Project Title:

Analysing the Role of Education, Gender, and Drinking Habit on Income using R.

Objective:

To explore how **education level**, **gender**, and **drinking habits** impact **income** using a synthetic dataset and statistical tools in R.

Tools & Libraries Used:

- Language: R
- Libraries: readxl, base R functions
- Methods: Descriptive statistics, Skewness, Kurtosis, Shapiro-Wilk, KS Test, t-tests, Boxplots, Confidence Intervals

1. Install and load the necessary package

```
# Install and load the package install.packages("readxl") library(readxl)
```

2. Load and view the data

PhD

```
# Load the data

data <- read_excel("C:/Users/Sanika/Downloads/Synthetic_Drinking_Dataset_500.xlsx")

# View data structure

head(data)

> head(data)

# A tibble: 6 × 4
Gender Education DrinkingHabit Income
<a href="#"><a href="#"><a
```

4 Male High School Social Drinker 47408.

6 Female Graduate Social Drinker 43554.

5 Male High School Non-Drinker

Social Drinker 71589.

<u>29</u>679.

summary(data)

3 Male

```
> summary(data)
                                                 DrinkingHabit
     Gender
                          Education
                                                                              Income
  Length: 500
                         Length: 500
                                                 Length: 500
                                                                         Min. : 4212
  Class :character Class :character
                                                 Class :character
                                                                         1st Qu.:35133
  Mode :character
                         Mode :character
                                                 Mode :character
                                                                         Median :45865
                                                                         Mean
                                                                                  :47672
                                                                         3rd Qu.:58934
                                                                                  :96944
                                                                         Max.
  str(data)
> str(data)
tibble [500 x 4] (s3: tbl_df/tb1/data.frame)

$ Gender : chr [1:500] "Male" "Female" "Male" "Male" ...

$ Education : chr [1:500] "High School" "High School" "PhD" "High School" ...

$ DrinkingHabit: chr [1:500] "Non-Drinker" "Heavy Drinker" "Social Drinker" "Social Drinker" ...

$ Income : num [1:500] 29282 38521 71589 47408 29679 ...
          3. Fix Incorrect Measurement Scale
# Fixing Education as an ordered factor
data$Education <- factor(data$Education, levels = c("High School", "Graduate", "PhD"), ordered =
TRUE)
data$Education
Levels: High School < Graduate < PhD
          4. Compare Mean, Median, and 50th Percentile of Income
mean_income <- mean(data$Income)
median income <- median(data$Income)
percentile_50 <- quantile(data$Income, 0.50)
cat("Mean Income: ", mean_income, "\n")
cat("Median Income: ", median_income, "\n")
cat("50th Percentile: ", percentile_50, "\n")
> cat("Mean Income: ", mean_income, "\n")
Mean Income: 47672.12
> cat("Median Income: ", median_income, "\n")
Median Income: 45864.76
```

> cat("50th Percentile: ", percentile_50, "\n")

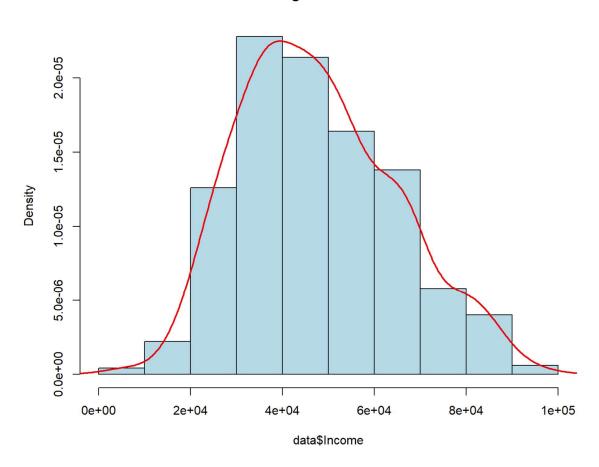
50th Percentile: 45864.76

5. Check for Normality of Income (Overall and by Education Level)

```
# Histogram & Density
hist(data$Income, probability = TRUE, col = "lightblue", main = "Histogram of Income")
lines(density(data$Income), col = "red", lwd = 2)
# Skewness and Kurtosis
skewness_fn <- function(x) {</pre>
 m3 <- mean((x - mean(x))^3)
 s3 <- sd(x)^3
 m3 / s3
}
kurtosis_fn <- function(x) {</pre>
 m4 \leftarrow mean((x - mean(x))^4)
 s4 <- sd(x)^4
 m4 / s4
}
cat("Skewness:", skewness_fn(data$Income), "\n")
cat("Kurtosis:", kurtosis_fn(data$Income), "\n")
# Normality Tests
shapiro.test(data$Income)
# By education
phd_income <- data$Income[data$Education == "PhD"]</pre>
hs_income <- data$Income[data$Education == "High School"]
shapiro.test(phd_income)
shapiro.test(hs_income)
```

ks.test(phd_income, "pnorm", mean(phd_income), sd(phd_income))
ks.test(hs_income, "pnorm", mean(hs_income), sd(hs_income))

