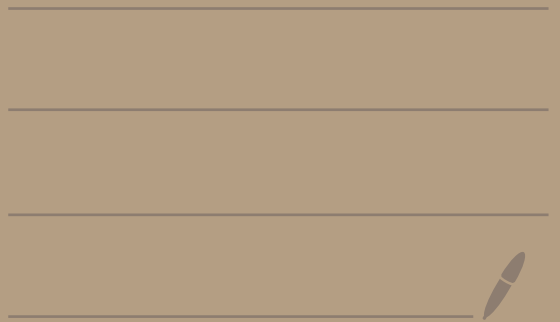


Math 30, Monday April 27, 2020
1pm class



Questions?

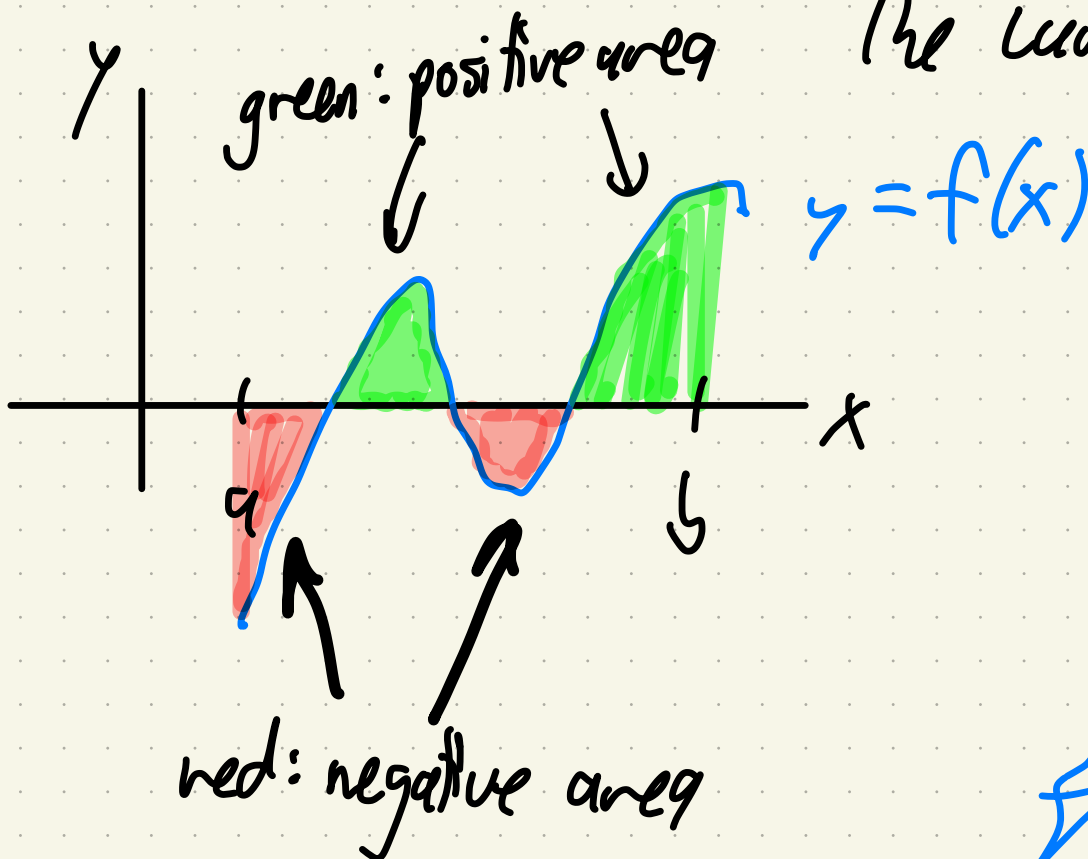
Recall:

$$\int_a^b f(x) dx \stackrel{\text{def}}{=} \lim_{n \rightarrow \infty} \sum_{j=1}^n f(x_j^*) \Delta x$$

$\frac{b-a}{n}$
 Δx

sum followed by a limit

geometric meaning: "net area under the curve"



So can prove properties of integrals
using known properties of sums and limits.

