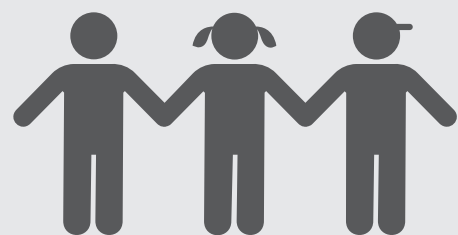


Local Control and Accountability Plan



Plan Summary, 2021-22



51,756 PreK-12 STUDENTS

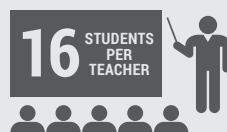


136
SCHOOLS

Elementary: 75 Alternative Ed: 7
High Schools: 19 Early Ed: 11
Middle Schools: 16



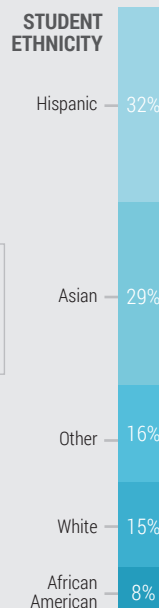
9,837
EMPLOYEES



16
STUDENTS
PER
TEACHER



47
DISTINGUISHED
Schools



STUDENT GROUPS



50%
Low Income



23%
English Learners



<1%
Foster Youth

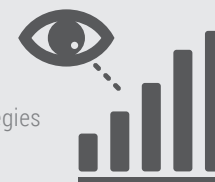


58%
High Need

DISTRICT STORY

Continuous Improvement

SFUSD is committed to using continuous improvement strategies to promote systems change in service of our equity vision.



Vision of Student Success

Every student who attends SFUSD schools will discover his or her spark, along with a strong sense of self and purpose.

District Mission

Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st Century



LCAP HIGHLIGHTS



Student Achievement

GOAL	Highlighted Actions & Expenditures	
#1	1.04 - Invest in technology infrastructure	\$13,310,465
	1.05 - Provide multiple credit recovery options and a 9th grade transition program	\$18,837,349
	1.08 - Review curriculum for cultural responsiveness	\$8,066,654



Access & Equity

GOAL	Highlighted Actions & Expenditures	
#2	2.01 - Improve and expand the Coordinated Care Team across all school sites	\$13,546,639
	2.10 - Strengthen transportation services	\$31,301,201
	2.11 - Ensure access to healthy food & nutrition	\$32,193,993



Accountability

GOAL	Highlighted Actions & Expenditures	
#3	3.02 - Strengthen structures for shared responsibility across different departments	\$14,831,743
	3.06 - Recruit and retain diverse talent	\$8,498,317
	3.07 - Transform SFUSD into a digital district	\$16,439,953

REFLECTIONS: SUCCESSES



Overall Academic Performance

Indicator: Local Assessments
Students meeting/exceeding standard
55% Math **69%** ELA

4-Year Graduation Rate



Indicator: CDE Reports
↑ 87.3%
Change: Increased



Suspension Rate

Indicator: CDE Reports
↓ 1.5%
Change: Declined

Planned Actions to Maintain Progress:

- 1.05** - Provide instructional materials and resources that support the PK-12 Core Curriculum.
- 1.06** - Continue to build professional learning systems to expand the capacity of all staff to increase student achievement, with an emphasis on supporting team-based learning.
- 2.02** - Implement target strategies to address needs of under served students through a multi-tiered system of academic and behavioral supports.

REFLECTIONS: IDENTIFIED NEEDS



Kindergarten Readiness

Indicator: Kindergarten Readiness Inventory
↓ 59%
Students ready for kindergarten
Change: Declined

High School Readiness



Indicator: Middle School Grade Data
↓ 60%
Students ready for High School
Change: Declined



Chronic Absenteeism

Indicator: Attendance Data
↓ 14.2%
Change: Declined

Planned Actions to Address Needs:

- 1.03** - Ensure access for teachers and administrators to summative and formative assessment results in order to identify student needs and guide lessons.
- 1.05** - Offer engaging instruction in all classes, as well as multiple credit recovery options & a 9th grade transition program.
- 2.03** - Develop systems to better track & monitor attendance, suspensions, discipline, out of class time and interventions to understand implementation and impact.

