

Section - C
(Literature)

8)

Ans a) i) The poem is "Survivors" and the poet is Siegfried Sassoon.

ii) The poet is referring to the dreams of the survivors, the soldiers, who have returned from the warfront.

iii) The war shattered their pride by shattering their individual selves and bringing them emotional, physical and psychological trauma.

iv) 'Guim and glad' means that the young soldiers, who went to war were solemn and serious in their cause to fight for their motherland. They were happy and enthusiastic about rescuing and protecting their country and were filled with

martyrdom

v) They are referred to as children because war has reduced them to a child-like state, where they are re-learning the basic processes of walking and talking.

c)

ms i) 'Them' refers to the songs of the spring season, which are colourful and full of life.

ii) the soft-dying day - alliteration is used

iii) The stubble plains are the trimmed and cut down fields, which have been harvested.

iv) The small winged insects, gnats are singing in the wailful choir. The day is coming to an end & this signifies the last, dying days of a man's life.

4

v) The soft blowing winds, which higher and lower the mourning
gnats in the air, raises and lowers the music of the choir.

Ans 9) Greed is a curse. It does no one any good. Mr and Mrs. White had everything. They had a loving and humble son, Herbert, who worked in an electrical company. But Mr. White's ~~curious~~ curiosity about the magical monkey's paw led him to experiment with it. He became greedy and despite the several warnings from Sergeant Morris about the ill-effects of the paw, he made a wish. He wished for two hundred pounds to pay off his house mortgage. He got the money but as a compensation for his son, Herbert's death in an accident.

This tragedy could have been averted had Mr. White not wished for the money and gave Herbert a story to narrate to his friends at the ~~son~~ factory. The paw was cursed and due to a twist of fate, it took away Herbert's life in an exchange for the two hundred pounds. If he had not wished

for the money, Herbert's tragic end could have been averted. Herbert would not have ^{lost} ^{had} ~~got~~ funny stories like his joke of a monkey hanging from his tail and watching Mr. White counting ^{the} money, to recite to his friends and in the distraction ~~would~~ would not have gotten stuck in the machinery.

ms 10)a)

ms - ii) Freedom brings with it responsibility. Ruskin Bond explains this through the story, 'What's Your Dream' by describing in his story a chance meeting between a young boy and a wise, old beggar. The young boy, who was sitting on a ditch tree, was asked by the beggar, a stooped man with grey piercing eyes and flowing white beard, what was he dreaming about? But the reluctant boy does not want to admit that he was dreaming as other boys his age did not dream and played all day.

The beggar advised the boy that in order to realise and fulfil his dream, that is acquiring a worm of his own, he should work hard and be assentive. He should aim for it with a single-minded focus and discard all things that ~~are~~

came in his way. He also should not expect too much too early. Once he achieves his freedom, his dream, he should not let it go and not become greedy. He should be responsible about it and be satisfied. He should neither let anyone steal his freedom nor steal anybody's freedom, fact or song. He also urges him to be wise and strong.

Ans) iii) Rakesh, the humble and respectful son of Varma was devoted son from beginning to the last. Though his intentions were noble, his actions went against his father's wishes. In the beginning, when Rakesh used to bow down and touch his father's feet, Varma would be very happy and proud of his dutiful son. But later after Rakesh became a successful doctor and started applying his modern medical knowledge, gained at the wishes of his parents, to Varma's diet, it did not sit well with Varma. Rakesh was doing his duty. In order to prolong his father

life and save the vulnerable man from any diseases, he started ~~start~~ supervising his father's diet. He did not allow Varma to have any rich, fried foods, which Varma desired. This greatly upsetted Varma and brought him sorrow and misery. Over the course of time, Varma developed contempt for his own famous son. Meanwhile, Rakesh was totally oblivious to the grief he was giving his father.

This shows the contrasting ideals and beliefs about filial piety both Rakesh and Varma had. They thought what they both were doing was right. ~~Varma~~ Varma ~~the~~ took Rakesh's not giving him his desired foods, as a sign of disrespect, disregard and tyranny, while Rakesh thought that he was doing it for the welfare of his father. This shows the contrast between traditional and modern values and the contrasting opinion of filial piety and highlights the collisions ~~to~~ between principles due to generation gap.

