

Request #: 575 - ITLS - Dissertation  
EVERY CHILD MATTERS: FROM TRUTH TO JUSTICE THROUGH DISRUPTION  
OF THE COLONIAL NARRATIVE IN SOCIAL STUDIES EDUCATION

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**Background**

While many organizations across the United States have committed to providing Native American education for all, Indigenous perspectives and histories remain frequently misrepresented and largely absent from national and state K-12 curriculum. The purpose of this multi-paper dissertation is to inquire into how Indigenous histories are included and what can be done to bridge existing gaps between current and ideal curriculum and pedagogical practices in today's social studies classrooms. This line of research will result in two research articles. For the first article, I will examine teachers' perspectives of existing and ideal curriculum and pedagogical practices for teaching Indigenous histories. For the second article, I will examine Indigenous students' perspectives of existing and ideal curriculum and pedagogical practices for teaching Indigenous histories. The findings from each article will then inform a chapter on pedagogical recommendations for educators that compliments the findings of articles 1 and 2. The findings from this line of research have implications for access and equity in how we think about providing quality educational experiences about Indigenous perspectives and histories for all students.

**Sample**

For my first research question, I plan to survey 30 4th-6th grade teachers from each school district (including Cache, Box Elder, and Weber school districts). This will result in the survey participation of approximately 90 teachers overall.

**Hypothesis**

I need assistance with only my first research question: What are teachers' perspectives of current and ideal curriculum and pedagogical strategies for teaching Indigenous perspectives in 4th-6th grade social studies classrooms? My data analysis includes: (1) Summary and descriptive statistics (2) Inferential statistics and (3) Mean comparisons

**Progress**

I am in the beginning phases of applying for IRB approval and developing my teacher survey.

**Request**

I need assistance with designing my study, developing my Likert scale for the teacher survey, and determining sample size.

**Timeline**

I would like to have IRB approval by the end of October 2021. I will collect survey data from teachers over the next several months. I want data analysis of the teacher surveys completed by March 2022.