

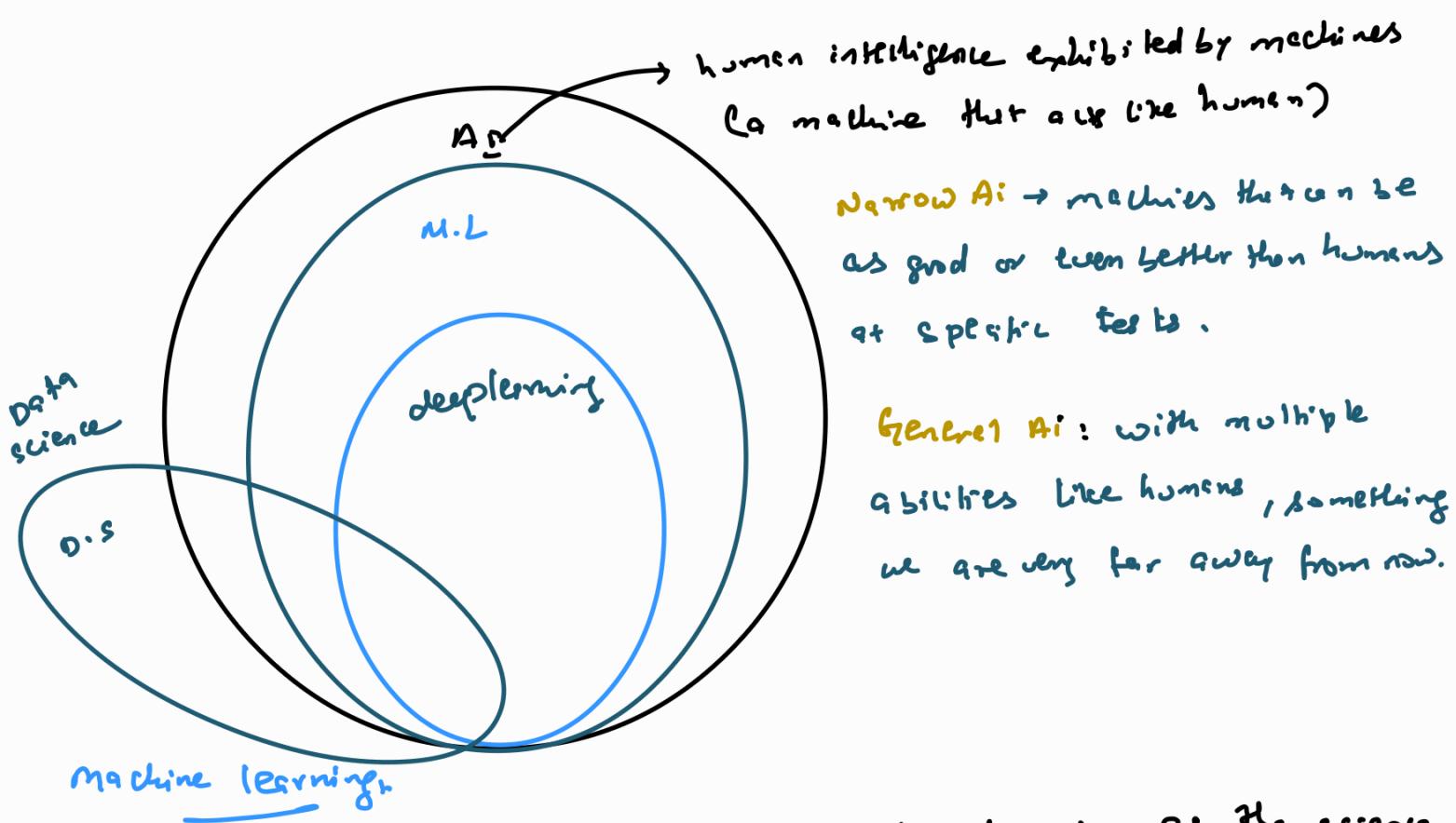
What is machine learning?

Machine learning is when computers learn from data to make decisions or predictions without being told exactly what to do.

input → the data we give

learning → happens when computer finds out a pattern in the data

prediction: when the computer uses what it learned to make a guess about new data.



Stanford describes machine learning as the science of getting computers to act without being explicitly programmed.

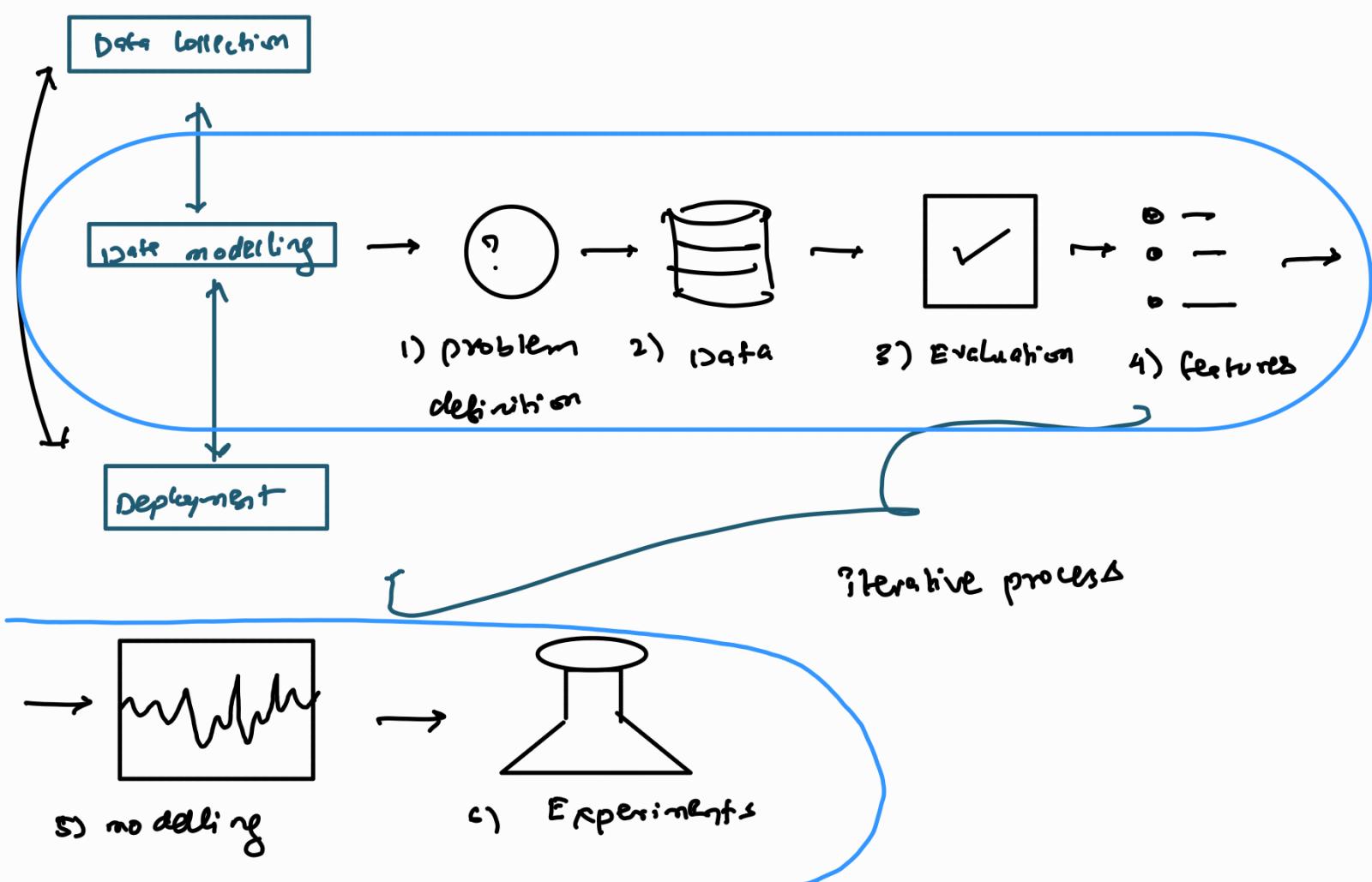
Deep learning) deep neural network:

