

Learning dynamics **in error-driven** **learning**

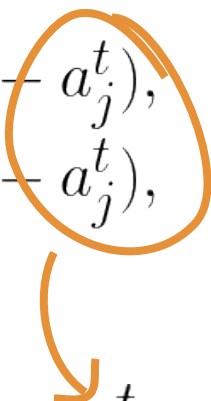
Dorothee Hoppe & Jacolien van Rij

October 2019, Formal Models of Cognition

cue vs. outcome competition

recap formula: **cue competition**

weight update

$$\Delta V_{ij}^t = \begin{cases} 0, & \text{cue } i \text{ absent} \\ \eta(1 - a_j^t), & \text{cue } i \text{ \& outcome } j \text{ present} \\ \eta(0 - a_j^t), & \text{cue } i \text{ present \& outcome } j \text{ absent} \end{cases}$$


activation

$$a_j^t = \sum_{x \in cues(t)} v_{xj}^t$$

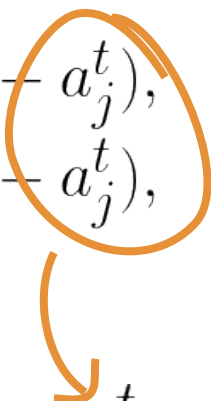
all currently present cues

aim:

**every cue set fully predicts
exactly one outcome**

recap formula: **cue competition**

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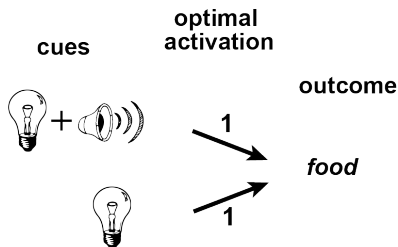
all currently present cues

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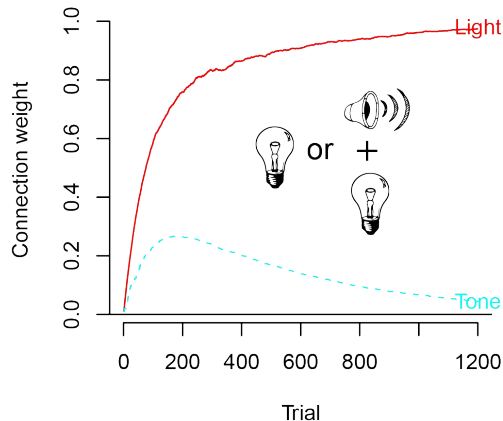
**maximize activation of
the current outcome!**

cue competition: blocking

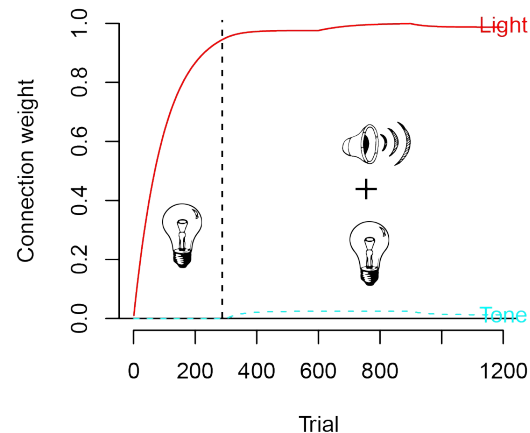
a) training set



b) randomized training

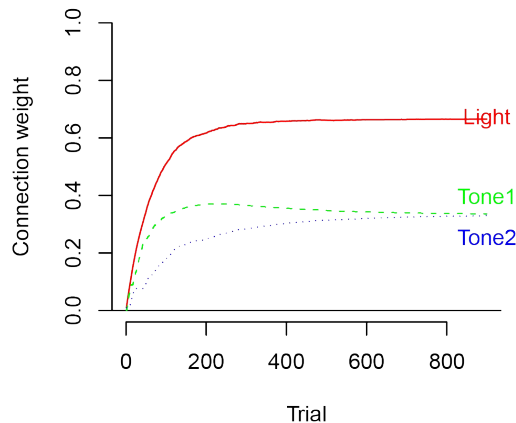
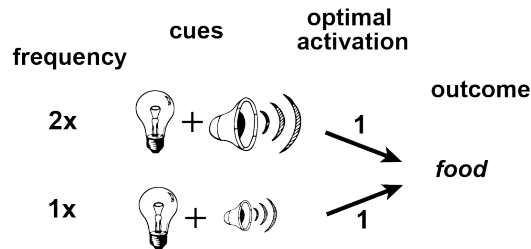


