

## Research summary

**Aims**—to develop and evaluate design patterns that help people exercise self-control over their use of smartphones and laptops.

**Methods**—controlled studies, user surveys, interviews, co-design workshops, web scraping, behaviour logging.

**I am passionate about** open and transparent research. Since 2018, I have shared materials, analysis scripts, and data for all my work, and written my papers as reproducible documents in R Markdown<sup>1</sup>.

## Education

- 2016 — 2020 **DPhil in Computer Science**, University of Oxford  
Supervisor: Nigel Shadbolt  
Thesis: Examining the effectiveness of design patterns for digital self-control
- 2012 — 2013 **MSc in Cognitive and Evolutionary Anthropology**, University of Oxford  
Supervisor: Oliver Curry  
Thesis: Fundamental motivations and risk-taking
- 2011 — 2016 **MA in the Study of Religion & Psychology**, Aarhus University  
Supervisor: Uffe Schjødt  
Thesis: Religion as a cultural tool for cognitive control
- 2007 — 2011 **BA in the Study of Religion & Psychology**, Aarhus University  
Supervisors: Jesper Sørensen and Kristoffer Laigaard Nielbo  
Thesis: Priming effects of religious concepts on moral judgment

## Awards & honours

- 2020 **Winner of the 2020 Oxford Three Minute Thesis competition**<sup>2</sup>, Mathematical, Physical and Life Sciences Division, University of Oxford
- Commendation Certificate for the Reducing Digital Distraction Workshop**, MPLS Impact Awards<sup>3</sup>, University of Oxford
- 2019 **Best Talk Award**, 2019 Oxford Computer Science Conference, University of Oxford
- Best Paper Honorable Mention Award for "Self-Control in Cyberspace..."**, CHI'19: ACM Conference on Human Factors in Computing Systems
- 2018 **Best Paper Award for "Third party tracking..."**, WebSci'18: ACM Conference on Web Science, Amsterdam
- 2017 **DOMUS Prize for Outstanding Research Communication**, Linacre College, University of Oxford

## Grants

2021 — 2023	<b>Carlsberg Foundation Visiting Fellowship at University of Oxford</b> <sup>4</sup> (DKK 700,000 (~£85k)), Understanding Personal Digital Self-Control Struggles and Appropriate Interventions
2020	<b>van Houten Fund</b> <sup>5</sup> (~£12k), The Reducing Digital Distraction (ReDD) Workshop for Oxford University students. Supervisor: Maureen Freed.
2019 — 2020	<b>EPSRC Doctoral Prize</b> <sup>6</sup> (~£28k), Supporting End-User Autonomy Over Digital Device Use. Supervisor: Nigel Shadbolt. Mentor: Max Van Kleek.
2018	<b>Student Research Competition Grant</b> (\$500), CHI'18: ACM Conference on Human Factors in Computing Systems
2017	<b>Workshop Travel Grant</b> (€400), Designing for Curiosity, CHI'17: ACM Conference on Human Factors in Computing Systems
2017	<b>Student Research Competition Grant</b> (\$500), CHI'17: ACM Conference on Human Factors in Computing Systems
2013	<b>Lienhard &amp; Bagby Research Grant</b> (£1,000), Institute of Social & Cultural Anthropology, University of Oxford
2008	<b>Summer School Scholarship</b> (~€1000), University of Helsinki
2008	<b>Undergraduate Travel Grant</b> (DKK 1200), Aarhus University

## Publications

### Conference publications

(fully reviewed, archival)

In computer science, top-tier conferences (<30% acceptance rate) are as, or more impactful than journals, see [doi.org/fgjt2h](https://doi.org/fgjt2h)

