

①

Be carefull there thing
while making P.K

- Use flexibility
- No. of columns
- Data type is int

PRIMARY KEY

- Unique
- Not null. either fully or partially
- Primary key use to identify rows uniquely.

FOREIGN KEY (F.K of one table b mapped to)(P.E 2nd year)

- Must be a Primary key in another table
- Must match Primary key values
- May be duplicate
- May be null.
- F.K of one table me P.K honi chahiye

EXAMPLE OF PRIMARY KEY

1.	Roll #	Batch	Dept	Name	F-Name	GPA
	125	2015	CE			
	125	2015	CW			
	125	2015	CS			

Here is a mixture of three column use as Primary Key.
P.K should not be partially null.

2.	Roll No	Batch	Dept	Name	NIC	F-Name	GPA
	87	2018	CE				
	87	2018	CW				
	07	2018	CS				

Because every student doesn't remember hisnic

(2)

EXAMPLE OF FOREIGN KEYS

1. Student_Personal_Info PK

Roll #	Batch	Dept	Name	F. Name	Parent table
87	2018	CE			
87	2018	CV			

2. Student_Transcript PK

Roll #	Batch	Dept	Sem #	GPA	child table
87	2018	CE	1		
87	2018	CE	2		

2. EMPLOYEE

PK	Emp No	E. Name	Dept No.
	1234	Smith	10
	1235	John	10
	1236	Allen	20

child table

P.K DEPS

Dept	dname	loc
10	HR	Kar
20	Finance	Lahore
40	Engg	Ish

parent table

Rules Of FOREIGN KEY.

UPDATE,

- Restricted
- Cascaded

Restricted me jb update kram gy Parent table ko to us kony nh dega jb tk child table me update nh kram gy. (Since no record found error). agar child table me us ka record nh hoga to record update hojay ga (record has been updated).

Cascaded me jb update kram gy parent table ko to us auto update kody ga child table me jitny b hongy (Yes, all record in parent as well as in child table is updated).

jb child table me update kram gy to parent me date mojud ho waha update p nh hoga.

DELETE:

Restricted , cascaded

Restricted me ags record delete kain gy. Parents table me se or child me record mojod hy to nh hoga ags child me mojod nh hy to delete hojay ga.

Cascaded me ags delete kain gy Parent Table se to us child me se auto delete krojy ga.

Child table me delete hojay ga restricted me be or cascaded no issue

INSERT:

- Insert in Parent table will be possible if primary key will not be duplicate.
- Insert in child table will be possible if data is present table otherwise it is not possible.

ENTITY RELATIONSHIP DIAGRAM (ERD)

- ENTITY:

An object which has physical or conceptual existence.

e.g.: Person, course, car

Entity type: Groups of entities having similar attributes is called Entity type.

ATTRIBUTES,

Properties of an Entity.

Person — Name
F. Name

Course —
Title Credit hours Teacher Name

Car
Vehicle Model
No

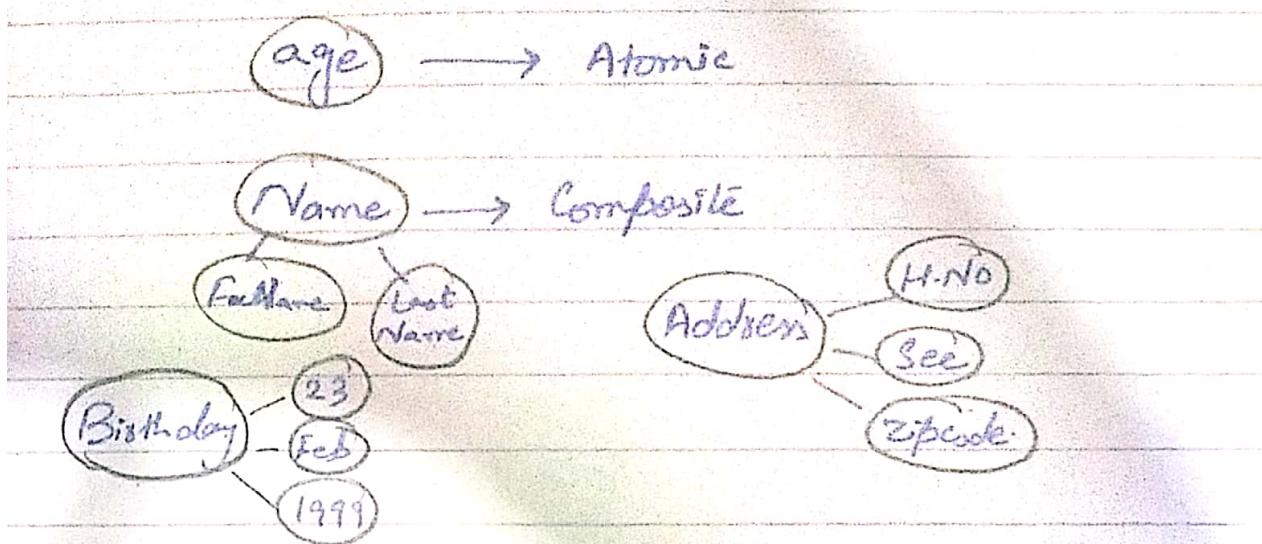
ATTRIBUTES TYPES:

-- Single valued vs Multivalued

age → single valued

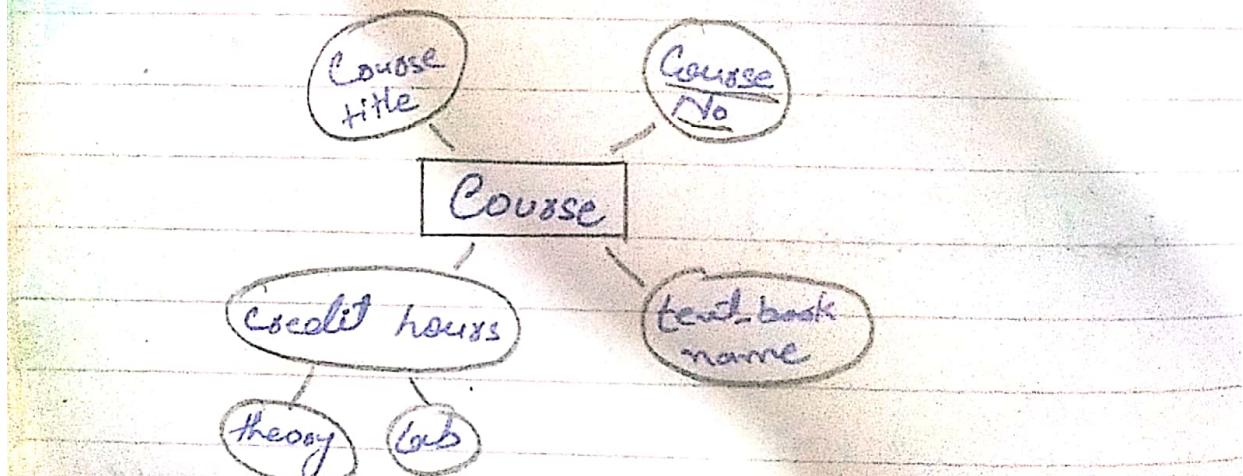
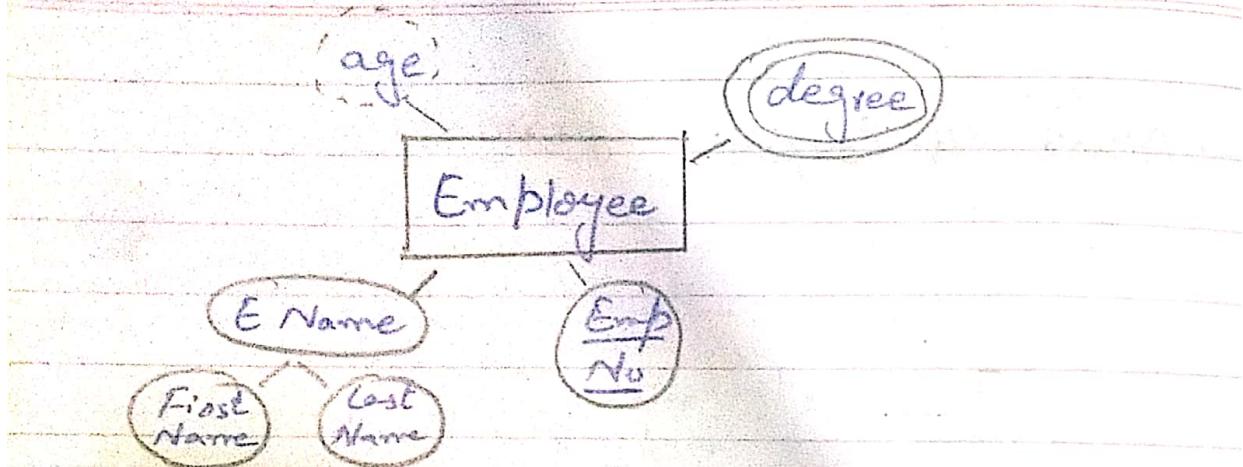
degree → multivalued (marks, intell.)

→ Atomic Vs Composite



→ Stored Vs Derived.

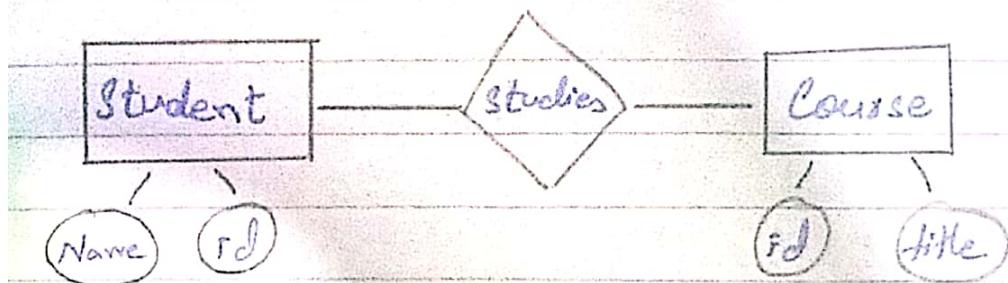
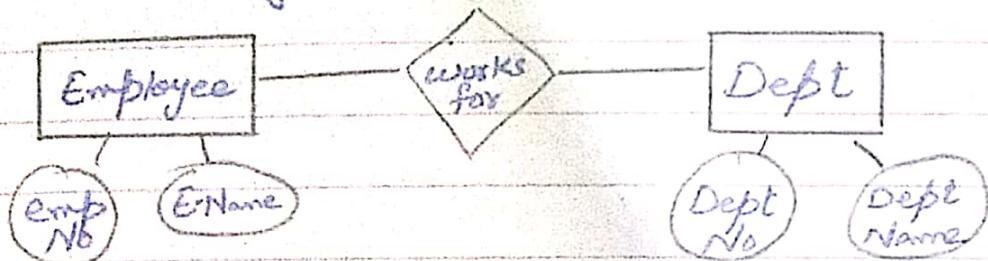




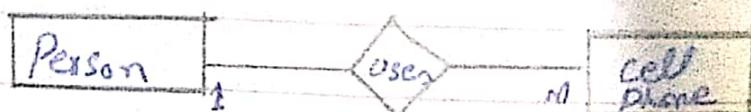
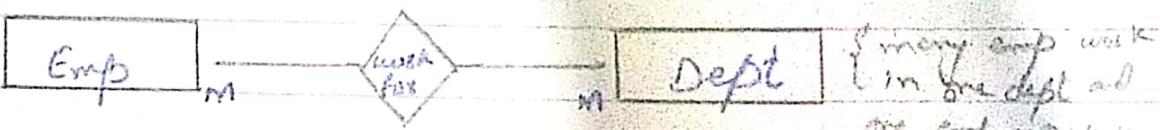
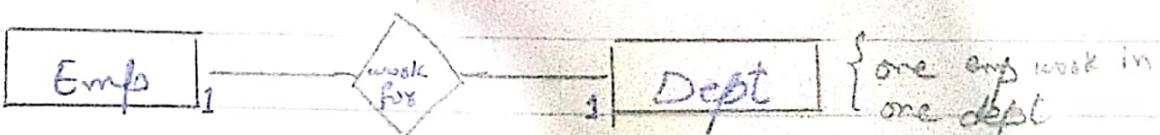
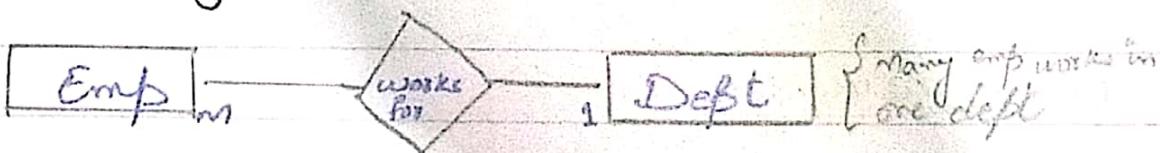
RELATIONSHIP

