PHYSICS



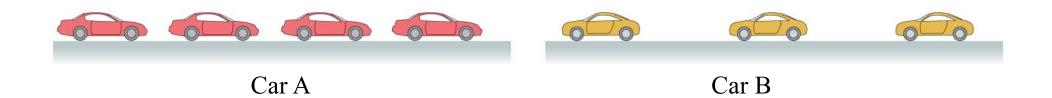
FOR SCIENTISTS AND ENGINEERS A STRATEGIC APPROACH 4/E

Chapter 1
QuickCheck Questions

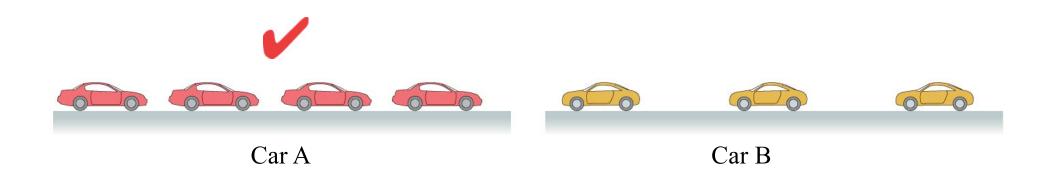




RANDALL D. KNIGHT



Motion diagrams are made of two cars. Both have the same time interval between photos. Which car, A or B, is going slower?

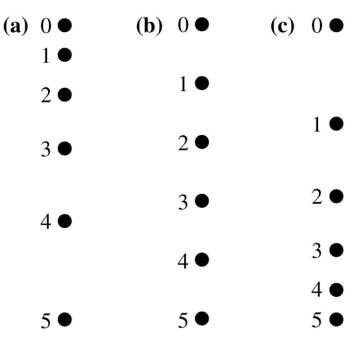


Motion diagrams are made of two cars. Both have the same time interval between photos. Which car, A or B, is going slower?

Three motion diagrams are shown. Which is a dust particle settling to the floor at constant speed, which is a ball dropped from the roof of a building, and which is a descending rocket slowing to make a soft landing on Mars?

A. (a)	is	dust,	(b)) is	ball.	(c)) is	rocket.
\	,			\	,		, , –	,	

- B. (a) is ball, (b) is dust, (c) is rocket.
- C. (a) is rocket, (b) is dust, (c) is ball.
- D. (a) is rocket, (b) is ball, (c) is dust.
- E. (a) is ball, (b) is rocket, (c) is dust.



Three motion diagrams are shown. Which is a dust particle settling to the floor at constant speed, which is a ball dropped from the roof of a building, and which is a descending rocket slowing to make a soft landing on Mars?

- A. (a) is dust, (b) is ball, (c) is rocket.
- (c) is rocket. $2 \bullet$ $1 \bullet$

