

# Spring 2021 Course Syllabus

## Political Science 1: Essentials of Government

### **Course and Instructor Information:**

POLS 1 Section 1

Section 1 (#35281)

Instructor: Dr. Nancy Lapp

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Office hours: Tuesdays 1:30-2:45 pm via Zoom link posted in the Canvas class (the link to the Canvas class is <https://csus.instructure.com/courses/73844>) and by appointment.

### **About the Course:**

POLS 1 is the same course formerly known as GOVT 1.

#### *Online Asynchronous Class*

This section of POLS 1 is all online and "asynchronous." There are no specific class meeting times, though students will need to dedicate 8-10 hours per week throughout the semester and there are deadlines for coursework each week. These deadlines are always Thursday and Sunday. All deadlines are set for the Sacramento time zone. Students will need to be able to access materials and submit assignments online through Canvas.

#### *Catalog Description:*

This course examines the U.S. Constitution, the U.S. system of governments and the ideas and values on which they are based. Fulfills state code requirements for U.S. Constitution and California State and Local Government. Students who believe they have a good fundamental knowledge of the institutions of American Government are encouraged to consider a designated upper division course to fulfill the state requirement. 3 units.

#### *General Education and Graduation Requirements and Learning Goals*

The course fulfills GE Area D, the American Institutions and California Politics requirements (CON+CA). These requirements include the following goals.

#### *American Institutions Goals:*

##### *Area US-2: US Constitution*

Students will be able to:

1. Explain the political philosophies of the framers of the US Constitution, including the fundamental ideas of the Declaration of Independence; the Federalism-Anti-Federalism debate; ideas about representative democracy; checks and balances; and the foundations of the Bill of Rights and a limited Constitution.
2. Explain the characteristics, operation, and interaction of institutions in the US Constitution. A. Congress: Legislative process, operation and structure, and elections. B. Executive: Electoral College, unitary executive, exercise of executive power, and the functioning of the bureaucracy. C. Judicial: Judicial review, decision making, and selection.
3. Explain the rights and obligations of citizens under the US Constitution, including the Bill of Rights, and the incorporation of rights via the 14th Amendment.
4. Explain and analyze the history and legacy of civil rights and civil rights movements in relation to the US Constitution and legislation.
5. Explain and evaluate the function, role, and impact of campaigns and elections, interest groups, political parties, mass media, social movements, and public opinion on democracy in the United States.
6. Explain the relationship between state, local, and federal government, including enumerated, reserved, and concurrent powers under the US Constitution over time.

##### *Area US-3: California State and Local Government*

Students will be able to:

1. Explain the structure and functions of California's constitution, including plural executive, legislative and judicial branches, local governments, and the function and history of direct democracy in California politics and government.
2. Describe the historical development of California's political institutions, including California's finance and budgetary processes, as well as its electoral system.
3. Explain the contributions of diverse groups to California's political evolution.

#### *General Education Area D Learning Outcomes*

1. Describe and evaluate ethical and social values in their historical and cultural contexts.
2. Explain and apply the principles and methods of academic disciplines to the study of social and individual behavior.
3. Demonstrate an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/disability, sexual identity, gender and gender expression.
4. Explain and critically examine social dynamics and issues in their historical and cultural contexts.

#### **Texts:**

The required textbook is available for purchase from the bookstore. You do not need to purchase any auxiliary textbook materials. Other required readings are available on Canvas, the online course system. All of the online readings other than the textbook are free for Sacramento State students.

#### *The text book:*

Benjamin Ginsberg, Theodore J. Lowi, Margaret Weir, Caroline J. Tolbert, Andrea Campbell, and Robert J. Spitzer, *We the People: An Introduction to American Politics*, 13<sup>th</sup> **Essentials** Edition (New York: W.W. Norton & Company, 2021). <https://digital.wwnorton.com/wethepeople13ess>

This edition is updated and solely available as an eBook for Spring 2021. There are multiple editions called *We the People*. This is shorter and less expensive. Also, the 13<sup>th</sup> edition is substantially revised from the 12<sup>th</sup> edition with updated information and reorganized chapters.

#### **Course Requirements:**

Detailed descriptions of the course assignments and deadlines are posted on Canvas. This course requires interaction between students and the instructor, and between students. All are expected to be patient and respectful, and to follow the [Hornet Honor Code](#).

