

Difference between C48 1:1 & C48 1:2	 Included class dynamics. Added emojis. The activities have been restructured for app development. Removed creating Rich Response. Removed Integration in Google Assistant. Added importing zip file in the Dialogflow. 	
Topic	CAPSTONE CLASS: FOOD ORDERING CHATBOT	
Class Description	Students create a food ordering chatbot. Students will also learn to IMPORT the file in the Dialogflow.	
Class	C48	
Class time	50 mins	
Goal	 Develop a food ordering chatbot. Learn to IMPORT and EXPORT the chatbot. 	
Resources Required	 Teacher Resources: Dialogflow Laptop with internet connectivity Earphones with mic Notebook and pen Student Resources: Dialogflow Laptop with internet connectivity Earphones with mic Notebook and pen 	
Student Motivation and Engagement	Hats-off: Specific instructions for giving hats-off will be provided in the lesson.	

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	 Concept Magnifier: Used to highlight new concepts and connect them with real-life examples. Knock-Knock!: To nudge the students to make sure 	
	they are attentive.	
	Thinking Caps: Used to engage the students for an activity or Q&A.	
	All types of Quizzes: Includes revision quizzes,	
	riddles, and pop-up quizzes.	
	Candy Boosters: Used to motivate the students to do	
	better in the activities.	
	Important Points to Remember: To highlight	
	important concepts.	1
Class structure	Warm-Up	5 mins
	Teacher-led Activity 15 min	
	Student-led Activity	25 min
	Wrap-Up	5 mins

CONTEXT

Revising the previous class.

Class Steps	Teacher Action	Student Action
Step 1: Warm-Up (5 mins)	Hello students! Welcome back to your action-packed coding class! To start today's class - let's first quickly revise what we did in the last class.	FYR: If out of the two students, one is an introvert/average learner, and the other is an extrovert/fast learner, then we refer to the introvert/average learner as <student 1="" name=""> and the</student>

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	extrovert/fast learner as a student name 2. The students review the
	code from the last class.
I have an exciting quiz question for you! Are you both ready to answer this question? Click on the outton on the bottom right corner of your screen to start the In-class Quiz. A quiz will be visible to both you and the students. Encourage the students to answer the quiz question. The students may choose the wrong option, help the students to think correctly about the question and then answer again.	ESRs: Varied.
option, the button will start appearing on your screen. Click on End Quiz to close the quiz pop-up and continue the class.	





Refer to <u>Teacher Resources</u> page/slides 1-2 for the visual aid.

Q1) What is an entity in Dialogflow?

ESRs:

Entities are a mechanism in Dialogflow for identifying and extracting useful data from natural-language inputs.

Q2) Which file format should be used for FAQ in the knowledge base?

ESRs:

The document content contains question and answer pairs that are either HTML or in CSV format.



Give a candy booster to the student who has answered correctly.

Great! In today's class, we are going to revise the Dialogflow by creating a restaurant bot.

Teacher Initiates Screen Share

CHALLENGE

Learn to IMPORT the zip file

Step 2: Teacher-led Activity (15 mins) The teacher opens <u>Teacher Activity 2</u>, and guides the students to open <u>Student Activity 1</u>.

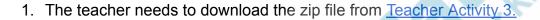
The students open <u>Student</u> <u>Activity 1</u>.

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In the previous class, we learned to create an intent **parameter and action**. Finally, we ended the class by publishing the health chatbot as an app.

In today's class, we will learn to create our own chatbot for restaurants and we will also learn how we can IMPORT the file in Dialogflow.







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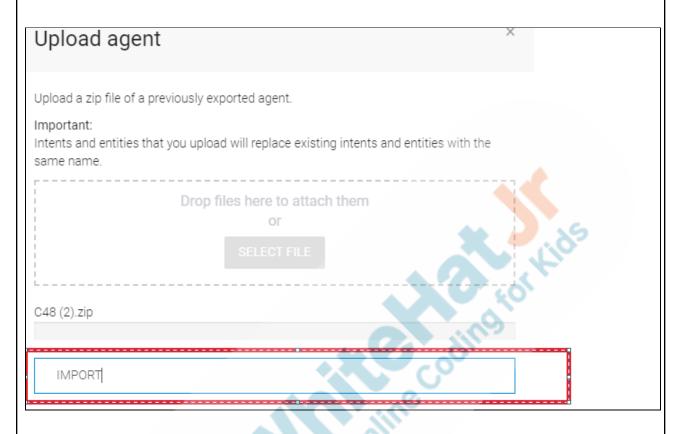
3. Click on the settings icon to select the tab, **Export and Import**. Thereafter, choose the **IMPORT FROM ZIP** option: **FOODORDERING** SAVE ML Settings Export and Import General Languages Environments Speech Advanced **EXPORT AS ZIP** Create a backup of the agent Replace the current agent version with a new one. All the intent RESTORE FROM ZIP entities in the older version will be deleted Upload new intents and entities without deleting the current ones. Intents **IMPORT FROM ZIP** and entities with the same name will be replaced with the newer version. 4. Add the zip file from folder C48:





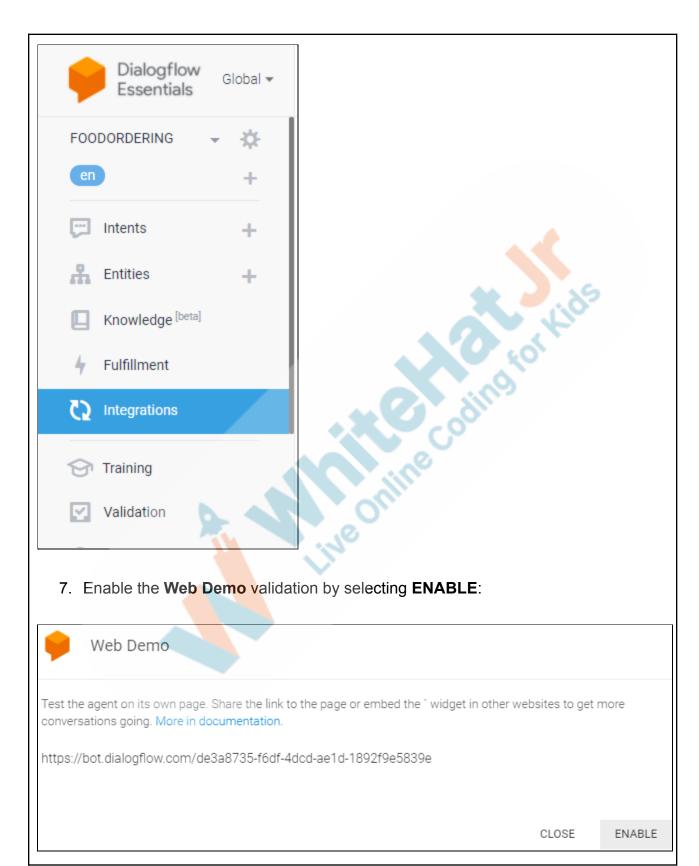


5. Type **IMPORT** within the tab provided and press the **IMPORT** button. Click **Done**:



6. Now test the app by selecting the integrations option.











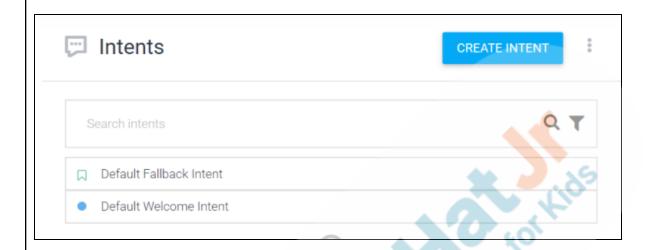
	Now, you both are going to make the restaurant app.	
 Ask the students to press the ESC key to come back to the panel. Guide the students to start a screen share. Students get into fullscreen. 		
Create a Res	ACTIVITY staurant chatbot.	
Step 3: Student-Led Activity (25 mins)	Cuide the student to open Student Activity 1. Now tell me how to get started to create our restaurant bot? Our bot should contain the following functionalities: A welcome message that would greet the user. Display the list of items to choose. Provide the user with an option to either add more items after confirmation or proceed with checking out. Get the user details to deliver	The students open Student Activity 1. Students are expected to build the Restaurant bot on their own with the teacher's guidance. ESRs: Varied

the food.