It is one of the techniques for implementing machine learning. (Something like an algorithm)

Why AI/ml?



steps



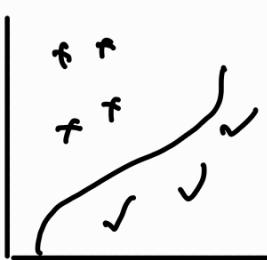
- 1) what problem we are trying to solve?
 - 2) what data do we have?
 - 3) what defines success?
 - 4) what features should we model?
 - 5) what kind of model should we use?
 - 6) what we have tried / what else can we try?
-

Machine learning

Supervised

unsupervised

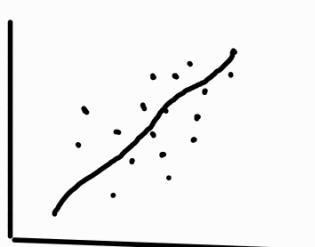
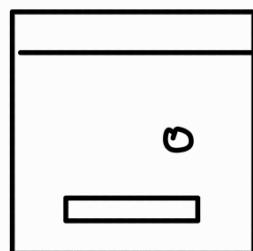
reinforcement



classification



Clustering



regression

$$\begin{aligned}
 a + b &= c \\
 c + d &= e \\
 e + f &= g
 \end{aligned}$$

Association rule
learning

Skill acquisition

Real time learning

[trial & error method]
based on rewards &
punishment

 Machine learning is all about predicting results based on incoming data and all these categories simply do that.

The framework:

- i) Create a frame work
- ii) Match to data science and machine learning tools
- iii) Learn by doing



6 step machine learning framework

- i) problem definition
- ii) Data
- iii) Evaluation
- iv) features
- v) modeling
- vi) Experiments

i) problem definition:

What type of problem are we solving

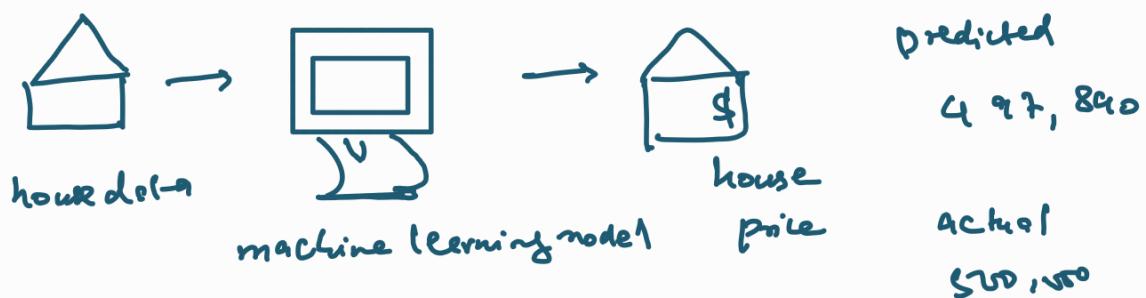
- i) supervised
- ii) unsupervised
- iii) classification
- iv) regression

2) Data.

- What kind of data do we have
- i) structured data like excel, Relational
 - ii) unstructured data like mongoDB

3) Evaluation

What defines success to us?



Like 95%?

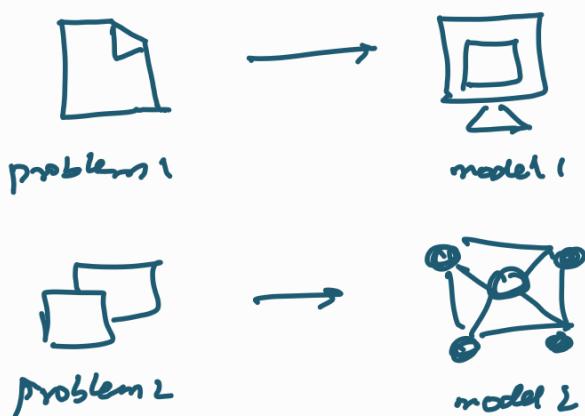
4) features

What do we already know about data?

The work of ML is to evaluate these features and make predictions

5) Modelling.

Based upon our problem and data, what model should we use?



c) Experimentation.

How could we improve / what can we try next?

Attempt

i) →

ii) → → → → →

iii) → → → → →

i) When to not use machine learning?

When a simple code works.

Main types of machine learning

- i) supervised learning
- ii) unsupervised learning
- iii) transferred learning
- iv) reinforcement learning

S.L

Classification

is this example one thing or the other?

Binary classification = two options

Multiclass classification - more than two options.

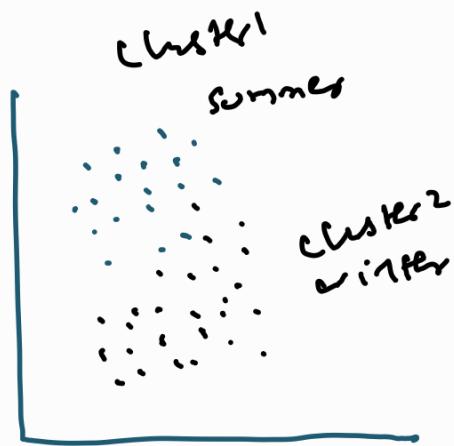
Regression?

