

J.D. BIRLA INSTITUTE

DEPARTMENTS OF SCIENCE, COMMERCE & MANAGEMENT

INSTITUTIONAL BEST PRACTICE, 2018-2019

CRITERIA: VII
QUESTION NO.: 7.2

BEST PRACTICE - 1

Title of the Practice: Quality professional development for all teachers.

Objectives: To engage teachers in continuous professional learning and to create space for them to share ideas and collaborate in their learning, and apply that learning to increase student achievement

Believing that practices that enhance and upgrade the knowledge of faculty members have deep impact on their own quality enhancement and overall development as well as that of their pupils, the Institute organized a number of programs for faculty members in the field of education, and research. The Institute conducts several activities with the following objectives:

- To upgrade their knowledge and skills.
- To bring innovation and creativity in the teaching-learning process.
- To promote research work among faculties in their respective fields of specialization.
- To develop sensitization towards environment and other social issues.
- To inculcate a sense of values and ethics.
- To improve their overall effectiveness as teachers.

Context: Quality teaching and student learning are tightly interconnected. Together they form two sides of a triangle. The third side of this triangle is often overlooked, but is also integral to teaching quality and student learning-quality instruction and preparation for teachers. Thus planning and executing creative opportunities for teachers to continue to build their skills was the focus area.

Practice: Various programmes were conducted - FDP's, seminars, workshops on varied subject areas, and interactive sessions with eminent resource persons and experts. For relieving stress and for mental wellbeing, discourse on values and ethics and team building outings were arranged. Activities that were arranged are listed below:

- Each whole-time confirmed faculty of the Main Campus was given laptop for use in class.
- 2-day workshop on Research Methodology on 26/12/2018 and 27/12/2018.
- 2-day workshop on Case Writing & Case Analysis on 28/12/2018 and 29/12/2018.
- Faculty members were motivated to publish research papers
- Faculty members were motivated to attend seminars, conferences and present papers.
- Team-building excursions were undertaken by all faculty and staff to Chalsa, North Bengal from 04/12/2018 to 07/12/2018 (Main Campus) and to Raichak from 18/12/2018 to 19/12/2018 (Management Campus).
- Session on Stress & Anger Management was conducted by representative from the Art of Living on 18/09/2018.

Evidence of success:

- Thirty-four papers were published by faculty members
- Forty faculty members attended seminars, conferences in the academic year that helped in enhancing their knowledge base.

Problems Encountered and Resources Required: No insurmountable problems have been recorded anywhere regarding this practice.



Teacher's Day Award



Case Writing



CAS



Research Methodology



Stress & Anger Management



Team Building to Chalsa

BEST PRACTICE - 2

Title of the Practice: Beyond curriculum and aiming at holistic development of students.

Objectives: To aim at development of intellectual, mental, physical, emotional, and social abilities of students so that they are capable of facing the demands and challenges of everyday life.

Context: Holistic education aims to call forth from students an intrinsic reverence for life and a passionate love of learning, gives attention to experiential learning, and places significance on relationships and primary human values within the learning environment. An application of holistic education to a curriculum has been described as transformational learning where the instruction recognizes the wholeness of the learner and that he and the curriculum are not seen as separate but connected.

Practice: The institution adopted several innovative processes to promote skill-based education, entrepreneurship, extension activities and opportunities for learning beyond classrooms. Efforts were made to awaken students' astuteness related to sharing with more vulnerable and less privileged sections of society. Initiatives undertaken included:

- **Exposure to IT based learning:** Use of IT in teaching was promoted and embraced by all teachers through PowerPoint presentations; telecast of YouTube videos, movies and documentaries to facilitate clear understanding were.
- **Supplementing classroom teaching:** Through conduct market surveys, projects & assignments; participating in workshops and seminars; interaction with experts during special lectures and workshops.
- **Practical exposure and experiential learning:** Achieved through educational excursions and industrial visits along with report presentations
- **Enhancing skills:** Through internship programmes at food and textile industries, hospitals, export and manufacturing units, research laboratories, hotels, schools and community centers/organizations
- **Building confidence through flipped learning and role reversals:** Students have several papers where they have to gather and collate information and give presentations in the presence of their teachers and peers. This self learning enhances their confidence.
- **Learning the act of kindness in sharing:** Fostered through visits to old-age homes, orphanages, homes for the destitute women; training camps;
- **Innovative and creative pursuits:** Through organization of exhibitions, displays
- **Fun and frolic:** Several activities that help students to bond with their peers in a relaxed and occasionally informal environment are also undertaken.