c) single cue trained first

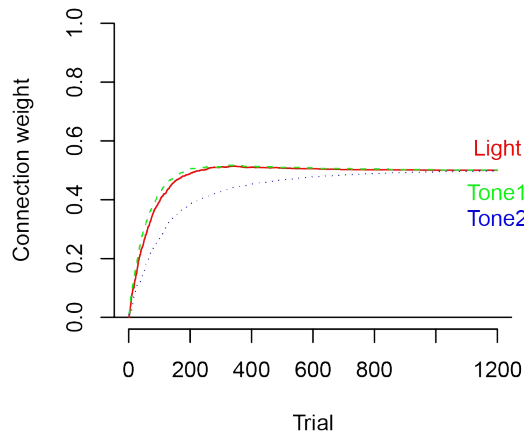
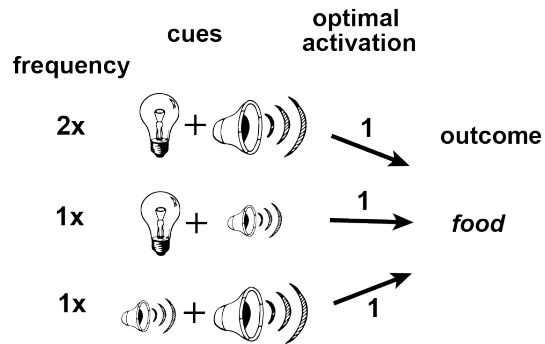


- cues that appear more frequently with an outcome are learned to be more informative (?)
- outcome activation is limited
⇒ **temporal order** affects cue competition

cue competition



only cues that appear together
can compete
⇒ **interaction** more
important than **frequency**



interactions can soon get quite
complex!

recap formula: **outcome competition**

weight update

$$\Delta V_{ij}^t = \begin{cases} 0, & \text{cue } i \text{ absent} \\ \eta(1 - a_j^t), & \text{cue } i \text{ \& outcome } j \text{ present} \\ \eta(0 - a_j^t), & \text{cue } i \text{ present \& outcome } j \text{ absent} \end{cases}$$

activation

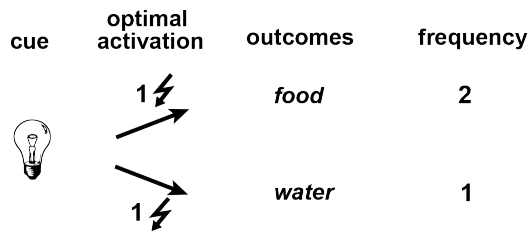
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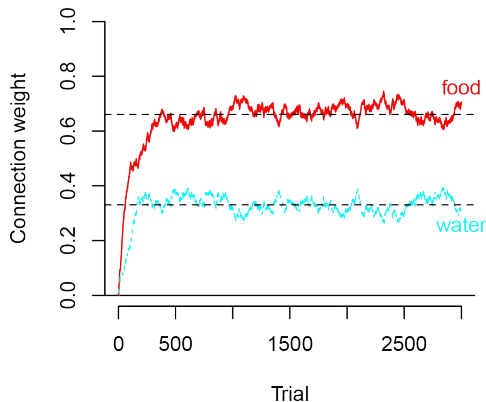
outcome competition

a) training set

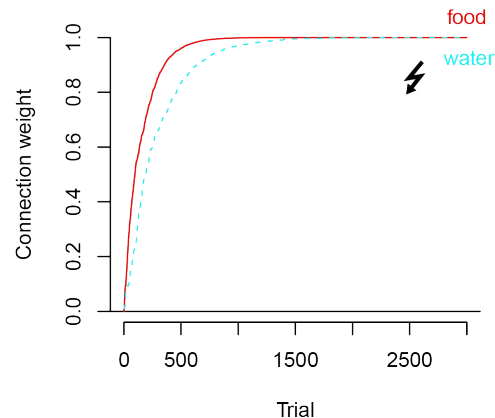


here, activations can never reach the maximum of 1!

