Let's start at 9:02 PM

L49
Introduction to Sieve of Eratosthenes

RECAP



Number Theory Starts



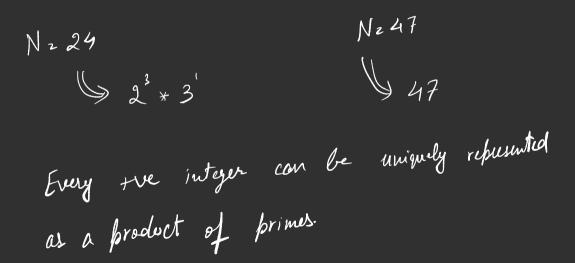
Some Basic Terminologies

fiven a final = 1, 2, 3, 4, 6, 8, 12, 24 number N, = = = 1, 2, 3, 4, 6, 8, 12, 24

d divides N > d is a factor of N (n)d==0N is a multiple of d.



Fundamental Theorem of Arithmetic



Let's do a puzzle:

Given a number, can we find a formula to find its number of divisors?

$$N = p_1 + p_2 + p_3 - \cdots - p_k$$

$$N = h_1 + h_2 + h_3 + h_3 - - - h_k$$

$$d(N) = (\alpha_1 + 1) * (\alpha_2 + 1) * (\alpha_3 + 1) - - - * (\alpha_k + 1)$$

$$600 = 2^3 * 3 * 5^2$$

$$2^0/2^1/2^1/3^3 3^3/3^3 5^{5/5} 1/5^2$$

Finding if a number is prime

if (n 221) return felse;

for (1.2,- 1< N; ++i) &

if (nt.i = 20) return false,

return true;

if (N=21) returnfelse.

for (i-2; ixi <= N; ++i) if (n). i == 0)
return false;

return true,

Time = O(IN)

U LearnYard

(OLN) (DEN) Now con their product be equal to N?

N. (II) & (IV)

Doing the prime factorization of a number

600
$$\Rightarrow$$
 $\{2:3, 3:1, 5:2\}$
 $\{1:2, 3, 4, 5, 6\}$

N

1.5 Cz q N.600

> 25-E

1



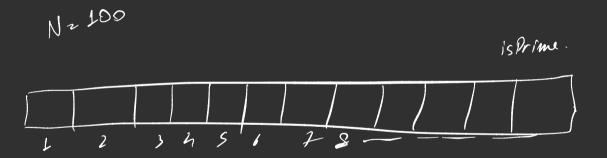
N= 11

9, 3, 4.

mapeint, into pract lint n) } mii aus, for liez; ixic= N, ++i) { if (n). i)
Continue, jut C20; Time = O(JN) while (n7. i 220) n/2 2, C++ 3 ans. but (i, c), if (n > 1) ans. put (n, 1); return aus,

LearnYard

Sieve of Eratosthenes: Introduction





Let's visualise



Intuition



Pseudo-Code



What's the time taken?

$$N + \frac{N}{2} + \frac{N}{3} + \frac{N}{4} = ---- \frac{1}{N}$$

$$N * \left(1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} - - - \frac{1}{N}\right)$$

$$\log_{2}N$$

$$\frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \frac{1}{5} + \frac{1}$$

$$1 + 1 + 1 - - 1 = (\leq \log N)$$

Some optimisations?



Let's implement

Improved Time Complexity

Let's do a problem! (Hai himmat?)



Counting Primes



Thank You!

Reminder: Going to the gym & observing the trainer work out can help you know the right technique, but you'll muscle up only if you lift some weights yourself.

So, PRACTICE, PRACTICE!

