

Computational Thinking

23Z104

Syllabus

Introduction: Computational thinking - Logical thinking - Flow charts - Algorithmic thinking - Characteristics of algorithms – Pseudo code - Example problems

Problem Solving and Decomposition: Defining the problem - Devising a solution - Decomposition - Other effective strategies - Patterns - Example problems

Abstraction and Modeling: Generalization - Abstraction - Modeling – Examples

Iterative Logic: Iterator - Variable - Filtering - Dynamic filtering - Example problems

Case Studies: Text processing - Pattern search - Linear search - Sorting

Books

TEXT BOOKS:

- Karl Beecher, “Computational Thinking: A Beginner’s Guide to Problem Solving and programming”, 1st Edition, BCS Learning & Development Limited, 2017.
- G Venkatesh and Madhavan Mukund, “Computational Thinking: A Primer for Programmers and Data Scientists”, 1st Edition, Notion Press, 2021.

REFERENCES:

- R.G.Dromey, “How to Solve it by Computer”, Pearson Education, Second Edition, 2008.
- Peter j Denning , Matti Tedre, “Computational Thinking”, The MIT Press, 2019
- Anany Levitin, “Introduction to the Design and Analysis of Algorithms”, Third Edition, Pearson Education, 2017
- Peter William Mcowan, Paul Curzon, “Power of Computational Thinking, The: Games, Magic And Puzzles To Help You Become A Computational Thinker “, World Scientific Europe Ltd, 2017

COURSE OUTCOMES

Upon completion of this course, the students will be able to

- CO1: Understand and apply computational thinking for algorithm development
- CO2: Devise a solution by using effective problem solving techniques like decomposition and pattern identification
- CO3: Understand the concept of generalization, Abstraction and modeling the solution
- CO4: Apply iterative logic for solving problems
- CO5: Solve real world problems using computational resources efficiently

What is computational thinking?

- Computational thinking is the thought processes involved in
 - formulating a problem and
 - expressing its solution(s) in such a way that a computer— human or machine—can effectively carry out. (Wing 2014)

Core concepts of CT

- 1) Logical thinking
- 2) Algorithmic thinking
- 3) Decomposition
- 4) Pattern recognition and generalization
- 5) Abstraction
- 6) Modelling
- 7) Evaluation

Algorithm

- A finite set of steps that must be followed to solve any problem is called an **algorithm**.
- Algorithm is generally developed before the actual coding is done.
- It is written using English like language so that it is easily understandable even by non-programmers.
- Sometimes algorithms are written using **pseudocodes**, i.e. a language similar to the programming language to be used.

Advantages of Algorithm

- Promotes effective communication between team members
- Enables analysis of problem at hand
- Acts as blueprint for coding
- Assists in debugging
- Becomes part of software documentation for future reference during maintenance phase

characteristics of a good and correct algorithm

- It should terminate after a finite time.
- It should produce at least one output.
- It should take zero or more input.
- It should be deterministic means giving the same output for the same input case.
- Every step in the algorithm must be effective i.e. every step should do some work/single task.

Algorithm - Example

- Algorithm for going to the market to purchase a pen.
 1. Get dressed
 2. Check your wallet for money
 3. If there is no money in wallet , fill it.
 4. Go to shop
 5. Ask for your favourite brand
 6. If pen not available , go to step 10
 7. Pay for the pen
 8. Get the pen and keep safely
 9. Go back home
 10. Ask for any other brand
 11. Go to step 6

Example 2

- An algorithm to check whether a number is positive or negative.

Example 2

- An algorithm to check whether a number is positive or negative.

Steps:

1. Print, "Enter any number"
2. Read num
3. If($\text{num}==0$) print "Entered number is 0"
4. If($\text{num}>0$) print "Entered number is a positive number"
5. If($\text{num}<0$) print "Entered number is a negative number"

Flowchart

Computer algorithms could be represented using **Flowchart** (also known as Flow Diagram) and **Pseudocode**.

- Flowchart is a graphical or **visual representation** of an algorithm.
- Flowchart uses **formally agreed** standard **symbols** connected by lines with arrows to show the flow of the algorithm.
- Flowchart is **easier** to read and **understand**.
- Since flowcharts use formally agreed symbols these are **standardized**.

Flowchart-Symbols



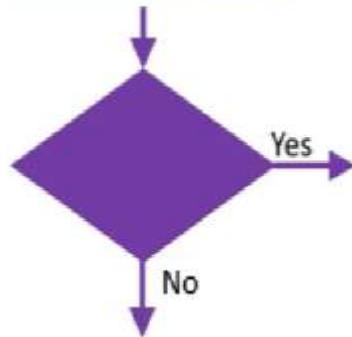
Indicates **starting** point or **ending** point of the flowchart or algorithm.



Indicates **input** to or **output** from the process within the algorithm.



Indicates the **process** or operation that is performed within the algorithm.



Indicates the **selection** or **decision** within the algorithm.



Indicates the **logical flow** of the algorithm.