2021	C6	<b>How the Design of YouTube Influences User Sense of Agency</b> K. Lukoff, U. Lyngs, H. Zade, V. Liao, J. Choi, K. Fan, S. Munson, A. Hiniker CHI'21: ACM Conference on Human Factors in Computing Systems
2020	C5	<b>From Ancient Contemplative Practice to the App Store: Designing a Digital Container for Mindfulness</b> K. Lukoff, U. Lyngs, S. Gueorguieva, E. S. Dillman, A. Hiniker, S. A. Munson DIS'20: ACM conference on Designing Interactive Systems
	C4	<b>"I Just Want to Hack Myself to Not Get Distracted": Evaluating Design Interventions for Self-Control on Facebook</b> U. Lyngs, K. Lukoff, P. Slovak, W. Seymour, H. Webb, M. Jirotko, J. Zhao, M. Van Kleek, N. Shadbolt CHI'20: ACM Conference on Human Factors in Computing Systems
2019	C3	<b>Self-Control in Cyberspace: Applying Dual Systems Theory to a Review of Digital Self-Control Tools</b> U. Lyngs, K. Lukoff, P. Slovak, R. Binns, A. Slack, M. Inzlicht, M. Van Kleek, N. Shadbolt CHI'19: ACM Conference on Human Factors in Computing Systems 🏆 Best paper honourable mention (top 5%)

- 2018 C2 **Third party tracking in the mobile ecosystem**  
R. Binns, U. Lyngs, M. Van Kleek, J. Zhao, T. Libert, N. Shadbolt  
WebSci'18: ACM Web Science Conference  
🏆 Best paper award (top 2 papers)
- C1 **"It's Reducing a Human Being to a Percentage": Perceptions of Justice in Algorithmic Decisions**  
R. Binns, M. Van Kleek, M. Veale, U. Lyngs, J. Zhao, N. Shadbolt  
CHI'18: ACM Conference on Human Factors in Computing Systems

## Journal articles (fully reviewed, archival)

- 2016 J1 **Hearing in Colour: How Expectations Distort Perception of Skin Tone**  
U. Lyngs, E. Cohen, W. Hattori, M. Newson, D. Levin  
JEP:HPP: Journal of Experimental Psychology: Human Perception and Performance, 42 (12), 2068-2076

## Extended abstracts and workshop papers

(lightly reviewed)

- 2020 A9 **The ReDD Workshop: A Template for Supporting People in Regaining Control Over Digital Device Use**  
U. Lyngs, M. Freed, K. Lukoff, P. Slovak, M. Van Kleek  
CHI'20 workshop: *Rethinking Mental Health Resources*, Workshop at the ACM Conference on Human Factors in Computing Systems
- A8 **Further Exploring Communal Technology Use in Smart Homes: Social Expectations**  
M. Kraemer, U. Lyngs, H. Webb, I. Flechais  
CHI'20 EA: ACM Conference on Human Factors in Computing Systems
- A7 **"What Could Possibly Go Wrong?" Logging HRI Data for Robot Accident Investigations**  
K. Winkle, M. Jirotko, U. Lyngs, C. Macrae, H. Webb, A. Winfield  
HRI'20 Companion: ACM/IEEE International Conference on Human-Robot Interaction
- 2019 A6 **Putting Self-Control at the Centre of Digital Wellbeing**  
U. Lyngs  
CHI'19 workshop: *Designing for Digital Wellbeing*, Workshop at the ACM Conference on Human Factors in Computing Systems
- 2018 A5 **So, Tell Me What Users Want, What They Really, Really Want!**  
U. Lyngs, R. Binns, M. Van Kleek, N. Shadbolt  
CHI'18 EA (alt.chi): ACM Conference on Human Factors in Computing Systems
- A4 **A Cognitive Design Space for Supporting Self-Regulation of ICT Use**  
U. Lyngs  
CHI'18 EA: ACM Conference on Human Factors in Computing Systems
- 2017 A3 **'It's More Fun With My Phone': A Replication Study of Cell Phone Presence and Task Performance**  
U. Lyngs  
CHI'17 EA: ACM Conference on Human Factors in Computing Systems

- A2 **'It's More Fun With My Phone': A Replication Study of Cell Phone Presence and Task Performance**  
U. Lyngs, R. McKay  
CogSci'17: 39th Annual Conference of the Cognitive Science Society
- A1 **Curiosity, ICTs, and Attention Management**  
U. Lyngs  
CHI'17 workshop: *Designing for Curiosity: An Interdisciplinary Workshop*, ACM Conference on Human Factors in Computing Systems

