Sixth International Olympiad in Theoretical, Mathematical and Applied Linguistics

Bulgaria, Sunny Beach, 4–9 August 2008

Problems for the Individual Contest

Rules for writing out the solutions

- 1. Do not copy the statements of the problems. Write down your solution to each problem on a separate sheet or sheets. On each sheet indicate the number of the problem, the number of your seat and your surname. Otherwise your work may be mislaid or misattributed.
- 2. Your answers must be well-argumented. Even a perfectly correct answer will be given a low score unless accompanied by an explanation.

Problem #1 (20 points). The following are words of the Micmac language written in the so-called Listuguj orthography, their phonetic transcriptions and English translations:

1	tmi' gn	[dəmīgən]	axe
2	an's tawteg	[anəstawtek]	unsafe
3	gjiansale 'wit	[akciansalewit]	archangel
4	mgumie'jo'tlatl	[əmkumiējōdəladəl]	to shoe (a horse)
5	amqwanji'j	$[amx^wanc\bar{i}c]$	spoon
6	e' jnt	$[ar{ ext{ejent}}]$	Indian agent
7	tplutaqan	[ətpəludayan]	law
8	ge'gwising	$[g\bar{e}g^wisink]$	to lie on the top
9	lnu' sgw	$[l otan ar{u} sk^w]$	Indian woman
10	g' p ' ta ' q	[gəbədāx]	above, overhead
11	epsaqtejg	[epsaxteck]	stove

(a) Transcribe the following words:

12	gsnqo 'qon	foolishness
13	tg' poq	spring water
14	gmu'j min	raspberry
15	emtoqwatg	to worship
16	te' plj	goat

(b) Write in the Listuguj orthography:

17	[ətpədēsən]	south
18	[əmteskəm]	snake
19	[alaptək]	to look around
20	[gəlamen]	so, therefore

NB: Micmac is an Algonquian language. It is spoken by approx. 8000 people in Canada.

In the transcription $[\mathfrak{d}] \approx o$ in abbot, $[\mathfrak{c}] = ch$ in church, $[\mathfrak{j}] = \mathfrak{j}$ in judge, $[\mathfrak{x}] = ch$ in Scottish loch, $[\mathfrak{f}]$ is the same sound but voiced; $[\mathfrak{f}]$ shows that the preceding consonant is pronounced with rounded lips. The mark \bar{f} denotes vowel length.

—Bozhidar Bozhanov

Problem #2 (20 points). The following are four excerpts from Old Norse poems composed around 900 C.E. All of them are written using the meter named *dróttkvætt* (lit. 'court meter'):

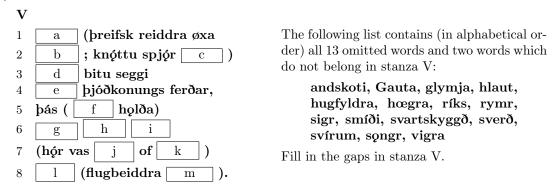
		II	I
Ι		1	áðr gnapsólar Gripnis
1	ók at ísarnleiki	2	gnýstærandi færi
2	Jarðar sunr, en dunði	3	rausnarsamr til rimmu
П		4	ríðviggs lagar skíðum.
1	þekkiligr með þegnum	IV	<i>T</i>
2	þrymseilar hval deila.	1	háði gramr, þars gnúðu,
3	en af breiðu bjóði	2	geira hregg við seggi,
4	bragðvíss at þat lagði	3	(rauð fnýsti ben blóði)
5	ósvífrandi ása	4	bryngǫgl í dyn Skǫglar,
6	upp þjórhluti fjóra.	5	þás á rausn fyr ræsi
		6	(réð egglituðr) seggir

One of the main principles of *dróttkvætt* is alliteration. The first line of each distich (pair of lines) contains two words beginning with the same sound, and the first word of the second line begins with this sound, too: e. g., **rausnarsamr**, **rimmu** and **ríðviggs** (III:3–4). All vowels are considered to alliterate with one another and with **j**: e. g., **ók**, **ísarnleiki** and **Jarðar** (I:1–2). But this is not the only rule.

The texts given above have been handed down in more than one manuscript. Sometimes different words are found in corresponding parts of the text, and the scholars have to decide which of the variants is original. Different considerations may motivate the conclusion. Sometimes the rules of versification help to recognize some of the variants as false. For example, in line I:2 we find not only dunði, but also dulði and djarfi. dulði can be rejected because of the structure of the verse, but both dunði and djarfi fit into the line, and one needs other reasons to choose between these words. In line III:1 Gripnis and Grímnis occur in the manuscripts, but Grímnis doesn't fulfill the requirements of the verse.

(a) Describe the rules which are observed in a distich of dróttkvætt.

(b) Given is a stanza in which 13 words are omitted:



NB: Old Norse is a North Germanic language which was in use approximately between 700 and 1100 C.E.

