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# INTEGRATING DRONES INTO CURRICULUM FOR ACADEMIC EXCELLENCE

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FUTURE LEARNING



SEPTEMBER , 2025

DEPARTMENT OF TECHNOLOGY AND RESEARCH  
INDUS TRUST, BANGALORE

<b>Section</b>	<b>Content</b>	<b>Page No.</b>
<b>1</b>	Title Page – <i>Integrating Drones into Curriculum for Academic Excellence</i>	3
<b>2</b>	Future School – Technology Ecosystem	4
<b>3</b>	Future Technology Curriculum Integration (Grades 9–12)	5
<b>4</b>	Drone Integration Across Subjects (Overview)	6
<b>5</b>	Time Distribution (Grade-wise)	7
<b>6</b>	Subject Distribution (Yearly Hours)	8
<b>7</b>	<b>MYP Year 4 (Grade 9) – Physics</b>	<b>9-11</b>
<b>8</b>	MYP Year 4 – Mathematics	12-14
<b>9</b>	MYP Year 4 – Computer Science	15-17
<b>10</b>	MYP Year 4 – Design Technology	18-20
<b>11</b>	MYP Year 4 – Environment Science & Society	21-23
<b>12</b>	<b>MYP Year 5 (Grade 10) – Physics</b>	<b>24-26</b>
<b>13</b>	MYP Year 5 – Mathematics	27-29

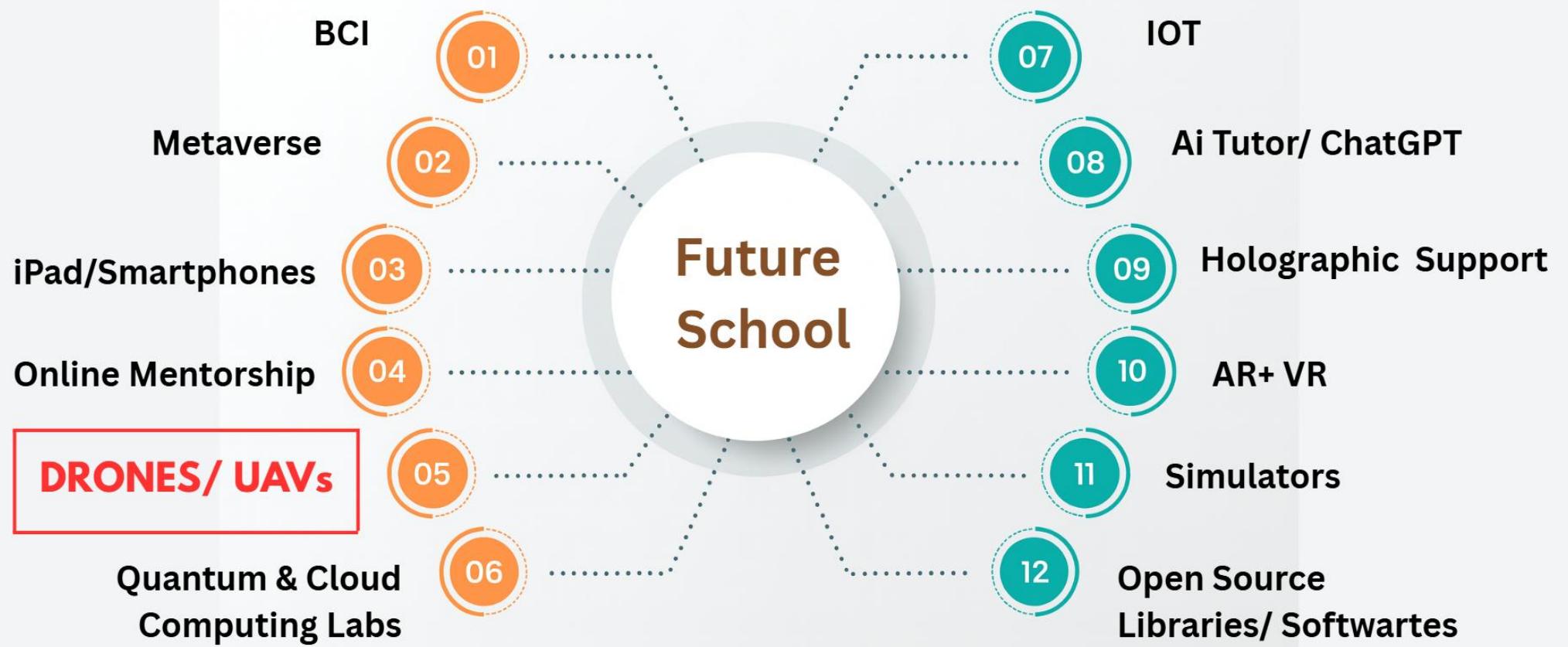
14	MYP Year 5 – Computer Science	30–32
15	MYP Year 5 – Design Technology	33–34
16	MYP Year 5 – Environment Science & Society	35–37
17	<b>DP Year 1 (Grade 11) – Physics</b>	<b>38–40</b>
18	DP Year 1 – Mathematics	41–42
19	DP Year 1 – Computer Science	43–44
20	DP Year 1 – Design Technology	45–46
21	DP Year 1 – Environment Science & Society	47–48
22	<b>DP Year 2 (Grade 12) – Physics</b>	<b>49–50</b>
23	DP Year 2 – Mathematics	51–52
24	DP Year 2 – Computer Science	53–54
25	DP Year 2 – Design Technology	55–56
26	DP Year 2 – Environment Science & Society	57–58



