## Request #: 476 - TEAL - Dissertation

# INVESTIGATING LANGUAGE INSTRUCTION OF COMPLEX LITERARY TEXTS: A CONTENT ANALYSIS OF CLOSE READING LESSON PLANS FOR ELEMENTARY GRADES

Michelle Flory [A01793643] - Doc Student (w/Kathleen Mohr)

July 30, 2020

### Background

My study is a content analysis of reading lesson plans (n=44). I created an a priori list of codes relating to aspects of language with seven codes. Five lessons were randomly selected and coded by two raters. In the first round of coding, rater 1 coded 25 codes, and rater 2 coded 28 codes.

I tried to do the Cohen's kappa calculations on excel and found that there was an 83{%} percentage of agreement but with the percentage of chance factored in, had a negative reliability.

#### Sample

language codes in lesson plans

#### Hypothesis

Aspects of language complexity will be present in close reading lesson plans in seven categories: grammar, language structure, figurative language, conventions, vocabulary, context clues, language usage

#### **Progress**

2 raters coded 5 lesson plans using 7 a priori codes. Total number of codes were counted and percentage of agreement was found but having difficulty with the kappa

#### Request

Consultation on which IRR to use. We discussed on zoom and will rework the data before our next meeting.

#### Timeline

ASAP. Near the end of my dissertation.