Request #: 618 - PSY - Publication/Article

Internalizing and Externalizing Problems as predictors for Middle School GPAs

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Background

This MLM class project with turn into a manuscript.

Sample

Two existing databases, one has hundreds of participants, and the other has 7 thousands of participants

Hypothesis

What's the unique proportion of variance in students' GPAs attributed to internalizing and externalizing problems, grade, and school (i.e., the random effects of each context)? What's the association among GPAs, internalizing and externalizing problems, and sociodemographic characteristics (e.g., gender, ethnicity) at the individual, grade, and school levels (i.e., fixed effects).

Progress

Data in two databases have been cleaned.

Request

Help with merging two databases Running statistical analysis

Timeline

Nov 21, 2022