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**Student:** Sanya Bansal  
**ID:** 301494151  
**Date Issued:** 16-SEP-2025  
**Level:** Post Secondary

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**Issued To:** Sanya Bansal

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Course Level: Post Secondary					SUBJ NO.	COURSE TITLE	CRED	GRD	R
Student Type: Returning Regular									PTS
Only Admit: Winter 2025					Institution Information continued:				
					COMP 123	Programming 2	4.000	B+	14.000
					COMP 125	Client-Side Web Development	4.000	A+	18.000
					COMP 225	Software Requirements Engng	4.000	A+	18.000
					COMP 301	Unix/Linux Operating Systems	4.000	A	16.000
					MATH 185	Discrete Mathematics	3.000	A	12.000
					Ehrs:	26.000	Qpts:	108.000	
					GPA-Hrs:	26.000	GPA:	4.153	
Winter 2025					Fall 2025				
Eng. Tech. & Applied Science					IN PROGRESS WORK				
Software Eng Technology - AI					COMP 228	Java Programming	4.000	IN PROGRESS	
COMM 161 College Communications 1 (ESL)					COMP 229	Web Application Development	4.000	IN PROGRESS	
					COMP 237	Introduction to AI	4.000	IN PROGRESS	
COMP 100 Programming 1					COMP 248	AI Systems Design	4.000	IN PROGRESS	
					COOP 321	Employment Preparation	1.000	IN PROGRESS	
COMP 120 Software Engineering Fundament					GNED 500	Global Citizenship	3.000	IN PROGRESS	
					MATH 210	Linear Algebra & Statistics	4.000	IN PROGRESS	
COMP 213 Web Interface Design					In Progress Credits 24.000				
					***** TRANSCRIPT TOTALS *****				
GNED 400 ILP: Ldrshp/Contemp. Wrkplcs					INSTITUTION	Ehrs:	47.000	Qpts:	195.000
						GPA-Hrs:	47.000	GPA:	4.148
MATH 175 Functions & Number Systems					TRANSFER	Ehrs:	0.000	Qpts:	0.000
						GPA-Hrs:	0.000	GPA:	0.000
Ehrs: 21.000 Qpts: 87.000					***** End of Post Secondary Academic Record *****				
GPA-Hrs: 21.000 GPA: 4.142									
Summer 2025									
Eng. Tech. & Applied Science									
Software Eng Technology - AI									
COMM 171 College Communications 2 (ESL)									
COMP 122 Introduction To Database Conce									
***** CONTINUED ON NEXT COLUMN *****									

## EXPLANATORY NOTES:

\* Established in 1966, Centennial College of Applied Arts and Technology is the first college of applied arts and technology incorporated by the Government of Ontario, Canada.

### Transfer Credits (Advance Standing)

Courses taken at another institution (or work experience in special circumstances) prior to admission into Centennial College, and recognized as part of the student's program are listed on the transcript. These courses are not entered into the calculation of the grade point average. If grades for transfer-credit courses are required, the student must request a transcript directly from the institution concerned.

### Release of Information

The Freedom of Information and Protection of Privacy Act which was introduced in 1987 by the government of Ontario, Canada, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the student.

### Course Title

The course title is the descriptive name of the course.

### GRD (Grade)

The grade is a rating or evaluation of a student's achievement in a course. At Centennial College, grades are expressed on a letter scale. Only courses graded with A+, A, B+, B, C+, C, D+, D, F and U are used in the calculation of grade-point average (GPA).

### CRED (Credit Hours)

A credit hour is the unit by which the institution measures its course work.

### AHRS (Attempted Hours)

These are the number of academic credit hours assigned to a course in which the student enrolled and received a grade. Attempted hours are not included for a course in which a grade of WNP (withdrew without academic penalty) is assigned.

### EHRs (Earned Hours)

These are the number academic credit hours earned that will apply to the student's certificate or diploma requirements.

### GPA-Hrs (GPA Hours)

These are academic credit hours used in calculating the student's grade point average (GPA).

### Grade-Point

The numerical value (see grade system) assigned to a letter grade in order to provide a basis for quantitative determination of a grade-point average (GPA).

### QPTs (Quality Points)

These are calculated based upon the quality hours and grades received. Each grade has a fixed number of grade points associated with it. When a student is graded, the grade points for grade are multiplied by the quality hours to derive the quality points. The quality points are then divided by the quality hours to determine the grade-point average (GPA).

### GPA (Grade-Point Average)

This is a measure of scholastic performance over a set of courses obtained by dividing the sum of the quality points by the total number of the quality hours.