Theorem. (from Friday). let f and g be continuous functions and c be a constant. Then:

$$1. \int_a^b c \, dx = c(b-a)$$

area of a rectangle 

$$2. \int_a^b [f(x) + g(x)] \, dx = \int_a^b f(x) \, dx + \int_a^b g(x) \, dx$$

$$3. \int_a^b c f(x) \, dx = c \int_a^b f(x) \, dx$$

similar to addition: "factor out the c ."

sketch of proof of #3:

$$\int_a^b c f(x) dx \stackrel{\text{def}}{=} \lim_{n \rightarrow \infty} \sum_{j=1}^n c f(x_j^*) \Delta x$$

factor out c
from each term

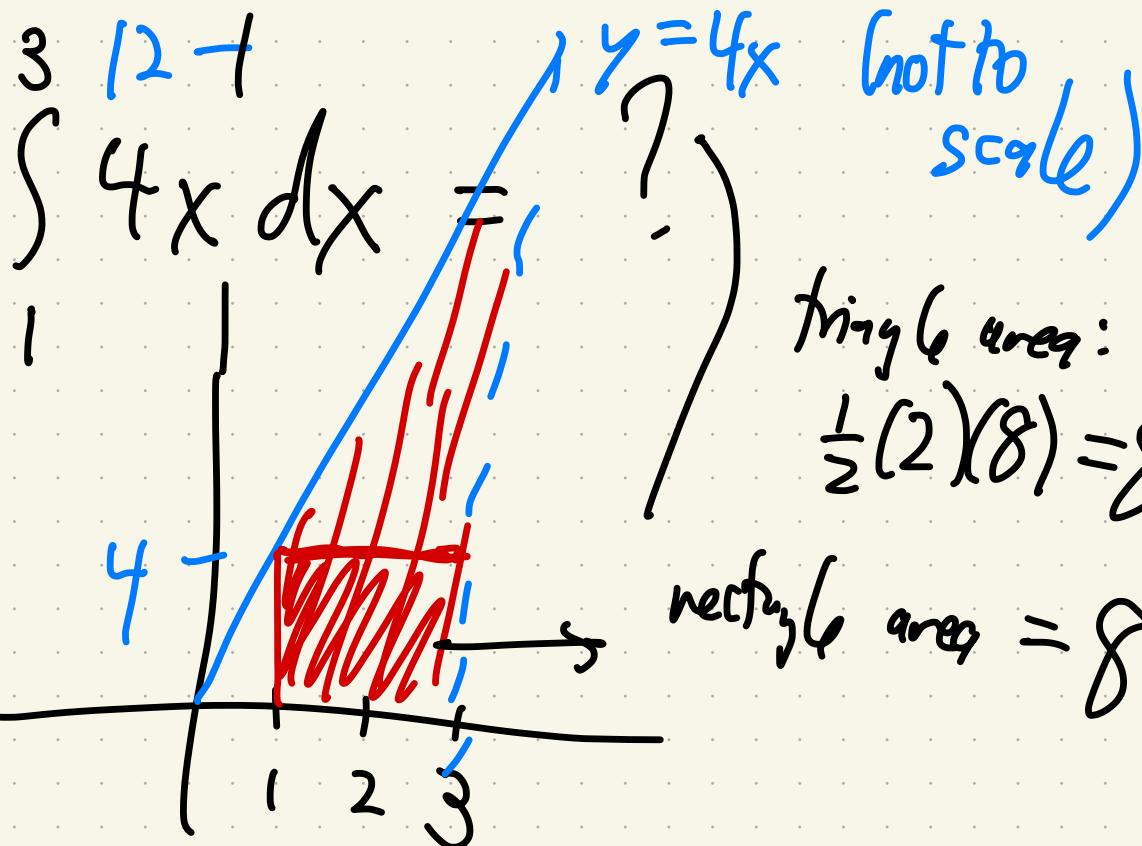
then pull c
from out of limit.
(limit law).

$$= c \lim_{n \rightarrow \infty} \sum_{j=1}^n f(x_j^*) \Delta x$$

$$\stackrel{\text{def}}{=} c \int_a^b f(x) dx$$



Ex.