b) with outcome competition



d) without outcome competition

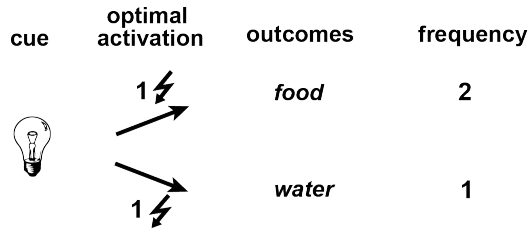


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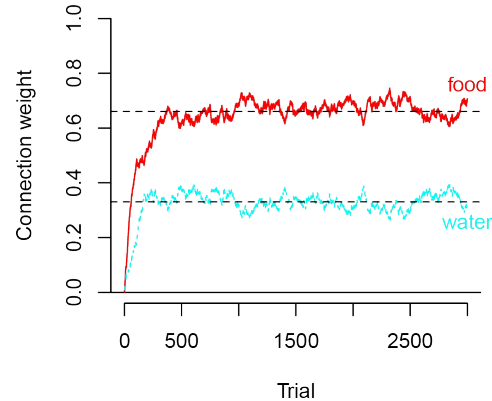
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outcome competition

a) training set



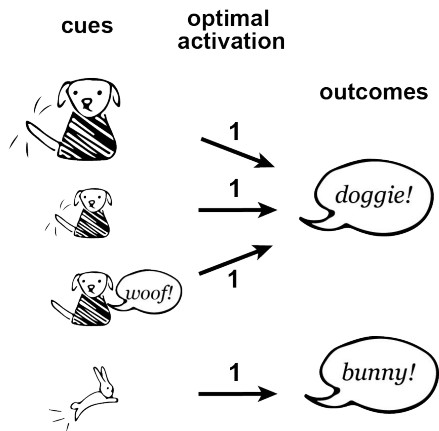
b) with outcome competition



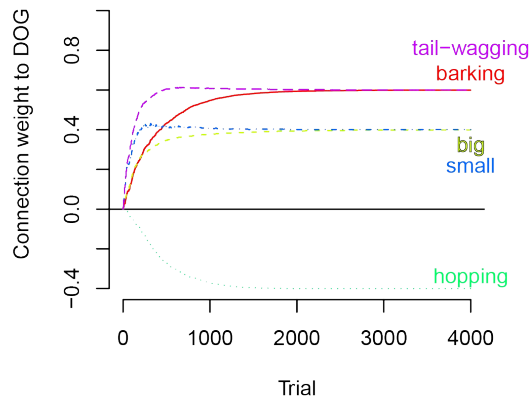
⇒ estimation of **conditional probabilities!**

