

# Categorical Data Analysis

Cohen Chapters 19 & 20

For EDUC/PSY 6600

Creativity involves breaking out of established patterns in order to look at things in a different way.

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*Edward de Bono*

# Motivating examples

*Dr. Fisel wishes to know whether a random sample of adolescents will prefer a new of formulation of 'JUMP' softdrink over the old formulation. The **proportion** choosing the new formulation is tested against a hypothesized value of 50%.*

*Dr. Sheary hypothesizes that  $1/3$  of women experience increased depressive symptoms following childbirth,  $1/3$  experience increases in elevated mood after childbirth, and  $1/3$  experience no change. To evaluate this hypothesis Dr. Sheary randomly samples 100 women visiting a prenatal clinic and asks them to complete the Beck Depression Inventory. She then re-administers the BDI to each mother one week following the birth of her child. Each mother is classified into one of the 3 previously mentioned categories and **observed proportions** are compared to the **hypothesized proportions**.*

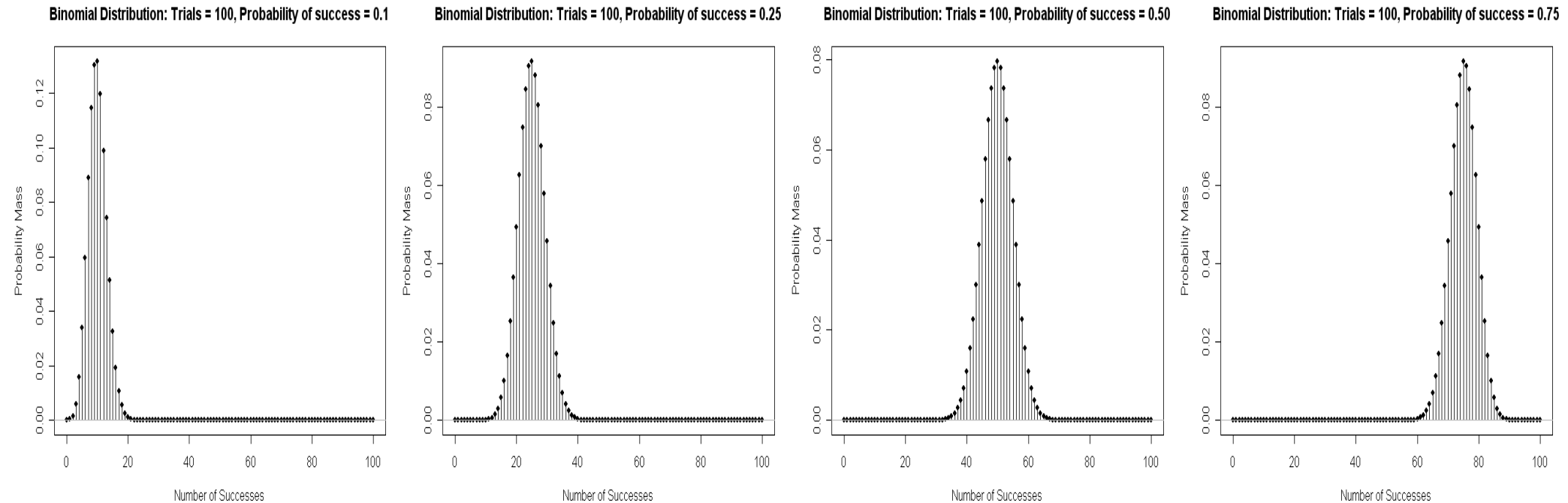
*Dr. Evanson asks a random sample of individuals whether they see both a physician and a dentist regularly (at least once per year). He compares the **distributions of these binary variables** to determine whether there is a relationship.*

# Categorical Methods

- Instead of means, comparing counts and proportions within and across groups
  - E.g., # ill across different treatment groups
- Associations / dependencies among categorical variables
- Data are nominal or ordinal
- **Discrete** probability distribution
  - Number of finite values as opposed to infinite
- Each subject/event assumes 1 of 2 **mutually exclusive** values (binary or dichotomous)
  - Yes/No
  - Male/Female
  - Well/Ill

# Categorical Methods

- Instead of means, comparing **counts** and **proportions** within and across groups
  - E.g., # ill across different treatment groups



