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# Machine Learning I

Predictive performance.
 Classification

#### What is classification?

Classification is the task of learning a target function f that maps attribute set x to one of the predefined class labels y
 categorical continuous
 categoric

Tid	Refund	Marital Status	Taxable Income	Cheat
1	Yes	Single	125K	No
2	No	Married	100K	No
3	No	Single	70K	No
4	Yes	Married	120K	No
5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes

One of the attributes is the class attribute In this case: Cheat

Two class labels (or classes): Yes (1), No (0)

### Why classification?

- The target function f is known as a classification model
- Descriptive modeling: Explanatory tool to distinguish between objects of different classes (e.g., understand why people cheat on their taxes)
- Predictive modeling: Predict a class of a previously unseen record

#### Classification vs Prediction

#### Classification:

- predicts categorical class labels
- classifies data (constructs a model) based on the training set and the values (class labels) in a classifying attribute and uses it in classifying new data

#### Prediction:

 models continuous-valued functions, i.e., market prices, traffic, temperature, ...

#### Typical Applications

- credit approval
- target marketing
- medical diagnosis
- treatment effectiveness analysis

### Examples of classification tasks

- Predicting tumor cells as benign or malignant
- Classifying credit card transactions as legitimate or fraudulent
- Categorizing news stories as finance, weather, entertainment, sports, etc
- Identifying spam email, spam web pages, adult content
- Understanding if a web query has commercial intent or not



### Binary or multi-class classification

- The attribute to classify can have two classes (binary classification) or more (multi-class classification)
- The methods used for binary classification are easily extended to multi-class classification problems



### General approach to classification

- Training set consists of records with known class labels
- Training set is used to build a classification model
- A labeled test set with known class labels includes data records not used in the training set. This is used to evaluate the quality of the model.
- If the test is passed successfully, the classification model is applied to new records with unknown class labels



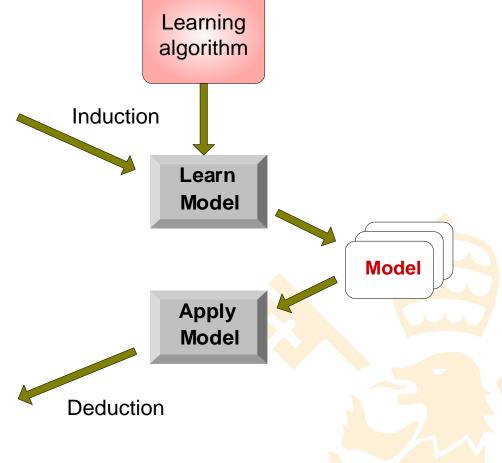
### Training and Test data sets

Tid	Attrib1	Attrib2	Attrib3	Class
1	Yes	Large	125K	No
2	No	Medium	100K	No
3	No	Small	70K	No
4	Yes	Medium	120K	No
5	No	Large	95K	Yes
6	No	Medium	60K	No
7	Yes	Large	220K	No
8	No	Small	85K	Yes
9	No	Medium	75K	No
10	No	Small	90K	Yes

**Training Set** 

Tid	Attrib1	Attrib2	Attrib3	Class
11	No	Small	55K	?
12	Yes	Medium	80K	?
13	Yes	Large	110K	?
14	No	Small	95K	?
15	No	Large	67K	?





### Training and Test data sets

- Test set: independent instances that have played no part in formation of classifier
- Assumption: both training data and test data are representative samples of the underlying problem
- Test and training data may differ in nature
- Example: classifiers built using customer data from two different towns A and B
- To estimate performance of classifier from town A in completely new town, test it on data from B



## Evaluation of binary classification models. Metrics

- Focus on the predictive capability of a model
  - Rather than how fast it takes to classify or build models, scalability, etc.
- Confusion Matrix: Counts of test records that are correctly (or incorrectly) predicted by the classification model

	PREDICTED CLASS		
		Class=Yes	Class=No
ACTUAL CLASS	Class=Yes	f <sub>11</sub>	f <sub>10</sub>
	Class=No	f <sub>01</sub>	f <sub>00</sub>

f<sub>11</sub>: TP (true positive)

**f**<sub>10</sub>: FN (false negative)

**f**<sub>01</sub>: FP (false positive)

**f**<sub>00</sub>: TN (true negative)



## Evaluation of binary classification models

- $f_{00}$  and  $f_{11}$  are called respectively the number of cases *True Positives* (predicted 1 and real 1) and *True Negatives* (predicted 0 and real 0)
- $f_{01}$  and  $f_{10}$  are called respectively the number of cases False Positives (predicted 1 and real 0) and False Negatives (predicted 0 and real 1)
- Sensibility or Recall
  TP/(TP+FN)=TPR (ratio of TP)
- Specificity TN/(TN+FP)=TNR(ratio of TN)