#### *Online Canvas Access:*

This course requires use of Canvas. All materials other than the textbook are available online via Canvas. All assignments need to be submitted through Canvas; no emailed assignments will be accepted. There will be weekly activities and assignments due **Thursdays and Sundays**. Students need to familiarize themselves with Canvas and adjust Canvas settings so that they receive notifications. Basic information and links to instructions about Canvas are included in the Canvas course for this class.

#### *Weekly reading quizzes (150 points):*

There are a total of fifteen required online quizzes on the readings, one each week. The quizzes are posted on Canvas. The deadline for the quizzes is always Thursday at 11:59 pm for each week's quiz and each quiz will cover the readings for that week. Students must do these quizzes on their own, but they can use the course materials as they take the quizzes. Students will have three attempts to take each quiz, with the highest score kept. Quiz questions are selected randomly from test banks of questions on the relevant readings. Questions about the *We the People* textbook will be based on the current, required, edition. After Week 1, each quiz will be open on Canvas for a two-week window before the deadline, with no extensions of the deadline and no makeup quizzes allowed.

*Class Activities (100 points total):*

There will be at least one short activity to complete each week on Canvas. These include surveys. These are 5 points each. A list appears in the appendix to this syllabus (at the end). Activities will be due either Thursday or Sunday. The specifics, including deadlines, are listed in Canvas.

*Short Assignments (100 points total):*

There will be ten short assignments worth 10 points each. A list appears in the appendix to this syllabus (at the end). Activities will be due either Thursday or Sunday. The specifics, including deadlines, are listed in Canvas.

*Exams: (150 points total)*

There will be three exams as noted in the course schedule. These will consist of 50 multiple-choice questions. These will be taken on Canvas. These will be open-note and open-book. There will be a study guide; the weekly quizzes and the study questions for the weekly materials will also help students prepare for the exams. The dates of the exams are noted in the weekly schedule (below) and in Canvas.

*Deadlines and Late Assignments:*

Discussions and other assignments depend on students in the class completing assignments on time. Let the instructor know if you have a reason for not completing the assignments on time, and especially if you have an extended illness.

Pay attention to the due dates. You might see multiple dates for an assignment in Canvas: the date the assignment will be made available, the date it is due, and a date when it will no longer be available. While there are no make-ups for the weekly reading quizzes or exams, other assignments will be left open after the due date as a “grace period” for students’ convenience -- assignments turned in after the due date will lose points (as indicated in the assignment rubric) unless there is a valid reason for the assignment being late.

For these “grace periods,” the course is divided into three quarters.

- All work assigned for weeks 1-5 will have to be completed by Sunday of week 6 (the same deadline as Exam 1).
- All work assigned for weeks 6-11 will have to be completed by week 12 (the same deadline as Exam 2).
- All work assigned for weeks 12-15 has to be completed by Sunday, May 16<sup>th</sup> at 11:59 pm.
- *The deadline for Exam 3 is Friday, May 21st at 11:59 pm (the last day of finals week). No coursework will be accepted after Friday, May 21<sup>st</sup>.*

Plan ahead. After the first week, you will have a window of at least 1-2 weeks to complete all assignments. The deadline will not be extended if you fall ill on the due date.

Again, some assignments have to be completed by the deadline and cannot be made up. The weekly reading quizzes will be locked at the deadline and the quiz answers revealed to the class. The exams cannot be made up after the answers have been revealed to the class.

*Extra Credit Bonus Points:*

There will be some limited opportunities for extra credit to compensate for the occasional missed assignment or quiz. These will be posted on Canvas and made available to all students equally. Any extra credit submissions have to be completed no later than the last week of classes (by Sunday, May 16<sup>th</sup>).

### Final Grades:

The final grade is based on the points earned out of a total of 500.

Grades are assigned according to the following chart. Keep in mind that the Canvas grade estimate is not always accurate. To read this chart, find your point total in the right-hand column to see what grade it pertains to. For example, 449 points equals a B+.

