

Functions

A function is a rule that accepts an input and provides a unique output corresponding to the chosen input.

Ex f : ~~maps~~ sends 1 to 2
2 to 3
3 to 4.

We write

$$f: \{1, 2, 3\} \rightarrow \{2, 3, 4\}$$

$$f(1) = 2$$

$$f(2) = 3$$

$$f(3) = 4.$$

The set $\{1, 2, 3\}$ is called domain of the function
① $\{2, 3, 4\}$ is called Range of the function.

In this course, we will work with domains \mathbb{R} , (a, b) , $[a, b]$, $\{1, 2, 3, \dots\}$ mainly.

eg. Constant function

$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$f(x) = c$ for all $x \in \mathbb{R}$.
i.e. it sends all real nos to the constant real number c .

Here $\{c\}$ is the range; but we ^{can} still write.

$f: \mathbb{R} \rightarrow \mathbb{R}$ — This \mathbb{R} is called the codomain.
Range is contained in the codomain.

Not A Function

$$f: \{1, 2, 3\} \rightarrow \mathbb{R}$$

$$f(1) = 2$$

$$f(1) = 3$$

$$f(2) = 4$$

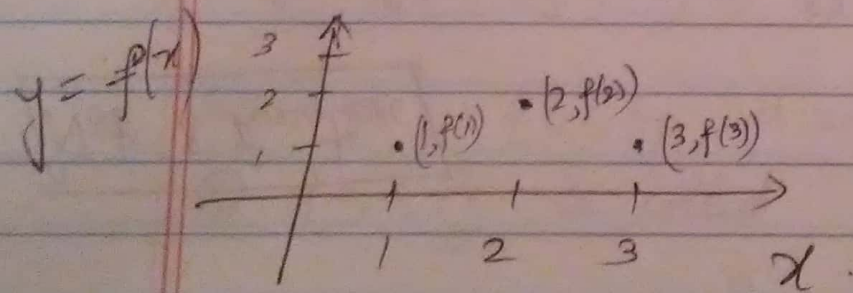
$$f(3) = 4$$

> Not a function, as it sends input 1 to different outputs.

Given a function, we can diagrammatically represent it by plotting the output value in the Cartesian plane. We will do ^{detailed} examples later in the course as to how to ~~do~~ draw the functions.

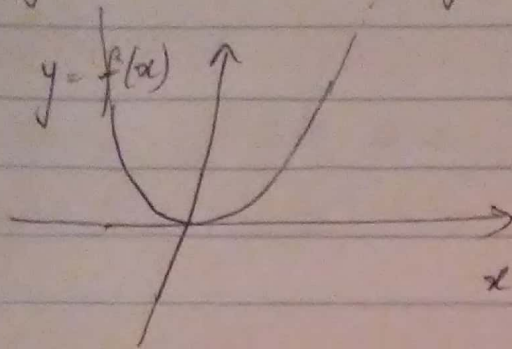
We represent the ^{graph of a} function as an ordered pair $(x, f(x))$ in the plane.

For example, $f: \{1, 2, 3\} \rightarrow \mathbb{R}$
 $f(1)=1, f(2)=2, f(3)=1$.



We take ~~plot~~ $f(x)$ to be our y-axis ~~in the~~ when we plot.

$$f: \mathbb{R} \rightarrow \mathbb{R}, \quad f(x) = x^2$$



← The graph of $f(x) = x^2$

~~x is the input~~

Note - x is the input - so it is called independent variable

- $y = f(x)$ is the output depending on input x ; so it is the dependent variable.

We are often asked to find domain of a function.

eg.
$$f(x) = \frac{x^2 - 2}{2x + 1}$$

We need to make sure, it makes sense; i.e.

$$2x + 1 \neq 0 \quad \text{ever.}$$

$$\text{on } x \neq -\frac{1}{2}$$

Thus, we can choose domain

$$\text{to be } \mathbb{R} \setminus \left\{ -\frac{1}{2} \right\}$$

This means \downarrow
real nos 'minus' the point

$$-\frac{1}{2}$$

• Polynomials, rational expressions (eg. $\frac{x^2+8}{2x-3}$)

- are always functions provided the domain has been specified carefully.

[eg] Find domain of $\sqrt{4+x}$

[Ans] (i) We can't have negative inside a square root. So, $x+4 < 0$ is not allowed

or, $x < -4$ " " "

Thus, $x \geq -4$ is allowed.

Hence, domain := $[-4, \infty)$

• Domain of a Polynomial function is $(-\infty, \infty)$ i.e. \mathbb{R} .

• Rational Functions are $h(x) = \frac{f(x)}{g(x)}$

where f & g are polynomials. The domain of this $h(x)$ is $\mathbb{R} \setminus \{\text{roots of } g(x)\}$ usually.

e.g. $\frac{x^2 - 9}{x + 3}$

What is the domain?

$x = -3$ not allowed only?!

So, $\mathbb{R} \setminus \{-3\}$.

