



DSA with C++ lecture 1&2

Lecture-1

1. History of Human Counting using Stone 🪨

- Socho aadmi jungle me rehta tha, koi paper-pen nahi, bas nature.
- Jab bhi usne **gai-bail, bheed-bakri** ginne hote the, woh **pathar/pebbles** alag-alag rakh leta.
- Example: 5 bakri → 5 pathar. Agar ek bakri gayab ho gayi to ek pathar hata diya.

👉 Ye tha **first data structure** in human history → "stone collection".

2. Egypt Number System (Base-60, Decimal, Arithmetic) 🏺

- Egypt aur Mesopotamia ke log base 60 aur base 10 use karte the.
- Base-60 system ka fayda → clock, angle measurement (360°) aaj bhi usi ka result hai.
- Arithmetic waha kaafi practical tha: kheton ka area nikalna, anaaj ka hisaab rakhna.

3. Computer Evolution 🖥️

- 1940s → ENIAC, ek bada hall bhar ke machine hota tha.
- Usme **vacuum tubes** hote the → current flow control karte the.
- Problem → bahut heat generate hoti thi, aur machine bar-bar fail hoti thi.

4. Transistor Concept 📡

- 1947 me transistor invent hua.
 - Ek transistor ek **switch** hai → ON/OFF kar sakta hai.
 - Ye ON/OFF later binary 0/1 ban gaya.
- 👉 Isi se binary number system computer ke liye perfect fit bana.

5. Binary Number System (0 aur 1 ki duniya) ⚡

- Computer sirf **current hai** → **1**, **current nahi** → **0** samajhta hai.
- Human → 10 fingers se ginta hai → base 10.
- Machine → 2 state hai (on/off) → base 2.

👉 Yehi hai binary system.

6. Conversion Decimal → Binary 🖋️

Example: 13 (decimal) ko binary me convert karo.

- $13 \div 2 = 6$ remainder 1
- $6 \div 2 = 3$ remainder 0
- $3 \div 2 = 1$ remainder 1
- $1 \div 2 = 0$ remainder 1

👉 Reverse likho → **1101**

7. Binary → Decimal

Example: 1101 (binary)

- $(1 \times 2^3) + (1 \times 2^2) + (0 \times 2^1) + (1 \times 2^0)$
 $= 8 + 4 + 0 + 1 = \mathbf{13}$
-

8. Octal & Hexadecimal Introduction

- Octal = base 8 → easy conversion from binary (group of 3 bits).
- Hexadecimal = base 16 → easy for humans, compact representation.

👉 Example: 1111 binary = F hex.

9. Hexadecimal Detail

- 0–9 and A–F letters use hote hain.
 - Example: 255 decimal = FF in hex.
 - Programming me debugging aur memory address ke liye best.
-

10. How Transistor Works (Binary → Decimal) ⚙️

- Transistor circuit ek number ko represent karne ke liye ON/OFF hoti hai.
 - Bahut sare transistor milke ek **register/memory** bante hain.
- 👉 Example: 8 transistor = 1 byte = 0 to 255 values.
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11. Moore's Law

- Gordon Moore ne bola → har 18-24 months me transistor count double hoga.
 - Matlab computer har 2 saal me fast aur cheap hote gaye.
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12. Machine Language

- Sabse neeche → 0 aur 1 ke instruction (10110011).
 - Human ke liye tough → sirf machine samajh sakti hai.
-

13. Assembly Language

- Little better → MOV A, 5 (matlab A register me 5 daal do).
 - Abhi bhi human ke liye thoda boring.
-

14. High Level Language

- C, C++, Java, Python → human readable, compiler translate karta hai.
 - Example: `int a = 5;`
-

15. Data with Real Life Example

- Data = raw facts.
 - Example: "Marks = 95" → fact hai.
 - Processing karke report card ban gaya → information.
-

16. Need of DSA

- Jaise human apne saman ko almari me systematic rakhta hai → easy access.
- Waise hi computer me **DSA chahiye** for efficiency.

👉 Without DSA → slow code, more memory waste.

