



Leaderboard

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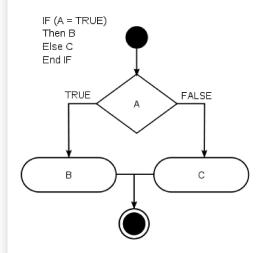
Java If-Else ★

Problem



In this challenge, we test your knowledge of using if-else conditional statements to automate decision-making processes. An if-else statement has the following logical flow:

Editorial A



Submissions

Source: Wikipedia

Task

Given an integer, \boldsymbol{n} , perform the following conditional actions:

- If **n** is odd, print Weird
- If $m{n}$ is even and in the inclusive range of $m{2}$ to $m{5}$, print Not Weird
- If $m{n}$ is even and in the inclusive range of $m{6}$ to $m{20}$, print Weird
- If \boldsymbol{n} is even and greater than $\boldsymbol{20}$, print Not Weird

Complete the stub code provided in your editor to print whether or not $m{n}$ is weird.

Input Format

A single line containing a positive integer, n.

Constraints

• $1 \le n \le 100$

Output Format

Print Weird if the number is weird; otherwise, print Not Weird.

Sample Input 0

3

Sample Output 0

```
Sample Input 1

24

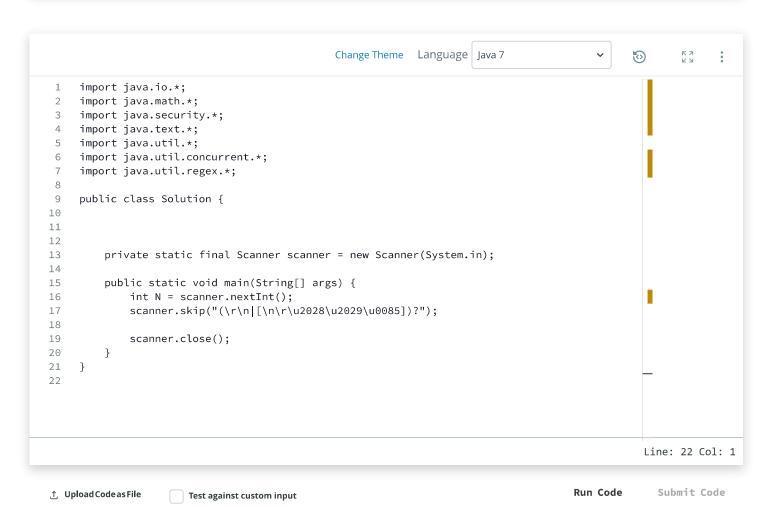
Sample Output 1

Not Weird

Explanation

Sample Case 0: n = 3
n is odd and odd numbers are weird, so we print Weird.

Sample Case 1: n = 24
n > 20 and n is even, so it isn't weird. Thus, we print Not Weird.
```



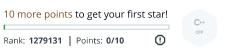
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Basic Data Types



Problem Submissions Leaderboard Editorial 🖰

Some C++ data types, their format specifiers, and their most common bit widths are as follows:

- Int ("%d"): 32 Bit integer
- Long ("%ld"): 64 bit integer
- Char ("%c"): Character type
- Float ("%f"): 32 bit real value
- Double ("%lf"): 64 bit real value

Reading

To read a data type, use the following syntax:

```
scanf("`format_specifier`", &val)
```

For example, to read a character followed by a double:

```
char ch;
double d;
scanf("%c %lf", &ch, &d);
```

For the moment, we can ignore the spacing between format specifiers.

Printing

To print a data type, use the following syntax:

```
printf("`format_specifier`", val)
```

For example, to print a character followed by a double:

```
char ch = 'd';
double d = 234.432;
printf("%c %lf", ch, d);
```

Note: You can also use cin and cout instead of scanf and printf; however, if you are taking a million numbers as input and printing a million lines, it is faster to use scanf and printf.

Input Format

Input consists of the following space-separated values: int, long, char, float, and double, respectively.

Output Format

Print each element on a new line in the same order it was received as input. Note that the floating point value should be correct up to 3 decimal places and the double to 9 decimal places.

