

# School Portfolio Briefing for the Board of Education

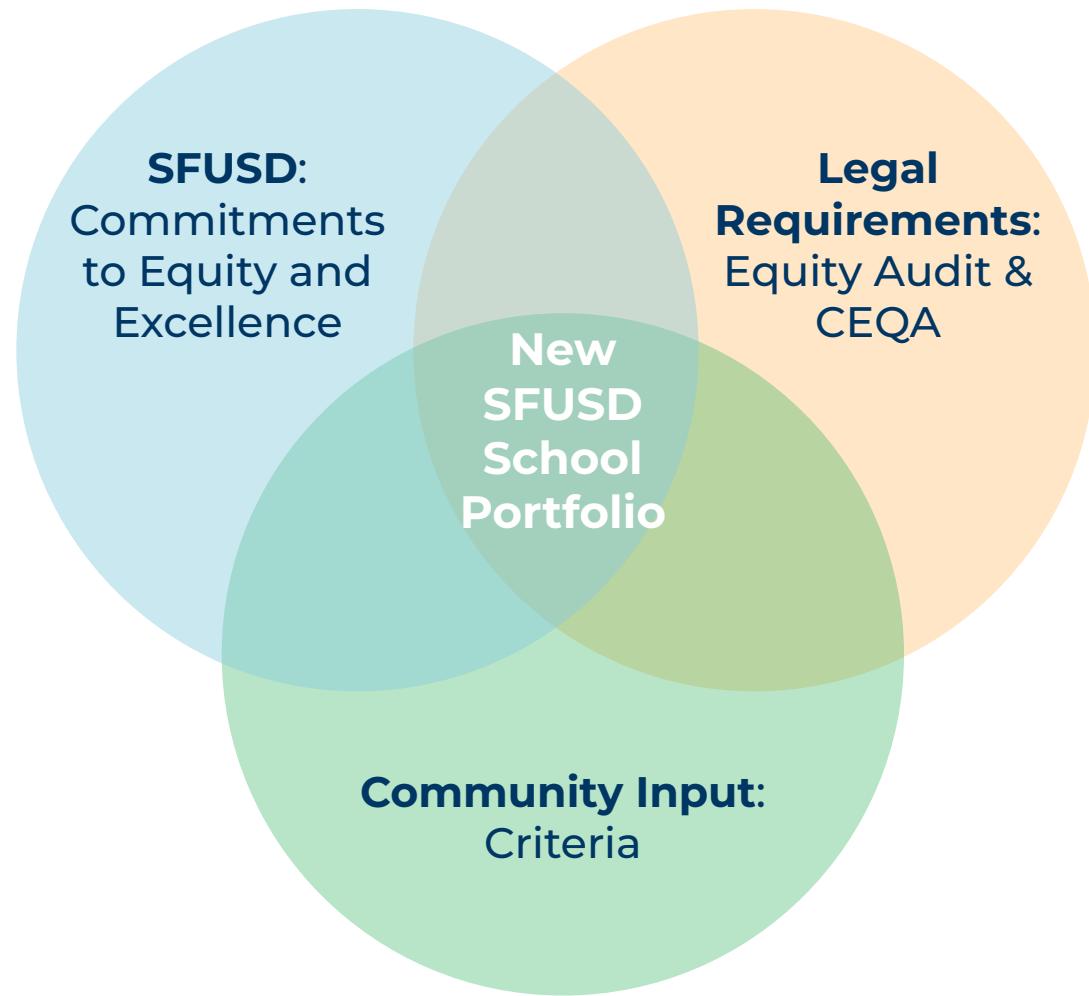
August 27,  
2024



# Agenda

1. Overview of the Portfolio Development Process
2. Enrollment Policy Update: Development of a New Student Assignment System
3. Budget Stabilization and School Closures
4. Communications and the One Team Transition Plan
5. Clarifying Questions and Discussion

Ultimately, our new portfolio will be determined by a number of factors combining **multiple data sets and our team's deep knowledge of SFUSD's schools** to create the New School Portfolio



The process for creating a recommendation for a new portfolio of schools will combine multiple data sets and our team's deep knowledge of SFUSD's schools



Each School will receive a **composite score** based on community input and DAC recommendations.