PERFORMANCE GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. Graduation Rate
- 4. College/Career Readiness
- 5. ELA Assessment
- 6. Math Assessment

2+ Races

African American

Foster Youth

Homeless

Low Income

Pacific Islander

Students with Disabilities

Planned Actions to Address Performance Gaps:

- 1.09** - Focus professional development & technical assistance on Universal Design for Learning & a coherent literacy framework, including tiered levels of support for students with disabilities.
- 1.11** - Monitor the progress of foster youth & ensure priority access to tutoring and other academic and social/emotional supports, after school and summer enrichment programs, & extracurricular activities.
- 2.07** - Provide professional development focused on social emotional & cultural awareness for staff working with English Learners.

COMPREHENSIVE SUPPORT & IMPROVEMENT

9 SCHOOLS IDENTIFIED

for Comprehensive Support & Improvement



- 2** Elementary Schools
- 2** K-8 Schools
- 2** Middle Schools
- 3** High Schools

PROVIDE SUPPORT FOR SCHOOLS

San Francisco USD supported these schools in developing CSI plans through:
















- Additional Resources, Training, & Support
- Utilization of state indicators
- Identification of resource inequities
- School-level needs assessments

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Review of SPSAs
- Analysis of formative data
- Data Conferences to understand the connections between practices and outcomes

<div>GOAL</div> <div>#1</div>		<div></div>		STUDENT ACHIEVEMENT				Actual 2019-20 Expenditures			Overall Status:	
								\$756,230,000			<div></div> <div>In Progress</div>	
<div> Outcomes - Highlighted Achievements</div>		Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress			
- Increase preschool students ready for kindergarten		70.72%	64.09%			8 planned	2 achieved	4 progressed	<div>75%</div> <div><div></div></div>			
- Increase High School readiness		73%	75.3%									
- Maintain access to standards-aligned materials		90%	100%									
<div> Actions - Highlighted Achievements</div>		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent			
1.01 - Coherent preschool to 3rd grade instruction continuum		\$12,900,000	\$12,900,000		100%	\$770,130,000			<div>98%</div> <div><div></div></div>			
1.06 - Credit recovery options supporting college/career readiness		\$13,200,000	\$13,600,000		103%	Budgeted Expenditures						
1.11 - Properly identify & place English Learners		\$4,500,000	\$4,800,000		94%	Actual Expenditures						

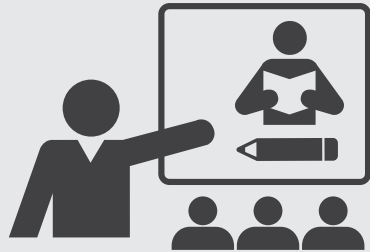
GOAL #2				ACCESS & EQUITY				Actual 2019-20 Expenditures			Overall Status:	
								\$269,170,000			 In Progress	
✚ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress			
- Reduce suspension rate		< 0.6%	2%			18 planned	6 achieved	7 progressed				
- Maintain low expulsion rate		0%	0%									
- Increase positive culture/climate student survey responses		69%	79.7%									
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent			
2.02 - Implement multi-tiered academic & behavioral supports		\$28,800,000	\$22,100,000		77%	\$298,940,000 Budgeted Expenditures						
2.03 - Target strategies to address under served students needs		\$115,700,000	\$115,700,000		100%							
2.08 - Improve District school site facilities		\$72,200,000	\$66,600,000		92%						\$269,170,000 Actual Expenditures	



<div>GOAL</div> <div>#3</div>			ACCOUNTABILITY					Actual 2019-20 Expenditures			Overall Status:
								\$91,470,000			 In Progress
✚ Outcomes - Highlighted Achievements			Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress	
- Increase teacher retention rate			89.1%	88%		✓	9 planned	2 achieved	4 progressed	66% <div></div>	
- Maintain low teacher vacancy rate			< 5%	5%	✓	✓					
- Increase positive culture/climate family survey responses			95.50%	92.75%		✓					
🔧 Actions - Highlighted Achievements			Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent	
3.01 - Actively engage students in leadership opportunities			\$2,200,000	\$3,600,000	✓	164%	\$90,970,000			101% <div></div>	
3.03 - Strengthen structures for shared responsibility			\$5,600,000	\$6,100,000	✓	109%	Budgeted Expenditures				
3.06 - improve African American student support systems			\$1,000,000	\$1,400,000	✓	140%	\$91,470,000 Actual Expenditures				