#### **Predicted Class**

	Class = 1	Class = 0
Class = 1	f <sub>11</sub> =TP	f <sub>10</sub> =FN
Class = 0	f <sub>01</sub> =FP	f <sub>00</sub> =TN

This is for binary classification but the confusion matrix can be extended to multi-class problems



## Evaluation of binary classification models. Metrics

#### Confusion matrix

#### **Predicted Class**

Class = 1 Class = 0	f <sub>11</sub>	f <sub>10</sub>
Class = 0	f <sub>01</sub>	f <sub>00</sub>

Accuracy= 
$$\frac{\text{\#correctpredictions}}{\text{total \#of predictions}} = \frac{f_{11} + f_{00}}{f_{11} + f_{10} + f_{01} + f_{00}}$$

Error rate = 
$$\frac{\text{# wrong predictions}}{\text{total # of predictions}} = \frac{f_{10} + f_{01}}{f_{11} + f_{10} + f_{01} + f_{00}}$$



- Developed in 1950s for signal detection theory to analyze noisy signals
  - Characterize the trade-off between positive hits and false alarms
- ROC curve plots TPR (on the y-axis) against FPR (on the x-axis)

$$TPR = \frac{TP}{TP + FN}$$

Fraction of positive instances predicted correctly

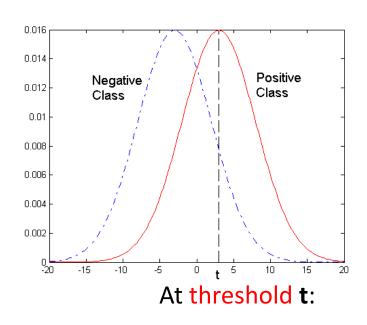
$$FPR = \frac{FP}{FP + TN}$$

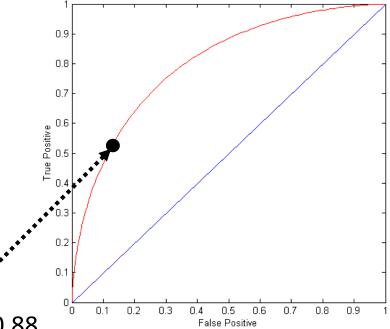
Fraction of negative instances predicted incorrectly

	<u> </u>			
	PREDICTED CLASS			
		Yes	No	
Actual	Yes	a (TP)	b (FN)	
	No	c (FP)	d (TN)	
		(1 1)	(114)	



- The performance of a classifier is represented as a point on the ROC curve according to a t threshold
- Considering a data set containing 2 classes (*positive* and *negative*)
- any point located at x > t is classified as *positive*



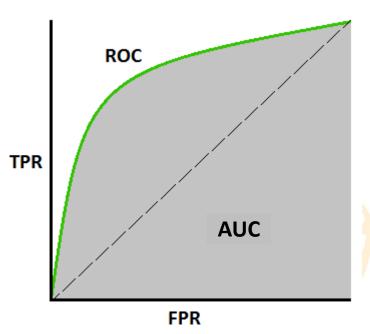


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TP=0.5, FN=0.5, FP=0.12, TN=0.88

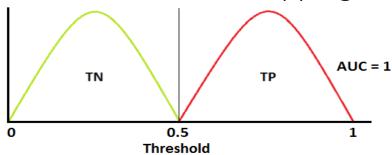
#### ROC Curve (Receiver Operating Characteristic)

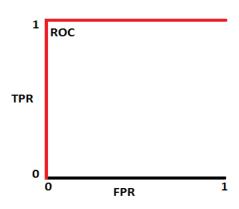
- AUROC (Area Under the Receiver Operating Characteristics) Developed in 1950s for signal detection theory to analyze noisy signals
- AUROC or AUC is a performance measurement for classification problem at various thresholds settings
- ROC is a probability curve and AUC represents degree or measure of separability. It tells how much model is capable of distinguishing between classes. Higher the AUC, better the model is at predicting 0s as 0s and 1s as 1s.