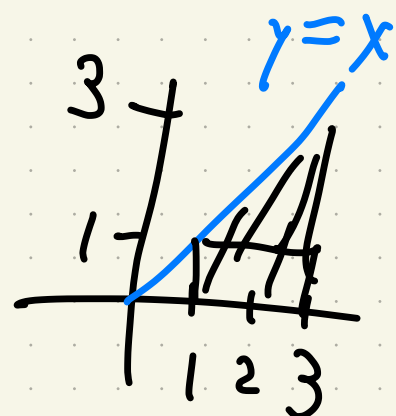
geometrically: area under curve is

$$8 + 8 = 16.$$

Same as:

check

$$4 \int_1^3 x \, dx = 16$$



rectangle area = 2

triangle area = $\frac{1}{2} 2 \cdot 2 = 2$

Honestly, sometimes in math it's
easier to think abstractly:

$$\int_a^b c f(x) dx = c \int_a^b f(x) dx.$$

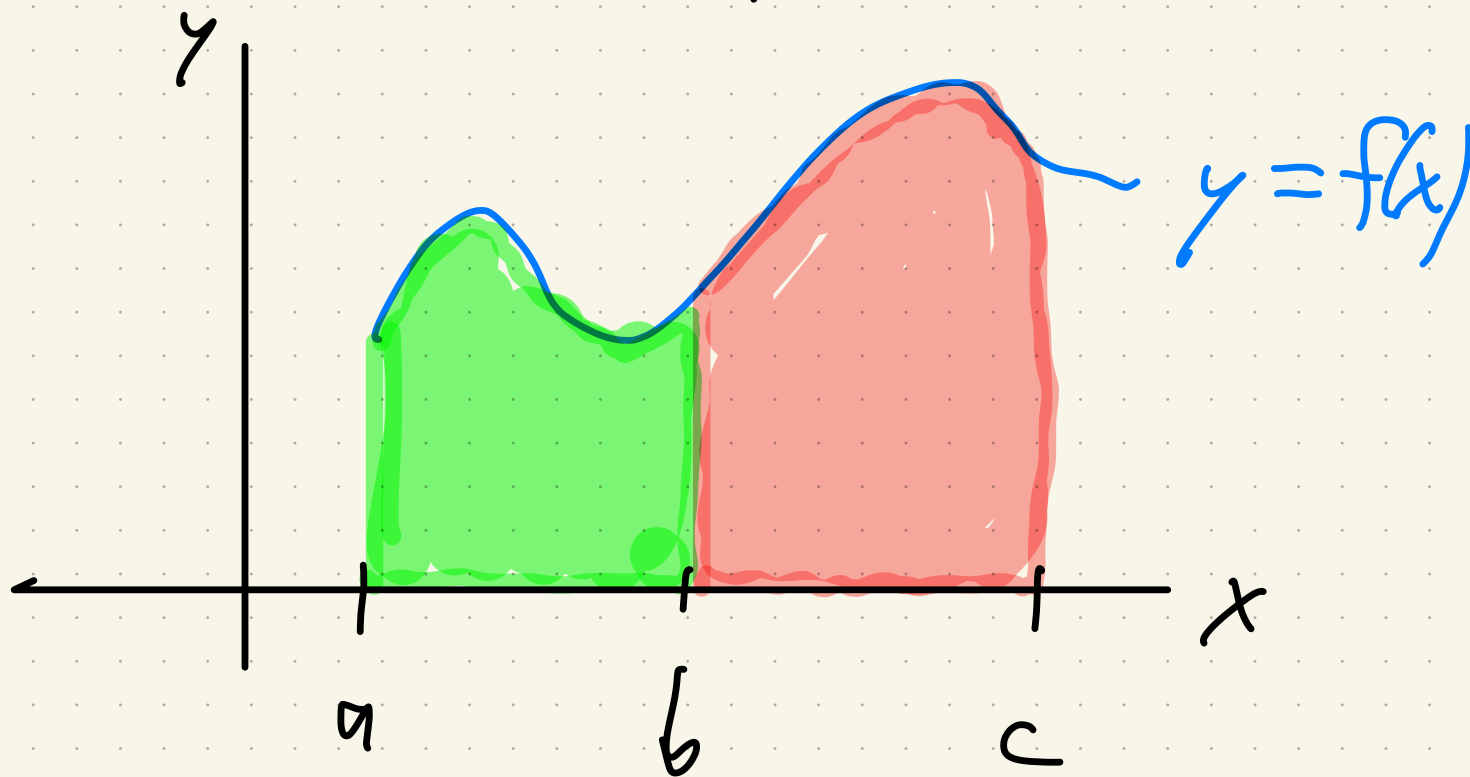
seems almost paradoxical
but true!