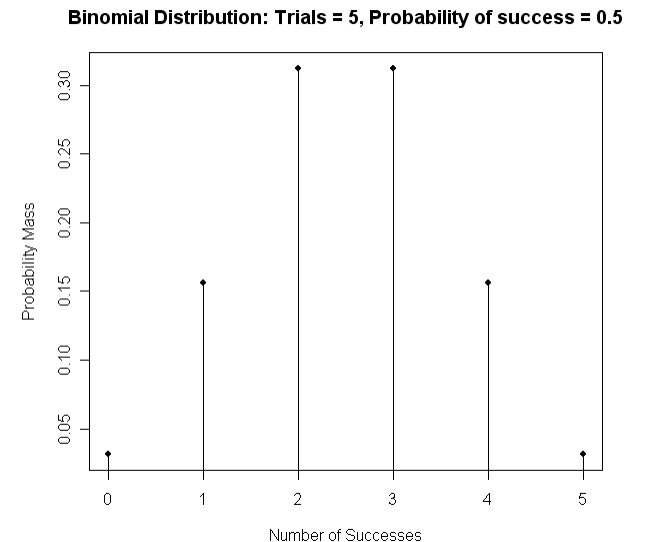
# The Binomial Distribution: EQ & coin example

$$p(X) = \frac{N!}{X!(N-X)!} P^X Q^{(N-X)}$$

- $N$  = # events
- $X$  = # “successes”
- $P$  =  $p$ (“success”)
  - Hypothesized proportion / probability of success
- $Q$  =  $p$ (“failure”)
  - Hypothesized proportion / probability of failure
- $P + Q = 1$
- Remember:  $0! = 1$ ;  $x^0 = 1$

- (Arbitrarily) assign 1 outcome as ‘success’ and other as ‘failure’
- **Example: Probability of correctly guessing side of coin 4 out of 5 flips?**
  - 5 events, 4 successes, 1 failure
  - $P$  =  $p$ (correct guess on each flip) = .50
  - $Q$  =  $p$ (incorrect guess on each flip) = .50

Use equation to obtain:  
5 out of 5 successes = .03  
4 out of 5 successes = .16  
3 out of 5 successes = .31  
2 out of 5 successes = .31  
1 out of 5 successes = .16  
0 out of 5 successes = .03  
Sum of probabilities = 1.0



# Sampling distribution for the binomial

- Binomial probability distribution for  $N = 5$  events, and  $P = .5$
- Binomial Distribution Table (exact values)
- Sampling distribution as it was derived mathematically
  - We can only reject  $H_0$  with 0 or 5 out of 5 successes (1-tailed)

