# **Ulrik Lyngs**

### Research summary

**Aims**—to design, build, and evaluate design strategies that help people exercise self-control over use of smartphones and laptops.

**Methods**—controlled studies, user surveys, interviews, co-design workshops, web scraping, behaviour logging.

I am passionate about open and transparent research. Since 2018, I have shared materials, analysis scripts, and data for all my work, and written my papers as reproducible documents in R Markdown1.

#### **Education**

2016 — 2020 2012 — 2013 2011 — 2016 2007 — 2011	DPhil in Computer Science, University of Oxford  MSc in Cognitive and Evolutionary Anthropology, University of Oxford  MA in the Study of Religion & Cognitive Psychology, Aarhus University  BA in the Study of Religion & Psychology, Aarhus University
	Awards & honours
2020	Winner of the 2020 Oxford Three Minute Thesis competition <sup>2</sup> , Mathematical, Physical and Life Sciences Division, University of Oxford
	Commendation Certificate for the Reducing Digital Distraction Workshop, MPLS Impact Awards3, University of Oxford
2019	<b>Best Talk Award</b> , 2019 Oxford Computer Science Conference, University of Oxford
	Best Paper Honorable Mention Award for "Self-Control in Cyberspace", CHI'19: ACM Conference on Human Factors in Computing Systems
2018	<b>Best Paper Award for "Third party tracking"</b> , WebSci'18: ACM Conference on Web Science, Amsterdam
2017	<b>DOMUS Prize for Outstanding Research Communication</b> , Linacre College, University of Oxford
	Grants
2021 — 2023	Carlsberg Foundation Visiting Fellowship at University of Oxford <sup>4</sup> (DKK 700,000 (~£85k)), Understanding Personal Digital Self-Control Struggles and Appropriate Interventions

van Houten Fund<sup>5</sup> (~£12k), The Reducing Digital Distraction (ReDD) Workshop

for Oxford University students. Supervisor: Maureen Freed.

2020

2019 —	- 2020	<b>EPSRC Doctoral Prize</b> 6 (~£28k), Suppose Device Use. Supervisor: Nigel Shadbolt. Mentor: Ma	
2018		<b>Student Research Competition Grant</b> Human Factors in Computing Systems	(\$500), CHI'18: ACM Conference on
2017		<b>Workshop Travel Grant</b> (€400), Design on Human Factors in Computing System	ing for Curiosity, CHI'17: ACM Conference
2017		<b>Student Research Competition Grant</b> Human Factors in Computing Systems	(\$500), CHI'17: ACM Conference on
2013		<b>Lienhard &amp; Bagby Research Grant</b> (£1 Anthropology, University of Oxford	,000), Institute of Social & Cultural
2008		Summer School Scholarship (~€1000), University of Helsinki	
2008		Undergraduate Travel Grant (DKK 1200), Aarhus University	
		Publications	
		Conference	In computer science, top-tier conferences
		publications	(<30% acceptance rate) are as, or more impactful than journals, see doi.org/fgjt2h
		(fully reviewed, archival)	,
2020	C5	From Ancient Contemplative Practice Container for Mindfulness K. Lukoff, <i>U. Lyngs</i> , S. Gueorguieva, E. DIS'20: ACM conference on Designing	
	C4	"I Just Want to Hack Myself to Not G Interventions for Self-Control on Face U. Lyngs, K. Lukoff, P. Slovak, W. Seymo Kleek, N. Shadbolt CHI'20: ACM Conference on Human Fa	ebook our, H. Webb, M. Jirotka, J. Zhao, M. Van
2019	C3	Self-Control in Cyberspace: Applying Digital Self-Control Tools  U. Lyngs, K. Lukoff, P. Slovak, R. Binns, A. Shadbolt CHI'19: ACM Conference on Human Fa	A. Slack, M. Inzlicht, M. Van Kleek, N. actors in Computing Systems
2018	C2	Third party tracking in the mobile economics. R. Binns, <i>U. Lyngs</i> , M. Van Kleek, J. Zha WebSci'18: ACM Web Science Conference Paper award (top 2 papers)	o, T. Libert, N. Shadbolt
	C1	"It's Reducing a Human Being to a Pe Algorithmic Decisions R. Binns, M. Van Kleek, M. Veale, <i>U. Lyr</i> CHI'18: ACM Conference on Human Fa	ngs, J. Zhao, N. Shadbolt

