Topic	HTML and CSS	
Class Description	Students learn how to create a basic html layout of a portfolio page using different html tags.	
Class	C49	
Class time	45 mins	
Goal	 Create a basic portfolio page layout using the h Add some style to the tags using css selectors. 	_
Resources Required	 Teacher Resources Laptop with internet connectivity Earphones with mic Notebook and pen Student Resources Laptop with internet connectivity Earphones with mic Notebook and pen 	lds
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 10 mins 20 mins 5 min

CONTEXT

• Introduce 'React Native framework' for building native mobile apps and how it builds on HTML, CSS, and Javascript.

Class Steps	Teacher Action	Student Action
Step 1: Warm Up (5 mins)	From class 1 to 48, you have learned how to create games using javascript. You have also learned how to create a web wrapper around a game and create a mobile app which can be published on playstore. However, these games were created	Student Listens and asks questions.

for the computer - we adapted them to create mobile apps. We also could not use the different native features of the phone - like accelerometer, camera, GPS, etc. in our game. From classes 49-96, we will learn how to create a native mobile app - just like the ones you see on your phone! We will be able to create mobile apps which use the different native features of the phone like touch, phone sensors etc. Till now you were designing games. Now you will be even able to design applications which solve problems you or people around you are facing! ESR: Excited? yes We will be using a modern framework Student listens and to create native mobile apps - called expresses what he/she knows about HTML and React Native. CSS React Native builds on the HTML, CSS and Javascript used for the web to create modern mobile apps. You have already learned Javascript. We will quickly learn how to use HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). Using HTML and CSS, you will build a simple portfolio page (hosted online), where you can display all the games you have built so far!

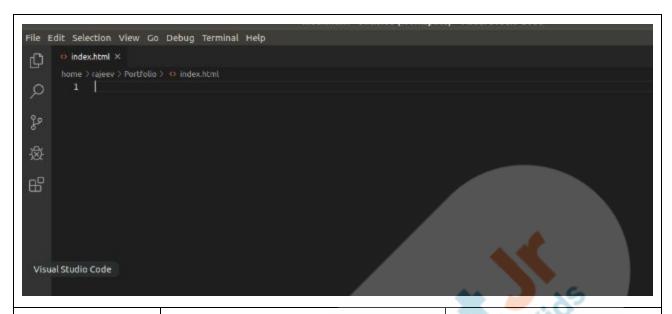
Others can look at your portfolio page to see how you are growing as a programmer!! Note: Some students might already know HTML and CSS. Allow them to express what they know and what they have built using it	
Let's get started.	•
Teacher Initiates Screen Share	е
CHALLENGE sic portfolio layout using the HTML tag	gs. Lide
HTML - Hyper Text Markup Language is very similar to Markdown in some ways. Do you remember Markdown and what we used it for? Do you remember how we created bold, italics, underline etc. in markdown? Great. In HTML we use tags instead of symbols. You can see the similarities between HTML and markdown as we learn more about HTML HTML is used to create content which is displayed on web pages.	Student remembers markdown and how he/she created reflection journals using markdown. ESR: We used *,**, before and after the word.
We will create the content of our Portfolio page using HTML. Let's create a folder called 'Portfolio' where we will be creating our portfolio	Student watches.
	to see how you are growing as a programmer!! Note: Some students might already know HTML and CSS. Allow them to express what they know and what they have built using it Let's get started. Teacher Initiates Screen Share CHALLENGE Sic portfolio layout using the HTML tag HTML - Hyper Text Markup Language is very similar to Markdown in some ways. Do you remember Markdown and what we used it for? Do you remember how we created bold, italics, underline etc. in markdown? Great. In HTML we use tags instead of symbols. You can see the similarities between HTML and markdown as we learn more about HTML HTML is used to create content which is displayed on web pages. We will create the content of our Portfolio page using HTML.

page. Inside the folder create an empty file and name it as 'index.html' The name could be anything. We need to add '.html' at the end of the name to tell the computer that it is an html file.

Let's open the 'index.html' file in Visual code studio where we can write HTML.

Teacher opens Visual code studio.





Remember, in markdown, we used symbols to tell how we wanted to format text content.

In HTML, we use tags to tell the computer how we want to display the content.

First, we write the tag <!DOCTYPE HTML> to tell the computer that this is going to be an HTML page. This informs the browser that it is going to read an HTML page. This is a must do for all HTML pages.

All our HTML content comes inside the opening <html> tag and closing </html> tag.

Student observes and asks questions.

Inside https://linear.com/html tags, we can have head> tags, we can have head> tags, we can have head> tags and <b dots://example.com/html.