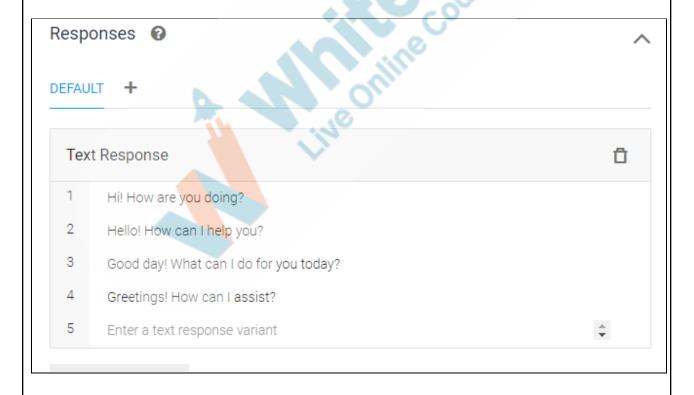


Let's start creating the Chatbot for restaurants with the greeting message.

1. Click on **Default Welcome Intent**:



2. Navigate to the **Responses** section.

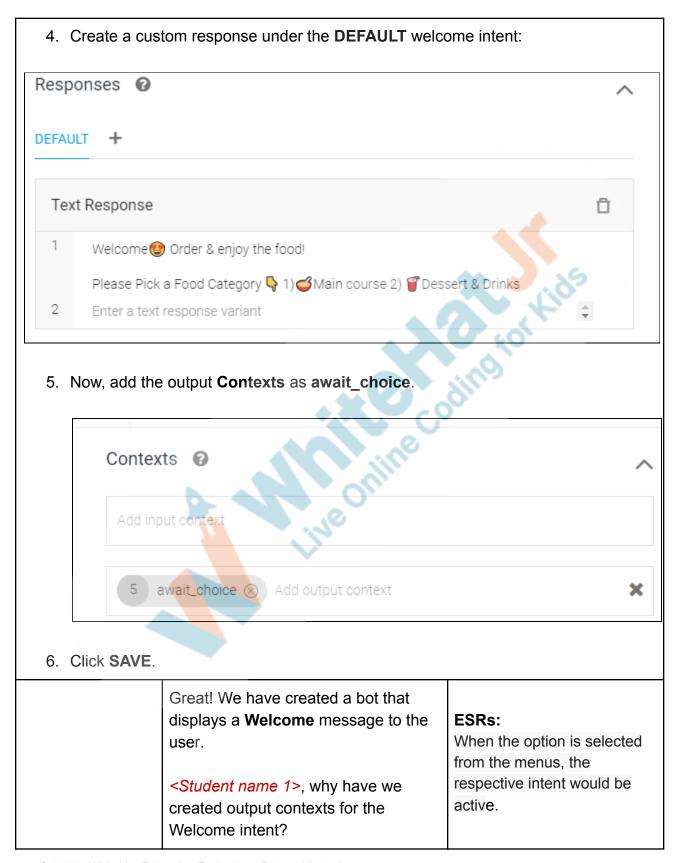


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3. Delete all the default responses, in the **DEFAULT** -> **Text Response** table.





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ESRs:

Varied

<Student name 2>, what will the next intent be?

We need to create an intent for the menu options that we created during the **Welcome Intent**.

<Student name 1>, which is the first option in the menu we added?

Note: Guide the student to look at the welcome intent where we have created a menu list along with the welcome message.

Exactly! Let's create an intent for our main course.

The teacher guides the students to create the Main course intent.

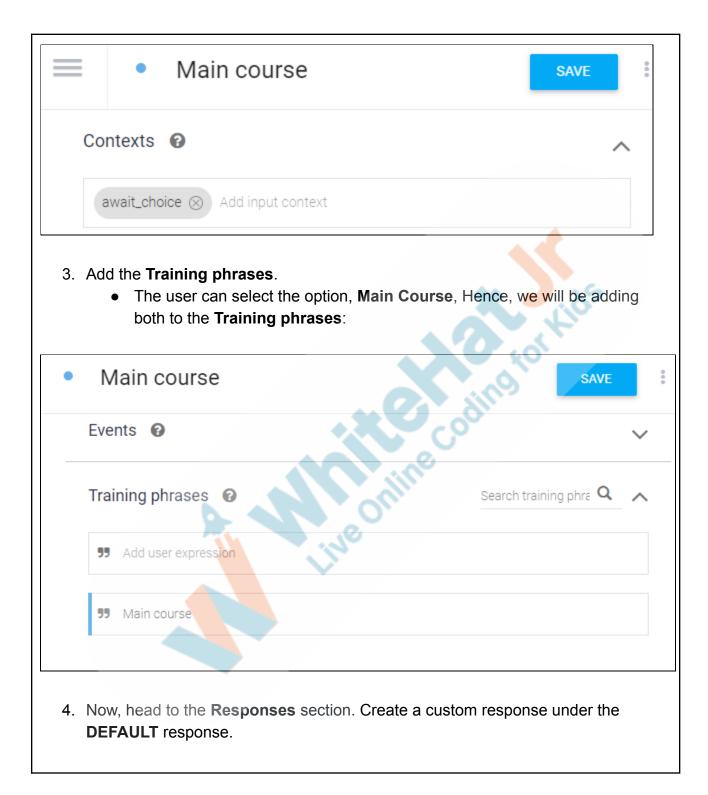
ESRs:

Main course.

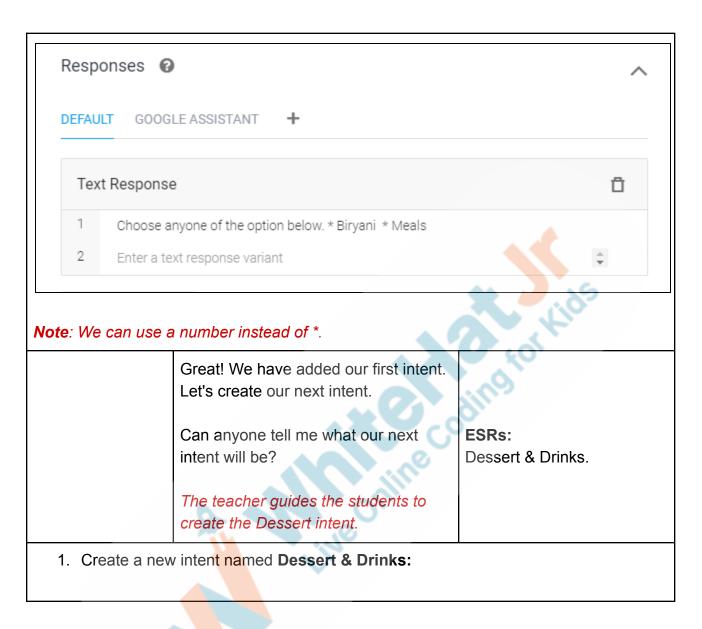
Students create the **Main** course intent.

- 1. Create a new intent named Main course.
- Create input contexts for the corresponding output contexts. By adding await_choice in Add input context within the Main course intent.