<b>Final Grade</b>	<b>Percent Threshold per Grade</b>	<b>Points distribution: Total points earned in this range determines final grade</b>
<b>A</b>	94%	470-500
<b>A-</b>	90%	450-469
<b>B+</b>	88%	440-449
<b>B</b>	84%	420-439
<b>B-</b>	80%	400-419
<b>C+</b>	78%	390-399
<b>C</b>	74%	370-389
<b>C-</b>	70%	350-369
<b>D+</b>	68%	340-349
<b>D</b>	64%	320-339
<b>D-</b>	60%	300-319
<b>F</b>	≤ 59%	≤ 299

### **Other important information:**

#### Contacting the instructor:

I welcome emails and hope you will contact me directly at least once during the semester. Although I usually check email regularly, please allow 24 hours for responses to emails Monday-Friday, and 48 hours during the weekends. Feel free to try again if you do not receive a response after that.

#### Services for Students with Disabilities

If you have a disability and require accommodation, contact the office of [Services for Students with Disabilities](#) (SSWD), Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with the instructor as soon as possible.

#### Incompletes:

Incompletes are given only for unusual circumstances out of a student's control and occurring at the end of the semester. Incompletes will be given only under exceptional circumstances. Incompletes will not be considered for students earning less than a C- in the class at the time of the request.

#### Academic Honesty:

Beware of plagiarism and cheating. The work you turn in must be your own. The words of others as well as their ideas and facts that are not common knowledge must be properly attributed to the source. Any work that is plagiarized or cheated on in any way for this class will receive an "F" (0 points). All instances of plagiarism and cheating will be reported to Student Affairs. TurnItIn will be used to check for plagiarism.

#### University Resources for Engagement and Academic Help:

The Peer and Academic Resource Center (PARC) is a great center for accessing all kinds of academic assistance. Check them out at [www.csus.edu/parc](http://www.csus.edu/parc) and the second floor of Lassen Hall. Other resources and centers are listed in the Canvas course pages.

#### If You Are Ill:

If you are sick, notify your instructor. This information is confidential. If you are experiencing any COVID- like symptoms or have had exposure to someone who has tested positive for COVID contact

**Student Health & Counseling Services (SHCS) at 916-278-6461** to receive guidance and/or medical care. You are asked to report any possible COVID related illnesses/exposures to SHCS via this link [COVID-19 Illness/Exposure Report Form](#).

*Dealing with Challenges:*

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at [cares@csus.edu](mailto:cares@csus.edu) to speak with a case manager about the resources available to you. Check out the [CARES website](#).

*Finally: If you are eligible to vote in California, are you registered?*

Go to <http://www.sos.ca.gov/elections/voter-registration/> to find out if you are eligible and to register. You can confirm your voter registration at <https://voterstatus.sos.ca.gov/> . Eligible 16- and 17-year-olds can preregister to vote.

**Weekly Schedule of Topics and Readings**

An overview of each week's content and assignments is provided in Canvas. Each week's work includes a reading quiz and class activities. Links for readings that are not in the required textbook are included in the Canvas Modules. There are two deadlines for work each week: **Thursday at 11:59 pm** and **Sunday at 11:59 pm**. Weekly reading quizzes need to be completed by Thursday at 11:59 pm. All deadlines are based on the time zone for Sacramento, California.

**Week 1: Week of January 25-31**

*Introductions*

*Readings:*

- *We the People*, et al., chapter 1
  - A free demo of the first three chapters of *We the People* are available on the Norton website: <https://digital.wwnorton.com/wethepeople13ess>

*Assignments:*

*Complete the "Start Here: Welcome" Module on Canvas*

*Check for the assignments and activities on Canvas due Thursday, January 28 and Sunday, January 31 at 11:59 pm.*

*Week 1 quiz on the readings due Thursday, January 28 at 11:59 pm*

## **Week 2: Week of February 1-7**

### **Background to the U.S. Constitution**

#### *Readings:*

- *We the People*, chapter 2
- *Declaration of Independence*
- *We the People* Articles of Confederation (in appendix)
- Terri Hansen, “How the Iroquois Great law of Peace Shaped U.S. Democracy” *PBS Native Voices* (December 13, 2018)
- “California Governor Apologizes to Native Americans, cites genocide,” *Reuters* (June 18, 2019)
- Gregory Washington, “George Mason University is named for a slave-owning Founding Father. Let’s talk about that,” *NBC News, Think* (August 8, 2020).
- Derrick Clifton, “How the Trump Administration’s ‘1776 Report’ Warps the History of Racism and Slavery,” *NBC News* (January 20, 2021).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday, February 4 and Sunday, February 7 at 11:59 pm.*

