



Multi-Tiered System of Supports (MTSS) Allocation Summary

509-CHINESE IMMERSION SCHOOL (AT DE AVILA)

Tier 1

MTSS allocations provide differentiated services and supports to address equity at the district level. MTSS positions are allocated based on school level and Tier. The specific Instructional Supports listed below reflect the positions previously selected by your site; you may change your Instructional Supports in 2022-23 as long as they are aligned to the [MTSS Allocation Framework](#).

The funding for the Instructional Supports positions (in blue), ARTIFs, and Counselors will remain in your Site Budget's Org so that you have more visibility into these supports. Nurses and Social Workers will continue to be funded in Org 152 at this time, but may be moved into your Site Budget's Org in the future.

To make any changes, please contact your LEAD Assistant Superintendent and/or Director. For your Centrally-Funded Supports, please coordinate with the respective Org to ensure that you both are applying your funding to the same specific position number/employee.

Position Funding	Position Type and Job Classification	2022-23 MTSS
Site Budget (Org 509)	Instructional Supports Total	0.0 FTE
	<i>Assistant Principal (0461 - 0464)</i>	0.0 FTE
	<i>Instructional Reform Facilitator (0825)</i>	0.0 FTE
	<i>Literacy Coach (0827)</i>	0.0 FTE
	Academic Response to Intervention Facilitator (0828)	0.0 FTE
	Counselor (0923, 0796)*	0.0 FTE
School Health Programs (Org 152)	Nurse (0932)	0.5 FTE
	Social Worker (0925)	0.0 FTE

Notes

*If you receive a 1.00 FTE Counselor 0923 allocation, you may substitute it for a 0.85 FTE Head Counselor 0796.



Centrally-Funded Allocation Summary

509-CHINESE IMMERSION SCHOOL (AT DE AVILA)

Centrally-Funded allocations provide additional support for programs and services at your school site. These allocations are determined by various divisions and departments in Central Office to ensure that specialty programming can be offered districtwide. Please coordinate with the respective Org to ensure that you both are applying your funding to the same specific position number/employee. To increase visibility and transparency, the funding and positions for several allocations will move into your Site Budget's Org.

Division	Support	Job Classification	Resource Code	Org Code	Program Contact	FTE Allocation
Curriculum and Instruction (C&I)	Career Technical Education Coordinator*	0796; 0807; 1842	Various	151	Joana Feit	-
	Career Technical Education Instructors	0700; 0923; R50; R30; 0807	ROP 05-00000			-
			CTEIG 01-63870			-
			PEEF 01-90554			-
			Pincus Fund 01-90797			-
	Computer Science*	0700	01-90795	190	Lizzy Hull Barnes, Ho Ngyuen	-
	Ethnic Studies	0700; 0811	01-90591	195	Freedom Siyam, Devin Krugman	-
	Arts	0729; 073X; 0740	01-90552	104	Sam Bass	0.4
	Instrumental Music	0733	01-90592			0.0
	Librarian	0831	01-90535	055	Brad Williston	0.6
	Physical Education	0834	01-90551	101	Michelle Zapata	0.6
	MS Math Class Size Reduction					-
	Multilingual Pathways	0736; 0700; A03J	01-90554	054	Miguel De Loza, Amy Gottesfeld	-
Student & Family Services	Wellness Coordinator	0920; 0923; 0925	01-90550; 01-90553	152	Kim Coates, Christine Hardiman	-
	CHOW	R30; R30S	01-90550; 01-90553	152	Kim Coates, Christine Hardiman	-
	Americorps Intern*	01400	01-90692	152	Erin Farrell	-
				509		-



Division	Support	Job Code	Resource Code	Org Code	Program Contact	FTE Allocation
LEAD	JROTC	0734	01-00000	105	Bill Sanderson	-
Site Org 509	T10	T10(S)	01-00333	509		-
	Enhanced Social-Emotional Supports	Various	01-00333	509		-
	Peer Resources*	0700; 0813	01-00333	509		-
	Community Schools Coordinator	0925	01-00333	509		-

Notes

- Most **Career Technical Education** FTE site allocations have remained the same for this upcoming school year. Please note the FTE for CTE Coordinators are not fully included in your site FTE budget, but they are still being provided through CCR Central Office funding.
- The History/Social Science and **Ethnic Studies** Department is evaluating opportunities to increase allocations. They may contact you about a possible expansion at your school.
- The **Computer Science** team is waiting to receive its 2022-23 Salesforce allocation. They will communicate any allocations of ongoing itinerant CS staffing later this month; in the meantime, it is recommended that sites fund Computer Science out of site budgets where possible.
- Some **Multilingual Pathways** allocations have been reduced because language pathways staffing needs have been more deliberately incorporated into the Weighted Student Formula baseline.
- For confirmation of **Americorps Intern** commitments for 2022-23, please coordinate with Erin Farrell.
- Schools with SOAR programs that have historically received an **Enhanced Social Emotional Supports** allocation will continue to do so. Sites that no longer have SOAR programs will not receive an allocation in 2022-23.
- **Peer Resources** allocations are currently under review. Sites will receive updated FTE allocations before the end of February.