

Sarah Eichmeyer

sarah.eichmeyer@econ.lmu.de
<https://sites.google.com/view/saraheichmeyer>
+49 (1573) 4890727

<u>Position</u>	Asst. Professor of Economics (non-tenure track), University of Munich (LMU)	since 1/2021
<u>Education</u>	Ph.D. in Economics, Stanford University (USA) Primary Advisor: Matthew Gentzkow	2016-12/2020
	Graduate coursework, Stockholm University (Sweden)	2014-15
	M.Sc. in Economics, University of Zurich (Switzerland)	2011-14
	B.A. in Economics, University of Heidelberg (Germany)	2008-11
<u>Fields</u>	Public Economics, Health Economics	
<u>References</u>	Matthew Gentzkow, Marcella Alsan, Petra Persson	
<u>Publications</u>	Pathways Into Opioid Addiction: Evidence From Practice Variation in Emergency Departments (with J. Zhang). Forthcoming, <i>American Economic Journal: Applied Economics</i> .	
	The Welfare Effects of Social Media (with H. Allcott, L. Braghieri and M. Gentzkow). <i>American Economic Review</i> , Vol. 110, No. 3, March 2020.	
	Effects of a large-scale social media advertising campaign on holiday travel and COVID-19 infections: a cluster randomized controlled trial (E Breza, F Cody Stanford, M Alsan, B Alsan, A Banerjee, A Chandrasekhar, S Eichmeyer, T Glushko, P Goldsmith-Pinkham, K Holland, E Hoppe, M Karnani, S Liegl, T Loisel, L Ogbu-Nwobodo, B Olken, C Torres, P-L Vautrey, E Warner, S Wootton, E Duflo). <i>Nature Medicine</i> , August 2021.	
	Effect of Physician-delivered COVID-19 Public Health Messages and Messages Acknowledging Racial Inequity on Black and White Adults' Knowledge, Beliefs, and Practices Related to COVID-19: A Randomized Clinical Trial (C Torres, L Ogbu-Nwobodo, M Alsan, F Cody Stanford, A Banerjee, E Breza, A Chandrasekhar, S Eichmeyer, M Karnani, T Loisel, P Goldsmith-Pinkham, B Olken, PL Vautrey, E Warner, and E Duflo). <i>JAMA Network Open</i> , July 2021.	
	Comparison of Knowledge and Information-Seeking Behavior After General COVID-19 Public Health Messages and Messages Tailored for Black and Latinx Communities (M Alsan, F Cody Stanford, A Banerjee, E Breza, A Chandrasekhar, S Eichmeyer, P Goldsmith-Pinkham, L Ogbu-Nwobodo, B Olken, C Torres, A Sankar, PL Vautrey, and E Duflo). <i>Annals of Internal Medicine</i> , December 2020.	
<u>Papers</u>	Parenthood in Poverty [<i>JMP</i>] (with Christina Kent). October 2021.	
	Civil Liberties in Time of Crisis (with Marcella Alsan, Luca Braghieri, Min Jeong Kim, Stefanie Stantcheva and David Yang). July 2021.	
	Experimental Evidence on the Effectiveness of Non-Experts for Improving Vaccine Demand (with Marcella Alsan). June 2021.	
	Prescription Opioid Use, and Physical and Mental Health: Evidence from Primary Care (with Jonathan Zhang). July 2020.	

<u>Teaching</u>	Economic and Social Problems: Insights From Big Data, graduate level	2021
	Political Economy and the Media, undergraduate level	2021
	Munich CES Lecture on Political Economy and Online Media, graduate level	2020
<u>Other research experience</u>	Research Assistant to Luigi Pistaferri, Stanford University	2017-18
	Visiting Student Researcher, Stanford University	2015-16
	Research Assistant to Daniel L. Chen, ETH Zurich	2013-14
	Research Assistant to Timo Boppert, University of Zurich	2012-13
<u>Refereeing</u>	American Economic Review, American Economic Review: Insights, European Economic Review, Journal of Economic Behavior & Organization, Journal of Health Economics, Quarterly Journal of Economics, Science Advances, Social Science & Medicine	
<u>Talks</u>	ASSA Annual Meeting, LSE Center for Economic Performance, ifo Institute	2021
	LMU Munich Econ	2020
<u>Grants</u>	Thyssen Foundation Grant (€60,000), with Luca Braghieri	2021
	Stanford Computational Social Science Grant (\$10,000), with Christina Kent.	2020
	VA HSR&D grant (\$160,000), with Jonathan Zhang	2018-19
<u>Awards</u>	Leonard W. Ely and Shirley R. Ely Graduate Student Fellowship	2020
	Stanford Center on Philanthropy and Civil Society Fellowship	2019-20
	Buckley Memorial Award for best 2nd year paper	2019
	Scholarship (for B.A. and M.Sc.) from the Foundation of Germany Business	2010-13
<u>Languages</u>	German: native. English: fluent. Italian: basic	