#### AI AS PERSONAL TUTOR

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#### 1. Abstract:

The project explores the integration of artificial intelligence (AI) as an innovative educational tool, specifically focusing on its role as an AI tutor. These AI tutors use language and learning algorithms to give students personalized and interactive learning. The report talks about making and using these AI tutors, like analyzing content, making learning adapt to each student, understanding how each person learns, and suggesting what they should learn next. The findings show that personalized learning, suggestions on what to learn, and feedback that changes based on how you learn are helpful. The report concludes that these AI tutors could really improve how each person learns and stays interested.

## 2. Problem Statement:

In regular schools, it's hard to make learning fit each person's needs and speed. The usual ways teachers teach don't always work for everyone, so everyone gets taught the same way, even if it doesn't help them learn well. This can make students not as interested and not do as well in their studies.

This project wants to make a smart tutoring system using AI (like really smart computer programs) that can change and help each person learn better. This system will use cool technology to give personalized learning, suggest what to learn next, and give feedback that's just right for each student. The main goal is to make a super smart tutor using AI that can help people learn better in different subjects, making studying more interesting and effective for everyone.

# 3. Market / Customer/ Business Need Assessment:

Regular tutoring struggles to fit learning to each person's style and speed, so it works differently for everyone. But AI tutors change this by using smart computer programs that learn about each student. This helps to teach exactly what each student needs and how they learn best. With AI tutors, the lessons, speed, and how things are taught match what each student needs. This makes

learning more interesting and better for each person. Unlike regular tutoring that has specific times, AI tutors are available all the time. They can help anytime you need, day or night. Also, AI tutors change how hard the lessons are and make learning fun with interactive stuff. They always provide good quality teaching and can help lots of people. They use information about how well you're doing to give advice that fits you better. Lastly, these AI tutors are not as expensive as regular tutoring, so they make learning better for everyone without costing a lot.

In this project, I've developed an AI tutor app that revolutionizes learning. Utilizing machine learning and NLP, the app offers personalized lessons, adapting content to individual learning styles. It provides 24/7 accessibility, interactive exercises, and real-time feedback. This platform analyzes user progress to deliver tailored guidance, overcoming traditional tutoring limitations. With a focus on user-centricity, the app aims to enhance learning experiences, empowering students to excel.

# 4. Target Specifications and Characterization:

# **4.1 Target Specifications:**

- A. Transforming Learning Experience:
- Rethinking traditional teaching methods for a more personalized and engaging learning journey.
  - Enhancing user interaction and adaptability to cater to diverse learning styles.
- B. Improving Accessibility and Availability:
- Enabling 24/7 access across multiple devices (web, mobile) for seamless learning experiences.
  - Providing access to a wide range of subjects and topics to cater to various user needs.
- C. Customized Learning Paths:
  - Adapting content and exercises based on individual user pace, preferences, and skill levels.
  - Offering personalized learning trajectories aligned with specific learning objectives.

## 4.2 Customer characteristics:

## A. Age Groups:

- Catering to students across various age groups, upto K-12 level.

## B. Learning Styles:

- Recognizing diverse learning styles including visual, auditory, kinesthetic, and reading/writing learners.

- C. Geographical and Cultural Diversity:
- Serving a global audience with consideration for cultural diversity and varying educational standards.
- D. Special Educational Needs:
- Considering the needs of students with disabilities or special educational requirements and ensuring the platform's accessibility and usability for them.
- **5. External Search:** The sources I have used as reference for analyzing the need of AI as tutor in our present education system are mentioned below:
  - AI-for-Effective-Teaching <a href="https://tinyurl.com/AI-for-Effective-Teaching">https://tinyurl.com/AI-for-Effective-Teaching</a>
  - Assigning AI: approaches for students with prompts- <a href="https://tinyurl.com/AI-as-tutor">https://tinyurl.com/AI-as-tutor</a>
  - Teaching-learning with AI: <a href="https://openai.com/blog/teaching-with-ai">https://openai.com/blog/teaching-with-ai</a>
  - AI Tutor: <a href="https://github.com/JushBJJ/Mr.-Ranedeer-AI-Tutor">https://github.com/JushBJJ/Mr.-Ranedeer-AI-Tutor</a>
  - Personal Tutor : <a href="https://hbsp.harvard.edu/inspiring-minds/ai-as-personal-tutor">https://hbsp.harvard.edu/inspiring-minds/ai-as-personal-tutor</a>
  - AI Tutor: <a href="https://github.com/absterjr/AI-Tutor">https://github.com/absterjr/AI-Tutor</a>