How much will this house sell for?

How many people will buy this app?

VL.

id	Per ¹	Per ²
1	Song	a
2	Jac	b
3	sos	c

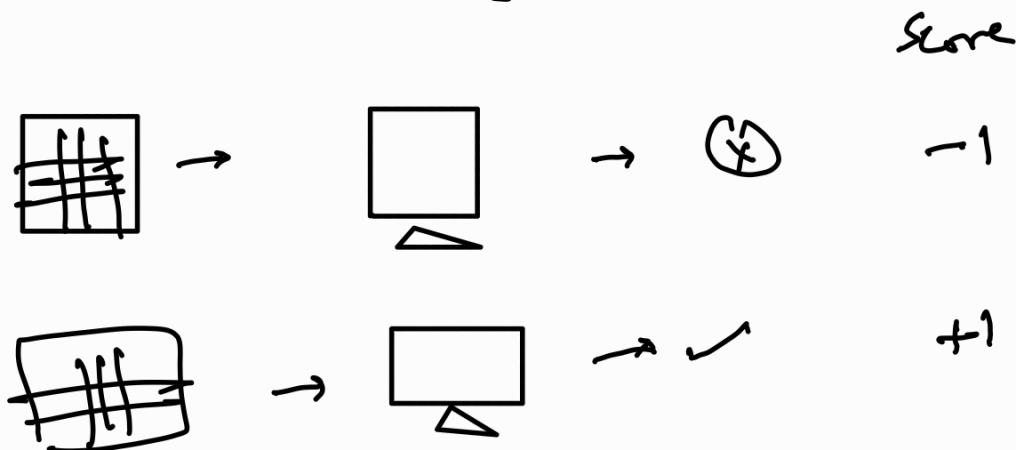


Transfer learning -

We can fine tune already existing algorithm models to predict other things.

Like we can use a Cat model & use it for dog model.

Reinforcement learning.



It involves having a computer program perform some actions within a defined space.

A good example is teaching a machine learning algorithm to play chess.

Types of data

- i) structured
- ii) unstructured
- iii) streaming data - constantly changing data like stocks

Types of evaluation

what is success for us?

different types of metrics

Classification	regression	recommendation
accuracy	Mean abs error (MAE)	precision at k
precision	mean squared error (MSE)	
Recall	root mean squared error (RMSE)	

features in data

what do we already know about the data?

id	weight	gender	heart rate	chest pain	n.D	feature variables	target variable
1	60	M	81	4	Y		
2	70	F	82	1	N		
3	80	M	65	2	N		
4	90	F	77	0	Y		

Numerical features
Categorical features
derived features

} Feature Engineering.

enough
feature coverage + that relevant data is present (like more than 10%)
ideally 100%.

3 modelling data : Splitting data

training validation testing - 3 sets

- | | |
|----|-------------------|
| 1) | Splitting data |
| 2) | Picking the model |
| 3) | Tuning the model. |



training	validation	test
----------	------------	------

train model on this
20-80%

use model on
this 10-15%

test & compare
on this 10-15%

(*) should not memorize, instead learn, so train, validate & test
all 3 must be different

Generalisation:

The ability for a machine learning model to perform well on data it hasn't seen before

② Picking the model & choosing & model & training data

structured data → GBM, XGBoost, random forest

unstructured data → deep learning, transfer learning, neural network

Then train the model, after choosing one

input → output ✗

input → output ✓

input → output ✗

input → output ✓

Goal : minimise time between experiments

exp⁻¹

input → model 1 → output	Acc	time
input → model 1 → output	87	1m
input → model 2 → output	91	80m
input → model 3 → output	94	90m
input → model 4 → output	95	120m

Things to remember

- Some models work better than others on different problems
- Don't be afraid to try things
- Start small & build up (add complexity as needed.)

Up next?

- 1) Choosing and training a model
 - ↳ training data
 - 2) Tuning a model
 - ↳ validation data
 - 3) Model comparison
 - ↳ Test data
-

Modelling - Tuning

=
Q

Tuning a model



Cooking time: 1hr

Temperature: 180°C too hard

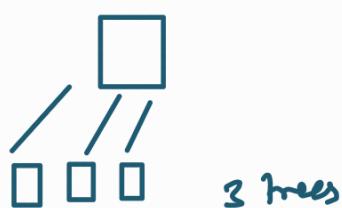


Cooking time: 1hr

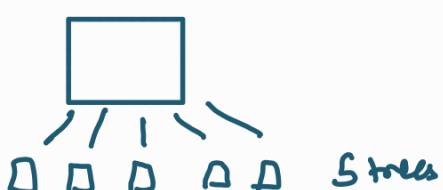
Temperature: 200°C

just right

Random forest

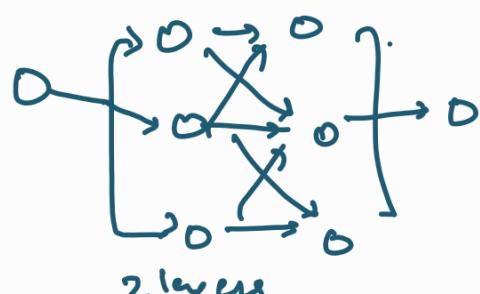


3 trees

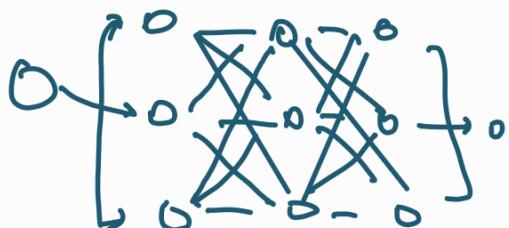


5 trees

neural network



2 layers



3 layers

- machine learning models have hyperparameters that we can adjust
- A models first result aren't it's best
- Tuning can take place on training or validation data sets.

Modeling

Comparison

This happens during experimentation.

How will our model perform in real world?

After we have cleaned and improved our model's performance through hyper parameter tuning, it's time to see how it performs on test set.

A test set is like a final exam for machine learning models.

If we have created our data splits correctly, it should give an indication on how model will perform once deployed in the production (since it has not seen the test)

→ A good model will yield similar results on training, validation and test sets.

