



SUBJECT: POETRY-I (CLASSICAL)

Dated: 26.11.2022

Maximum Marks: 20

Time Allowed: 01 Hour

NOTE: ATTEMPT ANY TWO (02) QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No.	Question	CLO	Taxonomy Level	Marks
Q. 01	What is classical poetry? Discuss the highest qualities of classical poetry along with the appropriate examples	1	C2	10
Q. 02	What are the characteristics of Metaphysical Poetry as illustrated in the poetry of John Donne?	2	C3	10
Q. 03	Explain briefly the following lines with reference to the context; <i>I could eclipse and cloud them with a wink, But that I would not lose her sight so long; If her eyes have not blinded thine, Look, and tomorrow late, tell me, Whether both th' Indias of spice and mine Be where thou leftst them, or lie here with me.</i>	3	C3	10

The End



QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH

MID-SEMESTER EXAMINATION OF SECOND SEMESTER – SECOND YEAR (4TH SEMESTER) 2022, 20-BATCH, B.S (ENG)

SUBJECT: CREATIVE WRITING

Dated: 25.11.2022

Maximum Marks: 20

Time Allowed: 01 Hour,

NOTE: ATTEMPT ANY TWO (02) QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No		CLO	Taxonomy Level	Marks
01	What is the artistic freedom in Creative Writing? Define the question by taking help of the words like <i>Own Flair, Wild Run Imagination, and beyond the traditional boundaries.</i>	1	C2	10
02	What are the major differences between Creative and Critical reading? Also interlink the three common steps in Creative reading	2	C3	10
03	Describe yourself, your surroundings, your frame of mind, your emotional state, but write it all in the third person (he/she, not I/me) in aesthetical/artful way.	2	C3	10

The End



QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH
MID-SEMESTER EXAMINATION OF SECOND SEMESTER - SECOND YEAR (4TH SEMESTER) 2022, 20-BATCH B.S (ENG)

SUBJECT: SYNTAX

Dated: 24.11.2022

Maximum Marks: 20

Time Allowed: 01 Hour

NOTE: ATTEMPT ANY TWO (02) QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No.	Question	CLO	Taxonomy Level	PLO	Marks
Q. 01	Define in detail 'Syntactic Categories' in English? Give a detailed account of each category along with adequate examples.	2	C2	3	10
Q. 02	Analyze any FIVE of the following sentences using 'Tree Diagram'. 1. The boy with red shorts scored the goal. 2. Every day she went to the park with her cat. 3. The old man will play cricket. 4. Romeo defended his honor bravely. 5. The crew from Germany repaired the airplane. 6. Young Anna works for the noble family.	4	C4	5	10
Q. 03	"In Syntax, Head is the nucleus of a Phrase that determines the syntactic category of that phrase" Elaborate the statement given above thoroughly with relevant examples.	5	C5	2	10

The End



QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH

MID-SEMESTER EXAMINATION OF SECOND SEMESTER – SECOND YEAR (4TH SEMESTER) 2022, 20 BATCH, B.S (ENG)

SUBJECT: ACADEMIC READING AND WRITING

Dated: 21.11.2022

Maximum Marks: 20

Time Allowed: 01 Hour

NOTE: ATTEMPT ANY TWO (02) QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No.	QUESTION	CLOs	Taxonomy Level	PLOs	Marks
Q. 01	Discuss all the kinds of academic writing briefly.	2	C2	2	10
Q. 02	Discuss various features of academic writing extensively.	1	C1	1	10
Q. 03	What is the difference between types of reading and methods?	2	C2	2	10

Good Luck



QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH

MID-SEMESTER EXAMINATION OF SECOND SEMESTER – SECOND YEAR (4TH SEMESTER) 2022, 20 BATCH, B.S (ENG)

SUBJECT: SOCIO LINGUISTICS

Dated: 23.11.2022

Maximum Marks: 20

Time Allowed: 01 Hour

NOTE: ATTEMPT ANY TWO (02) QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No.	Question	Marks
Q. 01	What is the need of going through the course 'Sociolinguistics'? Describe in detail the contribution of this subject in terms of identifying linguistic variations taking place in a society from various perspectives.	10
Q. 02	"A creole is a pidgin with native speakers, or one that's been passed down to a second generation of speakers who will formalize it and fortify the bridge into a robust structure with a fully developed grammar and syntax." Discuss the afore-mentioned statement in the light of a pidgin and a creole.	10
Q. 03	Elaborate the concept of "Language Death". Give a detailed account of language death with relevant examples of the languages you are abreast of in the light of our classroom discussion.	10

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Good Luck

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QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH
FINAL SEMESTER REGULAR EXAMINATION OF SECOND SEMESTER – SECOND YEAR, 2022 OF 20-BATCH, B.E (ENG)

SUBJECT: ACADEMIC READING AND WRITING

Dated: 09.01.2023

Maximum Marks: 60

Time Allowed: 3 Hours.

