Malh 30, Thursday April 23, 2020 Ipm class Example/Application continued.

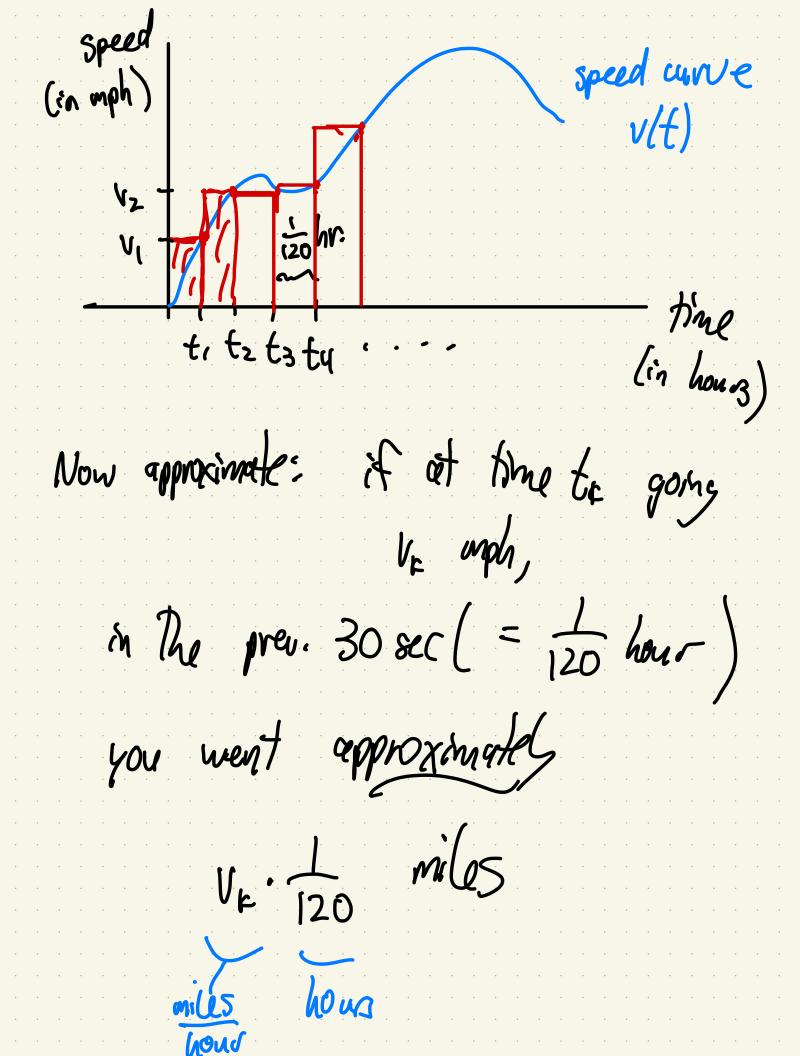
Determine distance fraveled only using your speedometer.

If your speed is constant it's easy! Say your speed is 70mph and are driving 4 hours. Then distance tuveled is speed x time = distance (70 miles) 4 hours = 280 miles

right?

(in mpn) 1 2 3 4 -time (in hours) Area under "speed curve" is The distance traveled - total here = 280 miles Big austion: What if we are not going constant speed. lou've speeding up & sbring dunn. (in mph) speed curve 120 hr. What is the distance travelled non?

Idea: approximate ush Look at your speedometer every 30 sconds (20 hour) say at time te hows your speed is Up wiles per hour



So The total dist. Waveled is speed at 30 sec speed at 60 sec etc. $v_1\left(\frac{1}{120}\right) + v_2\left(\frac{1}{120}\right) + v_3\left(\frac{1}{120}\right) + \cdots$ a dist. trau.

In second

30 SEC m/cs + Vn (120) 2 dist. trav. in that 30sec To get a Lette approximation, use smaller time intervals. eg. look et speedomett ever 5 &c or every I se cond ... You'd be using more a stimier rectangles...

To be more precise and write math tomuly, let me introduce some useful notation: "Sigung notation": Signa is The Greek letter corresp. to English letter 5 which stands for "sum" Helps express sums That have patterns a slick way to write \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{32}{32} + \frac{1}{8} $= 2^{-1} + 2^{-2} + 2^{-3} + 2^{-4} + 2^{-5} + \cdots$

new notation; with j=n term
n means $\sum_{j=1}^{q} q_j = q_1 + q_2 + q_3 + q_4 + q_5 + q_5 + q_5 + q_6 + q_6$ +90 J=n term-This 2-notation helps us avoid within "..." 12+14+16+16+32+64 be revitten 95: less writing / & tells The pattern (i)

Ex.
$$1 + \frac{1}{2} + \frac{1}{6} + \frac{1}{24} + \frac{1}{120} + \frac{1}{720}$$

See The pattern?

$$= 1 + \frac{1}{1 \cdot 2} + \frac{1}{1 \cdot 2 \cdot 3} + \frac{1}{12 \cdot 3 \cdot 4} + \frac{1}{12 \cdot 3 \cdot 4 \cdot 5} + \frac{1}{12 \cdot 3 \cdot 4 \cdot 5$$

2= "Sum"

(00) famous story: Fancy example. 2 They say <u>[=</u>] famous. Gauss did This in his head as Childlet me show zou how: + 98+99+100 1+2+3+4+ now do it again in the opposite order: 100+99+98+97+ + 3 + 2+ / 101+101+101+101+ +101+101+101 But This is twice as much so find/ 916ver 13 5050

Same trick works for

$$\sum_{j=1}^{n} j = 1 + 2 + 3 + \cdots + \nu$$

$$\int_{-1}^{n} j = n(n+1)$$

(check)

General Facts abut Sigma Notation:

1. If c is a constant

(doesn't change)

Then a c doesn't depend on j $\sum_{j=1}^{\infty} c = c + c + c + \cdots + c$ n times

‡ nc

$$2 \cdot \sum_{j=1}^{n} (a_j + b_j) = ($$

$$= (a_1 + b_1) + (a_2 + b_2) + (a_3 + b_3) +$$

regroup terms

$$= (a_1 + a_2 + \dots + a_n) + (b_1 + b_2 + \dots + b_n)$$

$$=\frac{n}{2}\alpha_{j}+\frac{n}{2}\delta_{j}$$

3. If c is a constant, then

$$\sum_{j=1}^{n} cq_{j} = cq_{1} + cq_{2} + cq_{3} + \cdots + cq_{n}$$

$$j=1$$
factor out The c:

$$= c \left(q_1 + q_2 + q_3 + \dots + q_n \right)$$

$$= c \sum_{j=1}^{q} q_{j}$$

Q: How is This related to area under surve?

Surve?

y=f(x) 01 ^k1 ×2 ×3 ×4 Split interval [a,b] into a equal parts each part has length $\triangle X$ "change in X" How fall should each rectangle be?

Lots of wys: can us - left endpts
- right endpts
- midpts
etz:

let x; the a "sample point"

in the jth intwal.

let the height of the jth

restance be f(x; t).

carve! \ y = f(x) 01 K, X2 X3 X4 \mathcal{K}^{Ω} So The avea under The curre approximately: blue $f(x_1^*)\Delta x + f(x_2^*)\Delta x$ +(xn*) Sx greg of 1st vectors second nTh.

Use summation notation to vewnite it $\int_{a}^{b} f(x, x) dx$ $\int_{a}^{b} f(x, y) dx$ aver of In rectangle. out of time.

Sel you tomorn.