

Topic	Properties of Normal Distribution	
Class Description	Students learn about the interesting properties which normal distribution displays.	
Class	C109	
Class time	45 mins	
Goal	<ul> <li>Find mean of population data from the normal distribution</li> <li>Draw inference on the number of data points in the population between one, two and three standard deviations</li> </ul>	
Resources Required	<ul> <li>Teacher Resources</li> <li>Visual Code Studio</li> <li>Laptop with internet connectivity</li> <li>Earphones with mic</li> <li>Notebook and pen</li> </ul>	
	<ul> <li>Student Resources</li> <li>Visual Code Studio</li> <li>Laptop with internet connectivity</li> <li>Earphones with mic</li> <li>Notebook and pen</li> </ul>	
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 15 min 15 min 5 min

#### **CONTEXT**

#### • Review normal distribution

Class Steps	Teacher Action	Student Action
Step 1: Warm Up (5 mins)	Hi <student name="">, Welcome back to the class. We have been learning about how to work with data sets!</student>	ESR: We plotted different kinds of data sets and we observed that most data sets in nature

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	Can you recall what we did in the last class?	follow a normal distribution - which looks like a bell curve.
	Isn't it amazing that most of the data sets follow such beautiful pattern?	ESR: Yes
	What does it make you think about nature and datasets?	varied
	Allow the student to express their wonder about data sets. Guide them to think how data can be predictable.	
	Today, we are going to learn a little more about the important properties of normal distribution.  These properties will be of immense help later when we try to predict data	-
	behavior	
	, , , , , , , , , , , , , , , , , , , ,	e
• Programma	behavior	
Programma  Step 2: Teacher-led Activity (15 min)	Teacher Initiates Screen Shar  CHALLENGE	
Step 2: Teacher-led Activity	Teacher Initiates Screen Share  CHALLENGE  tically infer the properties of normal description  Let's quickly get the dice data again on which we had worked on in the last class.  Do you remember, how we had got	ESR: We had generated two random numbers between 1 to 6 and added them.

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diceData.py file.

- 1. Teacher writes code to run a loop 1000 times.
- 2. In each loop, generate two random numbers between 1 to 6.
- 3. Add the two numbers and store them in a dice\_result list.

```
#Creating a list of sum of 2 dice, rolled 1000 times
dice result = []
for i in range(0, 1000):
     dice1 = random.randint(1, 6)
     dice2 = random.randint(1, 6)
     dice result.append(dice1 + dice2)
               Now. let's calculate the mean for this
                                                   ESR:
                                                   We can add all the numbers
               dataset.
               Can you tell me how to calculate the
                                                   in the dice result list and
               mean?
                                                   divide by 1000
               Yes. Mean = Sum of all the data
                                                   Student helps the teacher
               points / number of data points.
                                                   write code for calculating
               Let's calculate the mean here. We
                                                   mean
               can use the functions available in
               statistics package to help us do so.
               Help in doing this.
               Teacher writes code to:
               1. Import statistics package
               2. Use sum() to calculate the sum of
               all the data points in the dice result
               list
               3. Use len() to find the number of data
               points in dice result
               4. Calculate mean
```



### import statistics

#Calculating the mean and the standard deviation
mean = sum(dice\_result) / len(dice\_result)
std\_deviation = statistics.stdev(dice\_result)

Let's run the program to find the

mean.

Teacher runs the code.

What's the mean we got?

ESR:

<Mean> observed by the student

(Close to 7)

# Mean of this data is 7.006

Now, let's write the code to calculate the median and mode as well.

Do you remember what median and mode are?

ESR:

Median is the "middle" value in the list of data. If we list the data in ascending order, the number in the middle (or average of numbers in the middle) is the median.

Mode is the number in the data which occurs the most number of times.

Awesome. Let's use the functions available in statistics package in python to calculate median and mode for the dice data.

Teacher writes the code to calculate the median and mode for the data.

Teacher uses the statistics reference.

Student helps the teacher in writing the code.

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median = statistics.median(dice\_result) mode = statistics.mode(dice result)

Teacher runs the code.

What is the median and mode you observe.

ESR:

Median and mode are 7.

# Median of this data is 7.0 Mode of this data is 7

In a dataset which follows a normal Allow the student to think distribution, the mean, median and mode are all equal!

