Sangam Pradhan

Annapurna marga, Pokhara-15 | pradhansangam160@gmail.com | 9817177600

DESCRIPTION

I am dedicated towards learning a wide range of technical skills including software tools and programming languages. My passion lies in being creative and innovative with continuous learning, physical well-being and diverse interests. I want to get more prepared to face challenges and opportunities, and my aspiration to gain higher technical knowledge reflects a drive for success combined with dynamic skills can be a promising candidate for your company.

EDUCATION

ISMT College | Bsc.IT(Hons) Pokhara-15, Annapurna marga | Nov/2022 – Present

Panchamunidev | +2 (Science) Shuklagandaki-04, Dulegaunda | May /2020 – 2021

• GPA: 3.26 / 4.00

Bal Vidhya Mandir | S.E.E Shuklagandaki-04, Gachhepani | 2019

• GPA: 3.55 / 4.00

SKILLS

• Technical Tools: MS-excel, MS-Word, MS-PowerPoint, Technical Skill: Skilled

MS-Project.

• **Programing Languages:** Php, C, C#, JS **Skill proficiency:** Skilled

Web Development: HTML, CSS, Wordpress(CMS)
 Database: MYSQL Skill proficiency: Competent

• Web Framework: Laravel Skill proficiency: Competent

• Communications: Written & verbal Language fluency: Strong

in English and Nepali

EXPERIENCE

Self-gained experience via College projects

Windows application forms

Website using

Prototype design

Business Website

Windows application

Php, HTML, CSS, JS

Figma

Resturant website design

Wordpress (CMS)

Fashion & Accessories Store

INTRESTS

- Learning about new problems and solutions.
- Trying something new & exploring on vacations.
- Maintaining physical health and body shape.
- **Sports:** Football, table tennis, Chess, (some online games too).
- Watching: Web series, Anime, Football (Real Madrid), MMA, Cinematography on nature & wildlife.
- **Listening:** Peaceful and lyrical music (English & Nepali).

REFERENCES		
BVM Sec. School bvmtanahun@gmail.com 9856035497	Panchamunidev Ma.Bi. panchamunidevss@gmail.com 065424284	ISMT College Pokhara admissions@ismt.edu.np 061433826