



**Data Science
EDA Course Activity**

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Submitted to

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**Department of Computer Science Fast National University of Computer and
Emerging Sciences**

1: Principles of Analytic Graphs

... | 28%

| ======

| What does this graph NOT show you?

1: Half the children in the control group had no improvement
2: Children in the control group had at most 3 symptom-free days
3: 75% of the children using the air cleaner had at most 3 symptom-free days
4: Using the air cleaner makes asthmatic children sicker

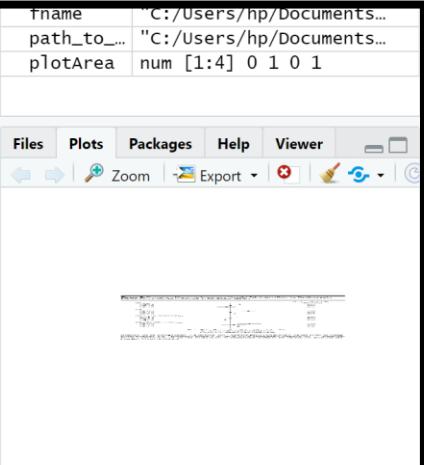
Selection: 4

| Great job!

| ====== | 31%

| So the first principle was to show a comparison. The second principle
| is to show causality or a mechanism of how your theory of the data
| works. This explanation or systematic structure shows your causal
| framework for thinking about the question you're trying to answer.

...



| ====== | 56%

| What does the blue regression line indicate?

1: As pollution increases the number of deaths doesn't change
2: As pollution increases fewer people die
3: As pollution increases more people die
4: Pollution doesn't really increase, it just gets reported more

Selection: 2

| That's the answer I was looking for.

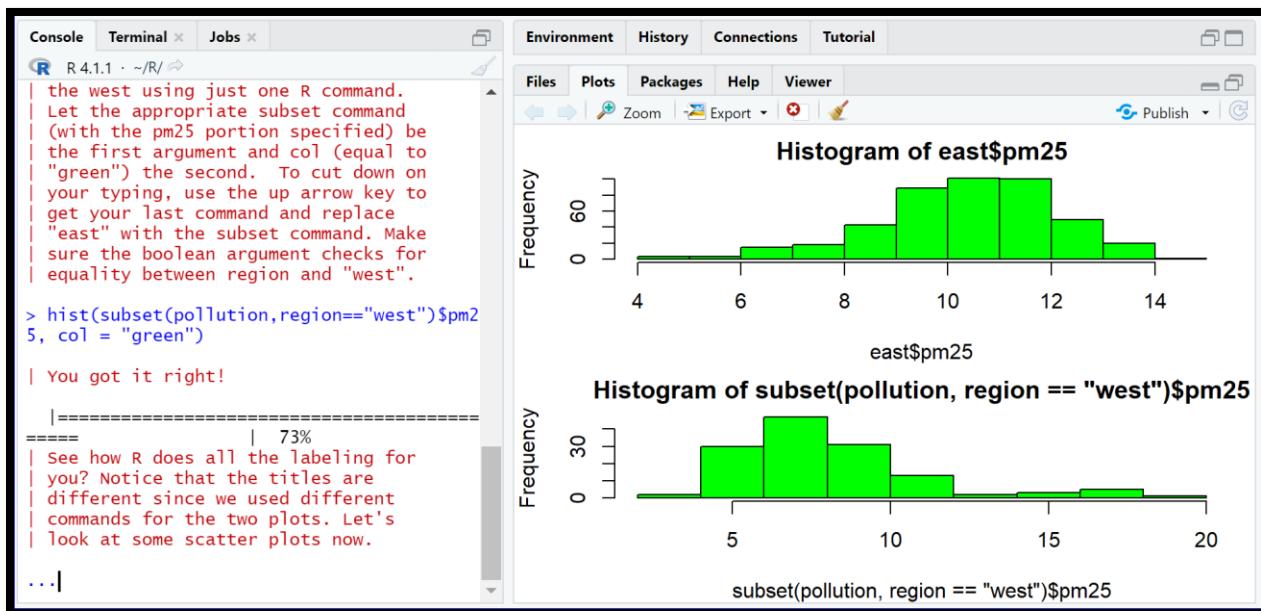
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Selection: 4
| Great job!
=====
| True or False? Color is king. | 94%
1: True
2: False

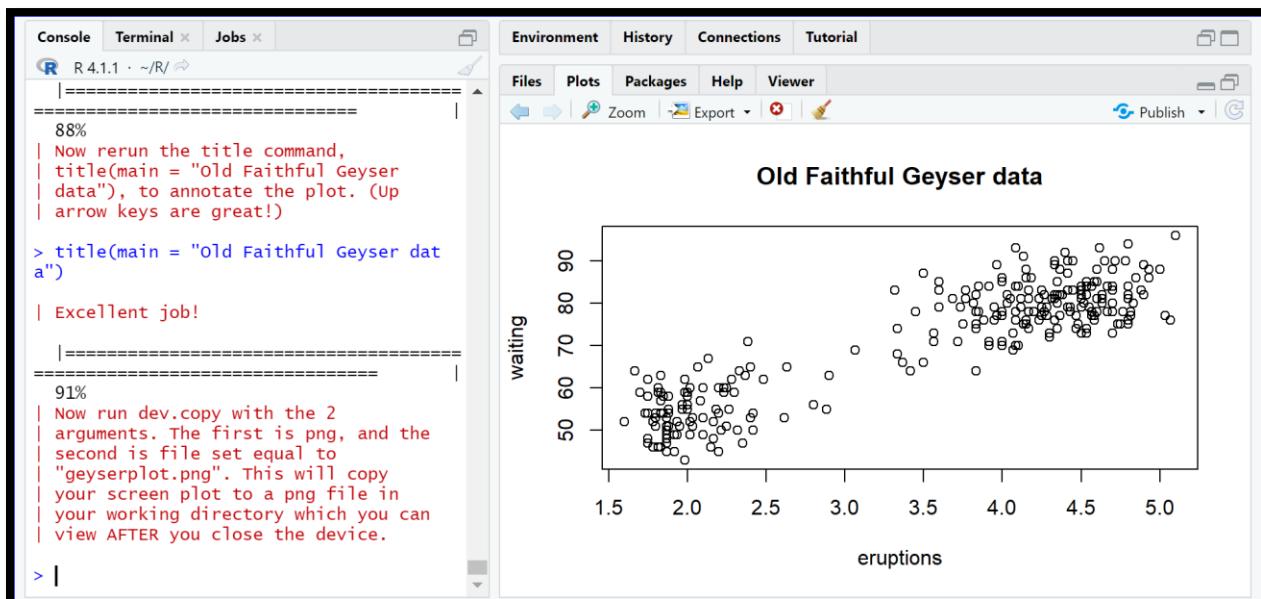
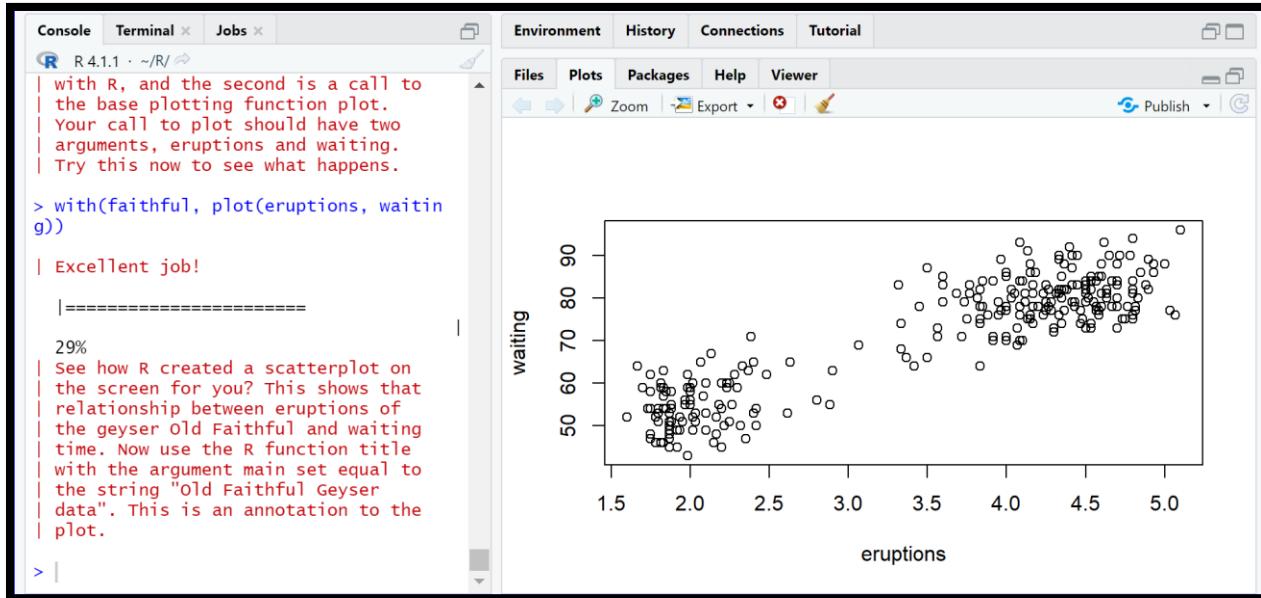
Selection: 2
| Great job!
=====
| Congrats! You've concluded exploring this lesson on principles of
| graphing. We hope you found it principally principled. | 97%
...
| Would you like to receive credit for completing this course on
| Coursera.org? | 100%

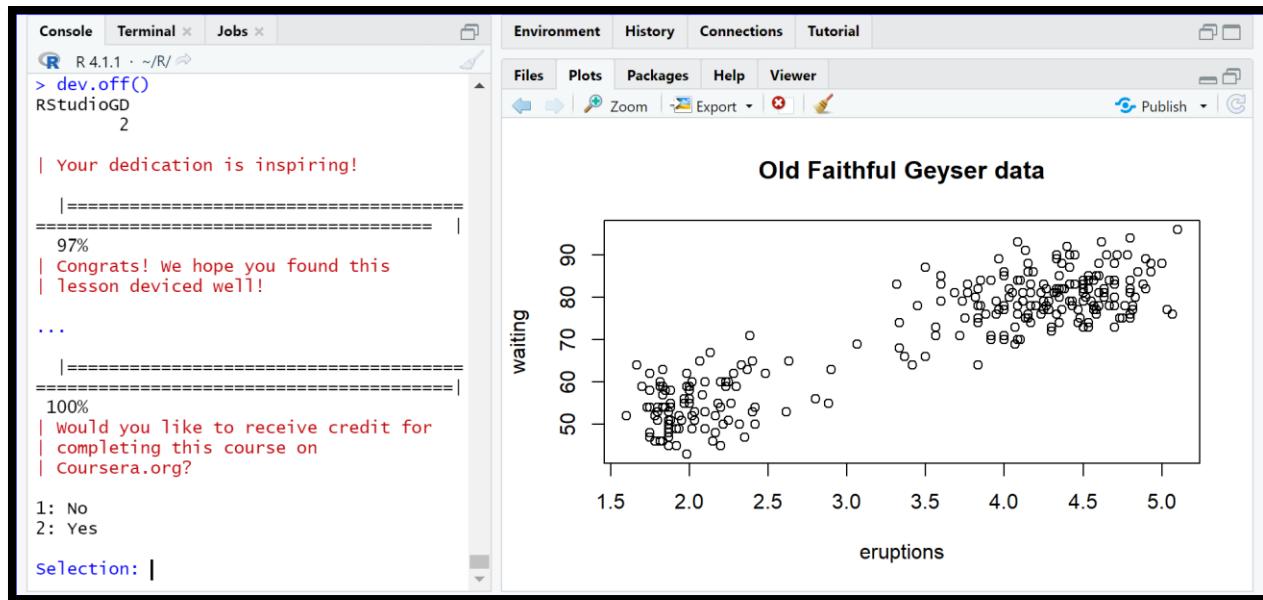
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2: Exploratory Graphs