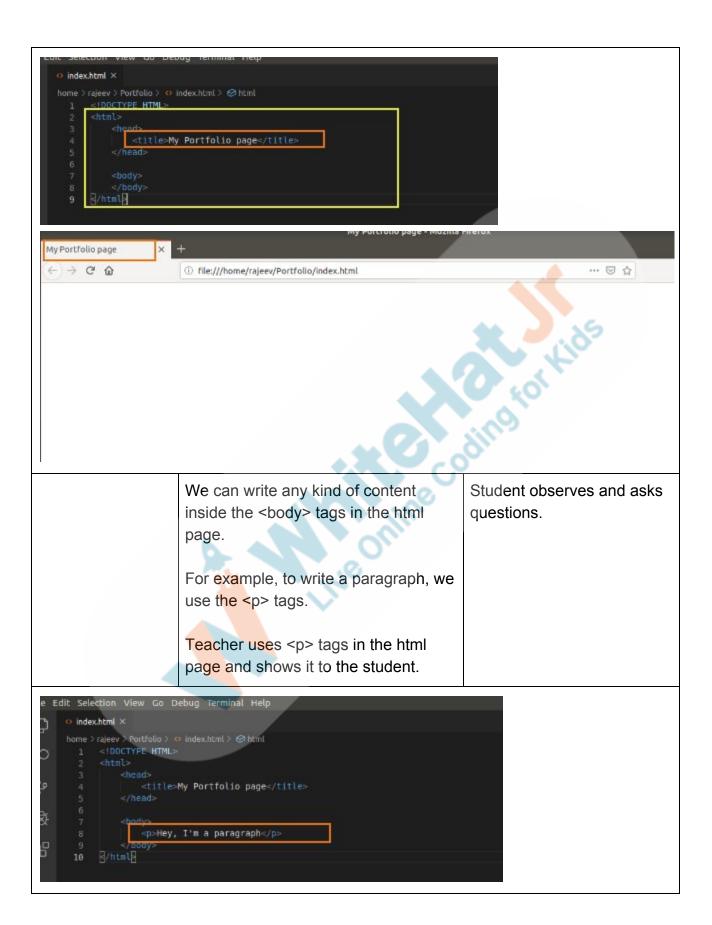
Inside <head> tags, we store information about the page. Inside <body> tags we write content which is displayed on the web page.

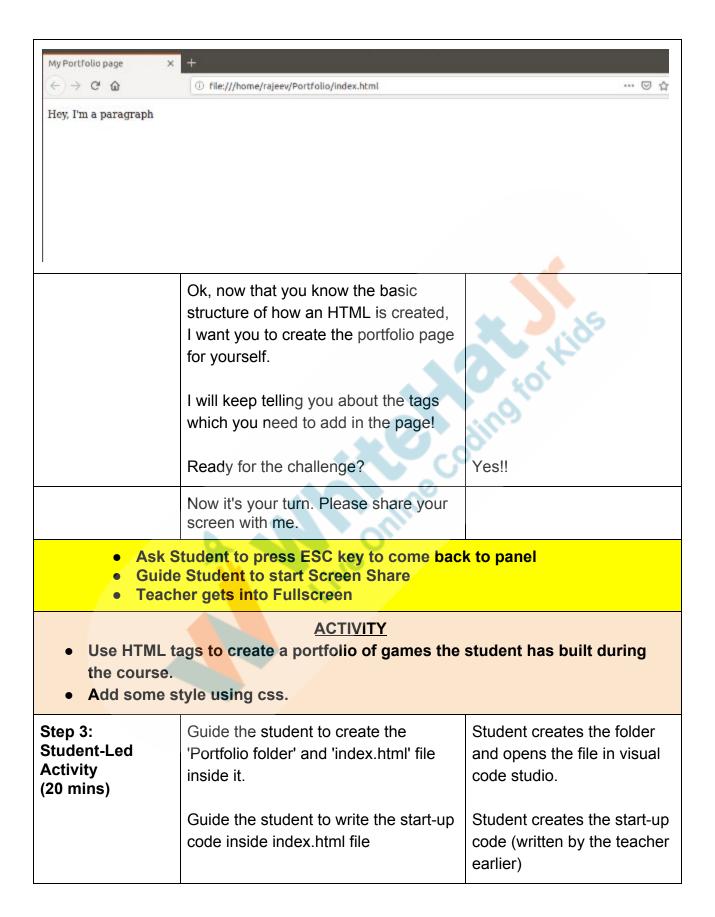
Indentations are also followed while writing html to keep everything organized.

