SOFTWARE ENGINEERING & CONCEPT PROJECT

RESULT ANALYSIS SYSTEM

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Overview of the Project:

The Projecl' Resull' Analysis Syslem serves as a crilical lool for organizalions lo comprehensively evaluale l'he oul'comes and performance of l'heir projecl's. Il' addresses several common challenges encounl'ered in projecl' managemenl', o ering a sl'rucl'ured approach lo assessing projecl' success and failure.

One primary problem il' resolves is l'he lack of sl'andardized evalualion mel'hods and fragmenl'ed dal'a sources. Ofl'en, organizalions sl'ruggle l'o gal'her relevanl' projecl' dal'a from disparal'e sources, leading l'o ine ciencies in analysis and decision-making. The sysl'em l'ackles l'his issue by inl'egral'ing dal'a from various projecl'-relal'ed sources, including plans, budgel's, l'imelines, and performance mel'rics. This ensures l'hal' sl'akeholders have access l'o a cenl'ralized reposil'ory of projecl' dal'a, eliminal'ing l'he need l'o manually gal'her informal'ion from mull'iple sources.

From a dal'a perspeclive, l'he sysl'em employs advanced analylics l'echniques l'o inl'erprel' l'he collecl'ed dal'a and derive aclionable insighl's regarding projecl' performance. Dal'a is sl'andardized and sl'rucl'ured l'o ensure consisl'ency and accuracy, enabling meaningful analysis and comparison across di erenl' projecl's. Visualizal'ion l'ools such as charl's, graphs, and dashboards are ul'ilized l'o presenl' analysis resull's in an inl'uil'ive and digesl'ible formal, facilil'al'ing bel'ier undersl'anding and decision-making.

The implementation of the Project Result Analysis System brings several benefit's to users within the organization. Firstly, it enables stakeholders to conduct comprehensive performance evaluations, providing a holistic view of project success or failure based on predefined criteria and metrics. This empowers stakeholders to identify areas of improvement, replicate successful practices, and learn from past mistakes. Moreover, the system facilitates informed decision-making by providing timely access to accurate and comprehensive project data. Through trend identification and benchmarking against industry standards, stakeholders can drive continuous improvement initiatives and mitigate project risks e ectively. optimize processes, mitigate risks, and improve overall project outcomes through data-driven insights and informed decision-making.

Business Architecture Diagram:

The Business Archilecl'ure Diagram for I'he Projecl' Resull' Analysis Sysl'em depicl's I'he sl'rucl'ural framework and funclional component's of I'he sysl'em wil'hin I'he organizal'ional conl'ex!'. Al' il's core, I'he diagram illusl'ral'es how I'he sysl'em aligns wil'h I'he organizal'ion's overarching goals and objecl'ives, serving as a cal'alysl' for improved projecl' management' praclices and decision-making processes.

The diagram showcases I'he inl'errelalionships bel'ween various sl'akeholders, including projecl' managers, l'eam members, execulives, and exl'ernal sl'akeholders such as clienl's or regulal'ory bodies. Il' highlighl's how l'hese sl'akeholders inl'eracl' wil'h l'he sysl'em, from dal'a inpul' and analysis l'o decision-making and feedback loops.

Key funcifional componenis of the system are depicted, including data collection, analysis fools, visualization dashboards, and reporting mechanisms. These components work synergistically to streamline project result analysis processes, enhance data-driven decision-making capabilities, and facilitate knowledge sharing and collaboration across the organization.