a 4th property:

$$4. \quad \int_a^b f(x) dx + \int_b^c f(x) dx = \int_a^c f(x) dx$$

easy to understand The picture:



Another way to write it: write $c = b + h$.

$$\int_a^{b+h} f(x) dx - \int_a^b f(x) dx = \int_b^{b+h} f(x) dx$$

we'll use
this soon!

Next Section: The Fundamental Theorem of Calculus.

1. it shows how areas/integrals are related to slopes of tangent lines/derivatives.

It connects The two halves of calculus.

2. it gives an easy and fast way to do certain integrals.

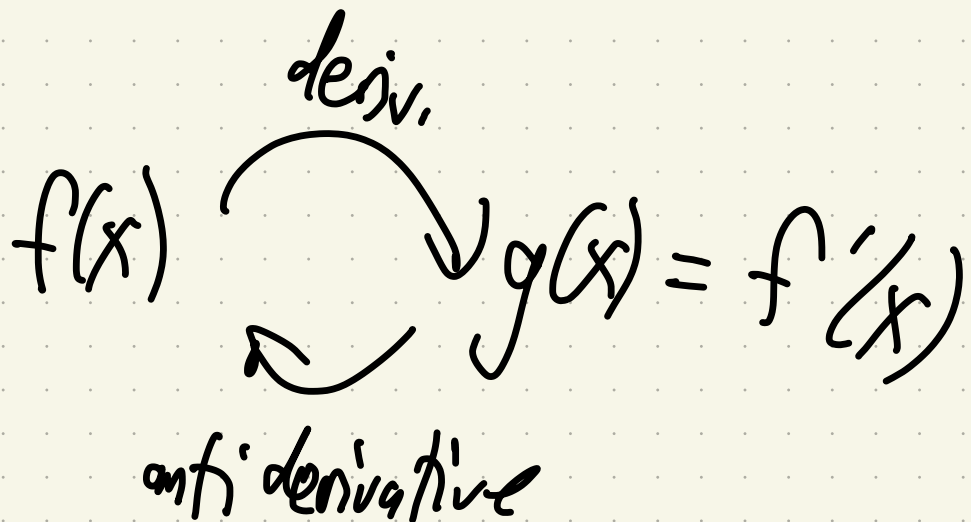
Remember antiderivatives:

Say $f'(x) = g(x)$

we say: g is the derivative of f

and f is an antiderivative of g .

Picture:



Q: How do you find antiderivs?

Q: How to find antiderivatives

one way: experience & guess & check

Ex. $g(x) = x \cos x$
Find antiderivs of g .