*Week 2 quiz on readings due Thursday, Feb. 4 at 11:59 pm*

## **Week 3: Week of February 8-14**

### **The U.S. Constitution**

#### *Readings:*

- U.S. Constitution
- Federalist 51 (in appendix of *We the People*)
- Anti-Federalist (in Appendix of *We the People*)
- Kat Eschner, “For a Few Decades in the 18<sup>th</sup> Century, Women and African-Americans Could Vote in New Jersey,” *Smithsonian Magazine* (November 16, 2017)
- Burt Solomon, “What Were They Thinking?” *National Journal* (2000) Vol. 32
- “The Electoral College” from the National Conference of State Legislatures
- Sarah Pruitt, “[How the 1876 Election Tested the Constitution and Effectively Ended Reconstruction](#),” *history.com* (original January 21, 2020, updated August 18, 2020).
- *Marbury v. Madison* synopsis at oyez.org
- Fresh Air with Terry Gross, “The Fugitive Slave Act & The Struggle for America’s Soul,” November 5, 2018 (podcast).
- Erin Blakemore, “[George Washington Used Legal Loopholes to Avoid Freeing His Slaves](#),” *Smithsonian Magazine* (February 16, 2015).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 3 quiz on the readings due Thursday at 11:59 pm.*

## **Week 4: Week of February 15-21**

### **Federalism: National and State Government**

#### *Readings:*

- *We the People*, chapter 3
- Federalist 10 in *We the People* Appendix
- *McCulloch v. Maryland* synopsis at oyez.org
- Jennifer Selin, "[How the Constitution's federalist framework is being tested by COVID-19](#)," *Brookings Institution* (June 8, 2020).
- Watch "Mendez v. Westminster: Desegregating California's Schools" PBS

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.  
Week 4 quiz on the readings due Thursday at 11:59 pm.*

## **Week 5: Week of February 22-28**

### **Participation and the Right to Vote**

#### *Readings:*

- *We the People*, chapter 9
- Sarah Pruitt, "When Did African Americans Actually Get the Right to Vote?" history.com (January 29, 2020): read the article and watch the short video of Professor Yohuru Williams
- Virginia Kase, "This Women's Equality Day, Stop Romanticizing the 19th Amendment," *The Hill* (August 26, 2019)
- Susan Haigh and Suman Naishadham, "Suffrage anniversary commemorations highlight racial divide," *AP News* (August 18, 2020)
- Eric Foner, "Rooted in Reconstruction: the First Wave of Black Congressmen," *The Nation* (October 15, 2008)
- Brennan Center for Justice, "Voting Laws Roundup 2020" updated February 4, 2020
- "Mississippi Case Challenges Lifetime Felon Voting Ban," *NPR* (November 3, 2019).
- Carole Anderson, "A threat to democracy: Republicans' war on minority voters," *The Guardian* (October 31, 2018).
- Christopher C. Towler, Nyron R. Crawford, and Robert Bennett III, "Colin Kaepernick is back in the news. Here is how black athletes can inspire activism," in *The Monkey Cage*, *The Washington Post* (June 26, 2020).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.  
Week 5 quiz on the readings due Thursday at 11:59 pm.*

## **Week 6: Week of March 1-7**

### **Elections**

#### *Readings:*

- Thad Hall, “Primer on the US Election System,” IFES (International Foundation for Electoral Systems), 2012.
- FairVote, “Electoral Systems in the United States”
- US House of Representatives: “Electoral College and Indecisive Elections” and “Fast Facts”

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 6 quiz on the readings due Thursday at 11:59 pm.*

*Exam #1: deadline Sunday, March 7, at 11:59 pm*

*Deadline for all first quarter assignments (any remaining assignments from weeks 1-5)*

