

Request #: 528 - TEAL - Dissertation

Evaluating the Classroom Assessment Practices of Student Teachers as a Measure of Program Evaluation for a TPP in the Mountain West.

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Background

This study examines program outcomes for a TPP in the Mountain West as it relates to what secondary teacher-candidates know and put into practice during their student teaching experience in the area of assessment.

Sample

I will collect data from surveys, rubrics (from teacher's lesson plan and assessments) and interviews.

Sample size: 40 (out of 60)

Hypothesis

1. What does the evidence submitted by student teachers demonstrate about their knowledge, skills, and gaps in learning regarding classroom assessment?
2. How can the information collected contribute to evaluation of the teacher preparation program in the area of CA outcomes for the graduates leaving the program?

These study questions were based on the concept that there is a need to evaluate educator preparation programs to ensure teacher effectiveness as it relates to CA (Stiggins, 1999; DeLuca & Volante, 2016). Furthermore, it is also assumed that an evaluation tool which measures a teacher candidate's ability to create and assess their students can also be used to determine the effectiveness of the TPP in the same area (Sivakumaran, Holland, Clark, Heyning, Wishart & Flowers-Gibson, 2011; Bastian, Lys, & Pan, 2018).

Progress

I have collected exploratory data in a pilot study.

I have nearly completed the first three chapters of a dissertation-I am working on the study design at this point.

Request

I need help choosing a sample size, planning the type of analysis I will use for the data I need for the study, and possibly study design consulting.

Timeline

It is ongoing-but I need help in this area before I can go on-so as soon as possible would be helpful.