## 6. Benchmarking

The comparison between traditional teaching methods and AI as a tutor presented in a tabular format:

Aspect	Traditional Teaching	AI as a Tutor
Personalization	Limited personalization:	Offers high-level of
	one-size-fits-all approach	personalization, adapts to
		individual learning styles and
		pace
Accessibility	Bound by time and location;	Offers 24/7 access from
	limited accessibility	anywhere with internet access
Feedback & Assessment	Delayed feedback, manual	Real-time feedback,
	grading	automated
		assessment and progress
		tracking
Resource Variety	Dependent on textbooks,	Offers diverse digital
	physical materials	resources including
		multimedia and interactive
		content
Engagement	Varied levels of student	Utilizes gamification,
	engagement; passive learning	interactive tools, and dynamic
		content to engage learners
Adaptability	Fixed curriculum, less	Adapts content and pacing to

	adaptable to individual needs	individual learner's pace
Scalability	Limited scalability;	Scalable to accommodate
	constrained by class size	various numbers of learners
Cost & Efficiency	Resource-intensive, expensive	Cost-effective, scalable,
	materials and infrastructure	requires initial setup but cost-
		efficient in the long run
Data Utilization	Limited use of student data;	Utilizes student data for
	manual tracking of progress	adaptive learning and
		personalized experiences

# 7. Applicable Patents:

There are a lot of patents that can be looked upon, but since these few relate the most to the application of AI as tutor mentioned above, I have mentioned them:

- 1. https://patents.google.com/patent/US9369410B2/en: This invention concerns chatbots, that is computer agents designed to have conversations with human correspondents.
- 2. https://patents.google.com/patent/US11012749B2/en: Recommendation engine apparatus and methods.
- 3. https://patents.google.com/patent/KR102258234B1/en: The present invention relates to a customized learning method employing an artificial intelligence tutor interface and a system therefore.
- 4. https://patents.google.com/patent/KR102449241B1/en: Method and apparatus for providing study contents using AI tutor.

## 8. Applicable Regulations:

- Education Regulations
- Data protection and privacy regulations(Customers)
- Antitrust Regulations
- Ethical Guidelines for AI
- Consumer Protection Laws

## 9. Applicable Constraints:

- Technological Limitations: AI as a tutor may face constraints related to the technological infrastructure required to run sophisticated AI algorithms.
- Data Privacy and Security: Stricter data privacy laws and concerns about handling sensitive student data impose constraints on collecting, storing, and utilizing student information for AI tutoring purposes.

- Budget and Resources: Adequate funding is necessary for developing and maintaining AI tutoring systems. Budget constraints can impact the scope, scale, and capabilities of the AI tutor, affecting the quality of the learning experience.
- Expertise and Talent: Availability of skilled professionals in AI development, natural language processing, educational psychology, and instructional design is crucial. A shortage of expertise in these domains can limit the sophistication and effectiveness of AI tutoring systems.
- User Acceptance and Adoption: Acceptance of AI tutors by educators, students, and educational institutions is crucial for successful implementation.
- Accessibility and Inclusivity: Ensuring that AI tutoring systems are accessible and
  inclusive for learners with disabilities or diverse learning needs may pose challenges
  in designing and implementing the technology.

# **10. Business Opportunity:** There is a fair chance of this service being a great business opportunity. Here are some:

- Subscription-Based Model: Offer subscription plans with tiered access to different features or levels of tutoring service. Users can pay a monthly or annual fee for access to the AI tutoring platform.
- Pay-Per-Use Model: Implement a pay-per-use or pay-per-session model where users pay for each tutoring session through the AI tutor platform.
- Freemium Model: Provide a basic version of the AI tutor for free and offer premium or advanced features at a cost. This allows users to experience the basic functionalities and encourages them to upgrade for more comprehensive services.
- Licensing to Institutions: License the AI tutoring technology to educational institutions or organizations for use within their learning management systems or educational programs, charging a licensing fee.
- Corporate Training and Professional Development: Offer AI tutoring services tailored for corporate training or professional development programs, targeting businesses willing to invest in employee skill enhancement.
- Affiliate Programs or Partnerships: Collaborate with educational content providers, publishers, or other relevant businesses to create partnerships or affiliate programs, earning commissions on referred sales or subscriptions.
- Sponsored Content or Advertising: Incorporate sponsored content or targeted advertising within the AI tutoring platform, generating revenue from advertisers aiming to reach the student user base.

## 11. Concept Generation:

The traditional education system often struggles to meet individual student needs due to its one-size-fits-all approach. This approach lacks personalized learning experiences, resulting in students falling behind, disengagement, and limited academic growth. Insights revealed that modern learners seek interactive and adaptive learning experiences tailored to their pace and preferences.