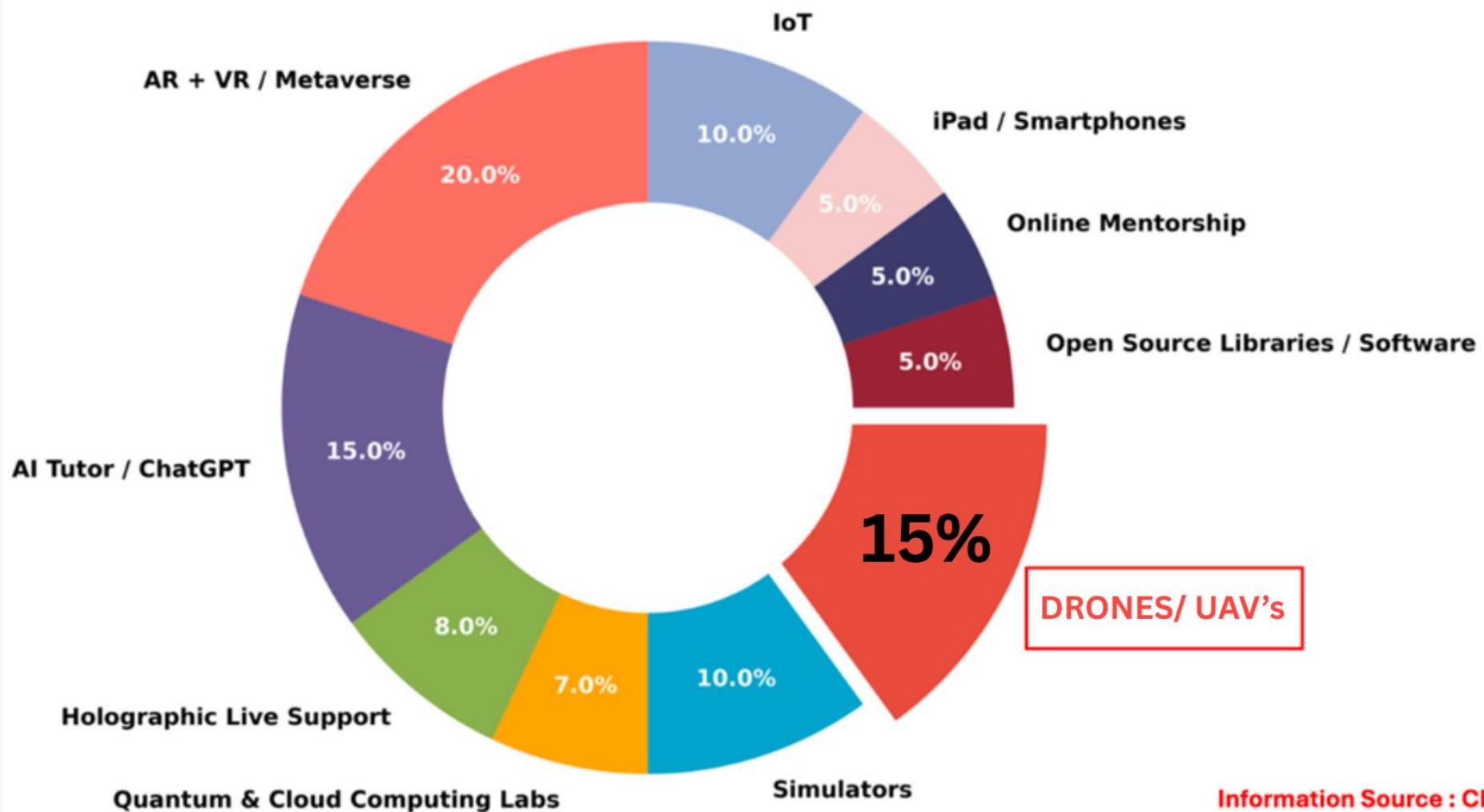
DEPARTMENT OF

# TECHNOLOGY AND RESEARCH

*Integrating Drones into Curriculum for Academic Excellence*



# FUTURE TECHNOLOGY CURRICULUM INTEGRATION [Grades 9-12]



**COMPUTER SCIENCE**

**DESIGN TECHNOLOGY**

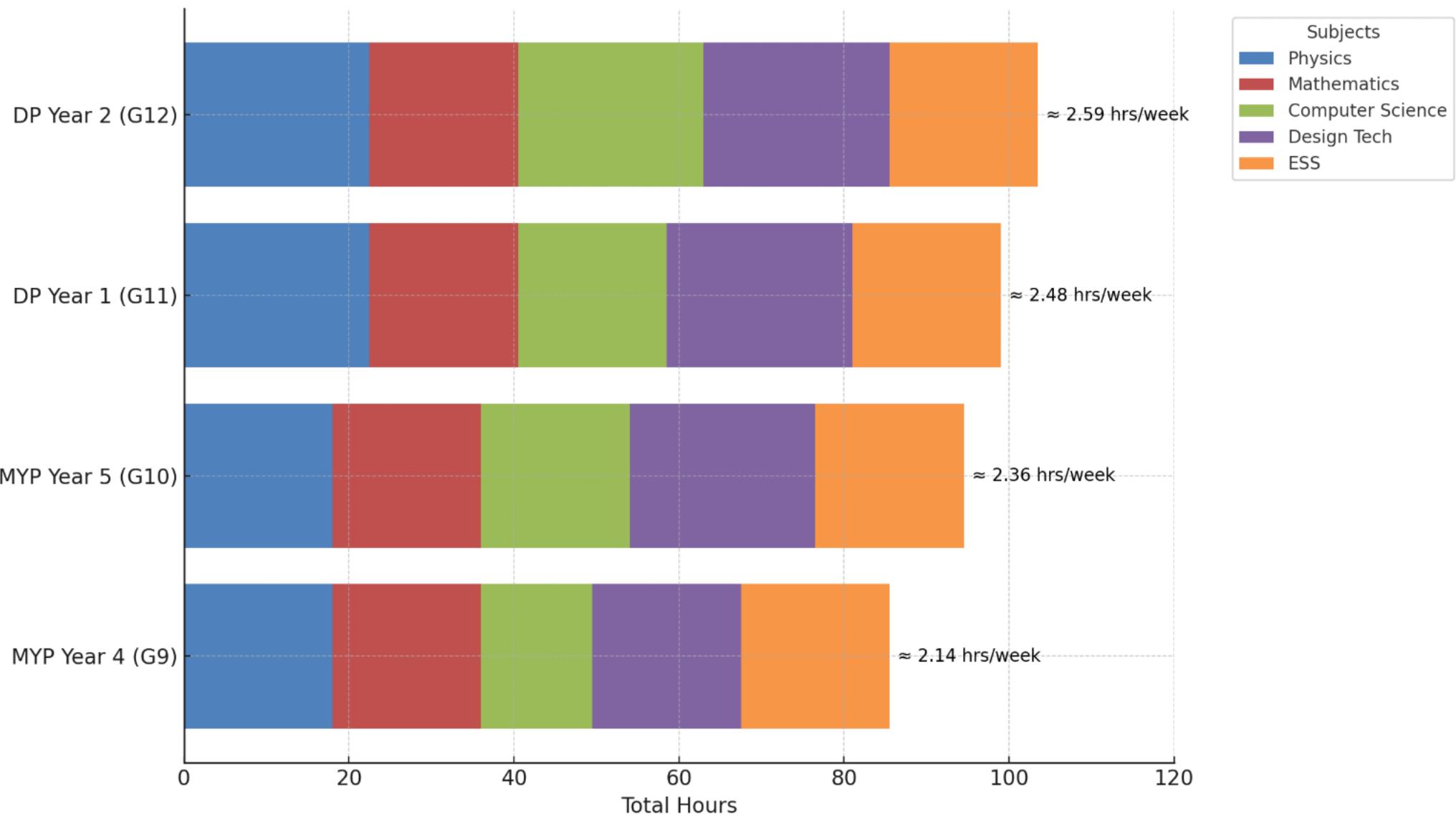
**MATHEMATICS**

**PHYSICS**

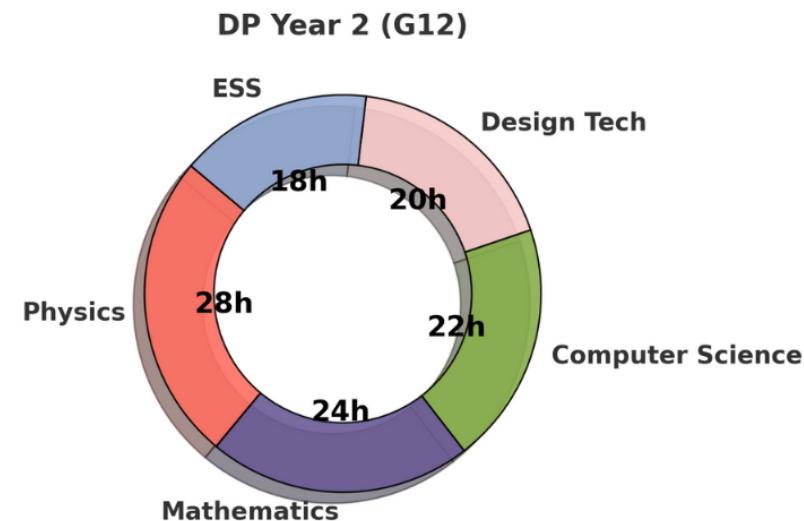
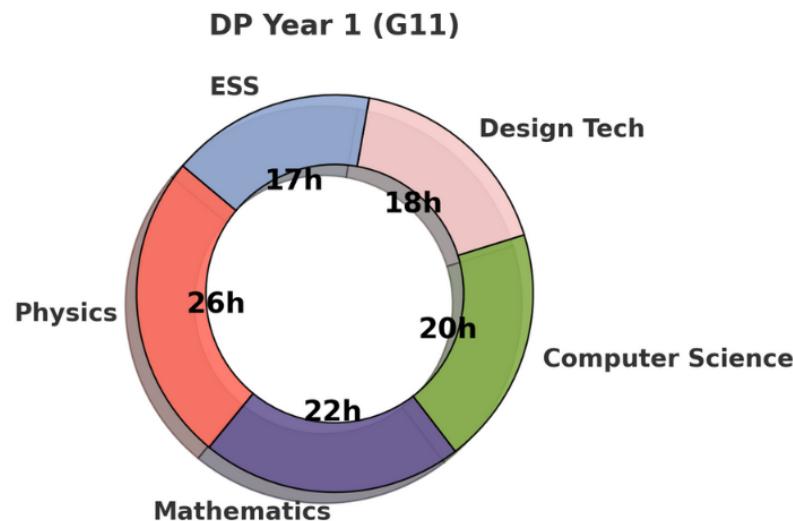
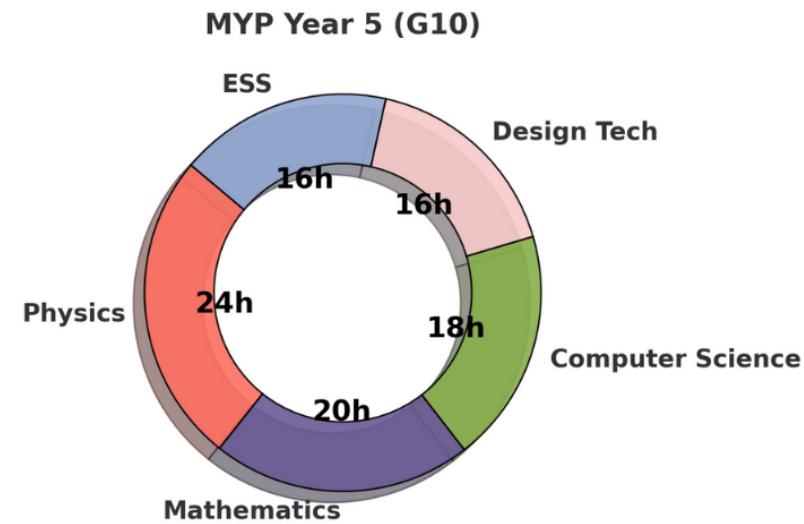
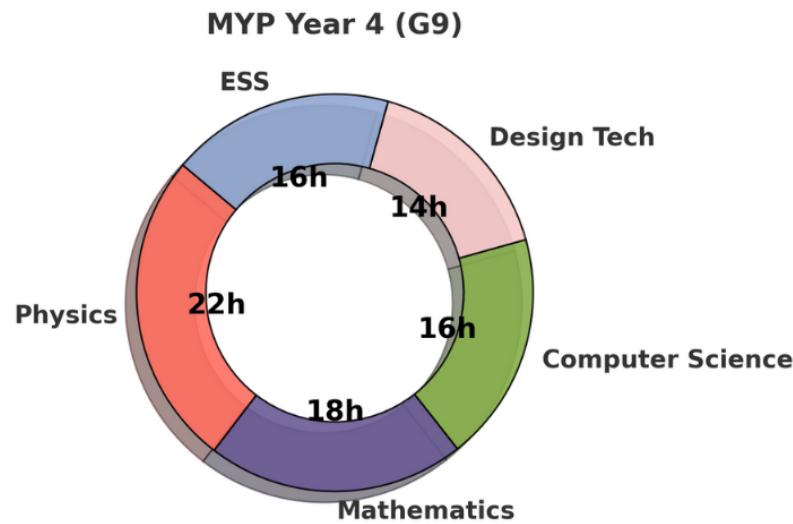
**ENVIRONMENT SYSTEM  
& SOCIETY**



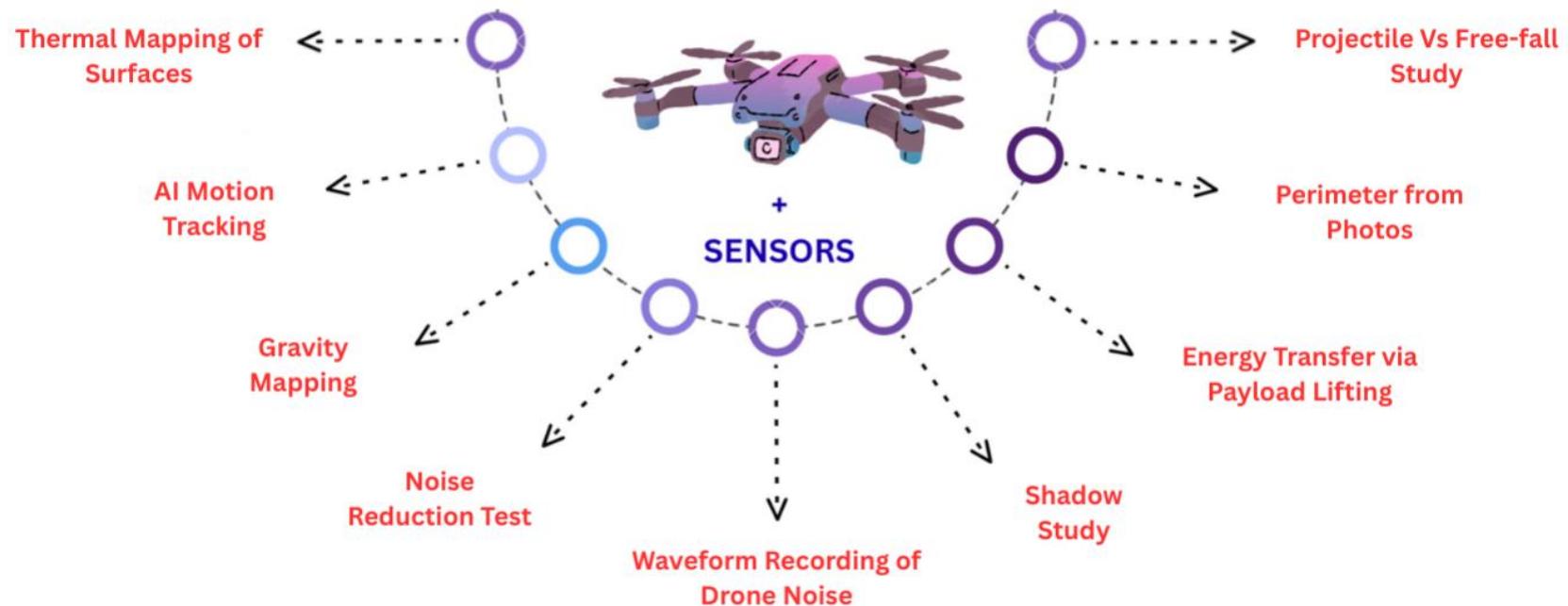
## Time Distribution Grade-Wise



## Subject Distribution (Yearly Hours)



## GRADE 9: PHYSICS

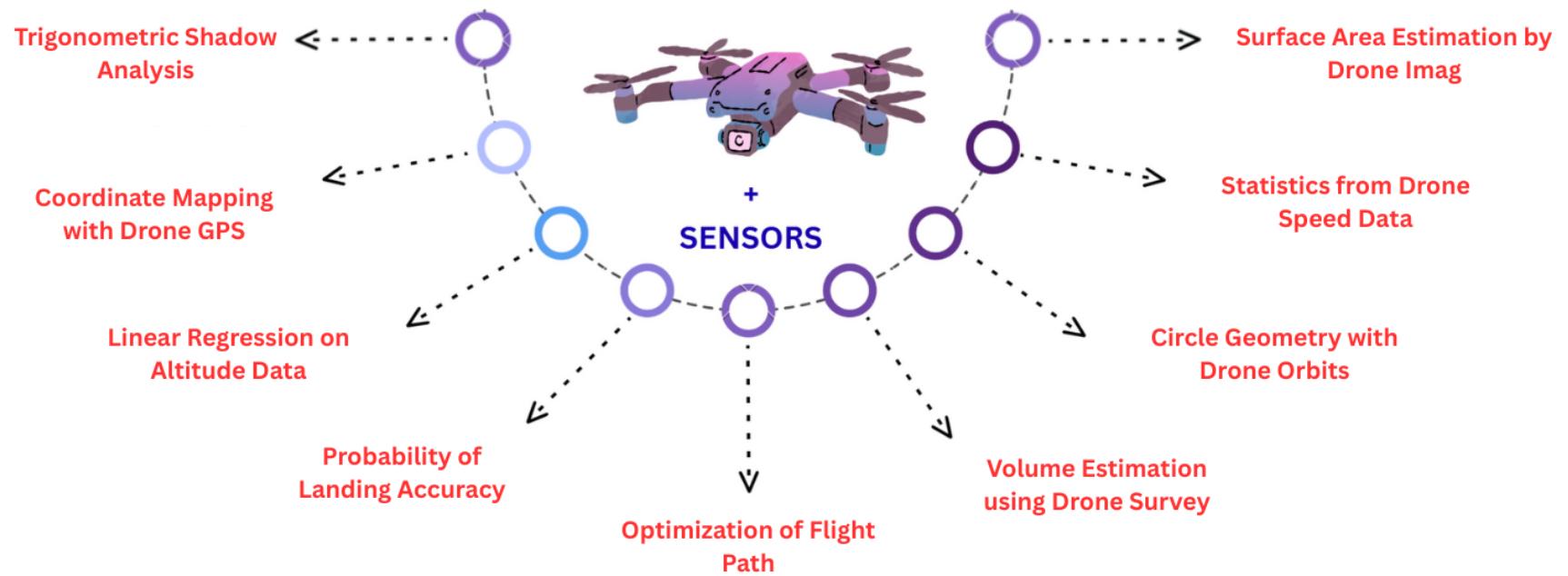


## Physics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>AI Motion Tracking</b>	Use drone + camera/AI vision to track a moving student or rolling ball. Students collect displacement, velocity, acceleration data → plot motion graphs.	Physics – Kinematics (motion graphs, displacement, velocity, acceleration)	~2 hrs (30 min setup, 1 hr flight & data collection, 30 min graph plotting)
<b>Gravity Mapping</b>	Use drone + barometric sensor to measure altitude changes. Students calculate and compare gravitational acceleration ( $g$ ) at different heights.	Physics – Gravitation (acceleration due to gravity)	~2 hrs (20 min setup, 1 hr data collection, 40 min calculations)
<b>Package Drop Accuracy</b>	Students calculate the exact drop timing by considering drone speed, target speed, wind speed, and altitude.	Physics – Projectile Motion (range, time of flight)	~2.5 hrs (30 min setup, 1 hr flight trials, 1 hr calculation & analysis)
<b>Noise Reduction Test</b>	Swap different propeller types on the drone. Measure sound levels using a decibel meter → link to amplitude & pitch.	Physics – Sound (amplitude, frequency, wave properties)	~1.5 hrs (20 min setup, 40 min trials, 30 min analysis)
<b>Shadow Study</b>	Hover drone at fixed altitude at different times of day. Measure shadow length → calculate Sun's angle using trigonometry.	Physics + Math – Light (shadows, Sun's motion), Trigonometry ( $\tan \theta$ applications)	~1.5 hrs (excluding gaps between time-of-day trials)
<b>Hover Stability Test</b>	Record drone altitude variation during hover. Use data to analyze forces in equilibrium (lift = weight).	Physics – Forces & Equilibrium	~1.5 hrs (15 min setup, 45 min trials, 30 min analysis)
<b>Circular Flight Force</b>	Fly drone in circular path. Students calculate centripetal force from radius & velocity data.	Physics – Circular Motion	~2 hrs (20 min setup, 1 hr flight & data logging, 40 min calculations)

<b>Battery Efficiency Study</b>	Record drone flight time under hover vs forward flight. Compare energy efficiency and calculate power usage.	Physics – Work, Energy & Power	~2 hrs (30 min setup, 1 hr trial flights, 30 min analysis)
<b>Sound Propagation Test</b>	Place microphones at different distances from drone. Measure intensity to verify inverse square law.	Physics – Waves & Sound	~2 hrs (20 min setup, 1 hr data collection, 40 min analysis)

