

## MATH 30, 4/6/2020: CONCAVITY/CONVEXITY

Last time, before Spring Break, we saw what the first derivative  $f'$  reveals about the shape of the curve  $y = f(x)$ . Now we will see what the *second* derivative  $f''$  reveals.

**Definition.** If the graph of  $f$  lies *above* all its tangent lines on an interval, then it is called *concave up* (or “convex”) on that interval. [Picture—it looks like a smile.]

**Definition.** If the graph of  $f$  lies *below* all its tangent lines on an interval, then it is called *concave down* on that interval. [Picture—it looks like a frown.]

**Simple Example.**  $f(x) = x^2$  is concave up.

Note that  $f'(x) = 2x$ , so that  $f$  is decreasing when  $x < 0$  and is increasing when  $x > 0$ .

Also note that  $f''$  is the derivative of  $f'$ , so it tells you where  $f'$  is increasing or decreasing. In this example,  $f''(x) = 2$ , so  $f'$  is *always increasing*. [Can you see this in the graph of  $f$ ? The slope of the tangent line is always *increasing*.]

**Simple Example.**  $f(x) = -x^2$ . [Do it yourself.]

**Theorem (“The Concavity Test”).**

- (1) If  $f''(x) > 0$  for all  $x$  in an interval  $I$ , then the graph is *concave up* on that interval.
- (2) If  $f''(x) < 0$ ... [You can probably guess...]

**Proof.** The precise mathematical proof uses the Mean Value Theorem. [Many things in calculus are proven using the Mean Value Theorem.] We will skip the details in the interest of time. The gist of it: Use the fact that  $f''(x) > 0$  for all  $x$  to show that “the graph of  $f$  is above the tangent line.”

If you ever forget “which is which” in the Concavity Test, just remember the two simple examples above:  $f(x) = x^2$  looks like a smile, and  $f(x) = -x^2$  looks like a frown.

**The physics interpretation:** Say that  $x(t)$  represents position at time  $t$ . Then  $x'(t)$  represents velocity and  $x''(t)$  represents acceleration. Think about what “constant speed,” “positive acceleration,” and “negative acceleration” look like in the graph of  $x(t)$ . [Picture.]

You can also think in terms of Force=mass×acceleration. Then  $F > 0$  means force is pushing *up* and  $F < 0$  means force is pushing *down*.

**Definition.** An *inflection point* is a point where the graph changes concavity.

You actually hear this term in the news: for example, someone might say “we are at an inflection point in the war.” It means that things might still be getting worse, but at a decreasing rate.

There is an inflection point wherever  $f''$  changes sign. [Picture.]

Second derivatives are useful for max/min problems:

**The Second Derivative Test.**

- (1) If  $f'(c) = 0$  and  $f''(c) > 0$ , then  $f$  has a local minimum at  $x = c$ . [Picture.]
- (2) If  $f'(c) = 0$  and  $f''(c) < 0$ , then  $f$  has a local maximum at  $x = c$ . [Picture.]

**Example.** Find the local max and min of the function

$$f(x) = x^3 - 6x^2 + 10.$$


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We first calculate  $f'(x) = 3x^2 - 12x = 3x(x - 4)$ , so the critical points are  $x = 0$  and  $x = 4$ .

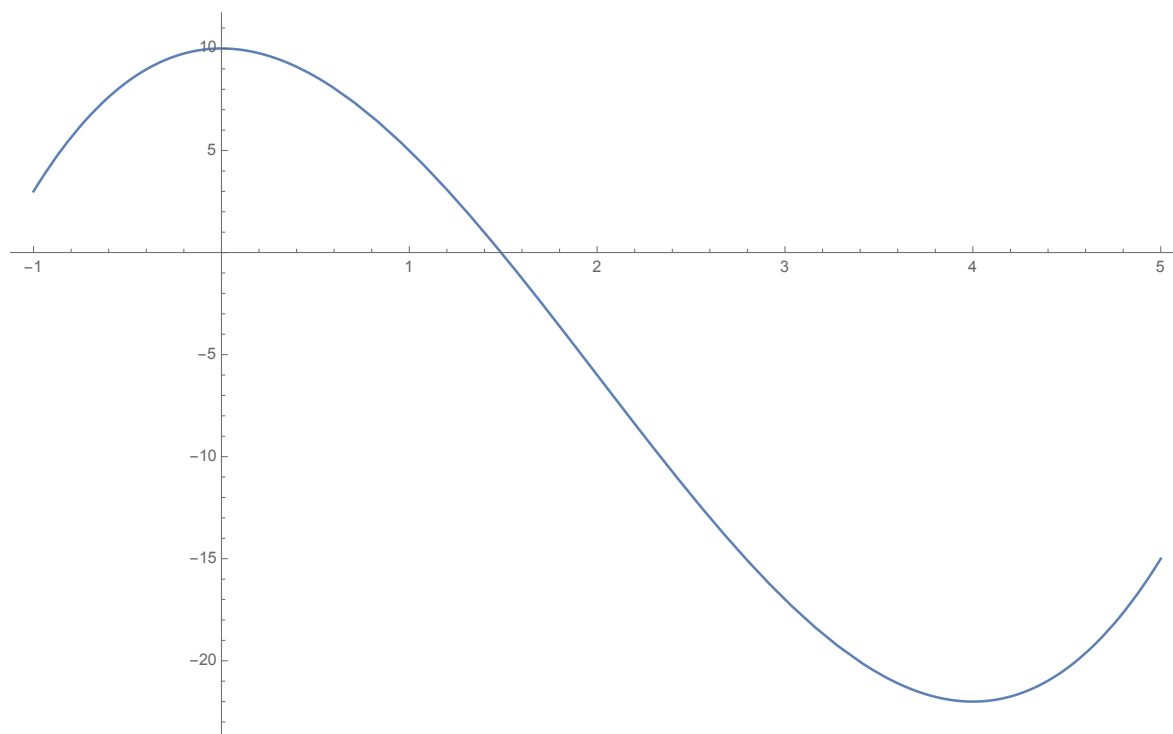
**One way, using the Increasing/Decreasing Test:** We note that  $f'(x) > 0$  on  $(-\infty, 0)$ ,  $f'(x) < 0$  on  $(0, 4)$ , and  $f'(x) > 0$  on  $(4, \infty)$ , so we know the function  $f$  is increasing, then decreasing, then increasing. It thus has a local max at  $x = 0$  and a local min at  $x = 4$ .

**Another way, using the Second Derivative Test:** We have

$$f''(x) = 6x - 12.$$

Now check the concavity at the critical points:  $f''(0) = -12 < 0$ , which means that  $x = 0$  is a local max, and  $f''(4) = 12 > 0$ , which means that  $x = 4$  is a local min.

To help draw the picture, we note that the only inflection point is at  $x = 2$ :  $f''(2) = 0$ . You can see how the graph changes concavity there:



Remember, calculus helps us answer these questions *without* needing the picture!