## **Week 7: Week of March 8-14**

### **Public Opinion and the Media**

#### *Readings:*

- *We the People* chapters 6 and 7
- University of Michigan, “What is Fake News?”
- Factcheck, “How to Spot Fake News”
- Syra Ortiz-Blanes and staff, “Your guide to spotting disinformation in U.S. and California elections,” *Sacramento Bee* (September 29, 2020, updated October 28, 2020).
- Project for an Informed Electorate at Sacramento State, “How to Detect Fake News”
- “The Decline of Local News,” *Fresh Air* podcast (August 3, 2020): the first 30 minutes
- Ben Smith, “[Fox Settled a Lawsuit Over Its Lies. But It Insisted on One Unusual Condition](#),” *The New York Times* (January 17, 2021).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 7 quiz on the readings due Thursday at 11:59 pm.*



## **Week 8: Week of March 15-21**

### **Civil Liberties**

#### *Readings:*

- *We the People*, chapter 4
- ACLU website, Know Your Rights <https://www.aclu.org/know-your-rights>
- Matal v. Tam synopsis at oyez.com
- “Matal v. Tam” *The First Amendment Encyclopedia*
- Julie Watson, “Comparison between Capitol siege, BLM protests denounced,” *AP* (January 14, 2021)
- Debbie Elliot, “‘Jim Crow’s Last Stand’ in Louisiana May Fall to Ballot Measure,” *NPR* November 4, 2018.
- American Bar Association, “[U.S. Supreme Court Mandates Juror Unanimity in State Criminal Trials](#),” (July 24, 2020).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.  
Week 8 quiz on the readings due Thursday at 11:59 pm.*

## **Spring Break**

## **Week 9: Week of March 29 to April 4 (Cesar Chavez Day Holiday is March 31)**

### **Civil Rights**

#### *Readings:*

- *We the People*, Ginsberg et al., Chapter 5
- *Eyes on the Prize* “Awakenings” video, Films on Demand
- “*Slavery By Another Name*” selections from documentary
- Brown v. Board I and II synopsis at oyez.com
- Associated Press, “New Bulletproof Memorial for Emmet Till,” *NBC News* (October 20, 2019)
- Ed Pilkington, “Will Justice Finally Be Done for Emmett Till?” *The Guardian* (April 25, 2020)
- Matthew Green, “How Government Redlining Maps Pushed Segregation in California Cities,” *The Lowdown* (April 27, 2016)
- Interview with Leslie Bow, author of *Partly Colored*, University of Wisconsin-Madison (October 10, 2010).
- “US Supreme Court Backs Protections for LGBT Workers,” *BBC* (June 15, 2020)
- Nicole Nixon, “What Would ‘Systemic Change’ Look Like? California’s Black Lawmakers Have Some Ideas,” *Capitol Public Radio* (June 3, 2020).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.  
Week 9 quiz on the readings due Thursday at 11:59 pm.*

## **Week 10: Week of April 5-11**

### **Civil Rights and Liberties: the Right to Marry**

#### **Readings:**

- Donna Lucey, "The Right to Love," *Humanities* 33, no. 1 (Jan/Feb 2012): 14-17
- *Loving v. Virginia* case synopsis at oyez.com
- ACLU, "The Leadup to Loving" <https://www.aclu.org/other/map-leadup-loving>
- *The Loving Story*, 2011 documentary
- David Von Drehle. "How Gay Marriage Won." *Time* 181.13 (April 8, 2013).
- *Obergefell v. Hodges* case synopsis

#### **Assignments:**

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 10 quiz on the readings due Thursday at 11:59 pm.*

## **Week 11: Week of April 12-18**

### **Political Parties and Interest Groups:**

#### **Readings:**

- *We the People* chapters 8 and 14
- Pew Research Center: "Partisan Antipathy: More Intense, More Personal" (October 10, 2019)
- Alexander Burns and Jonathan Martin, "Post Trump, Republicans are Headed for a Bitter Internal Showdown," *The New York Times* (January 16, 2021).
- "Primary Elections in California," *California Secretary of State*  
<https://www.sos.ca.gov/elections/primary-elections-california>

#### **Assignments:**

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 11 quiz on the readings due Thursday at 11:59 pm.*

