

Request #: 494 - TEAL - Other

Program Evaluation of Parent Liaisons

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Background

I am learning how to write a program evaluation and need assistance on how to include quantitative measures and analysis.

Sample

None

Hypothesis

1. Between the following methods of communication, person-to-person phone call (actual speaking with parent), automated phone message, text message (including response), text message (without response), will there be an increase in the attendance of parents of second language learners at SEP conferences?
2. Will students of bilingual or monolingual home environments report an increase in their motivation to complete homework after one year of implementing intentional communication methods with their parent/guardian?
3. Will students of bilingual or monolingual home environments where English is not the primary language, show an increase compared to the previous year's grade point average?

Hypothesis: Implementing purposeful and explicit communication between school and homes of bilingual families or families speaking a primary language other than English will increase parental involvement at SEP conferences, student motivation to complete homework, and student grade point averages in the secondary schools. Null Hypothesis: There will be no change in parental involvement, student motivation, and student grade point averages in secondary schools after implementing purposeful and explicit communication between schools and homes of bilingual families or families that speak a primary language other than English.

Progress

I have written the purpose of the proposed program evaluation. I am looking for some assistance on what methods I could use for this. I am specifically focusing on Quantitative measures.

Request

I am seeking assistance in determining research methods, planning analyses, and designing the study.

Timeline

By November 2.