



United International University (UIU)
Dept. of Computer Science & Engineering (CSE)

Final Exam:: Trimester: Fall 2022

Course Code: CSE 1111, Course Title: Structured Programming Language

Total Marks: 40

Duration: 2 hours

[Any examinee found adopting unfair means will be expelled from the trimester/program as per UIU disciplinary rules.]

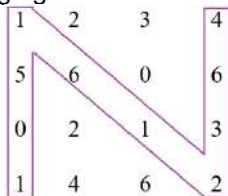
There are FIVE questions. Answer all the questions. Marks are indicated in the right margin.

- Q.1** a) Write **output** of the following code, if **user inputs** are 21, 24, 27, 30, 33, 36, 39, 42... sequentially. [4]

```
#include <stdio.h>
#define SIZE 4
void main(){
    int i, j, mat[SIZE][SIZE]={0};
    for(i=0; i<SIZE; i++){
        for(j=i+1; j<SIZE; j++)
            scanf("%d", &mat[i][j]);}
    for(i=0; i<SIZE-1; i++){
        for(j=i+1; j<SIZE; j++)
            scanf("%d", &mat[j][i]);}
    for(i=0; i<SIZE; i++){
        for(j=0; j<i; j++)
            mat[i][j]+=mat[j][i];}
    for(i=0; i<SIZE; i++){
        for(j=0; j<SIZE; j++){
            printf("%d\t", mat[i][j]);}
        printf("\n");}
}
```



- b) Write a program that declares a 4x4 matrix and initializes it with the values given below. The program then calculates the **sum of all elements** that lies within the “N” shape as shown in the following figure. [4]



- Q.2** a) Find out the **output** of the following program. [4]

```
#include<stdio.h>
int a=0,b=0, c=0;
int func1(int p) {
    c=p+a;
    return c;
}
int func3(int c){
    c = 2;
    a *=2;
    return c*a;
}
void func2(int x, int b){
    x *= 2;
    b = func3(x);
}
void main(){
    a = 2121 % 47;
    func3(a);
    printf("%d %d %d \n",a,b,c);
    b = func1(a);
    printf("%d %d %d \n",a,b,c);
    func2(a,b);
    printf("%d %d %d \n",a,b,c);
}
```



- Q.2** .b) There is a magical world of Narnia, where time is different from the time in this world and where animals can speak. The path to Narnia is through a cupboard. A very special cupboard which can also store items. [4]
- Suppose there are some drawers in the cupboard. Each drawer has different number of items stored. In **main()** function, declare two arrays, **items[]** and **add[]** of size 1000. Take an integer n and n integers to populate both the arrays from user.
 - Write a function **additems(int items[], int add[], int n)** which will take the declared arrays and n as the parameters and then increase every ith element of the array **items** by the corresponding ith element of the latter array. (Hint. If items[1]=10, add[1]=4 updated items[1]=14)
 - Now to open the door of the cupboard, a special password should be uttered. Write another function **openDoor(char password[])** which match the parameter password with the pre-defined password, "**Narnia**". If it matches, it will print a line- "Door to Narnia is open.". Otherwise, it will print- "There is no door".
 - In the main function, (a) after declaration and population of the arrays (as mentioned in (i)), (b) call the function **additems** passing arguments. (c) Then take a string as a user input and call the **openDoor** function passing that string as argument.

- Q.3** a) **Manually trace** the following code and show the values of **str1** and **str2** in each step. Assume "Hello World", and "Programming is fun" as input from keyboard for **str1** and **str2** respectively. [4]

```
char str1[100],str2[100], str3[100];
gets(str1);
scanf("%s",str2);
strncpy(str3,str1,8);
strncat(str2,str3,4);
strcpy(str3,str2);
strncat(str3,str1, 3);
if (strcmp(str2,str3)>0)
    strncpy(str1,str3,2);
else strncpy(str2,str3,2);
```

- b) Write a program to find whether a substring is present in the main string. You **cannot** use any built in functions of **string.h** header file. [4]

| Sample Input | Sample Output |
|---|--------------------------|
| Main string: Today is a good day!!! Substring: good | Substring matches |
| Main string: Today is a good day!!! Substring: hello | Substring does not match |

- Q.4** Write a program that will store the following **information of a student** in a structure. [8]

a) **Name**, b) **ID**, and c) **Marks of 5 (five) CT's**,

Use **appropriate data types and variable names** for all the features. The program will also have the following functionalities:

- Take input for **50 students** from the users.
- For each student, calculate the **total marks** of all the CT's.
- Find and print the **name of the highest marks scorer** for each CT's **separately**.

- Q.5** a) Show the **output** of the following program: [4]

```
void f1(int *arr, int n){
    for (int i = 0; i < n; i++){
        if (*(arr + i) % 2 != 0){
            printf ("%d\n", *(arr + i) + (i*2));
        }
    }
}

void main(){
    int arr[] = {2, 3, 6, 7, 11, 8};
    f1(arr, 6);
}
```

Q.5 b) Write a program that performs the following tasks: [4]

- (i) Reads the following "**Sample.txt**" file that has integer numbers on separate lines and store them in an integer array.
- (ii) Create a new file "**Ouput.txt**" and save the even numbers from the integer array on separate lines in that file.

| Name of the File | Sample.txt | Output.txt |
|---------------------|------------|------------|
| Content of the File | 1 | 2 |
| | 2 | 4 |
| | 3 | 6 |
| | 4 | 8 |
| | 5 | |
| | 6 | |
| | 7 | |
| | 8 | |