NOTE: ATTEMPT ALL QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No.	QUESTION	CLOs	Taxonomy Level	PLOs	Marks
Q. 01	What is paraphrasing? Discuss its role in research and academic writing.	1	C1	1	12
Q. 02	"brevity is the soul of wit" (Shakespeare). Explain and discuss the role of preci's writing in the light of above given statement.	1	C1 & C2	1	12
Q. 03	"If no comprehension, there will be no reading". Discuss.	2	C2	2	12
Q. 04	How does critical thinking benefit reading? Elaborate.	3	C3	3	12
Q. 05	What is free writing? Discuss its advantages.	1	C1	1	12

Good Luck

**QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH****FINAL SEMESTER REGULAR EXAMINATION OF SECOND SEMESTER – SECOND YEAR 2023 OF 20 BATCH BS (ENG)****SUBJECT: POETRY-I (CLASSICAL)****Dated: 26.01.2023****Maximum Marks: 60****Time Allowed: 3 Hours****NOTE: ATTEMPT ALL QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.**

Q. No.	QUESTION	CLO	Taxonomy Level	PLO	Marks
Q. 01	What are the shared resemblances in the context of themes, structure, and style of all <u>major classical literary</u> poets? Discuss the important <u>poets</u> studied in the class.	1	C1	2	12
Q. 02	Discuss "The Rape of the Lock" as a social satire on 18th century English society.	2	C2	4	12
Q. 03	(a) Differences between epic and mock-epic poems.	1	C2	2	06
	(b) Characteristics of Milton's <u>grand style</u> of writing.	1	C2	2	06
Q. 04	Does Paradise Lost really attempt to <u>justify God's</u> ways to the <u>men</u> and <u>Satan</u> both? Justify your understanding of Milton's description of Godly justice in terms of Satan's pride and expulsion from grace and <u>Adam</u> and <u>Eve's</u> mistake and subsequent fall on the earth.	3	C4	6	12
Q. 05	Explain the following lines with reference to the context: A) <i>Nor what the potent victor in his rage Can else inflict, do I repent, or change, Though changed in outward luster that fixed mind And high disdain from the sense of injured merit, That with the Mightest rais'd me to contend</i> b) <i>Under thy conduct, and in dreadful deeds Fearless, endangered Heaven's perpetual king: And put to proof his high supremacy, Whether upheld by strength, or Chance, or Fate</i>	3	C3	6	12

The End



QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH

FINAL SEMESTER REGULAR EXAMINATION OF SECOND SEMESTER – SECOND YEAR 2022 OF 20 BATCH B.E (ENG)

SUBJECT: PROSE (NON-FICTION)

Dated: 12.01.2023

Maximum Marks: 60

Time Allowed: 3 Hours

NOTE: ATTEMPT ALL QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q.No.	QUESTION	CLOs	Taxonomy Level	PLOs	Marks
Q. 01	Do you think Swift crossed the line while portraying human beings as animals or even worse in part 4. Agree or disagree logically.	2	C2	2	12
Q. 02	Discuss the various classes of people identified in Culture and Anarchy by Matthew Arnold. Which class does he support?	1	C1	1	12
Q. 03	Provide some examples of (a) Political (b) Religious and (c) <u>General</u> satire in Gulliver's Travels.	2	C2	2	12
Q. 04	Write a note on the character of Hovhnhnms.	1	C1	1	12
Q. 05	Words and Behavior of Huxley is all about justifying actions with words. Provide some examples from the essay.	3	C3	3	12

Good Luck



QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH

FINAL SEMESTER REGULAR EXAMINATION OF SECOND SEMESTER – SECOND YEAR 2023 OF 20 BATCH B.S (ENG)

SUBJECT: SYNTAX

Dated: 19.01.2023

Maximum Marks: 60

Time Allowed: 3 Hours

NOTE: ATTEMPT ALL QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

Q. No.	QUESTION	CLO	Taxonomy Level	PLO	Marks
Q. 01	Define Syntax in detail. Also, discuss the significance of syntax in language learning with supportive arguments.	2	C2	3	12
Q. 02	Discuss the projection of lexical heads to modifiers. Also, distinguish between complement and modifiers with relevant examples.	2	C2	2	12
Q. 03	Describe in detail "phrasal category" and "PS Rules". Illustrate examples with tree diagram.	4	C4	5	12
Q. 04	Chomsky's theories of grammar and language are often referred to as "generative", "transformational", or "transformational-generative". Elucidate, Chomsky's theory and its significance in the development of Syntax.	4	C4	5	12
Q. 05	Syntax is a wheel of language whereas grammar is the vehicle. Elaborate the statement and distinguish between Syntax and grammar.	3	C3	2	12

Good Luck

**QUAID-E-AWAM UNIVERSITY OF ENGINEERING, SCIENCE & TECHNOLOGY, NAWABSHAH****FINAL SEMESTER REGULAR EXAMINATION OF SECOND SEMESTER – SECOND YEAR, 2023 OF 20-BATCH, B.S (ENG)****SUBJECT: SOCIO LINGUISTICS****Dated: 16.01.2023****Maximum Marks: 60****Time Allowed: 3 Hours.****NOTE: ATTEMPT ALL QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.**

Q. No.	QUESTION	CLOs	Taxonomy Level	PLOs	Marks
Q. 01	State in detail the findings of your research assignment concerning language variations. How did you find that task from research perspectives?	4	C4	3	12
Q. 02	English has proved to be linguistically an imperial language around the globe. With this approach, the indigenous and minority languages have suffered the most. Discuss the pros and cons of 'Linguistic Imperialism' with relevant examples.	3	C3	4	12
Q. 03	What is your concept of 'Language Death'? Give a detailed account of the causes that lead a language to its extinct position.	2	C2	1	12
Q. 04	Elaborate the term 'Language Policy'. As a student of Sociolinguistics, what measures would you like to suggest to keep indigenous languages alive. Discuss language policy and planning steps in the light of classroom discussion.	5	C5	2	12
Q. 05	"Sociolinguistics is a branch of study in the broader field of linguistics that is concerned with how language functions in society. Sociolinguists study how social factors impact people's language use and how language use impacts and is determined by people's positions in society." Discuss the afore-mentioned statement with adequate examples.	4	C4	3	12