Assignment 01

3/09/2022

Introduction

Prerequisite : All the tutorials till last lab session and the hands on session on 28-08-2022 (This will help you in submission of your R markdown file)

Note- Please submit your solutions as a markdown file in pdf/html format. The file should contain both code and the output of your work.

The submission file should be named as <Roll Number _ Assignment 01>

- 1. Calculate the square root of 12345 and perform a log2 transformation on the result
- 2. Create the vector $(20,21,22,23,\ldots 37,38,39,40,39,38,37,\ldots,23,22,21,20)$ in R.
- 3. Create the vector $(5, 9, 2, 5, 9, 2, \ldots, 5, 9, 2, 5)$ where there are 13 occurrences of 5, 12 occurrences of 9 and 12 occurrences of 2 in R.
- 4. TopCoder is one of the original platforms for competitive programming online, Write the R code for the numbers 33 to 99, print "Top" if the number is a multiple of 3, "Coder" if the number is a multiple of 9, "TopCoder" if the number is a multiple of both 3 and 9, and simply print the number otherwise
- 5. Create a R script that will print 'This is a Matrix' if the variable matrix_sample is a matrix, otherwise print "This is not a Matrix". Hint: check out help(is.matrix).
- 6. We have a collection of balls in a ball pit. Now our ball pit is filled with balls of different colours such as blue, red, yellow, green, violet, black and white.
- a. Enter the list of colours into a vector called ball_colour.
- b.Display the fourth element in the vector and Enter some numerical weight data into a vector called ball_weight.
- c.Join the two vectors into a data frame called ball_desc containing 2 columns and 4 rows. Describe the first column as colour and the second one as weight.
- 7. Consider the two vectors sampvec1 and sampvec2 given below:

```
set.seed(99)

sampvec1 <- sample(0:100, 25)
sampvec2 <- sample(0:99, 25)

sampvec1
sampvec2</pre>
```

- a. Determines the index of the minimum of the sampvec1 and maximum of sampvec2 vector.
- b. Find out the values in *sampvec1* which are greater than 44.
- c. How many numbers in *sampvec2* are divisible by 7?
- d. Sort the numbers in the vector sampvec1 in the order of decreasing values in the sampvec2.
- 8. Assume that you are interested in Rectangular Prisms, and have measured the height ,weight and breadth of 4 rectangular prisms. Using these value we make three vectors Length, Width and Height as follows: Length <- c(8.2,16,15,9)

```
Width <- c( 5,7,10,6)
Height <- c(15.8,3,5,4)
```

- a. The volume of a rectangular prism is length x width x height. Make a vector with the volumes of the 4 rectangular prism.
- b. Compute the mean, median and standard deviation of the rectangular prism volumes.
- c. Compute the mean of volume for the rectangular prism if Length less than 10 ,elase print "Length greater than 10".
- 9. Write a function which takes a single argument which is a matrix. The function should return a matrix which is the same as the function argument but every odd number is tripled and even number doubled on the given matrix.

```
[,1] [,2] [,3] [,4]
##
## [1,]
          -5
                 0
                       5
## [2,]
          -4
                 1
                       6
                           11
## [3,]
          -3
                 2
                      7
                           12
## [4,]
          -2
                 3
                       8
                           13
## [5,]
          -1
                           14
```

- 10. For this exercise we'll use the built-in dataset state.x77. df <- as.data.frame(state.x77) head(df)
- a. Find out how many states have an income of less than 5000 and Find out which is the state with the lowest income.

- b. Create a data frame with the datasets state.area, state.division, state.name, state.region and add the data frame column-wise to state.x77
- c. Add a variable to the data frame which should categorize the level of illiteracy: 0-1 : low, 1-2: average, 2-10: high.
- d. Find out which state has area greater than 21,000, with low literacy rate and income.
- 11. We have a vector vec containing the number 23,78,42,63,90,15. Create a for loop that, given a numeric vector, prints out one number per line, with its square and cube alongside.
- a. Show how to use a while loop to achieve the same result.
- b. Show how to achieve the same result without the use of an explicit loop.
- 12. Calculate the following by writing code snippets:

•

$$\sum_{i=1}^{90} (i^3 + 4i^2 - 8i)$$

•

$$\sum_{i=1}^{35} \left(\frac{2^i}{i^2} + \frac{3^i}{i^3}\right)$$