

Please complete the following exercises. Feel free to work with classmates, but each student must turn in **UNIQUE** work, not photocopies or identical replicates. When applicable, use **APA format** in communicating your results in text. **Show your work!** If any question involves any math at all, show your work. When in doubt, write it out. Always show more than you think you need.

### 1) WRITE-UP - Textbook Problems (hand in the hard copy...this packet)

Cohen Chap	Exercises	Pts	Off
1	A 1, *2, *3, 4, 6, *7, 8	5	
	B *2, 3, 7	5	

### 2) PUBLICATION – Supplementary Reading (upload both the pdf of article & your typed summary)

Your own research: Journal article	Pts	Off
<b>Find &amp; Upload</b> Find a <b>journal article</b> directly related to your area of research for which you are able to obtain an electronic copy (digital or scanned hard copy). Search for the term <b>ANOVA</b> specifically. Do <b>not</b> pay to get this article.	5	
<b>Half Page</b> Read your article and summarize the <b>use or abuse of APA format</b> , focusing on the terms and concepts we covered in this unit.	5	

### 3) SUMMARY – Supplementary Reading (you may handwrite it here or type it and upload it to Canvas)

APA format – additional readings	Pts	Off
<b>One Page</b> Read (AR1) the article by <b>Wilkinson et al., 1999</b> and <b>summarize</b> . Also, read (AR2) the <b>APA Publication Manual</b> focusing on pages 137-149 (pdf pages 16-28) but do <b>not</b> summarize (for future reference).	10	
<b>2 fixes</b> Skim the <b>3 example articles</b> on Canvas and find and tell how to fix two errors (total, not 2 per article) that do not strictly follow the APA format	10	

### 4) R– Section C: Ihno's data set – add to the skeleton R notebook and knit to .pdf & upload

Cohen Chap	Exercises	Pts	Off
1	C 1, *2, 3, *4, 5, 6 (this will be used to start other unit homeworks)	10	

### Grading

		Earned	Possible
<b>CORRECTNESS</b>	a subset of spot-checked items: must show work, especially items from back of book or done in class		50
<b>COMPLETENESS</b>	more than one item is missing or skipped: 25/50 roughly half the assignment is completed: 10/50		50
			100

Answers will vary

1 A 1. Scales of a variables

Give two examples of each of the following:

a. Nominal Scale	- city of birth - political party	Groups
b. Ordinal Scale	- military rank - birth order	Have order
c. Interval Scale	- time of day - IQ	equally spaced
d. Ratio Scale	- milligrams of drug - yards jumped	zero pt = something "none"
e. Continuous variable	- strength of grip - depth of depression	
f. Discrete variable	- # of college credits - # of siblings	

"Back of Book"

1 A 2. Scales of a variables

What type of scale is being used for each of the following measures? (check the box in front of the correct answer)

a. Number of arithmetic problems correctly solved	<input type="checkbox"/> Nominal	<input type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input checked="" type="checkbox"/> Ratio
b. Class standing (rank)	<input type="checkbox"/> Nominal	<input checked="" type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input type="checkbox"/> Ratio
c. Type of phobia	<input checked="" type="checkbox"/> Nominal	<input type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input type="checkbox"/> Ratio
d. Body temperature	<input type="checkbox"/> Nominal	<input type="checkbox"/> Ordinal	<input checked="" type="checkbox"/> Interval	<input type="checkbox"/> Ratio
e. Self-esteem (questionnaire)	<input type="checkbox"/> Nominal	<input checked="" type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input type="checkbox"/> Ratio
f. Annual income in dollars	<input type="checkbox"/> Nominal	<input type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input checked="" type="checkbox"/> Ratio
g. Theoretical orientation towards psychotherapy	<input checked="" type="checkbox"/> Nominal	<input type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input type="checkbox"/> Ratio
h. Place in a dog show	<input type="checkbox"/> Nominal	<input checked="" type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input type="checkbox"/> Ratio
i. Heart rate in beats per minute	<input type="checkbox"/> Nominal	<input type="checkbox"/> Ordinal	<input type="checkbox"/> Interval	<input checked="" type="checkbox"/> Ratio

BB

BB

BB

BB

BB

1 A \*3. Scales of a variables

What **type of scale** is being used for each of the following measures? (check the box in front of the correct answer)

a. Number of people in a social network	<input checked="" type="checkbox"/> Discrete <input type="checkbox"/> Continuous	BB
b. Intelligence	<input type="checkbox"/> Discrete <input checked="" type="checkbox"/> Continuous	
c. Size of vocabulary	<input checked="" type="checkbox"/> Discrete <input type="checkbox"/> Continuous	BB
d. Blood pressure	<input type="checkbox"/> Discrete <input checked="" type="checkbox"/> Continuous	
e. Need for achievement	<input type="checkbox"/> Discrete <input checked="" type="checkbox"/> Continuous	BB

1 A 4. Population vs. Sample

a. Give two examples of a **population** that does not consist of individual people.

- families  
- households

Answers  
will  
Vary

b. For each population described in (a), indicate how you might **obtain a sample**.

