Monash
FIT-IBL Placement

IBL Student Presentation Specifications and Instructions

Your task is to prepare a 10-minutes presentation that informs the audience what you have learnt as a (IT) professional during your placement. This presentation should be based on your authentic experience, reflections as well as additional research. In so doing, the following topics are to be covered as a guideline:

1) **About yourself *both* as a person and as a professional:** What kind of skills and attributes (both soft and technical) have you developed during the placement? How have these skills been demonstrated in your professional practice?
2) **About your role and the organisation:** How is your role situated specifically in the organisational structure, and how does it contribute to the organisation's processes and goals? How does this context influence the culture of your workplace, and also the tasks you performed in carrying out your role?
3) **About the profession and the industry:** Based on your placement experience, reflections and additional research, how do you characterise the '(IT) profession' your role at the placement belongs to? How is this profession and its IT expertise represented (i.e. thought of) in your placement organisation and its industry, and why do you think so?
4) **Your future professional goals and plan:** How would all the learning and reflections inform your future practice and professional development?

Your presentation will be assessed against the following five criteria:

1) **Narrative** i.e. how you can tell a creative and compelling story while covering the abovementioned topics.

   > Please note this is a different meaning to the way I (Stephen Huxford) use the word "narrative". Here it means how your presentation flows and captures the audience's attention. Basically how well you tell your story. I use it to mean a simple statement of what happened without reflection on what happened.

2) **Description and analysis** i.e. how you can systematically observe, describe and analyse your own learning experience as the basis of your further reflections and synthesis.
3) **Reflection and synthesis** i.e. how you can synthesise and support your own view on the topics listed above in an authentic and well-informed manner.
4) **Speech and delivery** i.e. how effectively you use the given delivery format, i.e. a Zoom virtual presentation.
5) **Visual aids** i.e. how effectively you use the visual aids as part of your delivery.

Please note that you will be conducting this presentation via Zoom video conferencing, and you are expected to use both the 'screenshare' function and also your 'self-view' in order to engage with the audience.

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Please maintain a professional approach to videoconferencing, and consider and plan well how you would appear visually on screen just as you would if this were to be held in person. You may like to consider in advance, for example, how to frame your self-view compositionally (so that you can use eye contact and hand/body gestures effectively), as well as whether or not you would be using a virtual background (which is also useful if you would prefer to have extra privacy).

The timeframe of 10 minutes is to be approached liberally, and anything between 9 and 11 minutes would be acceptable. Anything too far out of this range will however be penalised In addition you are reminded that the assessment of timing will include within its scope how you distribute time for each of the topics, and how you maintain the sense of timing throughout the presentation. So, for example, don't rush through your conclusion to meet the timeframe as this would also incur a time-related penalty.