East Brunswick High School Brag Sheet

Name: _	Jain	Sarthak		Date Submitted:	4/12/21	
	(Last)	(First)	(Middle)	_		

School Club/Outside Organization Participation

School Club/Outside Organization Participation					
Grade/Year	Club/Organization	Activity/Involvement	Position/Title	Average Hours per week	What did you gain from the experience?
10th-12th or 9th-11th	Interact Club	Beach sweep, park clean- up	Volunteer/Advocate	1	Learned to work with classmates in order to help others and the community
9 th - current	Model United Nations	Debate, public speaking, and writing papers.	Member	2	Communication, staying calm, organizing your thoughts, and critical thinking
10 th - current	International Club	Organizing events and community involvement	Public Relations Executive Board	2	Learned how to create connections and effectively spread the work on upcoming events.
10 th - current	Asian Awareness, fundraising events, and presentations on different Asian nations		Member	1	Community involvement and active listening
10 th - current	Spanish Honors Society	Fundraising Events, presentations on Spanish speaking nations, tournaments/competitions, tutoring.	Member	1	Learning how to be uncomfortable, problem solving, and being creative.
11 th - current	Future Business Leaders of America	Public speaking, regional/state competitions, and club competitions	Member	2	Staying calm and organized, being creative, and properly presenting yourself.

^{**}Do not be overly specific (Unless Necessary), but have enough detail so that the reader is not guessing or assuming **

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11 th - current	Mu Alpha Theta	Tutoring and monthly meetings	Member	1	Being organized, how to work with others, and being creative.
11 th - current	Rho Kappa	Tutoring and monthly meetings	Member	1	Learning new things, being organized, and staying calm when nervous.

	National Honor	Tutoring and monthly	Member	1	Staying
11 th –	Society	meetings			disciplined,
current					working with
					others, and
					public speaking.

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Sports/Activities Participation

Grade/Year	Sport/Activity	Position/Title	Average Hours per week
10th-12th or 9th-11th	JV Soccer	Starting Right Midfield	15
5 th - current	Club Soccer	Starting Center Midfield	15
9 th	Track and Field	Track and Field Distance Runner	

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Community Service Participation

Grade/Year	Service Activity	Position/Title	Responsibilities	Total Hours	What did you gain from the experience?
10th-12th or 9th-11th	Teen Library Connections	Volunteer	Assisting children with activities, working with librarians, and supporting numerous programs	2	Community, social responsibility
9 th – current	Youth Council	Volunteer	Assisting special need kids, taking weed out from a garden, checking tickets for ice cream social, and worked in a flea market	15 hours 15 minutes	Responsibility, communicating, time management, teamwork
9 th – current	Teen Action Group	Volunteer	Attended monthly meetings, assisted and worked with librarians	9	Working with others, community involvement, and responsibility
11 th - current	People for Urban and Rural Education (PURE)	Ambassador	Helped prepare fundraising events, sold fundraising items,	5	Working with others, handling stress, and being organized.
11 th - current	Engage STEM	Ambassador	Taught young kids about different coding languages during a hackathon	5 hours and 30 minutes	Leadership, organization, and creativity

Grade/Year	Employer	Position/Title	Average Hours per week	Responsibilities
11 th Grade/2004	Chipotle	Cashier	6	Took money from customers; sometimes helped with the prep line

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Honors/Awards

Grade/Year	Description of Honor/Award/Recognition
11 th Grade/2008	2 nd Place Overall for High School Region Orchestra
11 th /2020 Distinguished Delegate Award – Franklin High School Model United Nations	
11 th / 2020	Most Improved Delegate – Connect Model United Nations
10 th / 2020 Soccer – Monmouth Ocean Soccer Association League Winners	
11 th - 2020	Soccer – Elite Development Program League Winners

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Do not be overly specific (Unless Necessary), but have enough detail so that the reader is not guessing or assuming **Research/Internship/Enrichment**

Grade/Year	Service Activity	Position/Title	Responsibilities	Average Hours per week	What did you gain from the experience?
11 th /1996	BioTech Inc.	Summer Intern	Worked on robotics in a group setting to construct various applications for patent	15	Teamwork, collaboration, time management

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Travel

	Havei	
Location	Visited Cities	Visited Landmarks
England	London	Big Ben, Buckingham Palace
	Cancun	
Mexico		Hotel Zone, Xcaret, Xplore
Alaska	Ketchikan, Juneau, Skagway	Denali National Park and Matanuska Glacier
	England Mexico	Location Visited Cities England London Cancun Mexico Ketchikan, Juneau, Skagway

PAGE 5 Hobbies/Skills

How long?	Hobby/Skill
10 years	piano
4 years	Violin
10 years	basketball

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10+ years	soccer

List 3 adjectives to describe yourself: Hardworking, Honest, and Creative

What are you considering for a college major?

Computer Science or Business/Finance

Do you have any leadership experience? (within a club, a sport, a job, volunteering, tutoring)

I have retained leadership experience through a variety of ways. To start off, in Engage STEM, a club I am still actively in, my friend and I were responsible for teaching a young group of ambitious kids about HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) during a hackathon. HTML and CSS are both considered one of the most important coding languages. Through this event, I gained leadership experience because I had to stay organized and be creative. I also gained leadership experience through my soccer team. I am currently the starting center midfield and as a result I hold a vital position on the team. Much of the game runs through the center midfield and I, therefore, have to be calm under pressure. Staying poised and calm is key skill to successful leader.