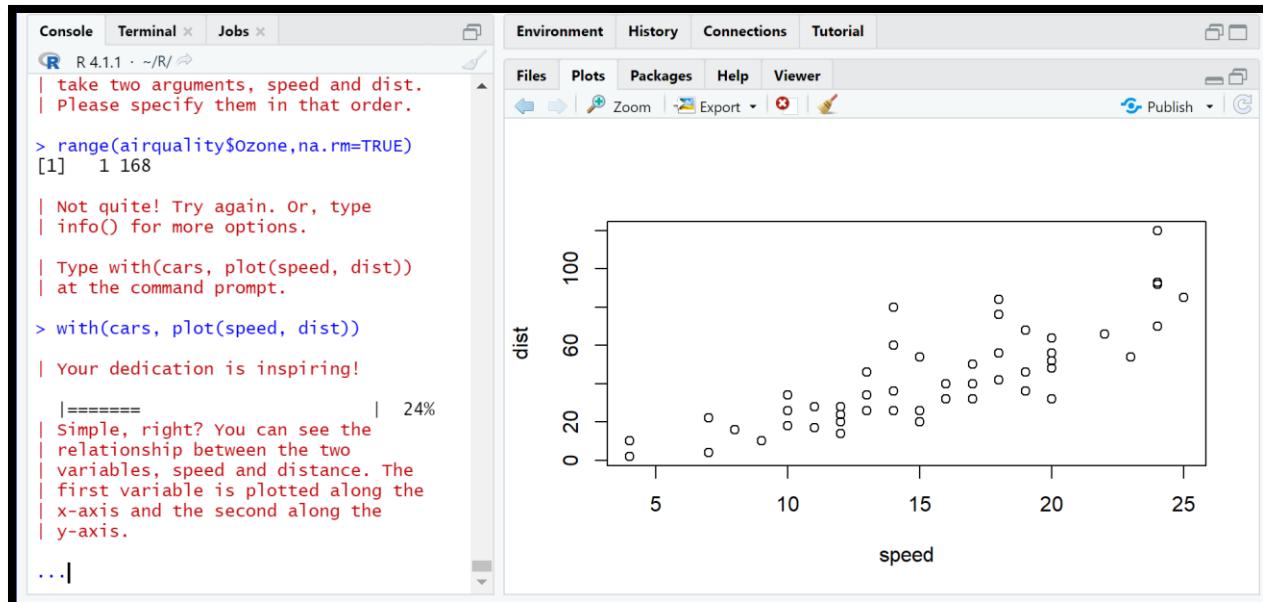


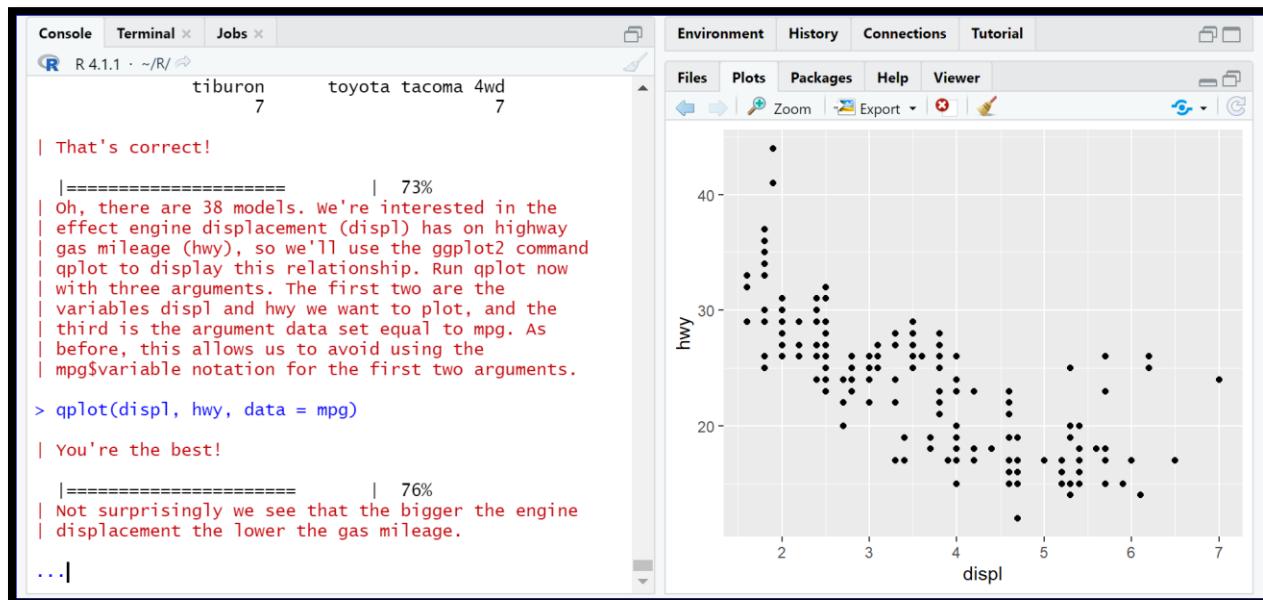
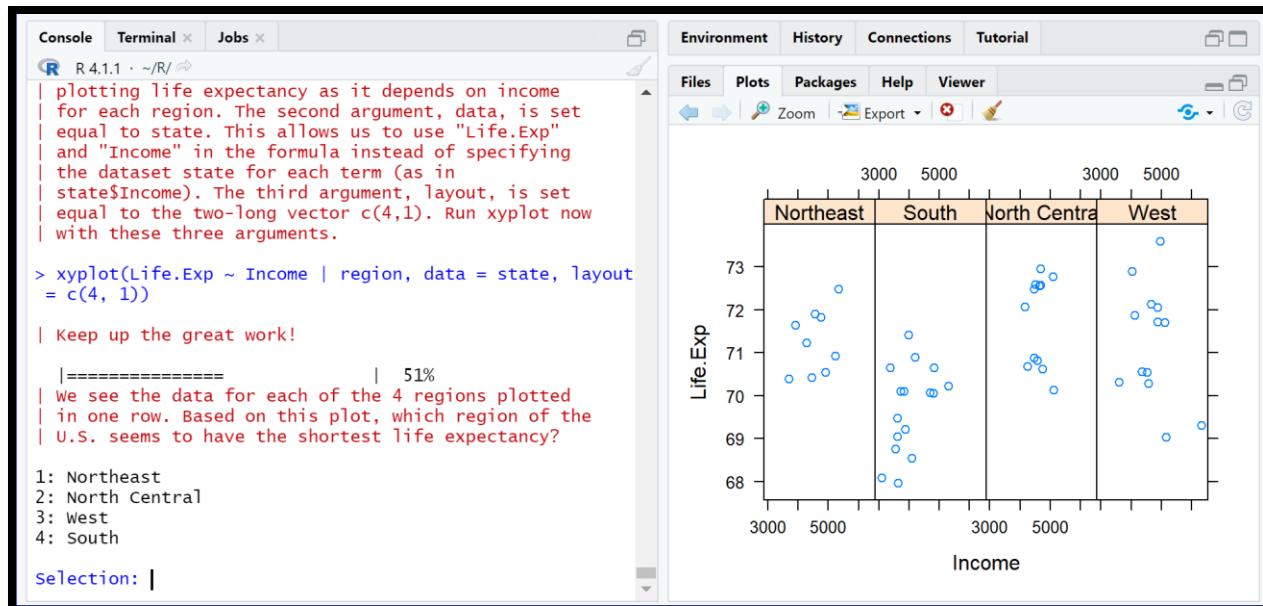
3: Graphics Devices in R