Moreover, I'he diagram illusl'ral'es I'he flow of informal'ion wil'hin I'he sysl'em, emphasizing I'he imporl'ance of dal'a inl'egril'y, securil'y, and accessibilil'y. Il' underscores I'he sysl'em's role in cenl'ralizing projecl'-relal'ed dal'a, sl'andardizing analysis mel'hodologies, and promol'ing I'ransparency and accounl'abilily I'hroughoul' I'he projecl' lifecycle. Al' I'he core of I'he Resull' Analysis Sofl'ware Projecl' lies I'he goal I'o develop a robusl' and user-friendly plal'form for analyzing and inl'erprel'ing various I'ypes of resull's e cienl'ly. The projecl' begins wil'h comprehensive requiremen's gal'hering, wherein user needs and expecl'al'ions are mel'iculously documenl'ed. This phase feeds inl'o I'he design sl'age, where I'he user inl'erface, dal'abase sl'rucl'ure, and sysl'em archil'ecl'ure are carefully planned I'o ensure opl'imal performance and usabilily.

Once I'he design is finalized, I'he developmenI' phase kicks o , encompassing fronI'end and backend developmenI', dal'abase implemenI'alion, and inI'egralion of analysis algori I'hms. Throughoul' I'his phase, rigorous I'esl'ing procedures are employed I'o guaranI'ee I'he reliabiliI'y and funcIionaliI'y of I'he sofI'ware.

Upon successful l'esl'ing, l'he sofl'ware undergoes deploymenl, wilh l'he backend deployed l'o a suil'able server environmenl' and l'he fronl'end disl'ribul'ed l'o end-users. Posl'-deploymenl', l'he projecl' enl'ers l'he mainl'enance and supporl' phase, where ongoing updal'es, bug fixes, and l'echnical assisl'ance are provided l'o ensure smool'h operalion and user salisfaction.

This comprehensive approach ensures I'hal' I'he Resull' Analysis Sofl'ware Projec' delivers a high-qualily solulion I'hal' meel's I'he needs of il's users while adhering I'o indus I'ry sl'andards and besl' praclices.

Overall, l'he Business Archil'ecl'ure Diagram provides a holislic view of how l'he Projecl' Resull' Analysis Sysl'em inl'egral'es wilh l'he organizalion's business processes and objeclives, ullimal'ely driving e ciency, e ecliveness, and conlinuous improvement in projecl' management practices

Requirements as User Stories:

- As a user, I waní' ío be able ío upload resulí' files in various formaís (e.g., CSV, Excel, PDF) so íhaí' I can analyze daía from di erení' sources.
- As a user, I wan!' l'he sof!ware l'o aul'omalically del'ec!' l'he formal' of l'he uploaded resull' files and parse l'he dal'a accural'ely, saving me l'ime and e orl'.
- 3. As a user, I wan' l'o have l'he abilily l'o visualize resull' dal'a using charl's (e.g., line graphs, bar charl's, pie charl's) l'o gain insighl's quickly and easily.
- 4. As a user, I wan' l'o apply fill'ers and cusl'om cril'eria l'o l'he resull' dal'a l'o analyze specific subsel's or segmenl's, enabling del'ailed analysis.
- 5. As a user, I want' the software to perform statistical analysis on the result data (e.g., mean, median, standard deviation) to help me understand the distribution and trends.

- 6. As a user, I wan' l'o be able l'o exporl' analyzed resull's and visualizalions in various formal's (e.g., PDF, Excel, PNG) for reporling and sharing purposes.
- 7. As a user, I wan' l'he sofl'ware l'o provide recommendalions or insight's based on l'he analyzed dal'a l'o assisl' in decision-making processes.
- 8. As a user, I wan' l'he sofl'ware l'o support collaboralion feal'ures, allowing mull'iple users l'o work on analyzing resull's simull'aneously and share insight's.
- As a user, I wan!' I'he sofl'ware l'o ensure dal'a securily and privacy measures are in place l'o prol'ecl' sensilive informalion during analysis and sl'orage.
- 10. As a user, I wan!' I'he sofl'ware l'o be inl'uilive and easy l'o navigale, wilh clear documenl'alion and user supporl' resources available l'o assisl' me as needed.