Journal articles	(fully	reviewed,	archival)
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2016	J1	Hearing in Colour: How Expectations Distort Perception of Skin Tone <i>U. Lyngs</i> , E. Cohen, W. Hattori, M. Newson, D. Levin JEP:HPP: Journal of Experimental Psychology: Human Perception and Performance, 42 (12), 2068-2076
		Extended abstracts and workshop papers
		(lightly reviewed)
2020	А9	The ReDD Workshop: A Template for Supporting People in Regaining Control Over Digital Device Use  U. Lyngs, M. Freed, K. Lukoff, P. Slovak, M. Van Kleek CHI'20 workshop: Rethinking Mental Health Resources, Workshop at the ACM Conference on Human Factors in Computing Systems
	A8	Further Exploring Communal Technology Use in Smart Homes: Social Expectations M. Kraemer, U. Lyngs, H. Webb, I. Flechais CHI'20 EA: ACM Conference on Human Factors in Computing Systems
	A7	"What Could Possibly Go Wrong?" Logging HRI Data for Robot Accident
		Investigations K. Winkle, M. Jirotka, <i>U. Lyngs</i> , C. Macrae, H. Webb, A. Winfield HRI'20 Companion: ACM/IEEE International Conference on Human-Robot Interaction
2019	A6	Putting Self-Control at the Centre of Digital Wellbeing
		<ul><li>U. Lyngs</li><li>CHI'19 workshop: Designing for Digital Wellbeing, Workshop at the ACM</li><li>Conference on Human Factors in Computing Systems</li></ul>
2018	A5	So, Tell Me What Users Want, What They Really, Really Want!  U. Lyngs, R. Binns, M. Van Kleek, N. Shadbolt  CHI'18 EA (alt.chi): ACM Conference on Human Factors in Computing Systems
	A4	A Cognitive Design Space for Supporting Self-Regulation of ICT Use U. Lyngs CHI'18 EA: ACM Conference on Human Factors in Computing Systems
2017	A3	'It's More Fun With My Phone': A Replication Study of Cell Phone Presence and Task Performance U. Lyngs CHI'17 EA: ACM Conference on Human Factors in Computing Systems
	A2	'It's More Fun With My Phone': A Replication Study of Cell Phone Presence
		and Task Performance  U. Lyngs, R. McKay  CogSci'17: 39th Annual Conference of the Cognitive Science Society
	A1	Curiosity, ICTs, and Attention Management U. Lyngs CHI'17 workshop: Designing for Curiosity: An Interdisciplinary Workshop, ACM Conference on Human Factors in Computing Systems

#### Poster presentations

- 2018 P7 Connected Life 2018, Oxford Internet Institute, University of Oxford, What the Anti-Distraction Market Tells Us About Digital Technology and Self-Regulation
  - P6 3rd Symposium on Computing and Mental Health, CHI'18, ACM Conference on Human Factors in Computing Systems, Montreal, Canada, A Cognitive Design Space for Supporting Self-Regulation of ICT Use
- 2017 P5 CogSci'17, 39th Annual Conference of the Cognitive Science Society, London, "It's More Fun With My Phone": A Replication Study of Cell Phone Presence and Task Performance
  - P4 Connected Life 2017: Digital Inequalities, Oxford Internet Institute, University of Oxford, Ulysses in Cyberspace: Evaluating the Anti-Distraction Market
  - P3 Designing for Curiosity, workshop at the CHI'17, ACM Conference on Human Factors in Computing Systems, Denver, Colorado, Curiosity, ICTs and Attention Management: Evaluating the Emerging Anti-Distraction Market
- 2014 P2 Morality: Evolutionary Origins and Cognitive Mechanisms, Central European University, Budapest, Wild Cooperation: Studying Real-World Reciprocity Using Couchsurfing.org
- 2011 P1 CogSci'11, 33rd Annual Conference of the Cognitive Science Society, Boston, MA, Priming Effects of Religious Concepts on Moral Judgment Between Mean Values and Variation

### Talks and panels

All first-authored conference publications listed above were also given as presentations at their respective conferences and are not listed again in this section.

