

**SFUSD**SAN FRANCISCO
PUBLIC SCHOOLSSpring Preliminary Budget Development 2023-24
Weighted Student Formula Allocations**2023-24 Weighted Student Formula (WSF) and Specialty Funding Summary
431-APOTOS MS**

| | Fund and Resource Name | 2023-24 Spring Preliminary Allocation |
|-----------------------------------|--|---------------------------------------|
| Weighted Student Formula | 01-00000-Unrestricted Resources | \$5,351,011 |
| | 01-07090-SCG-Low Income | \$0 |
| | 01-07091-SCG-English Learners | \$78,723 |
| | 01-07092-LCFF Concentration Grant | \$0 |
| | 01-67621-ARTS, MUSIC, INSTR BLOCK GRANT | \$0 |
| | 01-65001-SpEd - WSF School Site Allocation | \$13,995 |
| Specialty Funding | 01-00444-TK Site Allocation | \$0 |
| | 01-31500-IASA: Schoolwide Programs (Title I) | \$0 |
| | 01-90551-PEEF PE | \$10,548 |
| | 01-90552-PEEF Arts | \$17,580 |
| Total Allocation | | \$5,471,857 |
| TK-12 Projected Enrollment | | 879 |
| Total Allocation Per Pupil | | \$6,225 |

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Weighted Student Formula (WSF) Baseline

The WSF Baseline is the vision for the minimum funding amount each school should have across its primary Weighted Student Formula Resources (Unrestricted, SCG-EL, and LCFF Concentration). Your school site is guaranteed enough funding to implement this design, and in many cases your allocation supports more than this baseline.

The amount of money needed to cover each position below is incorporated into your Weighted Student Formula **dollar allocation**. You can then choose which positions to budget on your budget template. **These specific positions will not appear on your budget template unless they already exist at your school.**

| Baseline Component | Budget Proxy <i>This is the position or calculation we use to compare the baseline components to your WSF allocation.</i> | |
|---|--|---|
| Principal | 1.0 FTE Principal | |
| Admin Partner | 0.5 FTE Asst. Principal if enrollment < 400 (ES) - TK enrollment is included 1.0 FTE Asst. Principal if > 400 (ES) 1.0 FTE Asst. Principal K-8, MS & HS | |
| Clerk / Office Manager | 1.0 FTE Senior Clerk ES, K-8 2.0 FTE Senior Clerk MS, HS | |
| Teachers | Aligned to School's EPC Capacity. Informed by student-teacher ratios: K-3 = 22 4-5 = 33 6-12 = 33, plus allocation for teacher release periods | 431-APTOPS MS Teacher Baseline (FTEs): 38 Transitional Kindergarten: - General Education: 25 Language Pathway: 5 Newcomer Pathway: 0 |
| Social-Emotional Support Staff | 0.5 FTE School Social Worker (see page 4 for staffing details) | |
| Supplies + other non-FTE | \$50 per pupil | |
| Time to build capacity in addition to negotiated days | 21 extended hours per teacher in Baseline | |

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| Resource Name | Weight Name | \$ Per Pupil | Eligible Student Count | \$ Allocation |
|---------------------------------|---|------------------------------|------------------------|--------------------|
| 00000-Unrestricted Resources | Base (K-12) | \$5,175 | 879 | \$4,805,413 |
| | Duplicated Pupil Count | \$1,093 | 499 | \$545,598 |
| | K-3 Grade | \$1,640 | 0 | \$0 |
| | Transition Policy/Baseline Supplement | - | - | \$0 |
| | Total | | | \$5,351,558 |
| 07090-SCG-Low Income | Title I (High Schools) | \$347 | 0 | \$0 |
| 07091-SCG-English Learners | English Learners | \$547 | 144 | \$78,723 |
| | Newcomer Specialty Funding | \$500 | 0 | \$0 |
| | Total | | | \$78,723 |
| 07092-LCFF Concentration | UPP Concentration (>55%) | \$1,640 | 0 | \$0 |
| 65001-SpEd - Site Allocation | Special Education Supplement | \$109 | 128 | \$13,995 |
| 00444-TK Site Allocation | Allocation per TK classroom 1.0 Teacher + 0.875 FTE Para + \$2,600 non-FTE | - | 0 | 0 |
| 31500-IASA: Schoolwide Programs | Title I | \$691 | 0 | \$0 |
| 90551-PEEF PE* | | \$12 | 879 | \$10,548 |
| 90552-PEEF Arts | | ES: \$10, Secondary: \$20 | 879 | \$17,580 |

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**Additional Details on Nurse and Social Worker staffing
from Student & Family Services Division (SFSD):**

As discussed in the MTSS section of the budget allocations, WSF funds that are used to increase an MTSS SSW or SDN or ADD an additional position at a school site will be filled based on the following criteria:

- School Social Worker positions: priority will be to place 1) MTSS SSW allocation/positions at school sites; 2) placement of school funded positions at school sites and critical central roles that provide direct service to students/families, 3) other central office positions.

- School District Nurse positions: 1) placement of school assigned nurse position AND Centrally placed nurse positions to provide/coordinate site based specialized health care services to students, 2) placement of school site positions that are not MTSS or related to specialized health care services; 3) any other central office positions