Business Architecture Diagram

Business/Needof the Project:

The resull' analysis syslem soflware projecl' is driven by a compelling need wilhin educalional inslil'ulions l'o modernize and oplimize l'he managemenl' and analysis of sl'udenl' performance dal'a. Tradilional mel'hods of l'racking sl'udenl' progress, such as manual recording in grade books or basic spreadsheel' syslems, are no longer su cienl' l'o meel' l'he demands of l'oday's educalional landscape. By implemenling a sophislical'ed resull' analysis syslem, inslil'ulions seek l'o:

• **Enhance Educal'ional Oul'comes**: The syslem aims lo empower educalors wilh aclionable insights into student performance, enabling personalized

- inl'ervenl'ions and l'ailored supporl' l'o maximize learning oul'comes for each sl'udenl'.
- Síreamline Adminisíraíive Processes: Manual daía eníry and processing consume valuable lime and resources. Auíomaling lhese lasks noí only reduces adminisíraíive burden buí also improves daía accuracy and iníegrify, freeing up educaíors lo focus on leaching and síudení engagemení.
- Facili'a'e Dal'a-Driven Decision Making: Advanced analylics capabililies allow educalors and adminisiralors lo exiraci meaningful insights from vasi quantities of sl'udent dal'a. By leveraging these insights, institutions can make informed decisions lo optimize curriculum design, instructional sl'ral'egies, and resource allocation.

Current Process

Manual Process:

In l'radilional educalional sellings, l'eachers rely on manual mel'hods l'o record and manage sl'udenl' performance dal'a. This involves painsl'akingly enl'ering grades, all'endance records, and assessmenl' scores inlo physical grade books or elecl'ronic spreadsheel's. Adminisl'ralive sl'a may furl'her process l'his dal'a manually, leading l'o delays, inconsisl'encies, and errors.

Automated Process:

While some inslîl'ulîons have adopl'ed basic sofl'ware solulions for dal'a managemenl', l'hese sysl'ems ofl'en lack l'he sophislîcalion required l'o meel' l'he diverse needs of educal'ors and adminisl'ral'ors. While l'hey may o er rudimenl'ary dal'a enl'ry and sl'orage capabililies, l'hey fall shorl' in l'erms of advanced analylics, real-lime reporling, and seamless inl'egralion wilh ol'her educalional l'ools and sysl'ems.

Personas and Their Involvement:

Teachers/Instructions:

Educalors play a cenliral role in line resull analysis syslem, as liney are primarily responsible for inpulling, managing, and inlerpreling sludenl performance dala. Their involvement spans lasks such as recording grades, liracking allendance, analyzing assessment scores, and providing feedback to sludents.

Administrators:

Adminis/ra/ive s/a oversee I/he overall managemen/ and adminis/ra/ion of I/he resull' analysis sys/em. This includes configuring user roles and permissions, ensuring da/a securily and compliance, managing sys/em upda/es and in/egra/ions, and genera/ing comprehensive repor/s for ins/i/u/ional s/akeholders.

Students:

While not directly involved in system administration, students are the ultimate beneficiaries of the result analysis system. They access their own performance data through student portals or dashboards, allowing them to monitor their progress, identify areas for improvement, and engage proactively in their learning journey.

Business Problems:

Inefficient Data Maragement:

Manual dal'a enl'ry processes are prone l'o human error and ine ciency, leading l'o inaccuracies in sl'udenl' records. This nol' only undermines l'he reliabilily of l'he dal'a bul' also hampers educal'ors' abilily l'o make informed decisions based on accural'e informalion.

Limited Analytics:

Basic sofl'ware solulions oflen lack l'he analylical capabililies required l'o derive meaningful insighl's from sl'udenl' performance dal'a. Wilhoul' advanced analylics l'ools, educalors and adminisiralors are unable lo idenlify l'rends, pall'erns, or correlalions l'hal' could inform insiruclional siral'egies or policy decisions.

Poor Wisitbillity:

The lack of real-lime visibilily inlo sludenl performance dala poses a significanl challenge for educalors and administrators. Wilhoul limely access to up-lo-dale information, they may miss opportunities to infervene and support struggling sludents, leading to potential academic set backs or disengagement.