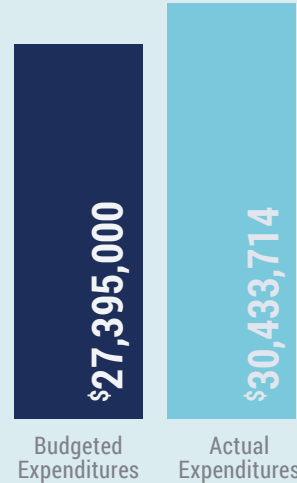
LEARNING CONTINUITY PLAN EXPENDITURES



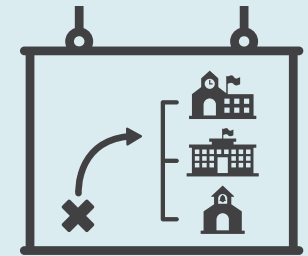
IN-PERSON INSTRUCTIONAL OFFERINGS



DISTANCE LEARNING PROGRAM



LEARNING RECOVERY



ADDITIONAL ACTIONS AND PLAN REQUIREMENTS



TOTAL LCP SPENDING

Total Planned 2020-21 LCP Expenditures

\$110,867,348

VS.

Total Actual 2020-21 LCP Expenditures

\$122,591,761

=

Total % Spent

111%

Exceeded Full Spending



Stakeholder Engagement

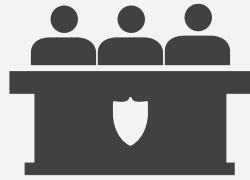
San Francisco Unified School District & County Office of Education 2021-22 LCAP

Page 6



STAKEHOLDER SURVEYS

Conducted



LCAP TASK FORCE

Convened



COMMUNITY CONVERSATIONS

Held



JOINT ADVISORY REPORT

Created



13
GROUPS
Involved

Groups include:

Families, Students, Teachers, Staff, Administrators, Board of Education, PAC, DELAC, AAPAC, CAC, SAC, Bargaining Units, Community Organizations



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- California School Dashboard



SFUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

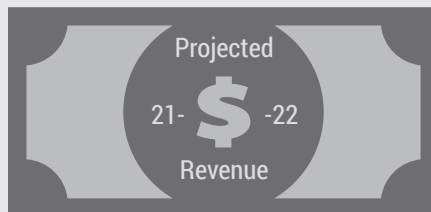


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant \$56,004,739

Supplemental Grant

Baseline Grant \$495,272,625

Other Revenue (state & local) \$369,977,169

Federal Revenue \$184,301,338

Total Revenue: \$1,105,555,871

...targeting disadvantaged students...



Low Income



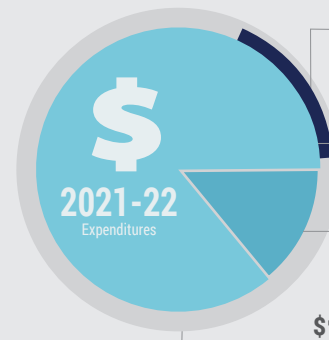
English Learners



Foster Youth



...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students: \$186,191,869

LCAP Expenditures: \$928,296,016

Expenditures not included in the LCAP: \$144,066,683

Total General Fund Expenditures: \$1,072,362,699

...resulting in increased service of...

12%

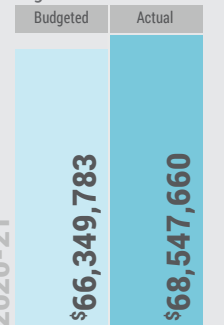
2021-22 Expected Service Improvement Using:

\$56,004,739

In Total Concentration & Supplemental Grants


...which is reported on the following year

Expenditures for High Needs Students:



GOAL


#1




Student Achievement

GOAL DETAILS


WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to address the following:



College & Career Readiness




Professional Learning




Achievement Gaps


STATUS



New














Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

 <p>INCREASE STUDENTS PREPARED FOR KINDERGARTEN</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑ 70%</p> </div> <div> <p>Baseline</p> <p>↘ 64.09%</p> </div> </div>	 <p>INCREASE ELA PROFICIENCY AS MEASURED BY SBAC</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑  green</p> </div> <div> <p>Baseline</p> <p>↘ 56.4%</p> </div> </div>	 <p>INCREASE MATH PROFICIENCY AS MEASURED BY SBAC</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑  green</p> </div> <div> <p>Baseline</p> <p>↘ 53.1%</p> </div> </div>	 <p>INCREASE HIGH SCHOOL READINESS RATE</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑ 66%</p> </div> <div> <p>Baseline</p> <p>↘ 60.7%</p> </div> </div>
 <p>INCREASE HIGH SCHOOL STUDENTS ON TRACK TO GRADUATE</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑ 80%</p> </div> <div> <p>Baseline</p> <p>↘ 75.3%</p> </div> </div>	 <p>INCREASE RATE OF COLLEGE & CAREER READINESS</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑  green</p> </div> <div> <p>Baseline</p> <p>↘ 62.3%</p> </div> </div>	 <p>INCREASE PUPILS WHO HAVE PASSED AN AP TEST WITH A SCORE OF 3 OR HIGHER</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑ 70%</p> </div> <div> <p>Baseline</p> <p>↘ 65%</p> </div> </div>	 <p>INCREASE 12TH GRADERS WHO GRADUATE UC/CSU ELIGIBLE</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>2023-24</p> <p>↑ 68%</p> </div> <div> <p>Baseline</p> <p>↘ 60.4%</p> </div> </div>

EXPECTED 2023-24 MEASURABLE OUTCOMES



INCREASE GRADUATION RATE

2023-24



Baseline



89%



INCREASE ENGLISH LEARNER
PROGRESS RATE

2023-24



65%

Baseline






53.3%



EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 1	Action / Service	Amount
1.01 -	Create a coherent Pre-K-12 continuum of instruction which includes an instructional literacy framework, aligned curricular resources, materials and assessments and professional development for both Tier 1 and Tier 2 instruction.	\$8,484,764
1.02 -	Provide instructional materials and resources that support the PK-12 Core Curriculum (Curriculum Maps, Interdisciplinary Units, lesson templates, instructional software, etc.).	\$288,400,201
1.03 -	Ensure access for teachers and administrators to summative and formative assessment results in order to identify student needs and guide lessons.	\$5,928,274
1.04 -	Ensure all students benefit from investments in technology infrastructure (increased device access and internet connectivity, expand Personalized Learning Pilot Program, etc.).	\$13,310,465
1.05 -	Offer engaging instruction in all classes , as well as multiple credit recovery options and a 9th grade transition program.	\$18,837,349
1.06 -	Continue to build professional learning systems to expand the capacity of all staff to increase student achievement, with an emphasis on supporting team-based learning.	\$12,022,463
1.07 -	Provide supplemental targeted support to schools for the purpose of augmenting core instruction for English Learners and students with IEPs (targeted instructional learning materials, academic intervention support staff, literacy software, etc.).	\$20,804,297
1.08 -	Review existing curriculum for cultural responsiveness and identify opportunities for alignment and support.	\$8,066,654

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.09 -	Focus professional development and technical assistance on Universal Design for Learning and a coherent literacy framework , including tiered levels of support for students with disabilities.	\$5,332,896
1.10 -	Support for English Language Learners by ensuring that students are properly identified and placed in effective language pathways and that educators receive professional development to effectively provide ELD instruction.	\$5,728,641
1.11 -	Monitor the progress of foster youth and ensure priority access to tutoring and other academic and social/emotional supports, after school and summer enrichment programs, and extracurricular activities..	\$325,388
1.12 -	Maintain student to teacher ratios at or below 15:1 with increased specialist and co-teaching support.	\$301,562
1.13 -	Maintain and expand personalized learning and highly differentiated instruction and intervention across all programs for focal populations including English Learners, students with IEPs, foster, homeless, justice involved, detained, parenting youth.	\$4,595,643
1.14 -	Enhance and formalize the ILP system to increase specificity and ongoing monitoring.	\$329,229



GOAL #2



Access & Equity

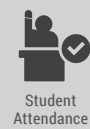
GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Differentiated Supports