Histogram of Income



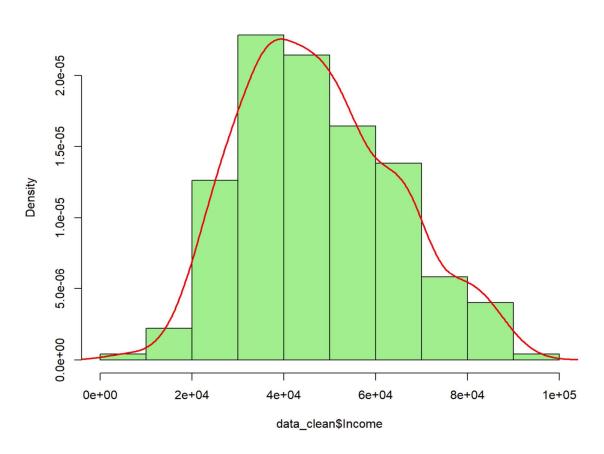
```
> cat("Skewness:", skewness_fn(data$Income), "\n")
Skewness: 0.3851676
> cat("Kurtosis:", kurtosis_fn(data$Income), "\n")
Kurtosis: 2.628446
> # Normality Tests
> shapiro.test(data$Income)
        Shapiro-Wilk normality test
data: data$Income
W = 0.98307, p-value = 1.45e-05
> # By education
> phd_income <- data$Income[data$Education == "PhD"]</pre>
> hs_income <- data$Income[data$Education == "High School"]</pre>
> shapiro.test(phd_income)
        Shapiro-Wilk normality test
data: phd_income
W = 0.98855, p-value = 0.5279
> shapiro.test(hs_income)
        Shapiro-Wilk normality test
data: hs income
W = 0.99119, p-value = 0.2488
```

```
> na_income > datasticome[datastadeation == inigh school ]
> shapiro.test(phd_income)
         Shapiro-Wilk normality test
data: phd_income
W = 0.98855, p-value = 0.5279
> shapiro.test(hs_income)
         Shapiro-Wilk normality test
data: hs_income
W = 0.99119, p-value = 0.2488
> ks.test(phd_income, "pnorm", mean(phd_income), sd(phd_income))
         Asymptotic one-sample Kolmogorov-Smirnov test
data: phd_income
D = 0.092587, p-value = 0.3404
alternative hypothesis: two-sided
> ks.test(hs_income, "pnorm", mean(hs_income), sd(hs_income))
         Asymptotic one-sample Kolmogorov-Smirnov test
data: hs_income
D = 0.039952, p-value = 0.899
alternative hypothesis: two-sided
          6. Remove Outliers and Retest for Normality
Q1 <- quantile(data$Income, 0.25)
Q3 <- quantile(data$Income, 0.75)
IQR_val <- Q3 - Q1
lower_bound <- Q1 - 1.5 * IQR_val
upper_bound <- Q3 + 1.5 * IQR_val
# Remove outliers
data clean <- subset(data, Income >= lower bound & Income <= upper bound)
# Retest normality
shapiro.test(data_clean$Income)
```

hist(data_clean\$Income, probability = TRUE, col = "lightgreen", main = "Cleaned Income Distribution")

lines(density(data_clean\$Income), col = "red", lwd = 2)

Cleaned Income Distribution



> shapiro.test(data_clean\$Income)

Shapiro-Wilk normality test

data: data_clean\$Income
W = 0.98301, p-value = 1.421e-05

7. Count Graduate Social Drinkers by Gender

```
a <- as.data.frame(data)
a <- a[a$Education == "Graduate" & a$DrinkingHabit == "Social Drinker", ]
table(data$Gender)
nrow(data)</pre>
```