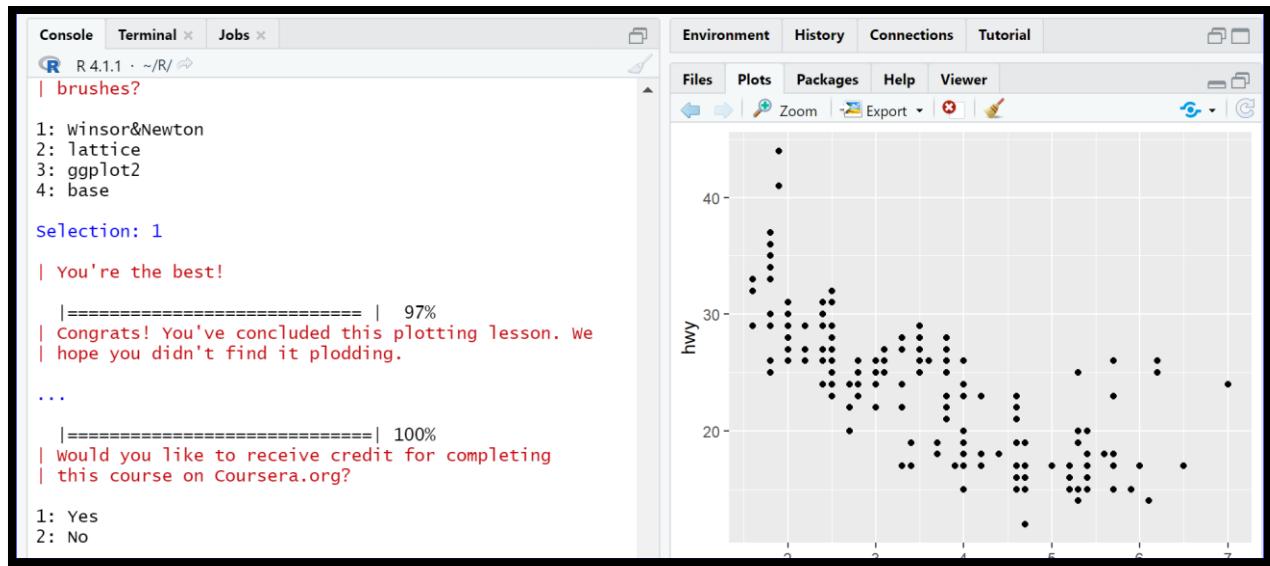




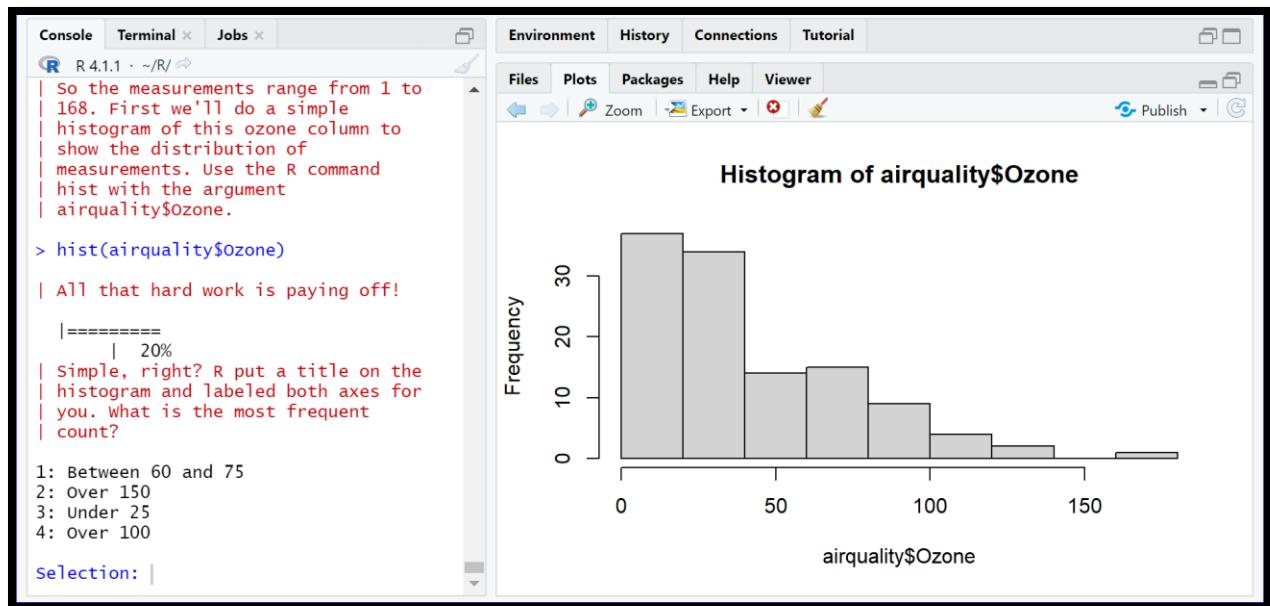
4: Plotting Systems

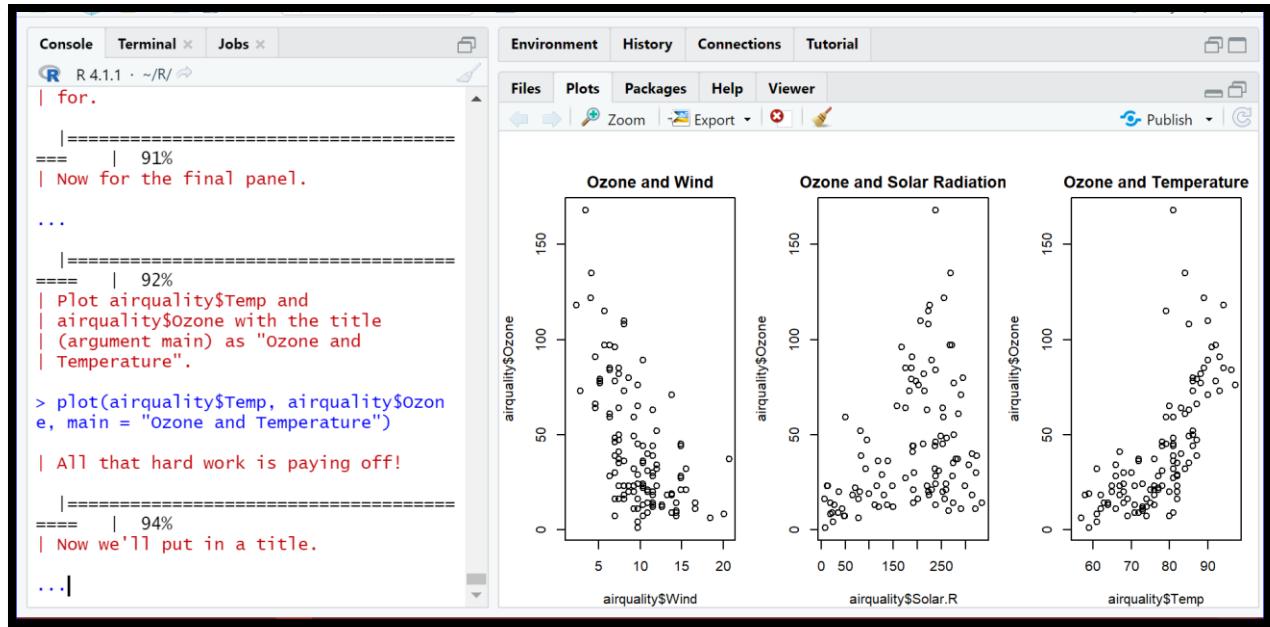




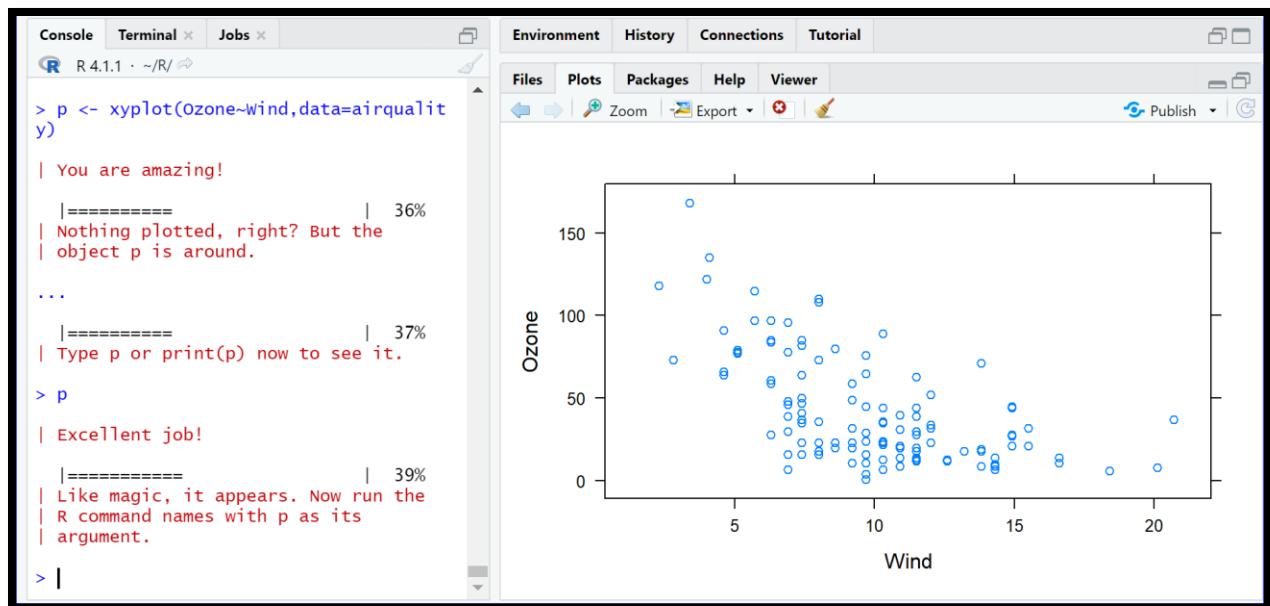


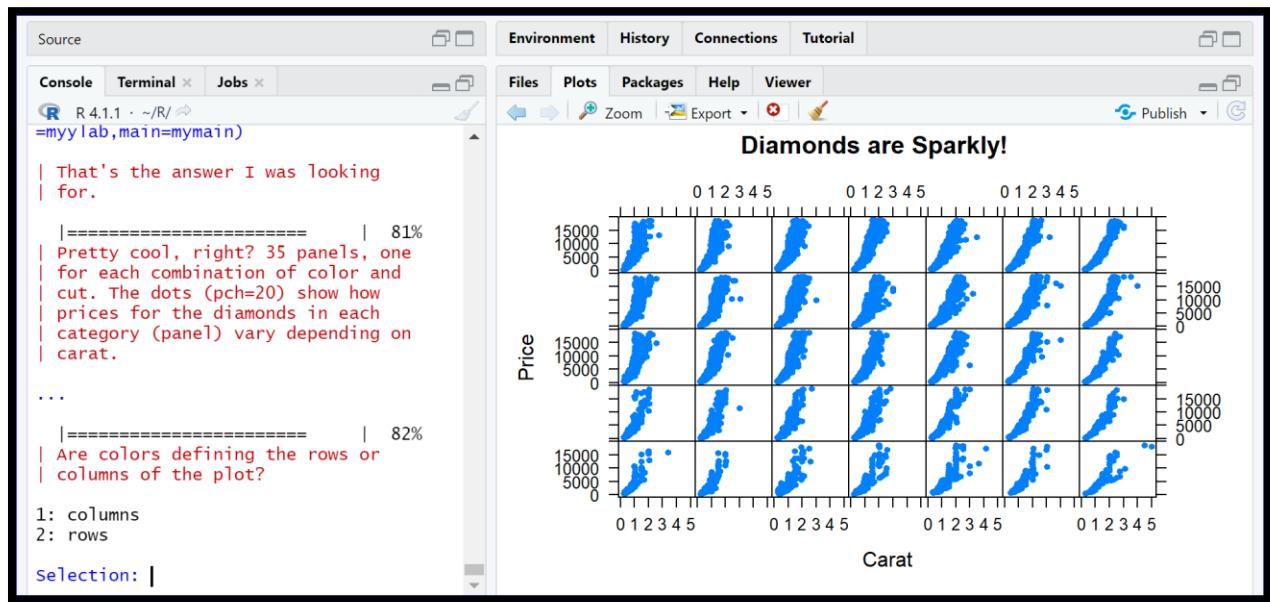
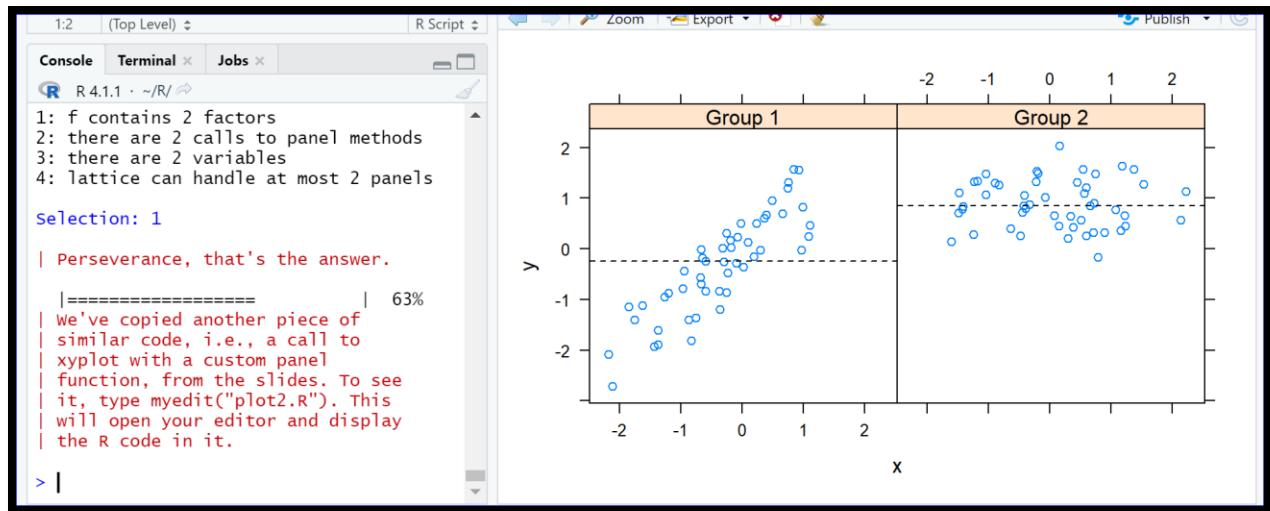
5: Base Plotting System