## GRADE 9: MATHEMATICS

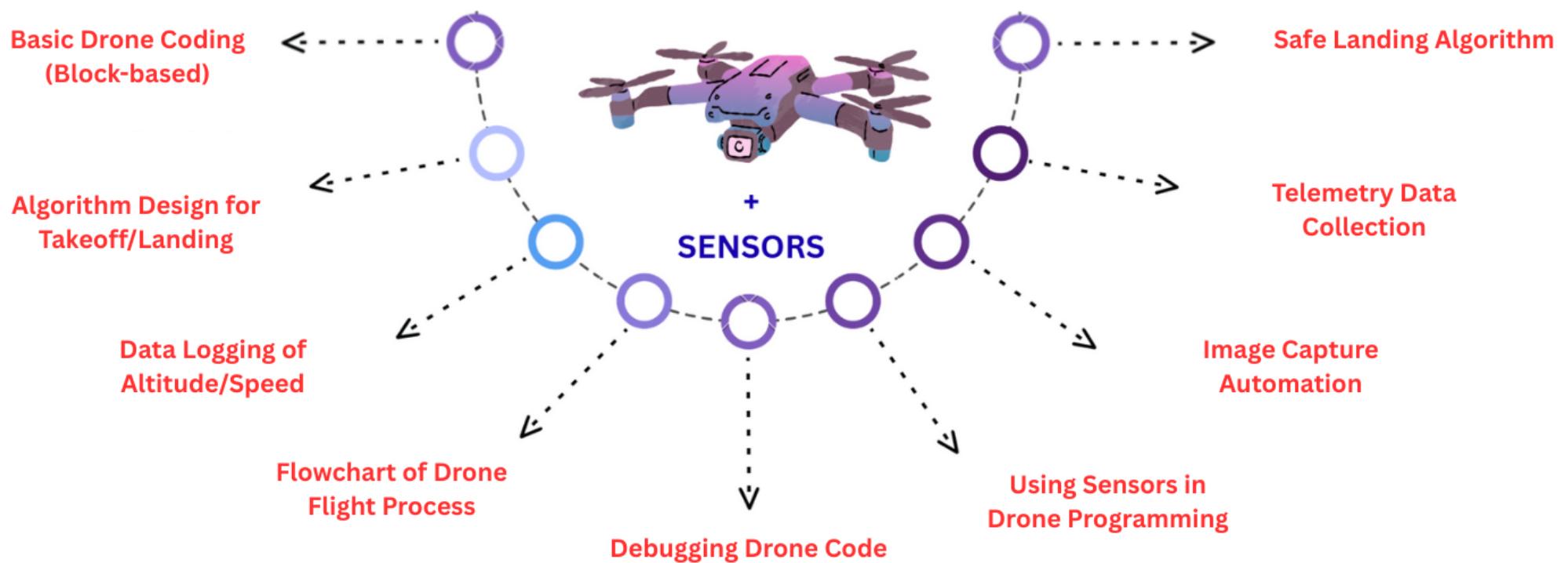


## Mathematics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Quadratic Flight Paths</b>	Program drone to ascend and descend. Collect altitude vs time data, fit quadratic equation, identify vertex (max height).	<b>Algebra – Quadratic functions (parabolas, vertex form).</b> Criterion C: Communicating	~2 hrs (30 min setup, 1 hr flights, 30 min analysis)
<b>Trigonometric Distance</b>	Hover drone at 10m. Use angle of depression from ground observer to calculate horizontal distance using $\tan \theta$ . Verify by measurement.	<b>Geometry &amp; Trigonometry – Right-triangle trig, applications.</b> Criterion A: Knowing & Understanding	~1.5 hrs (20 min setup, 40 min trials, 30 min verification)
<b>Battery Decay Curve</b>	Record battery % every minute. Plot exponential decay model, calculate half-life of charge.	<b>Functions – Exponential functions, growth &amp; decay models.</b> Criterion C: Communicating	~2 hrs (15 min setup, 1 hr data logging, 45 min modeling)
<b>Landing Probability</b>	Attempt 20 landings on a marked pad. Record successes vs failures. Compute experimental probability.	<b>Statistics &amp; Probability – Experimental vs theoretical probability.</b> Criterion B: Inquiring & Designing	~1.5 hrs (20 min setup, 40 min trials, 30 min analysis)
<b>Flight Altitude Statistics</b>	Conduct 10 flights at varying heights. Calculate mean, median, mode, standard deviation. Display in boxplot.	<b>Statistics – Data handling &amp; measures of central tendency/dispersion.</b> Criterion C: Communicating	~1.5 hrs (20 min setup, 40 min flights, 30 min graphing)
<b>Route Optimization</b>	Define drone delivery problem with constraints ( $\text{time} \leq 15 \text{ min}$ , 3 waypoints). Solve using inequalities and graphical method.	<b>Algebra – Linear programming &amp; inequalities.</b> Criterion D: Applying mathematics in real-life contexts	~2.5 hrs (30 min setup, 1 hr modeling, 1 hr solution)

<b>Coordinate Mapping</b>	Drone records GPS coordinates. Students plot in Cartesian plane, calculate distances & area enclosed.	<b>Geometry – Coordinate geometry &amp; distance formula.</b> Criterion A: Knowing & Understanding	~1.5 hrs (20 min setup, 40 min mapping, 30 min analysis)
<b>Flight Path Transformations</b>	Program square flight path. Apply reflections and translations on plotted coordinates. Compare with real drone data.	<b>Geometry – Transformations (reflections, translations, rotations).</b> Criterion B: Inquiring & Designing	~2 hrs (30 min setup, 1 hr plotting, 30 min analysis)
<b>Irregular Plot Mensuration</b>	Capture aerial image of school ground. Use trapezoidal rule on overlaid grid to approximate area.	<b>Geometry – Mensuration &amp; approximation of irregular shapes.</b> Criterion D: Applying mathematics in real-life contexts	~2 hrs (20 min setup, 1 hr data collection, 40 min calculations)

# GRADE 9: COMPUTER SCIENCE

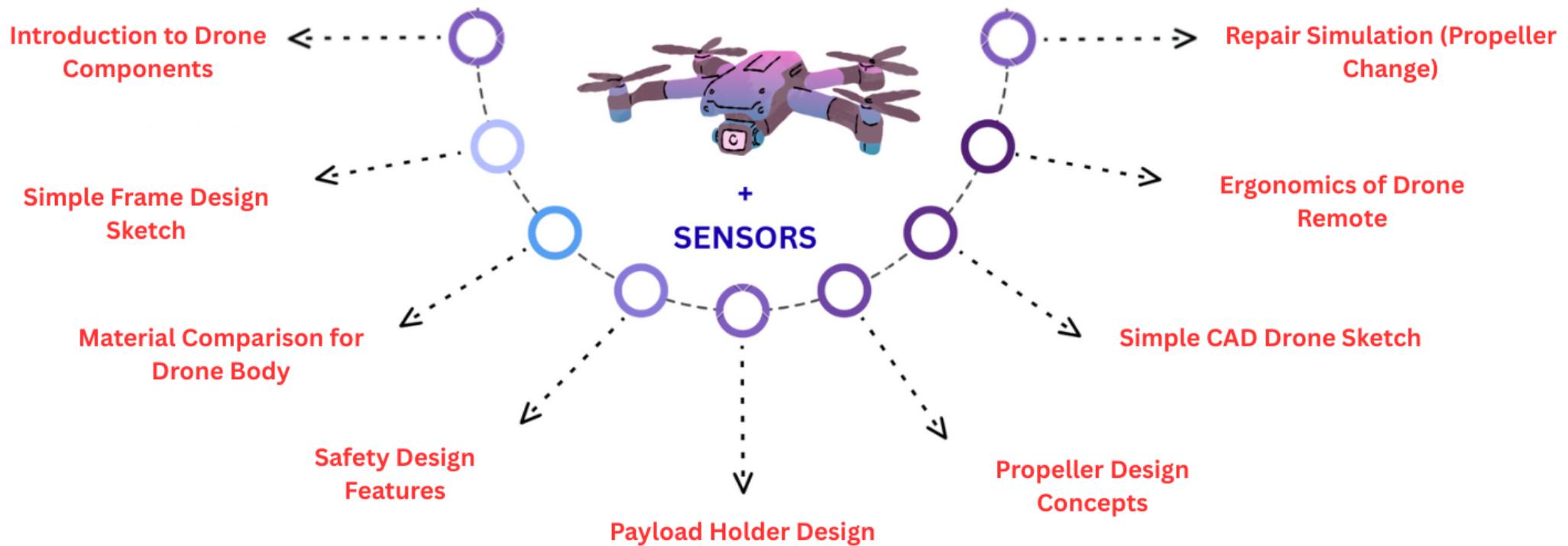


## Computer Science

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Drone Programming Basics</b>	Students write a simple code to take off, hover, and land. Learn about command sequencing.	<b>Computational Thinking – Algorithms &amp; control structures. Criterion A: Knowing &amp; Understanding</b>	~1.5 hrs (20 min intro, 40 min coding, 30 min testing)
<b>Autonomous Path Planning</b>	Program drone to follow a square or triangle path. Students refine code to correct errors.	<b>Programming – Loops &amp; iteration. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min coding, 1 hr testing, 30 min debugging)
<b>AI Object Tracking</b>	Use drone vision/AI to follow a moving object. Students interpret bounding boxes in live feed.	<b>Data &amp; AI – Machine learning basics, image recognition. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (20 min setup, 1 hr trials, 40 min reflection)
<b>Sensor Data Logging</b>	Drone collects barometer, gyroscope, GPS data during flight. Students export to CSV.	<b>Data Handling – Collecting &amp; analyzing structured data. Criterion A: Knowing &amp; Understanding</b>	~1.5 hrs (20 min setup, 40 min flight, 30 min analysis)
<b>Obstacle Avoidance Coding</b>	Students write algorithm for drone to detect obstacle and reroute using if-else conditions.	<b>Programming – Conditional logic. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min coding, 1 hr testing, 30 min refinement)
<b>Delivery Simulation</b>	Students simulate package drop using drone + servo. Code triggers release at correct GPS point.	<b>Systems – Embedded systems &amp; automation. Criterion D: Applying CS in real-life contexts</b>	~2.5 hrs (30 min setup, 1 hr coding, 1 hr testing)

<b>Flight Data Visualization</b>	Students plot drone telemetry (altitude vs time, battery vs time) using Python/Excel.	<b>Data Science – Visualization of datasets. Criterion C: Processing &amp; Evaluating</b>	~1.5 hrs (20 min setup, 40 min data, 30 min graphing)
<b>Encryption in Drone Signals</b>	Students learn basics of securing drone communication. Compare unencrypted vs encrypted commands.	<b>Networks &amp; Security – Encryption basics. Criterion A: Knowing &amp; Understanding</b>	~2 hrs (30 min intro, 1 hr activity, 30 min reflection)
<b>Swarm Programming</b>	Students simulate 2–3 drones flying in formation using synchronized commands.	<b>Distributed Systems – Parallel algorithms &amp; synchronization. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min coding, 1 hr trials, 30 min reflection)

# GRADE 9: DESIGN TECHNOLOGY

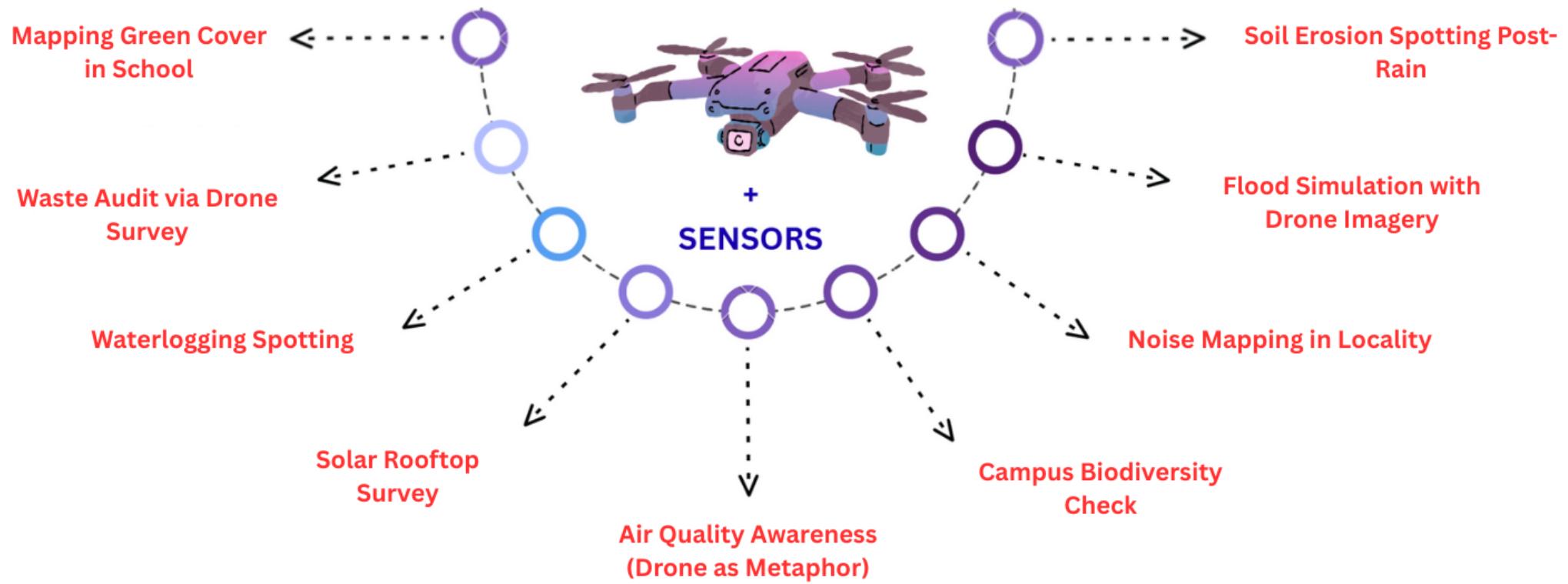


## Design Technology

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Drone Frame Design</b>	Students sketch and model lightweight drone frames on paper or CAD. Compare strength vs weight.	<b>Criterion A: Inquiring &amp; Analyzing – Material properties and design needs</b>	~2 hrs (30 min research, 1 hr design, 30 min review)
<b>Propeller Efficiency Test</b>	Swap propellers of different shapes/materials. Measure thrust and noise.	<b>Criterion C: Creating the Solution – Testing materials &amp; design iteration</b>	~2 hrs (20 min setup, 1 hr testing, 40 min analysis)
<b>3D Printing a Drone Part</b>	Students CAD model a landing gear or mount, then 3D print.	<b>Criterion B: Developing Ideas – Using digital tools (CAD)</b>	~3 hrs (1 hr CAD, 1 hr printing, 1 hr assembly)
<b>Drone Payload Holder</b>	Design and build a small carrier to attach under drone for package drops.	<b>Criterion C: Creating the Solution – Prototyping and testing designs</b>	~2.5 hrs (30 min design, 1 hr build, 1 hr test)
<b>Wind Tunnel Test</b>	Use fan to create airflow, test stability of different drone frame shapes.	<b>Criterion A: Inquiring &amp; Analyzing – Aerodynamic performance</b>	~2 hrs (30 min setup, 1 hr testing, 30 min reflection)
<b>Sustainable Drone Materials</b>	Research bamboo, recycled plastics, composites for drone construction. Students present pros/cons.	<b>Criterion D: Evaluating – Sustainability in product design</b>	~1.5 hrs (30 min research, 30 min analysis, 30 min presentation)
<b>User-Centered Controller Design</b>	Students redesign remote controller layout for ease of use. Create sketches and mock-ups.	<b>Criterion B: Developing Ideas – Ergonomics and user interface design</b>	~2 hrs (30 min intro, 1 hr design, 30 min feedback)
<b>Drone Assembly Lab</b>	Students disassemble & reassemble a small drone. Identify components (motors, ESC, sensors).	<b>Criterion A: Inquiring &amp; Analyzing – Understanding systems &amp; subsystems</b>	~2 hrs (30 min demo, 1 hr activity, 30 min discussion)

<b>Prototype Testing &amp; Iteration</b>	Students test their custom frame or payload design. Collect performance data, redesign.	<b>Criterion C: Creating the Solution – Iterative design cycle</b>	~3 hrs (1 hr building, 1 hr testing, 1 hr redesign)
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## GRADE 9: ENVIRONMENT SCIENCE & SOCIETY