- Ads in newspaper  
- Hospital billing

1 A 6. Example variables

Patients are randomly assigned to one of four types of psychotherapy. The progress of each subject is rated at the end of 6 months.

a. What is the <b>independent</b> variable?	type of psychotherapy
b. What is the <b>dependent</b> variable?	progress
c. What kind of <b>scale</b> is formed by the levels of the <b>independent</b> variable?	Nominal

1 A 7. Observational vs. Experimental

What kind of study is each of the following: (check the box in front of the correct answer)

a. Comparing pet owners with those who don't own pets on an empathy measure.	<input checked="" type="checkbox"/> Observational <input type="checkbox"/> Experimental	BB
b. Comparing men and women with respect to performance on a video game that simulates landing a space shuttle	<input checked="" type="checkbox"/> Observational <input type="checkbox"/> Experimental	BB
c. Comparing participants run by a male vs. female experimenter with respect to the number of tasks completed in 1 hour	<input type="checkbox"/> Observational <input checked="" type="checkbox"/> Experimental	BB
d. Comparing the solution times of participants given a hint with those not given a hint.	<input type="checkbox"/> Observational <input checked="" type="checkbox"/> Experimental	BB

1 A 8. Statistic vs. Parameter

What kind of value is each of the following: (check the box in front of the correct answer)

a. The average income for 100 US citizens <u>selected</u> at random from various telephone books	<input checked="" type="checkbox"/> Statistic <input type="checkbox"/> Parameter
b. The average income of citizens in the United States "All"	<input type="checkbox"/> Statistic <input checked="" type="checkbox"/> Parameter
c. The highest age among <u>respondents</u> to a sex survey in a popular magazine	<input checked="" type="checkbox"/> Statistic <input type="checkbox"/> Parameter

1 B \*2. Summation Notation

Find the value of each of the following expressions:

(write your solution in the box)

$$X = (2, 4, 6, 8, 10)$$

$$Y = (3, 5, 7, 9, 11)$$

a.  $\Sigma (X + Y)$

$$(2+3) + (4+5) + (6+7) + (8+9) + (10+11)$$

$$5 + 9 + 13 + 17 + 19$$

$$\boxed{65}$$

BB

b.  $\Sigma (XY)$

$$(2 \cdot 3) + (4 \cdot 5) + (6 \cdot 7) + (8 \cdot 9) + (10 \cdot 11)$$

$$6 + 20 + 42 + 72 + 110$$

$$\boxed{250}$$

c.  $(\Sigma X)(\Sigma Y)$

$$(2+4+6+8+10) \cdot (3+5+7+9+11)$$

$$30 \cdot 35$$

$$\boxed{1050}$$

BB

d.  $\Sigma (X^2 + Y^2)$

$$(2^2+3^2) + (4^2+5^2) + (6^2+7^2) + (8^2+9^2) + (10^2+11^2)$$

$$13 + 41 + 85 + 145 + 221$$

$$\boxed{505}$$

e.  $\Sigma (X - Y)$

$$(2-3) + (4-5) + (6-7) + (8-9) + (10-11)$$

$$-1 + -1 + -1 + -1 + -1$$

$$\boxed{-5}$$

BB

f.  $\Sigma (X + Y)^2$

$$(2+3)^2 + (4+5)^2 + (6+7)^2 + (8+9)^2 + (10+11)^2$$

$$5^2 + 9^2 + 13^2 + 17^2 + 21^2$$

$$25 + 81 + 169 + 289 + 441$$

$$\boxed{1005}$$

g.  $\Sigma (x + 7)$

$$(2+7) + (4+7) + (6+7) + (8+7) + (10+7)$$

$$9 + 11 + 13 + 15 + 17$$

$$\boxed{65}$$

BB

h.  $\Sigma (Y - 2)$

$$(3-2) + (5-2) + (7-2) + (9-2) + (11-2)$$

$$1 + 3 + 5 + 7 + 9$$

$$\boxed{25}$$

1 B 3. "Sum of the Squares" vs. "Square of the Sum"

Make up your own set of five numbers and demonstrate that  $\sum X_i^2 \neq (\sum X_i)^2$

Your numbers:

0 1 2 3 4

$\sum X_i^2$

$$0^2 + 1^2 + 2^2 + 3^2 + 4^2$$

$$0 + 1 + 4 + 9 + 16$$

30 ← NOT EQUAL → 100

$(\sum X_i)^2$

$$(0 + 1 + 2 + 3 + 4)^2$$

10<sup>2</sup>

Answers will vary

1 B 7. Rounding Decimals

Round off the following numbers to FOUR decimal places:

(Assuming digits to the right of those shown are zero):

a. 0.76995	0.7700
b. 3.141627	3.1416
c. 2.7182818	2.7183
d. 6.89996	6.9000
e. 1.000819	1.0008
f. 22.55555	22.5556

One HALF page summary:

Read your article and **summarize the use or abuse of APA format**, focusing on the terms and concepts we covered in this unit.

*(you may choose to **type** this summary and include a printed copy here instead of hand writing  
OR upload a typed document to CANVAS)*

One page summary:

*(you may choose to **type** this summary and include a printed copy here instead of hand writing  
OR upload a typed document to CANVAS)*



APA	Example Articles: find 2 error in 3 example journal articles
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Skim the 3 example articles on Canvas and find and tell how to fix two errors (total, not 2 per article) that do not strictly follow the APA format and describe how to fix each error.

Find Error	<div> <input type="checkbox"/> Article 1 <input type="checkbox"/> Article 2 <input type="checkbox"/> Article 3 </div> <div>Location in article</div> <div>Describe mistake</div>	<div> <input type="checkbox"/> Article 1 <input type="checkbox"/> Article 2 <input type="checkbox"/> Article 3 </div> <div>Location in article</div> <div>Describe mistake</div>
How to fix?		