Student Attendance



Student Equity

STATUS



New

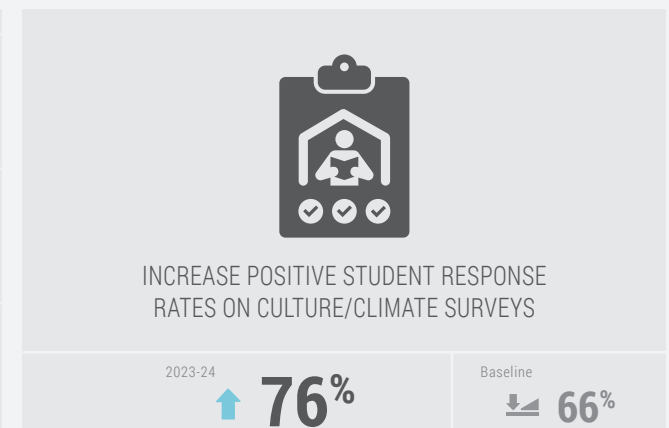
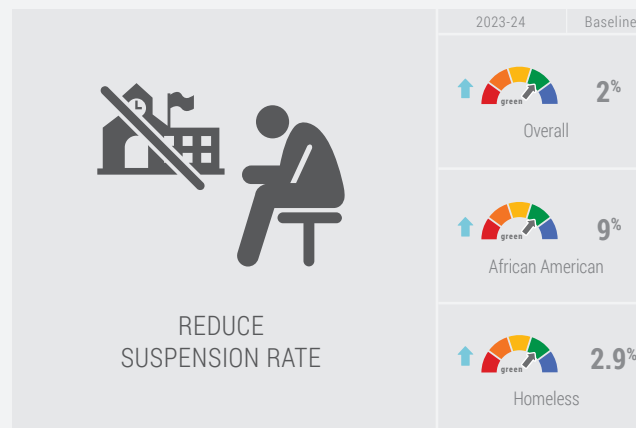
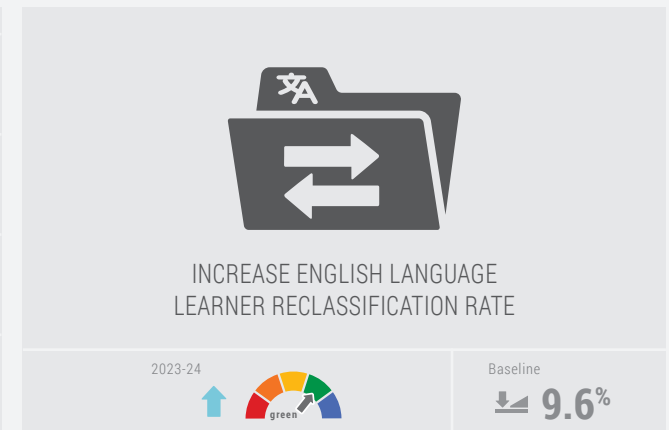
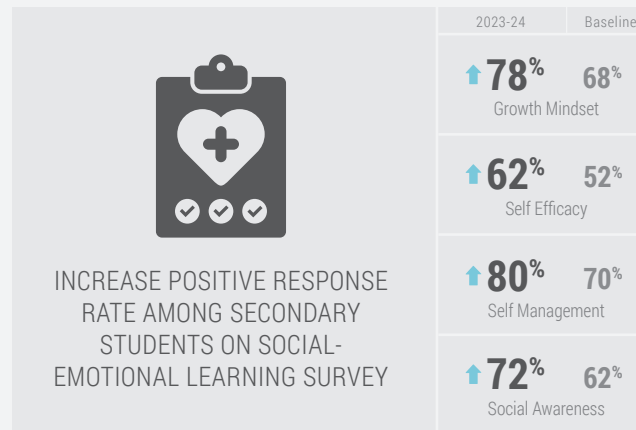
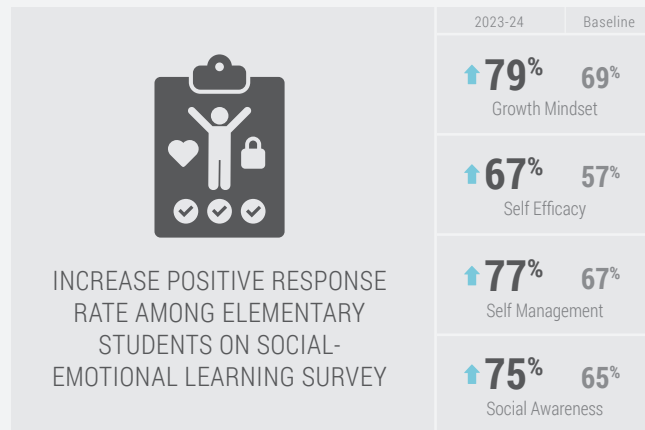