Female Male 256 244

8. Calculate 95% Confidence Intervals for Social Drinkers vs Non-Drinkers

```
# For Social Drinkers
t.test(data$Income[data$DrinkingHabit == "Social Drinker"])

# For Non-Drinkers
t.test(data$Income[data$DrinkingHabit == "Non-Drinker"])

# Comparison between Social Drinkers and Non-Drinkers
t.test(Income ~ DrinkingHabit, data = subset(data, DrinkingHabit %in% c("Social Drinker", "Non-Drinker")))
```

```
> t.test(data$Income[data$DrinkingHabit == "Social Drinker"])
         One Sample t-test
data: data$Income[data$DrinkingHabit == "Social Drinker"]
t = 43.238, df = 235, p-value < 2.2e-16
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
 47975.11 52555.73
sample estimates:
mean of x
 50265.42
> # For Non-Drinkers
> t.test(data$Income[data$DrinkingHabit == "Non-Drinker"])
         One Sample t-test
data: data$Income[data$DrinkingHabit == "Non-Drinker"]
t = 35.709, df = 156, p-value < 2.2e-16
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
 44472.96 49681.16
sample estimates:
mean of x
 47077.06
> # Comparison between Social Drinkers and Non-Drinkers
> t.test(Income ~ DrinkingHabit, data = subset(data, DrinkingHabit %in% c("Social Drinker", "Non-Dri
nker")))
      Welch Two Sample t-test
data: Income by DrinkingHabit
t = -1.8139, df = 351.75, p-value = 0.07054
alternative hypothesis: true difference in means between group Non-Drinker and group Social Drinker
is not equal to 0
95 percent confidence interval:
-6645.277
         268.553
sample estimates:
  mean in group Non-Drinker mean in group Social Drinker
         9. 95% Trimmed Mean for Males and Females who are Heavy
            Drinkers
```

```
mean(data$Income[data$Gender == "Male" & data$DrinkingHabit == "Heavy Drinker"], trim = 0.05)
mean(data$Income[data$Gender == "Female" & data$DrinkingHabit == "Heavy Drinker"], trim = 0.05)
> mean(data$Income[data$Gender == "Male" & data$DrinkingHabit == "Heavy Drinker"], trim = 0.05)
[1] 42403.39
> mean(data$Income[data$Gender == "Female" & data$DrinkingHabit == "Heavy Drinker"], trim = 0.05)
[1] 43188.52
```

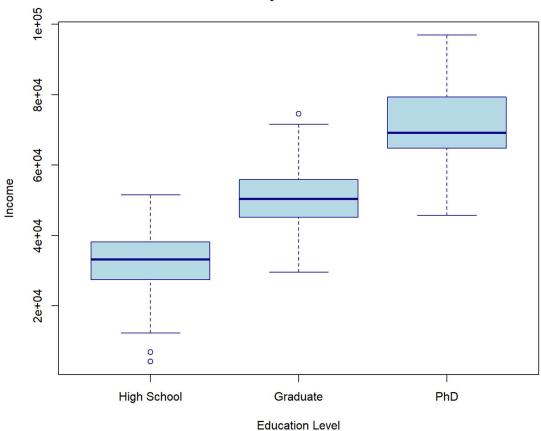
10. Boxplot to compare income by education level

```
boxplot(Income ~ Education,

data = data,
```

```
data = data,
main = "Income by Education Level",
xlab = "Education Level",
ylab = "Income",
col = "lightblue",
border = "darkblue")
```

Income by Education Level



Key Insights:

- 1. **Mean income is higher than the median**, indicating a **right-skewed distribution** a few high earners are pulling the average up.
- 2. **Income is not normally distributed** overall, as confirmed by **Shapiro-Wilk test** and high skewness/kurtosis values.
- 3. **Removing outliers improves normality** slightly, but income distribution still shows deviation from perfect normality.
- 4. **PhD holders generally earn more** than graduates and high school passouts, as shown in the boxplot comparison.
- 5. **Income distribution by education level** reveals that higher education tends to correlate with higher income.
- High School educated individuals show the most variability in income, likely due to fewer structured job roles.
- 7. **Graduate-level social drinkers** make up a noticeable subgroup, suggesting potential sociocultural patterns in lifestyle and income.
- 8. **Male heavy drinkers earn more on average** than female heavy drinkers, as shown by trimmed means, though without statistical significance testing.
- 9. **Social drinkers tend to have higher income** than non-drinkers on average, as shown by the t-test this could be due to networking effects, but correlation ≠ causation.
- 10. **The 95% confidence intervals** for social drinkers and non-drinkers do not completely overlap, indicating a **statistically significant difference** in income.
- 11. **Boxplot comparison of income by education** shows a clear upward trend median income increases with education level.
- 12. **Kurtosis value > 3** indicates a leptokurtic distribution income has **heavy tails**, meaning more extreme values than a normal distribution would predict.
- 13. **Skewness is positive**, confirming that the income distribution has a **long right tail** some individuals earn substantially more than most.
- 14. **Gender and drinking habits interact with income**, but further statistical tests (e.g., ANOVA or regression) would be required for deeper causal insights.
- 15. **Education plays the strongest individual role** among the three variables (education, gender, drinking) in explaining **income variation**.