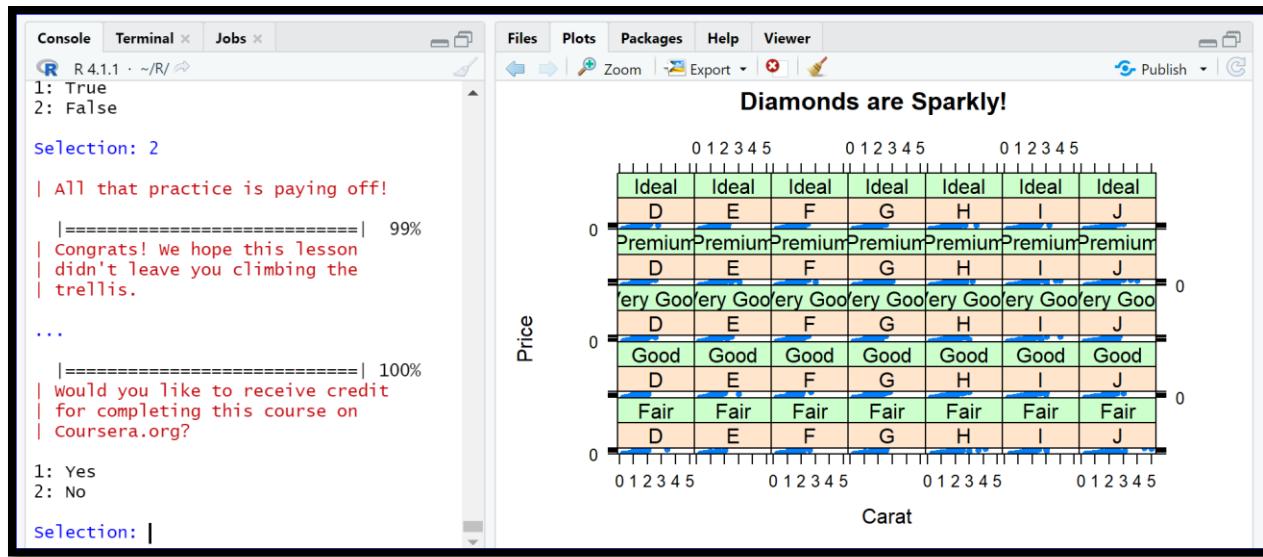




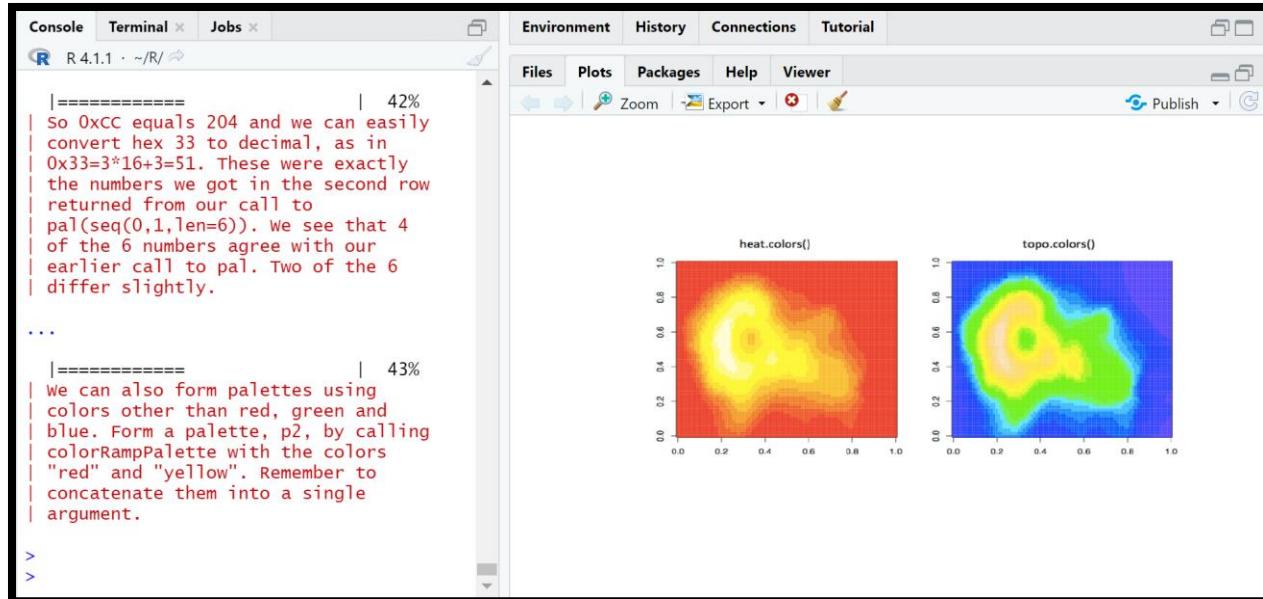
6: Lattice Plotting System

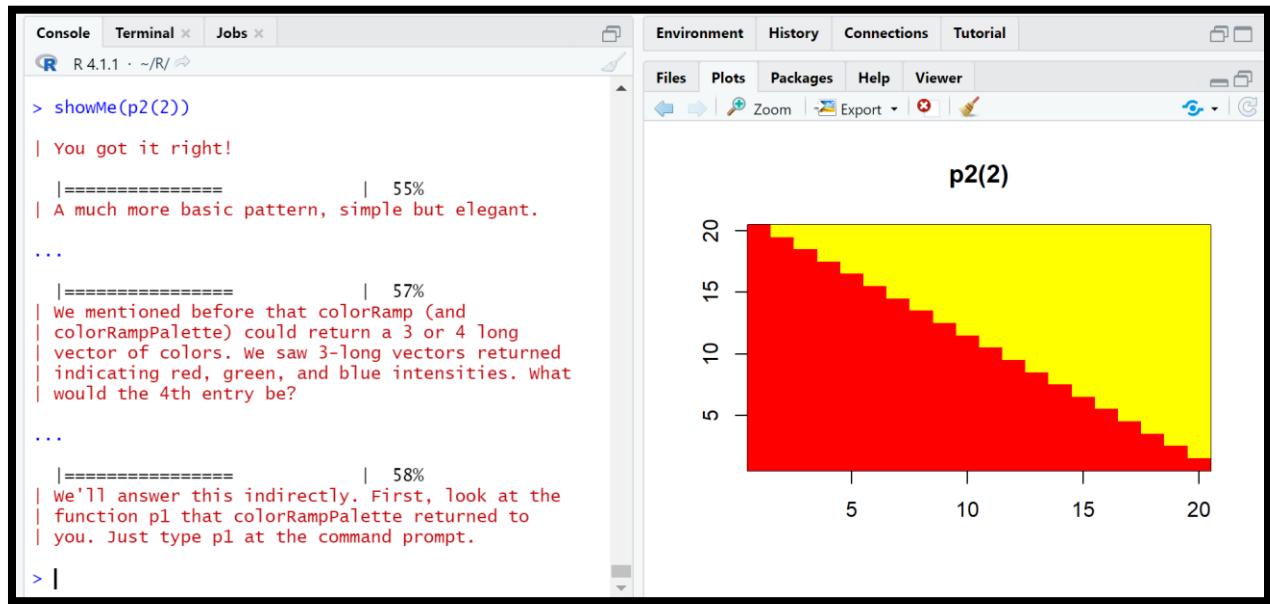
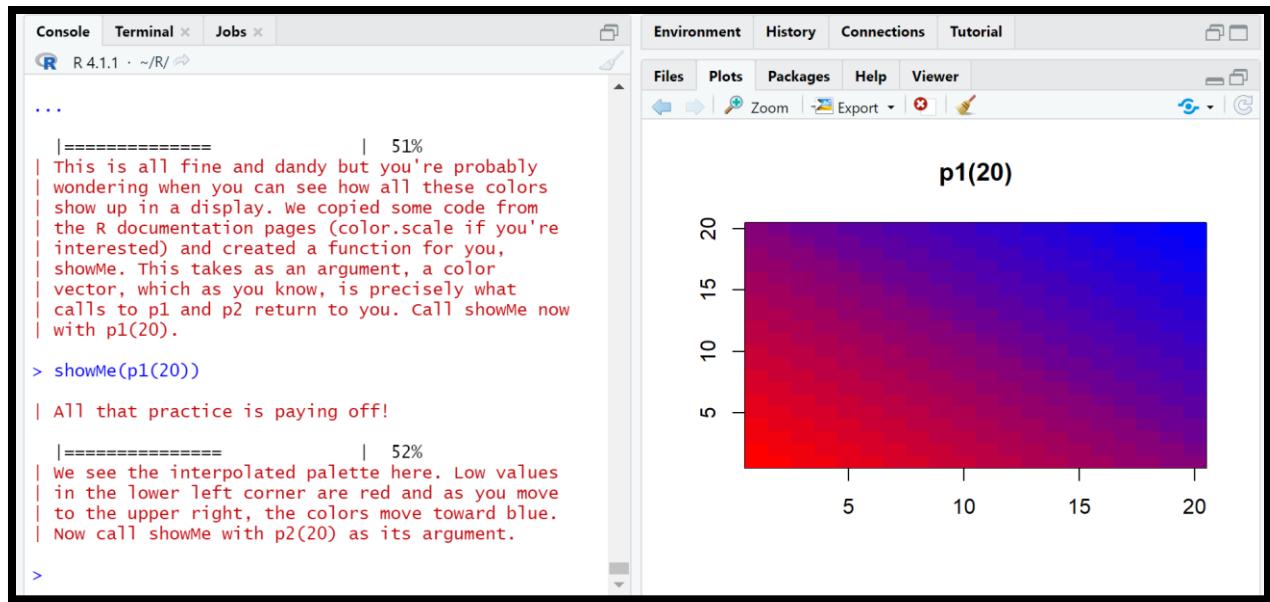






