

# East Brunswick High School Brag Sheet

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Date Submitted:

4/12/21

(Last)

(First)

(Middle)

**\*\*Do not be overly specific (Unless Necessary), but have enough detail so that the reader is not guessing or assuming\*\***

## **School Club/Outside Organization Participation**

| Year            | Organization                          | Activity/Involvement   | Position/Title                      | Age<br>Hours per<br>week | What did you gain<br>from the<br>experience?  |
|-----------------|---------------------------------------|--|-------------------------------------|--------------------------|---|
| 12th or<br>11th | Interact Club                         | Street sweep, park clean-up  | Volunteer/Advocate                  | 1                        | Learned to work with<br>peers in order<br>to help others and the<br>community               |
| 11th - current  | Model United Nations                  | Debate, public speaking, and<br>writing papers.  | Member                              | 2                        | Communication,<br>staying calm,<br>organizing your<br>thoughts, and critical<br>thinking    |
| 11th - current  | International Club                    | Organizing events and<br>community involvement   | Public Relations<br>Executive Board | 2                        | Learned how to<br>make connections<br>and effectively<br>lead the work on<br>coming events. |
| 11th - current  | Asian Club                            | Cultural Awareness, fundraising<br>events, and presentations on<br>different Asian nations                     | Member                              | 1                        | Community<br>involvement and<br>active listening  |
| 11th - current  | Spanish Honors Society                | Fundraising Events,<br>presentations on Spanish<br>speaking nations,<br>tournaments/competitions,<br>tutoring. | Member                              | 1                        | Learned how to be<br>uncomfortable,<br>problem solving, and<br>being creative.              |
| 11th - current  | Future Business<br>Leaders of America | Public speaking,<br>national/state competitions,<br>and club competitions                                      | Member                              | 2                        | Staying calm and<br>organized, being<br>creative, and<br>properly presenting<br>yourself.   |

|             |                |                               |        |   |   |
|-------------|----------------|-------------------------------|--------|---|---|
| h - current | Mu Alpha Theta | Tutoring and monthly meetings | Member | 1 | ing organized, w to work with ers, and being creative.    |
| h - current | Rho Kappa      | Tutoring and monthly meetings | Member | 1 | ning new things, g organized, and ving calm when nervous. |

|             |                       |                             |        |   |  |
|-------------|-----------------------|-----------------------------|--------|---|--|
| h – current | ational Honor Society | toring and monthly meetings | Member | 1 | ying disciplined, king with others, public speaking. |
|-------------|-----------------------|-----------------------------|--------|---|--|

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### Sports/Activities Participation

| Grade/Year   | Sport/Activity   | Position/Title                 | Average Hours per week |
|--|------------------|--------------------------------|------------------------|
| 9 <sup>th</sup> -12 <sup>th</sup> or 8 <sup>th</sup> -11 <sup>th</sup> | <i>JV Soccer</i> | <i>Starting Right Midfield</i> | <i>15</i>              |
| h - current  | Club Soccer      | Starting Center Midfield       | 15                     |
| 9 <sup>th</sup>  | Track and Field  | Distance Runner                | 20                     |
|  |                  |                                |                        |
|  |                  |                                |                        |

### **Community Service Participation**

| Grade/Year     | Service Activity                            | Position/Title | Responsibilities   | Total hours            | What did you gain from the experience?                         |
|----------------|---|----------------|--|------------------------|--|
| 12th or 11th   | Teen Library Connections                    | Volunteer      | Assisting children with activities, working with librarians, and supporting numerous programs                              | 2                      | community, social responsibility                               |
| 11th – current | Youth Council                               | Volunteer      | Assisting special need kids, taking weed out from a garden, checking tickets for cream social, and worked in a flea market | 5 hours and 15 minutes | Responsibility, communicating, time management, teamwork       |
| 11th – current | Teen Action Group                           | Volunteer      | Attended monthly meetings, assisted and worked with librarians   | 9                      | Working with others, community involvement, and responsibility |
| 11th – current | People for Urban and Rural Education (PURE) | Ambassador     | Helped prepare fundraising events, sold fundraising items,   | 5                      | Working with others, handling stress, and being organized.     |
| 11th – current | Engage STEM                                 | Ambassador     | Taught young kids about different coding languages during a hackathon  | 1 hour and 15 minutes  | Leadership, organization, and creativity                       |