Sample Input

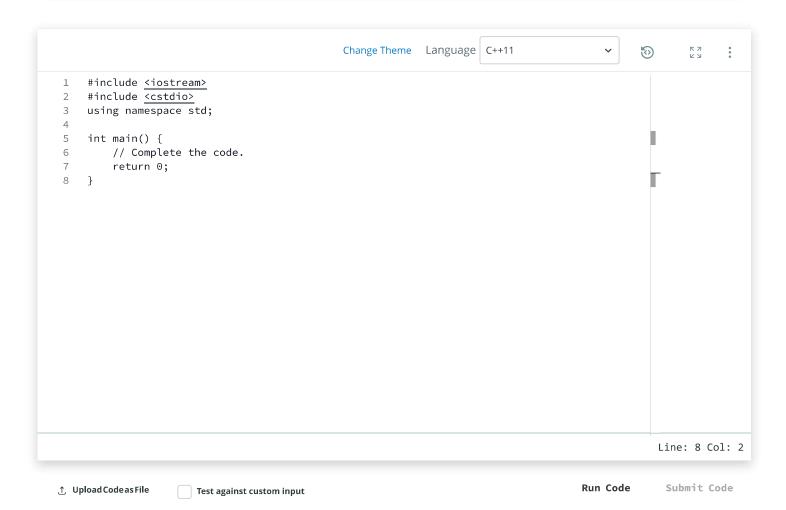
```
3 12345678912345 a 334.23 14049.30493

Sample Output

3 12345678912345 a 334.230 14049.304930000

Explanation

Print int 3, followed by long 12345678912345, followed by ghoat 334.23, followed by float 334.23, followed by float 334.23, followed by double 14049.30493.
```



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Sum and Difference of Two Numbers ★

15 more points to get your first star!
Rank: 866349 | Points: 0/15

Clanguage

Problem Submissions Leaderboard Editorial 🖰

Objective

The fundamental data types in c are int, float and char. Today, we're discussing int and float data types.

The printf() function prints the given statement to the console. The syntax is printf("format string", argument_list);. In the function, if we are using an integer, character, string or float as argument, then in the format string we have to write %d (integer), %c (character), %s (string), %f (float) respectively.

The scanf() function reads the input data from the console. The syntax is scanf("format string", argument_list);. For ex: The scanf("%d", &number) statement reads integer number from the console and stores the given value in variable *number*.

To input two integers separated by a space on a single line, the command is scanf("%d %d", &n, &m), where n and m are the two integers.

Task

Your task is to take two numbers of int data type, two numbers of float data type as input and output their sum:

- 1. Declare **4** variables: two of type int and two of type float.
- 2. Read 2 lines of input from stdin (according to the sequence given in the 'Input Format' section below) and initialize your 4 variables.
- 3. Use the + and operator to perform the following operations:
 - Print the sum and difference of two int variable on a new line.
 - Print the sum and difference of two float variable rounded to one decimal place on a new line.

Input Format

The first line contains two integers.

The second line contains two floating point numbers.

Constraints

- $1 \le$ integer variables $\le 10^4$
- $1 \le$ float variables $\le 10^4$

Output Format

Print the sum and difference of both integers separated by a space on the first line, and the sum and difference of both float (scaled to **1** decimal place) separated by a space on the second line.

Sample Input

10 4

4.0 2.0

Sample Output

14 6

6.0 2.0

Explanation

When we sum the integers 10 and 4, we get the integer 14. When we subtract the second number 4 from the first number 10, we get 6 as their difference.

When we sum the floating-point numbers 4.0 and 2.0, we get 6.0. When we subtract the second number 2.0 from the first number 4.0, we get 2.0 as their difference.

```
Change Theme Language: C
                                                                                          1
1
    #include <stdio.h>
2
    #include <string.h>
3
    #include <math.h>
    #include <stdlib.h>
5
    int main()
6
7
    {
8
9
10
        return 0;
11
                                                                                            Line: 11 Col: 2
                                                                                 Run Code
                                                                                              Submit Code
Test against custom input
```

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Dynamic Array ★

30 more points to get your first star!

Rank: **5174177** | Points: **0/30**





Problem Submissions Leaderboard Editorial 🖰

- Declare a 2-dimensional array, arr, of n empty arrays. All arrays are zero indexed.
- Declare an integer, *lastAnswer*, and initialize it to **0**.
- There are **2** types of queries, given as an array of strings for you to parse:
 - 1. Query: 1 x y
 - 1. Let $idx = ((x \oplus lastAnswer) \% n)$.
 - 2. Append the integer **y** to **arr[idx**].
 - 2. Query: 2 x y
 - 1. Let $idx = ((x \oplus lastAnswer) \% n)$.
 - 2. Assign the value arr[idx][y% size(arr[idx])] to lastAnswer.
 - 3. Store the new value of *lastAnswer* to an answers array.