## Sampling Distribution

$$\text{mean} = NP$$

$$\text{variance} = NPQ$$

$$SD = \sqrt{NPQ}$$

$$SE_{MEAN} = \sqrt{\frac{PQ}{N}}$$

## Example

$$M = 5 * .5 = 2.5 \text{ (See Histogram)}$$

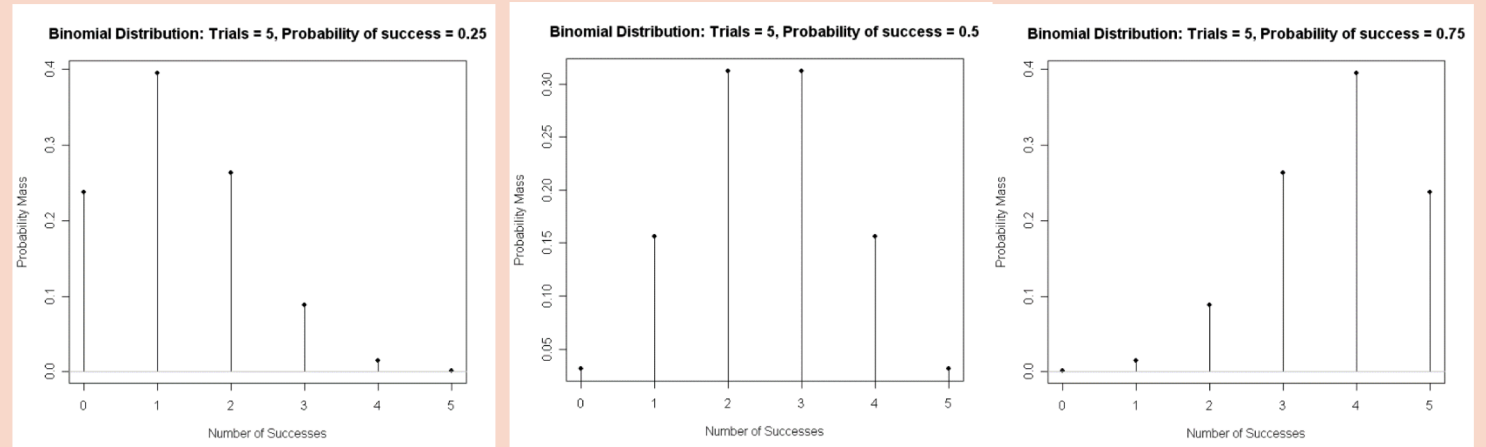
$$VAR = 5 * .5 * .5 = 1.25$$

$$SD = \text{sqrt}(1.25) = 1.12$$

## Different binomial distribution for each $N$

Normal when  $P = .50$ , skewed when  $P \neq .50$

Critical value depends on:  $N$  events,  $X$  successes,  $P$



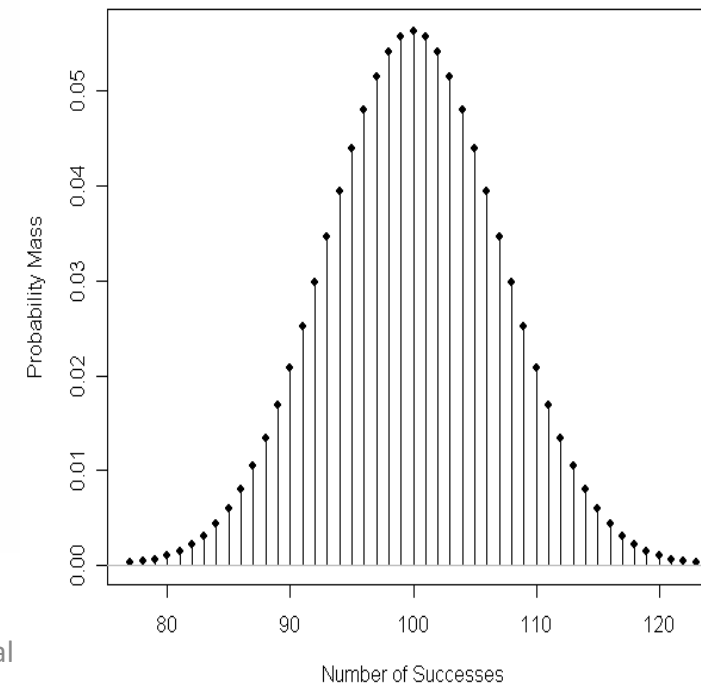
# As $N$ increases, binomial distribution → normal

$n$	$X$	$p$	$n$	$X$	$p$	$n$	$X$	$p$
1	0	.5000	10	1	.0176	13	0	.0001
	1	.5000		2	.0703		1	.0016
2	0	.2500		3	.1641		2	.0095
	1	.5000		4	.2461		3	.0349
	2	.2500		5	.2461		4	.0873
3	0	.1250		6	.1641		5	.1571
	1	.3750		7	.0703		6	.2095
	2	.3750		8	.0176		7	.2095
	3	.1250		9	.0020		8	.1571
4	0	.0625		10	.0010		9	.0873
	1	.2500	14	1	.0098	14	10	.0349
	2	.3750		2	.0439		11	.0095
	3	.2500		3	.1172		12	.0016
	4	.0625		4	.2051		13	.0001
5	0	.0312		5	.2461		0	.0001
	1	.1562		6	.2051		1	.0009
	2	.3125		7	.1172		2	.0056
	3	.3125		8	.0439		3	.0222
	4	.1562		9	.0098		4	.0611
	5	.0312		10	.0010		5	.1222

**Table A.13**  
Probabilities of the  
Binomial Distribution for  
 $P = .5$

“Equally Likely”  
Means  $p = 0.5$

Binomial Distribution: Trials = 200, Probability of success = 0.5





# Binomial Sign Test

- Single sample test with binary/dichotomous data
- **Proportion or % of ‘successes’ differ from chance?**
  - $H_o$ : % of observations in one of two categories equals a **specified %** in population
    - $H_o$ : Proportion of ‘yes’ votes = 50% in population