If we plot the normal distribution on a graph, can you imagine where 7 would be.

Let's plot the normal distribution graph for the dice result and check.

Teacher imports the plotly figure factory to plot the distribution.

What do you observe? Where is 7?

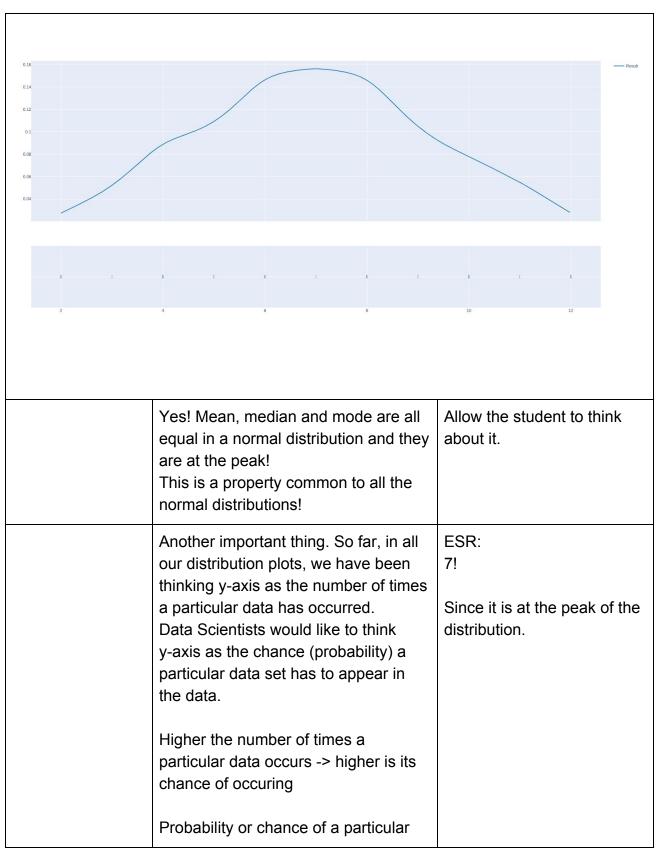
about it.

ESR:

7 is at the maximum point or peak in the normal distribution

fig = ff.create\_distplot([dice\_result], ["Result"], show\_hist=False) fig.show()





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number occuring in the data wouldn't change if you roll the dice 100 times or 1000 times.  Can you look at the distribution and tell which number would have the highest chance of appearing when you roll two dices together and add the numbers?	
Perfect! You now know which numbers to bet on if you are playing a game with dice.  If you observe, 7 (line perpendicular to 7 on x-axis) is almost the line of symmetry. Both sides around the line are similar.	Student observes the symmetrical nature of the normal distribution.
Normal Distribution has other interesting features too! Let's calculate the standard deviation (sd) for the data set we have.  We can look for the population standard deviation function available in the statistics package.  Teacher shows the reference link for stdev() to calculate the standard deviation from the data.	Student helps the teacher to write code to calculate the standard deviation and observe the output.
Teacher writes code to calculate the standard deviation for the data.  Teacher runs code to check the output	



## std\_deviation = statistics.stdev(dice\_result)

## Standard deviation of this data is 2.314150230925229

Now, let's say we want to find what ESR: percentage of data lie between one We would loop over each standard deviation from the mean. i.e: data in the dice result, and what percentage of data lie between for each data we will check mean - sd and mean + sd; how would if the value is between you do that? mean - sd and mean + sd. If the data is between the two values, we can increment a count variable. Once, we have the count, we can calculate the percentage of data between these two values. Can you write a program for that on your own? You will be surprised to see the results. **Teacher Stops Screen Share** Now it's your turn. Please share your screen with me.

- Ask Student to press ESC key to come back to panel
- Guide Student to start Screen Share
- Teacher gets into Fullscreen

#### **ACTIVITY**

- Student writes code to find the number of data points in a normal distribution which lie between one, two and three standard deviations.
- Student plots distribution of data set which does not follow a normal pattern.