17. Summary

- Stone counting → binary → transistor → machine → high-level language → DSA.
 - Computer ek calculator se intelligent system bana.
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Lecture-2

1. Concept of Flowchart

- Visual representation of logic.
 - Symbols → rectangle (process), diamond (decision), oval (start/end), arrows (flow).
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2. Example of Flowchart

- Human ka daily life:
 - Wake up → Check time → If late → Run → Else → Walk normally.
-

3. Flowchart Terminology

- Start/Stop: Oval
 - Input/Output: Parallelogram
 - Decision: Diamond
 - Process: Rectangle
-

4. Flowchart – Sum of Two Numbers

- Input A, B → Process $A+B$ → Output SUM.
-

5. Average of Two Numbers

- Input A, B → $SUM=A+B$ → $AVG=SUM/2$ → Output AVG.
-

6. Find Cube of a Number

- Input N → $\text{Cube} = N \times N \times N$ → Output.
-

7. Find Square

- Input N → $\text{Square} = N \times N$ → Output.
-

8. Conditional Decision Making

- If condition true → one path
 - Else → another path.
-

9. Outside Raining Condition 🌧️

- Input: IsRain?
 - Yes → Take Umbrella
 - No → Go freely.
-

10. Number Even or Odd

- Input N
 - If $N \% 2 == 0$ → Even
 - Else → Odd.
-

11. Basics of Operator

- Arithmetic: + - * / %
 - Relational: > < == !=
 - Logical: && || !
-

12. Number Positive or Not

- If $N \geq 0$ → Positive
 - Else → Negative.
-

13. Loop Concept 🔄

- Repeat action multiple times without rewriting code.
-

14. Print a Number 10 Times

- For $i=1$ to 10 \rightarrow print N.
-

15. Print n Natural Numbers

- For $i=1$ to N \rightarrow print i.
-

16. Sum of n Natural Numbers

- SUM=0 \rightarrow For $i=1$ to N \rightarrow SUM+=i.
-

17. Prime Number Check

- Input N
 - Check divisibility 2 to \sqrt{N}
 - If divisible \rightarrow Not Prime
 - Else \rightarrow Prime.
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Conclusion

- Lecture-1 \rightarrow Human history se computer aur DSA ka birth.
 - Lecture-2 \rightarrow Problem-solving ke liye **Flowchart aur Logic Building**.
 - Next step \rightarrow Algorithms aur C++ implementation.
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Flowchart Diagrams (Lecture-2)

4. Sum of Two Numbers

```
[Start]
|
v
```

```
[Input A,B]
|
v
[SUM = A + B]
|
v
[Output SUM]
|
v
[End]
```

5. Average of Two Numbers

```
[Start]
|
v
[Input A,B]
|
v
[SUM = A + B]
|
v
[AVG = SUM / 2]
|
v
[Output AVG]
|
v
[End]
```

6. Cube of a Number

```
[Start]
|
v
```

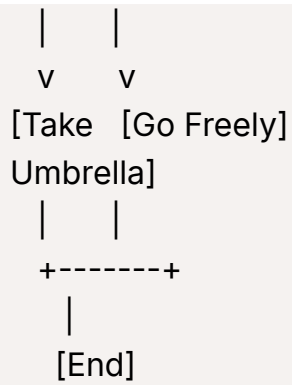
```
[Input N]
|
v
[CUBE = N*N*N]
|
v
[Output CUBE]
|
v
[End]
```

7. Square of a Number

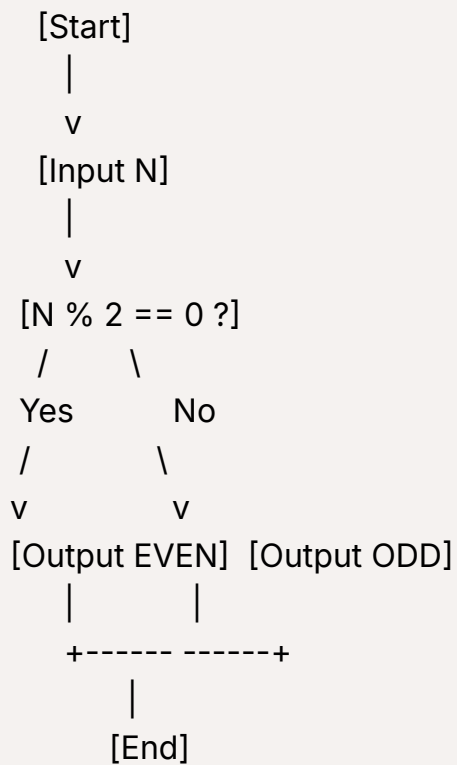
```
[Start]
|
v
[Input N]
|
v
[SQUARE = N*N]
|
v
[Output SQUARE]
|
v
[End]
```