Data Siles:

Disparal'e syslems and dal'a sources conl'ribul'e l'o dal'a silos, where informalion is fragmenl'ed and isolal'ed across di erenl' plalforms. This fragmenl'alion impedes dal'a inl'egralion and inl'eroperabilily, making il di cull' lo aggregal'e and analyze dal'a holislically for comprehensive reporling and decision-making.

Conclusion:

In summary, I'he resull' analysis sysl'em sofl'ware projecl' addresses crilical challenges wil'hin educalional inslil'ulions by modernizing and oplimizing l'he managemenl' and analysis of sl'udenl' performance dal'a. By implemenling a sophislical'ed sysl'em wilh advanced analylics capabililies, inslil'ulions can empower educal'ors, adminisl'ral'ors, and sl'udenl's alike l'o make dal'a-driven decisions, oplimize educalional oul'comes, and drive conlinuous improvemenl' in l'eaching and learning practices.

Requirements as User Stories:

- 1. As a l'eacher, I wanl' l'o be able l'o inpul' grades for each sl'udenl', sorl'ed by assignmenl' l'ype, so l'hal' I can accural'ely assess l'heir performance.
- 2. As an adminisi'ral'or, I wani' i'o general'e aul'omal'ed weekly progress reporl's for each class, summarizing sl'udeni' performance i'rends, i'o facilil'al'e dal'a-driven decision-making.
- 3. As a sl'udenl', I wanl' l'o receive personalized recommendal'ions for addil'ional sl'udy mal'erials based on my performance in specific subjecl's, l'o supporl' my learning.
- 4. As a l'eacher, I wanl' l'o schedule and conducl' online assessmenl's wil'h cusl'omizable quesl'ion formal's, allowing for varied evalual'ion mel'hods.
- 5. As an adminisl'ral'or, I wanl' l'o configure sysl'em nol'ifical'ions for imporl'anl' evenl's such as grade updal'es or upcoming assessmenl's, l'o keep sl'akeholders informed.
- 6. As a sl'udenl', I wanl' l'o view a graphical represenl'al'ion of my progress over l'ime, including grade l'rends and al'l'endance records, l'o l'rack my academic journey.

- 7. As a l'eacher, I wanl' l'he sysl'em l'o fiag sl'udenl's who consisl'enl'ly underperform or show irregular al'l'endance pal'l'erns, so l'hal' I can provide l'imely inl'ervenl'ion and supporl'.
- 8. As an adminisl'ral'or, I wanl' l'o inl'egral'e l'he resull' analysis sysl'em wil'h exl'ernal learning plal'forms, enabling seamless dal'a exchange and access l'o addil'ional resources.
- 9. As a sl'udenl', I wanl' l'o be able l'o submil' assignmenl's digil'ally and receive feedback from l'eachers wil'hin l'he sysl'em, sl'reamlining l'he grading process.
- 10. As a l'eacher, I wanl' l'o access a cenl'ralized reposil'ory of educal'ional resources and lesson plans shared by colleagues, fosl'ering collaboral'ion and resource sharing.

Non-Functional Requirements (NFRs):

- Performance: The sysl'em should mainl'ain responsiveness under peak loads, wilh a maximum response l'ime of 2 seconds for any user inl'eracl'ion. This ensures l'hal' users can e cienl'ly access and inl'eracl' wilh l'he sysl'em wilhoul' experiencing significanl' delays, leading l'o a posil'ive user experience.
- Securil'y: The sysl'em should employ robusl' encryplion l'echniques l'o safeguard sensil'ive sl'udenl' dal'a bol'h in l'ransil' and al' resl'. Addilionally, il' should enforce sl'rong aul'henlicalion measures l'o prevenl' unaul'horized access. Compliance wil'h relevanl' dal'a prol'eclion regulalions, such as GDPR or FERPA, should also be ensured l'o prol'ecl' user privacy and mainl'ain l'rusl' in l'he sysl'em.
- 3 **Scalabilily**: The syslem should be scalable lo accommodale an increase in line number of users and dala volume over lime wilhoul experiencing degradalion in performance. This includes line abilily lo horizonlally scale infraslruciure resources such as servers and dalabases lo handle growing demands while mainlaining syslem reliabilily and responsiveness. Scalabilily ensures line line syslem can e eclively support line evolving needs of educalional inslilulions and liner slakeholders.
- 4 **Reliabili'y**: The sysl'em should have a minimum upl'ime of 99.9%, ensuring conl'inuous availabilily for users and minimizing disruplions l'o academic acl'ivilies. Reliabilily is crucial l'o ensure l'hal' users can access l'he sysl'em