Relationship
Type

- Employee works for Dept

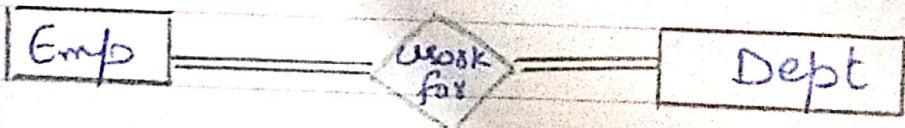
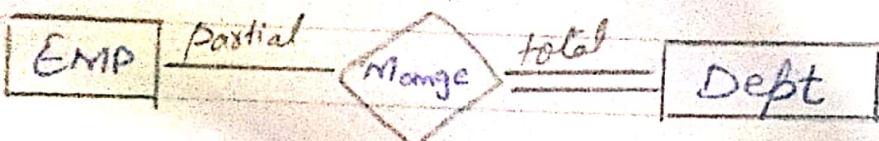


Cardinality Constraints ~ Unitation

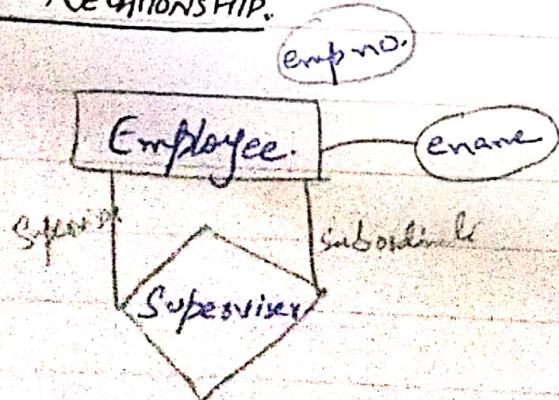


PARTICIPATION CONSTRAINTS:

- Total
- Partial



RECURSIVE RELATIONSHIP:



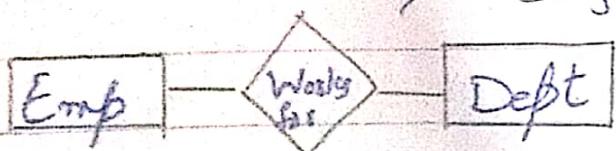
Degree is one.

unary Relationship type

1-ary Relationship type

Relationship Degree.

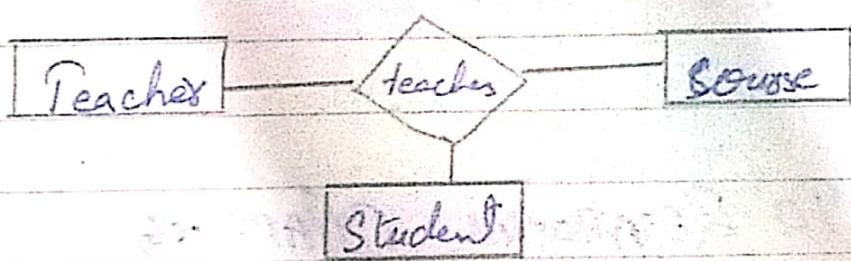
Degree 2.



Binary Relation type

2-ary Relationship type.

jstni entity hogi
dwsg degree hogi

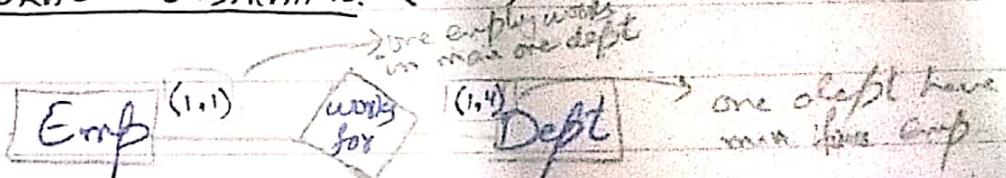


Ternary relationship type

3-ary Relationship type

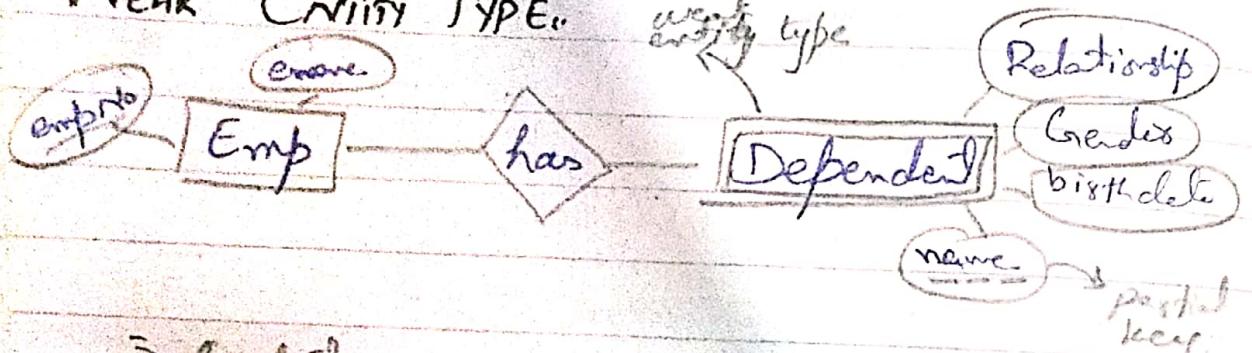
Degree is 3.

STRUCTURAL CONSTRAINTS: (min,max)



ER TO RELATIONAL MAPPING

WEAK ENTITY TYPE:

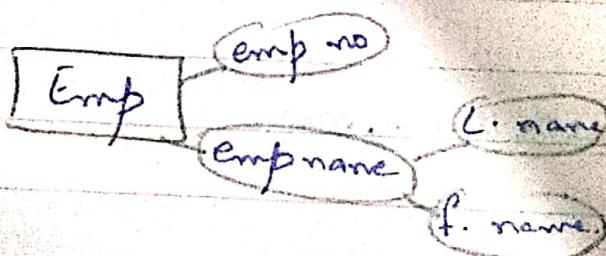


Dependent → have no P.K + it will borrow emp's
P.K with dependent Partial key
∴ therefore it is weak entity type.

ER TO RELATIONAL MAPPING

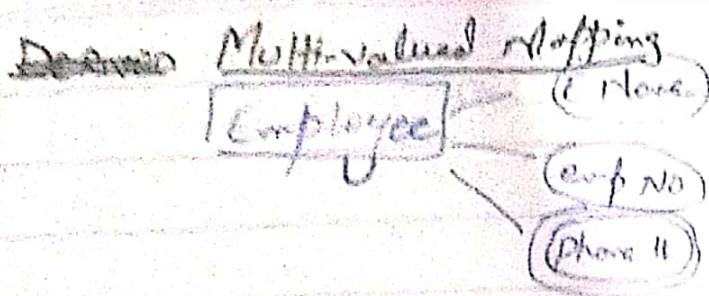
ERD mapping is undeterministic

- Mapping of strong Entity type



EMP

EMP No Last name first name



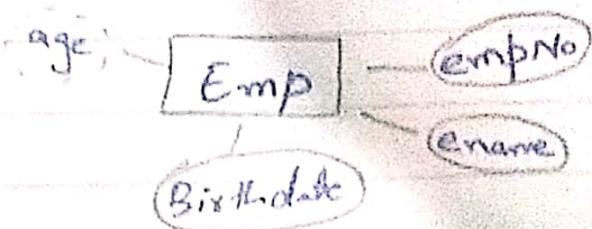
EMPLOYEE

PK - (EmpNo) E. Name
1234 AV

EMPLOYEE_PHONE

PK
(EmpNo) Phone# → PK
1234 021-345678
1234 0322-456789

DERIVED ATTRIBUTE MAPPING



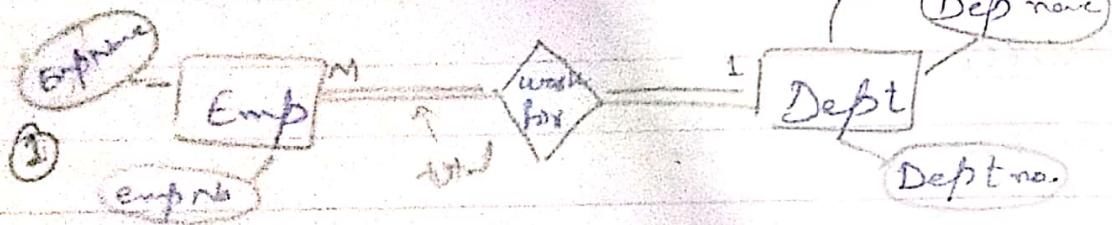
EMP

empno ename Birthdate

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MAPPING OF RELATIONSHIP TYPE:

- Avoid Data Repetition
- Avoid Null

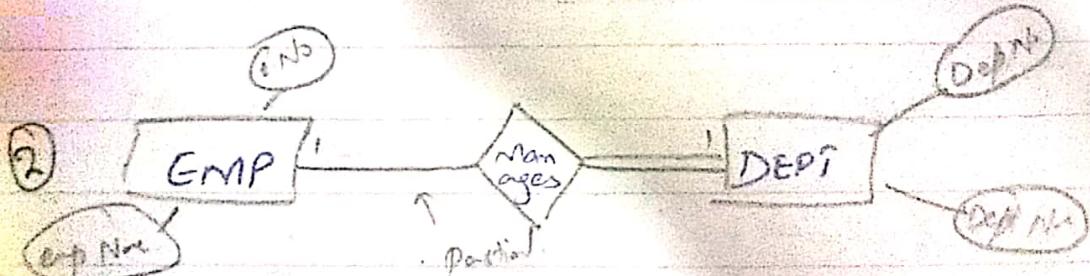


EMP

Emp No Emp Name **Dept No** F.K

DEPT

Dept No Dept Name Dept Loc



EMP

Emp No emp Name

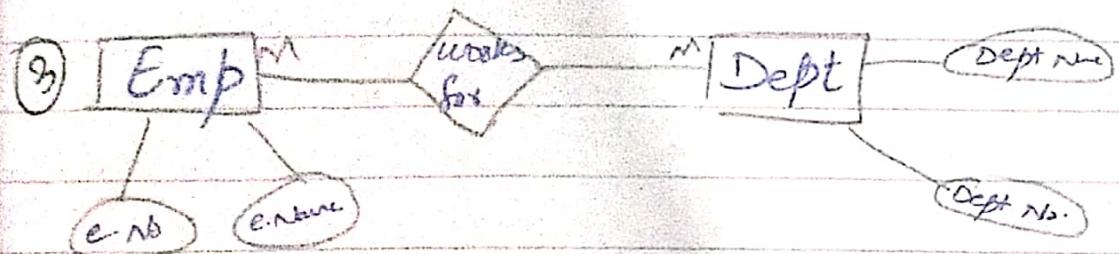
DEPT

Dept No Dname EMP No

if both side data is repeating then draw new table

if both side data is null then draw new table

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EMP

P.R

emp No Emp Name

Dept

Dept-Nr Dept Name

Now

VWORKS-FOR

Emp No Dept No.

④

Manager

Dept

M.Nr

M.Name

D.Nr

D.Name

DEPT

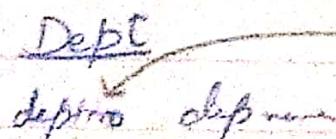
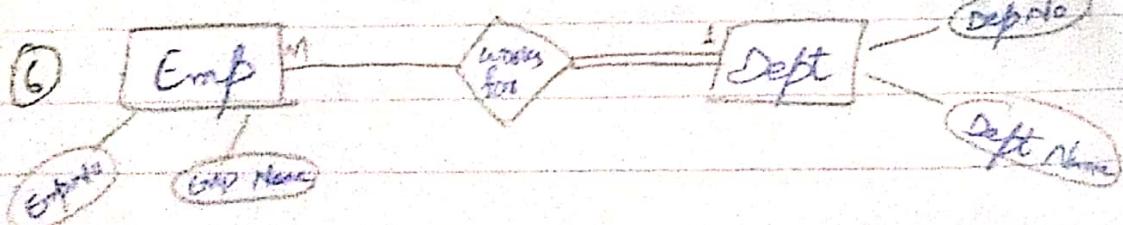
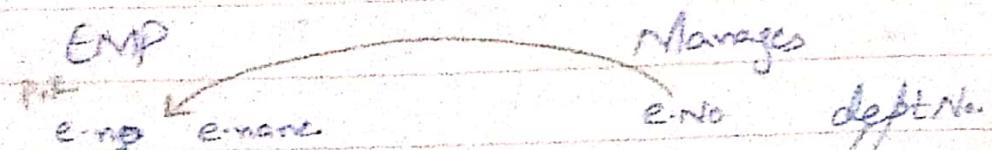
D. Name D. No M. No

MANAGER

M. No M. Name

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ans



Conclusion:

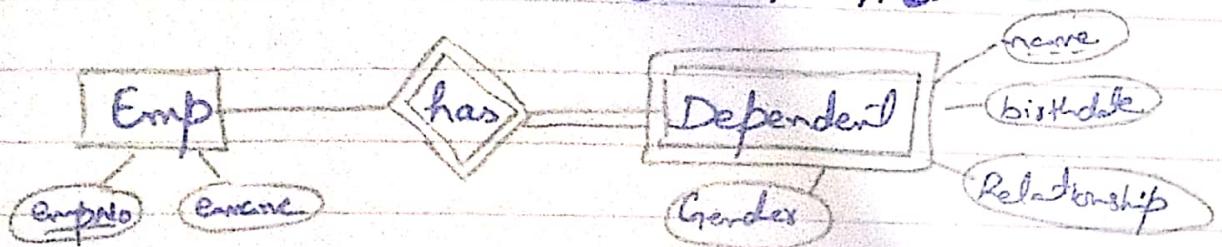
1:M → new table

Partial: Partial → new table

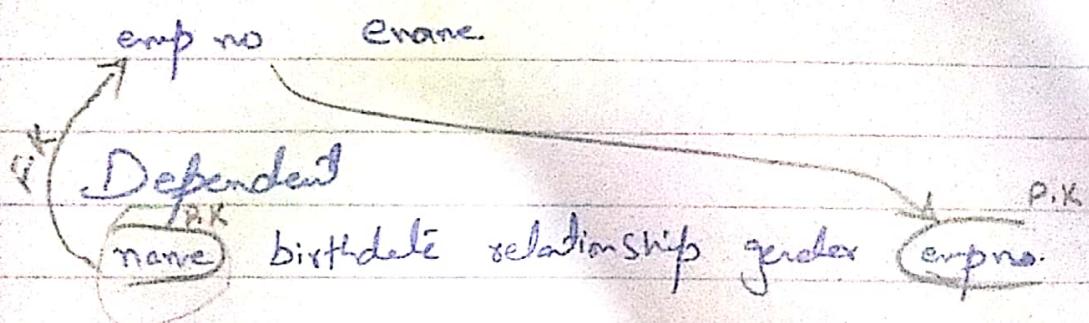
weak entity is P.K with hole

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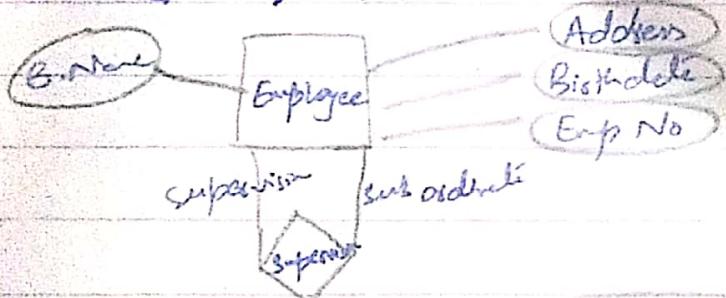
MAPPING Of Weak Entity Type:



EMP

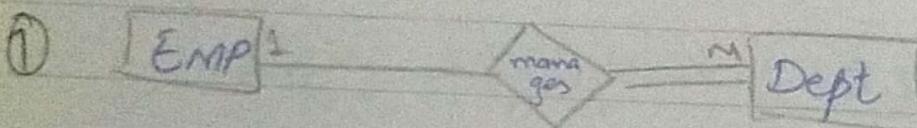
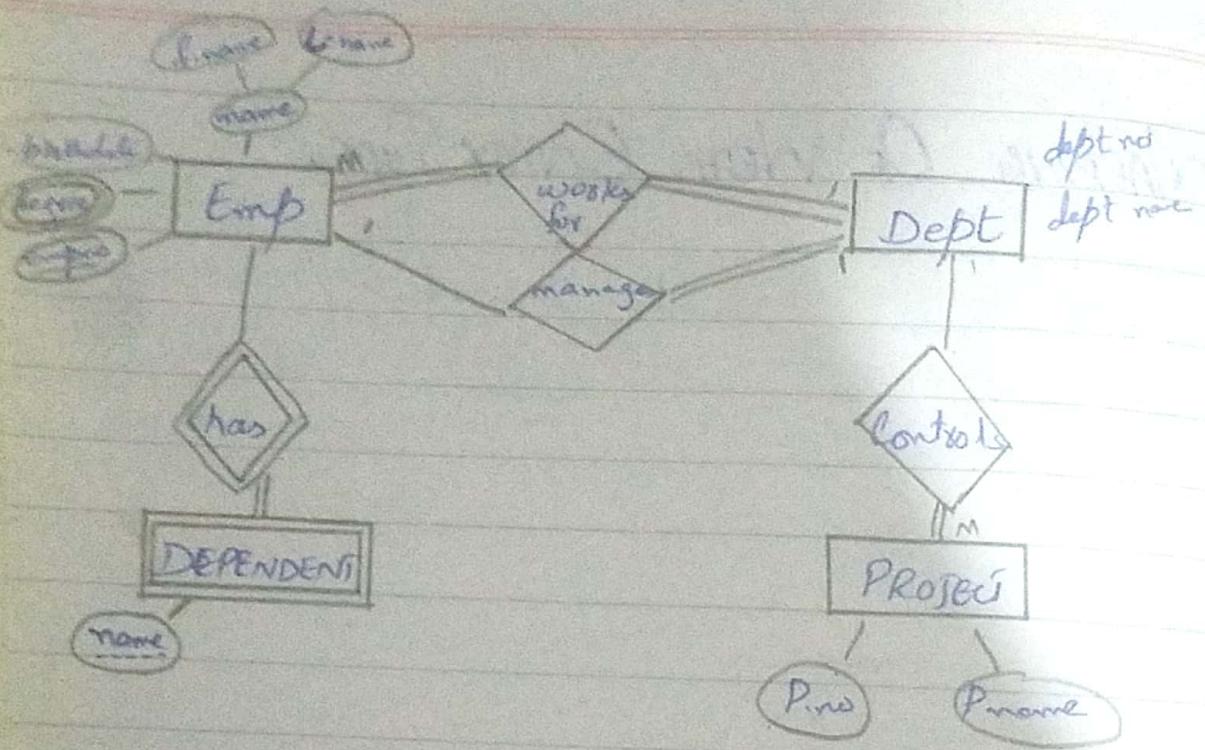


MAPPING Of Recursive Relationship Type:

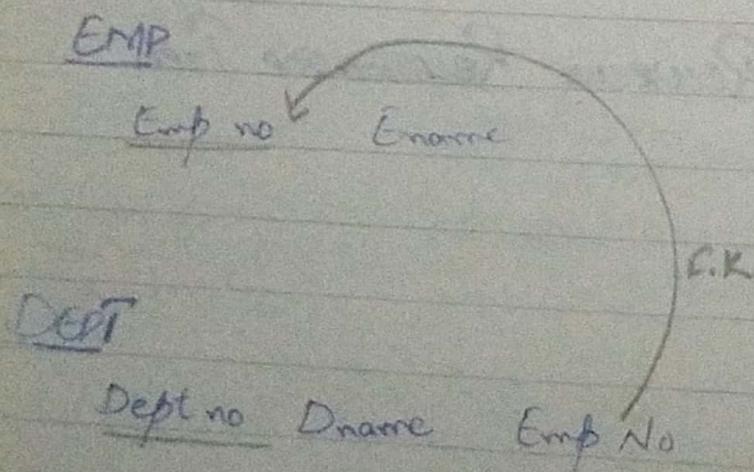


EMPLOYEE

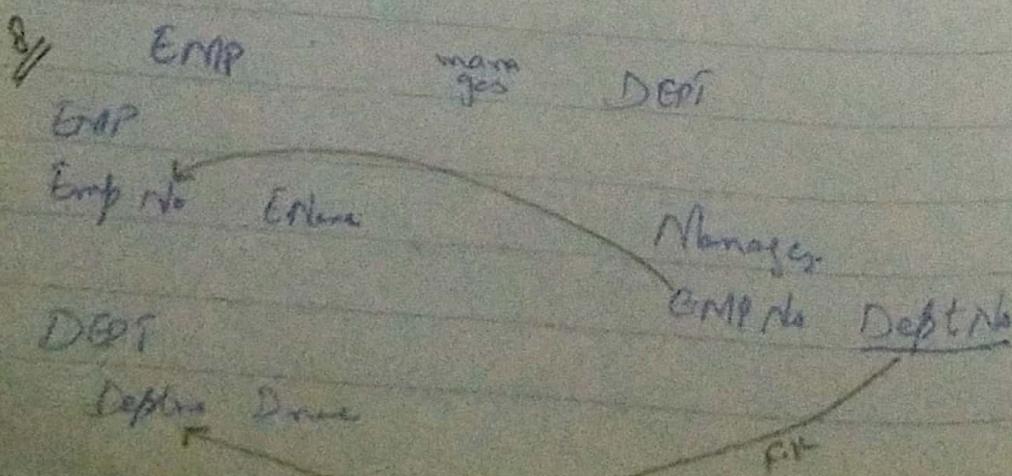
	emp no	ename	birthdate	address	supcomp no.
P.K	1234	Smith	3/3/2003	600	1234
	1235	John	6/7/2001	600	1235
	1236	Allan	6/9/2000	700	1233



1 emp may
Dept managed
by more than 1



Dept no Dname Emp No



Manager Emp No Dept No

F.K.

partial \Rightarrow will associate by many why one one make 1:1
Many \Rightarrow Data repetition

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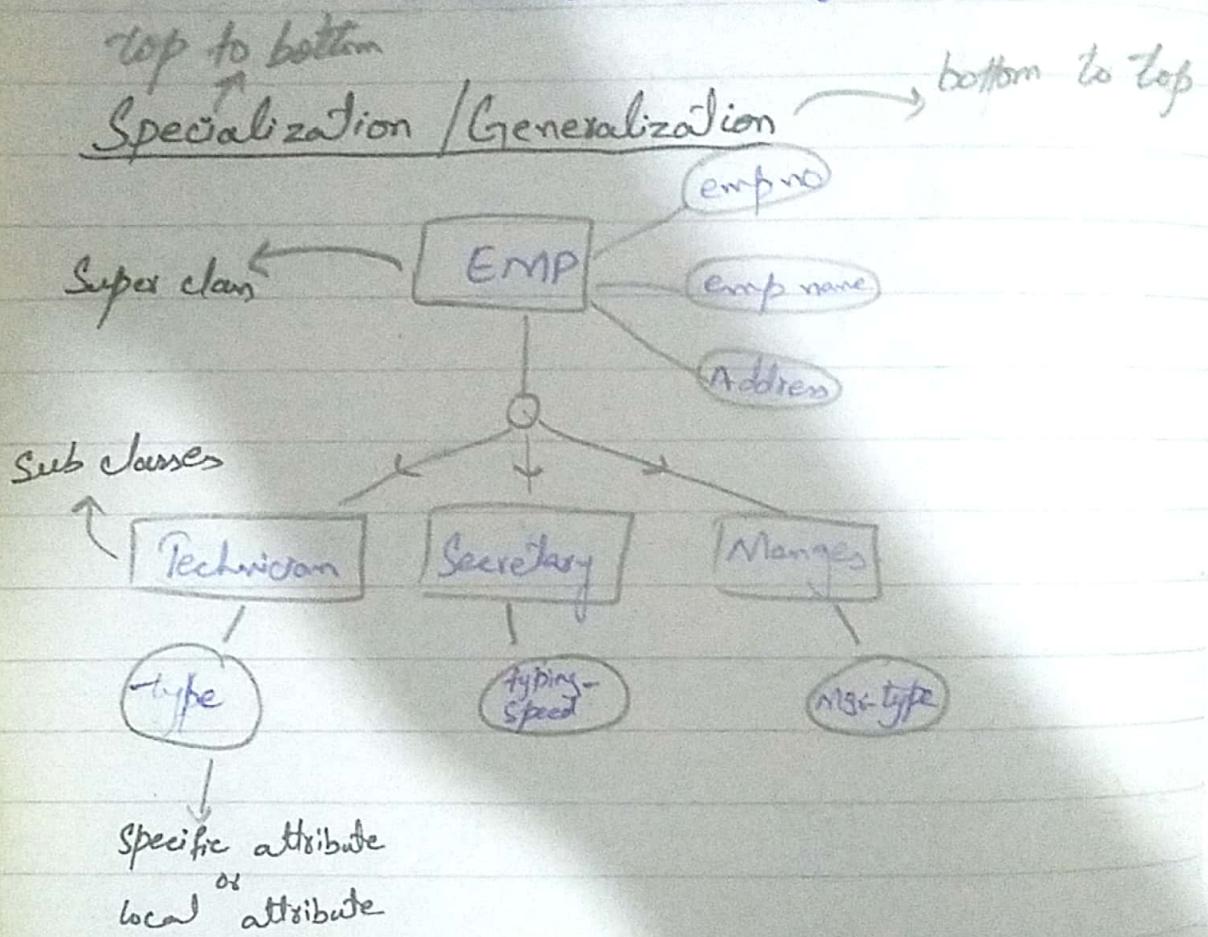
ER to Relational Mapping

Summary:

- Mapping of Strong Entity
 - Single vs multivalued
 - Atomic vs composite
 - Stored vs Derived
- Mapping of Relationship type
 - 1:1
 - 1:M
 - M:M
- Mapping of weak Entity type
 - 1:1 total : total
new table total : partial \rightarrow jis task nahi kahgi us task kee b side more knowledge gi
partial : partial \rightarrow jis task nahi kahgi us task p.k chahiye gi (total to task may be)
 - M:M total : total
total : partial
partial : partial
 - 1:M total : total
total : partial
partial : partial