#### **Talks**

- 2020 T27 Guest lecture in Interaction Design (IDE)7, Department of Computer Science, University of Oxford, Ulysses in Cyberspace: The Theory and Practice of Digital Self-Control
  - T26 DISTRACT8, Copenhagen Center for Social Data Science, University of Copenhagen, Self-Control in Cyberspace: Examining Tools of Resistance in the Battle for Online Attention
  - T25 **COINACT**9, Institute of Psychology, University of Copenhagen, Cognitive Control in Cyberspace
  - T24 **Seminars at Linacre College 10, University of Oxford**, 'I Just Want to Hack Myself to Not Get Distracted': Do Design Interventions for Self-Control on Facebook Work?
  - Oxford Centre for Hindu Studies, University of Oxford, What Can Digital Humanities Offer Hindu Studies?, online lecture series (6 videos)11 for a general audience
  - Sākta traditions project 12, Oxford Centre for Hindu Studies, University of Oxford, Deus ex Machina: What Can Digital Humanities Offer Hindu Studies?
  - T21 **University of Washington DUB Shorts** 13, 'I Just Want to Hack Myself to Not Get Distracted': Evaluating Design Interventions for Self-Control on Facebook

	T20	<b>Google Digital Wellbeing</b> 14, Digital Wellbeing in Practice: Designing for Digital Self-Control
	T19	Human-Centred Computing Section 15, Dept. of Computer Science, University of Copenhagen, Digital Wellbeing in Practice: Examining the Effectiveness of Digital Self-Control Strategies
	T18	Digital Ethnography Group (OxDEG)16, Oxford Internet Institute, University of Oxford, Digital Wellbeing in Practice: Examining the Effectiveness of Digital Self-Control Strategies
2019	T17	R user group Oxford 17, St. Peter's College, University of Oxford, Reproducible research with R Markdown, featuring article and PhD thesis writing
	T16	Best of CHI2019, IIT Bombay, Mumbai (videolink), Q&A: Self-Control in Cyberspace
	T15	<b>2019 Oxford Computer Science Conference</b> 18, <b>University of Oxford</b> , Self-Control in Cyberspace: Applying Dual Systems Theory to a Review of Digital Self-Control Tools
	T14	<b>Dept. of Computer Science, University of Oxford</b> , "Owning" Your DPhil, workshop for 1st year DPhil (PhD) students
	T13	Designing for Digital Wellbeing, workshop at the 2019 CHI Conference on Human Factors in Computing Systems, Glasgow, UK, Putting Self-Control at the Centre of Digital Wellbeing
2018	T12	<b>BBC Radio Theatre, New Broadcasting House, London</b> , So, Tell Me What Users Want, What They Really, Really Want!, BBC conference on AI, Society, and the Media 19
	T11	Hackathon at CodeBase, Edinburgh, organised by the UnBias <sup>20</sup> project, University of Oxford, Hacking the Attention Economy
	T10	Human Centred Computing research seminar, Dept. of Computer Science, University of Oxford, Evaluating Anti-Distraction Browser Extensions for Facebook
2017	T09	PubhD21, science communication and pints, St Aldate's Tavern, Oxford, How to Build Minimally-Distracting Technology
	T08	SOCIAM: The Theory and Practice of Social Machines, Jesus College, University of Oxford, Distraction and Self-Regulation in Social Machines
	Т07	<b>DOMUS Research Communication Competition, Linacre College, University of Oxford</b> , Ulysses in Cyberspace: How Anti-Distraction Apps Can Guide Digital Design
	T06	Oxford Computer Science Conference 22, University of Oxford, ICTs and Attention Management: Evaluating the Emerging Anti-Distraction Market
	T05	Human Centred Computing Group, University of Oxford, Battle of the Social Machines: Attention Management in the Information Age, workshop on research ethics: Being Responsible in Research: Opportunities and Challenges
	T04	SOCIAM: The Theory and Practice of Social Machines, all-hands meeting in Brockenhurst, UK, Attention Management in the Information Age
2015	T03	'Religion, Cognition and Culture' research unit, Institute of Culture and Society, Aarhus University, Religion: A Culturally Evolved Tool for Self-Control
2014	T02	<b>26th Annual Human Behavior and Evolution Society Conference, Natal, Brazil</b> , Fundamental Motivations and Risk-Taking: Loss Aversion in Context
2012	T01	Homo Experimentalis: Experimental Approaches in The Study of Religion, Brno, Czech Republic, Effort, Loss Aversion and Religion