Note: \oplus is the bitwise XOR operation, which corresponds to the ^ operator in most languages. Learn more about it on Wikipedia. % is the modulo operator. Finally, size(arr[idx]) is the number of elements in arr[idx]

Function Description

Complete the dynamicArray function below.

dynamicArray has the following parameters:

- int n: the number of empty arrays to initialize in arr
- string queries[q]: query strings that contain 3 space-separated integers

Returns

• int[]: the results of each type 2 query in the order they are presented

Input Format

The first line contains two space-separated integers, n, the size of arr to create, and q, the number of queries, respectively. Each of the q subsequent lines contains a query string, queries[i].

Constraints

- $1 \le n, q \le 10^5$
- $0 \le x, y \le 10^9$
- It is guaranteed that query type **2** will never query an empty array or index.

Sample Input

- 2 5
- 1 0 5
- 1 1 7
- 2 1 0
- 2 1 1

Sample Output

```
7
   3
Explanation
Initial Values:
n = 2
lastAnswer = 0
arr[0] = []
arr[1] = [ ]
Query 0: Append \mathbf{5} to arr[((0 \oplus 0)\%2)] = arr[0].
lastAnswer = 0
arr[0] = [5]
arr[1] = [ ]
Query 1: Append oldsymbol{7} to oldsymbol{arr}[(\ (\mathbf{1}\oplus\mathbf{0})\ \%\ \mathbf{2}\ )] = oldsymbol{arr}[\mathbf{1}].
arr[0] = [5]
arr[1] = [7]
Query 2: Append \mathbf{3} to arr[((0 \oplus 0)\%2)] = arr[0].
lastAnswer = 0
arr[0] = [5, 3]
arr[1] = [7]
Query 3: Assign the value at index 0 of arr[((1 \oplus 0) \% 2)] = arr[1] to lastAnswer, print lastAnswer.
lastAnswer = 7
arr[0] = [5, 3]
arr[1] = [7]
   7
Query 4: Assign the value at index \mathbf{1} of arr[((1 \oplus 7)\%2)] = arr[0] to lastAnswer, print lastAnswer.
lastAnswer = 3
arr[0] = [5, 3]
arr[1] = [7]
   3
```

```
Change Theme Language C
                                                                                               1
                                                                                                       K Z
    #include <assert.h>
    #include <ctype.h>
    #include <limits.h>
    #include <math.h>
    #include <stdbool.h>
6
    #include <stddef.h>
    #include <stdint.h>
    #include <stdio.h>
8
    #include <stdlib.h>
9
    #include <string.h>
10
11
    char* readline();
12
```

Test against custom input

```
13 char* ltrim(char*);
14 char* rtrim(char*);
15 char** split_string(char*);
   int parse_int(char*);
17
18
19
20
   * Complete the 'dynamicArray' function below.
21
    * The function is expected to return an INTEGER_ARRAY.
22
23
   * The function accepts following parameters:
24
    * 1. INTEGER n
    * 2. 2D_INTEGER_ARRAY queries
25
26
                                                                                         Line: 220 Col: 1
                                                                               Run Code
                                                                                            Submit Code
```