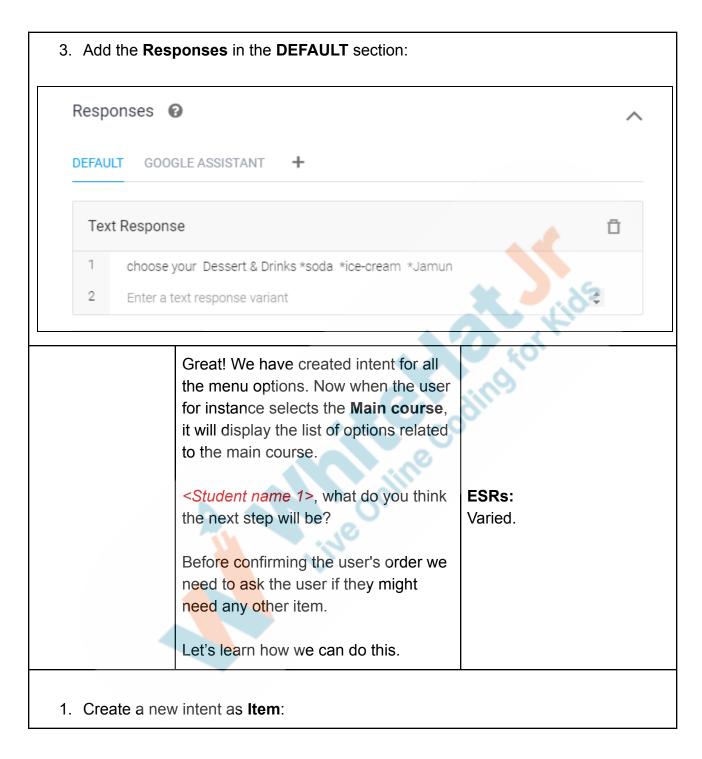




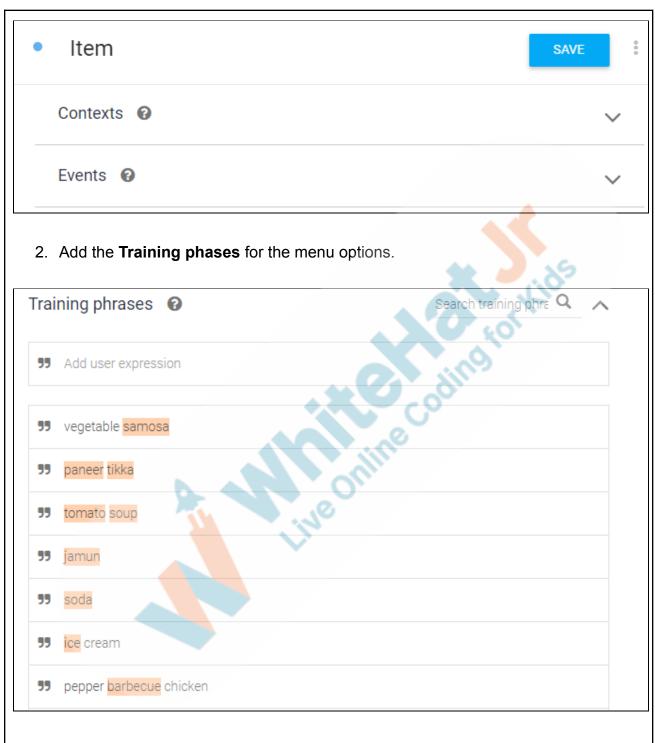










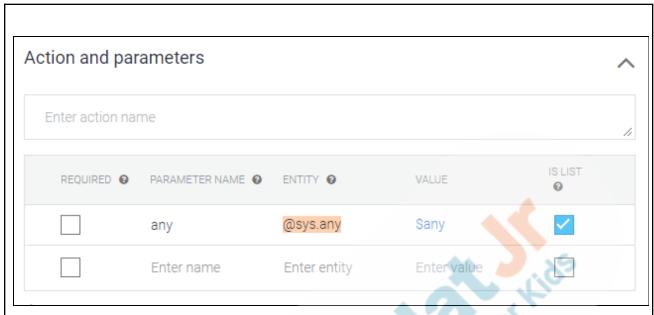


Note: You need not add all names, as we are adding @sys.any as an action parameter. This would match all the inputs.

3. Include **Action and parameters** as shown in the following section:

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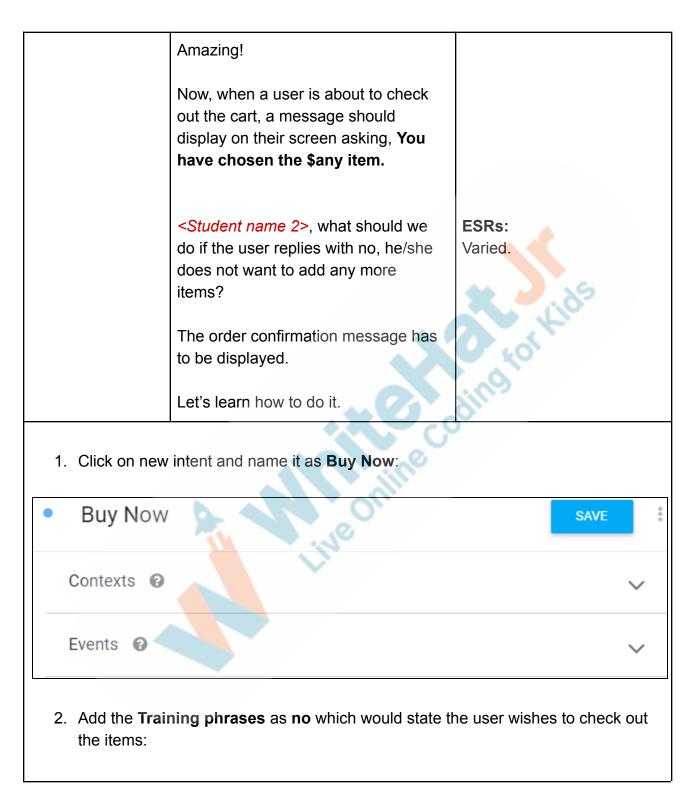
Here @sys.any is similar to the date action which we covered in previous Lesson-C45 but in this case, @sys.any would match any non-empty input by the user.