**Optimal school size** for a predictable and reliable budget



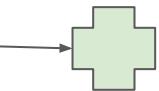
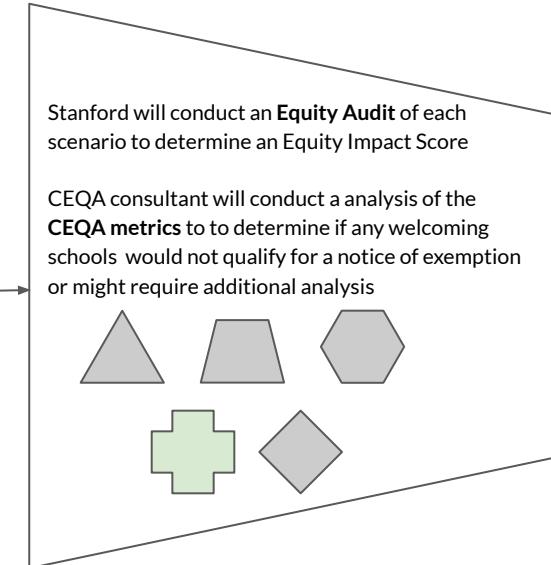
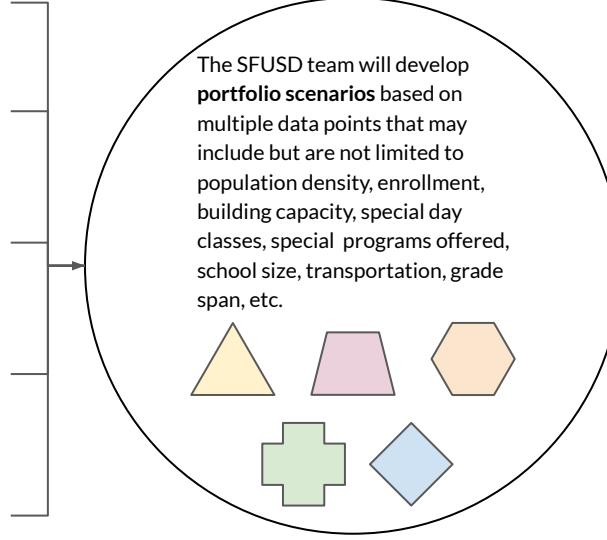
**90-95% building utilization** to maximize our spaces