Step 3:
Student-Led
Activity
(15 min)

Guide the student to write the program which finds the count of data points between mean - sd and mean + sd

Student writes the program which loops over all the data set and counts the number of data points which are between mean - sd and mean + sd

#Finding 1 standard deviation stard and end values, and 2 standard deviations stard and end values first\_std\_deviation\_start, first\_std\_deviation\_end = mean-std\_deviation, mean+std\_deviation second\_std\_deviation\_start, second\_std\_deviation\_end = mean-(2\*std\_deviation), mean+(2\*std\_deviation)

Let's calculate the % of data which lie between mean - sd and mean + sd and print the percentage.

What is the percentage? Expected percentage is around 68%

Student calculates and prints the percentage of data points between mean - sd and mean + sd

<Expected percentage is
68>

print("{}% of data lies within 1 standard deviation".format(len(list\_of\_data\_within\_1\_std\_deviation)\*100.0/len(dice\_result))

## 68.7% of data lies within 1 standard deviation

In ALL normal distributions, the percentage of data points which lie between mean - sd and mean + sd is always around 68%.

Isn't that amazing? This is a very useful information about normal

Student absrobs the information

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distributions which we are going to use in our classes.	
Now, let's write a program to calculate the % of data which lie between mean - 2sd and mean + 2sd.	Student writes the program to calculate the % of data which lie between mean - 2sd and mean + 2sd

print("{}% of data lies within 2 standard deviations".format(len(list\_of\_data\_within\_2\_std\_deviation)\*100.0/len(dice\_result)))

# 95.5% of data lies within 2 standard deviations

<u></u>	
What do you get?  This is also true for all normal distrsibutions!  95% of data in a normal distribution lie between mean - 2sd and mean + 2sd	ESR: 95%
Do you want to find the % of data between mean - 3sd and mean + 3sd	Student writes the program to find the % of data between mean - 3sd and mean + 3sd  Student observes that 99% of data lie between mean - 3sd and mean + 3sd



3 std deviation = [result for result in dice result if result > third std deviation start and result < third std deviation end

print("{}% of data lies within 3 standard deviations".format(len(list of data within 3 std deviation)\*100.0/len(dice result)))

# 100.0% of data lies within 3 standard deviations

These findings are true for all normal distributions.	99% of data lie between mean - 3sd and mean + 3sd 95% of data lie between
Can you summarize what you found?	mean -2sd and mean + 2sd 68% of data lie between
Do you want to verify these findings with another data set?	mean - sd and mean + sd
	Yes!
Let's take the height and weight data you have. Let's verify all the facts we have discovered about normal distributions and check with these data.	ESR: Student downloads the heights and weights data of 18 year olds
Let's calculate the mean, median and mode for these data and see if they are all nearly equal	Student calculates the mean, median and mode for the heights and weights data and verifies that mean = median = mode in normal distribution



```
import pandas as pd
import statistics
import csv

df = pd.read_csv("height-weight.csv")
height_list = df["Weight(Inches)"].to_list()
weight_list = df["Weight(Pounds)"].to_list()
#Mean for height and Weight
height_mean = statistics.mean(height_list)
weight_mean = statistics.mean(weight_list)
#Median for height and weight
height_median = statistics.median(height_list)
weight_median = statistics.median(weight_list)
#Mode for height and weight
height_mode = statistics.mode(height_list)
#Wode for height and weight
height_mode = statistics.mode(weight_list)
#Printing mean, median and mode to validate
print("Mean, Median and Mode of height is {}, {} and {} respectively".format(height_mean, height_mode))
print("Mean, Median and Mode of weight is {}, {} and {} respectively".format(weight_mean, weight_median, weight_mode))
```

Let's find out what percentage of data lie between mean - sd and mean + sd Student writes program to calculate the % of heights and weights which lie between mean - sd and mean + sd and verify it is 68%

height\_list\_of\_data\_within\_1\_std\_deviation = [result for result in height\_list if result > height\_first\_std\_deviation\_start and result < height\_first\_std\_deviation\_end]

