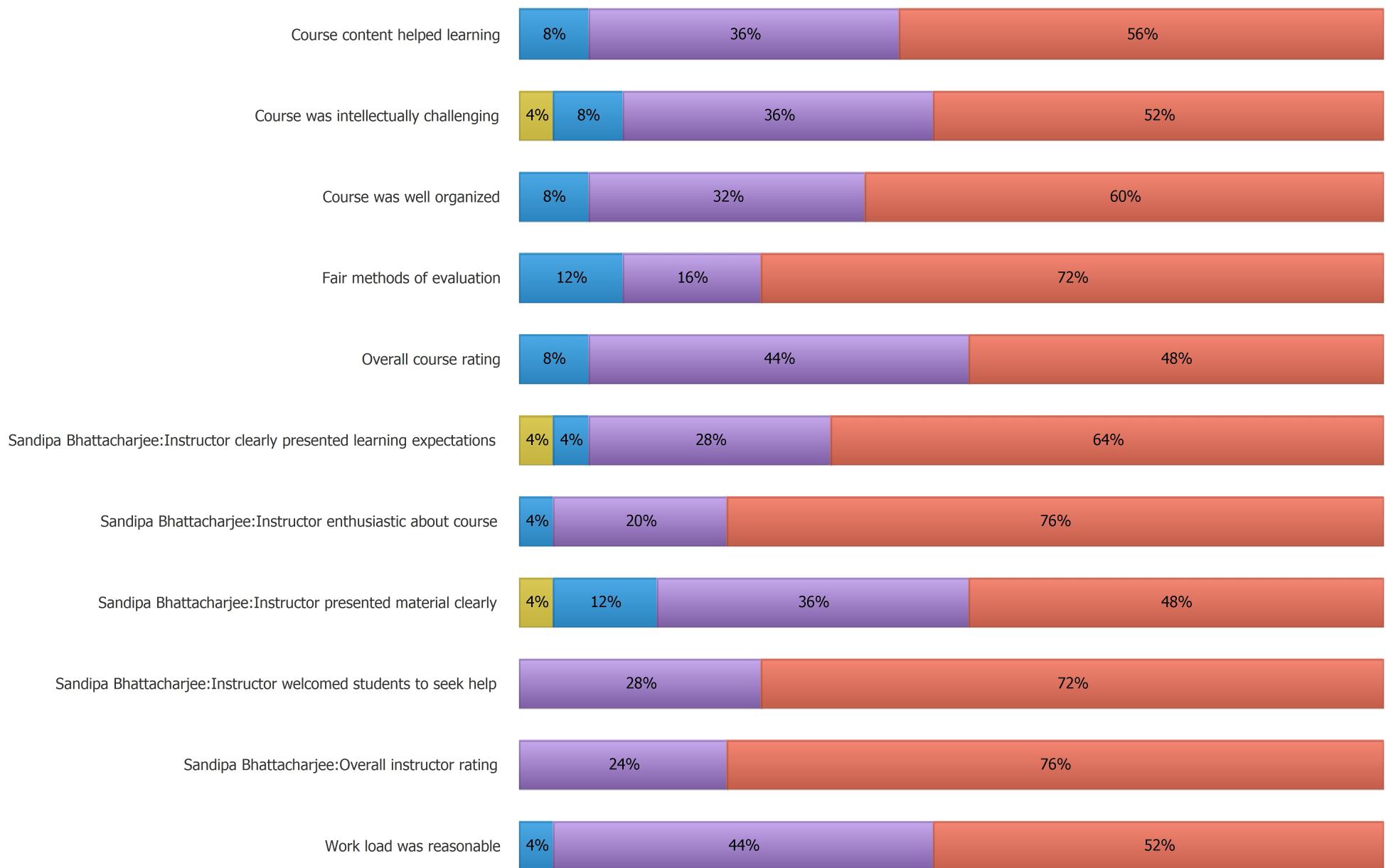
There were: 40 possible respondents.