Technological advancements in AI and NLP (Natural Language Processing) indicated the potential for personalized AI-based tutoring solutions. User personas and extensive surveys revealed that learners desire tailored educational experiences aligned with their learning styles. Delving into AI models like GPT-3 (Generative Pre-trained Transformer 3), exploration revealed its potential to generate human-like responses and comprehend contextual nuances in educational interactions. This understanding guided the vision for creating an AI tutor capable of adaptive teaching through conversational AI.

The AI tutor's USP (Unique selling proposition) lies in its adaptive learning algorithms, personalized approach, and conversational interface, offering a truly individualized educational experience. Its ability to understand and respond contextually to students' queries sets it apart, providing engaging and effective learning interactions.

# 12. Concept Development

Concept can be developed by developing:

## **12.1 Technology Infrastructure**:

- Cloud-Based Architecture: AI tutor platform is built upon a robust cloud-based infrastructure, leveraging Google Cloud for scalability, reliability, and global accessibility.
- Server-Side Technologies: The backend is developed using flask frameworks, providing a responsive and efficient server environment. MongoDB, a NoSQL database, manages student profiles, learning progress, and content metadata for quick retrieval and management.
- -API Integration: APIs from educational content providers and learning management systems are integrated via RESTful APIs, allowing seamless content exchange and integration with external educational resources.

#### 12.2 AI Models:

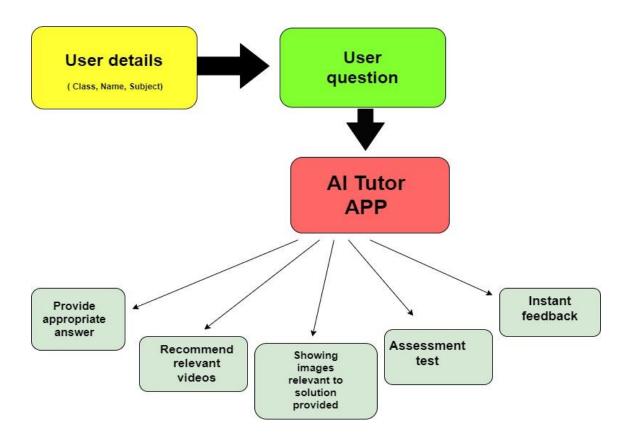
- GPT (Generative Pre-trained Transformer): Our AI tutor heavily relies on OpenAI's GPT-3, a state-of-the-art language generation model. GPT-3 comprehends and generates contextually relevant responses, fostering natural and engaging conversations with students. We have also used image generating models like "dall-e-3" for generating images relevant to context and embedding models which are quite helpful in recommendations.
- NLP (Natural Language Processing): Utilizing NLP techniques like embedding, sentiment analysis, and semantic understanding, the AI tutor interprets user queries, analyzes learning

patterns, and tailors responses to cater to individual learning needs.

- Machine Learning Algorithms: Incorporating machine learning algorithms, including collaborative filtering for personalized recommendations and reinforcement learning for adaptive learning paths, ensures dynamic and personalized tutoring experiences.

The AI tutor platform is designed with a microservices architecture, enabling horizontal scaling using containerization with Docker .This design ensures scalability and resilience to handle increased user loads.

## **13. Final Product Prototype:**



The final product is AI Tutor app that aims to personalize and enhance the learning experience for students through conversational interaction and adaptive teaching methodologies. The app allows users to engage in simulated conversations, seek educational assistance, and receive personalized feedback based on their learning patterns. AI Tutor app includes:

- Conversational Interface: Engage in natural language conversations to ask questions, seek explanations, and receive real-time responses.

- Personalized Learning Paths: Adaptive learning algorithms tailor content and lesson plans based on individual learning styles and proficiency levels.
- Feedback and Progress Tracking: Students receive personalized feedback on their performance and track their learning progress over time.

AI Tutor app is built on a cloud-based architecture using Google cloud services for hosting and data storage. Utilizing OpenAI's GPT-3 model, image generating models like "dall-e-3" for generating images the AI tutor employs Natural Language Processing (NLP) algorithms to understand and respond contextually to user queries.

#### 13. Product details:

## 13.1 How does it work?

Workflow of AI Tutor: Utilizing OpenAI's GPT-3 model, embedding model, dall-e-3 model.

- 1. User Query Input:
- User enters an educational query into the AI tutor's interface.

## 2. AI Tutor's Response Generation:

The AI Tutor comprehends user queries effectively by capturing context and producing a relevant response according to the provided prompt. Additionally, it includes an image related to the query to make explanation more clear.