- b) In ~~the~~ 'The Judgement of Paris', theatre actors and great friends, Robichon and Guinguard are wooing and trying to win the hand of Suzanne Brouette, an actor's actress.

They were trying to show their superiority in versatile acting, so that they could emerge as the victor in the conditions imposed by Suzanne. Suzanne would marry the better of the two actors. But they both were excellent comic actors. They both were lauded and loved equally by the audience and the critics.

Robichon, tall and fat, was an idol of the people. The audience would laugh in fits without him even opening his mouth. Quinquart, a thin and droll fellow, was known for his antics and comic timings. His silence would throw the audience into convulsions. Though they both loved Suzanne, but Quinquart was more open about his affections towards her. He wore his heart on his sleeve and followed Suzanne everywhere, unlike Robichon.

Quinquart surpassed Robichon in his acting skills in a solemn part. This was apparent when Robichon was duped by him. Robichon snatches an excellent opportunity to impersonate Jacques Roux, the public executioner. His gruesome anecdotes moved the audiences and he was

proclaimed an unparalleled sensation. When he received an invitation from ~~the~~ Marquis de Thevenin, he ~~got~~^{got} on cloud nine and became over-confident about his skills after receiving the compliments. This shows his gullible nature. He was also easily deceived when Quinquard, dressed as the Marquis, made him believe that the wine he drank was poisoned. Thus, the sharp-eyed Robichon ~~to~~ fell prey to the plan of Quinquard. Quinquard, though he looked outwardly ~~stool~~ droll with his magenta wig, outsmarted and outwitted Robichon at his own game.

ms 11) Marvel, after assisting the Invisible man in his burglary at Iping and various other banks, was sitting near an inn at Port Stowe. Marvel had tried to escape ^{with the books} from the Invisible man, but he was caught and threatened. So he was unusually agitated while sitting ^{on} ~~at~~ the bench and waiting for ~~his~~ him. Then an elderly Mariner ~~sits~~ sat next to him.

He was carrying a newspaper. He started conversing with Marvel about the news ~~on~~ on the Invisible man. He heard the noise and clinking of coins from Marvel and wondered about the dishevelled state of the droll tramp. The Mariner started narrating all the incidents ~~on~~ ⁱⁿ the paper to Marvel. Marvel after checking for any looming presence behind him, decided to tell the mariner more about the invisible man and ^{preferably} ask for help. But as soon as he had started saying that he knew about the invisible man, he was punched by his tormentor. He abruptly stopped and started telling the mariner that it was all a hoax. This greatly angered the mariner, whose curiosity was aroused. This shows his gossiping and impatient nature. He started calling him names. Meanwhile, the invisible man propelled and pushed ^{who was arguing with the mariner} to Marvel, away from there.

later, ^{when} the mariner ^{got} to know about the robberies and theft by the invisible man, he connected the dots and realised that ~~at~~ he was very near to the invisible man.

The stolen currency accounted for the clinking noises coming from Marvel's pockets and his hasty and odd retreat. The mariner's including Marvel in a conversation & tells that he is lonely and his discussing about the current affairs depicts ~~his~~ ~~his~~ ~~want~~ his desire to be well informed, but his arguments & name calling also denote a volatile and indignant temperament.

section B (Writing and Grammar)

3)

~~SOCIAL SERVICE CLUB~~

DAV PUBLIC SCHOOL, DELHI

NOTICE

DONATION DRIVE

Monday, March 5, 2018

It is to inform all the students that an NGO, Saarthi will be visiting our school to collect old books and stationery items, on March 10, 2018 from 10:00 am to 2:00 pm. These books will be donated to the newly set up neighbourhood slum school. Cartons for collection have been placed in various corners of the

school.

Students are requested to donate as much as they can. Giving is the biggest virtue. Think about the smiles and blessings which you will gain, the opportunity ^{you will provide} for them to study.

Amrita Mahajan (Incharge)
Social Service Club.

4) 12-B Mall Apartments
Delhi

March 5, 2018

The President
The Residents Welfare Association
New Delhi

Subject: Complaint of irregular collection of garbage

Sir,

With all due respect, I wish to bring to your attention the plight of our colony, due to accumulation of garbage in our locality.

