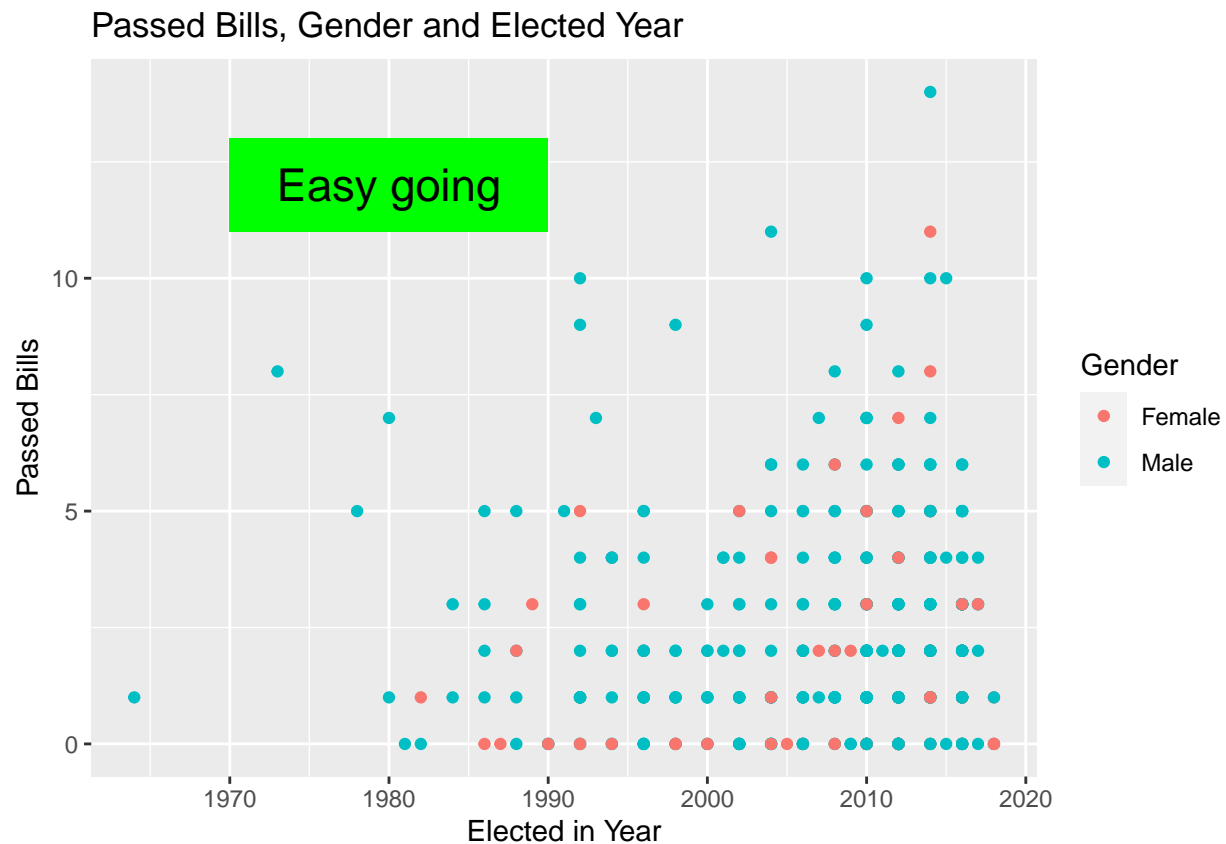# Week 3 Peer Review

Following the directions on the Coursera assignment page, you will make four original visualizations. Note that the data for the CCES and CEL data are imported in code in the R Markdown file.

Put your name here: Sasa Sale

Exercise 1

Explain what you are visualizing here: Scatterplot, Elected in Years,Passed Bills, Gender