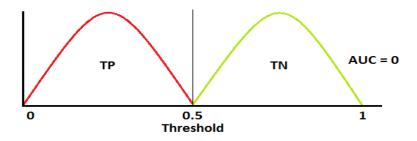


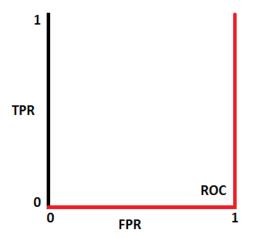
Ideal scenario: not overlapping





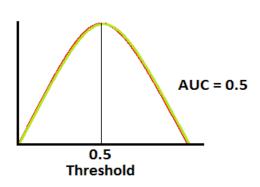
Worst scenario



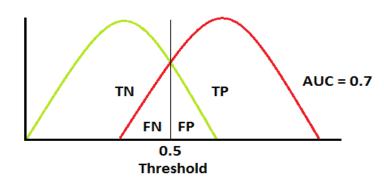


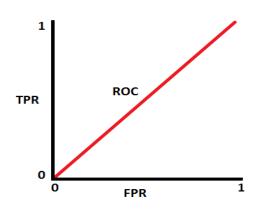


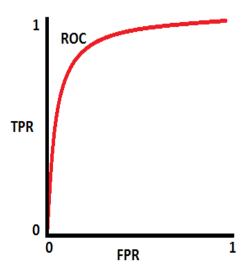
#### Limit scenario







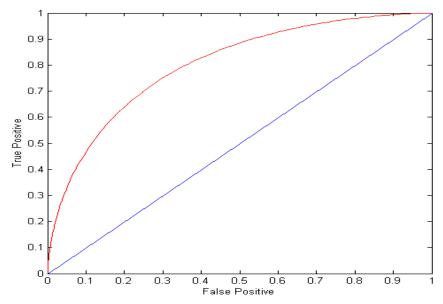






#### (TP,FP):

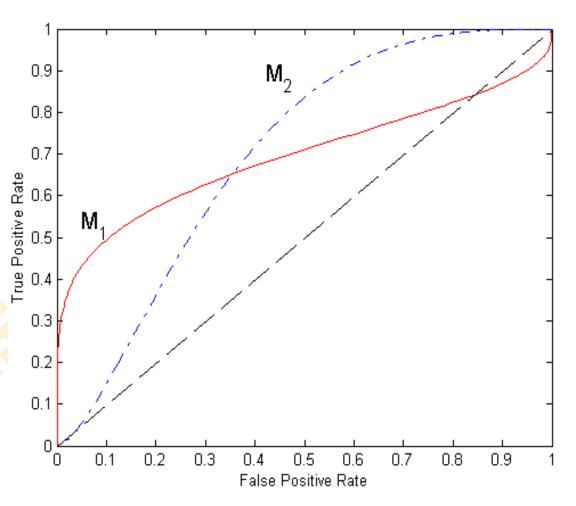
- (0,0): declare everything to be negative class
- (1,1): declare everything to be positive class
- (1,0): ideal
- Diagonal line:
  - Random guessing
  - Below diagonal line:
    - prediction is opposite of the true class



	PREDICTED CLASS		
		Yes	No
Actual	Yes	a (TP)	b (FN)
Actual	No	c (FP)	d (TN)



### Using ROC for Model Comparison



- No model consistently outperform the other
  - M<sub>1</sub> is better for small FPR
  - M<sub>2</sub> is better for large
     FPR
- Area Under the ROC curve (AUC)
  - Ideal: Area = 1
  - Random guess:
    - Area = 0.5



### Cumulative gain and Lift Charts

- Cumulative gains and lift charts are visual aids for measuring model performance. Both charts consist of a lift curve and a baseline
- Lift is a measure of the effectiveness of a predictive model calculated as the ratio between the results obtained with and without the predictive model.
- The greater the area between the lift curve and the baseline, the better the model



## **Generating Cumulative Gain and Lift Charts**

http://www2.cs.uregina.ca/~dbd/cs831/notes/lift\_chart/lift\_chart.html

- A company wants to do a mail marketing campaign. It costs the company \$1 for each item mailed. They have information on 100,000 customers. Create a cumulative gains and a lift chart from the following data.
- Overall Response Rate No model exists

If we assume we have no model other than the prediction of the overall response rate, then we can predict the number of positive responses as a fraction of the total customers contacted. Suppose the response rate is 20% from previous experience of the company. If all 100,000 customers are contacted we will receive around 20,000 positive responses.

Cost (\$) Total Customers Contacted Positive Reponse
100,000 100,000 20,000



## **Example for Generating Cumulative Gain and Lift Charts**

#### Prediction of Response Model – Model exists

• 60000

• 70000

• 100000

A response model will predict who will respond to a marketing campaign. If we have a response model, we can make more detailed predictions. For example, we use the response model to assign a score to all 100,000 customers and predict the results of contacting only the top 10,000 customers, the top 20,000

CUSTOMERS, etc. • Cost (\$) Total Customers Contacted Positive Responses % Positive responses • 10000 accumulated • 30000 • 40000 • 50000 

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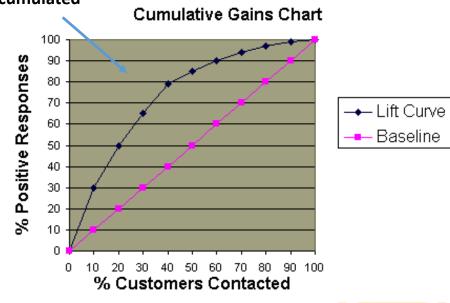
Over 20000 positive responses



#### **Cumulative Gains Chart**

#### % Positive responses accumulated

- The *y*-axis shows the percentage of positive responses. This is a percentage of the total possible positive responses (20,000 as the overall response rate shows).
- The x-axis shows the percentage of customers contacted, which is a fraction of the 100,000 total customers.
- Baseline (overall response rate): If we contact X% of customers then we will receive X% of the total positive responses.