Modified






Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES




EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2.01 - Improve and expand the Coordinated Care Team across all school sites in order to monitor and address student absences, suspensions, discipline, out of class time, and interventions.		\$13,546,639
2.02 - Implement target strategies to address needs of under served students through a multi-tiered system of academic and behavioral supports (provide additional support staff, develop return to school launch materials, roll out SEL curriculum, etc.).		\$91,791,208
2.03 - Develop systems to better track and monitor attendance, suspensions, discipline, out of class time and interventions to understand implementation and impact.		\$3,147,995
2.04 - Continue to expand access to technology with the goal of providing device access for 100% of students and internet connectivity for all students that need it.		\$9,395,366
2.05 - Provide targeted supports and comprehensive wraparound services to help all students (specialty programming for African American students supporting college preparation, health & wellness services for Native Hawaiian/Pacific Islander, and American Indian students).		\$6,251,924
2.06 - Provide students with IEPs with targeted, appropriate supplemental support using RtI2 framework and Universal Design for Learning.		\$130,741,134
2.07 - Provide professional development focused on social emotional and cultural awareness for staff working with English Learners, including Newcomer ELs.		\$69,270,906
2.08 - Continue to support the infrastructure necessary to support and monitor the educational success of Foster Youth .		\$398,055
2.09 - Create environments that will stimulate interest in learning and help students and teachers to perform at their best by designing and constructing new school facilities , and improving the District's school sites.		\$91,009,659
2.10 - Strengthen transportation services to ensure equitable access to opportunities available to students.		\$31,301,201
2.11 - Ensure access to healthy food and nutrition for all students PreK - 12 (remove barriers to food access, expand breakfast in the classroom, ensure access to meals for students in distance learning, partner with School Health programs, etc.).		\$32,193,993
2.12 - Maintain increased staffing ratio of counselors, school psychologists, and school nurses at sites serving the majority of expelled and foster youth.		\$1,810,026
2.13 - Maintain comprehensive, licensed on-site childcare to pregnant and parenting teens.		\$348,236
2.14 - Continue role of Transition Specialist who supports youth as they transition between court schools and other placements, youths returning from expulsion, and youth placed in neglected shelters.		\$126,156
2.15 - Implement Board Policy 5101.2, which is designed to create integrated elementary schools , offer families a high degree of predictability about where their children will be enrolled, and facilitate enrollment within a reasonable geographic distance from home.		\$1,144,067

GOAL

#3




Accountability


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



Stakeholder Engagement




Open & Inclusive Communication




Diverse Staff


STATUS



New

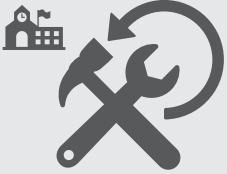


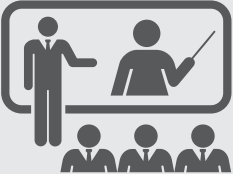
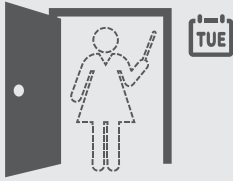