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Arithmetic Operators ★

35 more points to get your first star!	4
Rank: 2640642 Points: 0/35	Python

The provided code stub reads two integers from STDIN. ${\bf a}$ and ${\bf b}$ Add code to print three lines where: 1. The first line contains the sum of the two numbers. 2. The second line contains the difference of the two numbers (first - second). 3. The third line contains the product of the two numbers. Example ${\bf a} = 3$ ${\bf b} = 5$ Print the following: 8.	Prob l em	Submissions	Leaderboard	Editorial 🛆	Tutorial
The provided code stub reads two integers from STDIN. ${\bf a}$ and ${\bf b}$ Add code to print three lines where: 1. The first line contains the sum of the two numbers. 2. The second line contains the difference of the two numbers (first - second). 3. The third line contains the product of the two numbers. Example ${\bf a} = 3$ ${\bf b} = 5$ Print the following: 8.	Check Tutorial tab to know	v how to to solve.			
1. The first line contains the sum of the two numbers. 2. The second line contains the difference of the two numbers (first - second). 3. The third line contains the product of the two numbers. Example $a=3$ $b=5$ Print the following: 8 -2 15 Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 3+2 $\implies 5$	Task				
2. The second line contains the difference of the two numbers. Example $a=3$ $b=5$ Print the following: 8 -2 15 Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the fellies as explained above. Sample Input 0 \$\frac{3}{2}\$ Sample Output 0 \$\frac{5}{1}\$ \$\frac{1}{6}\$ Explanation 0 $3+2 \implies 5$	The provided code :	stub reads two integers	s from STD I N, $m{a}$ and $m{b}$. A	add code to print three	lines where:
3. The third line contains the product of the two numbers. Example $a=3$ $b=5$ Print the following: 8 -2 15 Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 5 1 6 Explanation 0 $3 + 2 \implies 5$	1. The first line con	tains the sum of the tw	o numbers.		
Example $a=3$ $b=5$ Print the following: 8 -2 15 Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints 1 $\leq a \leq 10^{10}$ 1 $\leq b \leq 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 3 + 2 \Longrightarrow 5				rst - second).	
$a=3$ $b=5$ Print the following: **Barrier** **Input Format** The first line contains the first integer, a . The second line contains the second integer, b . **Constraints** $1 \le a \le 10^{10}$ **Output Format** Print the three lines as explained above. **Sample Input 0** **Sample Input 0** **Sample Output 0** **Explanation 0** 3 + 2 \implies 5**	3. The third line co	ntains the product of th	ne two numbers.		
$b=5$ Print the following: 8 -2 15 Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{19}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 5 1 6 Explanation 0 3+2 \Longrightarrow 5	Example				
Print the following: 8 -2 15 Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 3 + 2 \implies 5	a = 3				
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Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 $3 + 2 \implies 5$	Print the following:				
Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 $3 + 2 \implies 5$					
Input Format The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 $\frac{3}{2}$ Sample Output 0 $\frac{5}{1}$ $\frac{1}{6}$ Explanation 0 $\frac{3}{3} + 2 \implies 5$					
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The first line contains the first integer, a . The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 $\frac{3}{2}$ Sample Output 0 $\frac{5}{1}$ $\frac{1}{6}$ Explanation 0 $\frac{3}{3} + 2 \implies 5$					
The second line contains the second integer, b . Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 $\frac{3}{2}$ Sample Output 0 $\frac{5}{1}$ $\frac{1}{6}$ Explanation 0 $3+2 \implies 5$	Input Format				
Constraints $1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 $\frac{3}{2}$ Sample Output 0 $\frac{5}{1}$ $\frac{1}{6}$ Explanation 0 $\frac{3}{3} + 2 \implies 5$	The first line contain	ns the first integer, a .			
$1 \le a \le 10^{10}$ $1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 $\frac{3}{2}$ Sample Output 0 $\frac{5}{1}$ 6 Explanation 0 $3+2 \implies 5$	The second line cor	ntains the second intege	er, b .		
$1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 $3 + 2 \implies 5$	Constraints				
$1 \le b \le 10^{10}$ Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 $3 + 2 \implies 5$	$1 < a < 10^{10}$				
Output Format Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 3+2 ⇒ 5					
Print the three lines as explained above. Sample Input 0 3 2 Sample Output 0 5 1 6 Explanation 0 $3+2 \implies 5$					
Sample Input 0 $\begin{array}{c} 3 \\ 2 \\ \end{array}$ Sample Output 0 $\begin{array}{c} 5 \\ 1 \\ 6 \\ \end{array}$ Explanation 0 $3+2 \implies 5$		as evalained above			
Sample Output 0 $ \begin{array}{c} 5\\1\\6\end{array} $ Explanation 0 $3+2 \implies 5$		as explained above.			
Sample Output 0 $ \begin{array}{c} 5\\1\\6\\\end{array} $ Explanation 0 $3+2\implies 5$	Sample Input 0				
Sample Output 0 $ \begin{array}{c} 5\\1\\6\\\end{array} $ Explanation 0 $3+2\implies 5$	_				
Sample Output 0 5 1 6 Explanation 0 $3+2 \implies 5$					
5 1 6 Explanation 0 $3+2 \implies 5$					
$1 \\ 6$ Explanation 0 $3+2 \implies 5$	Sample Output 0				
$1 \\ 6$ Explanation 0 $3+2 \implies 5$					
6 Explanation 0 $3+2 \implies 5$					
Explanation 0 $3+2 \implies 5$					
$3+2 \implies 5$					
	Explanation 0				
	$3+2 \implies 5$				
	$3-2 \implies 1$				

 $3*2 \implies 6$

```
100
                                                                                                            K Z
                                                Change Theme Language Pypy 3
    if __name__ == '__main__':
    a = int(input())
2
         b = int(input())
                                                                                                     Line: 3 Col: 21
                                                                                         Run Code
                                                                                                        Submit Code
```

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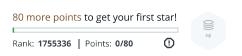
Test against custom input

□ t_i

The email address you signed up with has not been verified. You won't be ranked on the leaderboard until you verify your account.