- Experiment: Coin flipped 10x, heads 8x
  - Is coin **biased** (Heads > .50)?
- Experiment: 10 women surveyed, 8 select perfume A
  - Is one perfume preferred **over another**?
- For both:
  - $H_o$ : Proportion (X) = .50 in population
  - $H_1$ : Proportion (X)  $\neq$  .50 in population (2-tailed)

## Assumptions

- Random selection of events or participants
- Mutually exclusive categories
- Probability of each outcome is same for all trials/observations of experiment

# Binomial sign test: example

- Is occurrence of 8 or more observations in either of the 2 categories unusual?
  - Probability of occurrence given  $H_o$  true in pop.?

$n$	$X$	$p$
10	1	.0176
	2	.0703
	3	.1641
	4	.2461
	5	.2461
	6	.1641
	7	.0703
	8	.0176
	9	.0020
	0	.0010
	1	.0098
	2	.0439
	3	.1172
	4	.2051
	5	.2461
	6	.2051
	7	.1172
	8	.0439
	9	.0098
	10	.0010

# Normal approximation to the binomial (i.e. “z-test” for a single proportion)

- **What if  $N$  were larger, say 15?**

- Same proportions: 80% (12/15) Heads & Perfume A
- Sum  $p(12, 13, 14, 15/15) = .0178$  (1-tailed  $p$ -value)

- Reject  $H_0$  under both 1- and 2-tailed tests

- 2-tailed  $p = .0178 \times 2 = .0356$

- Earlier: Binomial distribution  $\rightarrow$  normal distribution, as  $N \rightarrow$  infinity
- Recommendation: Use z-test for single proportion when  $N$  is large ( $>25$ -30)
  - When  $NP$  and  $NQ$  are both  $> 10$ , close to normal
- $H_0$  and  $H_1$  are same as Binomial Test
- Test statistic:

$$z = \frac{X - PN}{\sqrt{NPQ}} = \frac{p_1 - P}{\sqrt{\frac{PQ}{N}}}$$

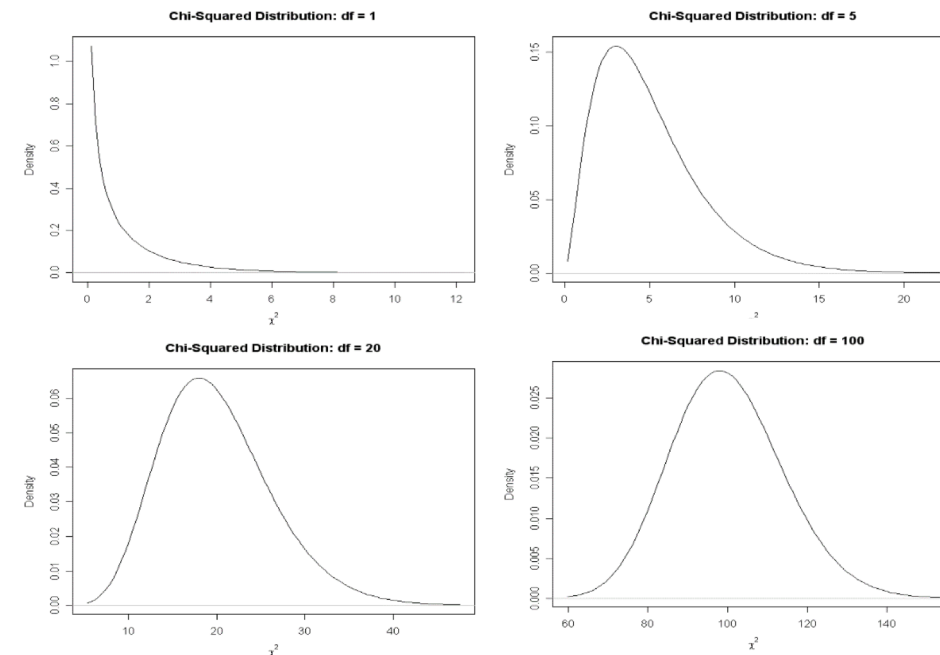
**Experiment:**

Senator supports bill favoring stem cell research. However, she realizes her vote could influence whether or not her constituents endorse her bid for re-election. She decides to vote for the bill only if 50% of her constituents support this type of research. In a random survey of 200 constituents, 96 are in favor of stem cell research.