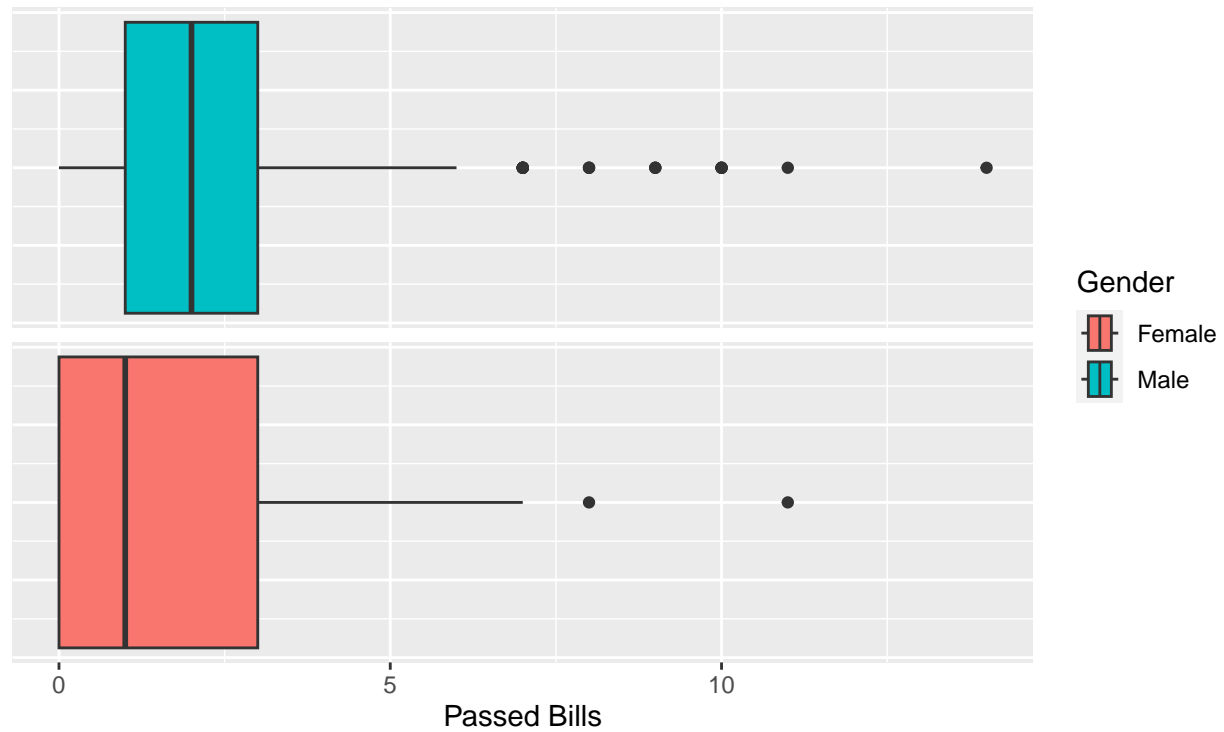Put your figure here: scatter plot, Color, Annotations, Labels

Passed Bills, Gender and Elected Year

Exercise 2

Explain what you are visualizing here: box plot, passed Bills, Male/Female

Put your figure here: Boxplot,Facett-Gender, Color-Gender,Theme-rid of Y-Labels, Captions

Comparison Male/Female passed Bills. Mean,IQR

On Average more Bills are beeing passed when they come from Men.
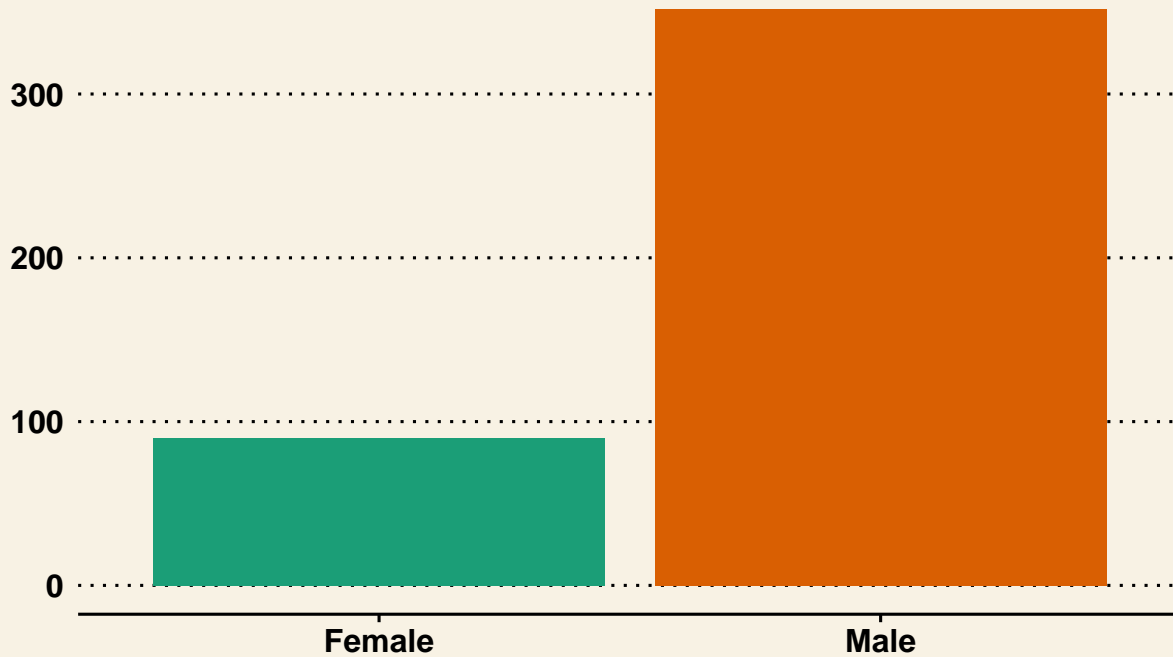In this Boxplots the upper Graph is for the Male, and the Lower for the Female

Exercise 3

Explain what you are visualizing here: Passed Bills from Female / Male comparsion

Put your figure here:bar plot, WSJ-theme, Title-Subtittle sizeured,changed colors

Bargraph statistic about Passed Bills

Now a better Graph about the diference between the amount ,
of passed Bills between Man and Women, from the 115th Congress.

Exercise 4

Explain what you are visualizing here: Linegraph, Education

Put your figure here: Linegraph, Change title size and Letters, Labs, colors

Distrobution of Education

This Graphic shows the Distrobution of Education

Counts

200

150

100

50

2　　　　　　　　4　　　　　　　　6

The Education Levels,
1– for No High School, 2–High Sch.
3–College 4–2yearsColl
5–4yearsColl 6–PostGrad