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Select All ★



and the second second second	A Commence of the CITY of	
	s) for every row in the CITY ta	DIE.
e CITY table is described a	as follows:	
C	CITY	
Field	Туре	
ID	NUMBER	
NAME	VARCHAR2(17)	
COUNTRYCODE	VARCHAR2(3)	
DISTRICT	VARCHAR2(20)	
POPULATION	NUMBER	





Compare the Triplets ★

30 more points to get your first star!

Rank: 5174177 | Points: 0/30

Problem Submissions Leaderboard Editorial A

Alice and Bob each created one problem for HackerRank. A reviewer rates the two challenges, awarding points on a scale from 1 to 100 for three categories: problem clarity, originality, and difficulty.

The rating for Alice's challenge is the triplet a = (a[0], a[1], a[2]), and the rating for Bob's challenge is the triplet b = (b[0], b[1], b[2]).

The task is to find their comparison points by comparing a[0] with b[0], a[1] with b[1], and a[2] with b[2].

- If a[i] > b[i], then Alice is awarded 1 point.
- If a[i] < b[i], then Bob is awarded 1 point.
- If a[i] = b[i], then neither person receives a point.

Comparison points is the total points a person earned.

Given a and b, determine their respective comparison points.

Example

a = [1, 2, 3]

b = [3, 2, 1]

- For elements *0*, Bob is awarded a point because a[0].
- For the equal elements a[1] and b[1], no points are earned.
- Finally, for elements 2, a[2] > b[2] so Alice receives a point.

The return array is [1, 1] with Alice's score first and Bob's second.

Function Description

Complete the function compareTriplets in the editor below.

compareTriplets has the following parameter(s):

- int a[3]: Alice's challenge rating
- int b[3]: Bob's challenge rating

Return

• int[2]: Alice's score is in the first position, and Bob's score is in the second.

Input Format

The first line contains 3 space-separated integers, a[0], a[1], and a[2], the respective values in triplet a.

The second line contains 3 space-separated integers, b[0], b[1], and b[2], the respective values in triplet b.

Constraints

- 1 ≤ a[i] ≤ 100
- $1 \le b[i] \le 100$

Sample Input 0

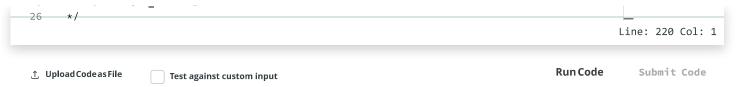
5 6 7

3 6 10

Sample Output 0

```
1 1
Explanation 0
In this example:
• a = (a[0], a[1], a[2]) = (5, 6, 7)
• b = (b[0], b[1], b[2]) = (3, 6, 10)
Now, let's compare each individual score:
• a[0] > b[0], so Alice receives 1 point.
• a[1] = b[1], so nobody receives a point.
• a[2] < b[2], so Bob receives 1 point.
Alice's comparison score is {f 1}, and Bob's comparison score is {f 1}. Thus, we return the array [{f 1},{f 1}]
Sample Input 1
   17 28 30
   99 16 8
Sample Output 1
   2 1
Explanation 1
Comparing the 0^{th} elements, 17 < 99 so Bob receives a point.
Comparing the \mathbf{1}^{st} and \mathbf{2}^{nd} elements, \mathbf{28}>\mathbf{16} and \mathbf{30}>\mathbf{8} so Alice receives two points.
The return array is [2, 1].
```

```
Change Theme Language C
                                                                                                60
1 #include <assert.h>
2
    #include <ctype.h>
    #include <limits.h>
3
    #include <math.h>
    #include <stdbool.h>
5
    #include <stddef.h>
6
7
    #include <stdint.h>
    #include <stdio.h>
8
    #include <stdlib.h>
9
    #include <string.h>
10
11
12
    char* readline();
13
    char* ltrim(char*);
14
    char* rtrim(char*);
15
    char** split_string(char*);
16
17
    int parse_int(char*);
18
19
     * Complete the 'compareTriplets' function below.
20
21
      \star The function is expected to return an <code>INTEGER_ARRAY</code> .
22
      * The function accepts following parameters:
23
24
      * 1. INTEGER_ARRAY a
      * 2. INTEGER ARRAY b
```



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