(a) 0 •

4

- B. (a) is ball, (b) is dust, (c) is rocket
 - **3 ●** 2

(b) 0 ●

C. (a) is rocket, (b) is dust, (c) is ball.

3 ● 2 ●

D. (a) is rocket, (b) is ball, (c) is dust.

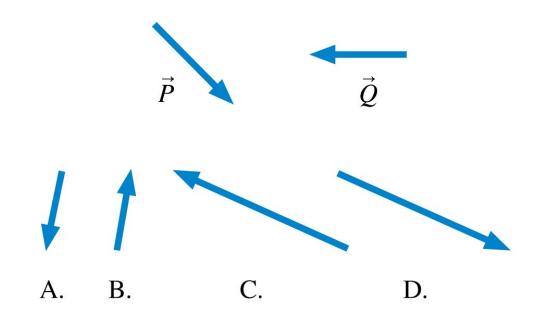
4 ● 3 ●

E. (a) is ball, (b) is rocket, (c) is dust.

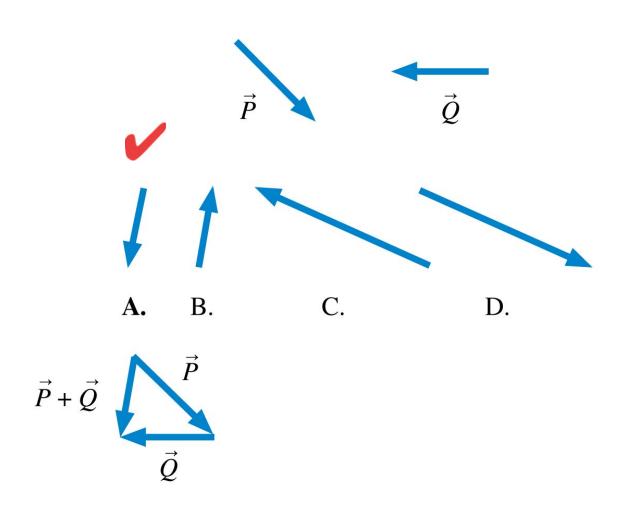
• 5 • 5 •

(c) 0 •

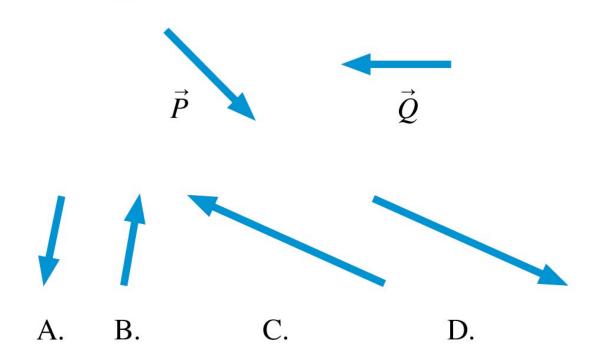
Given vectors \vec{P} and \vec{Q} , what is $\vec{P} + \vec{Q}$?



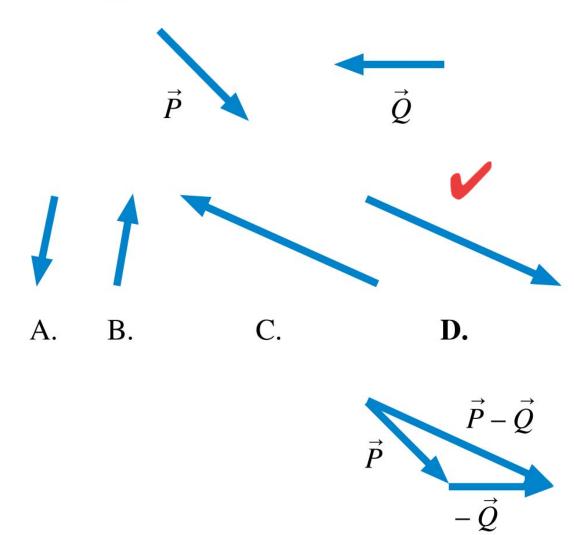
Given vectors \vec{P} and \vec{Q} , what is $\vec{P} + \vec{Q}$?



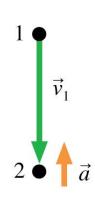
Given vectors \vec{P} and \vec{Q} , what is $\vec{P} - \vec{Q}$?

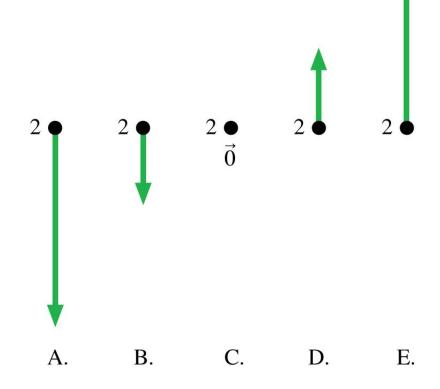


Given vectors \vec{P} and \vec{Q} , what is $\vec{P} - \vec{Q}$?



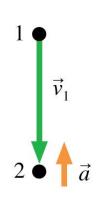
A particle has velocity \vec{v}_1 as it accelerates from 1 to 2. What is its velocity vector \vec{v}_2 as it moves away from point 2 on its way to point 3?