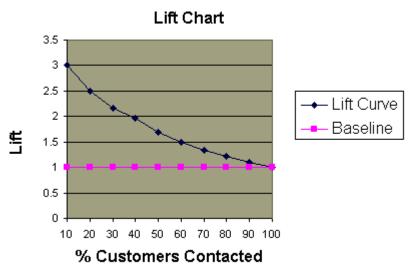


Lift Curve: Using the predictions of the response model, calculate the percentage of positive responses for the percent of customers contacted and map these points to create the lift curve

#### **Lift Chart**



- To plot the chart calculate the points on the lift curve by determining the ratio between the result predicted by our model (gain chart) and the result using no model.
- Example: For contacting 10% of customers, using no model we should get 10% of responders and using the given model we should get 30% of responders. The y-value of the lift curve at 10% is 30 / 10 = 3.





- Using the response model
   P(x)=100-AGE(x) for customer
   x and the data table
   presented, construct the
   cumulative gains and lift
   charts for responses
   observed.
- Ties in ranking should be arbitrarily broken by assigning a higher rank to who appears first in the table.

Customer Name	Height	Age	Actual Response
Alan	70	39	N
Bob	72	21	Υ
Jessica	65	25	Υ
Elizabeth	62	30	Υ
Hilary	67	19	Y
Fred	69	48	N
Alex	65	12	Υ
Margot	63	51	N
Sean	71	65	Υ
Chris	73	42	N
Philip	75	20	Υ
Catherine	70	23	N
Amy	69	13	N
Erin	68	35	Υ
Trent	72	55	N
Preston	68	25	N
John	64	76	N
Nancy	64	24	Υ
Kim	72	31	N
Laura	62	29	Υ



- 1. Calculate P(x) for each person x
- 2. Order the people according to rank P(x)

Customer Name	P(x)	Actual Response
Alex	88	Υ
Amy	87	N
Hilary	81	Υ
Philip	80	Υ
Bob	79	Υ
Catherine	77	N
Nancy	76	Υ
Jessica	75	Υ
Preston	75	N
Laura	71	Υ
Elizabeth	70	Y
Kim	69	N
Erin	65	Υ
Alan	61	N
Chris	58	N
Fred	52	N
Margot	49	N
Trent	45	N
Sean	35	Υ
John	24	N



• 3. Calculate the percentage of total responses for each cutoff point

Response Rate = Number of Responses / Total Number of Responses (10 - Y)

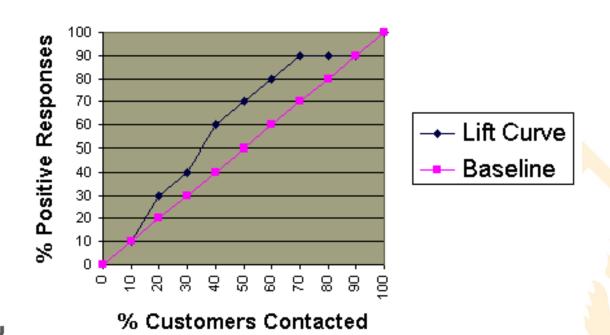
Total Customers Contacted	Number of Responses	Respon se Rate
2	1	10%
4	3	30%
6	4	40%
8	6	60%
10	7	70%
12	8	80%
14	9	90%
16	9	90%
18	9	90%
20	10	100%



#### • 4. Create the cumulative gains chart:

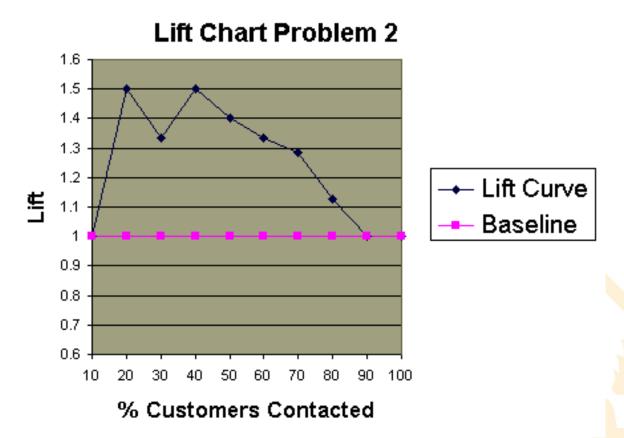
The lift curve and the baseline have the same values for 0%-10% and 90%-100%.

#### **Cumulative Gains Chart Problem 2**





#### • 5. Create the lift chart:





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