9. Outside Raining Condition 🌧️

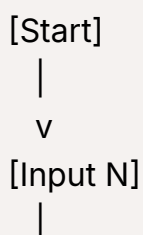
```
[Start]
|
v
[Is it Raining?]
|
+---Yes---+
```

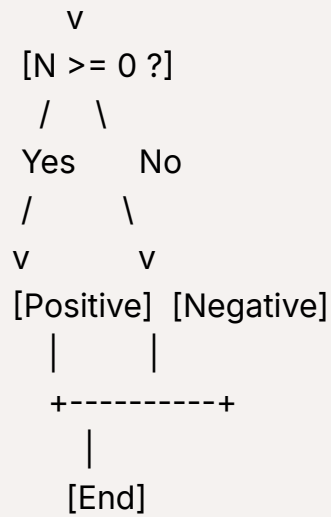



10. Even or Odd

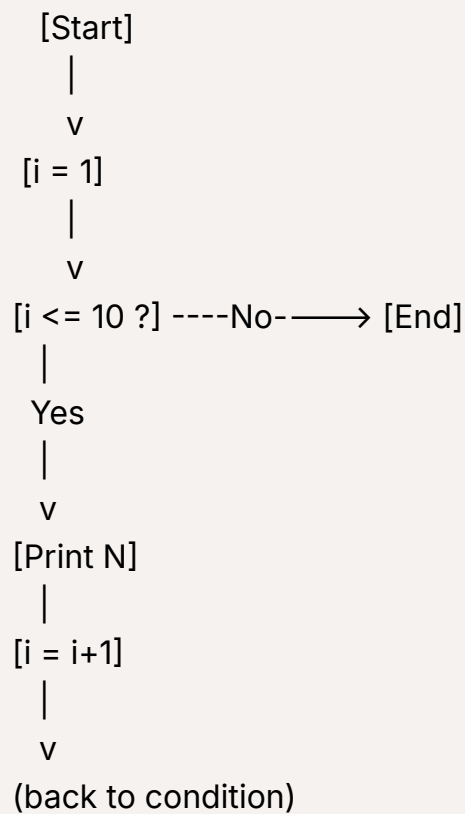


12. Positive or Negative

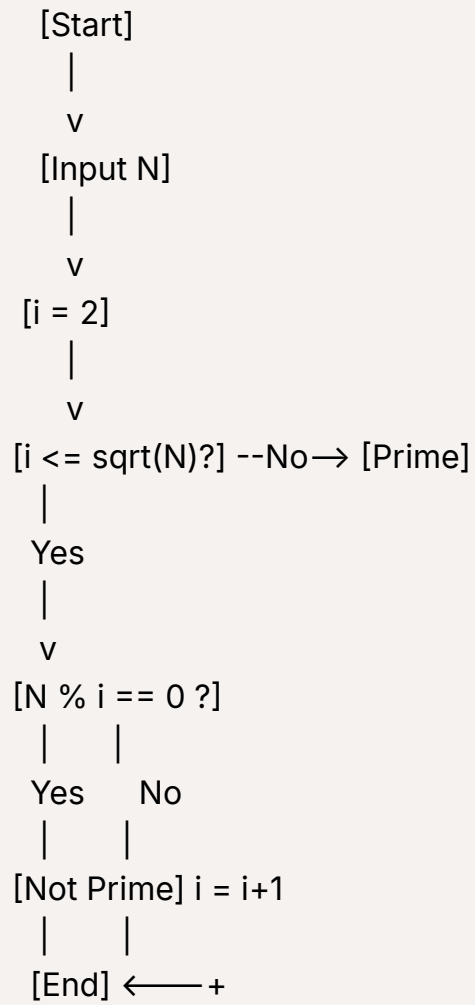




14. Print a Number 10 Times



17. Prime Number Check



handwritten lecture 1 & 2 notes