- whenever needed, wilhoul encounlering downlime l'hal could impacl l'heir abilily l'o perform essenlial l'asks such as grading, reporling, or accessing sl'udenl' dal'a.
- Usabili'y: The syslem should have an inl'uil'ive user inl'erface wil'h clear navigal'ion and informal'ive feedback, requiring minimal l'raining for users l'o become proficienl'. Usabilil'y plays a significanl' role in user adopl'ion and sal'isfacl'ion, as an easy-l'o-use inl'erface reduces l'he learning curve and encourages users l'o engage wil'h l'he sysl'em more e ecl'ively. Addil'ionally, accessibilily feal'ures should be incorporaled l'o ensure l'hal' users wil'h disabililies can navigal'e l'he sysl'em comforl'ably.
- Accessibilil'y: The sysl'em should adhere l'o accessibilily sl'andards (e.g., WCAG) l'o ensure l'hal' users wilh disabililies can access and use l'he sysl'em e eclively. This includes providing all'ernalive l'exl' for images, supporl' for screen readers, keyboard navigalion, and ensuring color conl'rasl' for visually impaired users. Accessibilily ensures inclusivily and compliance wilh legal requiremenl's, enabling all users, regardless of l'heir abililies, l'o benefil' from l'he sysl'em's feal'ures.
- Inl'eroperabilily: The sysl'em should supporl' inl'egral'ion wilh l'hird-parl'y educalional l'ools and plal'forms l'hrough sl'andardized APIs, enabling seamless dal'a exchange and inl'eroperabilily. Inl'eroperabilily allows l'he resull' analysis sysl'em l'o inl'egral'e wilh exisling educalional ecosysl'ems, such as learning managemenl' sysl'ems (LMS) or sl'udenl' informalion sysl'ems (SIS), facililaling dal'a sharing and reducing duplicale dal'a enl'ry. Compal'ibilily wilh indusl'ry sl'andards and prol'ocols ensures l'hal' l'he sysl'em can collaborale e eclively wilh exl'ernal sysl'ems and services.

Architecture Diagram:

Woodubes

- 1. User Inl'erface (UI)
- 2. Business Logic
- 3. Dal'a Access Layer
- 4. Exl'ernal Inl'egralions

Interactions

• UI inl'eracl's wilh Business Logic for user inpul' and displays dal'a.

- Business Logic communicales wilh l'he Dala Access Layer lo felch or updale dala.
- Exl'ernal Inl'egralions module inl'eracl's wilh exl'ernal sysl'ems for dal'a exchange.

Error Handling

- Cenl'ralized error handling mechanism l'o capl'ure and log errors.
- Robusl' exceplion handling al' each layer l'o ensure graceful degradalion.

Logging

- Implement logging framework to capture system activities, errors, and user interactions.
- Log levels for di erenl' l'ypes of messages (info, warning, error).

Datta Storage

- Relalional dalabase for sloring sludenl' dala, grades, all'endance records, elc.
- File sl'orage for documenl's like assignmenl's or reporl's.
- Cache for frequently accessed dal'a l'o improve performance.

Anchitecture Plattern

 Layered Archil'ecl'ure: Used for separalion of concerns and ease of mainl'enance. UI, Business Logic, and Dal'a Access Layer form dislincl' layers wilh clear responsibililies.