Will the senator support the bill?

# Chi-Square ( $\chi^2$ ) Distribution

- Family of distributions
  - As  $df$  (or  $k$  categories)  $\uparrow$ 
    - Distribution becomes more normal, bell-shaped
    - Mean & variance  $\uparrow$ 
      - Mean =  $df$
      - Variance =  $2 * df$
- $z^2 = \chi^2$ 
  - Always positive, 0 to infinity
  - 1-tailed distribution
- $\chi^2$  distribution used in many statistical tests



## “GOODNESS OF FIT” Testing:

Are observed frequencies **similar** to frequencies expected by chance?

### Expected frequencies

Frequencies you'd expect if  $H_0$  were true  
Usually equal across categories of variable ( $N / k$ )  
Can be unequal if theory dictates

# Chi-Squared: GOODNESS OF FIT Tests “GoF”

- **Hypotheses**

- $H_o$ : Observed = Expected frequencies in population
- $H_1$ : Observed  $\neq$  Expected frequencies in population

- **General form:**

- $O$  = observed frequency
- $E$  = expected frequency

- If  $H_o$  were true, numerator would be small

- Denominator standardizes difference in terms of expected frequencies

- **Aka: Pearson or ‘1-way’  $\chi^2$  test**

- 1 nominal variable
- 2 or more categories

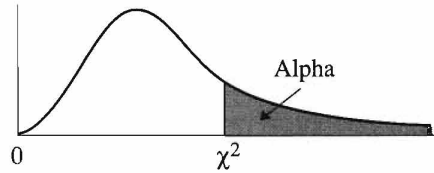
- If **nominal variable ONLY has 2 categories**,  $\chi^2$  GoF test:

- Is another large sample approximation to Binomial Sign Test
- Gives same results as z-test for single proportion as  $z^2 = \chi^2$
- Has same  $H_o$  and  $H_1$  as binomial or z-tests

- Compare obtained  $\chi^2$  statistic to critical value based on  $df = k - 1$ ,  $k = \#$  categories

$$\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$$

# Chi-Squared: GOODNESS OF FIT Tests “GoF”



ALPHA (AREA IN THE UPPER TAIL)					
df	.10	.05	.025	.01	.005
1	2.71	3.84	5.02	6.63	7.88
2	4.61	5.99	7.38	9.21	10.60
3	6.25	7.81	9.35	11.35	12.84
4	7.78	9.49	11.14	13.28	14.86
5	9.24	11.07	12.83	15.09	16.75
6	10.64	12.59	14.45	16.81	18.55
7	12.02	14.07	16.01	18.48	20.28
8	13.36	15.51	17.54	20.09	21.96
9	14.68	16.92	19.02	21.67	23.59
10	15.99	18.31	20.48	23.21	25.19
11	17.28	19.68	21.92	24.72	26.75
12	18.55	21.03	23.34	26.22	28.30
13	19.81	22.36	24.74	27.69	29.82
14	21.06	23.68	26.15	29.14	31.30
15	22.31	25.00	27.49	30.58	32.70
16	23.54	26.36	28.85	32.00	34.13
17	24.77	27.59	30.19	33.41	35.56

$$\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$$

would be small

difference in terms of expected frequencies

χ² test

## Assumptions

Independent random sample  
Mutually exclusive categories

Expected frequencies: ≥ 5 per each cell

• If nomi

• Is an

• Give

• Has

• Compar

# GOODNESS OF FIT Tests – EXAMPLE: K = 2

- **Hypotheses:**

- $H_0: P = 0.50$
- Observed frequencies: 96 and 104
- Expected frequencies:  $N / k = 200 / 2 = 100$   $df = 2 - 1 = 1$

$$\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$$

- **Test Statistic:**

- $\chi^2_{OBSERVED} =$

- **Critical Value:**

- $\chi^2_{CRIT}(\text{---}) =$

- **Conclusion:**

ALWAYS USE COUNTS!!!	1 = “success”	0 = “failure”
OBSERVED (the data)	96	
EXPECTED (based on N, P, Q)		

- **Note:**

# GOODNESS OF FIT Tests – EXAMPLE: $K > 2$

(any number of categories within 1 variable)

ALWAYS USE COUNTS!!!

