### NEW YORK CITY COLLEGE OF TECHNOLOGY

### DEPARTMENT OF NURSING

### COMMUNITY SURVEY OF YOUR NEIGHBORHOOD

NUR 1030: Foundations of Caring	Student's Name:Name of Community:Zip Code:
HOUSING What is the quality of the housing?	
How old are the houses?	
How are they constructed?	
What conditions are they in – do they ne	ed repairs?
Are they separate or connected?(Single vs. Multi-family dwellings)	
Are there vacant buildings?	
Are there yards/gardens surrounding the	houses?
Price range of homes for sale: \$	- \$ \$ \$
ENVIRONMENT Green Space: Parks? _	Terrain?
Outdoor recreation facilities?	Safety hazards?
Major industrial areas with heavy industrial	rial plants?
Toxic fumes?	
Sounds and odors? Pleasant	t? Noxious?
Air and water quality?	Sources of pollution?
Boundaries – Natural/Manmade?	
Where is the community located? Boroug	gh: Section:
Is this a district neighborhood or section	?
Are there geographic features that may p	ose a threat?

## **PEOPLE** Who is on the streets during the day? \_\_\_\_\_ How are they dressed? What are they doing? \_\_\_\_ What evidence do you see of various ethnic groups, races, cultures? What languages are they speaking? How would you categorize these residents? (Check all that apply.) Upper class? \_\_\_\_ Middle-class? \_\_\_\_ Lower class? \_\_\_\_ How did you come to this conclusion? What is the median income of residents in your neighborhood? (Please use the internet and your zip code for information.) Is there evidence of the following: (Check all that apply.) Communicable diseases? \_\_\_ Alcoholism? \_\_ Drug Abuse? \_\_ Mental Illness? How did you come to this conclusion? Are there any animals on the street? \_\_\_\_\_ If so, what kind/ (Stray dogs, watchdogs, seeing-eye dogs, pets, wild animals, squirrels, rats, etc...) \_\_\_\_ Is the community growing, old, or established? How did you come to your conclusion? Are there places of worship? Name the denominations: How many? \_\_\_\_\_ **TRANSPORTATION** Types? (Cars, trains, buses, walking...) Availability and condition of streets and roads? Are major highways nearby? Yes/No:\_\_\_\_\_ Please name: \_\_\_\_\_ Public transportation available nearby? \_\_\_\_\_

If so, describe: Subway lines: \_\_\_\_\_ Bus route #: \_\_\_\_\_

Transportation for those with special needs?		
How do they access it?		
What is the cost?		
SHOPPING/COMMON A What types of stores are there?	REAS (Supermarkets, drugstores, etc)	
	res?	
	th other areas?	
Who are they?		
What times of the day do they gather?		
Are there movie theatres? Bars? Restaurants?		
What kind of food do they serve?		
Cost Range of food served (survey menus posted in restaurant windows). \$ \$		
SAFETY SERVICES Police Precinct: #:	Location:	
Fire Department: #:	Location:	
EMS Service: #;	Location:	
HEALTH Are there hospitals, clinics, der	ntists, doctors, and other health care providers?	
Name of hospital serving area:		
Location of hospital: Address:		
Level of Trauma Care of hospi	tal:	
Do the roads/public transportation allow easy access to health facilities?		
Are the roads marked with easily read road signs?		

Does this hospital have mental health resources?			
Where is the nearest public health facility?			
COMMUNITY DEVELOPMENT/SERVICES What schools are in the area? (Check all that apply.) Name of:			
Private? Public? Grade School? High School? College? Adult Education?			
Are the schools in good repair?			
Is transportation to the schools easily accessible?			
Evidence of political parties?			
Community groups?			
Public official's offices?			
Are there signs of community events?			
Are there signs of community pride?			
What is the name of your local NYC Council member?			
Address of the council member's community office?			
What is the name of your State assembly member?			
What is the name of your State senator?			
What is the name of your U.S. House of Representative member?			

# NEW YORK CITY COLLEGE OF TECHNOLOGY DEPARTMENT OF NURSING

#### COMMUNITY SURVEY REPORT NUR 1030

- 1. Summarize your findings.
- 2. What conclusions can you draw about your neighborhood on the basis of the data provided?
  - Consider the disarray of the neighborhood, possible lack of employment or activities, age and conditions of the structures and so on.
  - Assess the needs to collect adequate facts before you draw conclusions that may be false or unsupported.
- 3. What further data are needed to support your conclusions?
  - Support your conclusions with actual data from sources on the internet.
  - Review your information.
  - Cluster data into released groups and identify patterns.
  - Determine what further facts are needed to validate your conclusions.
- 4. How can the nurse or agency address some of the potential problems noted in this neighborhood?
  - Identify possible neighborhood problems, such as teenage pregnancies, gangs, poor housing conditions, homelessness, and so on.
  - Rate problems on the basis of their difficulty to address.
  - Identify which problems the community health nurse can effectively address.
  - Explore services available in your community.
  - Decide if any of those services would benefit this community.
- 5. What are your own biases about your neighborhood?
  - Analyze your own reaction to this case.
  - Identify your feelings about the neighborhood.