# Calculus Geogebra Project

## INTRODUCTION.

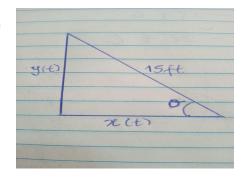
To complete my project, I did some analytical work before using Geogebra.

**Analytical Work:** I recognised that all the variables, y, x, and  $\Theta$ , depend on time. Hence, t is the primary variable.

## Rewriting y, x, and $\Theta$ as functions of t.

If the rate of change of x is  $4ft/\sec \Rightarrow x(t) = 4t$  (x is the distance moved with speed  $4ft/\sec$  at any time, t).

$$y^2 + x^2 = 15^2 \Rightarrow y = (15^2 - x^2)^{0.5}$$
 (From Pythagoras theorem)  
 $y(t) = \sqrt{15^2 - (4t)^2}$   
 $sin\theta = \frac{y}{15} \Rightarrow \theta = arcsin(\frac{y}{15})$  (From the Trigonometry theorem)  
 $\theta(t) = arcsin(\frac{\sqrt{15^2 - (4t)^2}}{15})$ 



# INTERPRETATION OF THE FUNCTIONS AND VISUALIZATION IN GEOGEBRA. (time=t)

**Questions (i):** Since the 2D plane in GeoGebra takes values in the form (a,b), I used the *curve function* in the input bar to draw the wall and the ground: For wall [0,y(t)] and the ground [x(t),0], (I could also use the point function to plot it, but you will need to find the derivative later ). This will automatically give a maximum value of 15 to the ground and wall because they depend on time. I inserted images to represent the wall and ground. I used the *point function* to create points A=ground (time) on the ground and B=wall (time) on the wall: At time 0, the distance between A and B is 15ft. Since both vary with time, the distance between them will be the same at any time. Using the *segment function*, I created a segment to join the A and B, which made the ladder.

Questions (ii) and (iii): The max value of x is 15, and the max value of t is 3.75 sec (from x(t) = 4t).

I created another slider called Control, from 1 to 5. I used the *number function* to generate a time value with the *condition function IF*: time = If[Control  $\stackrel{?}{=}$  1, 0, Control  $\stackrel{?}{=}$  2, 6 / 4, Control  $\stackrel{?}{=}$  3, 8 / 4, Control  $\stackrel{?}{=}$  4, 10 / 4, Control  $\stackrel{?}{=}$  5, 13 / 4, 15 / 4]. Animating the Control slider automatically changes time to its value at x = 6, 8, 10, 13, and 15. I added buttons to control the slider using the button function in the menu bar.

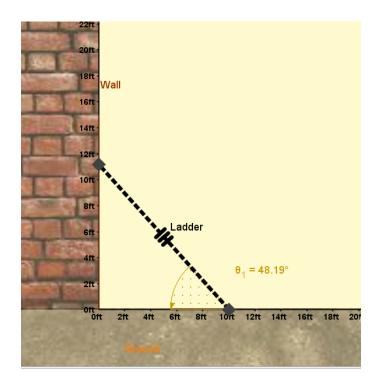
I used the *derivative function* in the input bar to differentiate the wall curve, wall'(time). The y value of the curves wall(time) and wall'(time) gives the value of y and  $\frac{dy}{dt}$  respectfully, and I recorded it on a table using the *spreadsheet view* in the view option of the menu bar. I created a point C(0,0). Using the *angle function*, I connected points A, B, and C to form the angle. I made a curve, Angle(0,0(t)) and used the *derivative function* to differentiate it, Angle'(time). The x value of the curves Angle(time) and Angle'(time) gives the value of  $\theta$  and  $\frac{d\theta}{dt}$  respectfully, and I recorded it on a table using the *spreadsheet view*.

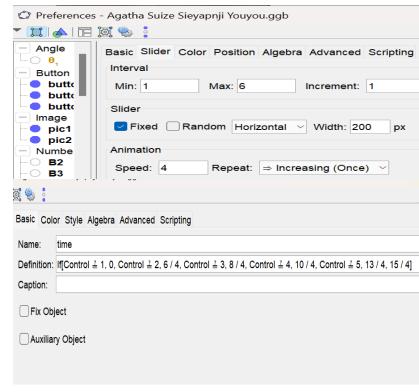
### **CONCLUSION**

### Questions (vi) and (vii)

- Calculating  $\frac{d\Theta}{dt}$  and  $\frac{dy}{dt}$  for each value of x analytically and using GeoGebra to approximately 2 decimal places give the same results.
- When x = 15, the height of the top of the ladder above the ground is zero, and the angle too is zero. Hence,  $\frac{d\theta}{dt}$  and  $\frac{dy}{dt}$  is negative infinity at x = 15. Negative infinity is not a specific number, but rather, it indicates that the values are decreasing indefinitely in the negative direction

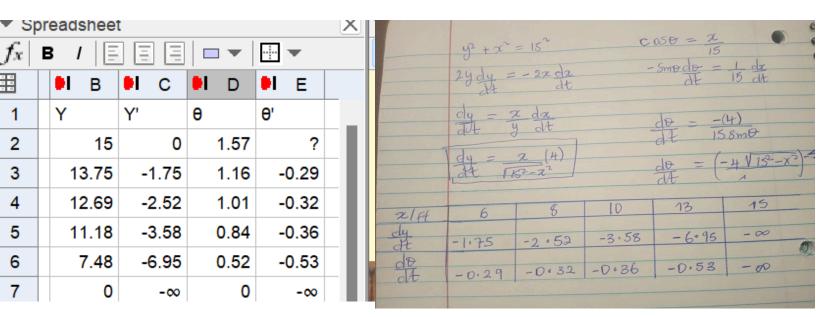
### **APPENDIX**





Questions (i)

Questions (ii), and (iii)



Questions (vi) and (vii)