Guess: $x \sin x$?

check: $\frac{d}{dx}(x \sin x) \stackrel{\text{Product Rule}}{=} \sin x + x \cos x$
not quite...

modify it:

$$\text{let } f(x) = x \sin x + \cos x + C$$

check: $f'(x) = \overset{\text{Product Rule}}{\sin x} + \cos x - \sin x + 0$

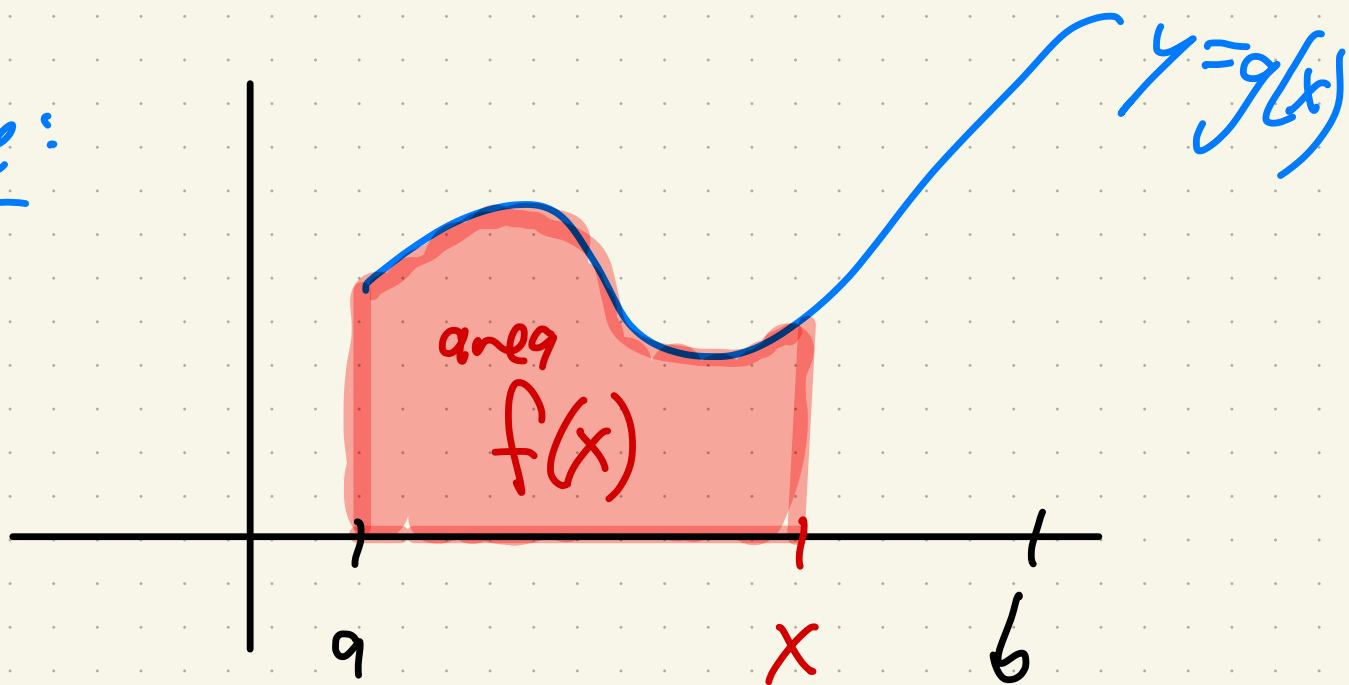
Another way to find antiderivatives: use integrals!

let $g(x)$ be continuous on $[a, b]$.

For $a \leq x \leq b$ define a function by

$$f(x) \stackrel{\text{def}}{=} \int_a^x g(t) dt$$

Picture:



as x changes, the red area changes

In particular, $f(a) = 0$, $f(b) = \int_a^b g(t) dt$

It turns out, f is an antiderivative of g .

The Fund. Theorem of Calc. Part I:

If g is a continuous function on $[a, b]$,

Then The function

$$f(x) = \int_a^x g(t) dt, \quad a \leq x \leq b,$$

is an antiderivative of g :

$$f'(x) = g(x).$$

Wow!

integrals & derivatives are related!