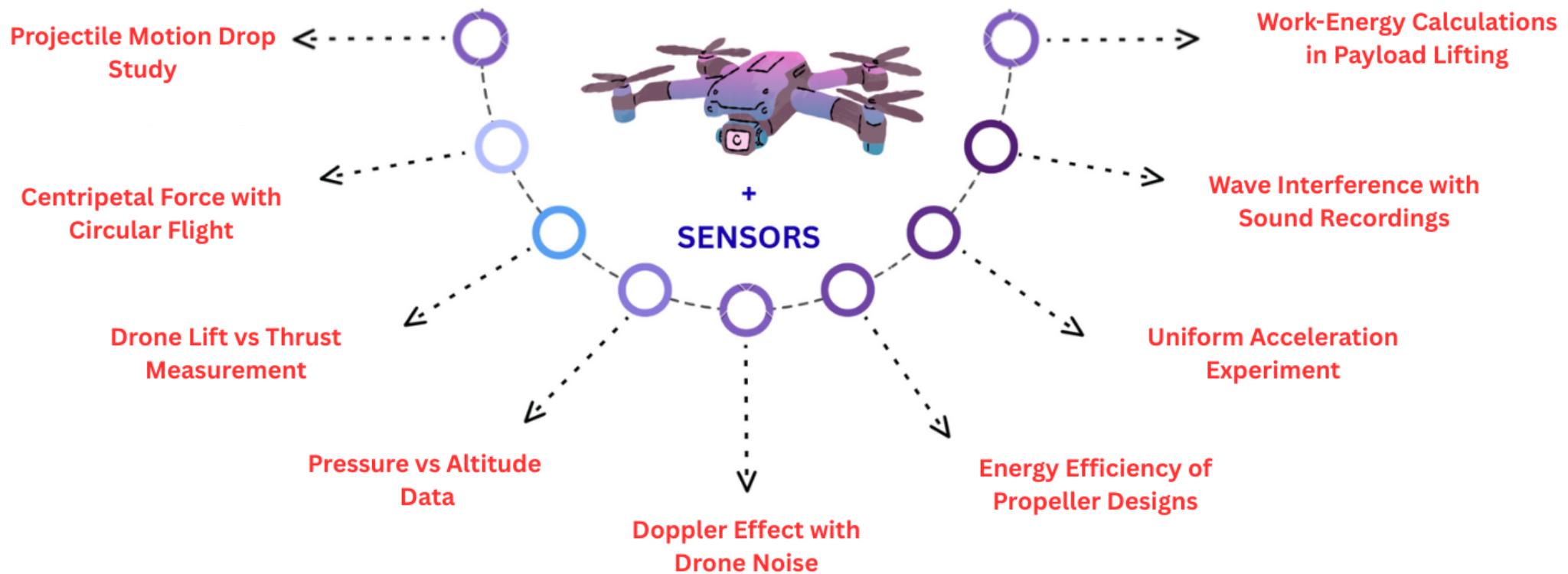


## Environment Systems and Societies

Activity Name	Detailed Description	Curriculum Link	Time Required
Air Quality Mapping	Attach air quality sensor (PM2.5/CO <sub>2</sub> ) to drone. Fly around campus and record pollution hotspots.	<b>Topic: Atmospheric Systems – Human impacts on air quality. Criterion A: Knowing &amp; Understanding</b>	~2.5 hrs (30 min setup, 1 hr flight, 1 hr analysis)
Heat Island Effect Study	Use drone with infrared/thermal sensor to map ground temperature across shaded vs concrete areas.	<b>Topic: Ecosystems – Microclimates &amp; urbanization effects. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (20 min setup, 1 hr flight, 40 min reflection)
Water Body Monitoring	Drone takes aerial images of nearby pond/river. Students assess algae blooms, turbidity.	<b>Topic: Aquatic Systems – Freshwater quality &amp; eutrophication. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (30 min prep, 1 hr flights, 30 min report)
Deforestation Aerial Survey	Drone photographs tree cover in a patch. Students calculate canopy cover % using image analysis.	<b>Topic: Terrestrial Systems – Land use &amp; deforestation. Criterion D: Evaluating</b>	~2.5 hrs (30 min setup, 1 hr flights, 1 hr data processing)
Biodiversity Count	Use drone camera to observe birds/animals in school green zone. Students tally sightings.	<b>Topic: Biodiversity &amp; Conservation – Species diversity indices. Criterion A: Knowing &amp; Understanding</b>	~2 hrs (30 min setup, 1 hr observation, 30 min calculations)
Soil Erosion Mapping	Capture aerial images of sloped ground after rain. Students identify erosion patterns.	<b>Topic: Soil Systems – Erosion &amp; conservation. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min setup, 1 hr flights, 30 min analysis)
Renewable Energy Study	Students design drone survey of school roof to identify best solar panel installation sites.	<b>Topic: Energy Systems – Renewable vs non-renewable energy. Criterion D: Evaluating</b>	~2 hrs (30 min planning, 1 hr drone survey, 30 min report)

<b>Flood Risk Simulation</b>	Drone maps terrain elevation near water drain areas. Students create flood risk maps.	<b>Topic: Natural Hazards – Flooding &amp; land-use planning. Criterion C: Processing &amp; Evaluating</b>	~2.5 hrs (30 min setup, 1 hr flights, 1 hr mapping)
<b>Noise Pollution Study</b>	Use drone microphones to map noise levels near busy vs quiet areas on campus.	<b>Topic: Pollution – Noise as an environmental stressor. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (20 min setup, 1 hr data collection, 40 min analysis)

## GRADE 10: PHYSICS

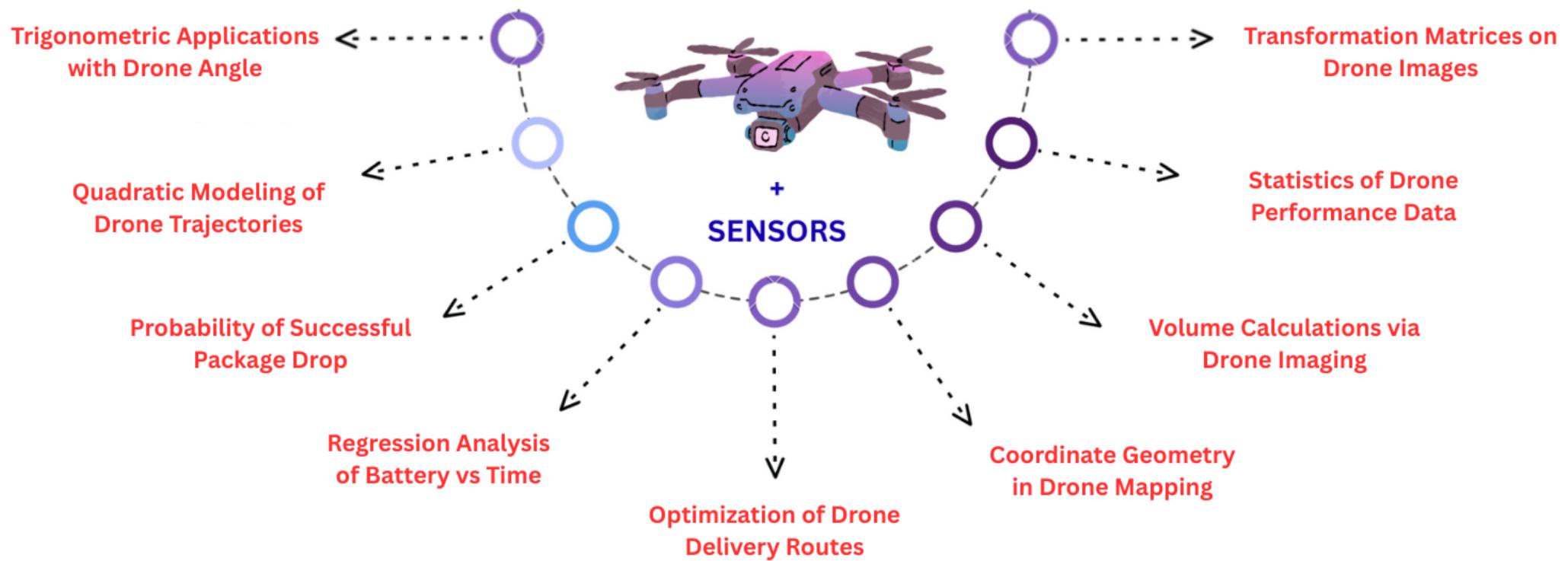


## Physics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Projectile Motion Analysis</b>	Launch lightweight payload from drone at different angles. Compare measured vs theoretical range/time.	<b>Mechanics – Projectile motion, 2D vectors. Criterion C: Processing &amp; Evaluating</b>	~2.5 hrs (30 min setup, 1 hr flights, 1 hr analysis)
<b>Drone Thrust vs Weight</b>	Measure maximum payload a drone can lift. Plot thrust vs weight curve.	<b>Forces – Newton's 2nd Law (<math>F = ma</math>), weight &amp; lift. Criterion A: Knowing &amp; Understanding</b>	~2 hrs (20 min setup, 1 hr trials, 40 min calculations)
<b>Energy Transfer Efficiency</b>	Compare drone's electrical energy input (battery drain) with mechanical work done (payload $\times$ height).	<b>Energy – Efficiency, energy transfer calculations. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (30 min setup, 1 hr data, 30 min analysis)
<b>Wind Resistance Test</b>	Fly drone in outdoor wind vs indoor still air. Record drift and energy consumption.	<b>Forces – Air resistance &amp; drag. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (20 min setup, 1 hr flights, 40 min reflection)
<b>Electromagnetic Interference</b>	Place drone near power lines/electronics. Record GPS signal quality & stability.	<b>Waves &amp; EM – Interference with signals. Criterion D: Evaluating</b>	~2 hrs (30 min setup, 1 hr trials, 30 min analysis)
<b>Sound Spectrum Analysis</b>	Record drone sound with spectrum analyzer app. Identify dominant frequencies & harmonics.	<b>Waves – Frequency analysis &amp; Fourier decomposition. Criterion A: Knowing &amp; Understanding</b>	~1.5 hrs (20 min setup, 40 min data, 30 min analysis)
<b>Circular Motion Validation</b>	Program drone in uniform circular path. Calculate centripetal acceleration from velocity & radius.	<b>Mechanics – Circular motion &amp; centripetal force. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (20 min setup, 1 hr data, 40 min analysis)

<b>Thermal Impact Study</b>	Measure battery & motor temperatures before/after extended flights.	<b>Thermodynamics – Heat transfer, efficiency limits. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (20 min setup, 1 hr flights, 40 min reporting)
<b>Resonance &amp; Vibrations</b>	Attach lightweight beam to drone. Identify vibration patterns at different RPMs.	<b>Waves – Resonance &amp; natural frequency. Criterion D: Evaluating</b>	~2 hrs (30 min setup, 1 hr tests, 30 min analysis)

# GRADE 10: MATHEMATICS

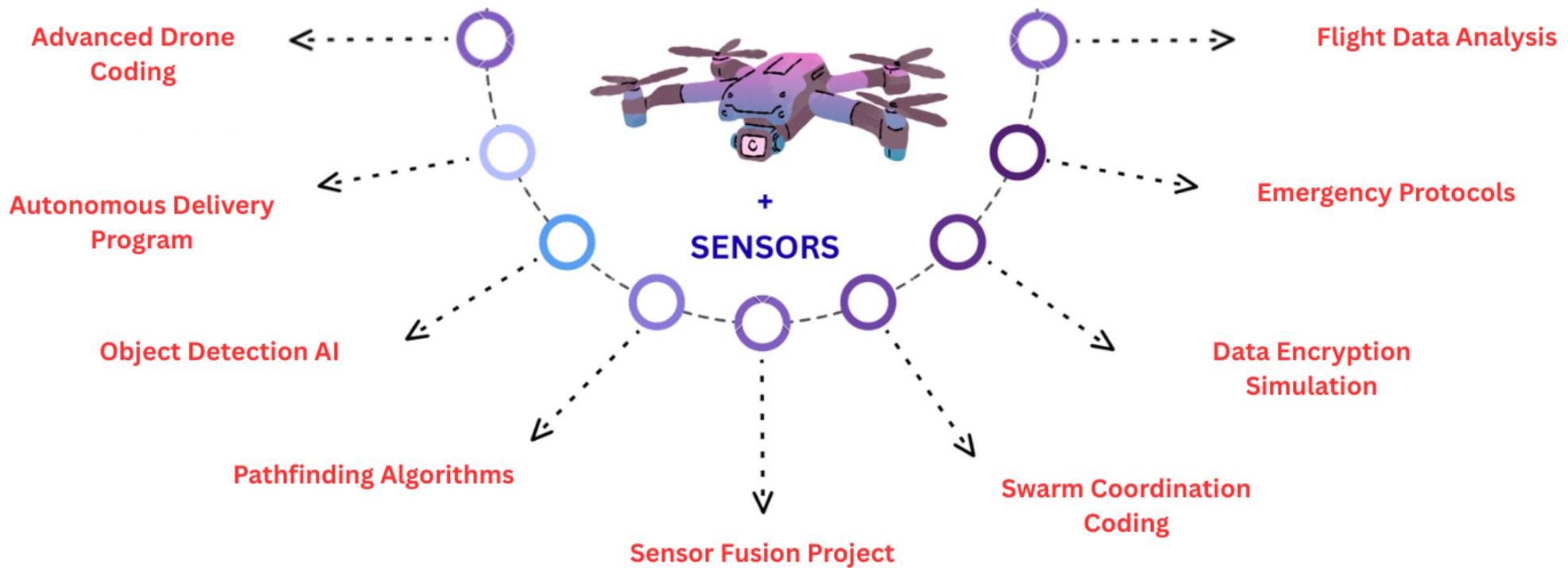


## Mathematics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Quadratic Trajectories</b>	Program drone to launch payload at different angles. Record height vs time and fit quadratic equations.	<b>Algebra – Quadratic modeling of motion. Criterion C: Communicating</b>	~2.5 hrs (30 min setup, 1 hr trials, 1 hr graphing)
<b>Trigonometry in Surveying</b>	Use drone altitude and measured angles of elevation to calculate distances to buildings/objects.	<b>Geometry – Trigonometry in real-world contexts. Criterion A: Knowing &amp; Understanding</b>	~2 hrs (20 min setup, 1 hr trials, 40 min calculations)
<b>Exponential Battery Decay</b>	Record drone battery discharge at fixed intervals. Fit exponential decay model & calculate rate constant.	<b>Functions – Exponential functions in modeling. Criterion C: Communicating</b>	~2 hrs (20 min setup, 1 hr flights, 40 min modeling)
<b>Probability of Target Landings</b>	Conduct 50 landings on marked pad. Compute probability distribution of accuracy zones.	<b>Statistics – Probability distributions (binomial/empirical). Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min setup, 1 hr flights, 30 min analysis)
<b>Regression Analysis</b>	Collect flight altitude vs battery usage. Apply linear & non-linear regression. Compare accuracy.	<b>Statistics – Regression &amp; correlation. Criterion C: Communicating</b>	~2.5 hrs (30 min setup, 1 hr flights, 1 hr analysis)
<b>Optimization of Flight Routes</b>	Model drone delivery paths between multiple waypoints. Use graph theory/shortest path algorithm.	<b>Discrete Math – Graph theory &amp; optimization. Criterion D: Applying mathematics in real-life contexts</b>	~2.5 hrs (30 min intro, 1 hr modeling, 1 hr solution)
<b>Coordinate Geometry Mapping</b>	Plot drone GPS coordinates on Cartesian plane. Calculate slopes & midpoints between waypoints.	<b>Geometry – Coordinate geometry (slopes, midpoints). Criterion A: Knowing &amp; Understanding</b>	~2 hrs (20 min setup, 1 hr mapping, 40 min calculations)