→ It is not uncommon to see a decline in performance from the model on the training and validation set to the test set

Testing a model



✓

Date set	performance
Training	98 %.
test	96 %.

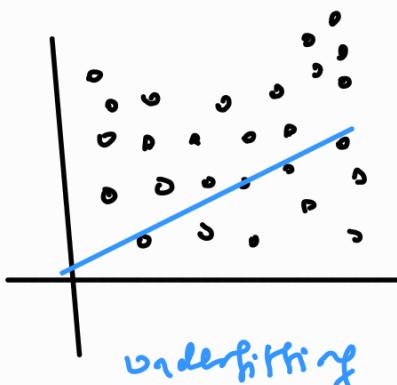


Date set	performance	
Training	64 %.	underfitting potential
test	42 %.	

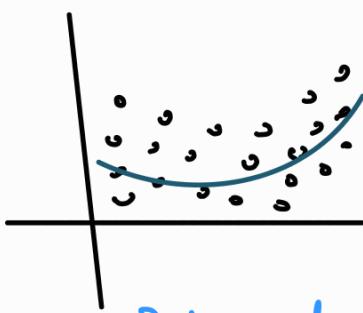


Date set	performance	
Training	43 %.	overfitting potential
test	99 %.	

We do not want underfitting or overfitting.

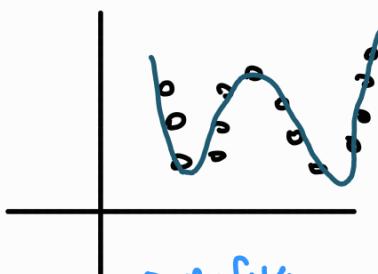


underfitting



Balanced

(goldilock zone)



overfitting

Underfitting and overfitting can happen due to several reasons

like

- leakage
- data mismatch

Data leakage happens when some of our test data leaks into the training data and this often results in overfitting or a model doing better on the test set than on the training set

ensure machine learning model training happens only on training data set validation and model tuning happens on validation or training data set testing and model comparison happens on test data set

Some approaches use only training and testing set and do model tuning on + training set



Data mismatch:

Data mismatch happens when the data you're testing on is different to the data you're training on.

Having this kind of mismatch can lead to models performing poorly on test data compared to training data.



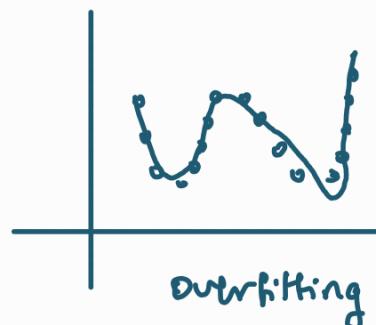
So it is important that training is done on the same kind of data as the testing and as close as possible to what you'll be using in your future applications.

We can combat underfitting using

- i) more advanced models
- ii) increase model hyperparameters
- iii) Train longer
- iv) reduce the number of features.

To combat overfitting use :

- Collect more data
- Try a less advance model



Comparing model.

[Compare models that had same inputs (apple with apples)]

Experiment

			Accuracy	training time	Prediction time
1)		model 1	87.5%	3 min	0.1sec
2)		model 2	91.3%	92 min	1 sec
3)		model 3	94.7%	176 min	4 sec

Things to remember:

- i) avoid overfitting and underfitting (head towards Generality)
- ii) keep the test separate at all costs
- iii) compare apples to apples (ie same data set)
- iv) one best performance metric does not equal best model

Summary

All experiments should be conducted on different portions of data.

Training data set: use this set for model training, 70-80% of data is the standard.

Validation data set: use this set for model hyperparameter tuning and experimentation evaluation, 10-15%. of the data is the standard.

Test data set:

for model testing and comparison, 10-15%. of the data is the standard

Poor performance:

means that the model hasn't learned properly and is **underfitting**.

→ try a different model, improve the existing one through hyperparameter tuning or collect more data

Great Performance:

Great performance on training data set but poor

performance in test data set (does not generalize well).

Model must be **overfitting**.

→ use a simpler model

→ collect more data.

Another form of overfitting could be that the model is performing better on test data than on training data set.

Lies data leakage must have happened.

→ Poor performance once deployed means there's a difference in what you trained and tested the model on and what is actually happening.

Ensure the data you're using during experimentation matches up with the data you're using in production.

Step

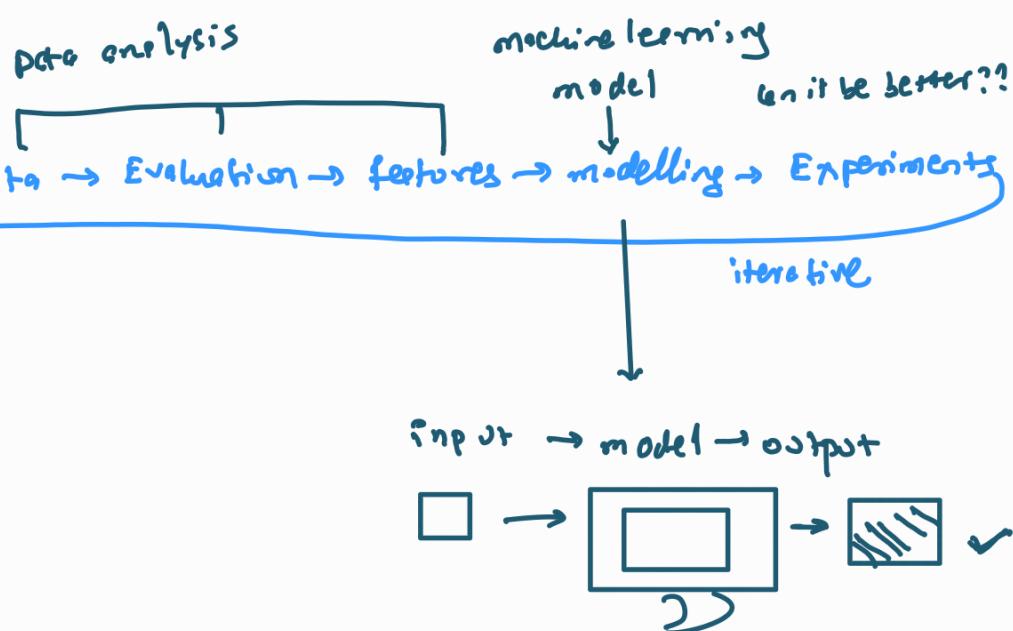
6) Experimentation:

steps

→ Data collection

→ problem definition
model
(pdefme)