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68.52% of dat	a for weight lies within 1	standard deviation
	Let's find out what percentage of data lie between mean - 2sd and mean + 2sd	Student writes program to calculate the % of heights and weights which lie between mean - 2sd and mean + 2sd and verify it is 95%
height_second_std_deviation_sheight_third_std_deviation_st #1, 2 and 3 Standard Deviation st weight first_std_deviation_st weight_second_std_deviation_st weight_list_of_data_within_1, height_list_of_data_within_1, height_list_of_data_within_2 neight_list_of_data_within_1, weight_list_of_data_within_1, weight_list_of_data_within_1 weight_list_of_data_within_2 neight_list_of_data_within_3 #Printing_data_for_height_print("{}% of_data_for_height_print("{}% of_data_for_height_print("{}% of_data_for_weight_print("{}%	art, weight first std deviation end = weight mean-weight std deviatart, weight second_std deviation_end = weight_mean-{2*weight_std_eart, weight_third_std_deviation_end = weight_mean-{3*weight_std_de 2 and 3 Standard Deviations for Height std_deviation = [result for result in height_list if result > height_deviation = [result for result in height_list if result > height_deviation = [result for result in height_list if result > height_deviation = [result for result in height_list if result > height_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_list if result > weight_deviation = [result for result in weight_deviation = [result for result	deviation), height_mean+(2*height_std_deviation) viation), height_mean+(3*height_std_deviation) viation), height_mean+(3*height_std_deviation) deviation), weight_mean+(2*weight_std_deviation) viation), weight_mean+(3*weight_std_deviation) viation), weight_mean+(3*weight_std_deviation) viation), weight_mean+(3*weight_std_deviation) viation), weight_mean+(3*weight_std_deviation) viation), weight_mean+(3*weight_std_deviation_start_and_result < height viath_std_deviation_start_and_result < weight viath_std_deviation)*100.0/len(height_list)) viath_std_deviation)*100.0/len(weight_list)) viath_std_deviation)*100.0/len(weight_list)) viath_std_deviation)*100.0/len(weight_list)) viath_std_deviation)*100.0/len(weight_list)) viath_std_deviation)*100.0/len(weight_list)) viath_std_deviation)*100.0/len(weight_list)) viath_std_deviation)*100.0/len(weight_list))
	ta for weight lies within 2	
	Let's find out what percentage of data lie between mean - 3sd and mean + 3sd	Student writes program to calculate the % of heights and weights which lie between mean - 3sd and mean + 3sd and verify it is 99%



height\_list\_of\_data\_within\_3\_std\_deviation = [result for result in height\_list if result > height\_third\_std\_deviation\_start and result < height\_third\_std\_deviation\_end]

weight\_list\_of\_data\_within\_3\_std\_deviation = [result for result in weight\_list if result > weight\_third\_std\_deviation\_start and result < weight\_third\_std\_deviation\_end]

99.796% of data for height lies within 3 standard deviations 99.724% of data for weight lies within 3 standard deviations

#### **Teacher Guides Student to Stop Screen Share**

#### **FEEDBACK**

- Appreciate the student for their efforts
- Identify 2 strengths and 1 area of progress for the student

Step 4:	Let's summarize what we have	ESR:
Wrap-Up	learned about normal distributions in	We have learned that
(5 min)	today's class	normal distributions can be
		seen as probability
		distributions.
		Mean = Median = Mode in a
		normal distribution and
		corresponds to the peak
		value

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		Normal distribution is symmetric around the peak value. 68% of all data lie within one standard deviation of the mean 95% of all the data lie within two standard deviation of the mean 99% of all the data lie within three standard deviation of the mean
	Amazing! Normal distributions are the most interesting pattern in data science. We'll learn to use the learnings you just had about normal distributions in lots of interesting data analysis and machine learning algorithm.	_
	But what about data sets which do not follow a normal distribution. For example, I am sharing with you a data set which is taken from sensor reading of a temperature sensor in a room.	
	I want you to plot it and see what its distribution looks like. We will be talking about this in next class!	
Teacher Clicks × End Class		

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Additional Activities	Encourage the student to write reflection notes in their reflection journal using markdown.  Use these as guiding questions:  What happened today?  Describe what happened  Code I wrote  How did I feel after the class?  What have I learned about programming and developing games?  What aspects of the class helped me? What did I find difficult?	The student uses the markdown editor to write her/his reflection in a reflection journal.

Activity	Activity Name	Links
Teacher Activity 1	Solution	https://github.com/whitehatjr/Properties-of-normal-distribution
Student Activity 2	height-weight data	https://raw.githubusercontent.com/w hitehatjr/Properties-of-normal-distrib ution/master/height-weight.csv