<b>Transformation of Paths</b>	Program drone to fly polygons. Analyze transformations (rotations, reflections, enlargements) of paths.	<b>Geometry – Transformations in plane geometry. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min setup, 1 hr flights, 30 min analysis)
<b>Mensuration with Drone Imaging</b>	Use aerial image of irregular plot. Approximate area using trapezoidal/Simpson's rule.	<b>Geometry – Mensuration &amp; numerical integration. Criterion D: Applying mathematics in real-life contexts</b>	~2 hrs (20 min setup, 1 hr image analysis, 40 min calculations)

# GRADE 10: COMPUTER SCIENCE

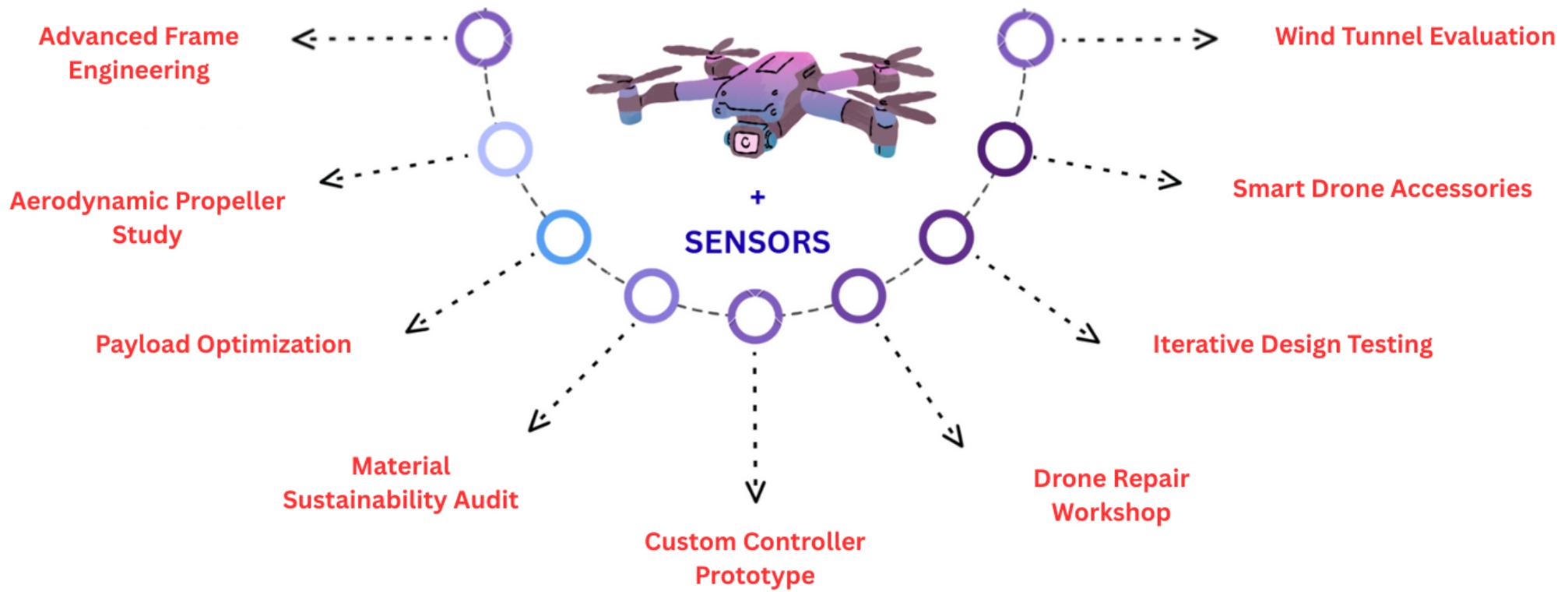


## Computer Science

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Advanced Drone Coding</b>	Students write Python/Blockly scripts for precise maneuvers (square, figure-8). Debug errors.	<b>Programming – Algorithm design, debugging.</b> <b>Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min coding, 1 hr testing, 30 min reflection)
<b>Autonomous Delivery Program</b>	Code drone to navigate to set GPS points and drop a payload automatically.	<b>Systems – Automation &amp; real-world applications. Criterion D: Applying CS in real-life contexts</b>	~2.5 hrs (30 min coding, 1.5 hrs testing, 30 min reflection)
<b>Object Detection AI</b>	Use pre-trained AI model to detect obstacles/people in camera feed. Students test accuracy.	<b>Data Science – Machine learning models.</b> <b>Criterion A: Knowing &amp; Understanding</b>	~2 hrs (20 min setup, 1 hr testing, 40 min evaluation)
<b>Pathfinding Algorithms</b>	Students implement A* or Dijkstra algorithm for optimal drone path planning.	<b>Algorithms – Search &amp; optimization.</b> <b>Criterion C: Processing &amp; Evaluating</b>	~2.5 hrs (30 min intro, 1.5 hrs coding, 30 min testing)
<b>Sensor Fusion Project</b>	Combine accelerometer + GPS + barometer data to improve positioning accuracy.	<b>Data Handling – Integration of multiple data sources.</b> <b>Criterion C: Processing &amp; Evaluating</b>	~2 hrs (20 min setup, 1 hr data, 40 min analysis)
<b>Swarm Coordination Coding</b>	Students code two drones to fly in formation using synchronized loops/conditions.	<b>Distributed Systems – Parallelism &amp; synchronization.</b> <b>Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min coding, 1 hr flight, 30 min reflection)
<b>Data Encryption Simulation</b>	Students test encrypted vs unencrypted communication for drone command signals.	<b>Networks &amp; Security – Encryption basics, data integrity.</b> <b>Criterion A: Knowing &amp; Understanding</b>	~1.5 hrs (20 min intro, 40 min coding, 30 min discussion)

<b>Emergency Protocols</b>	Students design pseudocode for emergency actions (GPS lost, low battery, obstacle detected).	<b>Problem Solving – Flowcharts, exception handling. Criterion D: Applying CS in real-life contexts</b>	~1.5 hrs (30 min design, 40 min coding, 20 min reflection)
<b>Flight Data Analysis</b>	Export drone telemetry, use Python/Excel to calculate speed, acceleration, energy use.	<b>Data Science – Big data handling &amp; visualization. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (20 min export, 1 hr analysis, 40 min report)

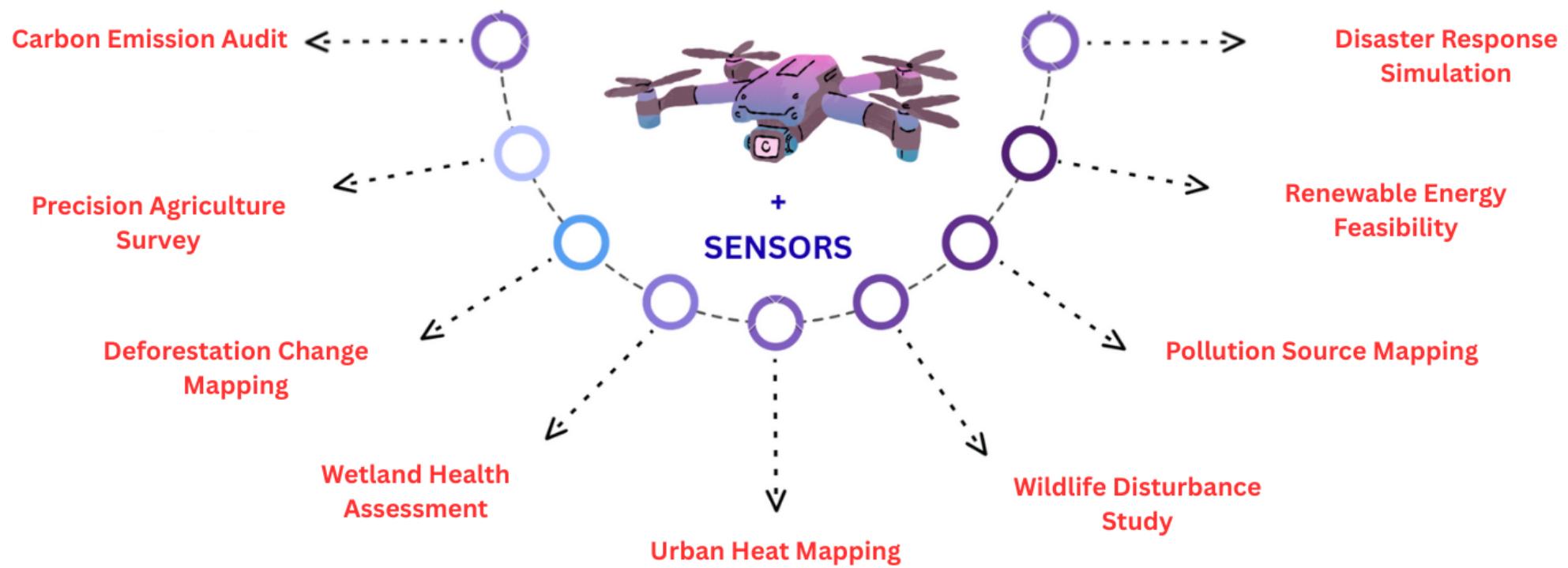
# GRADE 10: DESIGN TECHNOLOGY



## Design Technology

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Advanced Frame Engineering</b>	Students redesign drone frames using CAD. Simulate stress/strain before prototyping.	<b>Criterion A: Inquiring &amp; Analyzing – Materials, stresses, and design optimization</b>	~3 hrs (1 hr CAD, 1 hr sim, 1 hr review)
<b>Aerodynamic Propeller Study</b>	Design and 3D print propeller variants. Test thrust, lift, and efficiency.	<b>Criterion C: Creating the Solution – Rapid prototyping and testing</b>	~3 hrs (1 hr CAD, 1 hr printing, 1 hr testing)
<b>Payload Optimization</b>	Students design modular carriers (food, sensors, medicine). Test efficiency & balance.	<b>Criterion B: Developing Ideas – Functional design concepts</b>	~2.5 hrs (30 min design, 1 hr build, 1 hr test)
<b>Material Sustainability Audit</b>	Compare carbon fiber, PLA, aluminum, bamboo for drone part manufacturing.	<b>Criterion D: Evaluating – Environmental impact &amp; sustainability in design</b>	~2 hrs (30 min research, 1 hr analysis, 30 min presentation)
<b>Custom Controller Prototype</b>	Build ergonomic remote/controller prototype (foam/cardboard/CAD). Test usability.	<b>Criterion B: Developing Ideas – Human-centered design</b>	~2.5 hrs (30 min design, 1 hr build, 1 hr testing)
<b>Drone Repair Workshop</b>	Students diagnose and repair basic faults (motor replacement, propeller balancing).	<b>Criterion A: Inquiring &amp; Analyzing – System components &amp; troubleshooting</b>	~2 hrs (30 min demo, 1 hr repair, 30 min reflection)
<b>Iterative Design Testing</b>	Test multiple versions of student-created drone parts. Compare results and iterate.	<b>Criterion C: Creating the Solution – Iterative prototyping</b>	~3 hrs (1 hr build, 1 hr test, 1 hr redesign)
<b>Smart Drone Accessories</b>	Students design add-ons (camera gimbal, safety cage, parachute system).	<b>Criterion B: Developing Ideas – Innovation &amp; functional add-ons</b>	~2.5 hrs (30 min design, 1 hr build, 1 hr test)
<b>Wind Tunnel Evaluation</b>	Test aerodynamic efficiency of student-designed frames in a small fan tunnel.	<b>Criterion A: Inquiring &amp; Analyzing – Aerodynamics in engineering design</b>	~2 hrs (30 min setup, 1 hr testing, 30 min reflection)

