Request #: 499 - CPD - Publication/Article

Mental Health Awareness and Advocacy Curriculum Evaluation

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Background

Developed a mental health literacy (MHL) curriculum taught at a college course offered in-person and online. We are testing the effects of the curriculum on students knowledge, self-efficacy, and behaviors related to MHL. You are actually on the measurement development paper for this study!

We have submitted one article on the data already that used data from one semester. In past talks, you've mentioned ways to use all the data despite missingness. We would like to discuss how to do this in a way that would justify submitting another publication (if possible).

Sample

This was my dissertation project, collected data from undergraduate students pre-test/post-test in some semesters, post-test only other semesters, missing data galore!

Hypothesis

Students completing the curriculum will see gains in MHL scores.

Progress

All data is cleaned and merged into one massive data set. All scales are computed. One publication has already been submitted.

Request

To learn about the best way to analyze the data in a way that could lead to using all the data and justify another publication.

Timeline

We have the RA, Heather Kelley, for the remainder of the semester and would like to use her time to run this analysis once we learn it from you.

I have attached the manuscript in R{&}R right now and then a file that describes where we have data. The manuscript comes from the Spring 2019 (I think) data.