• However, one needs to be careful.
What is the domain of

$$\frac{x^2 - 9}{x - 3} ?$$

It is \mathbb{R} !

Why? $\frac{x^2 - 9}{x - 3} = \frac{(x+3)(x-3)}{(x-3)}$

$$= x + 3$$

Thus, it is a linear polynomial!

• Always be aware of such factorizations!
~~They are supposed to~~

So, when asked to find domains (even if not asked, (e.g. the question is say $f(x) = \sqrt{4+x}$ and then it asks you to show something related to the function)), always make sure you know what the domain is!

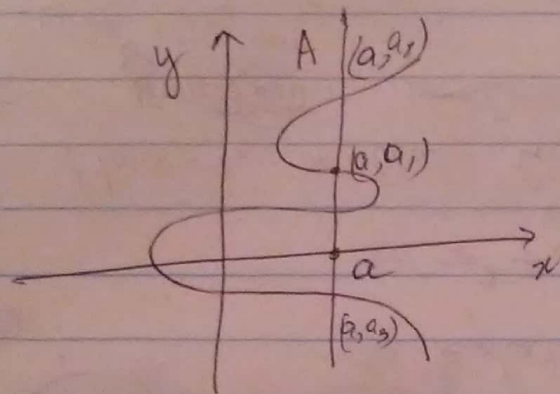
(Just check where something abnormal happens e.g. $\sqrt{4+x}$ $x < -4$ absurd!)

Checking something is a function, when you are given the graph of an equation (called 'curve')

Vertical Line Test

Draw a vertical line. If it cuts the graph twice ^{or more}, then it's not a function.

e.g



Is this the graph of some function?

No!

The vertical line A (say) touches it more than

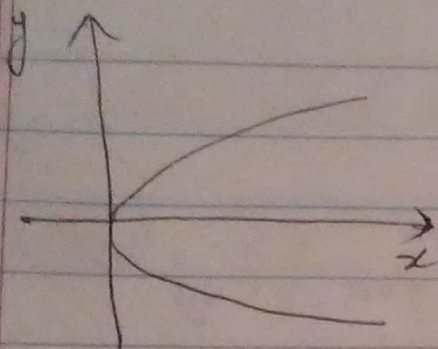
once.
We say that it's a curve which is not a function.
Basically The vertical line has the equation $x = a$ right?

Now, had it been a function, then

$f(a)$ would be unique. But, we

seen $f(a) = a_1, a_2, a_3$ all different

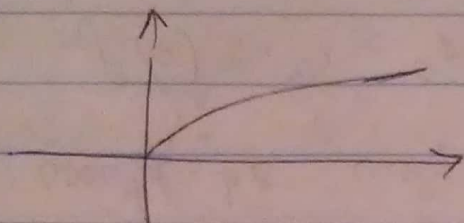
So, not a function.



Is this a f_n ?

Ans. No.

However,

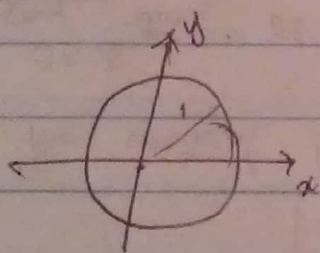


This is a function.

~~Example~~

In general, we draw graphs of equations.

e.g.



This is the graph of the equation

$$x^2 + y^2 = 1$$

However, vertical line test tells us that ~~it can't be given~~ ~~will not give me~~ y as a function of x .

The algebraic reason is as follows:

$$x^2 + y^2 = 1$$

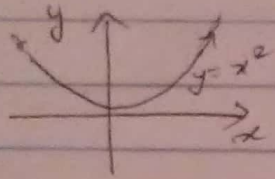
$$\text{So, } y^2 = 1 - x^2$$

Thus, $y = \sqrt{1-x^2}$ or $y = -\sqrt{1-x^2}$

Thus, there are two choices if we want to define y as a function of x .

Hence, the confusion!

eg Is $y = x^2$ a function? Yes.



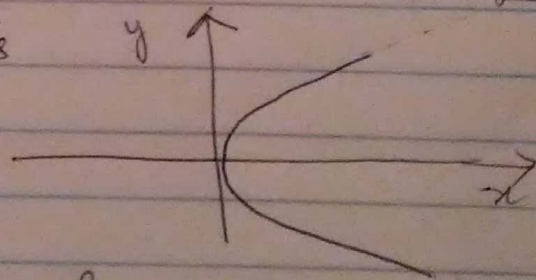
So, $y = x^2$ defines the function $f(x) = x^2$. as vert. line test shows.

eg.

~~However,~~

However, ~~is the~~ ~~graph~~

if we are given $y^2 = x$, can we express y as a function of x ? No! The graph of the equation (*) $y^2 = x$ is



It fails the vert. line test.

(*) A graph of an equation is the collection of all ordered pairs, that satisfies the equation.
(The picture here consists of all pts (a,b) such that $b^2 = a$)