## **Week 12: Week of April 19-25**

### **The Legislative Branch**

#### **Readings:**

- *We the People* chapter 10
- Jane C. Timm, "McConnell went 'nuclear' to confirm Gorsuch. But Democrats changed Senate filibuster rules first," *NBC News* June 28, 2018
- ["‘Kill Switch’ Explores How Senate Minority Uses Filibuster To Protect Its Interests," NPR](#) (January 12, 2021).
- Chris Cillizza, "How Liz Cheney became the conscience of Republicans," *CNN* (Jan. 12, 2021).
- California Assembly, "Legislative Process"

#### **Assignments:**

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 12 quiz on the readings due Thursday at 11:59 pm.*

*Exam #2: deadline is Sunday, April 25 at 11:59 pm*

*Any remaining Canvas assignments from week 6- 11 will be closed on Sunday at 11:59 pm*

### **Week 13: Week of April 26 to May 2**

#### **The Executive Branch: The Presidency and the Bureaucracy**

##### *Readings:*

- *We the People* chapters 11 and 12
- Federalist 70
- “Dual Citizenship May Pose Problem if Ted Cruz Seeks Presidency,” *Dallas Morning News* (August 18, 2013).
- Neal Katyal and Paul Clement, “On the Meaning of ‘Natural Born Citizen’,” *Harvard Law Review* (March 11, 2015).
- Miles Parks, "Electoral College: In 1796, Samuel Miles Became the 1st Faithless Elector" NPR (December 14, 2020)

##### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 13 quiz on the readings due Thursday at 11:59 pm.*

### **Week 14: Week of May 3-9**

#### **The Judicial Branch**

##### *Readings:*

- *We the People* chapter 13
- Federalist 78
- Donna Owens, “Obama’s Legacy on Judicial Appointments By the Numbers,” *NBC News* (January 19, 2017)
- Kyle Kim, “Trump appointing judges at rapid pace,” *Los Angeles Times* (January 19, 2018)
- Barbara Sprunt, “[Amy Coney Barrett Confirmed To Supreme Court, Takes Constitutional Oath](#),” NPR (October 16, 2020).

##### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Week 14 quiz on the readings due Thursday at 11:59 pm.*

## **Week 15: Week of May 10-16**

### **California State and Local Government**

#### *Readings:*

- Larry Gerston, *Not So Golden After All: the Rise and Fall of California* (Safari Books, 2012): chapter 3 (Immigrants: Cultures and Controversies)
- California Assembly, “California State Assembly” (2016)
- League of California Cities: “General Law City v. Charter City Comparison” and “Charter Cities, A Quick Summary”
- California State Association of Counties, “County Structure and Powers”
- Chris Micheli, “The Mechanics of California’s Forms of Direct Democracy,” *California Globe* (January 21, 2019).

#### *Assignments:*

*Check for the assignments and activities on Canvas due Thursday and Sunday at 11:59 pm.*

*Assignments include a California activity and the Ballot Measures Discussion.*

*Week 15 quiz on the readings due Thursday at 11:59 pm.*

*Any remaining classwork except Exam #3 has to be turned in by Sunday, May 16<sup>th</sup> at 11:59 pm.*

## **Final Exam Week: Week of May 17 to Friday May 21<sup>st</sup>**

### **Final Exam**

*The deadline for Exam #3 is Friday, May 21<sup>st</sup> at 11:59pm*

*No coursework can be submitted after May 21<sup>st</sup>.*

## **Appendix**

### **List of Class Activities & Deadlines**

1. Syllabus Quiz (week 1) - Thursday
2. Tech Survey (week 1) - Thursday
3. Pre-test (week 1) - Sunday
4. Feedback Survey I (week 2) - Sunday
5. Constitution Activity (week 3) - Sunday
6. Federalism Activity (week 4) - Sunday
7. Feedback Survey II (week 4) - Sunday
8. Right to Vote (week 5) - Sunday
9. Election rules (week 6) - Sunday
10. Survey analysis (week 7) - Sunday
11. You be the judge! (week 8) - Sunday
12. Decisions about monuments and place names (week 9) - Sunday
13. Civil Rights Activity (week 10) - Sunday
14. Political Typology Activity (week 11) - Sunday
15. Political Parties Activity (week 11) - Sunday
16. Legislature Activity (week 12) - Sunday
17. Presidential Qualifications Activity (week 13) - Sunday
18. Bureaucracy Activity (week 13) - Sunday
19. Supreme Court Activity (week 14) - Sunday
20. California Trivia Activity (week 15) - Sunday