## Poster presentations

- 2018 P7 **Connected Life 2018, Oxford Internet Institute, University of Oxford**, What the Anti-Distraction Market Tells Us About Digital Technology and Self-Regulation
- P6 **3rd Symposium on Computing and Mental Health, CHI'18, ACM Conference on Human Factors in Computing Systems, Montreal, Canada**, A Cognitive Design Space for Supporting Self-Regulation of ICT Use
- 2017 P5 **CogSci'17, 39th Annual Conference of the Cognitive Science Society, London**, "It's More Fun With My Phone": A Replication Study of Cell Phone Presence and Task Performance
- P4 **Connected Life 2017: Digital Inequalities, Oxford Internet Institute, University of Oxford**, Ulysses in Cyberspace: Evaluating the Anti-Distraction Market
- P3 **Designing for Curiosity, workshop at the CHI'17, ACM Conference on Human Factors in Computing Systems, Denver, Colorado**, Curiosity, ICTs and Attention Management: Evaluating the Emerging Anti-Distraction Market
- 2014 P2 **Morality: Evolutionary Origins and Cognitive Mechanisms, Central European University, Budapest**, Wild Cooperation: Studying Real-World Reciprocity Using Couchsurfing.org
- 2011 P1 **CogSci'11, 33rd Annual Conference of the Cognitive Science Society, Boston, MA**, Priming Effects of Religious Concepts on Moral Judgment – Between Mean Values and Variation

## Talks and panels

*All first-authored conference publications listed above were also given as presentations at their respective conferences and are not listed again in this section.*

### Talks

- 2021 T28 **Human Centred Computing<sup>7</sup>, Department of Computer Science, University of Oxford**, Reproducible and Replicable Research
- 2020 T27 **Guest lecture in Interaction Design (IDE)<sup>8</sup>, Department of Computer Science, University of Oxford**, Ulysses in Cyberspace: The Theory and Practice of Digital Self-Control
- T26 **DISTRACT<sup>9</sup>, Copenhagen Center for Social Data Science, University of Copenhagen**, Self-Control in Cyberspace: Examining Tools of Resistance in the Battle for Online Attention
- T25 **COINACT<sup>10</sup>, Institute of Psychology, University of Copenhagen**, Cognitive Control in Cyberspace

	T24	<b>Seminars at Linacre College<sup>11</sup>, University of Oxford</b> , 'I Just Want to Hack Myself to Not Get Distracted': Do Design Interventions for Self-Control on Facebook Work?
	T23	<b>Oxford Centre for Hindu Studies, University of Oxford</b> , What Can Digital Humanities Offer Hindu Studies?, online lecture series (6 videos) <sup>12</sup> for a general audience
	T22	<b>Śākta traditions project<sup>13</sup>, Oxford Centre for Hindu Studies, University of Oxford</b> , Deus ex Machina: What Can Digital Humanities Offer Hindu Studies?
	T21	<b>University of Washington DUB Shorts<sup>14</sup></b> , 'I Just Want to Hack Myself to Not Get Distracted': Evaluating Design Interventions for Self-Control on Facebook
	T20	<b>Google Digital Wellbeing<sup>15</sup></b> , Digital Wellbeing in Practice: Designing for Digital Self-Control
	T19	<b>Human-Centred Computing Section<sup>16</sup>, Dept. of Computer Science, University of Copenhagen</b> , Digital Wellbeing in Practice: Examining the Effectiveness of Digital Self-Control Strategies
	T18	<b>Digital Ethnography Group (OxDEG)<sup>17</sup>, Oxford Internet Institute, University of Oxford</b> , Digital Wellbeing in Practice: Examining the Effectiveness of Digital Self-Control Strategies
2019	T17	<b>R user group Oxford<sup>18</sup>, St. Peter's College, University of Oxford</b> , Reproducible research with R Markdown, featuring article and PhD thesis writing
	T16	<b>Best of CHI2019, IIT Bombay, Mumbai (videolink)</b> , Q&A: Self-Control in Cyberspace
	T15	<b>2019 Oxford Computer Science Conference<sup>19</sup>, University of Oxford</b> , Self-Control in Cyberspace: Applying Dual Systems Theory to a Review of Digital Self-Control Tools
	T14	<b>Dept. of Computer Science, University of Oxford</b> , "Owning" Your DPhil, workshop for 1st year DPhil (PhD) students
	T13	<b>Designing for Digital Wellbeing, workshop at the 2019 CHI Conference on Human Factors in Computing Systems, Glasgow, UK</b> , Putting Self-Control at the Centre of Digital Wellbeing
2018	T12	<b>BBC Radio Theatre, New Broadcasting House, London</b> , So, Tell Me What Users Want, What They Really, Really Want!, BBC conference on AI, Society, and the Media <sup>20</sup>
	T11	<b>Hackathon at CodeBase, Edinburgh, organised by the UnBias<sup>21</sup> project, University of Oxford</b> , Hacking the Attention Economy
	T10	<b>Human Centred Computing research seminar, Dept. of Computer Science, University of Oxford</b> , Evaluating Anti-Distraction Browser Extensions for Facebook
2017	T09	<b>PubhD<sup>22</sup>, science communication and pints, St Aldate's Tavern, Oxford</b> , How to Build Minimally-Distracting Technology
	T08	<b>SOCIAM: The Theory and Practice of Social Machines, Jesus College, University of Oxford</b> , Distraction and Self-Regulation in Social Machines
	T07	<b>DOMUS Research Communication Competition, Linacre College, University of Oxford</b> , Ulysses in Cyberspace: How Anti-Distraction Apps Can Guide Digital Design
	T06	<b>Oxford Computer Science Conference<sup>23</sup>, University of Oxford</b> , ICTs and Attention Management: Evaluating the Emerging Anti-Distraction Market

