



2023-24 Multi-Tiered System of Supports (MTSS) Allocation Summary

853-MARSHALL HS

Tier 2

MTSS allocations provide differentiated services and supports to address equity at the district level. MTSS positions are allocated based on school level and Tier. The specific Instructional Supports listed below reflect the positions previously selected by your site; you may change your Instructional Supports in 2023-24 as long as they are aligned to the [MTSS Allocation Framework](#).

The funding for the Instructional Supports positions (in blue), ARTIFs, and Counselors will remain in your Site Budget's Org so that you have more visibility into these supports. Nurses and Social Workers will continue to be funded in Org 015. See page 4 for more details on the staffing process for Social Workers and Nurses.

To make any changes, please contact your LEAD Assistant Superintendent and/or Director. For your Centrally-Funded Supports, please coordinate with the respective Org to ensure that you both are applying your funding to the same specific position number/employee.

Note: Updated Tier data was unavailable for 23-24 Budget development, so MTSS allocations match 22-23.

| Position Funding | Position Type and Job Classification | 2023-24 MTSS |
|---|--|--------------|
| Site Budget (Org 853) | Instructional Supports Total | 1.0 FTE |
| | <i>Assistant Principal (0461 - 0464)</i> | 0.0 FTE |
| | <i>Instructional Reform Facilitator (0825)</i> | 1.0 FTE |
| | <i>Literacy Coach (0827)</i> | 0.0 FTE |
| | Academic Response to Intervention Facilitator (0828) | 0.0 FTE |
| | Counselor (0923, 0796)* | 1.0 FTE |
| School Health Programs (Org 015) | Nurse (0932) | 1.0 FTE |
| | Social Worker (0925) | 0.0 FTE |
| Notes *If you receive a 1.00 FTE Counselor 0923 allocation, you may substitute it for a 0.85 FTE Head Counselor 0796. | | |



Centrally-Funded Allocation Summary

853-MARSHALL HS

Centrally-Funded allocations provide additional support for programs and services at your school site. These allocations are determined by various divisions and departments in Central Office to ensure that specialty programming can be offered districtwide. Please coordinate with the respective Org to ensure that you both are applying your funding to the same specific position number/employee. To increase visibility and transparency, the funding and positions for several allocations will move into your Site Budget's Org.

| Division | Support | Job Classification | Resource Code | Org Code | Program Contact | FTE Allocation |
|----------------------------------|---|----------------------------|--------------------|----------|--------------------------------|----------------|
| Curriculum and Instruction (C&I) | Career Technical Education Coordinator* | 0796; 0807; 1842 | Various | 151 | Joana Feit | CO assigned |
| | Career Technical Education Instructors | 0700; 0923; R50; R30; 0807 | ROP 05-00000 | | | 0.4 |
| | | | CTEIG 01-63870 | | | 0.6 |
| | Computer Science* | 0700 | 01-90795 | 190 | Lizzy Hull Barnes, Ho Ngyuen | |
| | Ethnic Studies | 0700; 0811 | 01-90591 | 195 | Nikhil Laud | 0.2 |
| | Arts & Music (PEEF) | 0729; 073X; 0740 | 01-90552 | 104 | Ron Machado | 1.4 |
| | Arts & Music (Prop 28)* | | 01-TBD | | | 0.6 |
| | Librarian | 0831 | 01-90535 | 055 | Brad Williston | 1.0 |
| | Physical Education | 0834 | 01-90551 | 101 | Michelle Zapata | |
| | Multilingual Pathways | 0736; 0700; A03J | 01-90554 | 054 | Miguel De Loza, Amy Gottesfeld | 0 |
| Student & Family Services | Social Worker coordinating Wellness Center | 0920; 0923; 0925 | 01-90550 | 015 | Kim Coates, Raquel Wells | 1.0 |
| | CHOW (DCYF and/or Fidelity Wellness*) | R30; R30S | 01-90550; 01-90683 | 015 | Kim Coates, Raquel Wells | 1.0 |
| | Nurse (Fidelity Wellness - combines with MTSS)* | 0932 | 01-90683 | 015 | Kim Coates, Raquel Wells | |
| | Health Education Teacher (Fidelity Wellness*) | 0700 | 01-90683 | 853 | Kim Coates, Raquel Wells | |
| | Americorps Intern* | 01400 | 01-90692 | 015 | Quarry Pak, Jason Finau | |
| | | | | 853 | | |



