Kongu engineering college

Department of ct-ug

Academic year:2024-2025

Class: B.Sc(CSD,IS,SS)

Course offered

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.no | Course available | NO OF SEATS | PASSED OUT YEAR | NO OF STUDENTS PLACED |
| 1 | CSD | 60 | 2024 | 55 |
| 2 | IS | 60 | 2024 | 47 |
| 3 | SS | 60 | 2024 | 50 |

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##### Vision

To become a technically competent centre in the domain of computer science to take care of the global industrial needs

##### Mission

Department of computer technology-UG is committed to

* Develop inventive, proficient, ethical and quality conscious software professionals
* Produce stake holders who can contribute to technological development and social upliftment
* Provide students with the state-of-art technologies to excel in academics to meet the IT industrial needs

##### Program Outcomes

Graduates will be able to:

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| --- |
| **1.Engineering knowledge:**  Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems |
| **2.Problem analysis:**  Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences |
| **3.Design/development of solutions:**  Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations |
| **4.Conduct investigations of complex problems:**  Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions |
| **5.Modern tool usage:**  Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations |
| **6.The engineer and society:**  Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice |
| **7.Environment and sustainability:**  Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development |
| **8.Ethics:**  Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice |
| **9.Individual and team work:**  Function effectively as an individual |
| **10.Communication:**  Communicate effectively on complex engineering activities with the engineering community and with society at large |
| **11.Project management and finance:**  Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work |
| **12.Life-long learning:**  Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change |