T05	<b>Human Centred Computing Group, University of Oxford</b> , Battle of the Social Machines: Attention Management in the Information Age, workshop on research ethics: <i>Being Responsible in Research: Opportunities and Challenges</i>
T04	<b>SOCIAM: The Theory and Practice of Social Machines</b> , all-hands meeting in <b>Brockenhurst, UK</b> , Attention Management in the Information Age
2015	T03 <b>'Religion, Cognition and Culture' research unit, Institute of Culture and Society, Aarhus University</b> , Religion: A Culturally Evolved Tool for Self-Control
2014	T02 <b>26th Annual Human Behavior and Evolution Society Conference, Natal, Brazil</b> , Fundamental Motivations and Risk-Taking: Loss Aversion in Context
2012	T01 <b>Homo Experimentalis: Experimental Approaches in The Study of Religion, Brno, Czech Republic</b> , Effort, Loss Aversion and Religion

## Discussion panels

2019	D2 <b>Futures Thinking Conference<sup>24</sup>, Wolfson College, University of Oxford</b> , Psychology and Futurity, roundtable discussion on mental health
	D1 <b>2019 Oxford Computer Science Conference<sup>25</sup>, University of Oxford</b> , Computing Everything? The Limits of Algorithmic Learning, moderator for panel discussion with Richard Evans (Deepmind), Peter Millican, Hao Ni, and Luba Elliott

## Podcasts

2020	Pod1 <b>University of Oxford Podcasts<sup>26</sup></b> , Your Digital Life During Lockdown
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## Press

2018	Our paper "Third Party Tracking in the Mobile Ecosystem" [C2] covered in the Financial Times <sup>27</sup> , BBC <sup>28</sup> , The Times <sup>29</sup> , Business Insider <sup>30</sup> , and more
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## Teaching experience

2020	<b>Teaching assistant, Big Data Analytics<sup>31</sup></b> , Oxford Internet Institute, University of Oxford 20 master's students. Taught the practical part of the class on analysing and visualising non-normally distributed data in R and RStudio
2019	<b>Instructor, Reproducible research with R Markdown<sup>32</sup></b> , TIER Faculty Development Workshop <sup>33</sup> , St. Anne's College, University of Oxford 20 staff and faculty from research institutions across Europe. Developed and taught a 2-day master class in reproducible research
2013	<b>Teacher, Introduction to Evolutionary Psychology</b> , Oxbridge International Summer School <sup>34</sup> 10 high school students. Organised and taught a 2-week course with group and individual tutorials
2010 — 2011	<b>Teaching assistant, Philosophy, theory of science, and university history</b> , Dept. for the Study of Religion, Aarhus University 20 undergraduate students. Taught a weekly supplementary seminar to the main lecture series