whole system

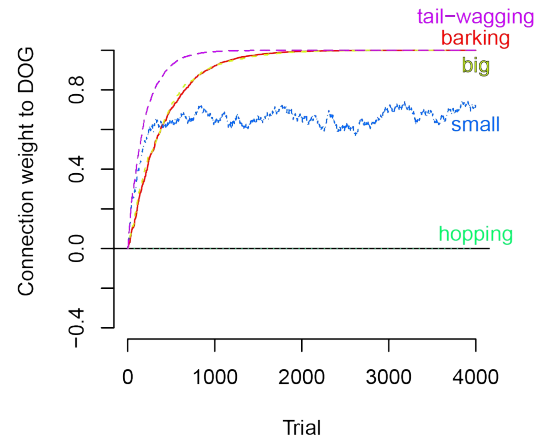
a) training set



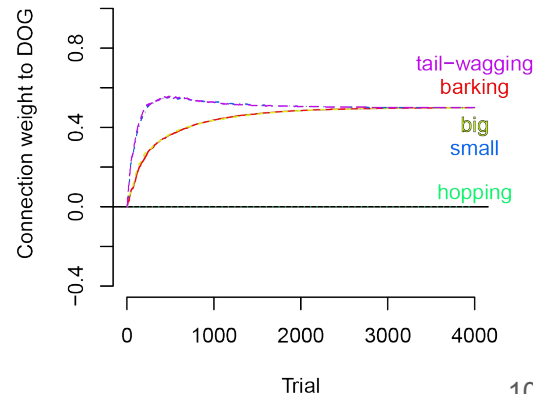
b) error-driven learning



c) without cue competition



d) without outcome competition



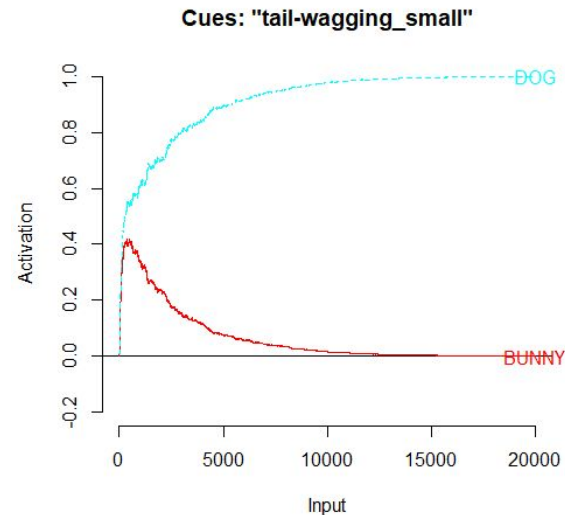
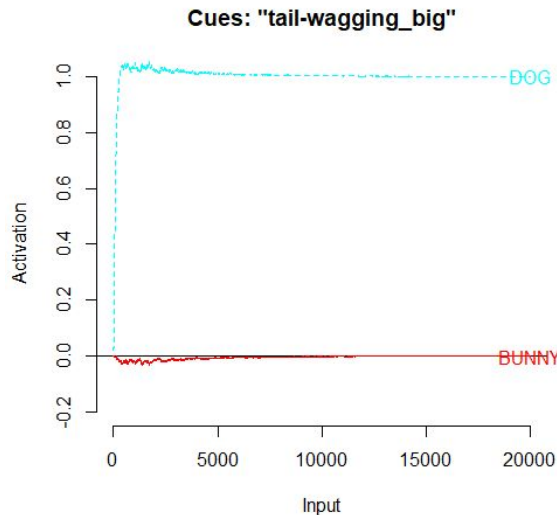
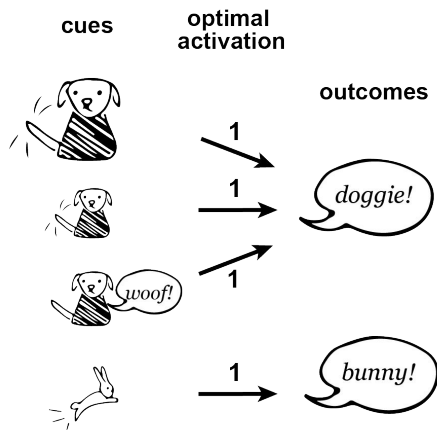
⇒ **cue** competition cancels the frequency effect (over time)

⇒ **outcome** competition finds irrelevant dimension (size)

Beware: c) and d) are produced with **modified** algorithms!

whole system

a) training set

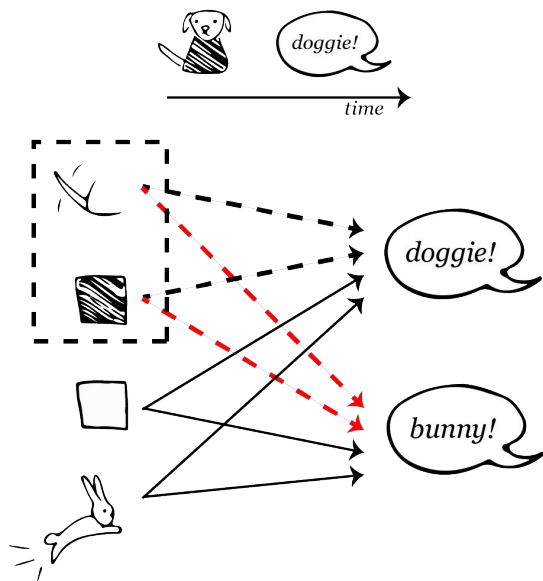


⇒ optimized outcome discrimination

is learning **asymmetric**? \Rightarrow assignment!