For example, we can write the title of our page inside <head> tags. It is displayed at the top of the browser when you open the web page. To tell the computer that it is a title, we enclose it under <title> tags.

Teacher writes the title and shows the output by opening the index.html in a browser.

Student observes and asks questions.





Ok, We need a header on our web page to display the name of our web page.

It could be your name!

We use <h1> tags to create a BIG header.

<h2>, <h3>, <h4> tags could be used to create SMALLER headers.

Guide the student to create header using <h1> tag inside html body

The student creates a header using <h1> tags.

He/She also experiments with different header tags <h2>, <h3> etc.



Have you ever seen portfolio websites of others online? What does it contain?

ESR: It contains links to projects they have done, about me pages etc.

Amazing! Our webpage needs to have some navigation menu as well which can lead to other webpages. These are called hyperlinks.

The student creates two <a> tags with 'Projects' and 'About Me' labels.

We use <a> tag to create hyperlinks. Let's create two hyperlinks - Projects and About Me.

Great! We need to point these tags to the respective pages. This is done using 'attributes'.

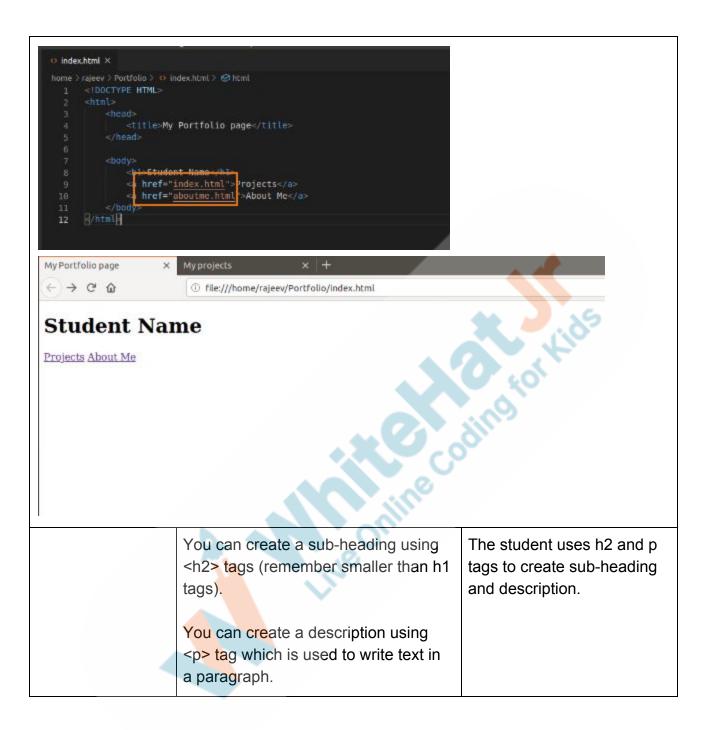
Each tag has some attributes.

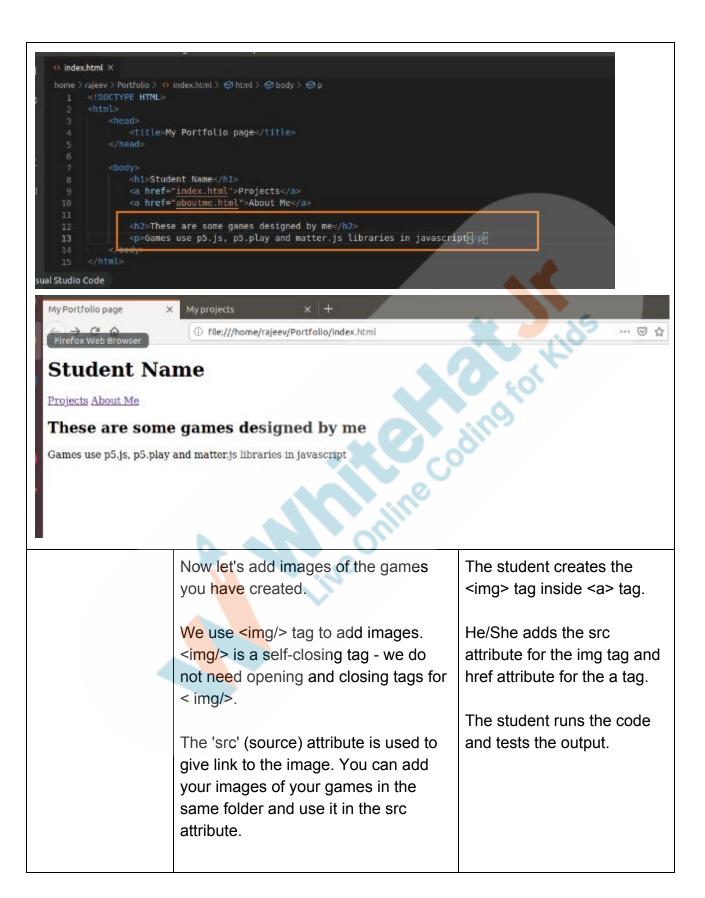
<a> tag has an attribute called 'href' (hypertext reference) which is used to point the tag to other pages.
Guide the student to use 'href' attribute to point it to hyperlinks.