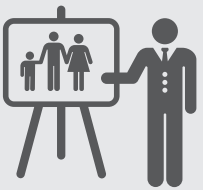



Modified






Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

 <p style="margin-top: 10px;">MAINTAIN ALL FACILITIES IN GOOD REPAIR PER WILLIAMS ACT INSPECTIONS</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 98.9%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 98.9%	 <p style="margin-top: 10px;">INCREASE TEACHERS WHO ARE HIGHLY CREDENTIALLED IN THEIR SUBJECT AREA</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 87.85%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 87.85%	 <p style="margin-top: 10px;">INCREASE TEACHER RETENTION RATE</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 88%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 88%	 <p style="margin-top: 10px;">INCREASE PARTICIPATION IN ADDITIONAL PROFESSIONAL DEVELOPMENT HOURS</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 78.12%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 68.12%</td> </tr> </table>	2023-24	↑ 78.12%	Baseline	↓ 68.12%
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 <p style="margin-top: 10px;">REDUCE TEACHER VACANCY RATE</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↓ 0</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 5.0 FTEs</td> </tr> </table>	2023-24	↓ 0	Baseline	↓ 5.0 FTEs	 <p style="margin-top: 10px;">INCREASE POSITIVE STAFF RESPONSE RATE ON CULTURE/CLIMATE SURVEY</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 84%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 74%</td> </tr> </table>	2023-24	↑ 84%	Baseline	↓ 74%	 <p style="margin-top: 10px;">INCREASE SCHOOLS WITH A FAMILY ENGAGEMENT PLAN</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 94.29%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 94.29%	 <p style="margin-top: 10px;">INCREASE POSITIVE PARENT RESPONSE RATE ON CULTURE/CLIMATE SURVEY</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td>2023-24</td> <td style="font-size: 24px;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 24px;">↓ 93%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 93%
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2023-24	↑ 100%	Baseline	↓ 93%																

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
3.01 -	Engage students in leadership opportunities that allow them to voice concern and priorities, as well as participate in site planning in a meaningful way.	\$19,884,673
3.02 -	Strengthen the structures for shared responsibility across different departments in the district to lead practices that inform, engage, and empower students and families (culturally competent professional development, Family Wellness Check ins, etc.).	\$14,831,743
3.03 -	Develop systems to communicate clear expectations, measures, and districtwide accountability, including building capacity to communicate with families through email and text message.	\$2,761,568
3.04 -	Provide additional targeted supports for focal student subgroups by investing in additional staff supports, additional professional development, increased materials and food for family events, and additional translation services.	\$6,948,922
3.05 -	Provide outreach and engagement opportunities for focal student populations.	\$5,508,110
3.06 -	Recruit and retain diverse talent reflective of our school community and support staff in building capacity to deliver on our promise to provide a quality education for each and every student.	\$8,498,317
3.07 -	Develop critical tools and systems, build a resilient infrastructure, and redefine the classroom experience to transform SFUSD into a digital district that prepares students for college and career success in the 21st century.	\$16,439,953
3.08 -	Support core operations (manage and prevent district liability, provide financial operations, etc.).	\$47,866,490
3.09 -	Ensure all SFCOE schools progress from initial accreditation to full accreditation.	\$83,631
3.10 -	Provide all families entering the county community and opportunity programs with personalized orientation, including advising, resources, and introductions to key staff.	\$349,117
3.11 -	Continue to integrate county schools into the SFUSD Student Information Systems Build Synergy master schedules and attendance systems.	\$213,083



Abbreviations:

AA (African American)

AAPAC (African American Parent Advisory Council)

AP (Advanced Placement)

AVID (Advancement Via Individual Determination)

CAC (Community Advisory Committee)

CCSS (Common Core State Standards)

CDE (California Department of Education)

COE (County Office of Education)

CTE (Career Technical Education)

DELAC (District English Learner Advisory Committee)

EL (English Learner)

ELA (English-Language Arts)

ELAC (English Learner Advisory Committee)

ELD (English Language Development)

FTE (Full-time Equivalency)

FY (Foster Youth)

IEP (Individualized Education Program)

ILP (Individualized Learning Plans)

LCAP (Local Control Accountability Plan)

LCFF (Local Control Funding Formula)

LCP (Learning Continuity & Attendance Plan)

LI (Low Income)

MTSS (Multi-Tiered System of Supports)

PAC (Parent Advisory Council)

PK (Pre Kindergarten)

PLC (Professional Learning Communities)

SBAC (Smarter Balanced Assessment Consortium)

SEL (Social Emotional Learning)

SFUSD (San Francisco Unified School District)

SFCOE (San Francisco County Office of Education)

SSC (School Site Council)

SPED (Special Education)

SPSA (School Plan for Student Achievement)

SWD (Students with Disabilities)

UC/CSU (University of California/California State University)

WASC (Western Association of Schools & Colleges)

Legend

↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

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page text LCAP

For additional LCAP resources
scan or click the QR code
or go to www.goboinfo.com
& search for your district.



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