### "I" Grade (Incomplete)

An "I" grade indicates the student was doing satisfactory work, but was unable to complete required course work for some reason beyond his/her control. The student has up to 12 calendar months after the scheduled end of the course to complete required additional work as determined by the teacher who assigned the "I" and to thereby qualify for a passing grade. After 12 calendar months outstanding "I" grades are converted to "F" or "U", and thereafter, the course must be repeated to achieve a passing grade.

### R (Repeat Indicator)

When a course is repeated, the repeat indicator identifies which course is included in the GPA calculation. A value of "I" indicates that the course was included in the calculation. A value of "E" indicates the course was excluded from the GPA calculation.

### Authenticity of Transcript

This transcript format was introduced by Centennial College in the Summer semester of 2006. The transcript is official if the signature of the registrar or designate appears at the upper right side on the face of the transcript. When an official printed transcript is copied in colour or in black and white, the word COPY appears prominently across the face of the entire document. A black and white document is NOT an original.

An electronic copy is considered official when issued through myCreds.ca.

## GRADE SYSTEM EFFECTIVE SUMMER SEMESTER 2006

LETTER GRADE	GRADE DESCRIPTION	NUMERICAL EQUIVALENTS	GRADE POINT
A+	Outstanding Achievement	90-100	4.5
A	Excellent Achievement	80-89	4.0
B+	Very Good Achievement	75-79	3.5
B	Good Achievement	70-74	3.0
C+	Satisfactory Achievement	65-69	2.5
C	Acceptable Achievement	60-64	2.0
D+	Pass	55-59	1.5
D	Pass	50-54	1.0
F	Failure	0-49	0
FNA	Failure Non-Attendance		*
P	Pass (GPA Neutral)		*
I	Incomplete		*
CIP	Course in Progress		*
AEG	Aegrotat Standing		*
AUD	Audit Status		*
GNR	Grade Not Reported		*
NR	Grade Not Yet Reported		*
SUB	Substitution of One Required Course by Another		*
WNP	Withdraw Without Academic Penalty		*
NGR	No Grade Required		*
TCR	Transfer Credit		*
EXW	Exceptional Waiver		*

\* Not computed in GPA

## GRADE SYSTEM USED PRIOR TO SUMMER SEMESTER 2006

LETTER GRADE	GRADE DESCRIPTION	NUMERICAL EQUIVALENTS	GRADE POINT
A+	Outstanding Achievement	90-100	4.5
A	Excellent Achievement	80-89	4.0
B+	Very Good Achievement	75-79	3.5
B	Good Achievement	70-74	3.0
C+	Satisfactory Achievement	65-69	2.5
C	Acceptable Achievement	60-64	2.0
D+	Pass	55-59	1.5
D	Pass	50-54	1.0
U	Unsatisfactory	0-49	0
I	Incomplete		*
S	Satisfactory (GPA Neutral)		*
CIP	Course in Progress		*
AEG	Aegrotat Standing		*
AUD	Audit Status		*
GNR	Grade Not Reported		*
SUB	Substitution of One Required Course by Another		*
WNP	Withdraw Without Academic Penalty		*
NGR	No Grade Required		*
TCR	Transfer Credit		*
EXW	Exceptional Waiver		*
NR	Grade Not Yet Recorded		*

\* Not computed in GPA

\*\* GPA Note: The grade system introduced in Fall 1992 allows for a maximum GPA of 4.5. The maximum GPA under the previous system was 4.0 hence, should a student's performance be graded by both old (pre-Fall'92) and new (effective Fall'92) grade systems, the maximum GPA available to this student is "more than 4.0 but less than 4.5". To accurately assess the student's performance, the reader should refer to "Current GPA" which is a per semester GPA and which is restricted to one grade system.

## GRADE SYSTEM USED PRIOR TO FALL SEMESTER 1992

### Primary Grade System

LETTER GRADE	GRADE DESCRIPTION	NUMERICAL EQUIVALENTS	GRADE POINT
A	Consistently Outstanding Achievement	80-100	4
B	Very Good Achievement	70-79	3
C	Acceptable Achievement	60-69	2
D	Below Average Achievement	50-59	1
X	No Grade	0-49	0
E	Equivalent Substitute/Waivers		
I	Incomplete		
J	Successful Completion Special Interest Course Only		
K	Course Cancelled by the College		
Q	Approved Equivalent Course Taken External to Centennial College		
R	Registered Auditor		
S	Duration of this Course Continues Beyond the Period Covered by this Grade Report		
W	Withdrawal in Good Standing		
Z	Advanced Standing		
GU	Grade Unavailable		

### Apprenticeship Grade System

LETTER GRADE	GRADE DESCRIPTION	NUMERICAL EQUIVALENTS	GRADE POINT
A	Excellent	81-100	4
B	Above Average	66-80	3
C	Average	53-65	2
D	Below Average	48-52	1
F	Failure	0-47	0
GU	Grade Unavailable		