**Our Commitments to Equity and Excellence**

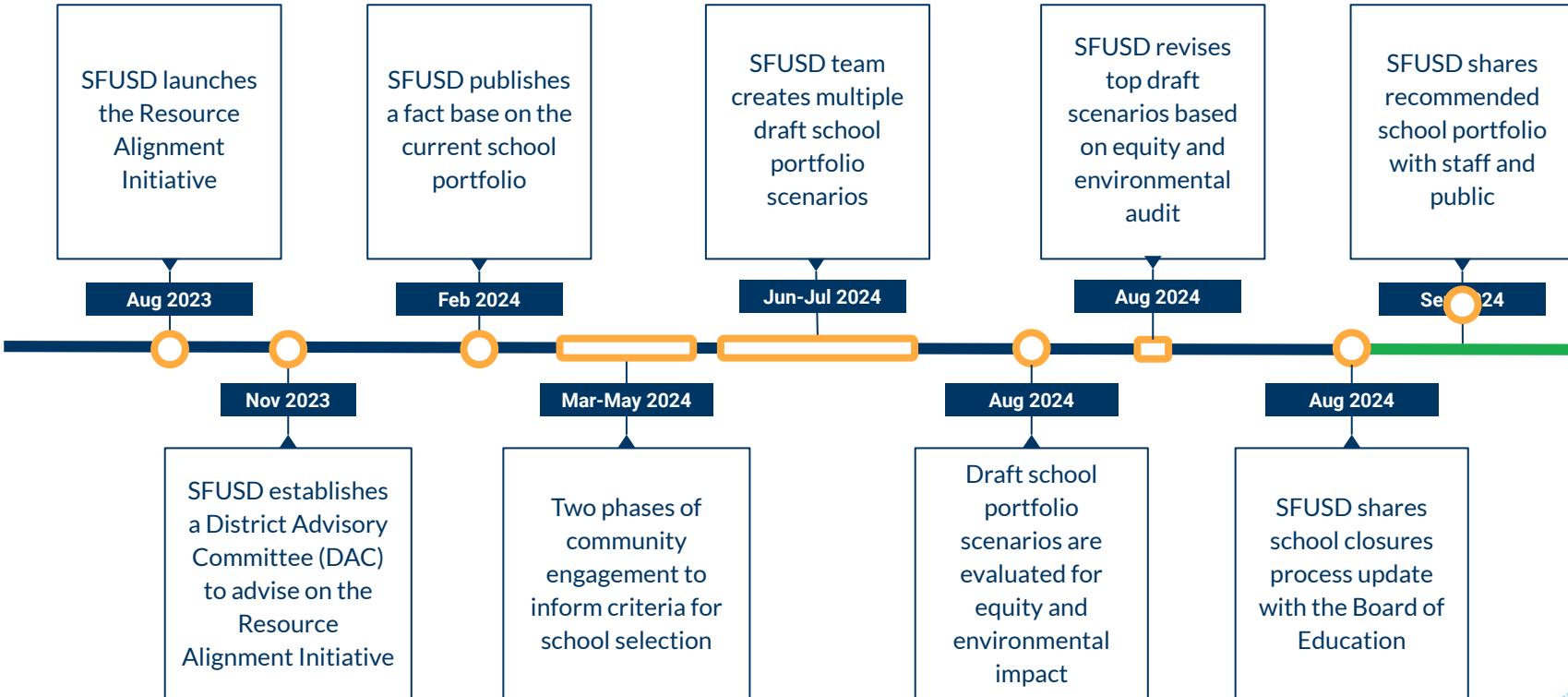


School site staffing and budget plan



Recommendation

# SFUSD has executed its plan to engage the community and create a new portfolio of schools over the last 12 months



The relationship between our new enrollment policy, an updated student assignment system and school closures, mergers, and co-locations

# The development of the new student assignment system

- Follow through on the Board's direction to move from a lottery-based system to a student assignment system based on neighborhood zones.
- Zones can only be created after the school portfolio is finalized in December 2024, ensuring student placement within zones.
- **From February - May 2025** the District will go through a process to establish elementary zones and also update where special education and language programs are located for consistency and sustainability.
- **For school year 25-26**, we will use the current assignment system with modified attendance areas for elementary schools and continue to develop the new system.
- **In school year 26-27**, the new assignment system will be implemented for grades TK-5



# The relationship between school closures and budget stabilization

SFUSD is also undertaking a budget stabilization process to eliminate its structural deficit.

The Resource Alignment Initiative and Budget Stabilization process share the goal of directing the District's limited resources toward the activities that will help achieve its student outcome goals.

You can learn more about SFUSD's Budget Stabilization process [here](#).