4. Add the **DEFAULT** response with the action value:

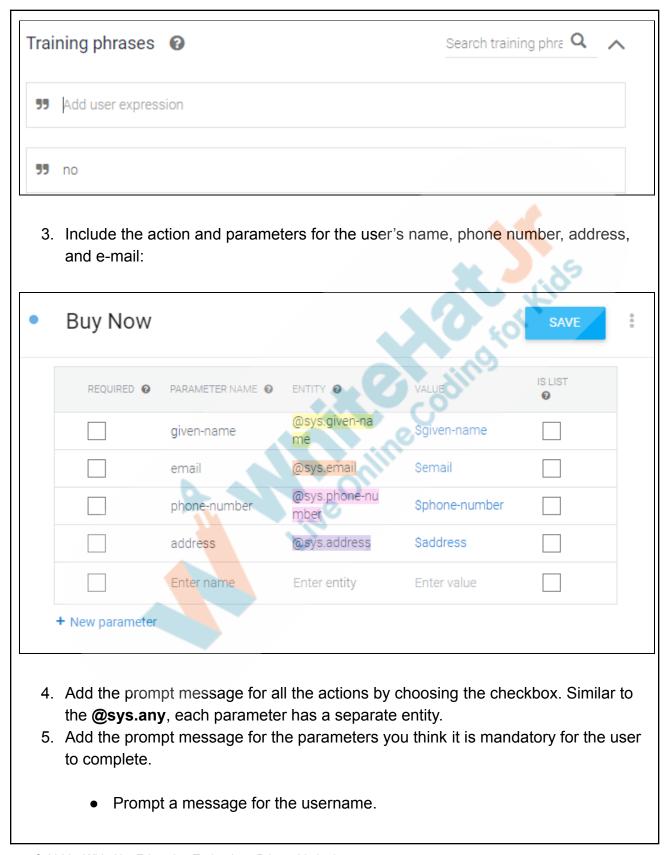


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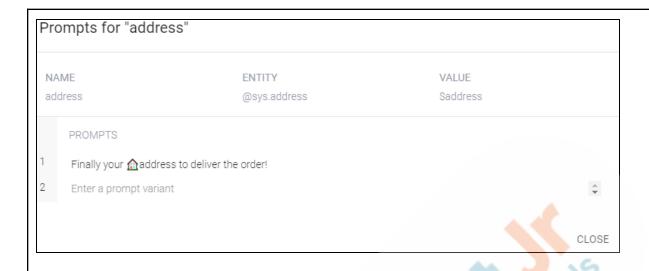










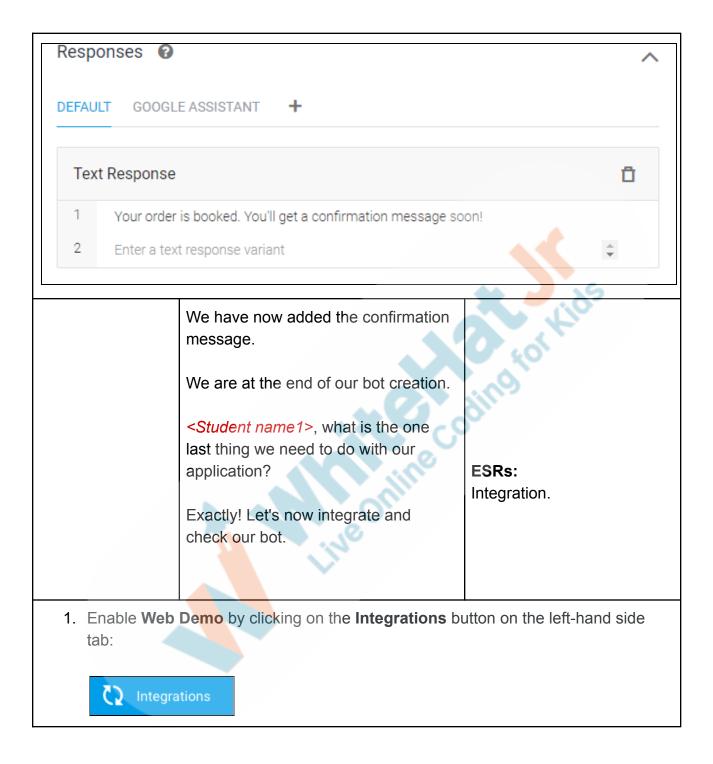


 You can refer to the table below to know which entity is chosen for the prompt to display.