What are your personal goals?

On a smaller scale my personal goal is to increase my confidence. I have repeatedly noticed that I am doubting myself and this has hurt me academically, mentally, and in sports. On a bigger scale, my personal goal is to be successful in the field I wish to pursue. Being successful doesn't necessarily mean having a lot of money. To me, it means having stable job and being financially independent. However, my main personal goal is to be happy in life. Whether that be through getting a job or getting into a good college. Almost nothing else in life matters if you are not happy.

Are you a first generation college student? No ✓ Yes □

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Other than English, what ot	her language(s) are you fluent in?
Hindi and Spanish	

What are your proudest accomplishments academically?

One of my proudest accomplishments include being able to take more difficult and higher-level classes. I entered 8th grade with no honor or higher-level classes taken throughout my academic career. 3 years later, I have taken a total of 9 honors classes, 1 AP class, and I am currently enrolled in 4 AP and 3 honor courses. For me, this represents my academic development and how I have been able to sustain and maintain good grades in higher level classes. I have also been able to improve my grades steadily throughout the past couple of years. In 9th grade I was disappointed with myself because of some of the grades that I got, but I was able to bounce back from that by getting all A's in 10th grade.

What are your proudest accomplishments personally?

One of my proudest accomplishments personally have been developing hobbies that I am very passionate about. For example, I got into computer science and programming almost 2 years ago and have continued to actively pursued it. In this two-year span I have learned different coding languages like Java, HTML, and CSS. Another one of my proudest accomplishments personally has been being able to maintain a healthy and sustainable lifestyle while taking higher level classes. I have consistently been getting 7-8 hours of sleep every night and have been able to eat healthy breakfast every morning before school.

In what areas have you shown the most development and growth during the past 3 or 4 years?

I feel that one area that I have shown the most development and growth during the past 3 or 4 years has been my decision making. In 9th grade I took a class that was known to be very difficult. Despite being able to drop the class without it showing up on your transcript until October, I let my ego get in the way and decided not to drop the class. Even though my grades did improve throughout the year, I wasn't happy with my decision as the course hurt me significantly academically. From there on I understood that I had to take wiser decisions when deciding which classes to take. In 10th and 11th grade I was a lot smarter with classes I chose and this was reflected by my grades.

Are there any unusual or personal circumstances which have affected your educational experience or personal life?

One aspect of my life that can be considered unusual that may have affected my education experience or personal life is me being an Indian. There is common stereotype in America that all Indians are extremely smart and if not, they are considered to disappointment to their family. Even though this stereotype was not commonly present in East Brunswick it still added some pressure and stress to me because I constantly felt like there was an academic standard that I needed to achieve. Fortunately, my parents did not agree whatsoever with this stereotype and would be proud of whatever grades I got as long as I tried my hardest. Of course, there are other stereotypes such as: if you have an older sibling, there is standard that you have to be like them or better. Having an older sibling that went to East Brunswick, I knew how this felt. One personal circumstance that has affected my personal life is that I am vegetarian. Being a vegetarian is not as hard as many make it seem, however, certain aspects are bit more challenging. For example, finding places to eat when on vacation. I would not say being a vegetarian has affected my life completely, but it was certainly made some aspects of life more difficult.

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Is your academic record an accurate measure of your ability and potential? Explain.

I believe that my academic record accurately portrays by academic journey in high school. I do believe that due to some bad choices in 9th grade, my overall academic record was somewhat harmed. This is because I took a class that was not best suited for me and not only did in turn perform extremely well in that class, but it also hindered some of my success in other classes. However, I learned from my mistake and made smarter decisions in later years. This is why I believe my academic record represents my academic journey and how I have grown as a student. But I do not believe that it is an accurate measure of my ability and potential. I believe that one's ability is not defined by their grades and how they performed in certain classes. Certain kids excel in some subjects while others don't, and a couple of bad grades does not represent lack of ability and potential. For me personally, I am likely to pursue a career in computer science or business and, therefore, if I were to get a D or F in History, that does not mean I have little or no potential in the field I wish to pursue.

What personality traits do you possess which make you outstanding? (i.e. perseverance, independence, patience, etc.) Explain.

One personality trait that I possess which makes me outstanding is how hardworking I am. My ability to continuously to work hard has allowed me to perform in many aspects of life. It has led to me maintain better grades, playing well in sports, and achieve goals that I set for myself. Another personality trait that I possess is passion. I am constantly trying to find passion in everything that I do. By doing so, I am able to enjoy what I do which in turn makes everything more bearable and arguably easy. Last but not least, I like to find purpose. I have set goals for myself that I am constantly striving for. Some of these goals may seem out of reach, however, it is such goals that makes one succeed in life. Without purpose, you are not achieving anything which defeats many aspects of life.

What is your greatest strength and how have you used it?

I believe my greatest strength is being able to bounce back. For example, in school, whenever I perform poorly on a test or quiz, I am able to quickly self-reflect and not demotivate myself. I believe that such a skill has helped me perform well academically. However, this strength has not only helped me academically. For example, in soccer, if I do not play well in one game, I don't let discourage myself and doubt my abilities. I have used this strength in many aspects of my life, and it has helped me grow a lot as a person.

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To Be Completed by Parent/Guardian:
Please provide any additional information you feel is relevant regarding your child (extenuating circumstances, family situations, obstacles overcome, etc.).
There is no extenuating circumstance or situation regarding my child.

Student Signature

Parent Signature