# SFUSD's Budget Stabilization and Resource Alignment activities fall into three categories

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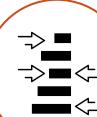
## Use Resources Wisely



Create a New School Staffing Model



Invest in Priority District Wide Programs



Create a New Portfolio of Schools



## Generate Revenue



Explore Generating Revenue from Properties



## Cut Costs



Reorganize the Central Office



Budget Stabilization

The District has very limited potential to generate revenue

# Budget Stabilization

SFUSD achieved \$103M in budget balancing solutions:

- Reduced Central Office staff
- Eliminated vacant positions
- Staffed to the union contracts
- Reduced rentals, leases, repairs, and non-capital expenditures
- Reduced costs for materials and supplies, contractors, and conferences
- Leveraged increased revenue (e.g. PEEF, SSF, Community Schools grants)

Note: The district still has to identify another \$113M in budget balancing solutions for 2025-26



# The Resource Alignment Initiative aims to Create a new portfolio of schools through school closures, mergers, and co-locations



Create a New School Staffing Model

Establish a school staffing model so that each school is staffed based on each school's enrollment and student characteristics



Reorganize the Central Office

Restructure districtwide services to serve students and sites more effectively and efficiently



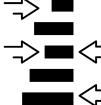
Explore Generating Revenue from Properties

Explore opportunities to leverage the district's property to generate more value for district students



Invest in Priority District Wide Programs

Prioritize resourcing programs at schools that have demonstrated success toward positive student outcomes



Create a New Portfolio of Schools

Recommend changes to SFUSD's portfolio of schools to concentrate and equitably distribute resources for strong and supportive learning environments.

The primary goal of these actions is to use the District's limited resources to create strong and supportive learning environments for every student and teacher.

Although school closures, mergers, and co-locations may reduce the District's spending, the savings are only part of the solution to eliminate the structural deficit.

# Communications & One Team Transition Plan

# Before September 18

Frequent and transparent updates on Resource Alignment during Summer 2024

Updates and engagement on Resource Alignment continue to happen in multiple ways with multiple groups

## Site Leaders

- Virtual Site Leader Huddle
- All Administrators Institute sessions
- Weekly updates in LEAD News
- Weekly updates on the Resource Alignment website
- Lunch & Learn sessions with principals

## Central Office Leaders

- Elementary School weekly working session
- Two Middle School working sessions
- Monthly High School working sessions
- Regular Cabinet updates
- Monthly Assistant Superintendent meetings
- Monthly Steering Committee meetings
- Community partners working group briefing

## Labor Partners

- Initial information session
- Commitment to ongoing conversations

## City Partners

- Resource Alignment briefing for city department heads
- SFUSD-City Interagency Advisory Group



# September 18 Announcement



**SFUSD has a detailed communications plan to share the recommendation for closures, mergers, or co-locations with:**

- Families
- Staff
- Students
- Labor Partners
- City Partners
- Public
- CBOs

**The announcement will be:**

- Translated in SFUSD's 7 main languages
- Accessible
- Tailored to specific audiences
- Direct, honest, and sensitive

In September, alongside the announcement of the new portfolio, we will share a **comprehensive transition plan, guide, and resources** to support students, families, educators, and school communities.



**Supporting staff** through any changes to their employment with a process that honors staff skills and service, provides resources and guidance, uses clear and regular communication, and, ultimately, achieves SFUSD Commitments to Equity and Excellence.



**Supporting our families** through any changes to their child's enrollment for the 2025-26 school year by providing outreach and support for families at affected school sites when they need information, assistance with enrollment forms, or making an enrollment decision.



**Ensuring operational readiness** by facilitating a smooth transition of school and staff resources from the current school to the new school site by providing clear and proactive information, offering guidance and assistance, and focusing on solutions that will guide each staff member through this transition.



**Building school communities** by providing both affected and welcoming students, families, and staff with activities, events, meetings, and facilitation support to honor their school communities while also building new relationships and a sense of belonging at a new school.

# Transition Support: Student Assignment Tiebreaker

- Students from every school that is closed will be assigned to welcoming schools
- Families may apply to enroll their student in a different school if desired
- If a family submits an application to enroll in a different school, we will use the student assignment process to determine if the student may transfer
- The resolution we are presenting will establish a “tiebreaker” for students from closing schools to have preference in the process for the 25-26 school year

# Discussion