| Division | Support | Job Code | Resource Code | Org Code | Program Contact | FTE Allocation |
|-----------------|-------------------------------------|------------|---------------|----------|-------------------|----------------|
| LEAD | JROTC | 0734 | 01-00000 | 105 | Davina Goldwasser | |
| Supt Office | AAALI Manhood Development | 0700 | 01-90554 | 023 | Laticia Erving | |
| Site Org 853 | T10 | T10(S) | 01-00333 | 853 | | 4.375 |
| | Enhanced Social-Emotional Supports* | Various | 01-00333 | 853 | | |
| | Peer Resources | 0700; 0813 | 01-00333 | 853 | | 1 |
| | Community Schools Coordinator* | 0925 | 01-00333 | 853 | | |

Notes

- **Career Technical Education** Coordinator FTEs are not fully included in your site FTE budget, but they are still being provided through CCR Central Office funding.
- **Computer Science** allocations are provisional. Contact Ho Nguyen for updates after CompSci budget is finalized.
- **Arts & Music** allocations are increasing due to Proposition 28. These numbers are preliminary and may still change slightly. The [Arts Department has a one-pager](#) with additional information.
- **Fidelity Wellness Initiative** FTEs are for MS and K-8 schools participating in the Wellness Initiative. Wellness Initiative schools receive additional central allocations of student support professionals (Nurse and CHOW) and a 0.5 FTE health education teacher in the site allocation. Allocations adjust to the level of implementation each school will meet.
- If you are a site with **AmeriCorps** members through the Mentoring For Success program, program staff will reach out with an interest form in the near future.
- Enhanced Social-Emotional Supports allocations ended in 2022-23.
- **Community Schools Coordinator** FTE allocations ended in 2022-23. If you receive a Community Schools Grant (resource 63320), you may use those funds for your Community Schools program.



**Additional Details on Nurse and Social Worker staffing
from Student & Family Services Division (SFSD):**

Vacancies in MTSS positions for School Social Workers (SSW) and School District Nurses (SDN) in SY 22-23 were impacted by:

- More positions in the Central Office due to grant funded programs and feedback from school based staff for more consultation/mentoring support, professional development and crisis support. These positions are often filled by SSW who were at school sites thus creating vacancies at school sites and the need to recruit new staff to the district.
- More positions at school sites as school sites often use their weighted student formula funds to increase a .50 MTSS position to 1.0 FTE or add a position if the school site does not have an MTSS allocation.
- National and local shortage of credential/certificated SSWs and SDNs. Limitations of the job requirements that narrow the pool of potential candidates.

Placement of SSWs and SDNs must follow Section 15.10.2 of the UESF contract. Section 15.10.4: Unit members shall have the right to indicate their preference for an assignment for the following school year on an assignment preference form to be distributed by May 1st prior to each school year. The form shall provide unit members the opportunity to express their preference(s) to remain at their current site(s) or request an assignment to another site. The assigning supervisor shall determine the assignment of his or her staff.

For SY 23-34, the placement process will follow the order below:

- School Social Worker positions: priority will be to place 1) MTSS SSW allocation/positions at school sites; 2) placement of school funded positions at school sites and critical central roles that provide direct service to students/families, 3) other central office positions.
- School District Nurse positions: 1) placement of school assigned nurse position AND Centrally placed nurse positions to provide/coordinate site based specialized health care services to students, 2) placement of school site positions that are not MTSS or related to specialized health care services; 3) any other central office positions