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### **Employment**

| Grade/Year     | Employer | Position/Title | Average hours per week | Responsibilities   |
|----------------|----------|----------------|------------------------|--|
| 9th Grade/2004 | Chipotle | Cashier        | 6                      | Take money from customers; sometimes helped with the prep line |
|                |          |                |                        |  |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

### **Honors/Awards**

| Grade/Year                        | Description of Honor/Award/Recognition                                   |
|-----------------------------------|--|
| <b>11<sup>th</sup> Grade/2008</b> | <b>2<sup>nd</sup> Place Overall for High School Region Orchestra</b>     |
| 11 <sup>th</sup> /2020            | Distinguished Delegate Award – Franklin High School Model United Nations |
| 11 <sup>th</sup> / 2020           | Most Improved Delegate – Connect Model United Nations                    |
| 10 <sup>th</sup> / 2020           | Soccer – Monmouth Ocean Soccer Association League Winners                |
| 11 <sup>th</sup> - 2020           | Soccer – Elite Development Program League Winners                        |

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### **Research/Internship/Enrichment**

| Grade/Year | Service Activity | Position/Title | Responsibilities | Hours per week | What did you gain from the experience? |
|------------|------------------|----------------|------------------|----------------|--|
|            |                  |                |                  |                |  |

|                             |                     |                      |   |           |   |
|-----------------------------|---------------------|----------------------|---|-----------|---|
| <b>11<sup>th</sup>/1996</b> | <b>BioTech Inc.</b> | <b>Summer Intern</b> | <b>Worked on robotics in a group setting to construct various applications for patent</b> | <b>15</b> | <b>Teamwork, Collaboration, time management</b> |
|                             |                     |                      |   |           |   |
|                             |                     |                      |   |           |   |
|                             |                     |                      |   |           |   |

#### **Travel**

| Grade/Year                 | Location       | Visited Cities             | Visited Landmarks                          |
|----------------------------|----------------|----------------------------|--|
| <b>9<sup>th</sup>/2000</b> | <b>England</b> | <b>London</b>              | <b>Big Ben, Buckingham Palace</b>          |
| 9 <sup>th</sup> /2018      | Mexico         | Cancun                     | Hotel Zone, Xcaret, Xplore                 |
| 10 <sup>th</sup> / 2019    | Alaska         | Ketchikan, Juneau, Skagway | Denali National Park and Matanuska Glacier |
|                            |                |                            |  |
|                            |                |                            |  |

| How long?       | Hobby/Skill         |
|-----------------|---------------------|
| <b>10 years</b> | <b><i>piano</i></b> |
| 4 years         | Violin              |
| 10 years        | basketball          |
| 10+ years       | soccer              |

**\*\*Do not be overly specific (Unless Necessary), but have enough detail so that the reader is not guessing or assuming\*\***

**List 3 adjectives to describe yourself:** Hardworking, Honest, and Creative

**What are you considering for a college major?**

**Computer Science or Business/Finance**

**Do you have any leadership experience? (within a club, a sport, a job, volunteering, tutoring)**

I have retained leadership experience through a variety of ways. To start off, in Engage STEM, a club I am still actively in, my friend and I were responsible for teaching a young group of ambitious kids about HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) during a hackathon. HTML and CSS are both considered one of the most important coding languages. Through this event, I gained leadership experience because I had to stay organized and be creative. I also gained leadership experience through my soccer team. I am currently the starting center midfield and as a result I hold a vital position on the team. Much of the game runs through the center midfield and I, therefore, have to be calm under pressure. Staying poised and calm is key skill to successful leader.

**What are your personal goals?**

On a smaller scale my personal goal is to increase my confidence. I have repeatedly noticed that I am doubting myself and this has hurt me academically, mentally, and in sports. On a bigger scale, my personal goal is to be successful in the field I wish to pursue. Being successful doesn't necessarily mean having a lot of money. To me, it means having stable job and being financially independent. However, my main personal goal is to be happy in life. Whether that be through getting a job or getting into a good college. Almost nothing else in life matters if you are not happy.