EXTENDED ENTITY RELATIONSHIP

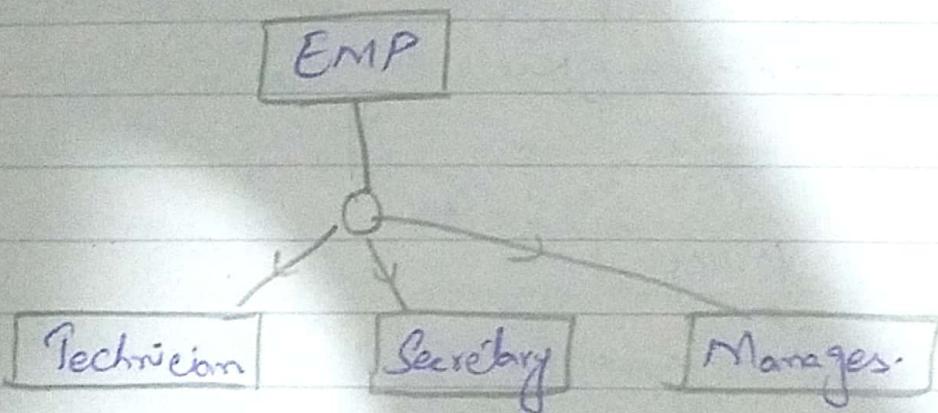
DIAGRAM (EERD)



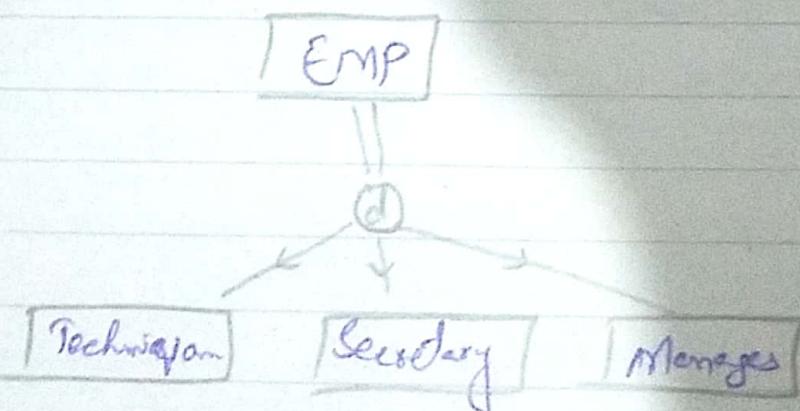
DISJOINTNESS CONSTRAINTS.

d: disjoint \Rightarrow max 1 sub class join krtge

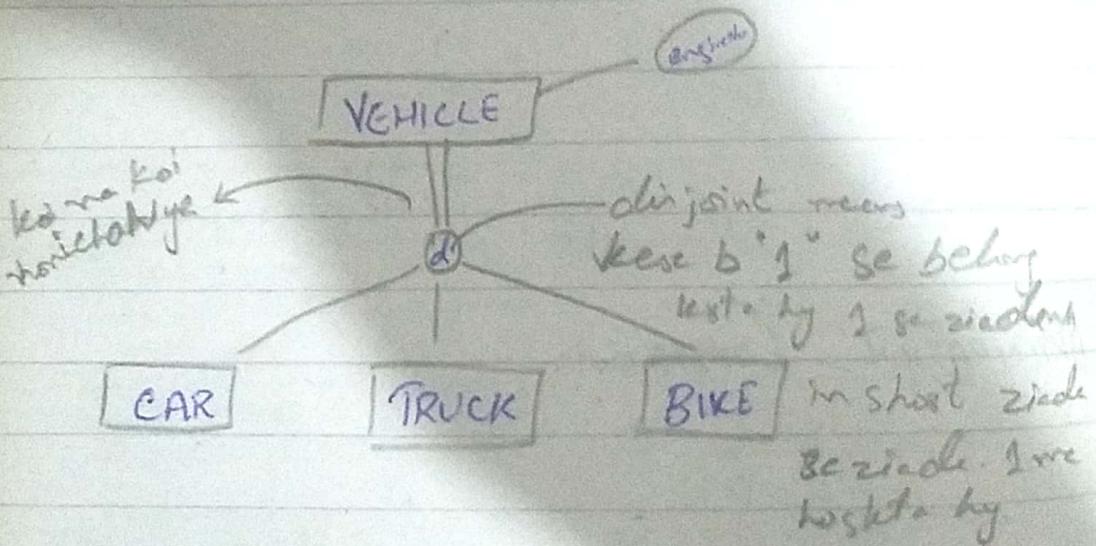
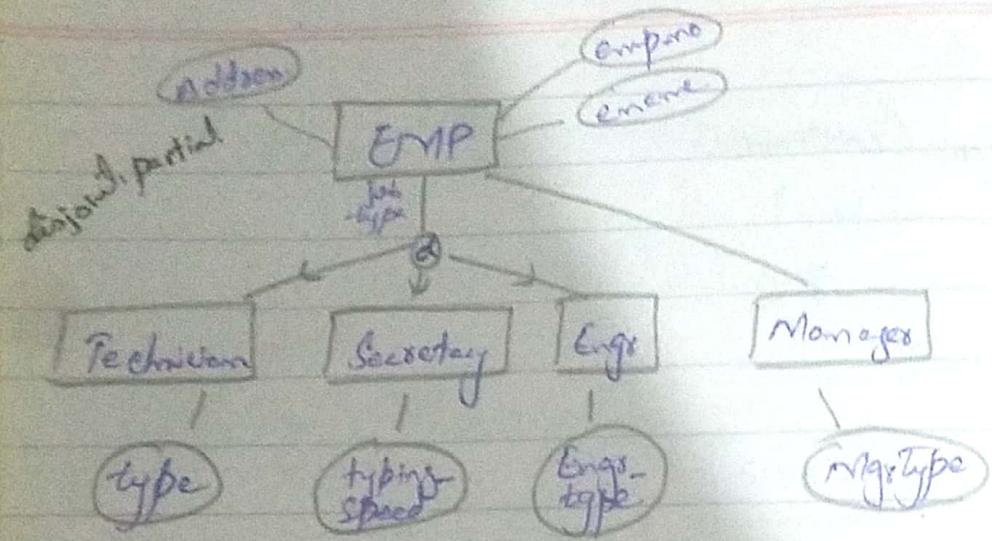
o: overlapping \Rightarrow 1 se zikale sub class join krsktly



PARTICIPATION CONSTRAINTS.



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ENHANCED ENTITY RELATIONSHIP OR EXTENDED ENTITY RELATIONSHIP DIAGRAM

Super class / Sub class

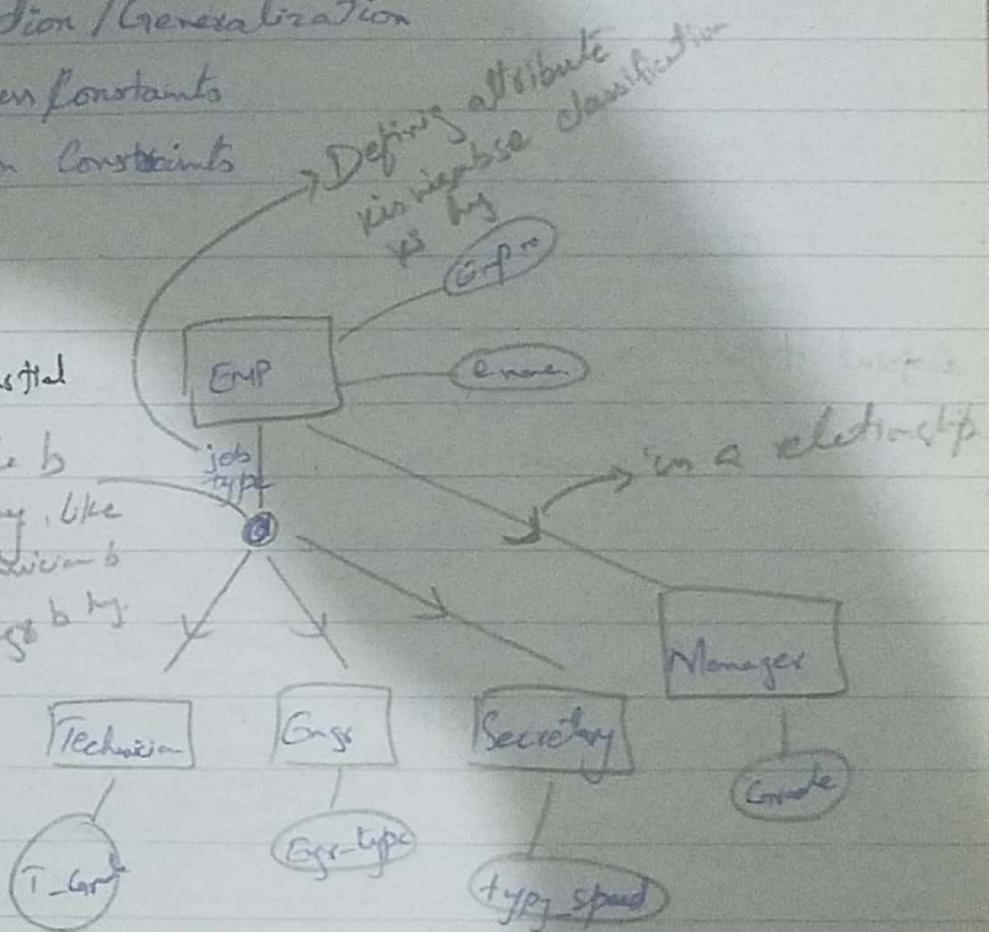
Specialization / Generalization

Disjointness constraints

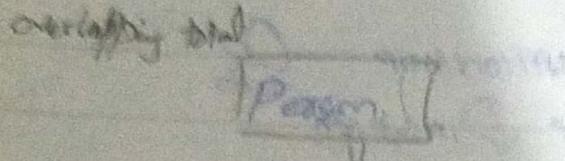
Participation constraints

overlapping/partial

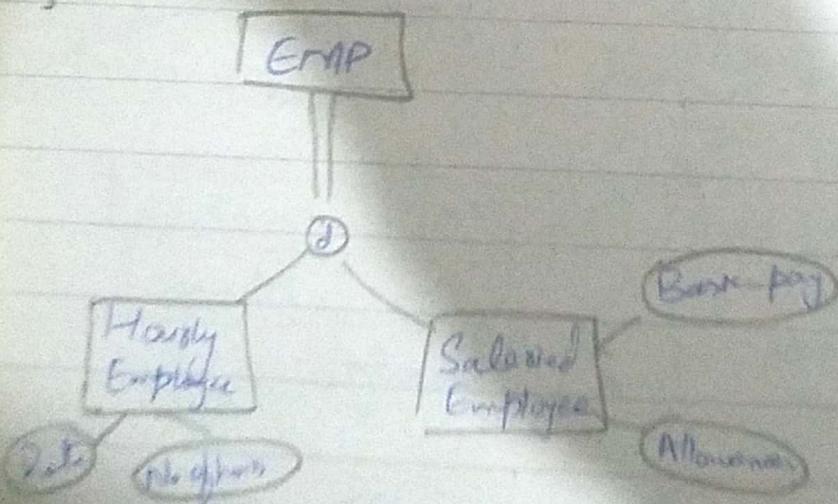
- 1 se zache b
- no skills by like
- 2 emp technician b
- by on Eng b by