## GRADE 10: ENVIRONMENT SCIENCE & SOCIETY

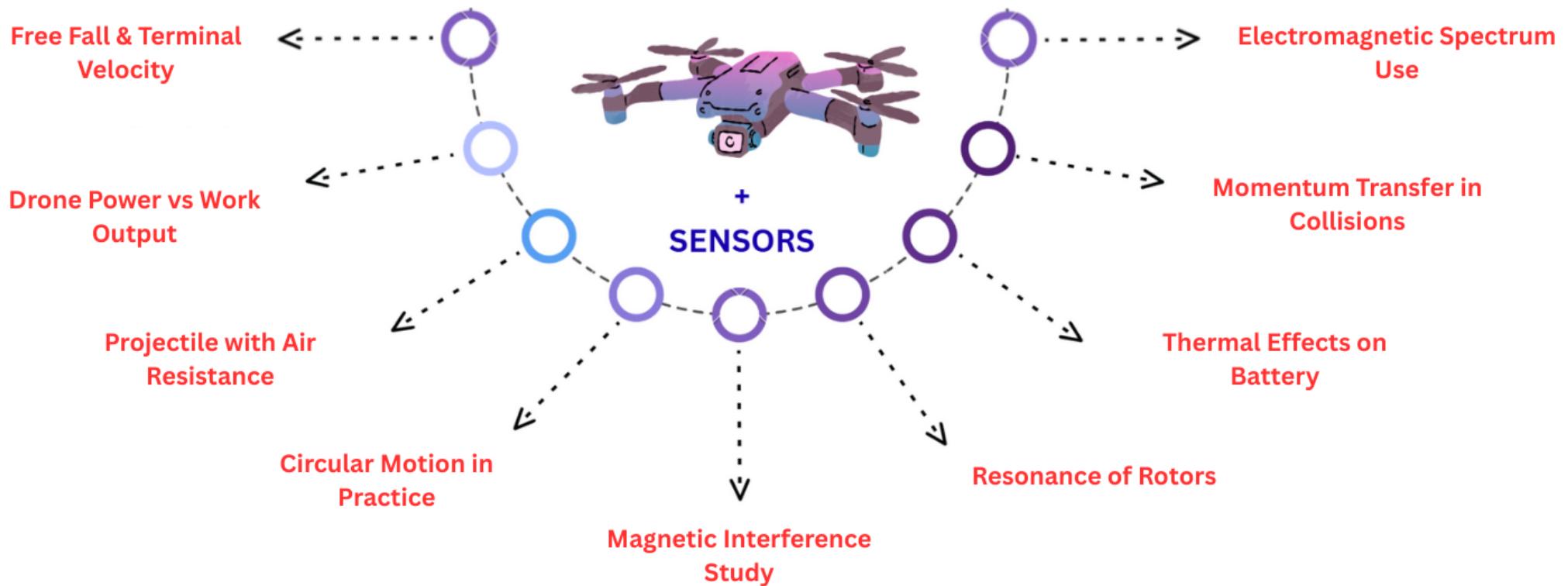


## Environmental Systems and Societies

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Carbon Emission Audit</b>	Students calculate lifecycle CO <sub>2</sub> footprint of drone use vs trucks for last-mile delivery.	<b>Topic: Sustainability – Carbon cycles, human impact. Criterion D: Evaluating</b>	~2 hrs (30 min research, 1 hr calc, 30 min reflection)
<b>Precision Agriculture Survey</b>	Use drones to capture NDVI images of crops (mock or real). Interpret plant health indices.	<b>Topic: Ecosystems – Agricultural systems &amp; monitoring. Criterion B: Inquiring &amp; Designing</b>	~2.5 hrs (30 min setup, 1 hr flight, 1 hr analysis)
<b>Deforestation Change Mapping</b>	Compare aerial images of same site over time (schoolyard/nearby land). Calculate canopy % change.	<b>Topic: Terrestrial Systems – Deforestation &amp; land use. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (20 min image capture, 1 hr analysis, 40 min reflection)
<b>Wetland Health Assessment</b>	Drone surveys pond edges, students map water levels & vegetation zones.	<b>Topic: Aquatic Systems – Freshwater wetlands. Criterion A: Knowing &amp; Understanding</b>	~2 hrs (30 min setup, 1 hr survey, 30 min discussion)
<b>Urban Heat Mapping</b>	Drone thermal camera surveys asphalt vs grass areas. Students interpret heat island effect.	<b>Topic: Atmosphere – Urban climate change impacts. Criterion C: Processing &amp; Evaluating</b>	~2 hrs (20 min setup, 1 hr survey, 40 min reporting)
<b>Wildlife Disturbance Study</b>	Observe and record local birds/animals responding to drone flights. Discuss ethical concerns.	<b>Topic: Biodiversity – Human interaction with species. Criterion D: Evaluating</b>	~1.5 hrs (20 min setup, 40 min observation, 30 min reflection)
<b>Pollution Source Mapping</b>	Drone captures aerial photos of campus drains/waste areas. Students map waste hotspots.	<b>Topic: Pollution – Solid waste management. Criterion B: Inquiring &amp; Designing</b>	~2 hrs (30 min setup, 1 hr survey, 30 min report)

<b>Renewable Energy Feasibility</b>	Drone surveys rooftops for solar panel placement. Students calculate potential energy generation.	<b>Topic: Energy Systems – Renewable energy. Criterion C: Processing &amp; Evaluating</b>	~2.5 hrs (30 min setup, 1 hr data, 1 hr calculation)
<b>Disaster Response Simulation</b>	Drone used for mock flood or earthquake site mapping. Students propose emergency uses.	<b>Topic: Natural Hazards – Disaster management. Criterion A: Knowing &amp; Understanding</b>	~2 hrs (30 min intro, 1 hr flights, 30 min reflection)

## GRADE 11: PHYSICS

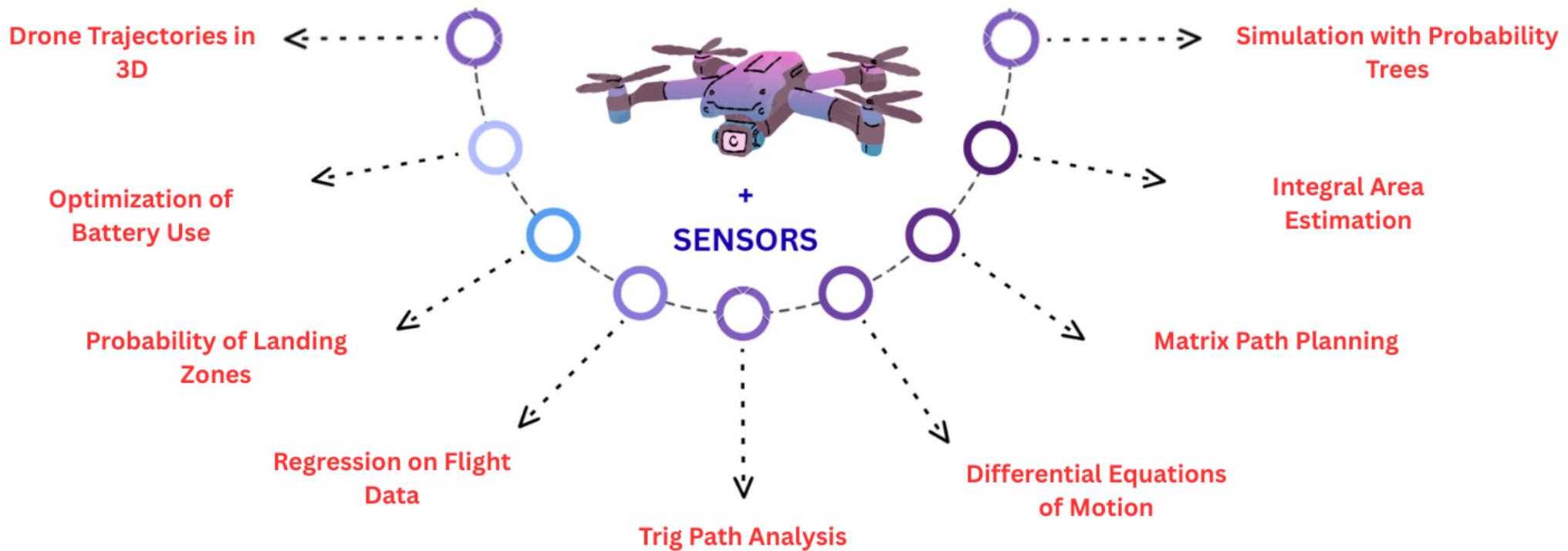


## Physics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Free Fall &amp; Terminal Velocity</b>	Drop payloads of different masses from a hovering drone. Compare actual vs theoretical terminal velocities.	<b>Topic 2: Mechanics – Forces of air resistance, terminal velocity</b>	~2.5 hrs (30 min setup, 1 hr trials, 1 hr analysis)
<b>Drone Power vs Work Output</b>	Measure electrical input (battery drain) vs mechanical work (payload × height).	<b>Topic 2: Mechanics – Work, energy, power</b>	~2 hrs (20 min setup, 1 hr trials, 40 min analysis)
<b>Projectile with Air Resistance</b>	Launch small payloads from drone. Compare ideal projectile motion with drag-influenced trajectories.	<b>Topic 2: Mechanics – Projectile motion &amp; drag</b>	~2.5 hrs (30 min setup, 1 hr trials, 1 hr modeling)
<b>Circular Motion in Practice</b>	Program drone to fly in horizontal circle. Calculate centripetal acceleration & compare to theory.	<b>Topic 6: Circular motion &amp; gravitation – Centripetal force</b>	~2 hrs (20 min setup, 1 hr flight, 40 min calculations)
<b>Magnetic Interference Study</b>	Test drone GPS/compass stability near strong magnets or power lines.	<b>Topic 5: Electricity &amp; magnetism – Magnetic fields &amp; induced effects</b>	~2 hrs (30 min setup, 1 hr trials, 30 min analysis)
<b>Resonance of Rotors</b>	Use frequency analyzer app to detect resonance peaks of propeller vibrations.	<b>Topic 4: Waves – Standing waves, resonance</b>	~2 hrs (20 min setup, 1 hr data collection, 40 min analysis)
<b>Thermal Effects on Battery</b>	Compare drone performance with batteries pre-cooled vs warmed.	<b>Topic 3: Thermal physics – Heat transfer &amp; energy efficiency</b>	~2 hrs (30 min prep, 1 hr flights, 30 min reflection)

<b>Momentum Transfer in Collisions</b>	Drone collides gently with rolling cart. Students analyze momentum conservation.	<b>Topic 2: Mechanics – Conservation of momentum</b>	~2 hrs (30 min setup, 1 hr trials, 30 min calculations)
<b>Electromagnetic Spectrum Use</b>	Explore how drones use radio frequencies (2.4/5 GHz). Discuss bandwidth & interference.	<b>Topic 4: Waves – EM spectrum &amp; communication technologies</b>	~1.5 hrs (20 min intro, 40 min activity, 30 min discussion)

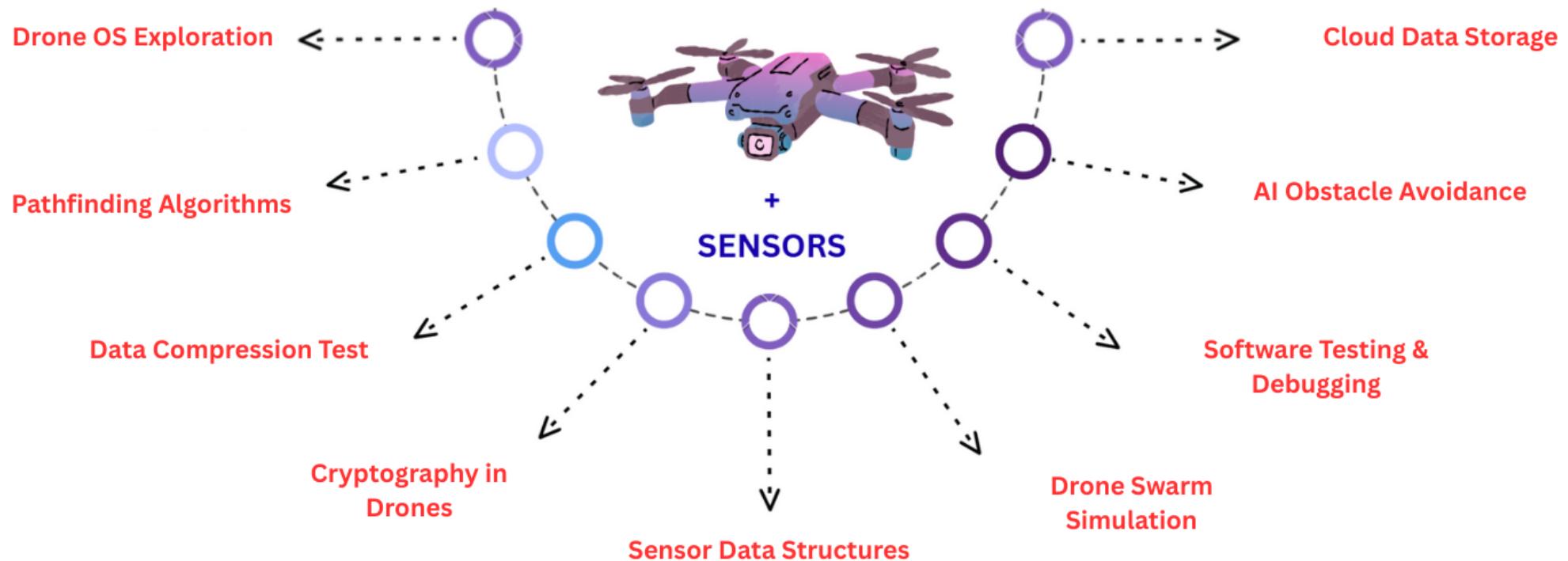
# GRADE 11: MATHEMATICS



## Mathematics

Activity Name	Detailed Description	Curriculum Link	Time Required
Drone Trajectories in 3D	Model drone motion in 3D using vector equations.	Topic: Vectors – 3D vector equations of motion	~2 hrs
Optimization of Battery Use	Create optimization model for maximizing flight time under constraints.	Topic: Calculus – Optimization problems	~2.5 hrs
Probability of Landing Zones	Simulate drone landings, calculate probability density for accuracy.	Topic: Probability – Normal distribution	~2 hrs
Regression on Flight Data	Collect altitude vs time and apply polynomial regression.	Topic: Statistics – Regression models	~2 hrs
Trig Path Analysis	Model sinusoidal drone paths (hover oscillations).	Topic: Trigonometry – Sinusoidal modeling	~2 hrs
Differential Equations of Motion	Solve ODEs for drone velocity under drag.	Topic: Calculus – First-order DEs in physics	~2.5 hrs
Matrix Path Planning	Use adjacency matrices for drone route optimization.	Topic: Linear Algebra – Matrices in graph theory	~2 hrs
Integral Area Estimation	Use aerial images to approximate land area with integration methods.	Topic: Calculus – Area under curves	~2 hrs
Simulation with Probability Trees	Model probability of drone delivery success across weather conditions.	Topic: Probability – Trees & conditional probability	~1.5 hrs