### **Short Assignments & Deadlines**

1. Meet Your Fellow Students Discussion (week 1) – Initial post by Sunday, replies by Thursday week 2
2. What is Government and Class Expectations Assignment (week 1) - Sunday
3. Declaration of Independence and Basic Principles Discussion (week 2) - Initial post by Sunday, replies by Thursday week 3
4. Constitutional Principles Discussion (week 3) - Initial post by Sunday, replies by Thursday week 4
5. Voting Procedures Discussion (week 5) - Initial post by Sunday, replies by Thursday week 6
6. News Analysis Discussion (week 7) - Initial post by Sunday, replies by Thursday week 8
7. Civil Liberties and Civil Rights Discussion (week 9) - Initial post by Sunday, replies by Thursday week 10
8. Who Are Your Representatives? Assignment with Peer Review (week 12) - Initial post by Sunday, replies by Thursday week 13
9. Write To Your Representative Assignment (week 13) - Sunday
10. Ballot Measures Discussion (week 15) – Initial post by **Thursday**, replies by **Sunday**

Table View of Activities, Short Assignments and Exams

Week	Activity	Short Assignment	Quiz and Exam
Week 1	-Syllabus Quiz (Thurs) -Tech Survey (Thurs) -Pre-test (Sun)	-Meet Your Fellow Students Discussion (Initial post by Sunday, replies by Thursday week 2) -What is Government and Class Expectations Assignment (Sun)	Weekly Reading Quiz (all Reading Quizzes due Thursday)
Week 2	Feedback Survey I (Sun)	<i>-Meet Your Fellow Students Discussion (replies by Thurs)</i> -Declaration of Independence and Basic Principles Discussion (Initial post by Sunday, replies by Thursday week 3)	Weekly Reading Quiz
Week 3	Constitution Activity (Sun)	<i>-Declaration of Independence and Basic Principles Discussion (replies by Thurs)</i> -Constitutional Principles Discussion (Initial post by Sunday, replies by Thursday week 4)	Weekly Reading Quiz
Week 4	-Federalism Activity (Sun) -Feedback Survey II (Sun)	<i>Constitutional Principles Discussion (replies by Thurs)</i>	Weekly Reading Quiz
Week 5	Right to Vote (Sun)	Voting Procedures Discussion (Initial post by Sunday, replies by Thursday week 6)	Weekly Reading Quiz
Week 6	Election rules (Sun)	<i>Voting Procedures Discussion (replies by Thurs)</i>	Weekly Reading Quiz  Exam 1 (Sunday)
Week 7	Survey analysis (Sun)	News Analysis Discussion (Initial post by Sunday, replies by Thursday week 8)	Weekly Reading Quiz
Week 8	You be the judge! (Sun)	<i>News Analysis Discussion (replies by Thurs)</i>	Weekly Reading Quiz
Week 9	Decisions about monuments and place names (Sun)	Civil Liberties and Civil Rights Discussion (initial post by Sunday)	Weekly Reading Quiz
Week 10	Civil Rights Activity (Sun)	<i>Civil Liberties and Civil Rights Discussion (replies by Thurs)</i>	Weekly Reading Quiz
Week 11	-Political Typology Activity (Sun) -Political Parties Activity (Sunday)		Weekly Reading Quiz
Week 12	Legislature Activity (Sun)	Who Are Your Representatives? Assignment with Peer Review (Initial post by Sunday, replies by Thursday week 13)	Weekly Reading Quiz

			Exam 2 (Sunday)
Week 13	-Presidential Qualifications Activity (Sunday) -Bureaucracy Activity (Sunday)	- <i>Who Are Your Representatives? Assignment with Peer Review (replies by Thurs)</i> -Write To Your Representative Assignment (Sunday)	Weekly Reading Quiz
Week 14	Supreme Court Activity (Sunday)		Weekly Reading Quiz
Week 15	California Trivia Activity (Sunday)	Ballot Measures Discussion (Initial post by <b>Thursday</b> , replies by <b>Sunday</b> )	Weekly Reading Quiz
<b>Finals Week</b>			<b>Exam 3 Friday</b>