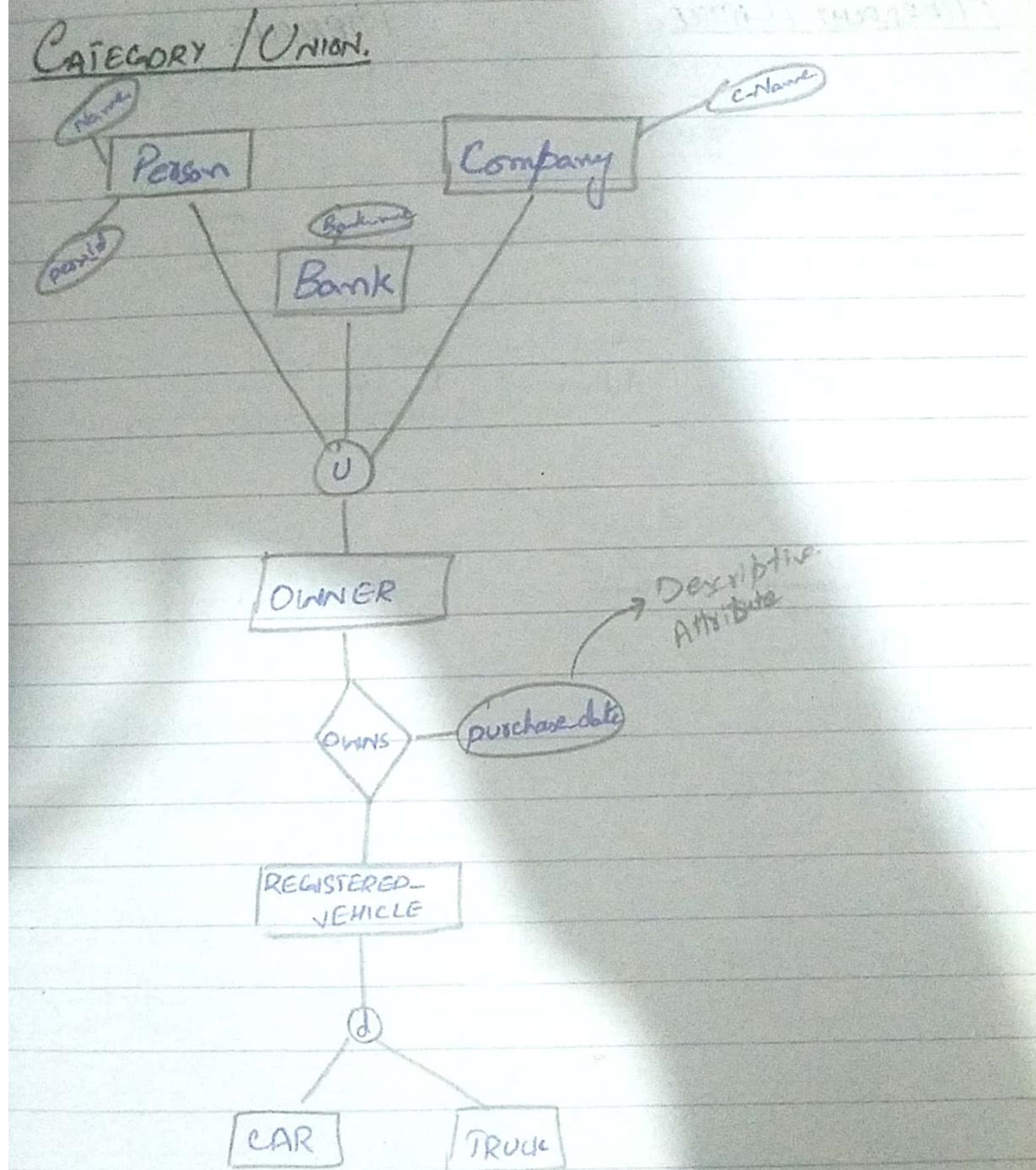


Emp \rightarrow technician, Engg, Secret \rightarrow Specialization
 technician, Engg, Secret \rightarrow Emp \rightarrow Generalization



disjoint total.

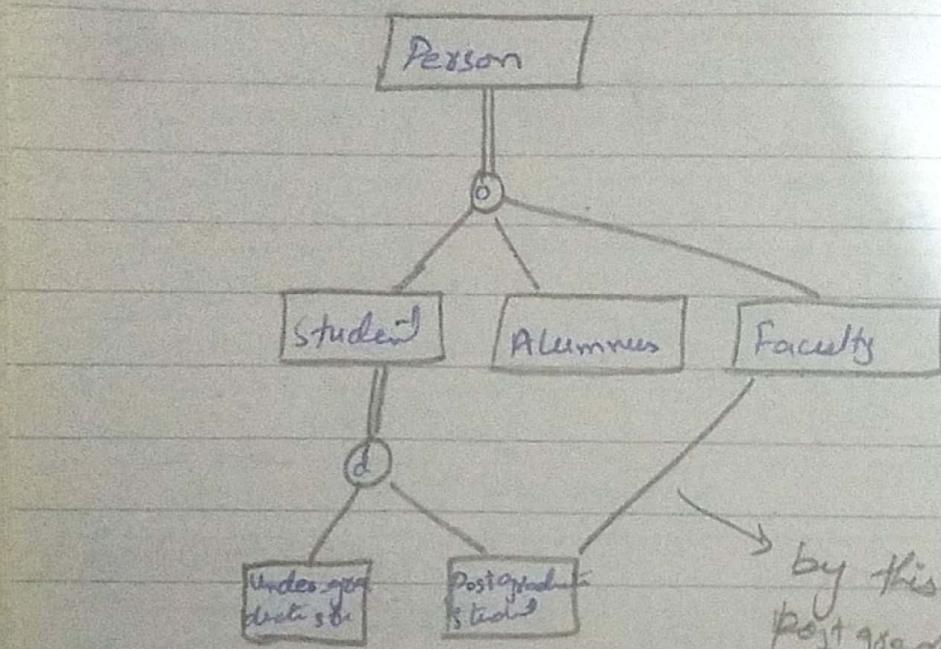




VS

HIERARCHY / LATTICE.

HIERARCHY: → no shared
Subclass should
exist.



by this line
post graduate student
become shared subclass
so it become lattice

EER To Relational Mapping.

Option #1. Multiple Relations: (disjoint or overlapping) both total or partial
Super class & subclasses.

EMP

Emp no Emp Name Address.

TECHNICIAN

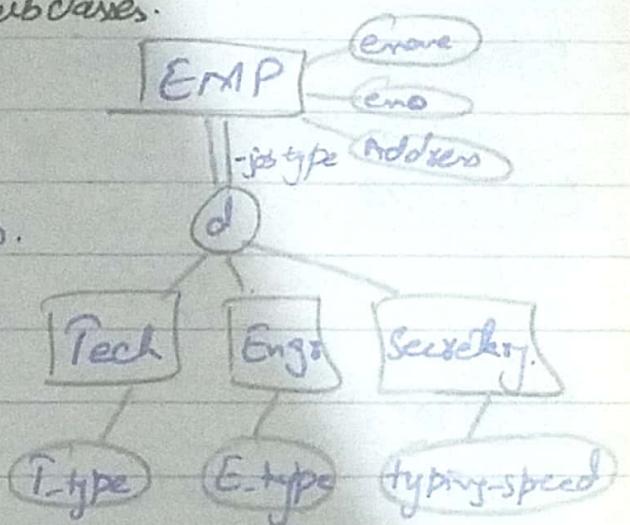
Emp No T-Type

ENGINEER

Emp No E-Type

SECRETARY

Emp No Typing Speed



Option #2: Multiple Relations. When sub class are total (not partial)

- Subclasses Relation only.

TECHNICIAN:

Empno Ename Address T-type

Super classes k sere attribute
sub classes ne krdan gy

ENGINEER:

Empno Ename Address E-type

SECRETARY:

Empno Ename Address Typing-speed

Option #3: Single Relation. {Subclass are disjoint}
with one type attribute.
it generates null values.

EMPLOYEE

empno ename Address Jobtype T-type E-type Typing-speed

Option #4: Single Relation {Sub classes are overlapping as well as disjoint with multiple type boolean Attribute.

{It also generates neutral values}

EMP

empNo employee Address T-Flag E-Flag S-Flag T-type E-type TyBis spk
Age & Grade technician by or Engineer is to
T-Flag or E-Flag can be kept empty by doing.