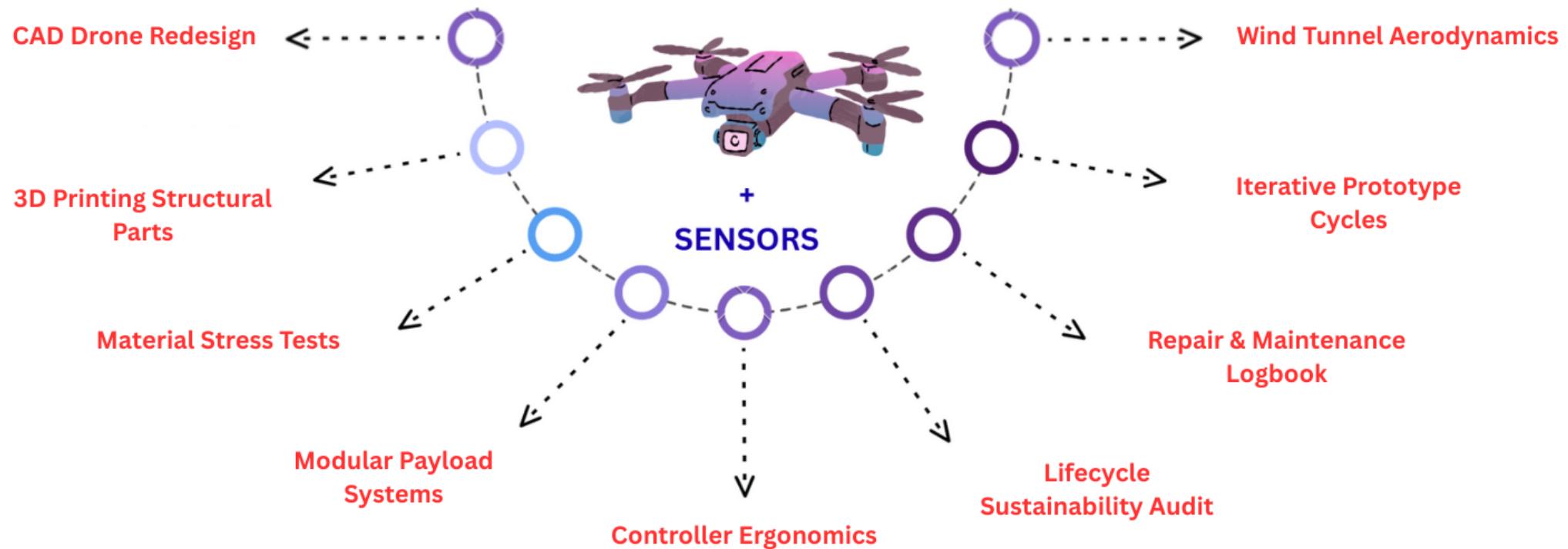
# GRADE 11: COMPUTER SCIENCE



## Computer Science

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Drone OS Exploration</b>	Study firmware & OS of drone hardware.	Topic: System fundamentals – OS & embedded systems	~2 hrs
<b>Pathfinding Algorithms</b>	Implement A* algorithm for autonomous navigation.	Topic: Algorithm design – Graph search	~2.5 hrs
<b>Data Compression Test</b>	Compress vs uncompressed video feed, compare efficiency.	Topic: Data representation – Compression	~2 hrs
<b>Cryptography in Drones</b>	Simulate encrypted vs unencrypted commands.	Topic: Security – Encryption methods	~1.5 hrs
<b>Sensor Data Structures</b>	Use arrays/lists to store telemetry (altitude, speed).	Topic: Abstract Data Structures – Arrays	~2 hrs
<b>Drone Swarm Simulation</b>	Simulate 3 drones flying in sync.	Topic: Object-oriented programming – Classes & objects	~2.5 hrs
<b>Software Testing &amp; Debugging</b>	Write test cases for drone flight code.	Topic: Software development – Testing strategies	~2 hrs
<b>AI Obstacle Avoidance</b>	Implement machine learning for detecting and avoiding obstacles.	Topic: Computational thinking – AI applications	~2.5 hrs
<b>Cloud Data Storage</b>	Send drone flight logs to cloud DB.	Topic: Databases – CRUD operations	~2 hrs

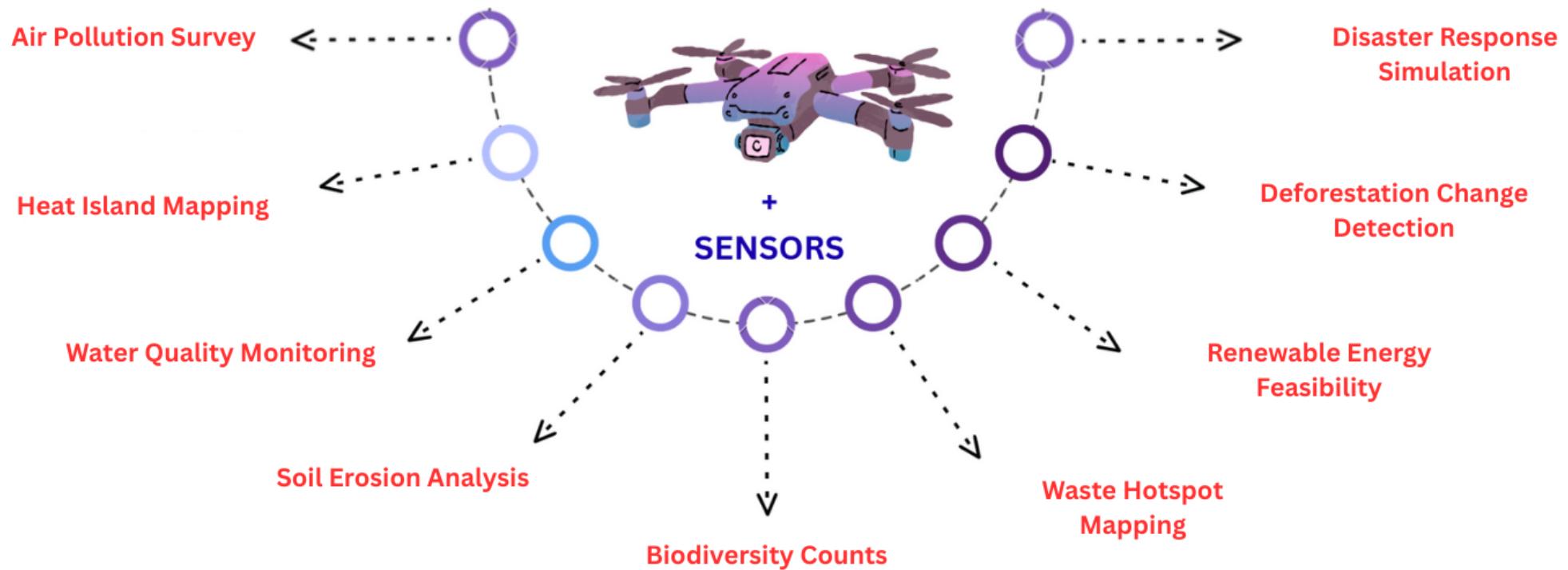
# GRADE 11: DESIGN TECHNOLOGY



## Design Technology

Activity Name	Detailed Description	Curriculum Link	Time Required
CAD Drone Redesign	Use CAD to redesign arms or frame for strength.	Topic: Human factors & ergonomics – Design analysis	~2.5 hrs
3D Printing Structural Parts	Print landing gear & test durability.	Topic: Innovation & design – Prototyping	~2.5 hrs
Material Stress Tests	Compare carbon fiber, PLA, aluminum under load.	Topic: Materials – Properties testing	~2 hrs
Modular Payload Systems	Design clip-on payload holders.	Topic: Innovation – Modular design	~2 hrs
Controller Ergonomics	Redesign joystick placement for comfort.	Topic: Human factors – Ergonomics	~2 hrs
Lifecycle Sustainability Audit	Assess drone's lifecycle environmental footprint.	Topic: Sustainability – Life cycle analysis	~2 hrs
Repair & Maintenance Logbook	Students maintain log of all repairs.	Topic: Practical design – Maintenance	~1.5 hrs
Iterative Prototype Cycles	Students build, test, redesign drone parts.	Topic: Design cycle – Iterative development	~3 hrs
Wind Tunnel Aerodynamics	Test frame models in airflow.	Topic: Structures – Aerodynamic performance	~2 hrs

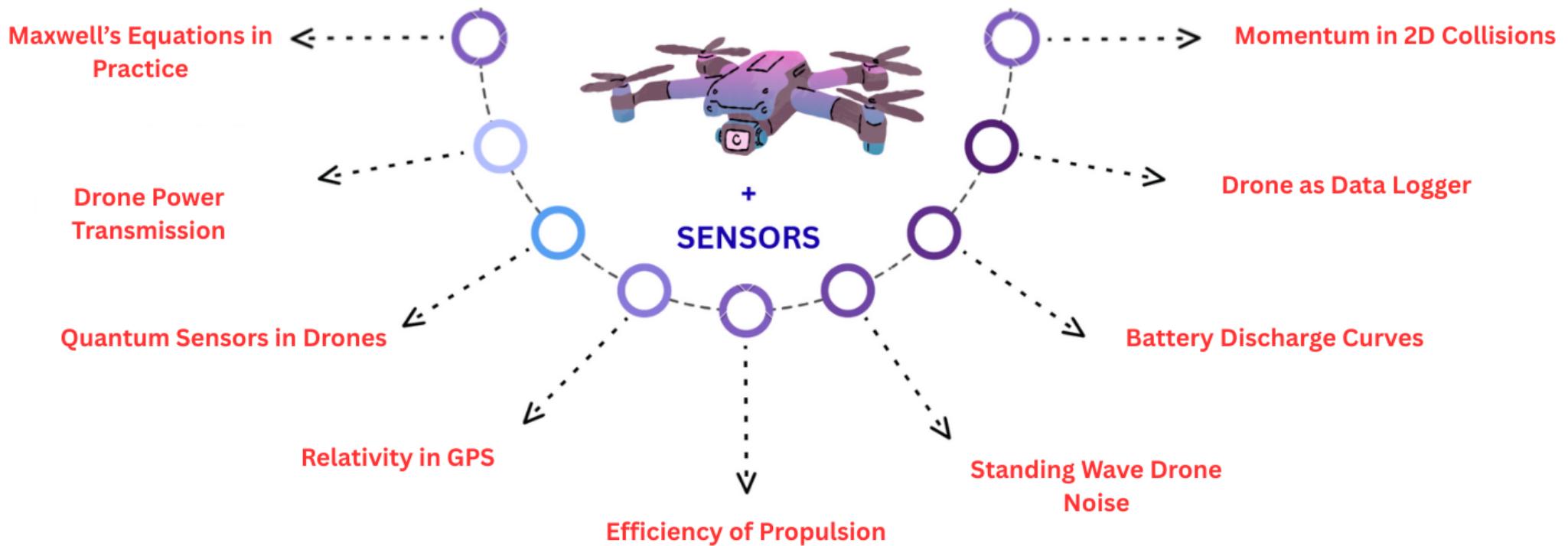
## GRADE 11: ENVIRONMENT SCIENCE & SOCIETY



## Environmental Systems & Societies

Activity Name	Detailed Description	Curriculum Link	Time Required
Air Pollution Survey	Use drone sensors to monitor air quality over roads.	Topic 6: Atmospheric systems	~2.5 hrs
Heat Island Mapping	Drone infrared survey of campus surfaces.	Topic 7: Climate change & energy production	~2 hrs
Water Quality Monitoring	Capture aerial pond photos for algae bloom analysis.	Topic 5: Aquatic systems	~2 hrs
Soil Erosion Analysis	Post-rain aerial mapping of slopes.	Topic 4: Soil systems	~2 hrs
Biodiversity Counts	Drone imaging of trees for bird/animal counts.	Topic 2: Ecosystems & ecology	~2 hrs
Waste Hotspot Mapping	Aerial survey of campus waste disposal.	Topic 1: Foundations of ESS	~2 hrs
Renewable Energy Feasibility	Drone surveys rooftops for solar placement.	Topic 7: Energy systems	~2.5 hrs
Deforestation Change Detection	Compare aerial canopy coverage over months.	Topic 2: Ecosystem change	~2.5 hrs
Disaster Response Simulation	Drone maps mock flood zones.	Topic 3: Human population & resource use	~2 hrs

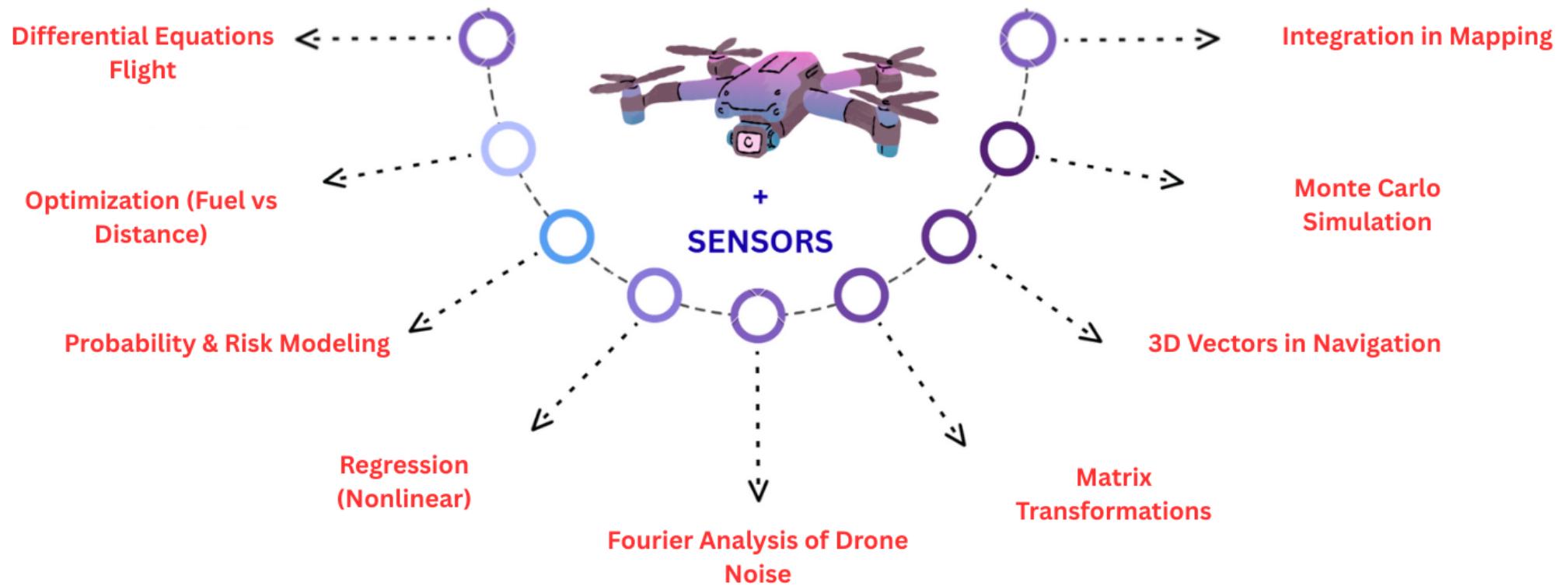
## GRADE 12: PHYSICS



## Physics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Maxwell's Equations in Practice</b>	Study drone comm signals using EM spectrum.	Topic 11: Electromagnetism	~2 hrs
<b>Drone Power Transmission</b>	Wireless charging experiment.	Topic 11: Electromagnetic induction	~2 hrs
<b>Quantum Sensors in Drones</b>	Explore theoretical use of quantum gyros.	HL Extension – Quantum & nuclear physics	~2 hrs
<b>Relativity in GPS</b>	Study relativistic corrections in drone GPS.	Topic 10: Fields – Relativity	~2 hrs
<b>Efficiency of Propulsion</b>	Analyze prop efficiency at different RPMs.	Topic 2 & 10: Energy and fields	~2.5 hrs
<b>Standing Wave Drone Noise</b>	Sound wave interference mapping.	Topic 4: Waves – Superposition	~2 hrs
<b>Battery Discharge Curves</b>	Plot I-V characteristics of LiPo batteries.	Topic 5: Electricity	~2 hrs
<b>Drone as Data Logger</b>	Drone used to record motion for IB IA experiment.	Internal Assessment support	~3 hrs
<b>Momentum in 2D Collisions</b>	Drone pushing carts at angles.	Topic 2: Mechanics – 2D momentum	~2 hrs