# Discussion panels

2019	D2	Futures Thinking Conference 23, Wolfson College, University of Oxford, Psychology and Futurity, roundtable discussion on mental health
	D1	<b>2019 Oxford Computer Science Conference</b> 24, <b>University of Oxford</b> , Computing Everything? The Limits of Algorithmic Learning, moderator for panel discussion with Richard Evans (Deepmind), Peter Millican, Hao Ni, and Luba Elliott
		Podcasts
2020	Pod1	University of Oxford Podcasts <sup>25</sup> , Your Digital Life During Lockdown
		Press
2018		Our paper "Third Party Tracking in the Mobile Ecosystem" [C2] covered in the Financial Times26, BBC27, The Times28, Business Insider29, and more
		Teaching experience
2020		<b>Teaching assistant, Big Data Analytics</b> 30, Oxford Internet Institute, University of Oxford
		20 master's students. Taught the practical part of the class on analysing and visualising non-normally distributed data in R and RStudio
2019		Instructor, Reproducible research with R Markdown31, TIER Faculty Development Workshop32, St. Anne's College, University of Oxford 20 staff and faculty from research institutions across Europe. Developed and taught a 2-day master class in reproducible research
2013		<b>Teacher, Introduction to Evolutionary Psychology</b> , Oxbridge International Summer School33 10 high school students. Organised and taught a 2-week course with group and individual tutorials
2010 —	- 2011	<b>Teaching assistant, Philosophy, theory of science, and university history</b> , Dept. for the Study of Religion, Aarhus University
		20 undergraduate students. Taught a weekly supplementary seminar to the main lecture series
		Service
2018 —	- 2020	Steering group member, Transparent Statistics in Human-Computer Interaction 34
2016 —	- present	<b>Reviewer</b> , ACM Transactions on Computer-Human Interaction (TOCHI)35, ACM CHI Conference36, Computer-Supported Cooperative Work and Social Computing37, International Journal of Human-Computer Studies38
2018		Main conference organiser and General Chair, Oxford Computer Science Conference 2018, Dept. of Computer Science, University of Oxford
2017 —	- 2018	President of the Computer Science Graduate Society (CoGS), Dept. of Computer Science, University of Oxford