↓
areas

↓
slopes of tangent lines

Reason: Again, f is defined to be

$$f(x) = \int_a^x g(t) dt.$$

Two Parts: (Want to show $f'(x) = g(x)$).

$$\text{I. } f'(x) \stackrel{\text{def}}{=} \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

(defⁿ of derivative)

$$= \lim_{h \rightarrow 0} \frac{1}{h} \left[\int_a^{x+h} g(t) dt - \int_a^x g(t) dt \right]$$

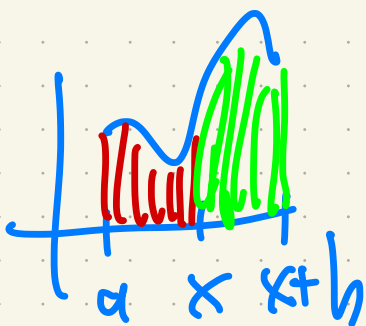
(defⁿ of f)

red

$$= \lim_{h \rightarrow 0} \frac{1}{h} \int_x^{x+h} g(t) dt$$

(Property 4)

green

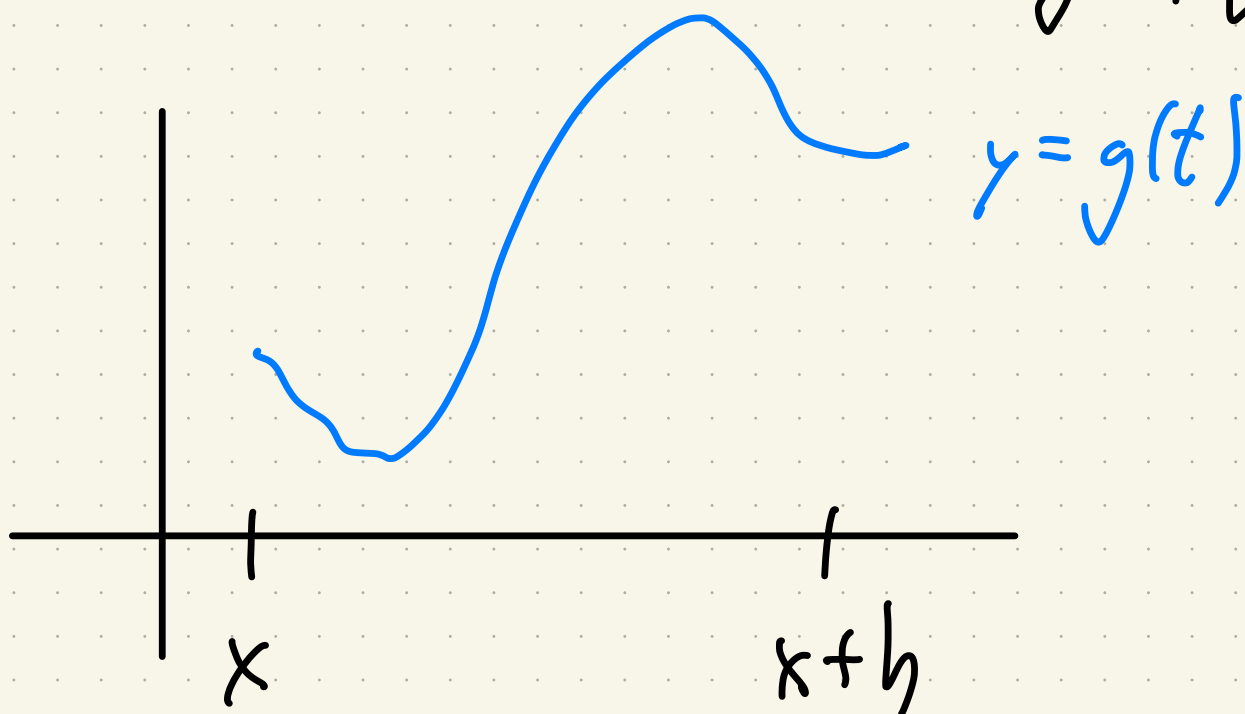


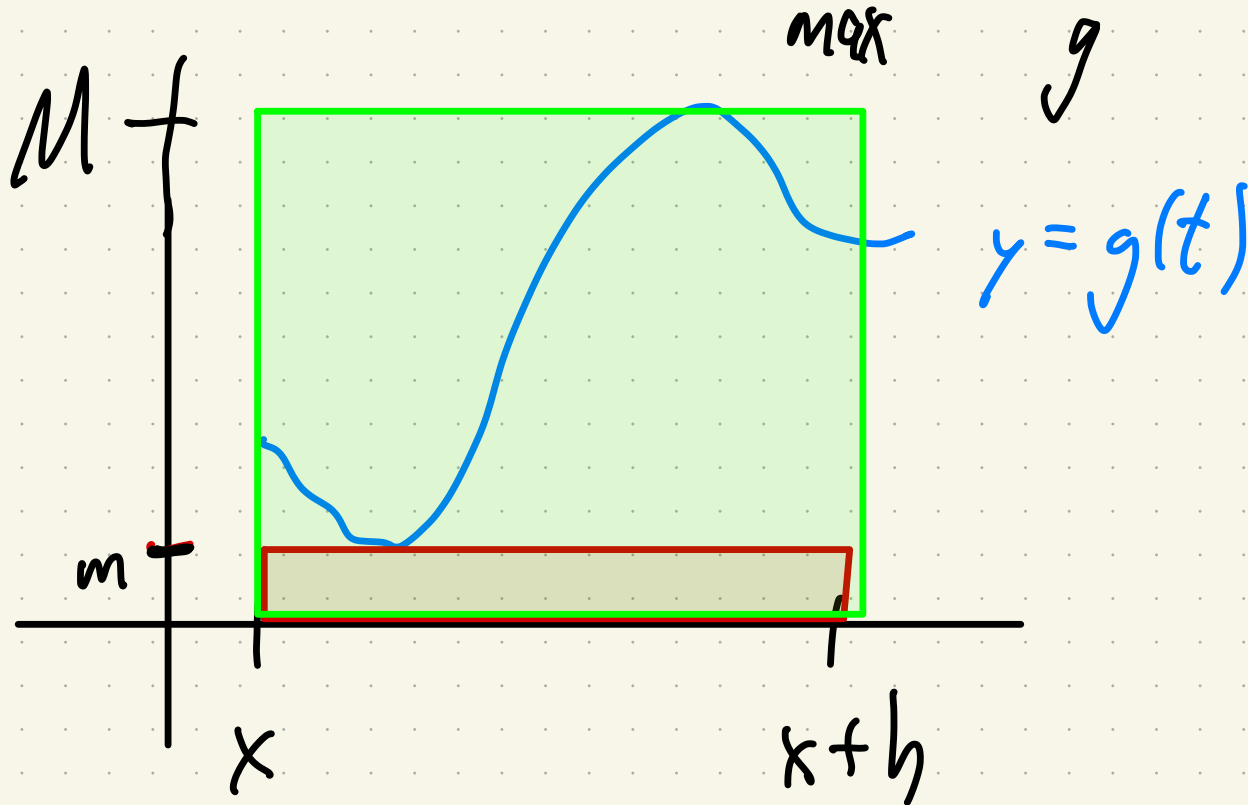
Summary: I. $f'(x) = \lim_{h \rightarrow 0} \frac{1}{h} \int_x^{x+h} g(t) dt$

Second part:

II. let m be the minimum of g on $[x, x+h]$

let M be the max. of g on $[x, x+h]$.





Then compare areas:

$$\underbrace{mh}_{\text{area of red rectangle}} \leq \underbrace{\int_x^{x+h} g(t) dt}_{\text{area under blue curve}} \leq \underbrace{Mh}_{\text{area of green rectangle}}$$

Divide by h and let $h \rightarrow 0$.

out of time (in)