7: Working with Colors





Console Terminal Jobs

R 4.1.1 · ~/R/ ↗

```

1: alpha
2: gamma
3: beta
4: it's all Greek to me

Selection: 2

| That's correct!

| ====== 99%
| Congratulations! We hope this lesson didn't make
| you see red. We're green with envy that you blue
| through it.

...
| ====== 100%
| Would you like to receive credit for completing
| this course on Coursera.org?

1: No
2: Yes

Selection: 1

```

Environment History Connections Tutorial

Files Plots Packages Help Viewer

8: GGPlot2 Part1

Console Terminal Jobs

R 4.1.1 · ~/R/ ↗

```

| and the third argument data is set equal to the
| name of the dataset which contains them (in this
| case, mpg). Try this now.

> qplot(displ, hwy, data = mpg)

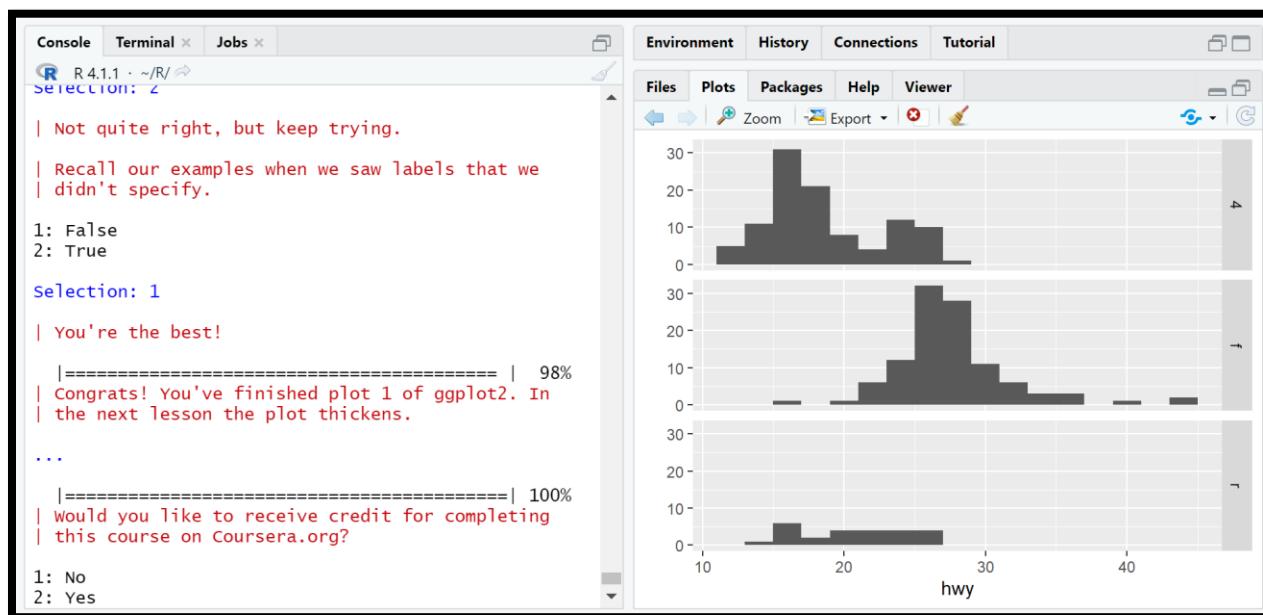
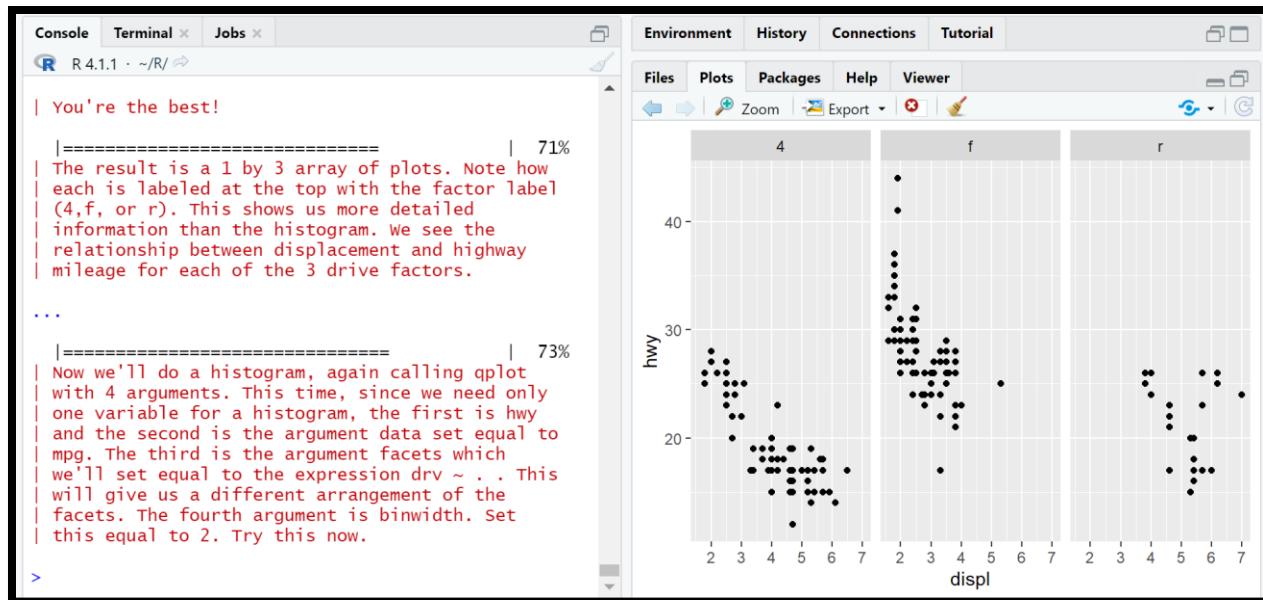
| You nailed it! Good job!

| ====== 34%
| A nice scatterplot done simply, right? All the
| labels are provided. The first argument is shown
| along the x-axis and the second along the
| y-axis. The negative trend (increasing
| displacement and lower gas mileage) is pretty
| clear. Now suppose we want to do the same plot
| but this time use different colors to
| distinguish between the 3 factors (subsets) of