6. Finally, add the **DEFAULT** response confirmation message:









You will get a popup showing the link to our bot:

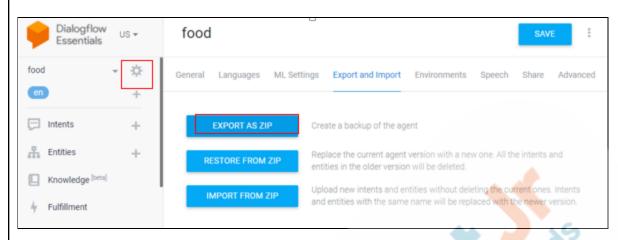


Note: We can only test our app. To publish we need the Dialogflow enterprise(paid) edition. To get the URL link for the chatbot, we can have this downloaded as a **zip** file and import it in GitHub.

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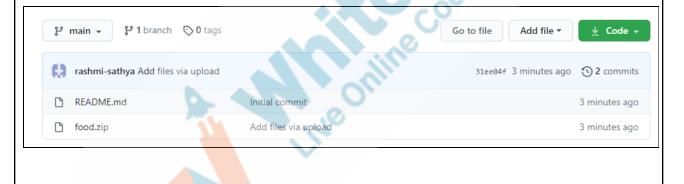


2. Choose settings and select **EXPORT AS ZIP**:



Note: The zip file will begin downloading. Once you have downloaded the zip file, unzip the folder and upload it in GitHub as we did in **C17** -**Setting up a local environment and hosting game online**).

3. Upload the downloaded zip file to GitHub.



Wow! Great!

Now, we have learned to develop our chatbot and add features to the chatbot by creating the entities, knowledge base document, adding rich responses, and we also learned to integrate this using the Google Assistant and publish it as APK.

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Teacher Guides Students to Stop Screen Share FEEDBACK Encourage the students to make reflection notes in Markdown format. Compliment the students for their effort in the class. Review the content of the lesson. Step 4: Have you learned to create your own ESRs: Yes! Wrap-Up chatbot? (5 min) <Ask both the students alternatively.> Refer to Teacher Resources page/slide 3-4 for visual aid ESRs: Q1) When do we receive the responses from Dialogflow? Intents have a built-in response handler that can return responses after it matches with an intent. Q2) What is the use of @sys.any? ESRs: Matches any non-empty input. You get Hats Off for your excellent Make sure you have given at least 2 Hats Off during work! the class for: Creatively Solved Activities



		Great Question Concentration Concentration Concentration
	Congratulations! You have set a new benchmark. Brace yourself! Your new challenge is ready.	* 3.05
Project Overview	YOUR OWN CHATBOT.	3 toth
	Goal of the Project:	ing
	In Class C48, we created a chatbot using Google Assistant. We have learned to use rich responses.	
	In this project, you will apply what you have learned in the class to achieve the following goals.	
	Main Goal:	
	You will be designing your own chatbot.	
	• Integrate the chatbot in Thunkable.	
	Additional Goal II Include rich responses using Google Assistant.	



Story:

Every bot has its own purpose.

Create a chatbot that analyzes the user's request and provides relevant intent. In this project, you need to develop a chatbot to create a certain awareness in your neighborhood.

I am very excited to see your project solution and I know you both will do really well.

Bye Bye!

Teacher Clicks

× End Class

Additional Activities I

Encourage the students to write reflection notes in their reflection journals using Markdown.

Use these as guiding questions:

- What happened today?
 - Describe what happened.
 - o The code I wrote.
- How did I feel after the class?
- What have I learned about programming and developing games?
- What aspects of the class helped me? What did I find difficult?

The students use the markdown editor to write their reflections in a reflection journal.

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Activity	Activity Name	Links
Teacher Activity 1	Teacher Resource	https://s3-whjr-curriculum-uploads.w hjr.online/c51552c2-152f-4473-94e2 -cee7ea36cd57.pptx
Teacher Activity 2	Dialogflow	https://dialogflow.cloud.google.com/
Teacher Activity 3	Teacher Reference	https://github.com/rashmi-sathya/C4 8-food
Student Activity 1	Dialogflow	https://dialogflow.cloud.google.com/