→ deployment



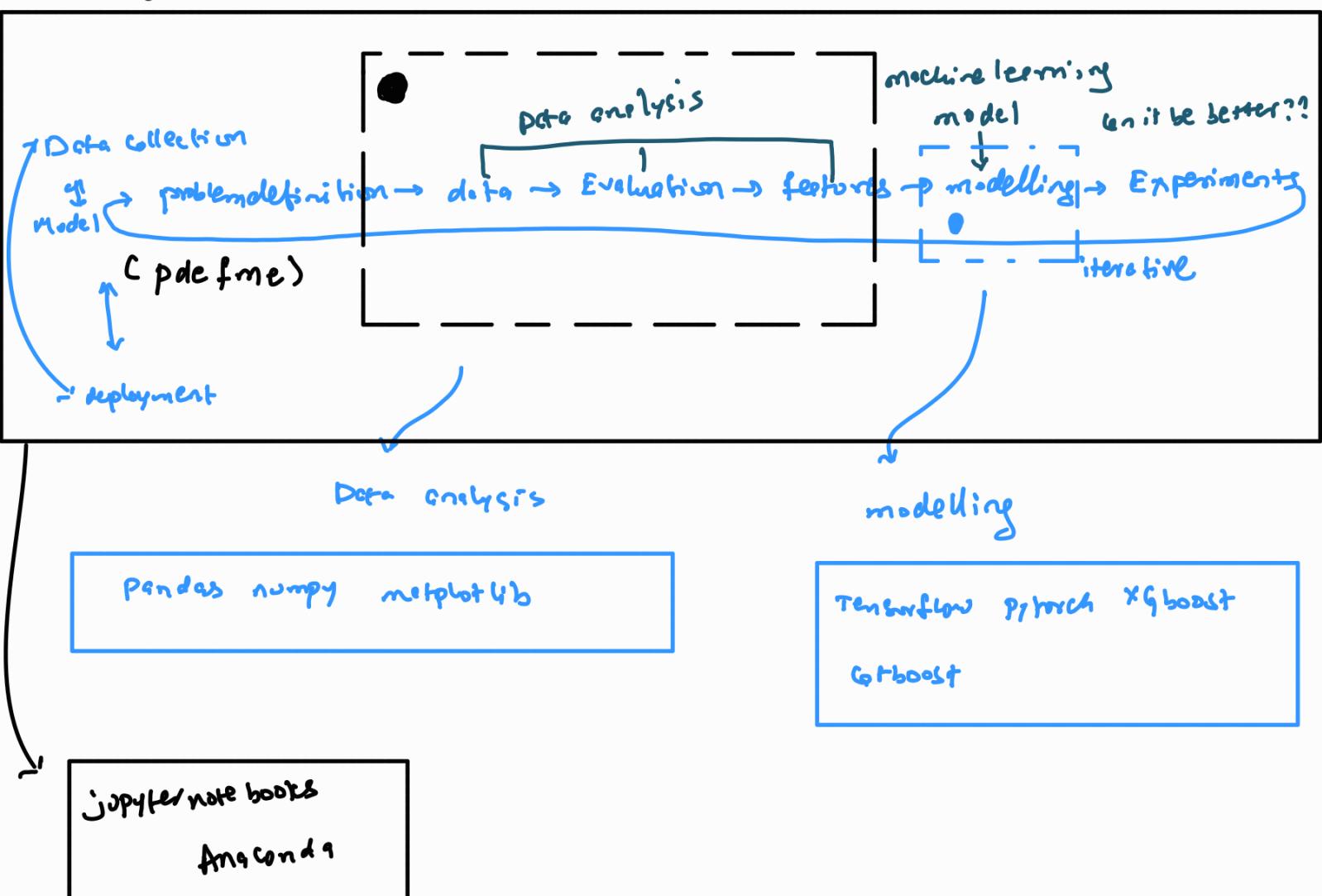
Tools we Use :

your computer

Anaconda

jupyter matplotlib seaborn
numpy pandas tensorflow pytorch
scikit learn xgboost

mapping steps to what we will use . . .

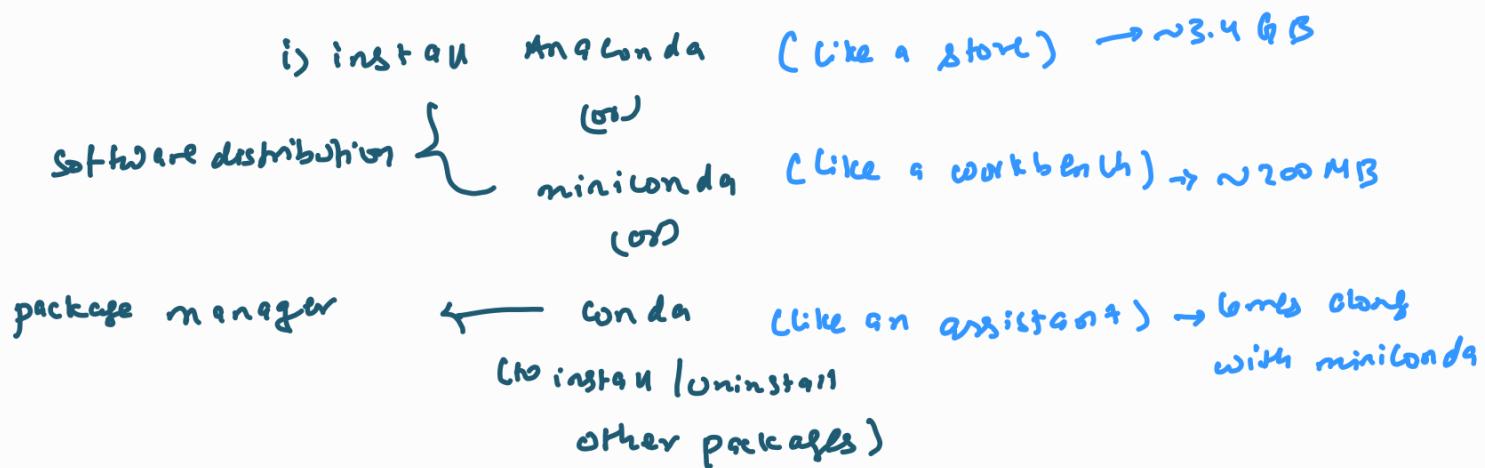


2 - Paths

knows python

does not know
python.

Setting up environment.



use conda and install

↳ conda install pandas numpy matplotlib sklearn

Python → [just enough to get you Hired]

(python v3)

first python code..