Design Principles

- Single Responsibility Principle (SRP): Each module has a single responsibility, ensuring high cohesion and low coupling.
- 2 **Open/Closed Principle (OCP)**: Modules are open for exl'ension bul' closed for modifical'ion, allowing for ful'ure enhancement's wil'houl' all'ering exisl'ing code.
- 3 Dependency Inversion Principle (DIP): High-level modules depend on abs/rac/ions, no/ concre/e implemen/a/ions, facili/a/ing flexibilily and l'es/abilily.

Class Diagrams:

1 Enl'il'ies:

- Sľudenľ
- Teacher
- Assignmenl'
- Class
- Grade

2 Relal'ionships:

- Sľudení has Grades
- Teacher assigns Assignmenl's l'o Classes
- Class has Sl'udenl's

3 Al'I'ribul'es and Mel'hods:

- Sl'udenl': id, name, email, gel'Grades(), submil'Assignmenl'()
- Teacher: id, name, email, assignAssignmenl(), gradeAssignmenl()
- Assignmenl: id, l'îl'le, descripl'îon, dueDal'e, gel'Class(), gel'Submissions()
- Class: id, name, gel'Sl'udenl's(), gel'Assignmenl's()
- Grade: id, value, dal'e, gel'Sl'udenl'(), gel'Assignment()

Sequence Diagrams:

1 Inpulling Grades:

- Teacher requesl's grade inpul'.
- o UI sends requesl' l'o Business Logic.
- o Business Logic validal'es and updal'es grades in l'he dal'abase.
- Response senl' back l'o UI for confirmalion.

2 Aul'omal'ed Progress Reporl's:

- Adminisl'ral'or l'riggers reporl' generalion.
- o Business Logic fel'ches relevanl' dal'a from l'he dal'abase.
- o Dal'a processed and formal'i'ed inl'o a reporl'.
- Reporl' senl' l'o UI for viewing or download.

3 Personalized Recommendalions:

- Sl'udenl' requesl's recommendalions.
- UI sends requesl' l'o Business Logic.
- Business Logic analyzes sl'udenl's performance dal'a.
- Personalized recommendalions generaled and senl' back lo UI.

4 Online Assessment's:

- Teacher creal'es assessmen!'.
- UI sends assessmenl' del'ails l'o Business Logic.
- Business Logic sl'ores assessmenl' in l'he dal'abase.
- Sl'udenl's access assessmenl', submil' answers.
- Business Logic grades assessmenl' and updal'es dal'abase.
- Resul's sen' l'o UI for display.

5. Sysl'em Nol'ifical'ions:

- Evenl' l'riggers nolificalion generalion.
- o Business Logic generales nolificalions based on predefined rules.
- Nolificalions senl' lo UI for display.

Test Strategy:

1 Tesl' Plans:

- Creal'e l'esl' plans for each module, covering funclional and non-funclional requiremenl's.
- Define l'esl' objeclives, scope, approach, resources, and limelines.
- Include l'esl' cases for di erenl' scenarios: posilive, negalive, boundary, and edge cases.
- Specify l'esl'ing l'echniques and l'ools l'o be used (e.g., manual l'esl'ing, aul'omal'ed l'esl'ing, regression l'esl'ing).

2 Tesl' Cases for User Sl'ories:

- Develop l'esl' cases for al' leasl' 5 user sl'ories, covering Happy Pal'h and Error Scenarios.
- Tesl' cases should include precondilions, sleps lo execule, expecled resull's, and acl'ual resull's.

3 Gil'Hub Reposil'ory View:

- Organize l'he projecl' s'rucl'ure following a logical hierarchy (e.g., folders for UI, Business Logic, Dal'a Access Layer).
- Ul'ilize consisl'enl' naming convenlions for files, classes, and mel'hods (e.g., camelCase or PascalCase for variables and funclions, kebab-case for file names).
- Mainl'ain separal'e branches for developmenl', l'esling, and produclion releases.

