



2023-24 Multi-Tiered System of Supports (MTSS) Allocation Summary

509-CHINESE IMMERSION SCHOOL (AT DE AVILA)

Tier 1

MTSS allocations provide differentiated services and supports to address equity at the district level. MTSS positions are allocated based on school level and Tier. The specific Instructional Supports listed below reflect the positions previously selected by your site; you may change your Instructional Supports in 2023-24 as long as they are aligned to the [MTSS Allocation Framework](#).

The funding for the Instructional Supports positions (in blue), ARTIFs, and Counselors will remain in your Site Budget's Org so that you have more visibility into these supports. Nurses and Social Workers will continue to be funded in Org 015. See page 4 for more details on the staffing process for Social Workers and Nurses.

To make any changes, please contact your LEAD Assistant Superintendent and/or Director. For your Centrally-Funded Supports, please coordinate with the respective Org to ensure that you both are applying your funding to the same specific position number/employee.

Note: Updated Tier data was unavailable for 23-24 Budget development, so MTSS allocations match 22-23.

Position Funding	Position Type and Job Classification	2023-24 MTSS
Site Budget (Org 509)	Instructional Supports Total	0.0 FTE
	<i>Assistant Principal (0461 - 0464)</i>	0.0 FTE
	<i>Instructional Reform Facilitator (0825)</i>	0.0 FTE
	<i>Literacy Coach (0827)</i>	0.0 FTE
	Academic Response to Intervention Facilitator (0828)	0.0 FTE
	Counselor (0923, 0796)*	0.0 FTE
School Health Programs (Org 015)	Nurse (0932)	0.5 FTE
	Social Worker (0925)	0.0 FTE
Notes *If you receive a 1.00 FTE Counselor 0923 allocation, you may substitute it for a 0.85 FTE Head Counselor 0796.		



Centrally-Funded Allocation Summary

509-CHINESE IMMERSION SCHOOL (AT DE AVILA)

Centrally-Funded allocations provide additional support for programs and services at your school site. These allocations are determined by various divisions and departments in Central Office to ensure that specialty programming can be offered districtwide. Please coordinate with the respective Org to ensure that you both are applying your funding to the same specific position number/employee. To increase visibility and transparency, the funding and positions for several allocations will move into your Site Budget's Org.

Division	Support	Job Classification	Resource Code	Org Code	Program Contact	FTE Allocation
Curriculum and Instruction (C&I)	Career Technical Education Coordinator*	0796; 0807; 1842	Various	151	Joana Feit	
	Career Technical Education Instructors	0700; 0923; R50; R30; 0807	ROP 05-00000			
			CTEIG 01-63870			
	Computer Science*	0700	01-90795	190	Lizzy Hull Barnes, Ho Ngyuen	
	Ethnic Studies	0700; 0811	01-90591	195	Nikhil Laud	
	Arts & Music (PEEF)	0729; 073X; 0740	01-90552	104	Ron Machado	0.6
	Arts & Music (Prop 28)*		01-TBD			0.4
	Librarian	0831	01-90535	055	Brad Williston	0.6
	Physical Education	0834	01-90551	101	Michelle Zapata	0.6
	Multilingual Pathways	0736; 0700; A03J	01-90554	054	Miguel De Loza, Amy Gottesfeld	
Student & Family Services	Social Worker coordinating Wellness Center	0920; 0923; 0925	01-90550	015	Kim Coates, Raquel Wells	
	CHOW (DCYF and/or Fidelity Wellness*)	R30; R30S	01-90550; 01-90683	015	Kim Coates, Raquel Wells	0
	Nurse (Fidelity Wellness - combines with MTSS)*	0932	01-90683	015	Kim Coates, Raquel Wells	
	Health Education Teacher (Fidelity Wellness*)	0700	01-90683	509	Kim Coates, Raquel Wells	
	Americorps Intern*	01400	01-90692	015	Quarry Pak, Jason Finau	
				509		



Division	Support	Job Code	Resource Code	Org Code	Program Contact	FTE Allocation
LEAD	JROTC	0734	01-00000	105	Davina Goldwasser	
Supt Office	AAALI Manhood Development	0700	01-90554	023	Laticia Erving	
Site Org 509	T10	T10(S)	01-00333	509		
	Enhanced Social-Emotional Supports*	Various	01-00333	509		
	Peer Resources	0700; 0813	01-00333	509		
	Community Schools Coordinator*	0925	01-00333	509		

Notes

- **Career Technical Education** Coordinator FTEs are not fully included in your site FTE budget, but they are still being provided through CCR Central Office funding.
- **Computer Science** allocations are provisional. Contact Ho Nguyen for updates after CompSci budget is finalized.
- **Arts & Music** allocations are increasing due to Proposition 28. These numbers are preliminary and may still change slightly. The [Arts Department has a one-pager](#) with additional information.
- **Fidelity Wellness Initiative** FTEs are for MS and K-8 schools participating in the Wellness Initiative. Wellness Initiative schools receive additional central allocations of student support professionals (Nurse and CHOW) and a 0.5 FTE health education teacher in the site allocation. Allocations adjust to the level of implementation each school will meet.
- If you are a site with **AmeriCorps** members through the Mentoring For Success program, program staff will reach out with an interest form in the near future.
- Enhanced Social-Emotional Supports allocations ended in 2022-23.
- **Community Schools Coordinator** FTE allocations ended in 2022-23. If you receive a Community Schools Grant (resource 63320), you may use those funds for your Community Schools program.



**Additional Details on Nurse and Social Worker staffing
from Student & Family Services Division (SFSD):**

Vacancies in MTSS positions for School Social Workers (SSW) and School District Nurses (SDN) in SY 22-23 were impacted by:

- More positions in the Central Office due to grant funded programs and feedback from school based staff for more consultation/mentoring support, professional development and crisis support. These positions are often filled by SSW who were at school sites thus creating vacancies at school sites and the need to recruit new staff to the district.
- More positions at school sites as school sites often use their weighted student formula funds to increase a .50 MTSS position to 1.0 FTE or add a position if the school site does not have an MTSS allocation.
- National and local shortage of credential/certificated SSWs and SDNs. Limitations of the job requirements that narrow the pool of potential candidates.

Placement of SSWs and SDNs must follow Section 15.10.2 of the UESF contract. Section 15.10.4: Unit members shall have the right to indicate their preference for an assignment for the following school year on an assignment preference form to be distributed by May 1st prior to each school year. The form shall provide unit members the opportunity to express their preference(s) to remain at their current site(s) or request an assignment to another site. The assigning supervisor shall determine the assignment of his or her staff.

For SY 23-34, the placement process will follow the order below:

- School Social Worker positions: priority will be to place 1) MTSS SSW allocation/positions at school sites; 2) placement of school funded positions at school sites and critical central roles that provide direct service to students/families, 3) other central office positions.
- School District Nurse positions: 1) placement of school assigned nurse position AND Centrally placed nurse positions to provide/coordinate site based specialized health care services to students, 2) placement of school site positions that are not MTSS or related to specialized health care services; 3) any other central office positions