

## EXTRA 5

Fill in the gaps with words that match the Finnish version (exercise 4.15).

- a) The \_\_\_\_\_ of this Bachelor's thesis was to \_\_\_\_\_ the \_\_\_\_\_ as well as the possible weaknesses in engineering education from the \_\_\_\_\_ of the modern working life.
- b) Another aim was to \_\_\_\_\_ the present state of engineering education and its future needs.
- c) The study \_\_\_\_\_ by both the UAS of the author and Company XX.
- d) As a data collection \_\_\_\_\_ was a questionnaire which was sent to the neighboring companies and to the \_\_\_\_\_ who have graduated from a University of Applied Sciences in the 21st century.
- e) First, proposals for the \_\_\_\_\_ potentials of engineering education were collected.
- f) Next, the received \_\_\_\_\_ material was analyzed.
- g) \_\_\_\_\_ with general occupational \_\_\_\_\_, the skill of using \_\_\_\_\_ programs was regarded as the most \_\_\_\_\_ quality.
- h) Also social and communicational skills were emphasized and they were considered to be a \_\_\_\_\_ condition for succeeding at work.

- i) Writing emails, \_\_\_\_\_ on the phone and writing reports proved to be the \_\_\_\_\_ competencies that every engineer must master.
- j) \_\_\_\_\_ addition, good and \_\_\_\_\_ language skills were appreciated.
- k) \_\_\_\_\_ of the study, a lot of useful information was received on the strengths and weaknesses of the recently \_\_\_\_\_ engineers in the working life.
- l) The results can be utilized when \_\_\_\_\_ the engineering teaching in different \_\_\_\_\_ of Applied Sciences.
- m) Similar studies have never before been carried out \_\_\_\_\_ this \_\_\_\_\_.