**Are you a first generation college student?** No P Yes

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**Other than English, what other language(s) are you fluent in?**

**Hindi and Spanish**

**What are your proudest accomplishments academically?**

One of my proudest accomplishments include being able to take more difficult and higher-level classes. I entered 8<sup>th</sup> grade with no honor or higher-level classes taken throughout my academic career. 3 years later, I have taken a total of 9 honors classes, 1 AP class, and I am currently enrolled in 4 AP and 3 honor courses. For me, this represents my academic development and how I have been able to sustain and maintain good grades in higher level classes. I have also been able to improve my grades steadily throughout the past couple of years. In 9<sup>th</sup> grade I was disappointed with myself because of some of the grades that I got, but I was able to bounce back from that by getting all A's in 10<sup>th</sup> grade.

**What are your proudest accomplishments personally?**

One of my proudest accomplishments personally have been developing hobbies that I am very passionate about. For example, I got into computer science and programming almost 2 years ago and have continued to actively pursued it. In this two-year span I have learned different coding languages like Java, HTML, and CSS. Another one of my proudest accomplishments personally has been being able to maintain a healthy and sustainable lifestyle while taking higher level classes. I have consistently been getting 7-8 hours of sleep every night and have been able to eat healthy breakfast every morning before school.

**In what areas have you shown the most development and growth during the past 3 or 4 years?**

I feel that one area that I have shown the most development and growth during the past 3 or 4 years has been my decision making. In 9<sup>th</sup> grade I took a class that was known to be very difficult. Despite being able to drop the class without it showing up on your transcript until October, I let my ego get in the way and decided not to drop the class. Even though my grades did improve throughout the year, I wasn't happy with my decision as the course hurt me significantly academically. From there on I understood that I had to take wiser decisions when deciding which classes to take. In 10<sup>th</sup> and 11<sup>th</sup> grade I was a lot smarter with classes I chose and this was reflected by my grades.

**Are there any unusual or personal circumstances which have affected your educational experience or personal life?**

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**Is your academic record an accurate measure of your ability and potential? Explain.**

I believe that my academic record accurately portrays my academic journey in high school. I do believe that due to some bad choices in 9<sup>th</sup> grade, my overall academic record was somewhat harmed. This is because I took a class that was not best suited for me and not only did I not perform extremely well in that class, but it also hindered some of my success in other classes. However, I learned from my mistake and made smarter decisions in later years. This is why I believe my academic record represents my academic journey and how I have grown as a student. But I do not believe that it is an accurate measure of my ability and potential. I believe that one's ability is not defined by their grades and how they performed in certain classes. Certain kids excel in some subjects while others don't, and a couple of bad grades does not represent lack of ability and potential. For me personally, I am likely to pursue a career in computer science or business and, therefore, if I were to get a D or F in History, that does not mean I have little or no potential in the field I wish to pursue.

**What personality traits do you possess which make you outstanding? (i.e. perseverance, independence, patience, etc.) Explain.**

One personality trait that I possess which makes me outstanding is how hardworking I am. My ability to continuously work hard has allowed me to perform in many aspects of life. It has led me to maintain better grades, playing well in sports, and achieve goals that I set for myself. Another personality trait that I possess is passion. I am constantly trying to find passion in everything that I do. By doing so, I am able to enjoy what I do which in turn makes everything more bearable and arguably easy. Last but not least, I like to find purpose. I have set goals for myself that I am constantly striving for. Some of these goals may seem out of reach, however, it is such goals that make one succeed in life. Without purpose, you are not achieving anything which defeats many aspects of life.



**To Be Completed by Parent/Guardian:**

Please provide any additional information you feel is relevant regarding your child (extenuating circumstances, family situations, obstacles overcome, etc.).

Student Signature

A handwritten signature in black ink, consisting of a stylized, cursive 'L' shape with a long horizontal stroke extending to the right.

Parent Signature

A handwritten signature in black ink, appearing to be the name 'STAN' written in a stylized, cursive font.