

Request #: 443 - HDFS - Publication/Article

Bidirectional Relation Between Language Skills and Behavior Problems in Spanish-Speaking Preschoolers

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Background

We are examining the bidirectional influence of language skills on children's problem behaviors for preschool age children from Spanish-speaking homes.

Sample

Our sample is 90.

Hypothesis

Hypothesis is that there are bidirectional effects between language and behavior. Specifically, we believe Spanish skills has added value above and beyond English skills in this sample of children.

Progress

We have examined descriptives and run correlational and regression analyses in SPSS. We have attempted to run a cross-lagged auto regression in Mplus.

Request

We would like help walking us through our cross-lagged auto regression to see if we have done it correctly and that we are interpreting the model fit results appropriately.

Timeline

We would like to submit this manuscript for publication as soon as possible.