- 3. Providing relevant recommendations: AI Tutor will provide relevant recommendations related to the concept discussed (using embedding models like Text- embedding- ada model)
- 4. Assessment test: AI Tutor will take assessment test using GPT model for the topic taught
- 5. Instant feedback: AI Tutor will evaluate test and will provide instant feedback (using GPT model).

## 13.2 Algorithms, frameworks, software needed:

#### 13.2.1 Algorithms:

- 1. OpenAI's GPT-3 (Generative Pre-trained Transformer 3): These models can create understandable and related sentences on lots of different topics without needing special training for each topic. Used in natural language understanding, text generation, translation, summarization, and more.
- 2. Embedding Models: These models learn to represent words, phrases, or sentences as numerical vectors in a continuous space. They capture semantic relationships between words based on context, allowing for tasks like word similarity and analogy. They can be used in recommendation systems.

- 3. DALL·E 3 It is model developed by OpenAI that generates images from textual descriptions. Capable of creating diverse and imaginative images based on user prompts, combining various concepts and elements.
- 4. BERT (Bidirectional Encoder Representations from Transformers): BERT is designed to understand the context of words in a sentence by considering both left and right context. It uses unsupervised pre-training on large corpora and can be fine-tuned for specific tasks, achieving state-of-the-art performance in various natural language processing tasks like question answering and sentiment analysis.
- 5. Machine Learning (ML) Algorithms:
- Supervised learning algorithms for data analysis and personalization.
- Reinforcement learning for adaptive learning paths and recommendation systems.

## 13.2.2 Frameworks and Libraries:

- 1. NLP Frameworks:
- NLTK (Natural Language Toolkit): Python library for NLP tasks.
- SpaCy: Python library for advanced NLP tasks like dependency parsing and entity recognition.
- Hugging Face's Transformers: Framework for using pre-trained transformer models like GPT-3 for language tasks.
- 2. Machine Learning Frameworks:
- PyTorch: Popular deep learning library for building and training ML models.

#### 13.2.3 Software and Tools:

- 1. OpenAI's GPT Models:
- Access to OpenAI's GPT-3 or GPT-4 models for natural language understanding and generation.
- 2. Cloud Computing Platforms:
- AWS, Google Cloud, Azure: For scalable and cost-effective cloud infrastructure.
- 3. Development Environments:
- Jupyter Notebooks: Interactive development environment for experimenting with algorithms and models.
- IDEs like PyCharm, VSCode: For writing, debugging, and testing code.
- 4. Version Control Systems:
- Git: For version control and collaborative development.
- 5. Database Management Systems (DBMS):
- SQL and NoSQL Databases: To manage user data, interactions, and content repositories.

- 6. APIs and Integration Tools:
  - RESTful APIs: For interfacing between the AI tutor system and external services or databases.
- 7. Quality Assurance and Testing Tools:
- Unit testing frameworks: For code testing and quality assurance.

## 13.3 Team required to develop:

- 1. AI/ML Engineers: Build and train AI models.
- 2. Software Developers: Develop the AI tutor platform.
- 3. Data Scientists/Analysts: Analyze user data and refine models.
- 4. UX/UI Designers: Create user-friendly interfaces.
- 5. Educational Designers: Design curriculum and materials.
- 6. QA Testers: Ensure platform quality.
- 7. Project Manager: Oversee project coordination.
- 8. Ethics/Compliance Specialist: Ensure ethical AI use.

## 14. Code Implementation:

In this notebook given below, I have shown an example of text generation and image generation by our AI Tutor which we can incorporate in our app. When user will call function 'answer' with inputs of question and age, our AI Tutor will generate response according to question.

https://colab.research.google.com/drive/1rd1qSADcd4lfSZHKCIIoRuAXYT22Kh5H?usp=sharing

#### 15. Conclusion:

The development of the AI Tutor app represents a significant advancement in educational technology, leveraging cutting-edge AI and machine learning capabilities. The AI Tutor app demonstrates the potential to transform traditional learning methods by offering personalized and adaptive learning pathways. By harnessing Natural Language Processing algorithms and advanced machine learning models, the app can interpret user queries, provide contextually relevant content, and adapt to individual learning styles.

The AI Tutor app aims to empower learners of all ages by providing accessible, engaging, and tailored educational experiences. Ultimately, this project sets a foundation for the evolution of AI-driven learning platforms and signifies a step toward a more inclusive and personalized education landscape.

I have hence proposed prototype for the tutoring application. This is not a fully fledged plan, but with a considerable amount of work and effort, it seems achievable.