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MAPPING OF CATEGORY / UNION

PERSON

P-id P-name Ownerid

COMPANY

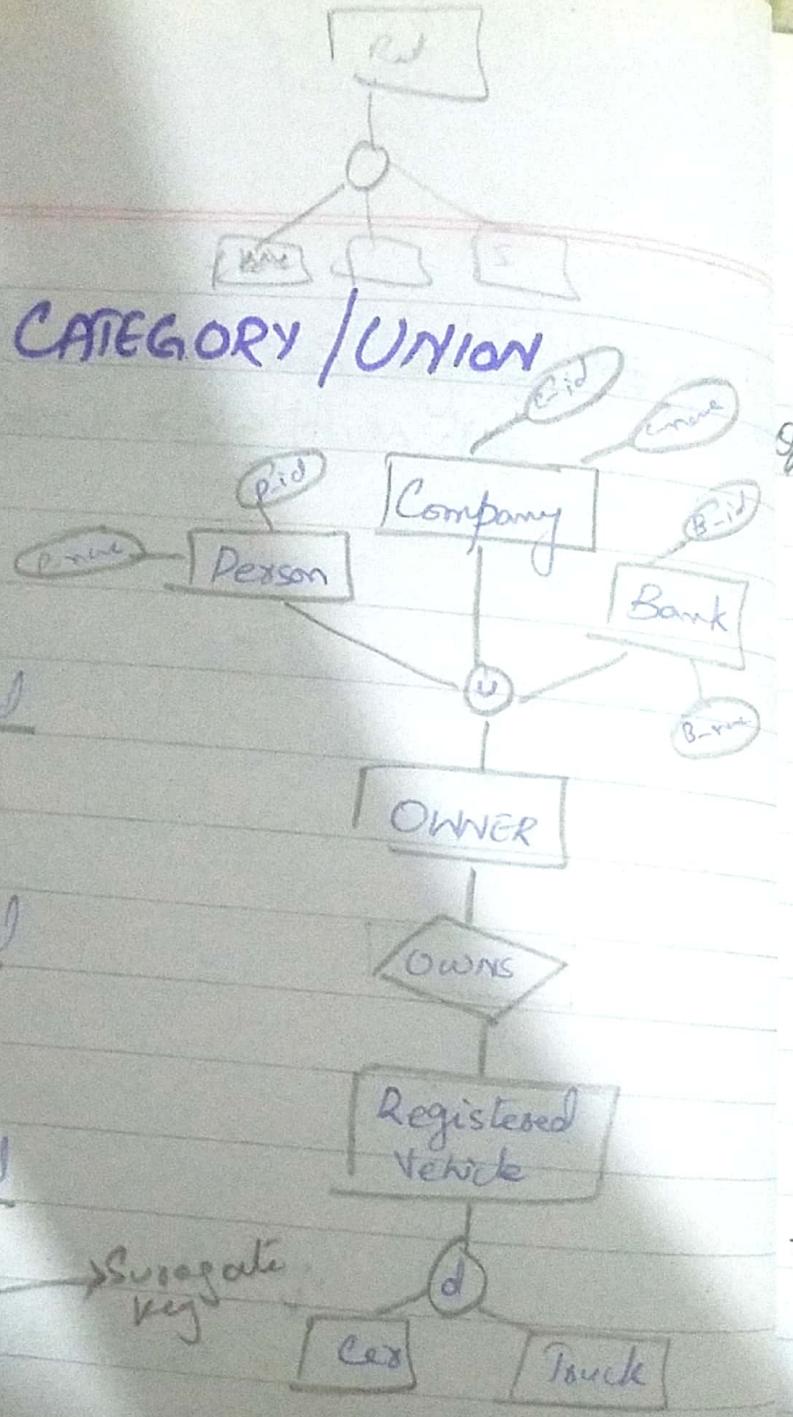
C-id C-name Ownerid

BANK

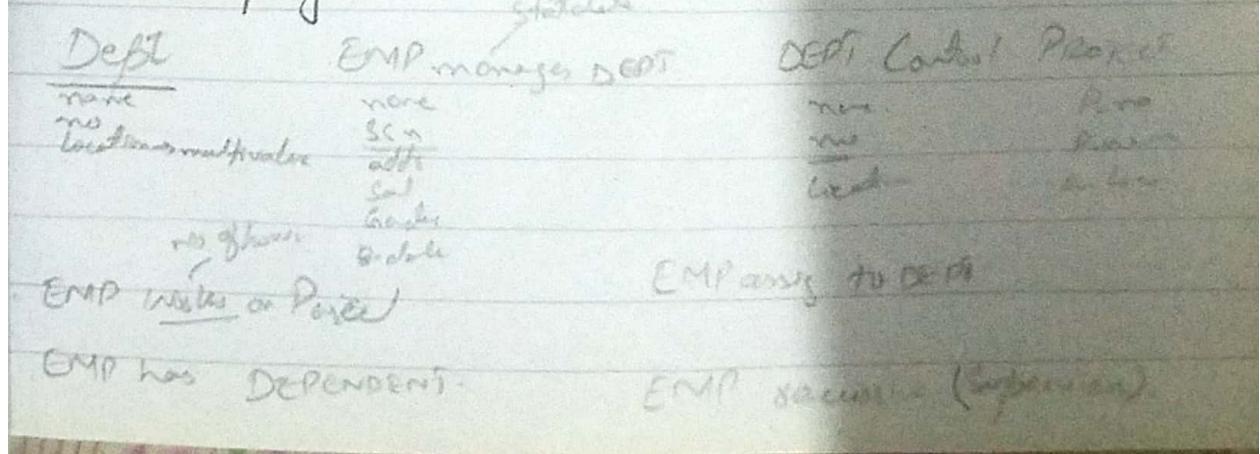
B-id B-name Owner id

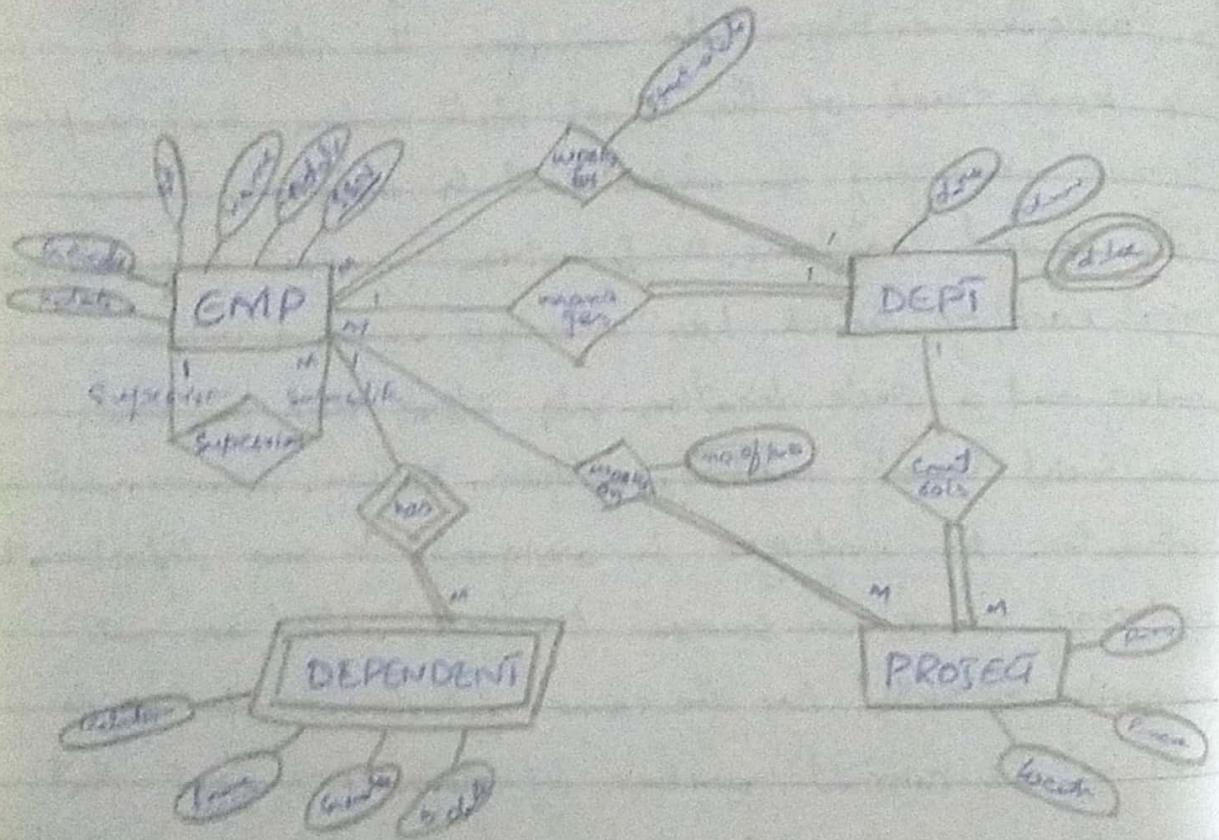
OWNER

Owner - ID

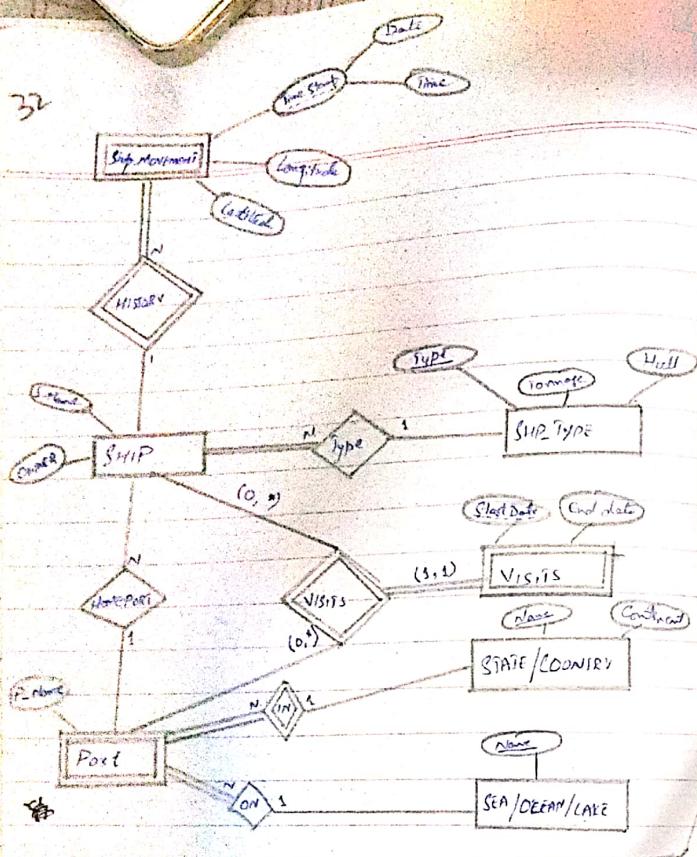


The company is organized into departments. Each department has a unique name, a unique number, and a particular employee who manages the department. We keep track of the start date when that employee began managing the department. A department may have several locations. A department controls several projects, each of which has a unique name, a unique number and a single location. We store each employee's name, Social Security number, address, salary, gender, and birthdate. An employee is assigned to one department, but may work on several projects, which are not necessarily controlled by the same department. We keep track of the current number of hours per week that an employee works on each project. We also keep track of the direct supervisor of each employee (who is another employee). We want to keep track of the dependents of each employee for insurance purpose. We keep each dependent's first name, gender, birthdate, and relationship to the employee.





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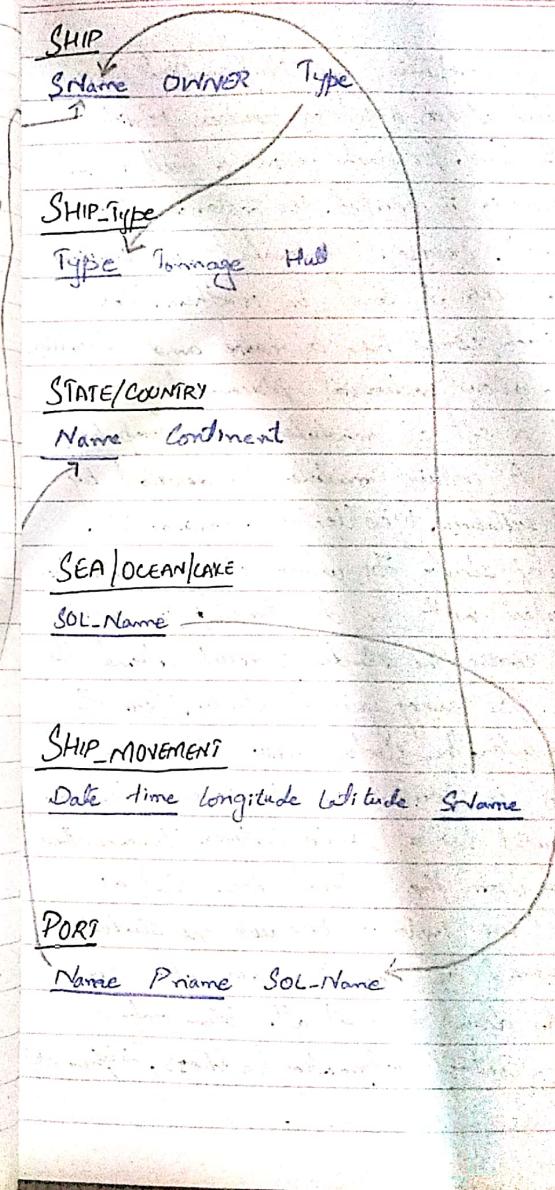


VISITS
SName StartDate EndDate

HOME_PORT (One to many relationship)

SName Name Pname

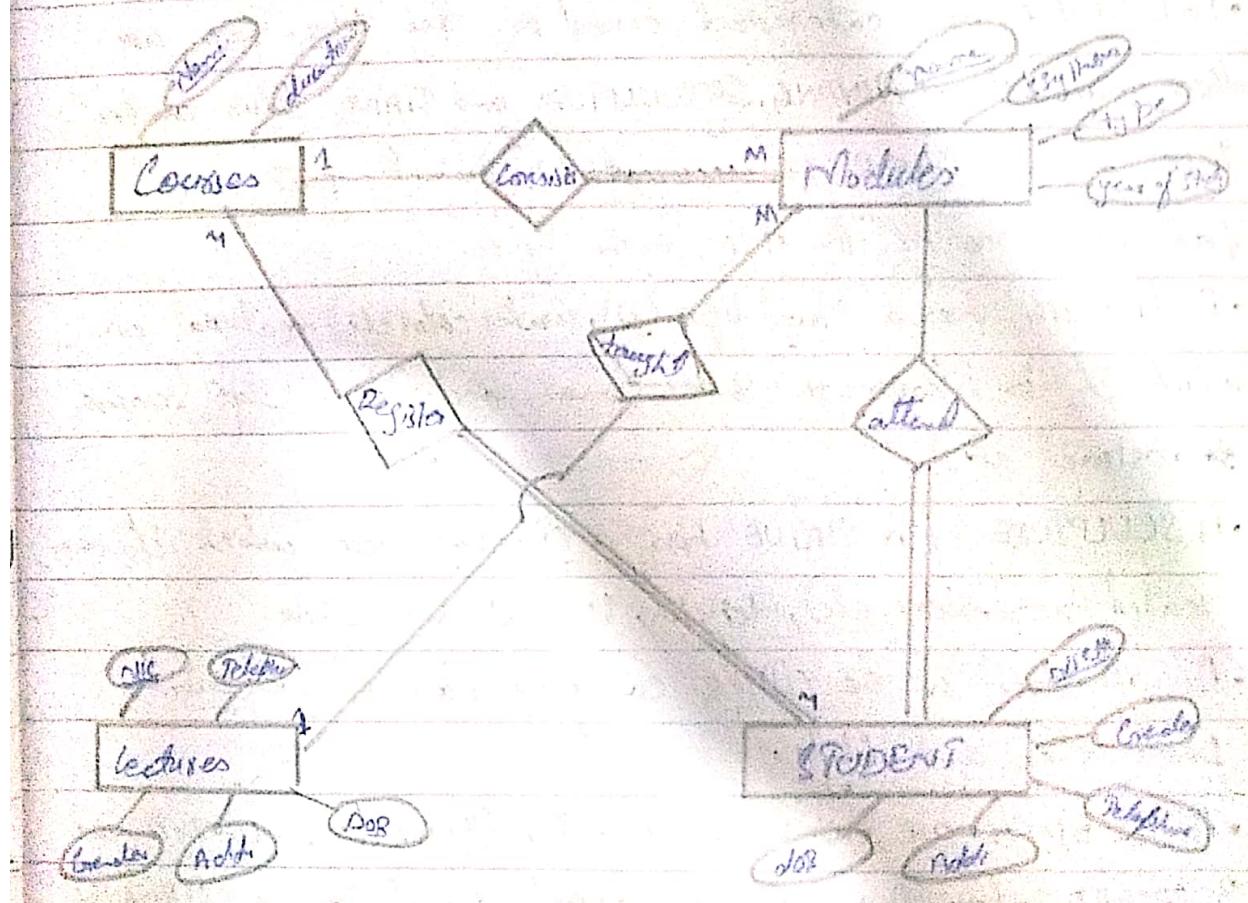
33



The Department of Computing and Mathematical Science of Karachi University has a set of courses provided for the undergraduate level. For each course a well-defined set of admission criteria is specified; for instance, for the 'Computer Science' course, 3-A-levels are required minimum B for each, as A level in Mathematics being compulsory. Each course has a name and duration. Certain courses can allow industrial placements. Each course consists of a set of modules, some compulsory and some optional. A certain module is described by its name, a short syllabus, type (lecture, seminar-like, project) and year of study for which it was intended. Each student enrolled with the department is registered for one particular course. The student must attend the compulsory modules. For every year of study, from the set of optional modules, the student must attend a certain number which is specified in the course's description. Each module is taught by a single lecturer. However, there might be modules, from the optional ones, that are not taught at all (for instance, because no student have actually registered for them). There are also can exist lecturers who don't teach at all, being only involved in research. Contact information (address, telephone)

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plus personal details (date of birth, male/female, etc)
is needed for both lecturer and student.



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EERD MAPPING DIAGRAM

Design a database to keep track of information for an art museum. Assume that the following requirement were collected:

- The museum has a collection of ART-OBJECTS. Each ART-OBJECT has a unique id_no, an Artist (if known), a Year (when it was created, if known), a Title and a Description. The art objects are categorized in several ways, as discussed below.

ART-OBJECTS are categorized based on their type. There are three main types: PAINTING, SCULPTURE and STATUE, plus another type called OTHER to accommodate objects that don't fall into one of the three main types.

A PAINTING has a Paint-type (oil, watercolor etc) material on which it is Drawn-on (Paper, canvas, wood etc) & style (modern, abstract etc).

A SCULPTURE or a STATUE has a Material from which it was created (wood, stone, etc), Height, Weight and Style.

An art object in the OTHER category has a Type (paint, photo, etc) and Style.

ART-OBJECTS are categorized as either PERMANENT_COLLECTION and BORROWED. Information captured about object in the PERMANENT_COLLECTION includes Date-acquired, Status (on display, on loan, or stored), and Cost. Information captured about BORROWED objects includes the Collection from which it was borrowed, Date-borrowed, and Date-returned.