The student uses the href attribute inside <a> tag to create a hyperlink.

The student also creates an empty aboutme.html page for the hyperlink.

Student runs the code and checks the output.





For now, we will use placeholder images for these games. But we also want our images to be hyperlinks - that means clicking them should take them to our games hosted on github or p5! Not surprisingly, tags can be enclosed inside each other. This means the tag can be enclosed inside <a> tag. Guide the student to use tag inside <a> tag. These are some games designed by me</h2>

├/a├

Games use p5.js, p5.play and matter.js libraries in javascript



Let's add a tag below to add a name for the game.

The student adds the tag for the name of the game.

```
o index.html ×

home > rajeev > Portfolio > O index.html > ⊘ html > ⊘ html
```

Student Name

Projects About Me

These are some games designed by me

Games use p5.js, p5.play and matter.js libraries in javascript

300 x 300

Powered by HTMLCOM

Trex Runner Game

You can add many images for the games you have made.

Note: src will contain the image name if the student has added the images in the same folder as the index.html file. Else, it will contain the path of the image.

The student adds multiple image hyperlinks and game names.



Awesome!

Let's say we want people visiting our page to find us through our social media pages including - Facebook, Youtube, Instagram.

Let's add these icons at the end of the web page and link them to our social media pages.

The student downloads
Facebook, Instagram and
Youtube icons from the
internet (Google Images)
and uses them in the img
src for the image hyperlinks.

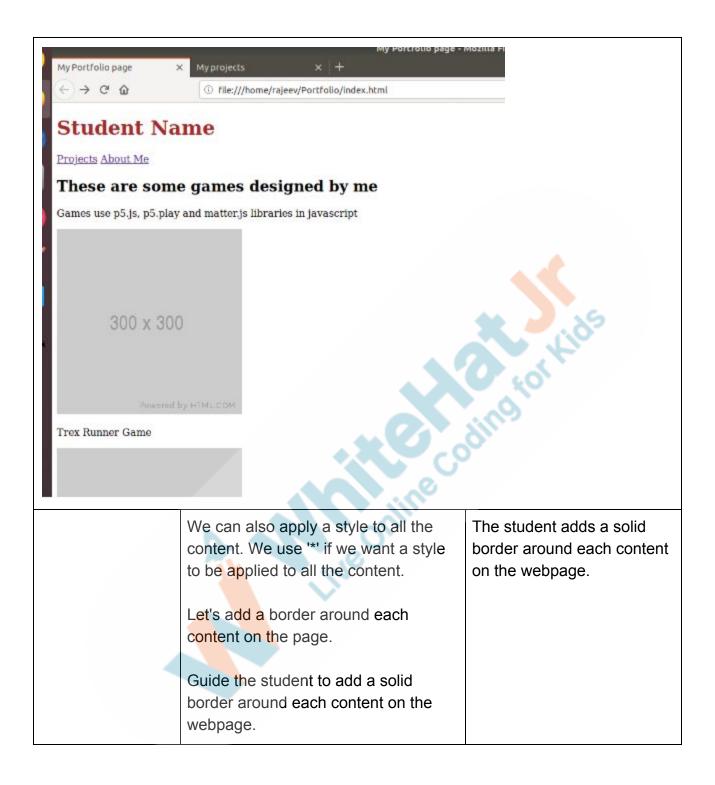
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| Dota | March | Dota |
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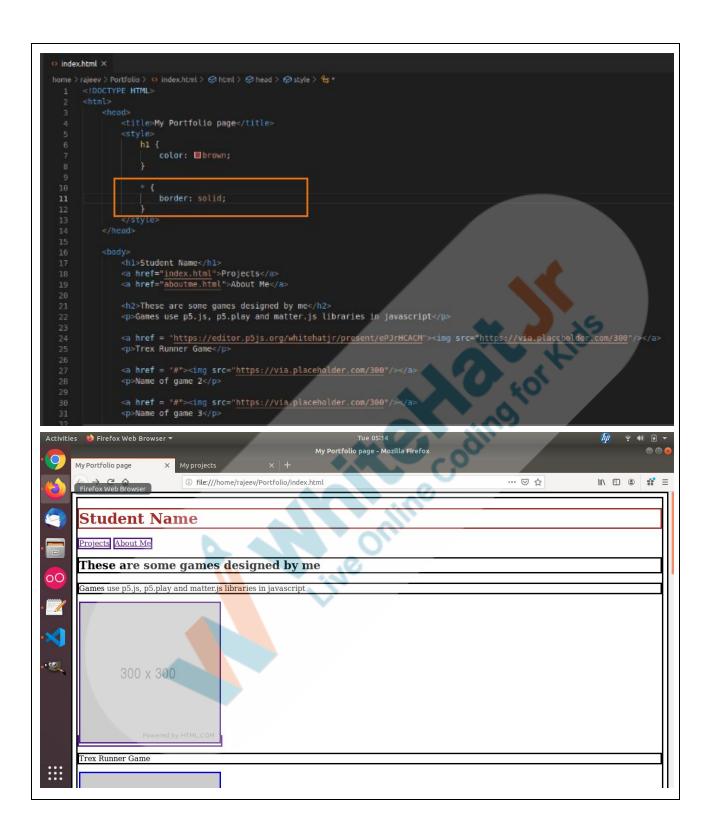