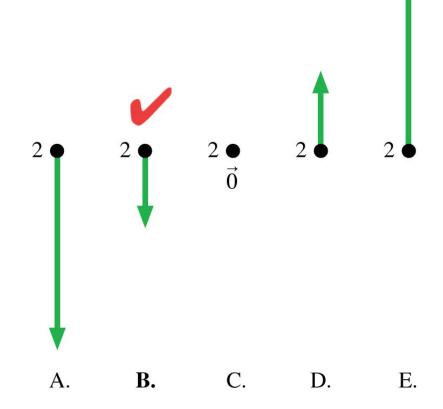




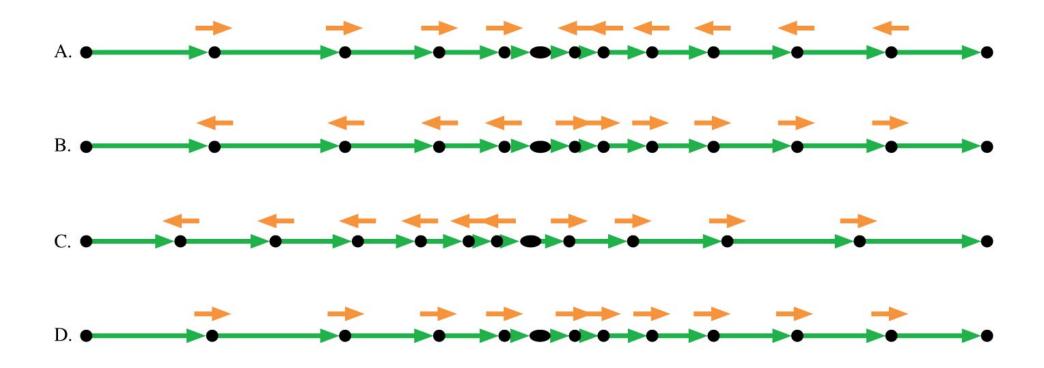
Slide 1-10

A particle has velocity \vec{v}_1 as it accelerates from 1 to 2. What is its velocity vector \vec{v}_2 as it moves away from point 2 on its way to point 3?

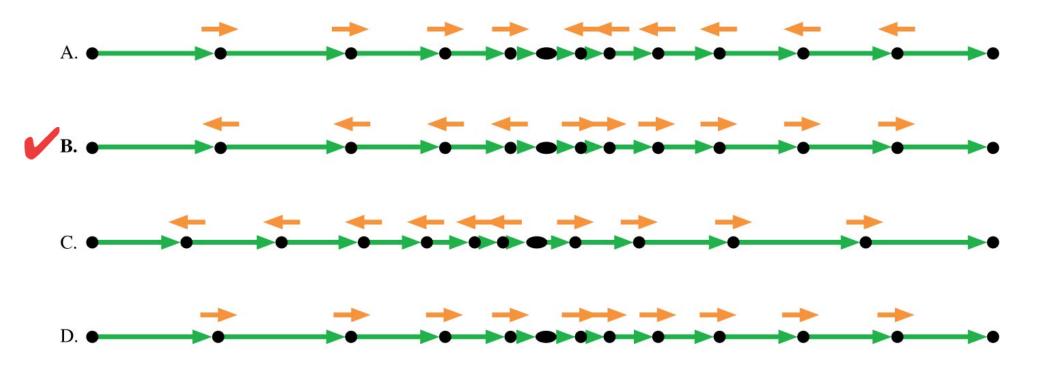




A cyclist riding at 20 mph sees a stop sign and actually comes to a complete stop in 4 s. He then, in 6 s, returns to a speed of 15 mph. Which is his motion diagram?



A cyclist riding at 20 mph sees a stop sign and actually comes to a complete stop in 4 s. He then, in 6 s, returns to a speed of 15 mph. Which is his motion diagram?



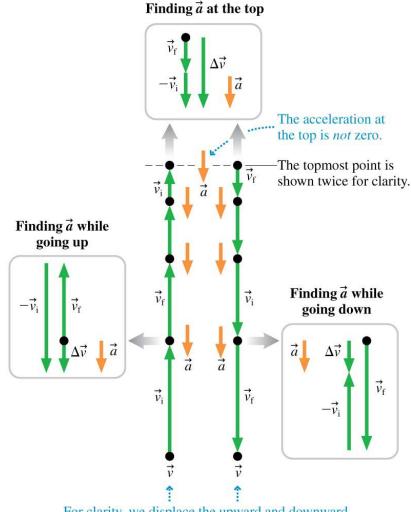
A ball is tossed straight up in the air. At its very highest point, the ball's acceleration vector \vec{a}

- A. Points up.
- B. Is zero.
- C. Points down.

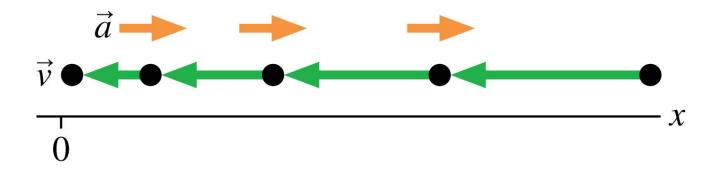
A ball is tossed straight up in the air. At its very highest point, the ball's acceleration vector \overrightarrow{a}

- A. Points up.
- B. Is zero.
- C. Points down.

In fact, the acceleration vector points down as the ball rises, at the highest point, and as it falls.

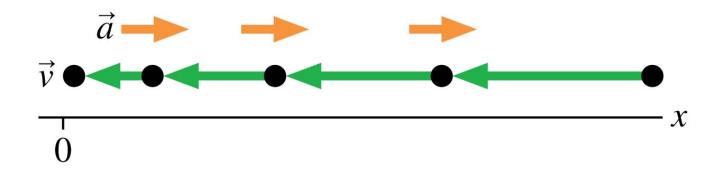


For clarity, we displace the upward and downward motions. They really occur along the same line.