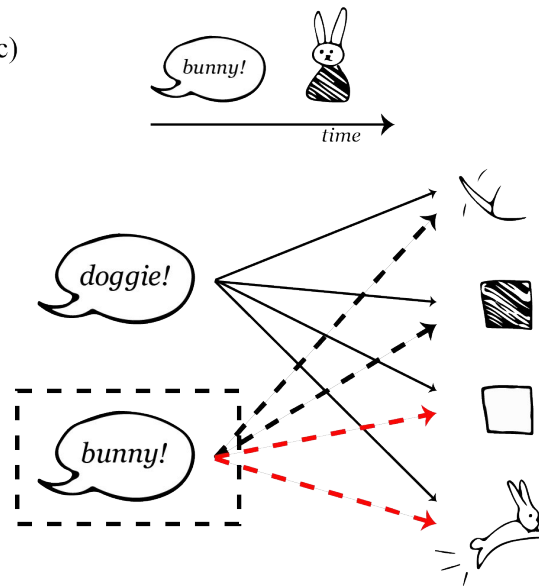
convergent network

b)



divergent network

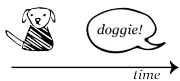
c)



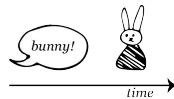
temporal dynamics

- cue - outcome order:

b)

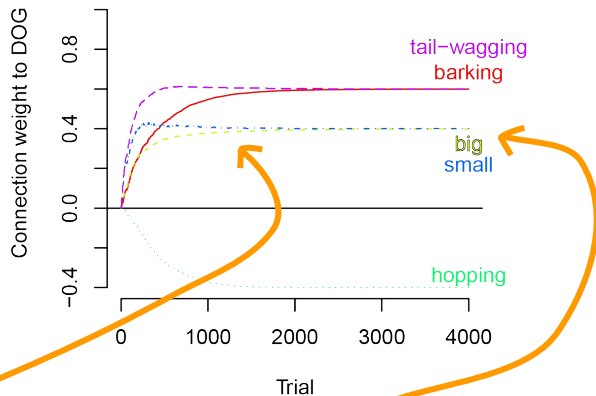


c)



- trial order (e.g., random vs. blocked)

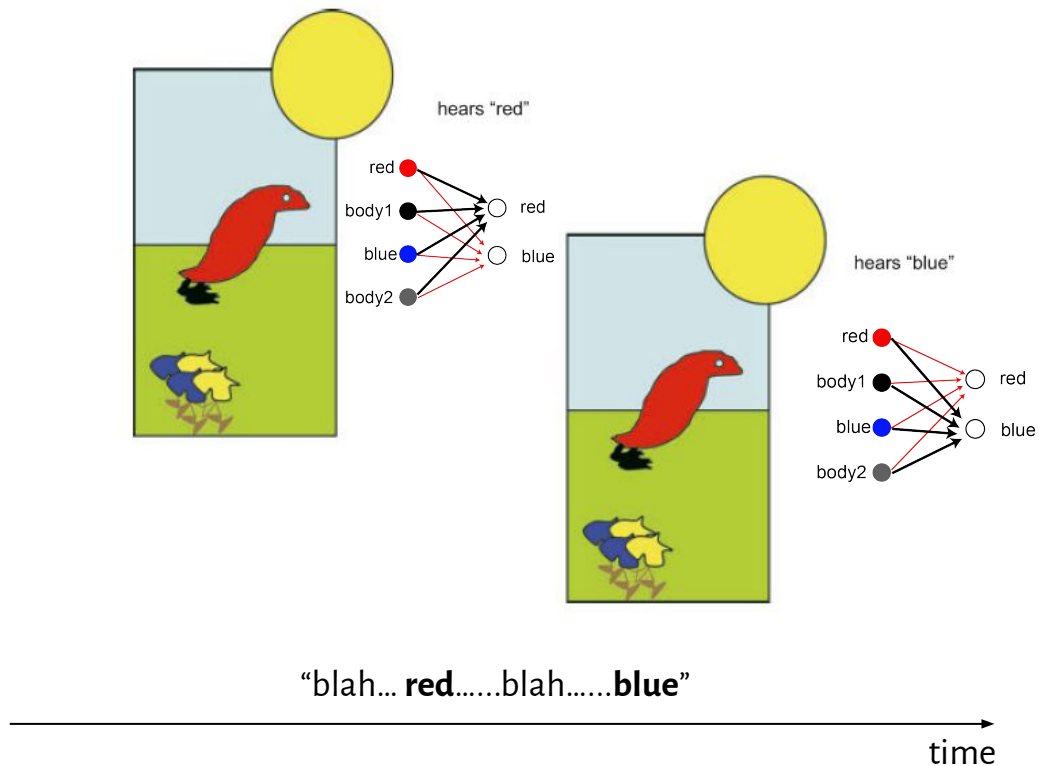
- training time:



- iterative vs. batch learning (Danks (2003) equations, also in package *ndl*)

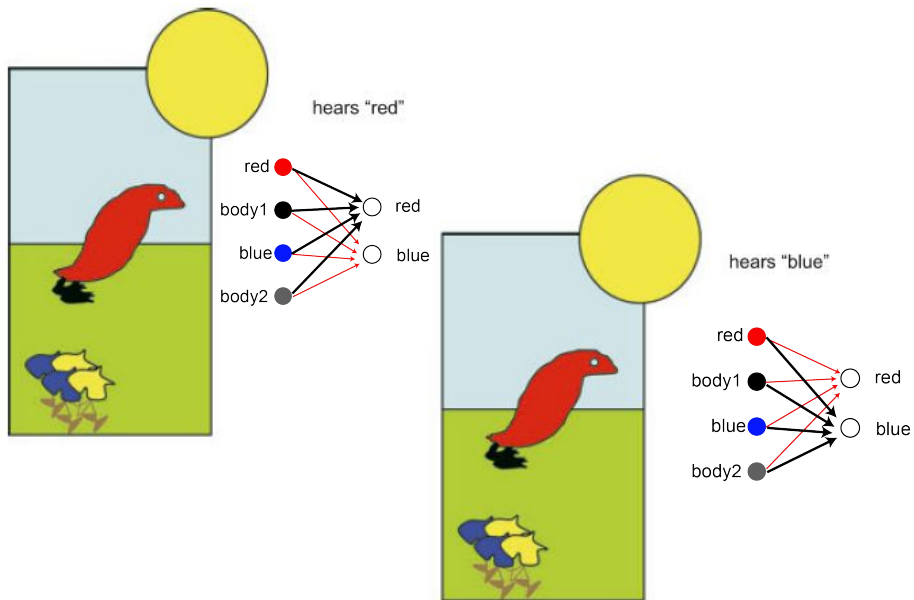
Example: color-word learning

Ramscar, M., Yarlett, D., Dye, M., Denny, K., & Thorpe, K. (2010)



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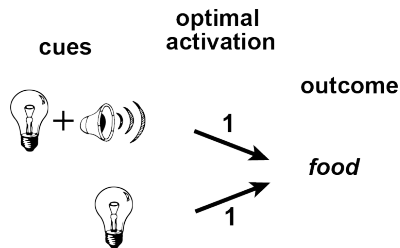


“Look, there’s a **red** niz and some **blue** wugs!”

time

Data structure **in error-driven** **learning models**

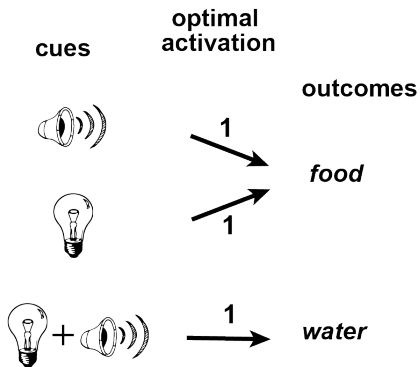
elemental vs. configural representations



Cues	Outcomes
light	food
light_tone	food

probably too good?

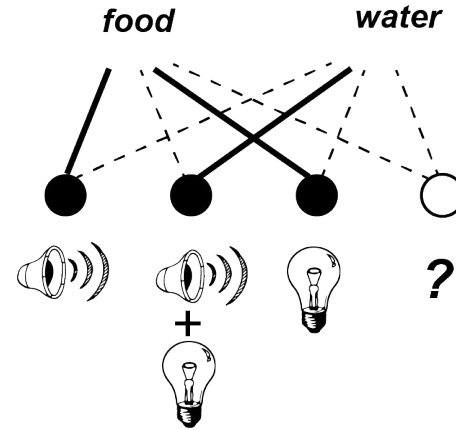
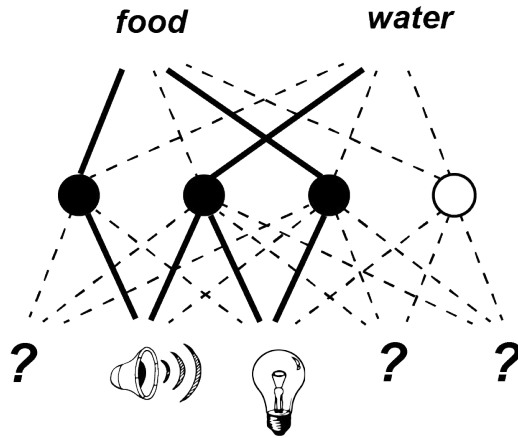
Cues	Outcomes
light	food
sound	food
LightTone	water