| different types of drive (drv) in the data
| (front-wheel, rear-wheel, and 4-wheel). Again,
| qplot makes this very easy. We'll just add what
| ggplot2 calls an aesthetic, a fourth argument,
| color, and set it equal to drv. Try this now.
| (Use the up arrow key to save some typing.)
>

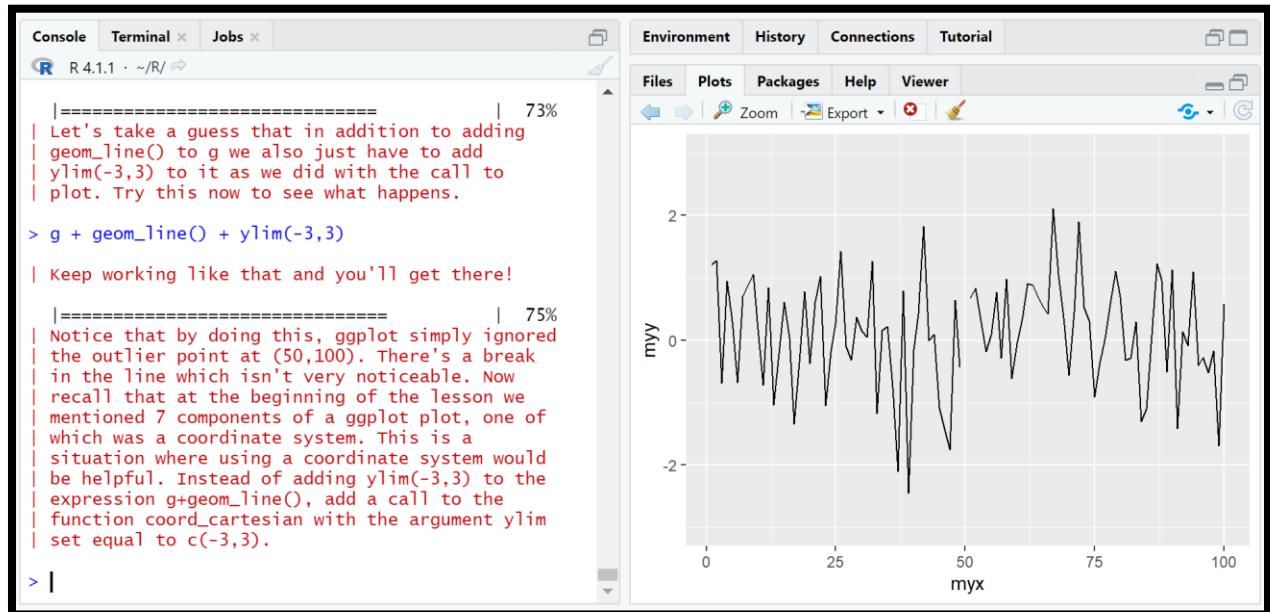
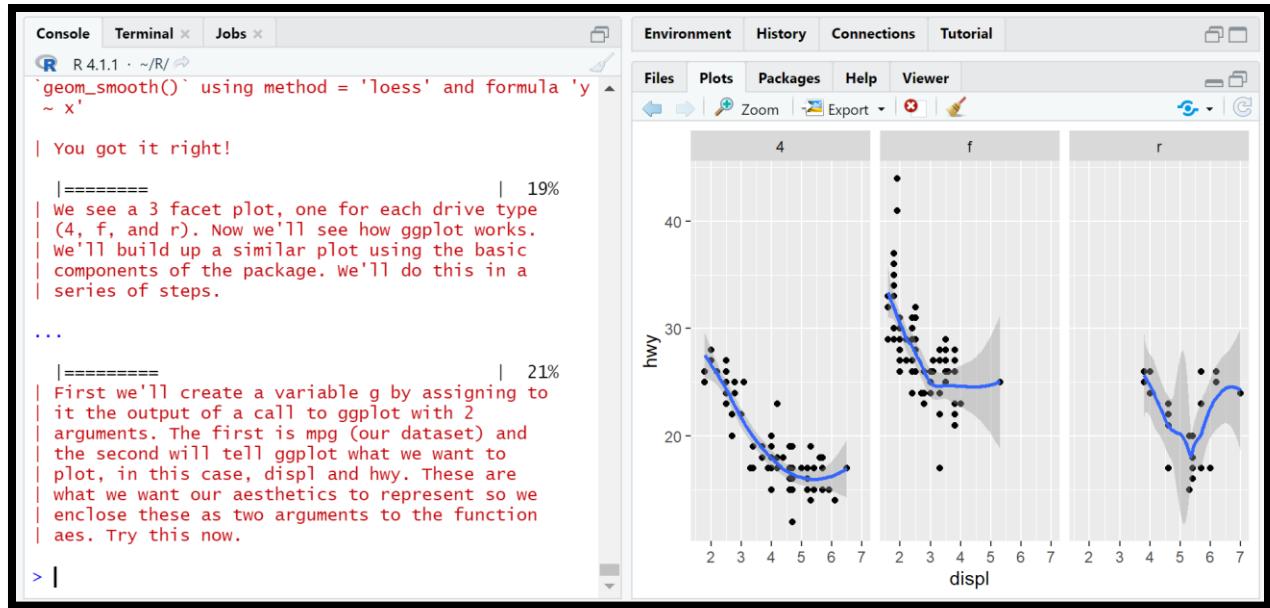
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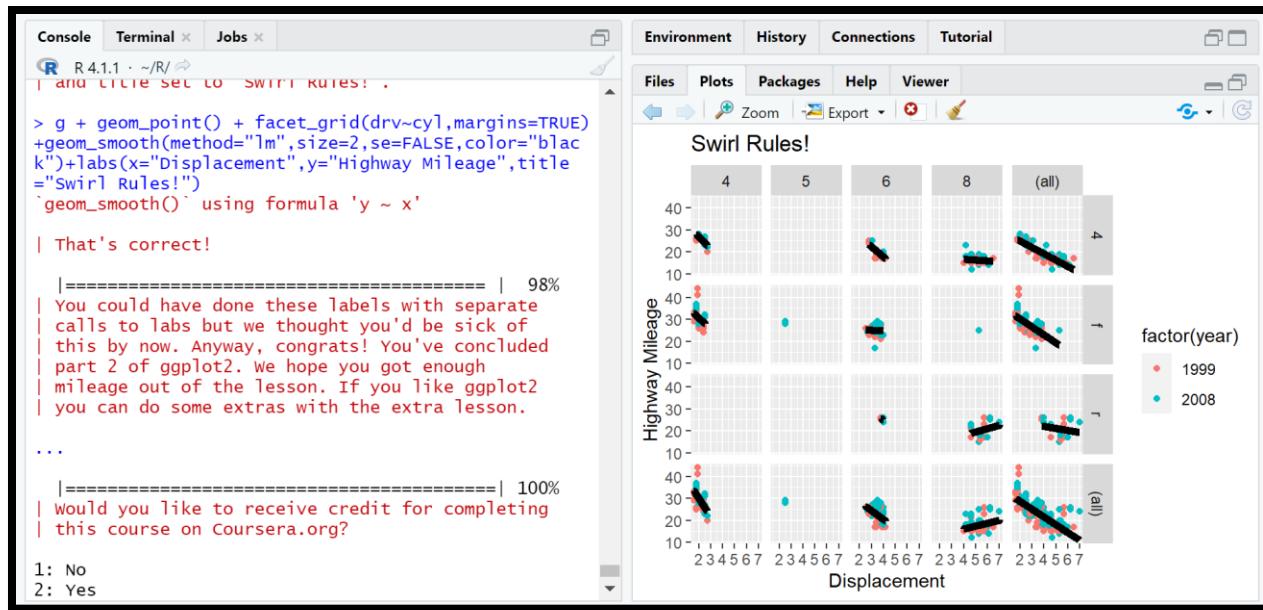
Environment History Connections Tutorial

Files Plots Packages Help Viewer

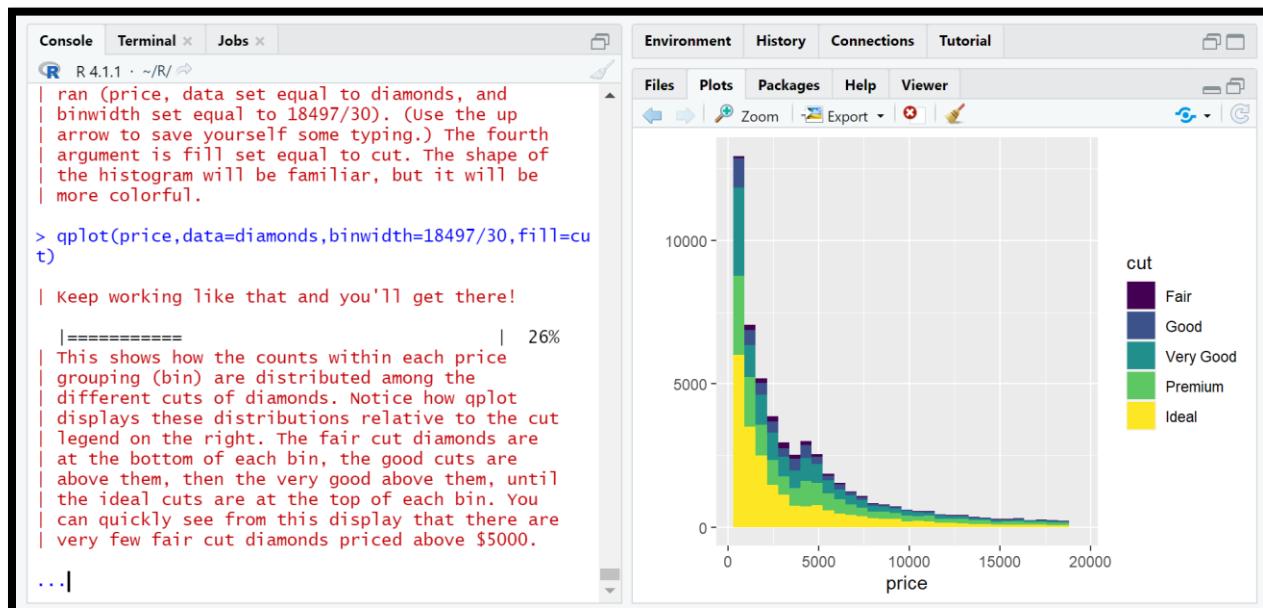


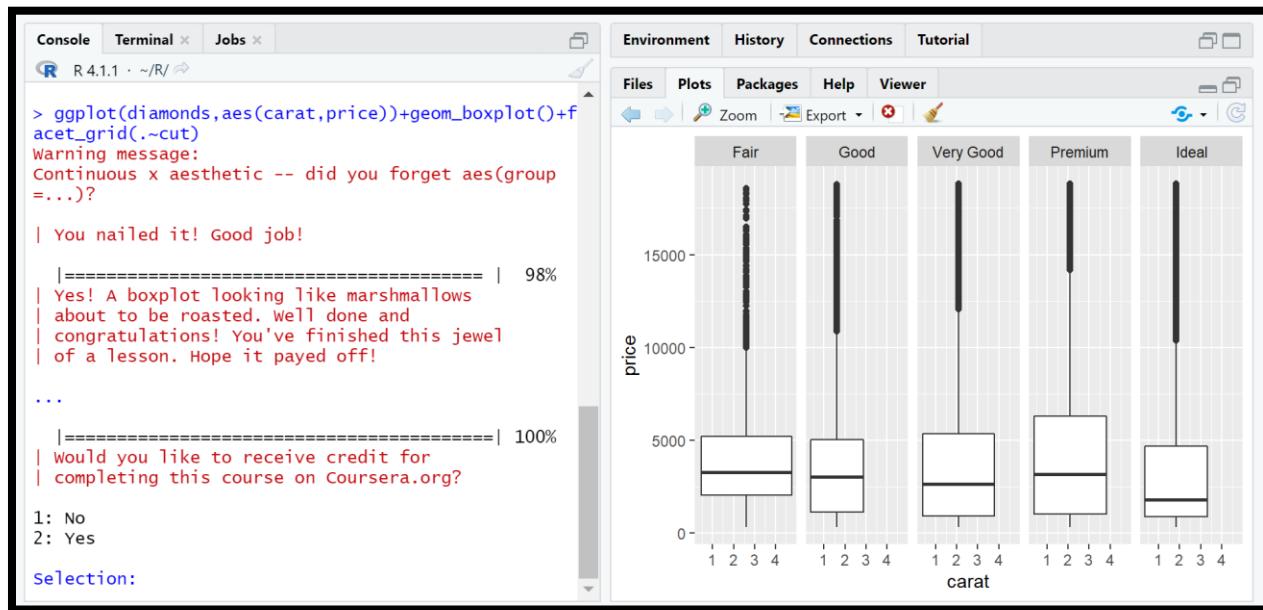