I have paid all my dues to the Association, but still the garbage collectors do not come regularly at our homes to collect garbage. This has caused us great inconvenience. The situation has become so dire, that some people have resorted to throwing their garbage bags in the open, which has created a mess outside my house. All stray animals like pigs and cows swamp this area. The stinking smell is unbearable. This has clogged the gutters at the side of the road, which are now overflowing. The uncollected garbage is a breeding place for mosquitoes and several cases of malaria and dengue have come up in our locality. This can lead to an outbreak of such disease on a large scale. This also contaminates and pollutes our environment.

Hence, I implore you to look into this matter and take action by sending the collectors and maintaining the regular visits here.

swift action on your ^{part} would be highly appreciated.

Yours truly
Amrita Mahajan

(6)

5)

Importance of Community Service

Good morning friends, ^{Shweta Arora,} Today I am here to share my view on the topic - "The Importance of community service and the role of students in organising it".

Community service is an essential activity that must be encouraged among the youth. Our society would not flourish and grow if the youth did not contribute to it by participating in community service. It includes a

plethora of activities such as maintaining and cleaning the public parks, cleanliness campaigns and drives, awareness programmes for innumerable social causes such as conserving trees, not throwing garbage, literacy^{camps}, etc.

In order to accelerate the growth and development of our society, we need to bring about a change without altering our traditions and culture. We need to broaden the horizons of our mind and eradicate orthodox thinking. We need to promote the inculcation of traditional and moral values so that they harmoniously coexist with western culture and traditions.

Community services not only helps the society but also the participants also benefit from it. They learn leadership skills and precious virtues of tolerance, patience, team spirit, bonding with group members. This promotes harmony and unity among people of all walks of life. We get to know new perspective perspectives, viewpoints, cultures, beliefs and traditions.

My experience at a week-long ^{student leadership} camp at Greenville school

I ^{have} attests to the benefits I reaped from community service. Not ~~did~~ do I feel content but also happy and elated after contributing to the society. And this is not the end. I wish to keep contributing growing. I also urge everyone to ^{provide} ~~give~~ their service to the community.
 Thank you

6)

Education: A New Perspective

by Meera Mahajan

Gone are the days when education was limited to memorizing ^{books} and ^{writing} ~~copying~~ it in the examinations. Education today is no longer limited to academic excellence. ^{Now} It ~~to~~ encompasses the holistic and overall development of students. There is an emphasis on mental, emotional and cultural excellence of our youth so that they become responsible and concerned citizens.

~~We are not~~

Apart from being an educated and knowledgeable person, we should also have a conscientious ^{mind} and sympathy for our fellow beings. We should have a sound

personality without any major flaws or failings in our character.

Personality development is an important part of education. Standardized individuals would impede the growth and development of the society. Hence we need citizens with a unique personality ~~or~~ working for the welfare of the society. It should be inculcated in the school curriculum so that the personality of children ~~de~~ starts developing in a smooth way from the beginning itself.

Education also comprises the emotional & mental development of the youth. If a person is not mentally fit, he/she cannot even perform his regular tasks. It has also been seen that many adolescents and teenagers are victims of depression. So in order to ensure their emotional well being, schools must have a conducive and encouraging environment so that they the youth can discuss their problems. If the youth is not given a way to vent out their feelings and frustrations, they would digress from their path & indulge in wrong-doings. At this critical juncture of their life, if they resort to crimes

and vices, it would be difficult to get them away from such things in their adulthood. This ~~just~~ not only affects the youth but also harms the society at large.

Education is not just learning theorems, facts and concepts but also knowing and identifying with one's culture. We have a rich and diversified culture, & culture is an integral part of our identity and roots.

So, cultural education should be promoted in schools. India has one of the most rigorous and extreme ~~examination~~ system in the world. As a result, students are under immense pressure to perform well. This has caused students to treat studies as a burden and not a joyful pursuit. It has also killed the curiosity of students. Thus this calls for relaxation of the strict regulations and norms of the examination system.

Education should not be a burden but a pleasurable and enthralling process for the students.