Cues	Outcomes
light	food
sound	food
light_tone	water

Cues	Outcomes
light	food
sound	food
light_tone_ LightTone	water

hidden layers vs. configural representations

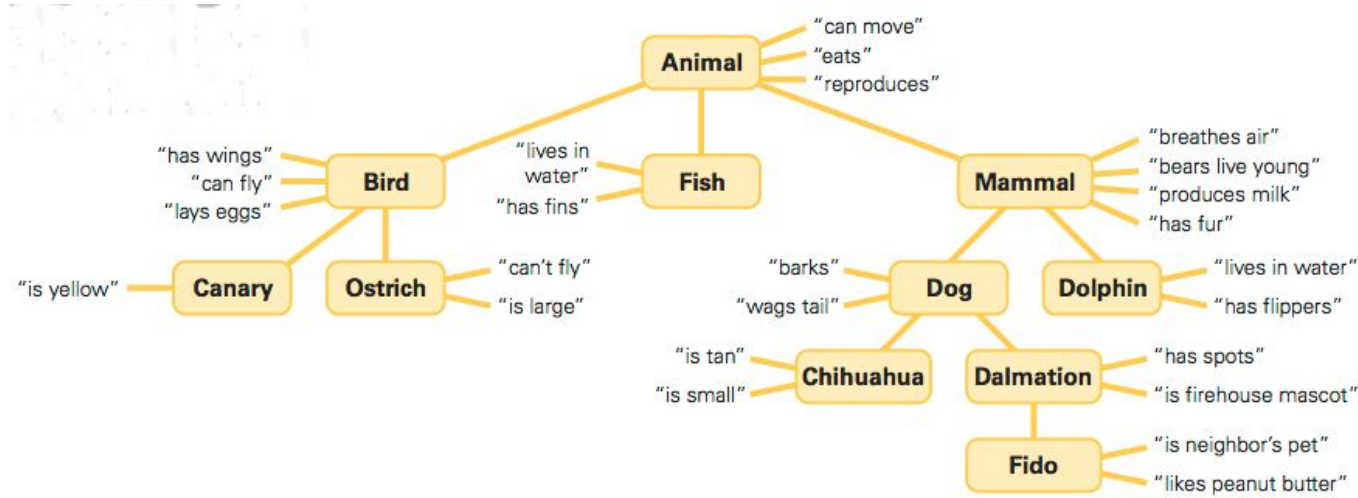


- hidden layers compute relevant configural representations!
- but hidden layers make it hard to trace what happens in the model...

What kind of **representations**?

“All **representations** [original: *models*] are wrong but some are useful”

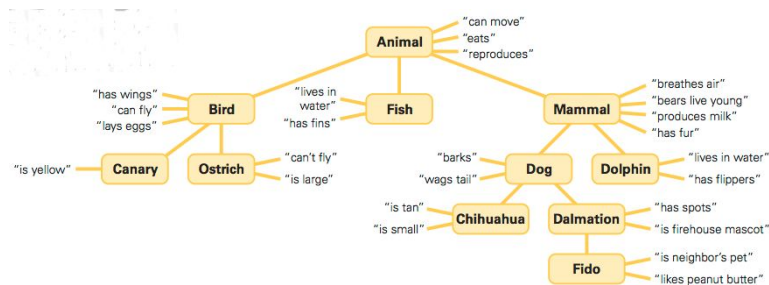
- adapted from George Box



Gluck, M. A., Mercado, E., & Myers, C. E. (2009).
Learning and memory: from brain to behavior.

What kind of **representations**?

“All **representations** [original: *models*] are wrong but some are useful”



- adapted from George Box

- Best case: allow the model to discover the relevant levels of abstraction for a given task!
- We can never have too many representations
- But, we cannot include all possible features because of lack of knowledge/time/computational power/etc., thus, we still have to make **informed choices**