## Hypotheses:

- $H_0$ : “equally likely” ( $k = 6$  &  $N = 120$ )
- Expected frequencies:  $N / k = 120 / 6 = 20$
- Observed frequencies: 20, 14, 18, 17, 22, 29 {Mon – Sat}
- $df = 6 - 1 = 5$

## Test Statistic:

$$\chi^2_{OBSERVED} =$$

## Critical Value:

$$\chi^2_{CRIT}(\text{---}) =$$

## Conclusion:

We do NOT have evidence the # of books checked out is NOT the same EVERY day

	M	T	W	Th	F	S
OBS	20	14	18	17	22	29
EXP						

## QUESTION:

Is there a difference  
in # books checked  
out for different  
days of the week?



# GOODNESS OF FIT Tests: Confidence Intervals

- **CI for proportions**

- If  $k > 2$ , original table converted into table with 2 cells
  - Proportion for category of interest vs proportion in **all other** categories
- Use same formula for z-test for single proportion:

$$P_{obs} \pm z_{crit} \times \sqrt{\frac{P_{obs} \times Q_{obs}}{N}}$$

- Say we wanted a **CI** for proportion of books from **Saturday (29/120=0.242)**

# GOODNESS OF FIT Tests: **Effect Size**

$$\chi^2_{\text{Effect Size}} = \frac{\chi^2}{N(k-1)}$$

- Ranges from 0 to 1
  - 0: Expected = Observed frequencies exactly
  - 1: Expected  $\neq$  Observed frequencies as much as possible

# GOODNESS OF FIT Tests:

## Post Hoc Pairwise Tests

- Like ANOVA, **omnibus test**, but where do differences lie?
  - ‘Pinpointing the action’ in contingency tables
  - Post-hoc Binomial, z-tests, or smaller 1-way  $\chi^2$  tests
    - Collapsing, ignoring levels
    - Bonferonni correction, more conservative  $\alpha$  per comparison
  - Examining
    - Observed *vs.* expected frequencies per cell
    - Contributions to  $\chi^2$  per cell
  - Visual analysis of differences in proportions

# 2-way Pearson $\chi^2$ Test of “Independence” or “Association”

- *Aka:* Contingency table, cross-tabulation, or *row x column* ( $r \times c$ ) analysis
  - > 1 nominal variable
- Is distribution of 1 variable *contingent* on distribution of another?
  - Is there an association or dependence between 2 categorical variables
- Extension of  $\chi^2$  Goodness of Fit Test
- **Hypotheses:**
  - $H_o$ : Variables are independent in population
  - $H_1$ : Variables are dependent in population
- Again,  $\chi^2_{obt}$  is compared with  $\chi^2_{crit} \rightarrow df = (r-1)(c-1)$

# 2-way Pearson $\chi^2$ Test of “Independence” or “Association”

Same equation: Standardized squared deviations summed for all cells

$$\chi^2 = \sum \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

Different method for computing  $E$

- For each cell: Multiply corresponding row and column totals (marginals), divide by  $N$

$$E_{Cell_A} = \frac{(a + b)(a + c)}{N}$$

$$EXP_{cell} = \frac{Total_{row} \times Total_{column}}{Total_{grand}}$$

Var2	Var1		
	a	b	a + b
c	c	d	c + d
	a + c	b + d	a + b + c + d = N

# $\chi^2$ Test of “Independence” – Example

- **Experiment:**

- Random sample of 200 inmates are surveyed about abuse and violent criminal histories

- Relationship between history of abuse and violent crime?

- $H_o$ : **No association** between abuse history and violent criminal history in population of prison inmates

- $O_{ij} = E_{ij}$  for all cells in population

- $H_1$ : **Association** between abuse history and violent criminal history in population of prison inmates

- $O_{ij} \neq E_{ij}$  for at least one cell in population

## **Observed frequencies**

Abuse	Violent Crime		Row Sum
	Yes	No	
Yes	70	30	100
No	40	60	100
Column Sum	110	90	200

## **Expected frequencies:**

## **Test Statistic:**

## **APA format:**