## Service

- 2018 — 2020 **Steering group member**, Transparent Statistics in Human-Computer Interaction<sup>35</sup>
- 2016 — present **Reviewer**, ACM Transactions on Computer-Human Interaction (TOCHI)<sup>36</sup>, ACM CHI Conference<sup>37</sup>, Computer-Supported Cooperative Work and Social Computing<sup>38</sup>, International Journal of Human-Computer Studies<sup>39</sup>
- 2018 **Main conference organiser and General Chair**, Oxford Computer Science Conference 2018, Dept. of Computer Science, University of Oxford
- 2017 — 2018 **President of the Computer Science Graduate Society (CoGS)**, Dept. of Computer Science, University of Oxford
- 2016 — 2017 **DPhil representative in the Computer Science Graduate Society (CoGS)**, Dept. of Computer Science, University of Oxford
- 2012 — 2016 **Executive committee member in the London Evolutionary Research Network**<sup>40</sup> (LERN), London, UK
- 2008 — 2012 **Chairman of the Society for the Study of Religion (RvF)**<sup>41</sup>, Dept. for the Study of Religion, Aarhus University

## Selected work experience

- 2020 — present **Data Scientist and Digital Humanities Consultant**, Śākta Traditions<sup>42</sup>, Oxford Centre for Hindu Studies, University of Oxford  
I provide practical support and consultancy on natural language processing methods for analysis and visualisation of large text corpora, using reproducible workflows in R Markdown.
- 2019 — 2020 **Research Assistant**, RoboTIPS: Developing Responsible Robots for the Digital Economy<sup>43</sup>  
Developed accident scenarios and investigation processes to inform responsible innovation in social robotics, with researchers at the Dept. of Computer Science in Oxford (lead: Prof. Marina Jirotko), and the Bristol Robotics Facility (lead: Prof. Alan Winfield).
- 2017 — 2019 **Web developer**, SOCIAM: The Theory and Practice of Social Machines, Dept. of Computer Science, University of Oxford  
Built sociam.org<sup>44</sup>, which archives outputs of a 5.5 year EPSRC research project involving 55+ researchers, 40+ projects, and 400+ publications. Developed from scratch in Drupal 7, assisted by two summer interns. Ongoing maintenance, feature development, and content curation.
- 2017 — 2019 **Bartender**, Linacre College bar, University of Oxford
- 2013 — 2016 **Festival Producer and Manager**, Institute of Art and Ideas, London  
Generated ideas and wrote programme copy for 250+ panel debates for the internationally renowned philosophy and music festival HowTheLightGetsIn<sup>45</sup>; interviewed (600+) and booked (150+) speakers, including Cory Doctorow, Aubrey de Grey, and Simon Baron-Cohen; led and managed a research team division of two full-time staff plus a music team of three full-time staff.

## Professional development

- 2018 **Invited participant to the Global Dialogue for Happiness**, World Government Summit<sup>46</sup>, Dubai



2017 **Leading for Impact**<sup>47</sup> fellow, 4-month leadership training programme at Saïd Business School, University of Oxford

## R packages

- 2019 — present **oxforddown**<sup>48</sup>, for reproducible thesis writing in R Markdown, formatted with a traditional University of Oxford LaTeX template
- 2019 — present **pagedown-cv**<sup>49</sup>, for dynamically generating a curriculum vitae from data held in a spreadsheet into a variety of output formats, using R Markdown and the pagedown R package
- 2018 — 2020 **chi-2021-rmd-template**<sup>50</sup>, **chi20-papers-rmarkdown**<sup>51</sup>, **chi-proc-rmd-template**<sup>52</sup> & **chi-ea-template**<sup>53</sup>, for writing reproducible submissions in R Markdown to the ACM CHI conference

## Personal skills & volunteering

- 2017 — present **Founding Band Member**, The Karaoke Collective<sup>54</sup>  
Inventor, MC and drummer; the KC is a group of seasoned musicians in Oxford and London where we blend the fun of karaoke with the magic of a live band.
- 2017 — 2019 **Computer Science Ambassador**, Dept. of Computer Science, University of Oxford  
I gave regular talks about my group's and my personal research to 14-18 year old students from schools in the UK visiting the Dept. of Computer Science
- 2013 — 2016 **Interview Coach**, Oxbridge Interviews, Oxfizz<sup>55</sup>  
Provided interview training to 30+ teenagers from families not traditionally going to university wishing to apply to Oxford or Cambridge
- 2017 — 2019 **Steering committee member, Oxford Scandinavian Society**, Co-organiser of 'sittnings' (traditional Scandinavian dinner- and drinking parties), movie nights, summer BBQs and more  
Webmaster and ticket manager for ScanSoc's website at oxfordscandinavian.com
- 2017 **Head of Entertainment, Linacre College Ball**, Planned, contracted, and produced 15+ acts, including a 30-piece swing band, funk orchestra, live karaoke, glitter fairy, space hopper race, treasure hunt and drumming DJ