7(a) Making a cup of tea is not a difficult task

(1) Pour some water in a pan and set it to boil

- v) Next add tea leaves to the boiling water
- vi) Do not forget to add sugar & milk according to taste
- ii) Cover the pan with a lid & let the tea brew
- iii) After a few minutes, pour the tea into the teapot

3

b) i) Can you tell some ~~more~~ memories of your childhood?

ii) ~~to~~ Where did you gain your higher education?

iii) Who is your inspiration?

iv) What ~~are~~ ^{were} the challenges you faced in setting up your business?

v) How did you rise to the top?

vi) How do you contribute to the society?

3

c)	Error	Correction
i)	at	in ✓
ii)	country	countries ✓
iii)	occupies	occupied ✓
iv)	of	in ✓

to

Section A

1)

1.1) a) when children learn to write by hand, they not only learn to read quickly, but they also remain better ^{able} to generate ideas and retain information. ✓

b) when a person writes, the brain reacts in a unique manner. The action of writing triggers an activity, which recognizes the written word & makes learning easier. ✓

- c) The person exhibited increased activity in areas of the brain and he/she consistently produced more words ~~more~~ quickly and expressed more ideas.
- d) Those children performed better in competitions who had better handwriting because it is associated with working memory & increased overall activation in the reading* and writing networks.
- e) The advantage is that people learn better and allows them to process a lecture's contents and reframe it.
- f) It ~~helps~~ helps a person by forcing him/her to focus on what is important and helps him/her to think better.
- 6

1.2)

a) i) conveys ✓

b) ii) exclusive ✓

c) (i) showed ✓

4

10 d) (iii) advantages ✓

a) a)

Information Technology - A Boon

1. Fields of IT

1.1 communic'n system

1.2 phone, computers ✓

1.3 internet ✓

1.4 cellular telephony ✓

1.5 satellites ✓

16

2. Uneven distribut'n of IT

2.1 people who never made a phone call

2.1.1 2 billion

2.2 Internet traffic bet. US and Europe - 100 times than

2.2.1 Africa (0.25% Internet)

2.2.2 30 times that of Latin America

2.3 lang. of 75% websites

2.3.1 English

2.4 95% of all Internet hosts in rich countries

3. Constitut'n of networks

3.1 covering 20% of Earth

3.2 telephone density

3.2.1 100 lines per inhabitants - rich countries

3.2.2 50-60 in poor countries

3.2.3 5 telephones per 100 in Africa

4. Advantages of IT

- 4.1 reduces poverty
- 4.2 connect'n to rural areas
- 4.3 reduce communic'n costs
- 4.4 faster, reliable
- 4.5 train'g of nurses
- 4.6 hygiene instruct'n
- 4.7 remote diagnostics

5. Advantage of computers

- 5.1 agricultural growth
- 5.2 improved services
- 5.3 reduced bureaucratic hassle
- 5.4 less ~~frauds~~ frauds, errors
- 5.5 efficient
- 5.6 transparent
- 5.7 providers of
 - 5.7.1 data, info.
- 5.8 enhances economy, development
- 5.9 growth in markets, environment exchanges
- 5.10 narrowed wealth gaps
- 5.11 cheap
- 5.12 teach'g kids, education

Key

Word	Abbreviations
i) connection	connect'n
ii) communication	communic'n
iii) training	train'g
iv) instructions	'instruc'n
v) Information	IT
Technology	IT
vi) distribution	distribut'n

144H = 6

b) Summary

Information Technology has proven to be a boon for mankind. It is the provider of data all around the world. But it is very unevenly distributed. 2 billion people have never made a phone call. Rich countries have telephone density - 100 lines per inhabitants, whereas in poor countries, it is less than two per citizen.

75% websites are in English. Rich countries have 95% of all Internet hosts whereas Africa has 0.25%. Technology provides tremendous possibilities for developing countries. Some of the benefits of computers and IT is — reduced cost compared to postal system, education, cutting down bureaucratic hassle, errors & fraud, efficiency & transparency, hygiene instructions, training of nurses, remote diagnostics, patient information, environment management, agricultural growth, narrowed wealth gap, reduced poverty, reliable and cheap, accelerated development and so on.

10