Information describing the country or culture of Origin (Italian, Egyptian & so forth) and Epoch (Renaissance, Modern & so forth) is

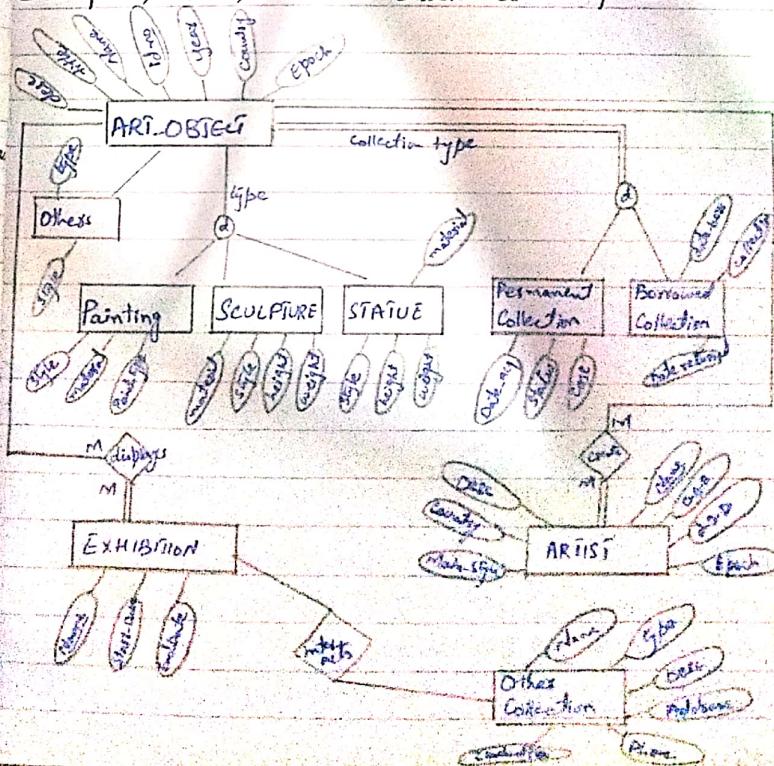
captured for each ART-OBJECT.

Artist: The museum keeps track of ARTIST information, if known: Name, D.O.B(if known), Date-Died (if not living), Country-of-origin,

Epoch, Main-Style, & Description. The Name is assumed to be unique.

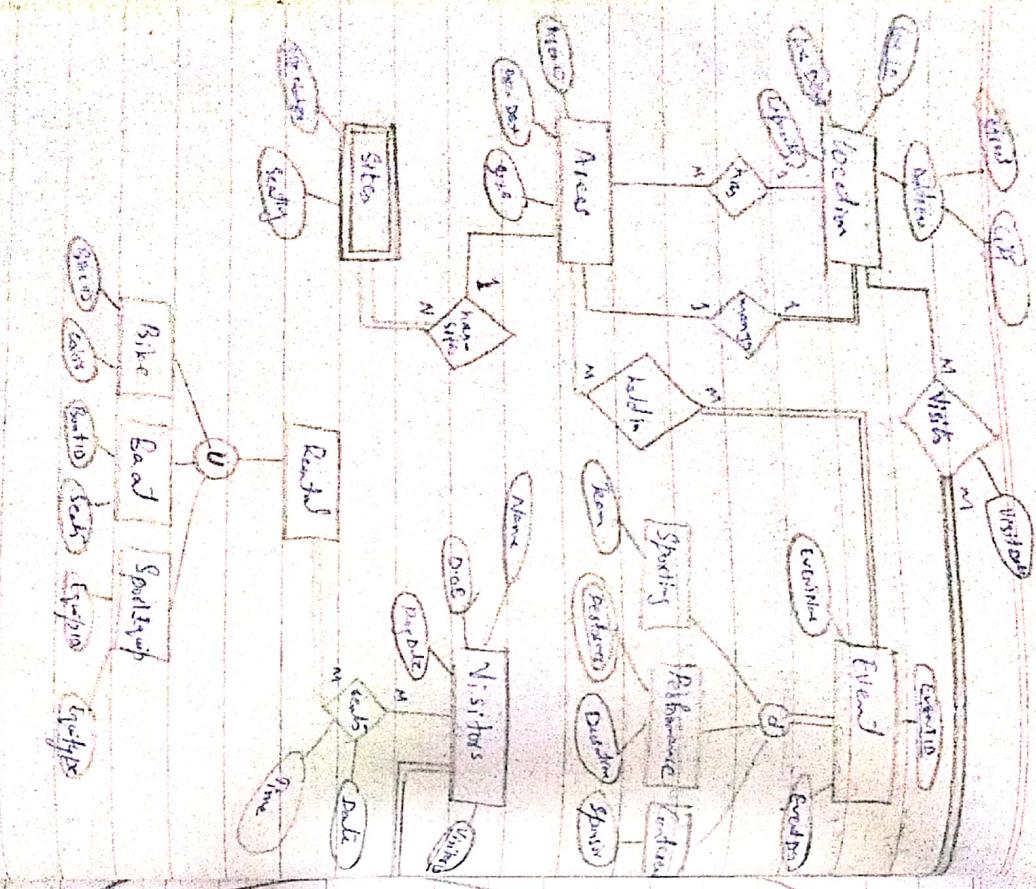
Different EXHIBITIONS occurs, each having a Name, Start-date, and End-date. EXHIBITIONS are related to all the art objects that were on display during the exhibition.

Information is kept on other COLLECTIONS with which the museum interacts, including Name(unique), Type(museum, personal etc), Description, Address, Phone and current contact-person.



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ERD MAPPING



LOCATION

LocID locDesc capacity street city AreaID

AREAS

AreaID AreaDesc Size

SITES

SiteNumber Setting AreaID

VISITORS

VisitorID Name DOB RegDate

VISITS

LocID VisitorID VisitDate

SPORTING

EventID EventName EventDesc Team

PERFORMANCE

PerfID PerfDesc Factor

RENTAL

RentID Bike Boat Sporting Date

VISITOR

VisID Name DOB VisitDate

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POSITIVE AND NEGATIVE

Functional Dependencies (FD)

PERFORMER

Event No. Performer

CONCERT

Event Id Event Name Event Date Performer

BKLT

Bklt Id Color Petal_id

BOAT

Boat Id Set Petal_id

ROSE

Captured Captured Petal_id

RENTAL

Rental Id

Vistor Id Date time

- Q Why we use FD?
 FD is used to identify following in relation.

- Data Repetition (Data Redundancy).
- Insertion Anomalies
- Update Anomalies
- Deletion Anomalies

Example

Student-Course		PK
Student	Course	Student_Course_Id
S1015	ABC	X12

CE 301 DBMS IEF

- Update will be impossible due to FK
 - Date replication in course information table
 - When marks etc not current until select date until course date
 - Current date
- If a course given by only 1 teacher and you want to delete only course and student records will have to do but if one course is taught by 2 teachers so one teacher record will be left in the

TEACHER	Course id	Teacherid	TName	OfficeAdd
CE 301	1015	ABL	Xyz	
CE 401	1015	ABL	Xyz	
CE 402	1025	DEF		

Date is repeating.

- Insertion and deletion job like we have course in pihae
- Delete - age & teacher who course take value by other course drop now what value have to teacher ka data waste hojey ga

DEFINITION:

Example 1

A	B
A ₁	B ₁
A ₂	B ₂
A ₃	B ₃

Example 2

A	B
A ₁	B ₁
A ₂	B ₂
A ₃	B ₁

Example 3

A	B
A ₁	B ₁
A ₂	B ₂
A ₃	B ₃

StudId StudName CourseId (M.M)

StudId → StudName (Example 2)

StudName → CourseId (Example 3)

CourseId → StudId (Example 3)

Stud StudName CourseId

StudId, CourseId → StudName



Composite
Composite

CourseTitle textbookName CourseInstruction

CourseTitle → textbookName

CourseTitle → CourseInstruction

textbookName → CourseTitle

CourseInstruction → CourseTitle if instruction teachs my course

Age 1 column

value by 2s

2nd column value

value by 3s

$A \rightarrow 2s \rightarrow (A \text{ elements } 8)$

3rd column value

Age 1st column

repeat the value by

as B 2nd column

repeat by 2s

$(A \rightarrow B)$

Age 2nd column

repeat the value by

as C 3rd column

repeat by 2s

$(A \rightarrow B \rightarrow C)$

(4)

ARMSTRONG AXIOMS RULES OR INFERENCE RULES

1. Reflexivity (Trivage)

Every determinant determines itself or its subdet.

ex

$$\begin{array}{l} A \rightarrow A \\ AB \rightarrow A \\ AB \rightarrow B \end{array}$$

$A \rightarrow AB$ $A \rightarrow B$ (in)

$$B \rightarrow C \text{ in } \rightsquigarrow$$

2. AUGMENTATION OR ADDITION RULE (Addition)

If $A \rightarrow B$ C new
 then $AC \rightarrow BC$.

$$B \text{ in } \rightsquigarrow C \text{ in } \rightsquigarrow$$

3. TRANSITIVITY RULE

If $A \rightarrow B$ & $B \rightarrow C$
 then $A \rightarrow C$.

Ball \rightarrow Commodity

commodity \rightarrow Com.

(5)

DERIVED RULE.

1. Decomposition Rule

If $A \rightarrow BC$

then

$A \rightarrow B$

$A \rightarrow C$

$B \rightarrow I$

2. UNION Rule

If $A \rightarrow B$ & $A \rightarrow C$
then $A \rightarrow BC$.

3. Pseudotransitive Rule

If $A \rightarrow B$ and $BC \rightarrow D$
then $AC \rightarrow D$.

A B C D
Student Studentname Course title Course name

Student \rightarrow Studentname

Course title, Studentname \rightarrow Course name

↓

Student, course id \rightarrow course name.

(6)

EXAMPLE:

$$F = \{ \begin{array}{l} A \rightarrow B \\ B \rightarrow F \\ F \rightarrow C \\ FE \rightarrow G \\ CD \rightarrow E \end{array} \}$$

Derived additional dependences using Armstrong Rule

Using transitive Rule

Since $A \rightarrow B$ & $B \rightarrow F$

thus $A \rightarrow F$

$A \rightarrow B$ and $B \rightarrow F$ and $F \rightarrow C$

thus $A \rightarrow C$

thus $B \rightarrow C$.

Using Pseudotransitive Rule

$A \rightarrow B \nrightarrow B \rightarrow F \quad A \nrightarrow F \quad FC \rightarrow G$

Since $B \rightarrow F$ & $FE \rightarrow G$

thus $BE \rightarrow G$

$AE \rightarrow G$

Since $F \rightarrow C$ & $CD \rightarrow E$

thus $FD \rightarrow E$

A B C
Courseid Studid Name

→

B

A B
2010-09-22

Compound Determinant

Courseid Studid Studname

Courseid, Studid → Studname

✓
Compound Determinant

A = Batch Dept.

B = Roll No.

C = Name

Full Functional Dependency.

If $AB \rightarrow C$

then if $A \rightarrow C$

or $B \rightarrow C$

Batch, Roll, Dept → Name.

So no subset of A → C

No subset of B → C

No subset of AB → C

Partial Functional Dependency

If $AB \rightarrow C$

then if $A \rightarrow C$

or $B \rightarrow C$

Courseid, Studid → Studname

So Studid → Studname

(8)

Using Algorithm to find the closure of $F (F^*)$

$$F = \{ A \rightarrow B, \quad A \rightarrow c \\ B \rightarrow C \}$$

Closure of F

$$F^+ = \{ A \rightarrow B, \quad A^+ = ABFC\bar{D} \\ B \rightarrow C, \\ A \rightarrow c \}$$

$$F = \{ A \rightarrow B, \\ B \rightarrow F; \}$$

$$\begin{array}{l} A \rightarrow A \\ A \rightarrow B \\ A \rightarrow F \\ A \rightarrow C \\ A \rightarrow D \end{array}$$

H → I; find closer of A

$$C \rightarrow D; \quad A^+ = ABFC\bar{D}$$

$$E \rightarrow H;$$



$$F \rightarrow C, \exists$$

$$\begin{array}{l} A \rightarrow A \\ A \rightarrow B \\ A \rightarrow F \\ A \rightarrow C \\ A \rightarrow D \end{array}$$

Find whether $A \rightarrow D$ exist or not

$$F \rightarrow C, C \rightarrow D$$

$$\text{So } F \rightarrow D, B \rightarrow F \text{ & } F \rightarrow D$$

$$\text{So } B \rightarrow D, A \rightarrow B, B \rightarrow D$$

$$\text{So } A \rightarrow D$$

9

USES OF ALGORITHM.

- To find whether any dependency exist or not.

Example $F = \{A \rightarrow B,$

$$BC \rightarrow D,$$

$$D \rightarrow C\}$$

Find whether $A \rightarrow D$ exist or not.

Ans) $A^+ = A.B.$
 \Downarrow
 $A \rightarrow A$
 $A \rightarrow B.$

$A \rightarrow D$ does not exist.

- CAN SUPER KEY.

Super key is unique.

Any of its type subset is also unique.

Student

Roll No	Batch	Dept.	NIC #	Name ...
P.K	87	2018	CE	

Superkey

10

CANDIDATE KEY

- Unique
- None of its subset can be unique

Student

A.K

Roll # Batch Dept NIC Name ...

P.K

Candidate key.