# Links

1. <https://rmarkdown.rstudio.com>
2. <https://www.ox.ac.uk/students/three-minute-thesis-competition>
3. <https://www.mpls.ox.ac.uk/news/mps-impact-awards-2020-winners-announced-at-winter-reception>
4. [https://www.carlsbergfondet.dk/da/Forskningsaktiviteter/Bevillingsstatistik/Bevillingsoversigt/CF20\\_0678\\_Lyngs](https://www.carlsbergfondet.dk/da/Forskningsaktiviteter/Bevillingsstatistik/Bevillingsoversigt/CF20_0678_Lyngs)
5. <https://governance.admin.ox.ac.uk/van-houten-fund>
6. <https://epsrc.ukri.org/skills/students/dta/doctoralprize/>
7. <https://hcc.cs.ox.ac.uk>
8. <https://hip.cat/emax/teaching>
9. <https://sodas.ku.dk/projects/distract/>
10. <https://psychology.ku.dk/coinact/>
11. <https://www.linacre.ox.ac.uk/event-type/linacre-seminar>
12. [https://www.youtube.com/playlist?list=PLkIUogDmN\\_nAEqQphmDffOMBP5lJN-jXA](https://www.youtube.com/playlist?list=PLkIUogDmN_nAEqQphmDffOMBP5lJN-jXA)
13. <http://saktatraditions.org>
14. <https://dub.washington.edu/seminar.html>
15. <https://wellbeing.google>
16. <https://di.ku.dk/english/research/human-centred-computing/>
17. <https://www.oii.ox.ac.uk/research/projects/oxdeg/>
18. <https://twitter.com/rusersoxford>
19. <https://oxfordcsc.com>
20. <https://www.bbc.co.uk/academy/en/events/evt20180704115336827>
21. <https://unbias.wp.horizon.ac.uk/>
22. <http://pubhd.org>
23. <https://oxfordcsc.com>
24. <https://www.torch.ox.ac.uk/event/futures-thinking-conference-details>
25. <https://oxfordcsc.com>
26. <https://podcasts.ox.ac.uk/your-digital-life-during-lockdown>
27. <https://ig.ft.com/mobile-app-data-trackers/>
28. <https://www.bbc.co.uk/news/technology-45952466>

29. <https://www.thetimes.co.uk/article/personal-data-harvesting-by-mobile-phone-apps-is-out-of-control-pb2m2kwkj>↵
30. <https://www.businessinsider.com/google-and-facebook-big-data-apps-oxford-study-finds-2018-10?r=UK&IR=T>↵
31. <https://www.oii.ox.ac.uk/study/courses/big-data-analytics/>↵
32. <https://ulyngs.github.io/rmarkdown-workshop-2019/>↵
33. <https://www.projecttier.org/fellowships-and-workshops/faculty-development-workshops/>↵
34. <https://oxfizz.org/>↵
35. <https://transparentstatistics.org>↵
36. <http://tochi.acm.org/>↵
37. <https://sigchi.org/>↵
38. <http://cscw.acm.org/2019/>↵
39. <https://www.journals.elsevier.com/international-journal-of-human-computer-studies>↵
40. <https://londonevolution.org>↵
41. <https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/>↵
42. <http://saktatraditions.org/people/>↵
43. <https://www.cs.ox.ac.uk/projects/RoboTIPS/index.html>↵
44. <https://www.sociam.org>↵
45. <https://howthelightgetsin.org/>↵
46. <https://www.worldgovernmentsummit.org>↵
47. <https://www.sbs.ox.ac.uk/research/skoll-centre-social-entrepreneurship/social-impact-education/leading-impact>↵
48. <https://github.com/ulyngs/oxforddown>↵
49. <https://github.com/ulyngs/pagedown-cv>↵
50. <https://github.com/ulyngs/chi-2021-rmd-template>↵
51. <https://github.com/ulyngs/chi20-papers-rmarkdown>↵
52. <https://github.com/ulyngs/chi-proc-rmd-template>↵
53. <https://github.com/ulyngs/chi-ea-rmd-template>↵
54. <https://karaokecollective.com>↵
55. <https://oxfizz.org/>↵