

Sandeep Kumar

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ABOUT ME:

Motivated and detail-oriented MCA graduate with a solid foundation in computer science. Strong understanding of Frontend technology, operating systems, databases, cybersecurity, and system testing and artificial intelligence. Passionate about leveraging technical skills to develop innovative solutions and eager to contribute to dynamic software development teams.

ADDITIONAL INFORMATION:

- **Proficient in Technical Skills:** HTML, CSS, JavaScript, React Js, MySQL, MongoDB, Java and OOPS.
- **Technical Abilities:** Skilled in social media, problem-solving, collaboration, time management, leadership, planning, organization, creative thinking, teamwork, Active listening and analytics.
- **Awards and Activities:** I participated in various college inter-department competitions and won various competitions or contest, demonstrating my skills and dedication.
- **Sports Involvement:** Represented college in cricket at Jalandhar showcasing exceptional athleticism, teamwork, and dedication.
- **Language Proficiency:** Fluent in English, Hindi, and Punjabi.

EDUCATION:

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| • MCA – Chitkara University, Punjab 2023-25 | CGPA – 9.34 |
| • BCA – IK Gujral Punjab Technical University, Kapurthala 2019-22 | CGPA – 8.77 |
| • 12TH – GMSSS, Sec- 16, Chandigarh , CBSE 2015-17 | PERCENTAGE – 66.6 |
| • 10TH – SJSPS, Yamuna Nagar, CBSE 2013-14 | CGPA – 9.2 |

CERTIFICATIONS:

- UDEMY Certificate for Java Programming Language by Abdul Bari

PROJECTS:

- **Skill-Sprint** **2024: Present**
- Developed "Skill Sprint," a web-based application using the MERN stack (MongoDB, Express.js, React.js, Node.js) to enhance the student placement process at our university. The platform aggregates ranks from coding websites like LeetCode and HackerRank, providing valuable insights into student placement process. This enables placement administrators to make informed decisions, streamline the placement process, and improve overall efficiency.

INTEREST & HOBBIES :

- Playing and Watching Cricket
 - Cooking
 - Running and Gym.
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