2016 — 2017 DPhil representative in the Computer Science Graduate Society (CoGS), Dept. of Computer Science, University of Oxford **Executive committee member in the London Evolutionary Research** 2012 - 2016Network<sup>39</sup> (LERN), London, UK 2008 - 2012Chairman of the Society for the Study of Religion (RvF)40, Dept. for the Study of Religion, Aarhus University Selected work experience Data Scientist and Digital Humanities Consultant, Śākta Traditions41, Oxford 2020 — present Centre for Hindu Studies, University of Oxford I provide practical support and consultancy on natural language processing methods for analysis and visualisation of large text corpora, using reproducible workflows in R Markdown. 2019 — 2020 Research Assistant, RoboTIPS: Developing Responsible Robots for the Digital Economy42 Developed accident scenarios and investigation processes to inform responsible innovation in social robotics, with researchers at the Dept. of Computer Science in Oxford (lead: Prof. Marina Jirotka), and the Bristol Robotics Facility (lead: Prof. Alan Winfield). 2017 — 2019 Web developer, SOCIAM: The Theory and Practice of Social Machines, Dept. of Computer Science, University of Oxford Built sociam.org 43, which archives outputs of a 5.5 year EPSCR research project involving 55+ researchers, 40+ projects, and 400+ publications). Developed from scratch in Drupal 7, assisted by two summer interns. Ongoing maintenance, feature development, and content curation. Bartender, Linacre College bar, University of Oxford 2017 - 20192013 — 2016 Festival Producer and Manager, Institute of Art and Ideas, London Generated ideas and wrote programme copy for 250+ panel debates for the internationally renowned philosophy and music festival HowTheLightGetsIn44; interviewed (600+) and booked (150+) speakers, including Cory Doctorow, Aubrey de Grey, and Simon Baron-Cohen; led and managed a research team division of two full-time staff plus a music team of three full-time staff. Professional development Invited participant to the Global Dialogue for Happiness, World Government 2018 Summit 45, Dubai 2017 Leading for Impact46 fellow, 4-month leadership training programme at Saïd Business School, University of Oxford R packages 2019 oxforddown 47, for writing reproducible research theses in R Markdown, formatted with a traditional University of Oxford LaTeX template

pagedown-cv48, for dynamically generating a curriculum vitae from data held in

a spreadsheet into a variety of output formats, using R Markdown and the

pagedown R package

2018 — 2020 chi-2021-rmd-template49, chi20-papers-rmarkdown50, chi-proc-rmd-template51 & chi-ea-template52, for writing reproducible submissions in R Markdown to the ACM CHI conference

### Personal skills & volunteering

2017 — present	Founding Band Member, The Karaoke Collective 53 Inventor, MC and drummer; the KC is a group of seasoned musicians in Oxford and London where we blend the fun of karaoke with the magic of a live band.
2017 — 2019	Computer Science Ambassador, Dept. of Computer Science, University of Oxford I gave regular talks about my group's and my personal research to 14-18 year old students from schools in the UK visiting the Dept. of Computer Science
2013 — 2016	Interview Coach, Oxbridge Interviews, Oxfizz54 Provided interview training to 30+ teenagers from families not traditionally going to university wishing to apply to Oxford or Cambridge
2017 — 2019	<b>Steering committee member, Oxford Scandinavian Society</b> , Co-organiser of 'sittnings' (traditional Scandinavian dinner- and drinking parties), movie nights, summer BBQs and more Webmaster and ticket manager for ScanSoc's website at oxfordscandinavian.com
2017	<b>Head of Entertainment, Linacre College Ball</b> , Planned, contracted, and produced 15+ acts, including a 30-piece swing band, funk orchestra, live karaoke, glitter fairy, space hopper race, treasure hunt and drumming DJ

## Links

- 1. <a href="https://rmarkdown.rstudio.com">https://rmarkdown.rstudio.com</a> ←
- 2. <a href="https://www.ox.ac.uk/students/three-minute-thesis-competition">https://www.ox.ac.uk/students/three-minute-thesis-competition</a> ←
- 3. <a href="https://www.mpls.ox.ac.uk/news/mpls-impact-awards-2020-winners-announced-at-winter-reception">https://www.mpls.ox.ac.uk/news/mpls-impact-awards-2020-winners-announced-at-winter-reception</a> 
  □ reception □
- 4. <a href="https://www.carlsbergfondet.dk/da/Forskningsaktiviteter/Bevillingsstatistik/Bevillingsoversigt/CF20">https://www.carlsbergfondet.dk/da/Forskningsaktiviteter/Bevillingsstatistik/Bevillingsoversigt/CF20</a> 0678