	Question Text	N	RR	Avg	SD	ECO Avg	Div Avg	Sch Avg	V Poor	Poor	Fair	Good	Excellent	
1	Overall course rating	25	63%	4.4	0.6	3.9	4.0	4.1	0% (0)	0% (0)	8% (2)	44% (11)	48% (12)	
									Str Disagree	Disagree	Neutral	Agree	Str Agree	
2	Course was well organized	25	63%	4.5	0.7	4.0	4.1	4.1	0% (0)	0% (0)	8% (2)	32% (8)	60% (15)	
3	Course was intellectually challenging	25	63%	4.4	0.8	4.1	4.2	4.2	0% (0)	4% (1)	8% (2)	36% (9)	52% (13)	
4	Work load was reasonable	25	63%	4.5	0.6	4.2	4.2	4.1	0% (0)	0% (0)	4% (1)	44% (11)	52% (13)	
									Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
5	Fair methods of evaluation	25	63%	4.6	0.7	4.2	4.2	4.2	0% (0)	0% (0)	12% (3)	16% (4)	72% (18)	0% (0)
									Str Disagree	Disagree	Neutral	Agree	Str Agree	
6	Course content helped learning	25	63%	4.5	0.7	3.8	4.0	4.0	0% (0)	0% (0)	8% (2)	36% (9)	56% (14)	
									V Poor	Poor	Fair	Good	Excellent	N/A
9	Overall instructor rating	25	63%	4.8	0.4	4.1	4.3	4.3	0% (0)	0% (0)	0% (0)	24% (6)	76% (19)	0% (0)
									Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
10	Instructor clearly presented learning expectations	25	63%	4.5	0.8	4.1	4.3	4.3	0% (0)	4% (1)	4% (1)	28% (7)	64% (16)	0% (0)
11	Instructor enthusiastic about course	25	63%	4.7	0.5	4.3	4.4	4.4	0% (0)	0% (0)	4% (1)	20% (5)	76% (19)	0% (0)
12	Instructor welcomed students to seek help	25	63%	4.7	0.5	4.2	4.3	4.3	0% (0)	0% (0)	0% (0)	28% (7)	72% (18)	0% (0)
13	Instructor presented material clearly	25	63%	4.3	0.8	4.0	4.2	4.3	0% (0)	4% (1)	12% (3)	36% (9)	48% (12)	0% (0)

Question Averages



Sandipa Bhattacharjee Teaching ECO 208LEC UGRD Intro to Envirnmtl Econ LEC Y_P sec: PHD 2022 Fall



■ 1 pt. ■ 2 pts. ■ 3 pts. ■ 4 pts. ■ 5 pts.

Text Responses

Comments on most effective elements

- (ECO 208LEC) Posting solutions to assignments
- (ECO 208LEC) Sandipa always made sure we understood the material before introducing new material and it help us on exams.
- (ECO 208LEC) Very flexible to ensure good understanding of the material
- (ECO 208LEC) I liked that exams were open note so I could focus on taking notes rather than picking everything from memory
- (ECO 208LEC) Very good notes, learning outcomes were always made very clear for the student.
- (ECO 208LEC) Putting the notes on UB learns helped me take notes because I could write on the slides
- (ECO 208LEC) I thought her approach was effective, she made sure that we really understood the material and any doubts were taken care of immediately. If the material was important she would spend more time on that material to make sure it stuck in our brains.
- (ECO 208LEC) Clear blackboard writing and good notes
- (ECO 208LEC) Posting the lecture slides was very helpful
- (ECO 208LEC) The material used had a lot of real life application, and was presented in a way to engage students and make us interested in the material.
- (ECO 208LEC) She was very reasonable with the work load and she was very energetic in class which made it more interesting.
- (ECO 208LEC) The weekly assignments.

Suggestions to improve course

- (ECO 208LEC) Clearer notes on slides during class
- (ECO 208LEC) Make this course mwf.
- (ECO 208LEC) Less graphs
- (ECO 208LEC) Maybe more extra credit opportunities
- (ECO 208LEC) Maybe use class questions more or less. We used it up until the first midterm and then just stopped.
- (ECO 208LEC) I would suggest toning down the difficulty of the homework's just a bit. While some homework's were not bad, others, especially the math based ones were impossible to do on our own. While something of that difficulty never showed up on an exam.
- (ECO 208LEC) Hope to incorporate more facts for model application
- (ECO 208LEC) A little less flexibility with deadlines.

Comments on teaching effectiveness

- (ECO 208LEC) Accent can be difficult to understand, maybe an anonymous question system submission system could be good so lectures aren't interrupted but questions are answered
- (ECO 208LEC) Made sure we understood topics before moving on to new material. Also giving us a review day helped us and made it easy to ask questions before the exam.
- (ECO 208LEC) Pretty good. Things went a little fast at the end.

(ECO 208LEC) Very effective definitely one of the best professors I've had at UB

(ECO 208LEC) Extremely effective, nothing really specific just really good at delivering lectures and helping students, overwhelming amounts of enthusiasm from the instructor made it easier to learn.

(ECO 208LEC) I eventually understood everything clearly, but sometimes during lecture things just made absolutely no sense

(ECO 208LEC) This instructor emphasized quality over quantity. While we didn't commit a rush through the textbook, the material we did learn was crystal clear in our heads. It allowed us to make deep comparisons into things like policy making and decision making in context of the environment today.

(ECO 208LEC) Enthusiastic, fun, efficient

(ECO 208LEC) The instructor made sure to ask that we understood the material before moving to the next topic.

(ECO 208LEC) Sandipa was an excellent instructor and truly cares for her students which is something rare. She cares that we understand the material and tries to make it fun even if we are not interested in it. She places an emphasis on quality over quantity approach to teaching which I truly enjoyed. Would strongly recommend her as a professor to anyone who wants to expand their knowledge, and be taught by a truly enthusiastic professor.

(ECO 208LEC) She was very reasonable with the work load and she was very energetic in class which made it more interesting.

(ECO 208LEC) She really engaged with students and would not move on until everyone understood.

(ECO 208LEC) -She has been highly influential in teaching this course! -Her office hours are very effective! -Amazing instructor!!