Evidence of Success: Evidenced of success was seen number of activities organized by the college and the outstanding participation by students and staff in various events organized.

SUPPLEMENTING CLASSROOM LEARNING, PRACTICAL EXPOSURE & SKILL ENHANCEMENT

- Three seminars were organized.
- Sixty-six guest-lectures were conducted.
- Six workshops to provide hands-on skills to students.
- Thirty-four field visits were undertaken.
- Educational excursion was organized to Bengaluru-Mysore during the puja break where students visited organization specific to their subject areas:
 - a. **FSNM Deptt:** Coffee & Tea Plantation (Blanoor), Central Food Technological Research Institute (CFTRI), Defense Food Research Laboratory (DFRL), Akshayapatra and Apollo Hospital (Bangalore).
 - b. **TCFS Deptt:** CSTR; Namaste Exports Ltd. (leather jackets); Cauvery Handicrafts Emporium (handcrafted lacware artifacts); Aquarelle India Pvt. Ltd. (an MNC producing shirts for leading brands); Gyan Silk Mills and Karnataka Silk Industries Corporation Ltd.
 - c. **ID Deptt:** TERI, Lalitha Mahal Hotel (heritage hotel), Italis's Furniture Factory, Mayuri International Furniture Manufacturers, Maya Organics and Majeed Fine Arts (inlay work on furniture & handicrafts).

- **HD Deptt:** NIMHANS, Echo Society of Juvenile Justice, The Spastics Society of Karnataka, All India Institute of Speech & Hearing, Sri Shaila Home for Aged & Care Centre, Ondede and Maya Organics (handcrafted toys)
- Students interned at 160 organizations.

LEARNING THE ACT OF KINDNESS IN SHARING

- Old clothes were donated at Goonj.
- Students met the old people of Little Sisters of the Poor by putting up a cultural programme apart from distributing soaps and toothpaste to the inmates.
- Daan Utsav, gifts was distributed to children of eight NGOs.
- 7-Day Camp to train the rural women on bag from fabric waste and jewellery making in association with LabourNet India Pvt. Ltd., an NGO at their Rishra Centre was organized from 22nd to 30th January 2019. More than 200 bags and about 250 sets of jewellery were made and will be sold from the campus.
- Students taught the underprivileged children from KG to Std 6 at Disha Foundation and Tamas Society
- Distribution of biscuits & cakes to the underprivileged near the Kalighat temple and Baba Bhoothnath Temple was done.

FUN AND FROLIC

- 5th Inter-college Management event, **Invictus** was organized from 15/02/2019 to 17/02/2019
- 5th Annual Inter-college Business Convention, **Commercio Conclave, 2018** was organized by the Department of Commerce.
- 3rd Annual Inter-college Cultural Fest, **Verve 2019** was organized from 14/03/2018 to 16/03/2018 by the Main Campus.
- **Educational/team building excursions** were undertaken by students on 21/10/2018 to 31/10/2018 (Main Campus) and from 09/11/2019 to 12/11/2019 (Management Campus)
- **Annual Picnic** was undertaken by 257 (Science) and 401 (Commerce) students accompanied by faculty members respectively on 1st February 2019 and 2nd February 2019 at Ekant Apon farmhouse.
- **Annual Day, 2018** was hosted on 12/10/2018 (Main Campus and Management Campus).
- **Annual Sports, 2019** was held on 9th February 2019 at Gitanjali Stadium (Main Campus) and on 21/02/2019 (Management Campus).
- **Fresher's Welcome** was organized on 27/07/2018 (Main Campus) and on 07/08/2019 at (Management Campus).
- **Farewell Party** of the final year students was organized (Main Campus) at the Army Territorial Officer's Institute on 29/03/2019 and Astor Hotel (Management Campus) on 24/05/2019.
- **Alumni Meet 2019** was organized on 23/02/

INNOVATIVE AND CREATIVE PURSUITS

- An exhibition of products developed by the final year Interior Designing students was displayed on 14/02/2019.

Problems Encountered and Resources Required: No problem was encountered and all required resources were provided by the college management.



Verve



Seminar Gender Equality



Special Lecture



Invictus



Field Visit to Mio Amore



Educational Excursion