4 DevOps Archil'ecl'ure in Azure:

Ul'ilize Azure DevOps or Azure Pipelines for Conlinuous Inl'egralion
 (CI) and Conlinuous Deploymenl' (CD).

- Sel' up build pipelines l'o aul'omale l'he compilalion, l'esling, and packaging of l'he applicalion.
- Configure release pipelines lo deploy l'he applicalion lo di erenl' environmenl's (e.g., developmenl', sl'aging, produclion) based on predefined l'riggers.
- Ul'ilize Azure Boards for managing projecl' l'asks, Azure Repos for version conl'rol, and Azure Arl'ifacl's for arl'ifacl' managemenl'.

Test Cases for User Stories:

1 Inpul'l'ing Grades:

- Happy Pal'h: Teacher inpul's valid grades for a sl'udenl'. Verify grades are updal'ed in l'he dal'abase.
- Error Scenario: Teacher inpul's invalid grades (e.g., negal'ive value).
 Verify approprial'e error message is displayed.

2 Aul'omal'ed Progress Reporl's:

- Happy Pal'h: Adminisl'ral'or general'es a progress reporl' for a class.
 Verify reporl' conl'ains accural'e sl'udenl' performance dal'a.
- Error Scenario: Adminisl'ral'or l'ries l'o general'e a reporl' for a non-exisl'enl' class. Verify error message is displayed.

3 Personalized Recommendalions:

- Happy Pal'h: Sl'udenl' requesl's recommendalions. Verify personalized recommendalions are provided based on performance dal'a.
- Error Scenario: Sl'udenl' wilhoul' su cienl' performance dal'a requesl's recommendalions. Verify appropriale message is displayed.

4 Online Assessment's:

- **Happy Pal'h**: Teacher creal'es an assessmenl' wil'h valid quesl'ions. Sl'udenl's submil' answers. Verify answers are graded correcl'ly.
- Error Scenario: Teacher creal'es an assessmenl' wilhoul' any quesl'ions. Verify error message is displayed.

5. Sysl'em Nol'ifical'ions:

- **Happy Pal'h**: Sysl'em l'riggers nolificalions for grade updal'es. Verify nolificalions are senl' l'o relevanl' users.
- **Error Scenario**: Sysl'em fails l'o send nolificalions due l'o nel'work issues. Verify nolificalions are queued for laler delivery.

GitHub Repository Structure:

- **UI**: Conl'ains fronl'-end code (HTML, CSS, JavaScripl').
- **BusinessLogic**: Conl'ains back-end code (Java, C#, Pyl'hon).
- **Dal'aAccess**: Conl'ains code relal'ed l'o dal'abase inl'eraclion (SQL scripl's, ORM configuralions).
- Tesl's: Conl'ains unil' l'esl's, inl'egralion l'esl's, and aul'omal'ed UI l'esl's.
- **Docs**: Conl'ains documenl'al'ion files (requiremenl's, design documenl's, l'esl' plans).

DevOps Architecture in Azure:

- Ul'ilize Azure Pipelines for CI/CD.
- Azure Boards for projecl' managemenl'.
- Azure Repos for version conl'rol.
- Azure Arl'ifacl's for arl'ifacl' managemenl'.
- Azure Monil'or for applical'ion performance monil'oring.
- Azure Key Vaull' for managing applicalion secrel's.

Deployment Architecture of the application:

The deploymenl' archilecl'ure of l'he resull' analysis sysl'em applical'ion involves designing a robusl' and scalable infrasl'rucl'ure l'o ensure high availabilily, reliabilily, and performance. Here's an overview of l'he deploymenl' archilecl'ure:

Componenl's:

1 Web Server:

- Ul'ilize a web server such as Apache HTTP Server or Nginx l'o serve l'he applicalion's fronl'-end componenl's.
- Configure I'he web server I'o handle incoming HTTP requesI's and roul'e I'hem I'o I'he approprial'e backend services.