  Lyngs↔
- 5. <a href="https://governance.admin.ox.ac.uk/van-houten-fund">https://governance.admin.ox.ac.uk/van-houten-fund</a> ←
- 6. <a href="https://epsrc.ukri.org/skills/students/dta/doctoralprize/">https://epsrc.ukri.org/skills/students/dta/doctoralprize/</a> ←
- 7. <a href="https://hip.cat/emax/teaching">https://hip.cat/emax/teaching</a> ←
- 8. <a href="https://sodas.ku.dk/projects/distract/">https://sodas.ku.dk/projects/distract/</a> ←
- 9. <a href="https://psychology.ku.dk/coinact/">https://psychology.ku.dk/coinact/</a> ←
- 10. <a href="https://www.linacre.ox.ac.uk/event-type/linacre-seminar-">https://www.linacre.ox.ac.uk/event-type/linacre-seminar-</a>
- 11. <a href="https://www.youtube.com/playlist?list=PLkIUogDmN">https://www.youtube.com/playlist?list=PLkIUogDmN</a> nAEqQphmDffOMBP5ljN-jXA↔
- 12. <a href="http://saktatraditions.org">http://saktatraditions.org</a> ←
- 13. <a href="https://dub.washington.edu/seminar.html">https://dub.washington.edu/seminar.html</a> →

- 14. <a href="https://wellbeing.google+">https://wellbeing.google+</a>
- 15. <a href="https://di.ku.dk/english/research/human-centred-computing/">https://di.ku.dk/english/research/human-centred-computing/</a>