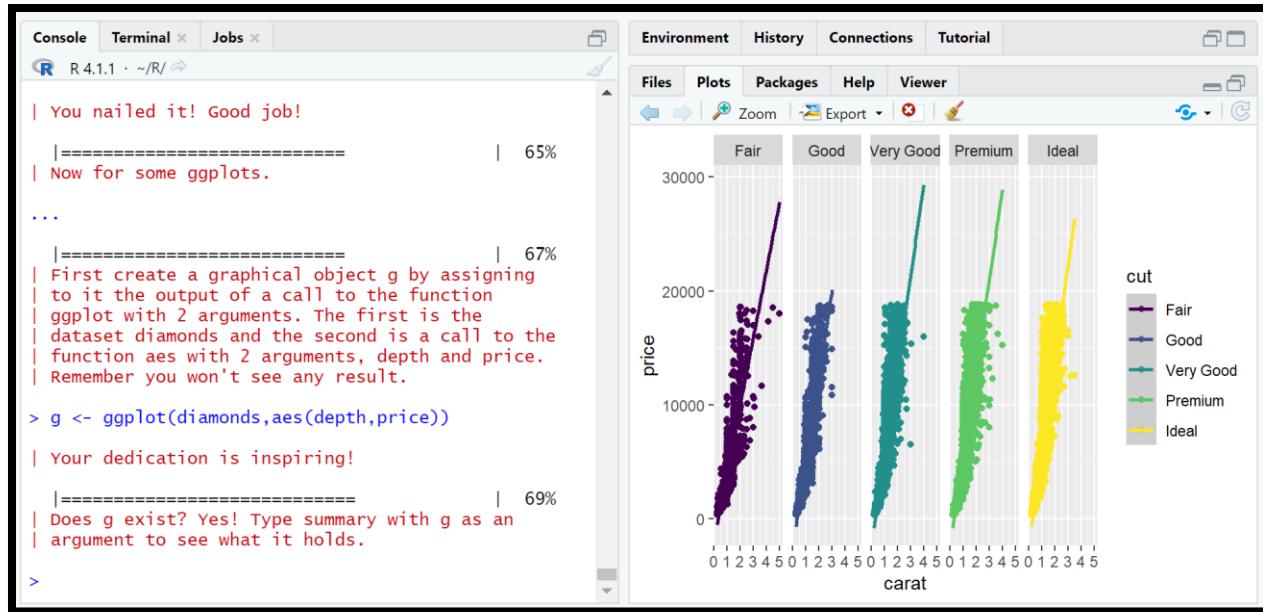
9: GGPlot2 Part2



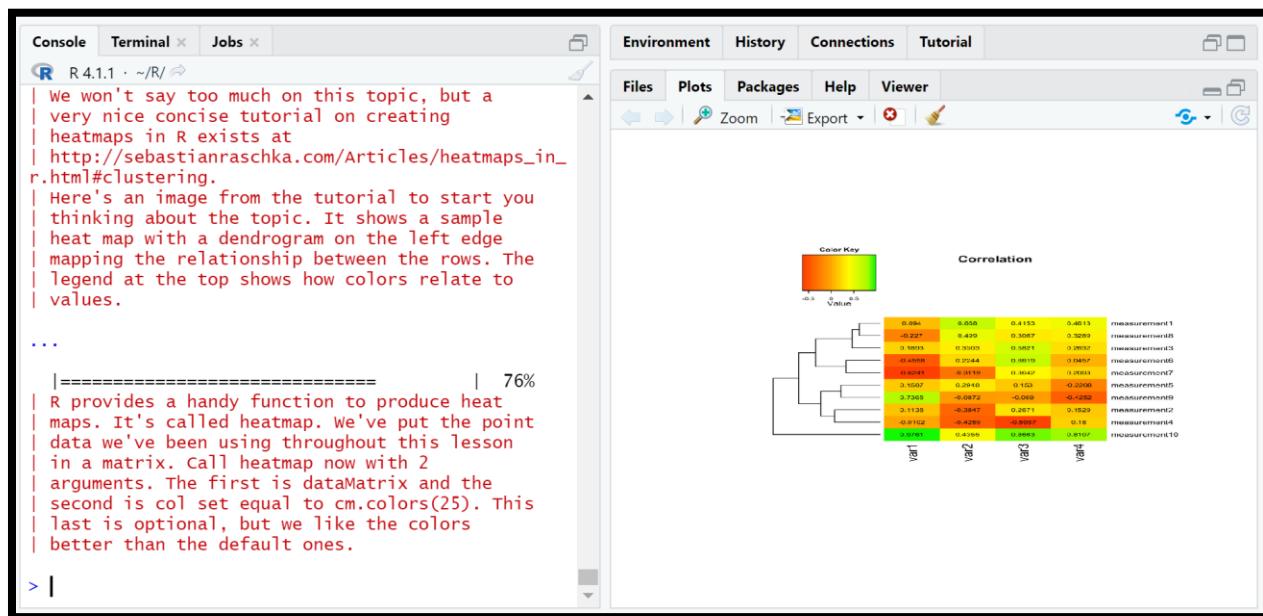
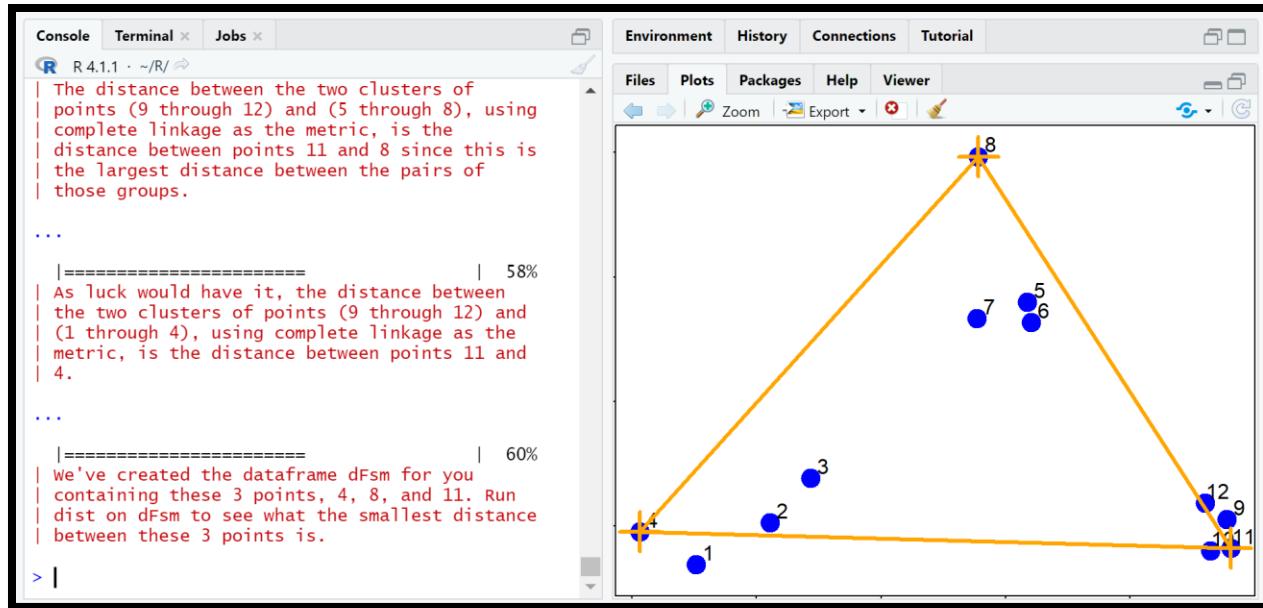


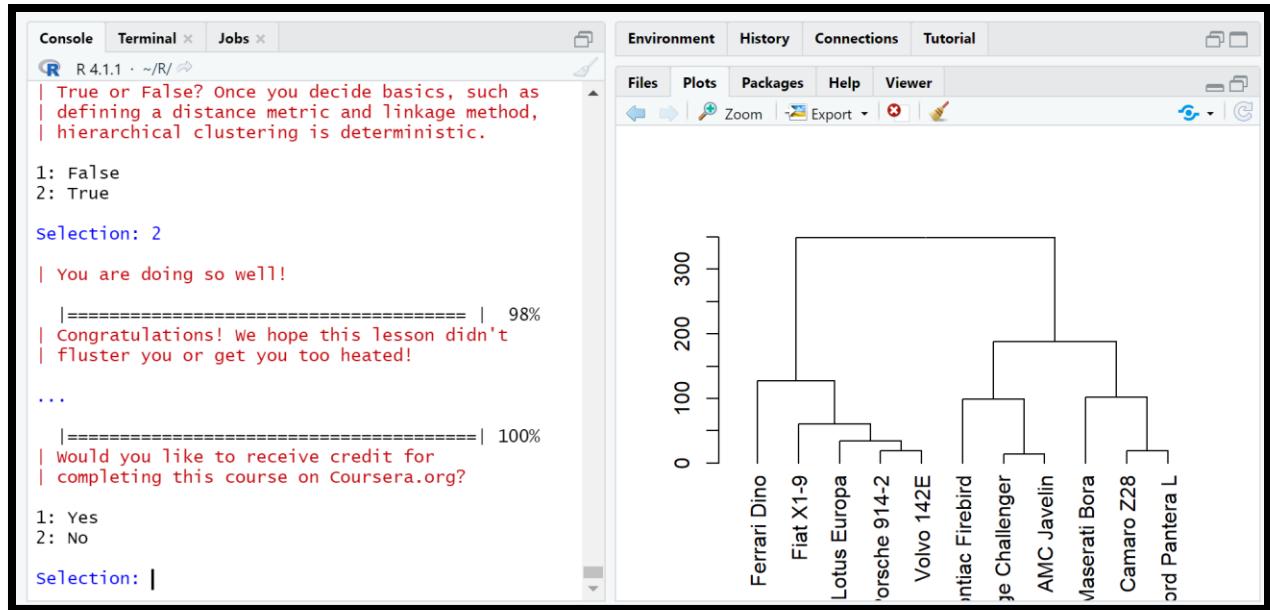
10: GGPlot2 Extras



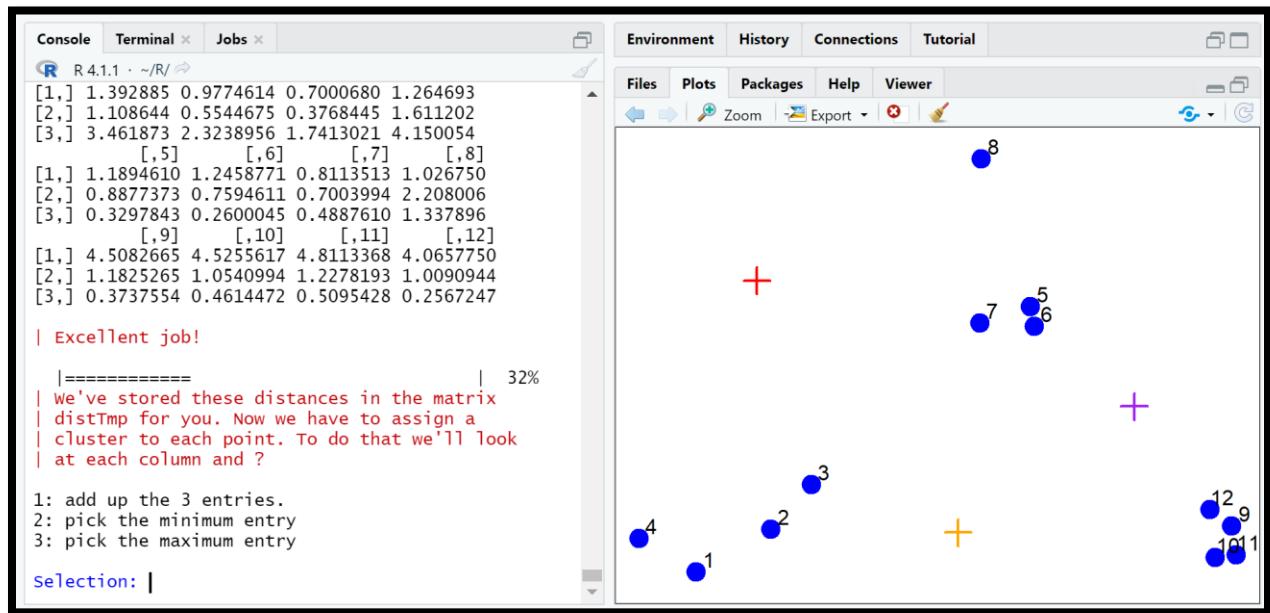


11: Hierarchical Clustering

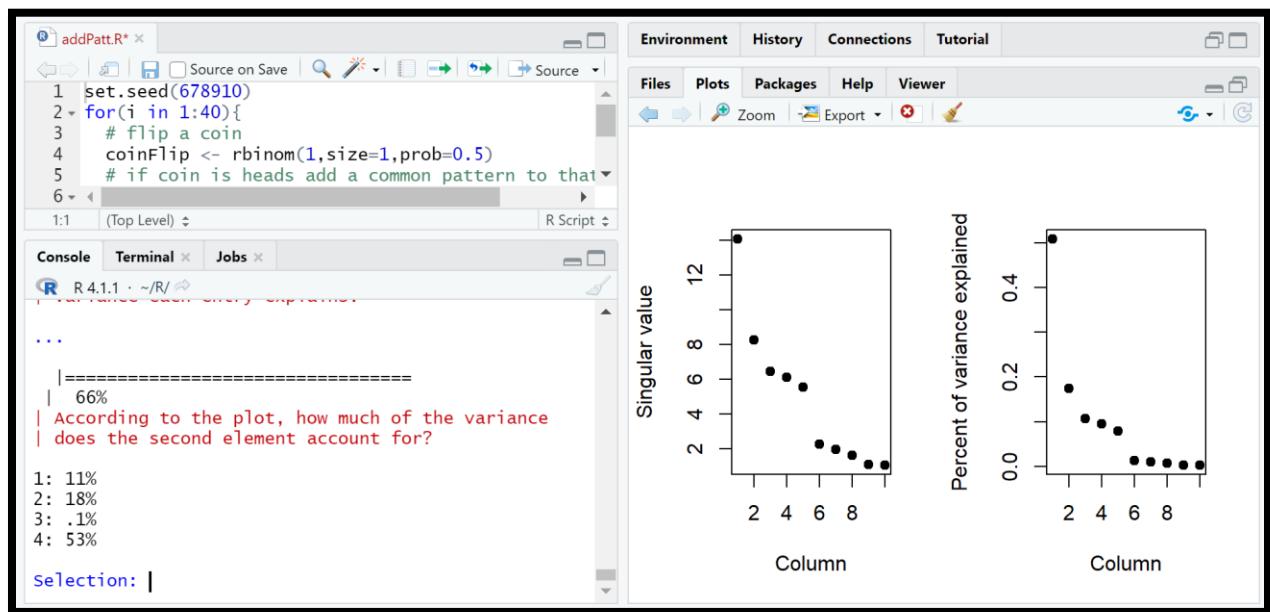


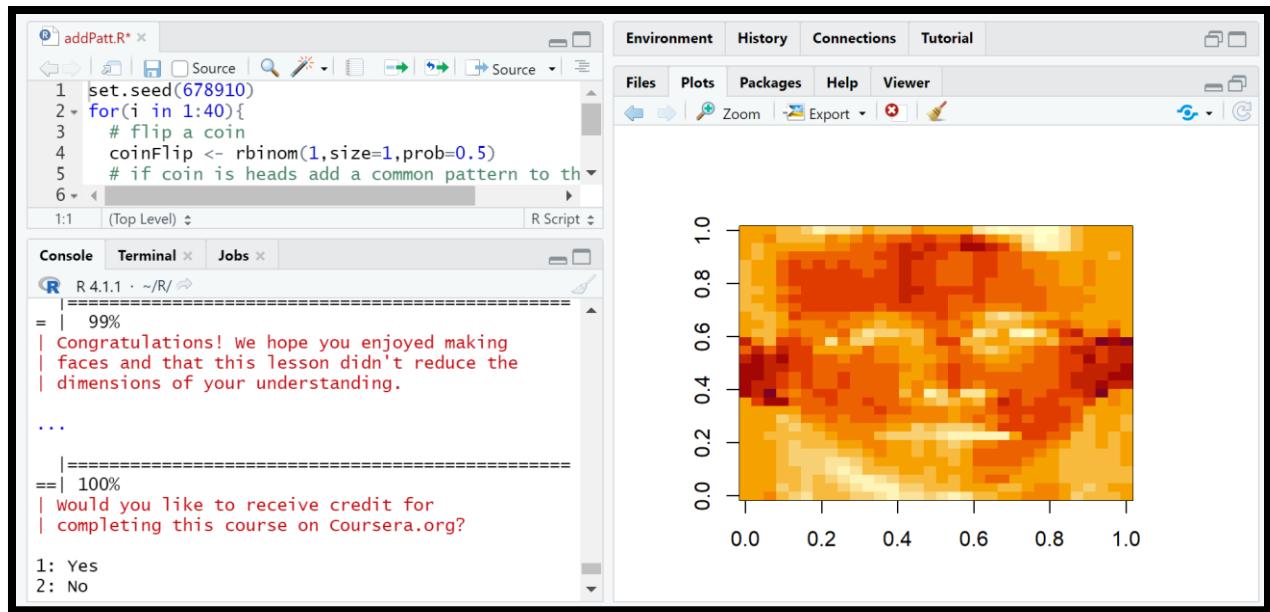


12: K Means Clustering

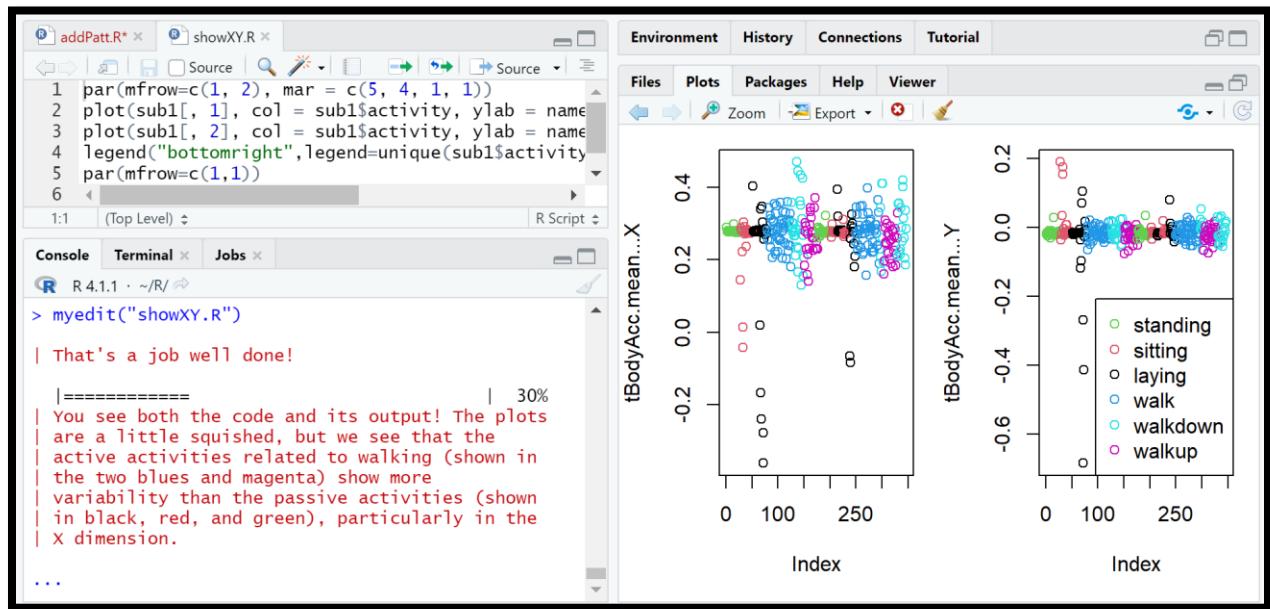


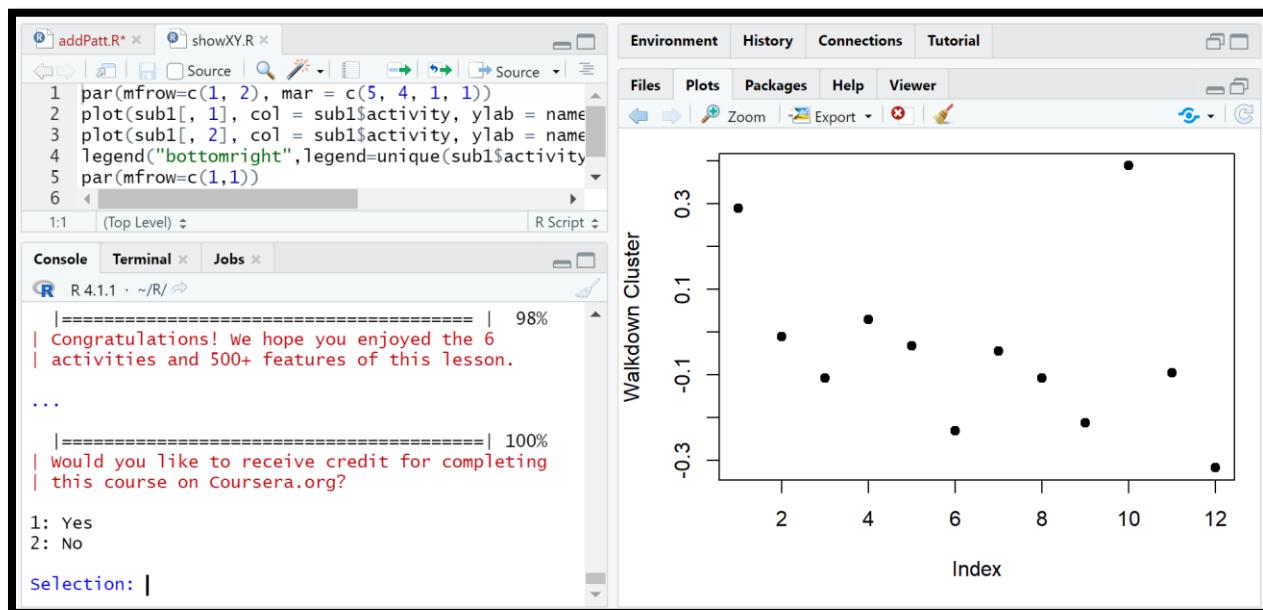
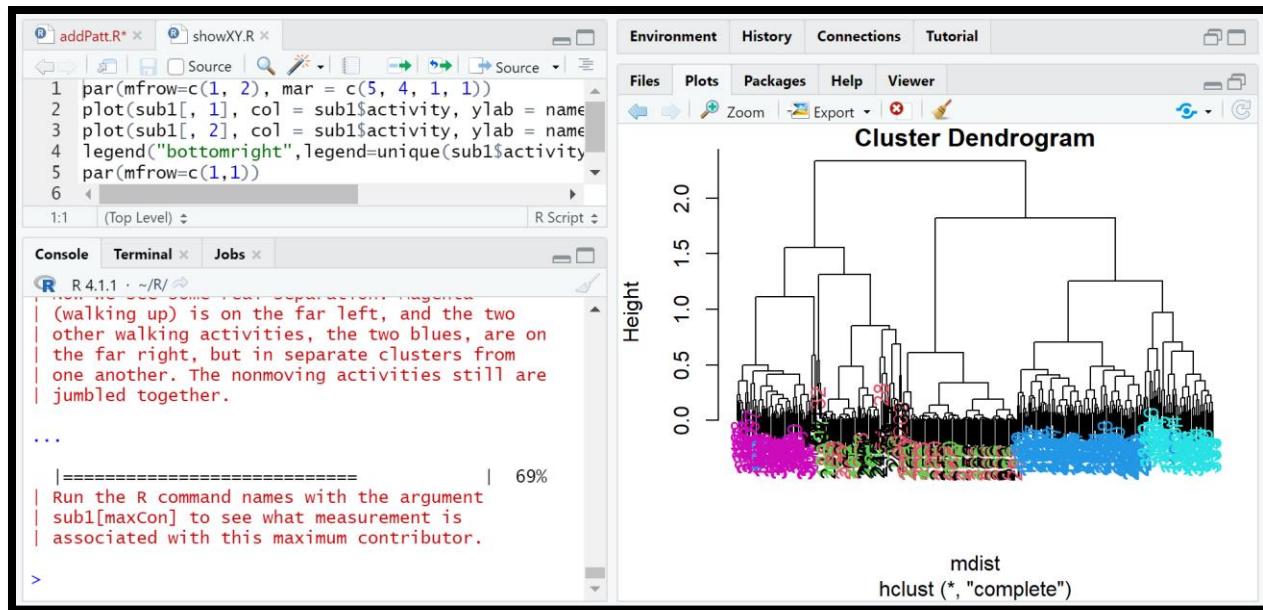
13: Dimension Reduction





14: Clustering Example





15: Case Study