Periodic Table

<u>Atomic #</u>	<u>Name</u>	<u>Symbol</u>
P.K	A.K	A.K

Candidate key

(11)

2. To Find Candidate key or Superkey

Example: $F = \{ A \rightarrow B; B \rightarrow C; BC \rightarrow D; C \rightarrow E; D \rightarrow I \}$

$$A^+ = ABCDEI$$

1 column se. Sarv attributes aajah gya to
No Candidate key. logya gya

superkey:

$$\text{Now } (AB)^+ = ABCDEI$$

$$\text{Superkey} - A^+ = ABCDEI$$

$$B^+ = BCDEI$$

AB me tension, kisi b subset ne Sarv
aajah gya to no superkey hoga
or AB me tension aayi or kisi b subset me
Sarv na acha to no candidate key hoga

$$F = \{ A \rightarrow B; CD \rightarrow I; B \rightarrow F; F \rightarrow C; ACD \rightarrow E; C \rightarrow D \}$$

$$A^+ = ABFCDEI$$

$$(ACD)^+ = ABCDEFI$$

(b)

A^+ =

B^+ = ~~B C D E F~~ D

C^+ = CDI

AC^+ =

AD^+ =

CD^+ =

3. To Find closer of any attribute

IRREDUCIBLE Set Or Minimal Set Or CONONREDUNDANT COVER

$$F = \{ A \rightarrow BC;$$

$$B \rightarrow C;$$

$$A \rightarrow B;$$

$$AB \rightarrow C$$

$$AC \rightarrow D \}$$

STEP #1

Convert set into singleton set.

$$F = \{ A \rightarrow B,$$

$$A \rightarrow C;$$

$$B \rightarrow C;$$

$$A \rightarrow B;$$

$$AB \rightarrow C;$$

$$AC \rightarrow D \}$$

Note

$$F = \{ A \rightarrow C,$$

$$B \rightarrow C;$$

$$A \rightarrow B;$$

$$AB \rightarrow C,$$

$$AC \rightarrow D \}$$

(14)

Step #2: Remove extra attribute from L.H.S (if any)

$$F = \{ A \rightarrow c; \\ B \rightarrow c; \\ A \rightarrow B; \\ A \rightarrow c; \\ AC \rightarrow D \}$$

here AB $\rightarrow c$

age A $\rightarrow c$ aarchu
wge to B ko remove
krshan gj os B $\rightarrow c$
aarchu wge to A ko

remove age Zara gj wh

$$F = \{ A \rightarrow c; \\ B \rightarrow c; \\ A \rightarrow B; \\ AC \rightarrow D \}$$

age ga remove wh
krshan gj os Zara re
aage to here kab
remove krshan gj

$$A^* = \underline{ACBD}$$

Ex

$$F = \{ A \rightarrow c; \\ B \rightarrow c; \\ A \rightarrow B; \\ A \rightarrow D \}$$

$$A^* = ACDB$$

Step #3. Remove those dependencies than can be derived from other dependencies.

$$F = \{ B \rightarrow C; A \rightarrow B \text{ and } B \rightarrow C. \text{ So } A \rightarrow C \\ A \rightarrow B; \text{ So we remove } A \rightarrow C \\ A \rightarrow D \}$$

Minimal set.

Cover & EQUIVALENCE.

Example 1

$$F_1 = \{A \rightarrow B, A \rightarrow C\}$$

$$F_2 = \{A \rightarrow B, B \rightarrow C\} \quad A \rightarrow C$$

F_1 is covered by F_2 . F_2 has dependencies say
 F_2 is not covered by F_1 fine w.r.t. $A \rightarrow C$.

Example 2.

$$F_3 = \{A \rightarrow C, C \rightarrow B, B \rightarrow C\} \quad A \rightarrow B$$

$$F_4 = \{A \rightarrow B, B \rightarrow C, C \rightarrow B\} \quad A \rightarrow C$$

F_3 is covered by F_4

F_4 is also covered by F_3

hence F_3 and F_4 are both equivalent

opposite of Analysis

Synthesis Of Relations:

If $A \rightarrow B$ and $B \rightarrow A$ then A and B have one to one attribute relationship A Student | NIC# B

$A \rightarrow B, B \rightarrow A$

one to one

If $A \rightarrow B$ and $B \not\rightarrow A$ then A and B have a many to one attribute relationship A Student | B Teacher

$A \rightarrow B,$

$B \not\rightarrow A$ one to many

If $A \not\rightarrow B$ and $B \not\rightarrow A$ then A and B have a many to many attribute relationship.

A Student | common id. B

$A \rightarrow B$

$B \rightarrow A$

many to many

TRIVIAL DEPENDENCIES

- A functional dependency is trivial if and only if R.H.S is a subset of L.H.S.

In general $X \rightarrow Y$ $AB \rightarrow A$

if $Y \subseteq X$ $AB \rightarrow AB$
 $AB \rightarrow B$

Trivial: B 's ^{Sub}subset of A 's
 $AB \rightarrow A$

Non-trivial: At least one of B 's not part of A 's

$AB \rightarrow BC$

Completely non-trivial: None of the B 's part of A 's
 $AB \rightarrow CD$

$$\begin{array}{l}
 A \rightarrow B \\
 B \rightarrow C \\
 \Downarrow \\
 * A \rightarrow C \\
 \end{array}
 \quad
 \begin{array}{l}
 A \rightarrow B \\
 BC \rightarrow D \\
 \Downarrow \\
 * AC \rightarrow D *
 \end{array}$$

Minimal Set

Example 2.

$$F = \left\{
 \begin{array}{l}
 AB \rightarrow C \\
 ACD \rightarrow B \\
 CG \rightarrow BD \\
 C \rightarrow A \\
 D \rightarrow EG \\
 CE \rightarrow AG \\
 BC \rightarrow D \\
 BE \rightarrow C ?
 \end{array}
 \right.$$

$$\begin{array}{l}
 \text{Step 3: convert set into simplified} \\
 \left\{
 \begin{array}{l}
 AB \rightarrow C \\
 ACD \rightarrow B \\
 CG \rightarrow B \\
 CG \rightarrow D \\
 C \rightarrow A \\
 D \rightarrow EG \\
 CE \rightarrow A \\
 CE \rightarrow G \\
 BC \rightarrow D \\
 BE \rightarrow C ?
 \end{array}
 \right.
 \end{array}$$

Step 2.

$$(CD^*) = CDAB \quad \text{So remove } A \quad (ACD)$$

$$CE \rightarrow A : C \rightarrow A \quad \text{So remove } E$$

$$\begin{array}{l}
 \left\{
 \begin{array}{l}
 AB \rightarrow C \\
 CD \rightarrow B \\
 CG \rightarrow B \\
 CE \rightarrow D \\
 C \rightarrow A \\
 D \rightarrow EG \\
 C \rightarrow A \\
 CE \rightarrow G \\
 D \rightarrow G \\
 BC \rightarrow D \\
 BE \rightarrow C ?
 \end{array}
 \right.
 \end{array}$$

$C\bar{G} \rightarrow B$

$BC \rightarrow D$

\downarrow
 $C\bar{G} \rightarrow D$ \times

{ $AB \rightarrow C$,

$CD \rightarrow B$;

$C\bar{G} \rightarrow B$;

$C \rightarrow A$;

$D \rightarrow E$;

$D \rightarrow G$;

$CG \rightarrow G$

$BC \rightarrow D$

$BG \rightarrow C$; }

$$3, \quad F = \{ AB \rightarrow C; \\ A \rightarrow D; \\ BD \rightarrow C; \\ D \rightarrow BG, \\ AE \rightarrow F \}$$

Step 1.

$$F = \{ AB \rightarrow C \\ A \rightarrow D \\ BD \rightarrow C \\ D \rightarrow B \\ D \rightarrow G \\ AE \rightarrow F \}$$

Step 2

$$A^*: ADBC \quad \text{so} \quad AB \rightarrow C \\ D^+: DBGC \quad \text{so} \quad BD \rightarrow C$$

Step 3:

$$A \rightarrow D, D \rightarrow C \\ A \rightarrow C \times \\ F = \{ A \rightarrow D; \\ D \rightarrow C \\ D \rightarrow B \\ D \rightarrow G \\ AE \rightarrow F \}$$

$$F = \{ A \rightarrow C \\ A \rightarrow D \\ D \rightarrow C \\ D \rightarrow B \\ D \rightarrow G \\ AE \rightarrow F \}$$

1. NORMALIZATION.

Normalization is used to resolve following four problems

- Data Repetition
- Deletion Anomalies
- Update Anomalies
- Insertion Anomalies

Example

PROJECT_EMPLOYEE

Projid	Proj-name	Projmgmtid	Empid	Employee	Emp dep	Deptname
234	yy2	45	1234, 1255,1256	A,B,C A,B,C	MIS,MIS Finance	dept dept dept

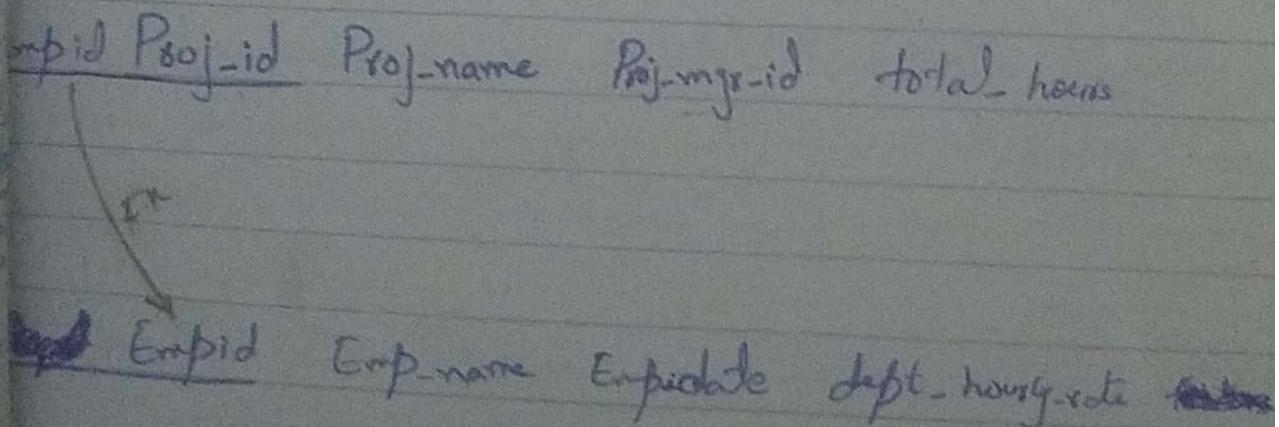
1NF Data must be atomic &
there shall be no repeating groups.

Sol 1 Create 3. column for each column
Avoid due to null values.

Sol 2 Enter data in single row for each employee
Data Repetition increased.

Sol 3, Break the table

Emp-id	Proj-id	Proj-name	Proj-mgr-id	Total hours
--------	---------	-----------	-------------	-------------

1st


Emp-id	Emp-name	Emp-grade	Dept-hrly-rate
--------	----------	-----------	----------------

If A \rightarrow B then $A \rightarrow C$ or $B \rightarrow C$

2NF: There should be no partial dependencies

EMPid Proj-id Proj-name Proj-name Proj-mgr-id total-hr

① Empid Emp-name Emp-dept dept-hourly-rate

② Proj-id Proj-name Proj-mgr-id

③ Empid Proj-id total-hour

3NF: There should be no transitivity.

① Emp-id Emp-name Emp-dept dpt-hourly-rate

Proj-id Proj-name proj-mgr-id ①^{too}

Emp-id Proj-id total-hrs ②

③ Emp-dept dpt-hourly-rate

④ Emp-id Emp-name Emp-dept ~~Emp-dept~~

Q Question

Sales Order

Fiction Company

Mumbai, Maharashtra

Customer Number : 1001

Sales Order # 405

Customer Name : ABC Company

Sales Order Date : 2/1/2020

Customer Address : Gulshan, Koratti

Clerk # : 210

Clerk Name : John

Item #	Description	Quantity	Unit Price	Total
800	Sharpeners	10	10	100
801	Pencil	20	10	200
805	Erasers	30	10	300
Order total				600

Solutions1NF

SalesOff SalesOff Date Clerk# ClerkName Customer# Cust-Name —

— Cust-adds Item# Desc Quantity Unit Price.

↓
 Item# Desc Quantity Unit Price ①

Item# SalesOff SalesOff Date Clerk# ClerkName Customer# Cust-Name CustAdd

2NF

Item# SalesOff Quantity ②

SalesOff SalesOff Date Clerk# ClerkName Customer# Cust-Name
CustAdd

2D

Clerk# Clerk Name

(3)

Cust # Customer Cust address

(4)

Sales Order# Sales order date Cust# Clerk#

(5)

Example

#

Dept# DeptName Loc MgrName MgrIDno Telephone Ext CustName CustIDno

Date of Complain Nature of Complaint

↓

Dept# Cust# custName D.O.C N.O.C

Dept# DName Loc MgrName MgrID TE

Cust# Cust Name ③

file

Dept# Cust# D.O.C N.O.C ④

Dept# MgrID Mgr Name

Dept# Dname location Telephone ③

Dept# MgrID ②

MgrID MgrName ①