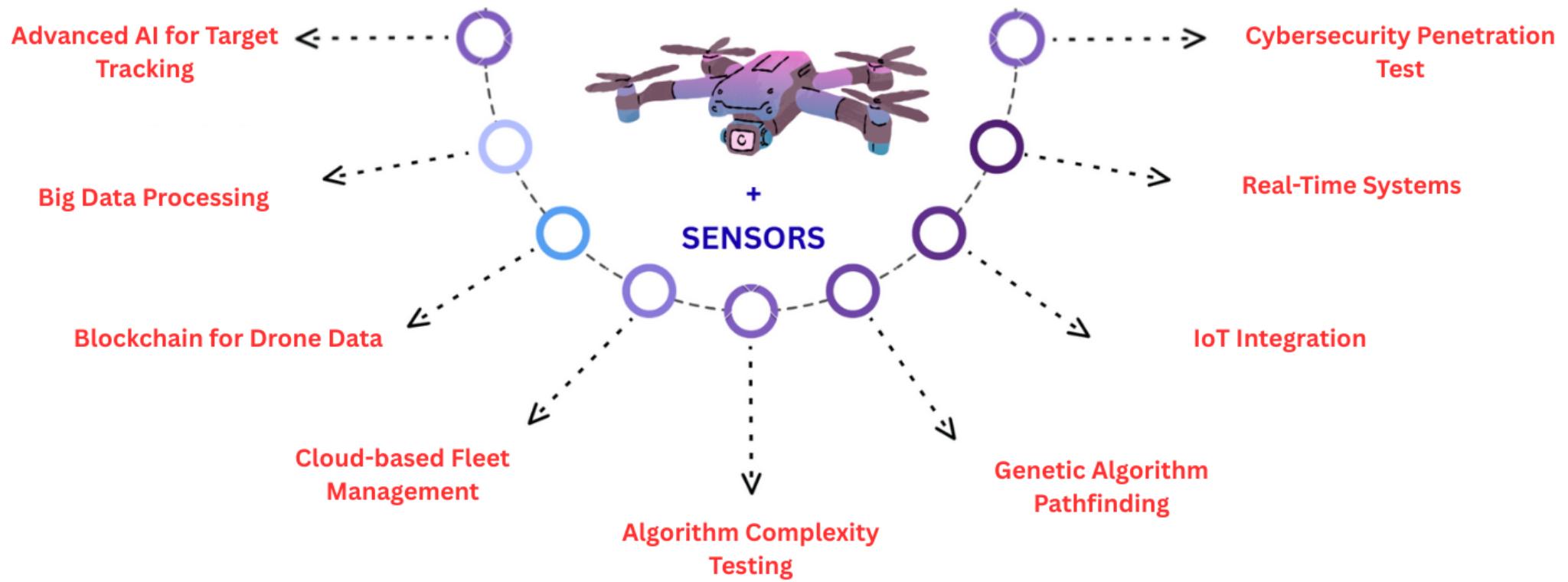
# GRADE 12: MATHEMATICS



## Mathematics

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Differential Equations Flight</b>	Model drone velocity with 2nd-order DE under drag.	Topic: Calculus – Differential equations	~2.5 hrs
<b>Optimization (Fuel vs Distance)</b>	Multi-variable optimization for efficiency.	Topic: Calculus – Multivariable functions	~2.5 hrs
<b>Probability &amp; Risk Modeling</b>	Model probability of mission failure under weather risk.	Topic: Statistics – Risk analysis	~2 hrs
<b>Regression (Nonlinear)</b>	Fit drone thrust vs speed data to non-linear models.	Topic: Statistics – Nonlinear regression	~2 hrs
<b>Fourier Analysis of Drone Noise</b>	Analyze drone prop sound with Fourier series.	Topic: Calculus – Series & periodic functions	~2.5 hrs
<b>Matrix Transformations</b>	Use matrices to simulate drone flight rotations.	Topic: Linear Algebra – Transformations	~2 hrs
<b>3D Vectors in Navigation</b>	Model multi-step drone flights as 3D vectors.	Topic: Vectors – 3D navigation	~2 hrs
<b>Monte Carlo Simulation</b>	Use Monte Carlo for predicting drone delivery times.	Topic: Probability & Statistics – Simulation	~2.5 hrs
<b>Integration in Mapping</b>	Approximate irregular land areas with numerical integration.	Topic: Calculus – Applications	~2 hrs

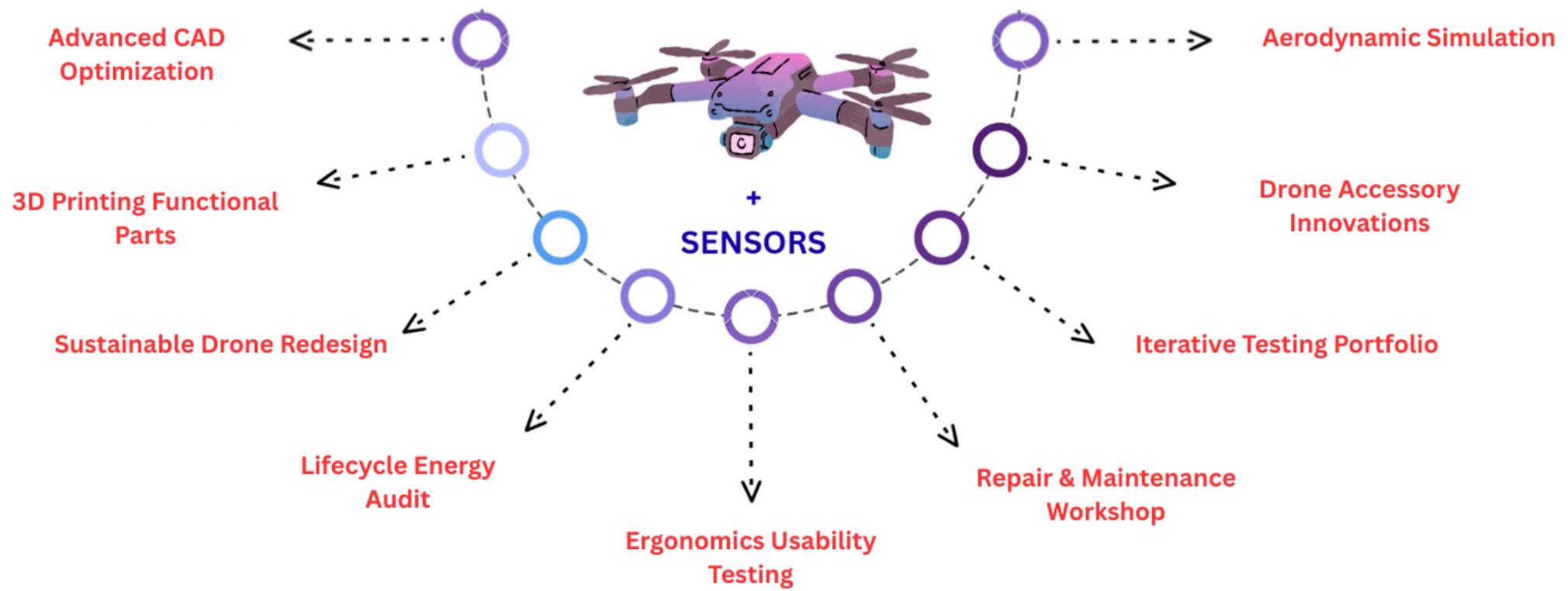
## GRADE 12: COMPUTER SCIENCE



## Computer Science

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Advanced AI for Target Tracking</b>	Code AI to follow moving target autonomously.	Option D: OOP & AI	~2.5 hrs
<b>Big Data Processing</b>	Analyze >1,000 telemetry data points.	Topic 6: Resource management	~2 hrs
<b>Blockchain for Drone Data</b>	Simulate blockchain-based drone logging.	Topic 7: Control & security	~2.5 hrs
<b>Cloud-based Fleet Management</b>	Multi-drone cloud command system.	Topic 5: System fundamentals	~2.5 hrs
<b>Algorithm Complexity Testing</b>	Compare pathfinding (A* vs Dijkstra vs BFS).	Topic 4: Algorithm design	~2 hrs
<b>Genetic Algorithm Pathfinding</b>	Use GA to evolve optimal flight paths.	HL Extension – Intelligent systems	~2.5 hrs
<b>IoT Integration</b>	Connect drone data with IoT dashboard.	Topic 2: Computer organization	~2 hrs
<b>Real-Time Systems</b>	Test latency in drone command execution.	Topic 1: System fundamentals	~2 hrs
<b>Cybersecurity Penetration Test</b>	Simulate hacking drone comms.	Topic 7: Security & integrity	~2.5 hrs

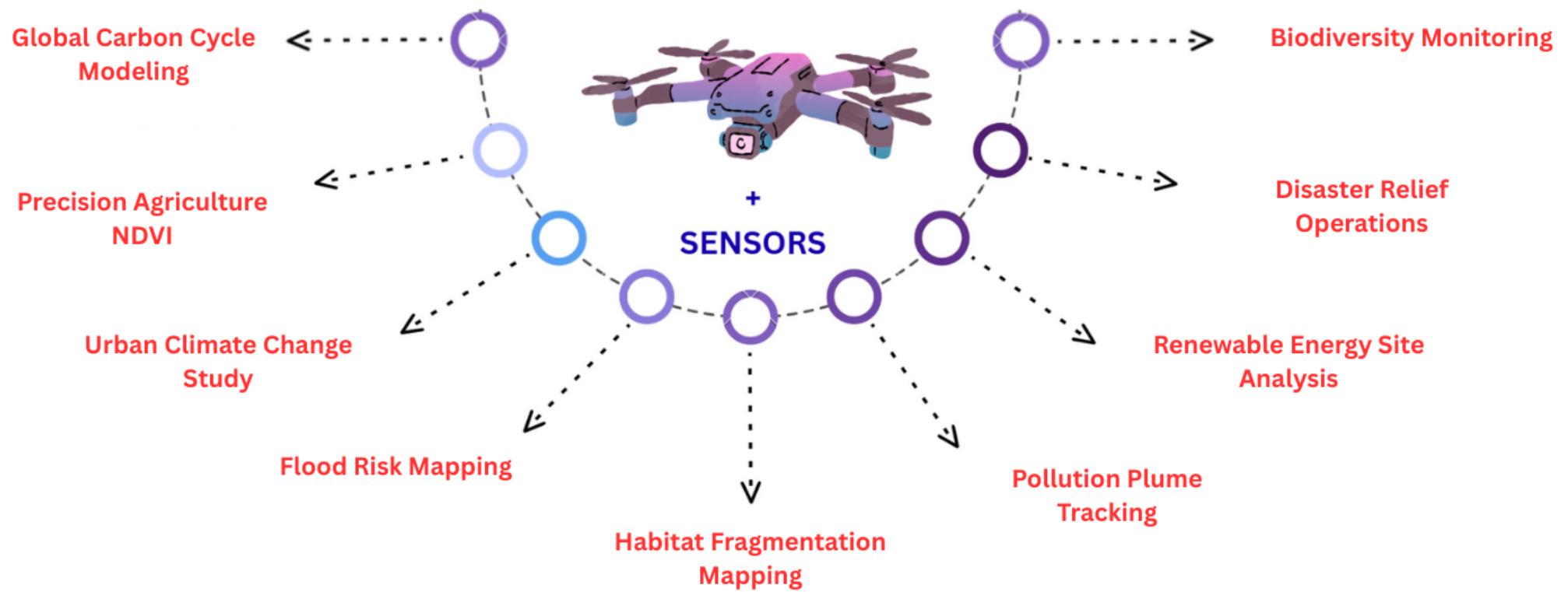
## GRADE 12: DESIGN TECHNOLOGY



## Design Technology

Activity Name	Detailed Description	Curriculum Link	Time Required
<b>Advanced CAD Optimization</b>	Use FEA to optimize frame for stress.	Topic: Structures – CAD/FEA	~2.5 hrs
<b>3D Printing Functional Parts</b>	Print motor mounts, test in real flights.	Topic: Innovation – Prototyping	~2.5 hrs
<b>Sustainable Drone Redesign</b>	Propose eco-friendly drone model.	Topic: Sustainability – Design thinking	~2 hrs
<b>Lifecycle Energy Audit</b>	Assess entire lifecycle energy footprint.	Topic: Sustainability – Life cycle	~2 hrs
<b>Ergonomics Usability Testing</b>	Test real users with controller redesigns.	Topic: Human factors – Ergonomics	~2 hrs
<b>Repair &amp; Maintenance Workshop</b>	Advanced repair: ESC, motor wiring.	Topic: Practical design – Maintenance	~2.5 hrs
<b>Iterative Testing Portfolio</b>	Document multiple design cycles.	Topic: Design cycle – Reflection	~2 hrs
<b>Drone Accessory Innovations</b>	Design gimbals, parachutes, anti-crash cages.	Topic: Innovation – Product design	~2.5 hrs
<b>Aerodynamic Simulation</b>	Simulate airflow using CFD tools.	Topic: Structures – Aerodynamics	~2.5 hrs

## GRADE 12: ENVIRONMENT SCIENCE & SOCIETY



## Environment Science and Societies

Activity Name	Detailed Description	Curriculum Link	Time Required
Global Carbon Cycle Modeling	Model emissions from drones vs trucks globally.	Topic 1: Foundations	~2 hrs
Precision Agriculture NDVI	Use drone images to measure crop health indices.	Topic 2: Ecosystems	~2.5 hrs
Urban Climate Change Study	Compare heat islands across multiple zones.	Topic 7: Climate change	~2.5 hrs
Flood Risk Mapping	Drone terrain maps modeled for flood simulation.	Topic 3: Human populations	~2.5 hrs
Habitat Fragmentation Mapping	Drone surveys fragmented habitats.	Topic 2: Ecology	~2.5 hrs
Pollution Plume Tracking	Drone sensors track air pollutant spread.	Topic 6: Atmospheric systems	~2 hrs
Renewable Energy Site Analysis	Rooftop mapping for solar/wind potential.	Topic 7: Energy systems	~2.5 hrs
Disaster Relief Operations	Drones in mock earthquake rescue simulations.	Topic 3: Resource use & disasters	~2 hrs
Biodiversity Monitoring	Long-term canopy & wildlife surveys.	Topic 2: Conservation	~2.5 hrs