Create a file → hello.py

```
print("Hello")
>> python hello.py
>> Hello
name = input("Enter name : ")
print(name)
>> Enter name: jay
>> jay
```

Python Datatypes

Fundamental datatypes

- i) int eg 1, 2
- ii) float eg: 1.2
- iii) str eg "a"
- iv) bool True, False
- v) None
- vi) list eg [1, 2, 3]
- vii) tuple (same as list but immutable) eg (1, 2, 3)
- viii) set
- ix) dict
- x) Complex (something like $1+2j$)
(optional) $2+2j$ → j is imaginary
- xi) bin() print ((1+2j)+(2+2j))
→ (3+4j)

classes

Custom types

Specialized data types: Modules

int

for numbers

eg

```
int1 = 10      (we can also use "_" as separator 100_000 → 100_000)
int2 = 20
print(int1 + int2)
```

float

for decimals

eg

```
float1 = 1.23
float2 = 1.2345
```

```
print(float1 * float2)
```

str: (String, ordered)

for strings, strings are immutable

eg

```
name = 'jay'
print(name)
print(name[0]) → j
```

concat :

```
name = 'jay'
location = 'ind'
print(name + " " + location)
→ jay ind.
```

meth operations

+	add
-	sub
*	mul
/	div
%	mod
//	floor div
**	raise to power (exponent)

meth functions

max	len	abs
min	round	sqrt
sum	ceil	
		floor

formatted string.

```
f"
>> print(f" name is {name} ")
>> name is jay
```

```
print(f" {name} {location} ")
>> jay ind
```

Slicing: name [start:stop:step]

List.. [Just like arrays, ordered and heterogeneous]

eg

```
list1 = [ 1, 2, 3, 'a', 15, 'c', True, False ]
```

```
print(list1)
```

```
print(list[0]) → 1
```

Tuple : [same as list but is immutable]

eg + Tuple1 = (1, 2, 3, 'a', 'b', 'c', True, False)

```
print(tuple1) → (1, 2, 3, 'a', 'b', 'c', True, False)
```

```
print(Tuple1[0]) → 1
```

Set: kind of list but is unordered , no duplicate values ,

eg

```
set1 = set() or set = {1, 2, 3}
```

```
set.add(1)
```

```
set.add(2)
```

```
set.add(3)
```

```
print(set1)
```

(#) print(set[0]) ↗ error , sets don't support indexing

Dict: similar to map ie with key value pair.

eg

```
student = { 'name': 'jay', 'age': 25, 'location': 'india' }
```

```
print(student)
```

```
→ { 'name': 'jay'
```

```
    'age': 25,
```

```
    'location': 'india' }
```

```
print(student['name'])
```

```
→ jay
```

`None`: null or nothing data type.

we cannot declare the variables alone; so we initialize with `None`.

`bool`: represents True or False states.

Developer fundamentals :

- i) Don't read the dictionary
 - (ie) Don't try to learn everything
-

Math precedence

PEMDAS - L R

Parenthesis

Exponent

Multiply | Divide (from left to right)

Add | sub (from left to right)

`Bin()` datatype.

`bin(5)`

>>`0b101`

`print(int('0b101', 2))` ^{binary}

>>`5`

Variables:

→ a container to store values.

eg or $a = 5$
 ↓ → value
 variable

$a = 5$ → Binding
 $a, b, c = 1, 2, 3$

best practices

- i) snake-case
- ii) start with lowercase or underscore
- iii) letters, numbers, underscores
- iv) case sensitive
- v) Don't overwrite keywords

- name → protected variable
 - name → private variable
 name → public variable

Expressions vs Statements.

eg

total-price = price * quantity → Statement

expression

Augmented Assignment Operator. (Short hand)

Some-value = 5

(Some-value = Some-value + 2) → Some-value += 2

other Augmented operators

$+=$
 $-=$
 $*=$
 $/=$
 $//=$
 $\star*=$
 $>>=$
 $<<=$

Type conversion:

why to type convert?

→ hle cannot string concat different datatypes, so we need to convert it to required datatype

→ Api requests are sent in the form of strings, we may need to extract values that are not string.

→ Or lets say input(), it takes string by default, we have to type cast it to int or float if input is received in number format

e.g.

```
a = input("num1")
b = input("num2")
print(a+b)
>> num1 1
      num2 2
>> 12
```

} issue

type conversion

```
a = int(input("num1"))
b = int(input("num2"))
print(a+b)
>> num1 1
      num2 2
      3
```

Escape Sequence

\"

to represent special characters (like newline \n, tab \t, quotes \", \') within strings without breaking the syntax.

e.g -

str1 = 'it's sunny' → error

↓
' it\'s sunny'

str = " it's "kind of" sunny "

↓
" it\'s \"kind of \" sunny "

Built-in functions.

len()
range()
max()
min()
abs()
str()
int()

Built-in methods

.upper()
.lower()
.strip()
.isdigit()
.isalnum()
.isalpha()
.split()
.capitalize()
.find("word")
.replace(replace, with)

Developer fundamentals ii:

i) add comments to code. (#comment)

ii) do not add comments to self explanatory

List : a collection of items.

```
amazon_cart = ["notebooks", "sunglasses"]
```

```
print(amazon_cart[1])
```

→ sunglasses

List slicing (just like string slicing, but are mutable)

```
amazon_cart = ["notebooks",
               "sunglasses",
               "toys",
               "graples"]
```

```
→ print[::2]
```

→ ['notebook', 'toys']

Copy list

1) `amazon_cart1 = amazon_cart`

This creates a shallow copy (i.e.) change in one reflects in another

2) `amazon_cart1 = amazon_cart[:]`

Changing one list does not affect other

Matrix → 2D list

matrix = [{} , {}]

四

metrix = [
[1, 2, 3],
[4, 5, 6]
]

print (matrix [1])

» [4, 5, 6]

```
point(matrix [0][1])
```

2

List methods: basket = [1, 2, 3]

i) appendc)

↳ appends in place.

i.) `:insert(:index, element)`

iii) extended → in place

↳ can be used to append a list to existing list (in place)

iv) .pop() (pop returns what's popped)

↳ removes the last element

v) .pop(index)

↳ removes at index

`vi> .remove(value) (does not return)`

removes the value

vii) del list[index] } removes at index
[start: end]

- viii) `clear()` → removes everything
- ix) `.index (value, [start, stop])` (throws error if not found)
 └── optimal
- x) `in` eg: `print('i' in basket)`
 ⇒ true
- x'i) `.count ('value')`
- x''i) `.sort ()` (does in place sorting)
- x'''i) `.sorted ()` (creates a copy, original is unchanged)
- x''''i) `.copy ()`
- xv) `.reverse ()` (in place)