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- 16. <a href="https://www.oii.ox.ac.uk/research/projects/oxdeg/€">https://www.oii.ox.ac.uk/research/projects/oxdeg/€</a>
- 17. <a href="https://twitter.com/rusersoxford">https://twitter.com/rusersoxford</a> ←
- 18. <a href="https://oxfordcsc.com">https://oxfordcsc.com</a>
- 19. <a href="https://www.bbc.co.uk/academy/en/events/evt20180704115336827">https://www.bbc.co.uk/academy/en/events/evt20180704115336827</a> ←
- 20. <a href="https://unbias.wp.horizon.ac.uk/">https://unbias.wp.horizon.ac.uk/</a> ←
- 21. http://pubhd.org←
- 22. https://oxfordcsc.com ←
- 23. <a href="https://www.torch.ox.ac.uk/event/futures-thinking-conference-details">https://www.torch.ox.ac.uk/event/futures-thinking-conference-details</a> ←
- 24. https://oxfordcsc.com←
- 25. <a href="https://podcasts.ox.ac.uk/your-digital-life-during-lockdown">https://podcasts.ox.ac.uk/your-digital-life-during-lockdown</a> ↔
- 26. <a href="https://ig.ft.com/mobile-app-data-trackers/">https://ig.ft.com/mobile-app-data-trackers/</a> ←
- 27. https://www.bbc.co.uk/news/technology-45952466 ↔
- 28. <a href="https://www.thetimes.co.uk/article/personal-data-harvesting-by-mobile-phone-apps-is-out-of-control-pb2m2kwkj">https://www.thetimes.co.uk/article/personal-data-harvesting-by-mobile-phone-apps-is-out-of-control-pb2m2kwkj</a>
- 29. <a href="https://www.businessinsider.com/google-and-facebook-big-data-apps-oxford-study-finds-2018-10?r=UK&IR=T+">https://www.businessinsider.com/google-and-facebook-big-data-apps-oxford-study-finds-2018-10?r=UK&IR=T+</a>
- 30. <a href="https://www.oii.ox.ac.uk/study/courses/big-data-analytics/">https://www.oii.ox.ac.uk/study/courses/big-data-analytics/</a> ←
- 31. <a href="https://ulyngs.github.io/rmarkdown-workshop-2019/€">https://ulyngs.github.io/rmarkdown-workshop-2019/€</a>
- 32. <a href="https://www.projecttier.org/fellowships-and-workshops/faculty-development-workshops/">https://www.projecttier.org/fellowships-and-workshops/faculty-development-workshops/<a href="https://www.projecttier.org/fellowships-and-workshops/faculty-development-workshops/">https://www.projecttier.org/fellowships-and-workshops/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/faculty-development-workshops/">https://www.projecttier.org/fellowships-and-workshops/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/">https://www.projecttier.org/fellowships-and-workshops/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/">https://www.projecttier.org/fellowships-and-workshops/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/">https://www.projecttier.org/fellowships-and-workshops/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/">https://www.projecttier.org/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/">https://www.projecttier.org/fellowships-and-workshops/</a> <a href="https://www.projecttier.org/fellowships-and-workshops/">https://www.projecttier.org
- 33. <a href="https://oxfizz.org/">https://oxfizz.org/</a> →
- 34. <a href="https://transparentstatistics.org">https://transparentstatistics.org</a> ←
- 35. http://tochi.acm.org/←
- 36. https://sigchi.org/←
- 37. <u>http://cscw.acm.org/2019/</u> ←
- 38. <a href="https://www.journals.elsevier.com/international-journal-of-human-computer-studies">https://www.journals.elsevier.com/international-journal-of-human-computer-studies</a> ←
- 39. <a href="https://londonevolution.org">https://londonevolution.org</a> ←
- 40. <a href="https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/">https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/<a href="https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/">https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/</a> <a href="https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/">https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/</a> <a href="https://studerende.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/">https://studier/fagportaler/arts/religionsvidenskabelig-forening/</a> <a href="https://studier.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/">https://studier.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/</a> <a href="https://studier.au.dk/studier/fagportaler/arts/religionsvidenskabelig-forening/">https://studier.au.dk/studier/arts/religionsvidenskabelig-forening/</a> <a href="https://studier.au.dk/studier/arts/">https://studier.au.dk/studier/arts/</a> <a href="https://studier.au.dk/studier/arts/">https://studier.au.dk/studier/arts/</a> <a href="https://studier.au.dk/studier/arts/">https://studier.au.dk/studier/arts/</a> <a href="https://studier.au.dk/studier/arts/">https://studier.au.dk/studier/arts/</a> <a href="https://studier.au.dk/studier/arts/">https://studier.au.dk/studier/arts/</a> <a href="https://studier.au.dk/studier/arts/">https://studier/arts/</a> <a href="https://studier/arts/">https://studier/arts/</a> <a href="https://studier/arts/">https://s
- 41. <a href="http://saktatraditions.org/people/">http://saktatraditions.org/people/</a>
- 42. <a href="https://www.cs.ox.ac.uk/projects/RoboTIPS/index.html">https://www.cs.ox.ac.uk/projects/RoboTIPS/index.html</a> <a href="https://www.cs.ox.uk/projects/RoboTIPS/index.html">https://www.cs.ox.uk/projects/RoboTIPS/index.html</a> <a href
- 43. <a href="https://www.sociam.org">https://www.sociam.org</a> →

- 44. <a href="https://howthelightgetsin.org/">https://howthelightgetsin.org/</a> ←
- 45. <a href="https://www.worldgovernmentsummit.org">https://www.worldgovernmentsummit.org</a> ←
- 46. https://www.sbs.ox.ac.uk/research/skoll-centre-social-entrepreneurship/social-impacteducation/leading-impact←
- 47. <a href="https://github.com/ulyngs/oxforddown">https://github.com/ulyngs/oxforddown</a> ←
- 48. <a href="https://github.com/ulyngs/pagedown-cv+">https://github.com/ulyngs/pagedown-cv+</a>
- 49. https://github.com/ulyngs/chi-2021-rmd-template↔
- 50. https://github.com/ulyngs/chi20-papers-rmarkdown ←
- 51. <a href="https://github.com/ulyngs/chi-proc-rmd-template">https://github.com/ulyngs/chi-proc-rmd-template</a> ←
- 52. <u>https://github.com/ulyngs/chi-ea-rmd-template</u> ↔
- 53. <a href="https://karaokecollective.com">https://karaokecollective.com</a> ←
- 54. <a href="https://oxfizz.org/">https://oxfizz.org/</a>