Algorithm-1: Add 2 numbers

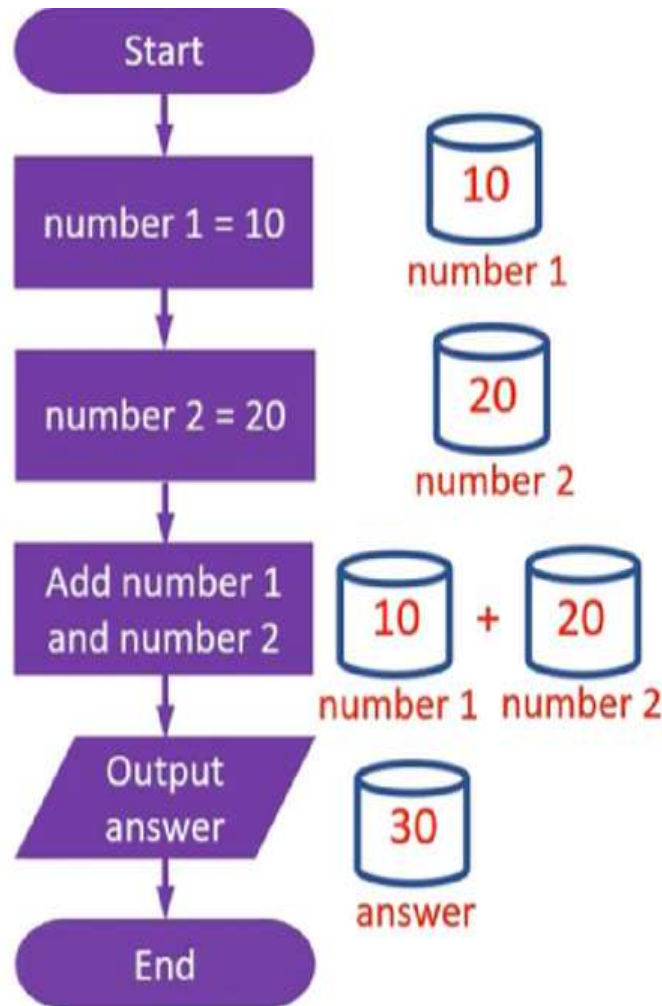
number 1 = 10

number 2 = 20

Add number 1 and number 2

Output the answer

Flowchart -1: Add 2 numbers



Variable is a container where you store a value that could be changed during the course of an algorithm or program.

Variable is given a name, also known as identifier.

Problem 2

Calculate difference in 2 nos.

Algorithm-2: Calculate difference in 2 nos.

Input number 1

Input number 2

If number 1 is equal to or bigger than number 2

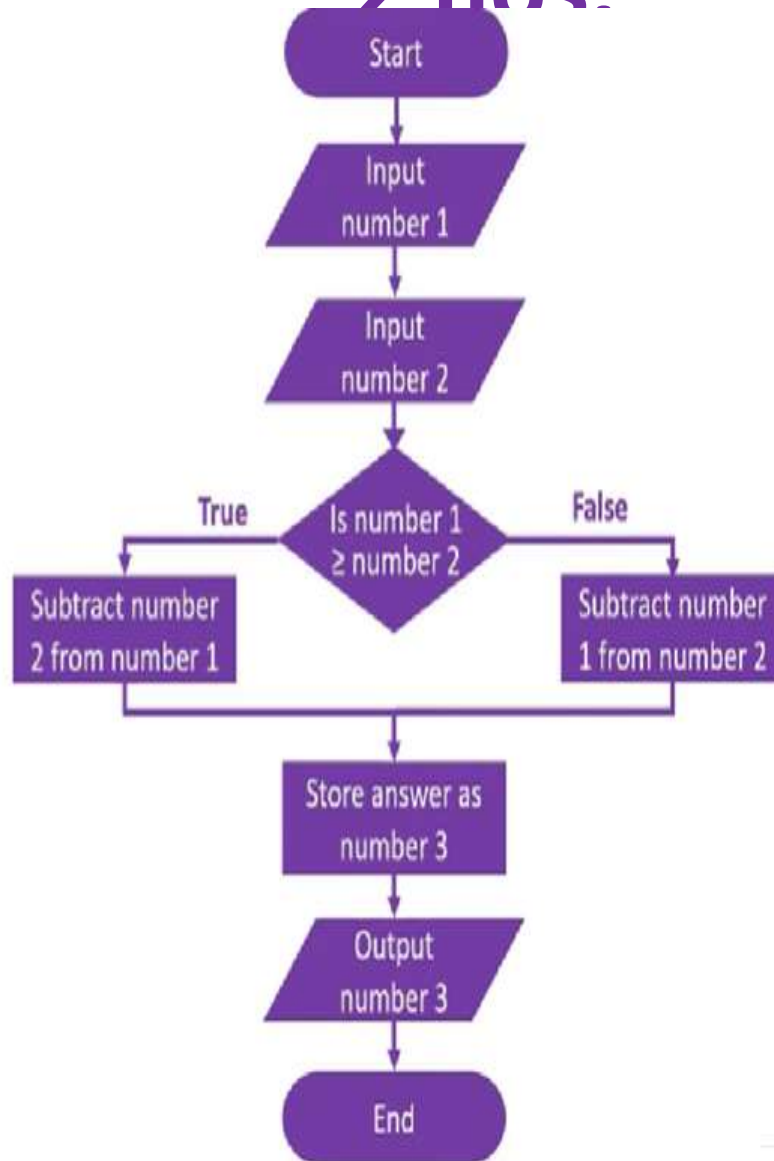
then subtract number 2 from number 1,

Otherwise subtract number 1 from number 2

Store the answer as number 3

Output number 3

Flowchart -2: Calculate difference in 2 nos.



Algorithm-3: Calculate Cashback

Ask use to enter purchase amount

If the purchase amount is > 500

then calculate the cashback

else cashback will be 0

if cashback calculated is > 100

then change the cashback to 100

else make no change to cashback

Display the cashback

Cashback is 5% of
purchase amount

Flowchart -3: Calculate Cashback