Common list patterns:

`list1 = [1, 2, 3]`

`list.reverse ()` | `list[::-1]`
↳ does in place | creates a new list

`print(list(range(100)))` → `[0, 1, 2... 99]`

`.join()`

mostly used like: `" ".join(list)`

eg `lists = ["my", "name", "is", "jay"]`
`print(" ".join(lists))`
my name is jay

List unpacking

⑥ $a, b = [1, 2]$
print(a, b)
 $\Rightarrow 1\ 2$

② list assignment
 $[a, b] = [1, 2]$
print(a, b)
1 2

both are pretty much same (.) is preferred tho

$a, b, c, *d, e = [1, 2, 3, 4, 5, 6, 7]$

print(a) $\rightarrow 1$
print(b) $\rightarrow 2$
print(c) $\rightarrow 3$
print(d) $\rightarrow [4, 5, 6]$
print(e) $\rightarrow 7$

None = null

eg game
weapon = None
print(weapon)
 $\Rightarrow \text{None}$

Dictionary (dict) \rightarrow map, hashtable [unordered]
↳ datatype and data structure

dictionary = {
 'a': 1,
 'b': 2}

```
print(dictionary['a'])
```

```
>> 1
```

Developer fundamentals : iii

i) know which data structure to use where.

ii)

Dictionary keys :

keys should be hashable type (ie) constant / immutable
(ie) we can use tuple as key but not list.

Dictionary methods :

1) .get() → avoids error if a property does not exist

2) user2 = dict('name': 'jay') (Creates a dict)

3) in

4) .keys()

5) .values()

6) .items() (both key, value)

7) .clear()

8) .copy()

9) copy.deepcopy(original_obj)

10) .pop()

11) .popitem() → pops randomly

12) .update({ 'key' : value })

Tuple

immutable lists

my-tuple = (1, 2, 3)

tuple = (1,)

method

.count(value)

.index(value)

.len

Sets

= unordered collection of unique object.

eg my-set = {1, 2, 3, 4, 5, 5}

print(my-set)

>> {1, 2, 3, 4, 5}

method

.add()

.clear()

.pop()

.remove()

.discard()

.copy()

.in

.difference()

.union() → 'l'

.intersection() → 'b'

.difference_update() → modifies in place

remove duplicates from list

my-list = [1, 2, 3, 4, 5, 5, 6, 6]

print(list(set(my-list)))

>> [1, 2, 3, 4, 5, 6]

`.isdisjoint()` → check if nothing is common
`.issubset()`
`.issuperset()`

Conditional logic.

→ if
→ if else
→ if elif else

i) if condition :

task

ii) if condition :

task 1

else :

task 2

iii) if condition :

task 1

elif condition :

task 2

else :

task 3

Indentation.

Python does not use {} braces for code blocks, so it uses indentation instead

True and false values.

→ Anything apart from falsy is true

Falsy values

None

False

0

0.0

obj

Decimal(0)

fraction(0,1)

[] empty list

{ } empty dict

() empty tuple

" " empty str

range(0)

Ternary Operators.

Conditional expression.

Syntax

condition_if_true if condition else condition_if_else

e.g. is_friend = False

con_message = 'message allowed' if is_friend else "not allowed"

print(con_message)

>> message allowed

Short circuiting.

eg

is_friend = True

is_user = False

```
if is_friend and is_user:  
    print(" friends")  
    >> —
```

```
if is_friend or is_user:  
    print(" friends")  
    >> friends
```

logical operators (returns true or false)

and
or
not
>
<
==
>=
<=

```
print('a' < 'A')  
>> False
```

is vs ==

print(True == 1) → True

print("") == 1) → False

print(3 == 1) → False

print(10 == 10.0) → True

print([3] == [3]) → True

== → checks only for values (converts one datatype to another)

is → checks if value and datatype are same, also checks for location

print(True is 1) → False

print("") is 1) → False

print([3] is [3]) → False

print(10 is 10.0) → False

print([3] is [3]) → False

Loops:

- i) for ii) while
- ↓ ↓
- when number of when number of iterations
- iteration is known is not known

for:

i) for item in 'something':
task iterable

ef for item in 'something':
 print(item)

→ s
o
n
e
t
h
i
n
g

ii) using range (indexer)

For i in range(start, stop, step):
 action

=
for i in range(0, 5, 2):
 print(i)

→ 0
 2
 4

iii) using enumerate. (index, num)

list1 = [1, 2, 3, 4]

```
for index, num in enumerate(list1):  
    print(num, count)
```

```
>> 0 1  
     1 2  
     2 3  
     3 4
```

iterable:

↳ a collection of items that can be iterated.

e.g.: list, tuple, dict, str, set

```
dic = {  
    "name": "golem",  
    "game": "LoL",  
    "can-swim": True  
}
```

```
for item in dic:  
    print(item)
```

```
>> name  
     game  
     can-swim
```

```
for key, value in dic.items():
```

```
    print(key, value)
```

```
>> name      golem  
     game      LoL  
     can-swim  True
```

```
for key in dic.keys():  
    print(key)
```

```
>> name  
     game  
     can-swim
```

```
for value in dic.values():  
    print(value)
```

```
>> golem  
     LoL  
     True
```

Count items using loop.

eg: list1 = [1, 2, 3, 4]

count = 0

for item in list1:

count += 1

print(count)

>> 4

count = 0

for _ in range(len(list1)):

count += 1

print(count)

>> 4

is variable is not
($_$) needed

Simpler way to count?

print(len(list1))

>> 4

Range(start, stop, step)

↳ increment/decrement

→ last value - 1 (i.e. last value is not included)

→ start (included)

Enumerate:

Syntax: enumerate(iterable)

eg:

list1 = [1, 2, 3, 4]

for ind, num in enumerate(list1):

print(ind, num)

>> 0 1
 1 2
 2 3
 3 4

enumerate(list(range(10)))

while.

Syntax : while condition:

 tab1

 count = 0

eg while count < 5:
 print(count)
 count += 1

→ Since $0 < 5$ always,
this would cause infinite loop.
(so have a base condition or break)

>> 0
1
2
3
4

Break , continue, pass

break:

to break out of loops.

continue:

goes back to the loop

pass:

↳ does nothing (mostly used as placeholder (...))

Developer Fundamentals iv.