Great! We have almost all the content There is no styling. / design elements on our portfolio All the content is left-aligned page almost ready using HTML language. and not in their proper places. What do you think are we missing? Yes! We need styling for our web The student changes the color of h1 inside <style> page. tag. There are many ways to do styling. One way is to use <style> tags. Inside style tags, we can add styling for any content on our page. Guide the student to use style tag and give a different color to the h1 tag.

```
| Index.html | Index.html | Shami | Sh
```





As you can see, all the content is made up of boxes. These boxes cover the entire width of the screen. We need to find some way to rearrange these boxes on the webpage. We do this using a style concept called "flexboxes".

We will learn about using flexboxes and other advanced concepts of styling in the next class.

Teacher Guides Student to Stop Screen Share

FEEDBACK

- Encourage the student to make reflection notes in the markdown format.
- Complement the student for her/his effort in the class.
- Encourage the student to create an About Me page using HTML

Step 4: Wrap-Up (5 min)	Can you recollect what we learned in today's class?	- We learned about some of the html tags - html. head, body, title, img, p, a, etc We learned about the different attributes of img and a tag We learned how to create hyperlinks and how to resize an image using html attributes We learned how html elements can be styled.
	These are only some of the html tags which we have explored in this class. There are several html tags which you can try exploring on your own through the reference link given in the chapter.	Student listens. ESR: Yes!

	T	<u></u>
	You do not need to memorize them all. You can look at them and use them when you want.	
	You get a "hats off". As an assignment, do you think you can create your own aboutme.html - About Me page using html tags?	Make sure you have given at least 2 Hats Off during the class for: Creatively Solved Activities
	Alright. I will look forward to seeing how you create your content.	Great Question +10
	We will be doing the styling for the html page in the next class.	Strong Concentration
Project Overview	Origami Website Design Part 1	Students engage with the
	Goal of the Project:	teacher over the project.
	Today, you have learnt to add different HTML tags.	
	In this project, you will have to use multiple tags like lists, images, links and various styling properties to add some color and definition for our website.	
4	Story:	
	Honey has an origami studio. She always wanted to show her creativity online. So she has decided to make a website of her own.	
	I am very excited to see your project solution and I know you both will do really well.	
	Bye Bye!	

Activities refl jou	courage the student to write ection notes in their reflection rnal using markdown.	The student uses the markdown editor to write her/his reflection in a
jou	rnal using markdown.	her/his reflection in a
Use	. 46	reflection journal.
	e these as guiding questions:	
	 What happened today? Describe what happened 	
	Code I wroteHow did I feel after the class?	1.92
	 What have I learned about programming and developing games? 	O tolk
	 What aspects of the class helped me? 	dins

Activity	Activity Name	Links
Teacher Activity 1	Reference	https://github.com/whitehatjr/portfoli o/blob/master/index.html
Student Activity 1	Icons	https://whitehatjrcontent.s3.ap-south -1.amazonaws.com/curriculum/PRO +Asset/Icons-20201201T093024Z-0 01.zip
Student Activity 2	Commonly used HTML tags	http://www.thuto.org/ubh/web/html/tags1.htm