2 Application Server:

 Deploy l'he applicalion's backend services on one or more applicalion servers.

- Use a runlime environment suitable for the application's programming language/framework (e.g., Java EE for Java-based applications, Node.js for JavaScript applications).
- Scale l'he applicalion servers horizonl'ally l'o handle increased load and ensure faull' l'olerance.

3 Dal'abase Server:

- Ul'ilize a relal'ional dal'abase managemenl' sysl'em (RDBMS) such as MySQL, Posl'greSQL, or Microsofl' SQL Server l'o sl'ore applical'ion dal'a.
- Deploy l'he dal'abase server on a separal'e insl'ance or clusl'er l'o isolal'e dal'abase resources and improve performance and scalabilily.
- Implement database replication and failover mechanisms to ensure data redundancy and high availability.

4 Load Balancer:

- In'roduce a load balancer l'o disl'ribul'e incoming l'ra c across mull'iple insl'ances of l'he web and applicalion servers.
- Use a soflware load balancer like HAProxy or a cloud-based load balancer service provided by l'he hosling provider (e.g., Azure Load Balancer, AWS Elaslic Load Balancing).
- Configure load balancing algorifhms (e.g., round-robin, leasf connections) to optimize resource utilization and improve application responsiveness.

5. Cache Server:

- Implement a cache server such as Redis or Memcached to cache frequently accessed data and improve application performance.
- Ul'îlize caching s'ral'egies like dal'a caching, query caching, and session caching l'o reduce dal'abase load and decrease response l'imes for users.

6 Conl'enl' Delivery Nel'work (CDN):

- Inl'egral'e a CDN service like Cloudflare or AWS CloudFronl' l'o cache and deliver sl'al'ic assel's (e.g., images, CSS files, JavaScripl' libraries) closer l'o end-users.
- Leverage CDN edge localions lo reduce lalency and improve l'he overall browsing experience for users accessing l'he application from di erent geographical regions.

Deploymenl' Sl'ral'egy:

- 1. **High Availabilily**: Implemenl' redundancy and failover mechanisms al' each layer of l'he deploymenl' archil'ecl'ure l'o minimize downl'ime and ensure conl'inuous availabilily.
- 2 **Aul'o-scaling**: Ul'ilize aul'o-scaling capabilil'ies provided by cloud plal'forms l'o aul'omalically adjus! l'he number of applicalion insl'ances based on flucl'ualing l'ra c pal'ierns.
- 3 **Blue-Green Deploymenl**: Deploy new versions of I'he applicalion in parallel wil'h I'he exisling version and swil'ch I'ra c l'o I'he new version only afl'er il' has been I'horoughly I'esl'ed and validal'ed.
- 4 **Rolling Updal'es**: Perform rolling updal'es l'o gradually updal'e applical'ion insl'ances wil'houl' inl'errupling service availabilily, ensuring a smool'h l'ransilion l'o new versions.

Securil'y Consideral'ions:

- Nei'work Securil'y: Implemenl' nei'work securil'y measures such as firewalls, nei'work access coni'rol lisi's (ACLs), and viri'ual privale nei'works (VPNs) l'o prol'ecl' againsl' unaul'horized access and nei'work-based al'i'acks.
- 2 **Dal'a Encrypl'ion**: Encrypl'dal'a bol'h in l'ransil' and al' resl' using indusl'ry-sl'andard encrypl'ion prolocols (e.g., TLS/SSL for l'ransporl' layer encrypl'ion, AES for dal'a encrypl'ion).
- Access Conl'rol: Enforce access conl'rol policies and role-based access conl'rol (RBAC) mechanisms l'o resl'ricl' access l'o sensil'ive resources and dal'a based on user roles and permissions.
- 4 **Securil'y Pal'ching**: Keep all sofl'ware componenl's and libraries up-l'o-dal'e wil'h l'he lal'esl' securily pal'ches and updal'es l'o miligal'e l'he risk of known vulnerabililies and exploil's.