- i) clean, good code , readability ,
- ii) Predictability
- iii) DRY - do not repeat yourself

while condition :

....

else :

....

functions:

Syntax `def funname(param):
 code`

`funname(args)` → function call

eg `def greet(name):
 print('Hello {}name')

greet('jay')
→ hello jay`

why functions?

- i) to create our own functions
- ii) to keep code modular
- iii) to avoid code repetition.

Parameters and arguments.

parameters (in function)

`def funname(parameters):
 code`

arguments → in calling function

`funname(arguments)`

positional arguments.

(arguments that require to be in proper position)

④ keyword arguments (not positional) → like dict

eg:- def say_hello(name, emoji):

```
    print(f"Hello {name} {emoji}")
```

keyword argument

```
say_hello(emoji='😊', name='bibi')
```

```
>> hello 😊bibi
```

default parameters.

eg:- def say_hello(name="us", emoji='_-'):

```
    print(f"Hello {name} {emoji}")
```

```
→ say_hello()
```

```
>> hello us_-
```

Return :

multiple parameters

```
def add_num(*args):
```

```
    return sum(args)
```

```
print(add_num(1, 2, 3, 4))
```

```
>> 10
```

→ A function should return something

A return keyword exits the function.

Methods vs Functions.

↓
.len()
.count()
.upper()
.lower()
.ljustizer()

↳ list()
print()
max()
min()
input
user-defined-functions()

Doc Strings. → (Allows to comment inside the fun.)

Syntax: ''' or '''
 ''' '''

e.g. def test(a):

 '''

 Info: this function test and prints personle)
 '''

 print(a)

test('!!!')

>> !!!

④ help(test)

 >> Info : this function test and prints personle)

(oo

 print(test.__doc__)

 >> Info : this function test and prints personle)

④ clean code.

e.g. isOddEven

```
num = int(input("Enter num:"))
print("odd" if num%2!=0 else "even")
```

```
>> enter num:4
even
```

```
def isOddEven(num):
    return ("odd" if num%2!=0 else "even")
print(isOddEven(4))
```

```
>> even
```

* Args , *k kwargs

*args

```
def super_fun(*args) :
```

```
    sum(args)
```

```
super_fun(1,2,3,4)
```

```
>> 10
```

**kwargs

```
def super_fun(*args, **kwargs)
```

```
    print(kwargs)
```

```
    return sum(args) + sum([value for value in kwargs.values()])
```

```
print(super_fun(1,2,3,4, num1=5, num2=5 ))
```

```
>> 20
```

↓ ↗
args kwargs

Rule: params , *args , default params , **kwargs

Scope:

↳ what variables do I have access to

- i) local scope (inside functions, has a parent?)
- ii) global scope (has no parent)

Global → no local, no parent, no indentation.

→ built-in python function

Global keyword.

eg

```
total = 0

def count():
    global total
    total += 1
    return total
count()
count()

print(count())
```

to access outer global value inside
local function.

>> 3

better way? yes, dependency injection. (passing as a param)

```
total = 0

def count(total)
    total += 1
    return total

print(count(count(count(total))))
```

>> 3

Non local: (closures)

```
def outer():
    x = "local"
    def inner():
        nonlocal x
        x = "nonlocal"
        print("inner", x)
    inner()
    print("outer", x)

outer()
=> nonlocal
      nonlocal
```

Pure functions.

- Given the same input, it will return same output
- A function should not produce side effects.

```
def multiply2(lis):
    newlist = []
    for item in lis:
        newlist.append(item * 2)
    return newlist
```

```
print(multiply2([1, 2, 3]))
```

→ it is more like a guideline (makes debugging easy)

Map(), filter(), zip(), reduce()

i) Map()

Syntax : map(function, iterable)

Eg. my-list = [1, 2, 3, 4]

new-list = list(map(lambda value: value * 2, my-list))

print(new-list)

Output: [2, 4, 6, 8]

ii) filter()

even = list(filter(lambda value: value % 2 == 0, my-list))
print(even)

function

iterable

Output: [2, 4]

iii) zip()

list1 = [1, 2, 3]

list2 = [4, 5, 6]

print(list(zip(list1, list2)))

Output: [(1, 4), (2, 5), (3, 6)]

iv) reduce()

from functools import reduce

Syntax: reduce(function, iterable, [initializer])

Eg. my-list = [1, 2, 3, 4]

result = reduce(lambda x, y: x + y, my-list, 0)

print(result)
↓
accumulator

>> 10

Comprehensions: quick way to create lists, sets, dictionaries.

→ list, set, dictionaries.

List comprehensions

```
name = "golem"  
my_list = [char for char in name]  
print(my_list)  
>> ['g', 'o', 'l', 'e', 'm']
```

→ nums = {num for num in range(0, 101) [if condition]}

↑ expression

```
print(nums)  
>> {0, 1, 2, ..., 100}
```

Set comprehensions

Same as list but {} instead of []

```
name = "golem"  
my_set = {char for char in name}  
print(my_set)  
>> {'g', 'o', 'l', 'e', 'm'}
```

→ nums = {num for num in range(0, 101) [if condition]}

↑ expression

```
print(nums)  
>> {0, 1, 2, ..., 100}
```

Dictionary Comprehension

```
simple_dict = {  
    'a': 1,  
    'b': 2  
}  
  
my_dict = {key: value * 2 for key, value in simple_dict.items()}  
  
print(my_dict)  
  
=> {'a': 1, 'b': 2}  
  
→ to use list values as keys  
my_dict = {num: num*2 for num in [1, 2, 3]}  
  
print(my_dict)  
  
=> {1: 1, 2: 4, 3: 6}
```

Find duplicates in a list using list comprehension.

```
my_list = [1, 2, 3, 4, 5, 5, 6, 6, 7, 7, 8]  
  
duplicate = [value for value, count in Counter(my_list).items()  
            if count > 1]  
  
print(duplicate)  
=> [5, 6, 7]
```

Modules: A module is a single .py file

A way to organize files

lets say 2 files

- i) main.py
- ii) utility.py

in main.py we can use utility.py by "import utility"

```
>> print(utility.divide(4,2))  
>> 2.0
```

Package: Package is a directory that contains modules.
(it has a --init__.py) tells python that it is a package.

Folder

```
└ module1  
└ module2
```

TO import from folder

```
import folder.module
```

Different ways to import:

- i) from package_name import module.
- ii) import whole module
eg → import math
- iii) import with alias
eg → import numpy as np
- iv) from specific objects
↳ from math import sqrt

v) dynamic import using
__import__()
eg mod = __import__(math)
print(mod.sqrt(49))

vi) relative import
from . import siblingModule
from .. ParentPackage import
something