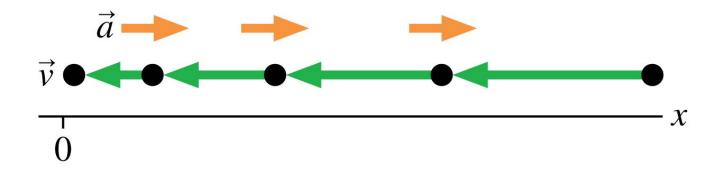
The motion diagram shows a particle that is slowing down. The sign of the position x and the sign of the velocity v_x are

- A. Position is positive, velocity is positive.
- B. Position is positive, velocity is negative.
- C. Position is negative, velocity is positive.
- D. Position is negative, velocity is negative.



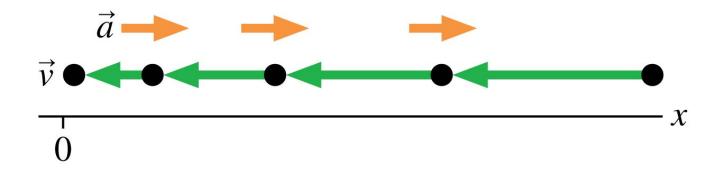
The motion diagram shows a particle that is slowing down. The sign of the position x and the sign of the velocity v_x are

- A. Position is positive, velocity is positive.
- B. Position is positive, velocity is negative.
 - C. Position is negative, velocity is positive.
 - D. Position is negative, velocity is negative.



The motion diagram shows a particle that is slowing down. The sign of the acceleration a_x is

- A. Acceleration is positive.
- B. Acceleration is negative.

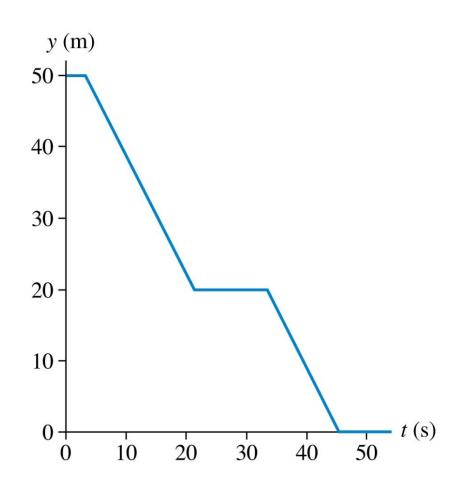


The motion diagram shows a particle that is slowing down. The sign of the acceleration a_x is

- A. Acceleration is positive.
 - B. Acceleration is negative.

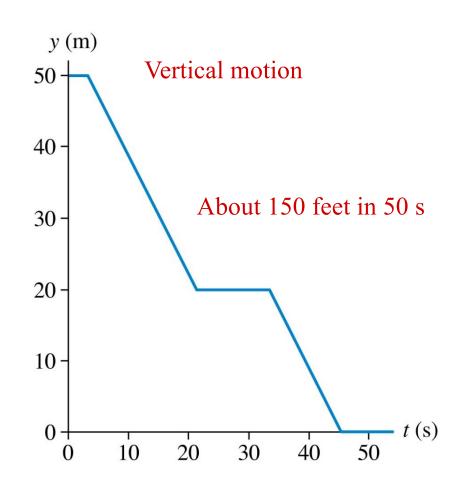
This is a graph of an object moving along a straight line.
The most likely interpretation is:

- A. A person walking down a steep mountain.
- B. A car that drives and stops and drives and stops.
- C. An elevator descending.
- D. A rock that falls, bounces, and falls some more.
- E. A ball that is hit, caught, and thrown to someone else.



This is a graph of an object moving along a straight line.
The most likely interpretation is:

- A. A person walking down a steep mountain.
- B. A car that drives and stops and drives and stops.
- C. An elevator descending.
 - D. A rock that falls, bounces, and falls some more.
 - E. A ball that is hit, caught, and thrown to someone else.



Rank in order, from the most to the least, the number of significant figures in the following numbers. For example, if b has more than c, c has the same number as a, and a has more than d, you would give your answer as b > c = a > d.

a. 8200

b. 0.0052

- c. 0.430
- d. 4.321×10^{-10}

A.
$$d > c > b = a$$

B.
$$a = b = d > c$$

C.
$$b = d > c > a$$

D.
$$d > c > a > b$$

E.
$$a = d > c > b$$

Rank in order, from the most to the least, the number of significant figures in the following numbers. For example, if b has more than c, c has the same number as a, and a has more than d, you would give your answer as b > c = a > d.

a. 8200

b. 0.0052

c. 0.430

d. 4.321×10^{-10}

2? Ambiguous

2

3

4



.
$$d > c > b = a$$

B.
$$a = b = d > c$$

C.
$$b = d > c > a$$

D.
$$d > c > a > b$$

E.
$$a = d > c > b$$