 $\mathbf{z} \approx \text{English } a \text{ in } cat, \mathbf{c} = \text{French } eu \text{ or German } \ddot{o} \text{ (these letters stand for long vowels). } \mathbf{o} \text{ is read as a short } \mathbf{c}; \mathbf{y} = \text{French } u \text{ or German } \ddot{u}, \mathbf{q} \text{ is an open } o. \mathbf{au} \text{ and } \mathbf{ei} \text{ are pronounced as a single syllable. } \mathbf{d} \text{ and } \mathbf{b} = \text{English } th \text{ in } this \text{ and } thin \text{ respectively. } \mathbf{x} = \mathbf{k} + \mathbf{s}. \text{ The mark } \acute{} \text{ denotes vowel length. All samples of poetry in the problem are given in a normalized orthography and conform to the rules of the genre.}$

Problem #3 (20 points). The following are words and compounds in two languages of New Caledonia – Drehu and Cemuhî – and their English translations given out of order:

Drehu	English
drai-hmitrötr, gaa-hmitrötr, i-drai,	sanctuary, bunch of bananas, calendar,
i-jun, i-wahnawa, jun, ngöne-gejë,	bone, church, coast, awl, Sunday,
ngöne-uma, nyine-thin, uma-hmitrötr	skeleton, wall

Cemuhî	English
$a ext{-}pulut,\ ba ext{-}bw\'en,\ ba ext{-}ji\'e,\ b\'e ext{-}\hat{o}du,$	bed, animal, fork, cup, pencil, coast,
bé-tii, bé-wöli, bé-wöli-wöta, tii, wöta	to write, twilight, spur

And here are several words translated from Drehu into Cemuhî:

Drehu	gaa	ngöne-gejë	nyine	thin
Cemuhî	a	ba-jié	bé	wöli





- (b) What do you think the words **wahnawa** and **drai** mean in Drehu, and **wöli** and **pulut** in Cemuhî?
- (c) In Drehu *tusi* is 'book' and *bii* is 'bee'. Translate from Drehu: *i-bii*, *tusi-hmitrötr*.

NB: Drehu is spoken by over 10 000 people on Lifu Island to the east of New Caledonia. Cemuhî is spoken by approx. 2000 people on the east coast of New Caledonia. Both languages belong to the Austronesian family.

In Drehu $\ddot{e} \approx a$ in aspen, $\ddot{o} =$ French eu or German \ddot{o} , hm and hn are specific unvoiced consonants; dr and $tr \approx d$ and t in word and art, uttered with the tip of the tongue turned back; j and th = English th in this and thin respectively; ng = ng in hang; $ny \approx ni$ in onion.

A sanctuary is the principal, most sacred part of a church.

-Ksenia Gilyarova

Problem #4 (20 points). The following are words in Copainalá Zoque and their English translations:

mis nakpatpit	with your cactus	kлmлŋda?m	shadows
\mathbf{nakpat}	a cactus	?лs ncapkлsmлšeh	as if above my sky
${f mokpittih}$	only with the corn	capšeh	like a sky
pokskukyлsmлta?m	above the chairs	pahsungotoya	for the squash
pokskuy	a chair	pahsunšehta?mdih	just like squashes
peroltih	only a kettle	${ m t}$ nckotoyatih	only for the tooth
kocakta?m	mountains	kumgukyasma	above the town
$\mathbf{komg}_{\mathbf{\Lambda}}\mathbf{sm}_{\mathbf{\Lambda}}\mathbf{tih}$	right above the post	kumgukyotoyata?m	for the towns
?as ŋgom	my post	cakyotoya	for the vine
kлmлŋbitšeh	as if with the shadow	mis ncay	your vine

(a) Translate into English:

cakyasmatih kamaŋšeh ?as mok mis ndacta?m pahsunbit perolkotoyašehta?m (b) Translate into Copainalá Zoque:

for the chair with my kettle just like a mountain posts above the shadows your town

NB: The Copainalá Zoque language is of the Mixe-Zoque linguistic family. It is spoken by approx. 10 000 people in the province Chiapas in southern Mexico.

 $\mathbf{n} \approx u$ in but; $\mathbf{c} \approx ts$ in hats (pronounced as a single consonant), $\mathbf{nc} \approx nds$ in hands, $\mathbf{\check{s}} = sh$, $\mathbf{\eta} = ng$ in hang, $\mathbf{y} = y$ in yay!; $\mathbf{?}$ is a specific consonant (the so-called glottal stop).

Problem #5 (20 points). The following are sentences in Inuktitut and their English translations:

1. Qingmivit takujaatit.

2. Inuuhuktuup iluaghaiji qukiqtanga.

3. Aannigtutit.

4. Iluaqhaijiup aarqijaatit.

5. Qingmiq iputujait.

6. Angatkuq iluaqhaijimik aarqisijuq.

7. Nanuq qaijuq.

8. Iluaqhaijivit inuuhuktuit aarqijanga.

9. Angunahuktiup amaruq iputujanga.

10. Qingmiup ilinniaqtitsijiit aanniqtanga.

11. Ukiakhaqtutit.

12. Angunahukti nanurmik qukiqsijuq.

Your dog saw you.

The boy shot the doctor.

You hurt yourself.

The doctor cured you.

You speared the dog.

The shaman cured a doctor.

The polar bear came.

Your doctor cured your boy.

The hunter speared the wolf.

The dog hurt your teacher.

You fell.

The hunter shot a polar bear.

(a) Translate into English:

13. Amaruup angatkuit takujanga.

14. Nanuit inuuhukturmik aannigsijug.

15. Angunahuktiit aarqijuq.

16. Ilinniaqtitsiji qukiqtait.

17. Qaijutit.

18. Angunahuktimik aarqisijutit.

(b) Translate into Inuktitut:

19. The shaman hurt you.

20. The teacher saw the boy.

21. Your wolf fell.

22. You shot a dog.

23. Your dog hurt a teacher.

NB: Inuktitut (Canadian Inuit) belongs to the Eskimo-Aleut family of languages. It is spoken by approx. 35 000 people in the northern part of Canada.

The letter r denotes a 'Parisian' r (pronounced far back in the mouth), and q stands for a k-like sound made in the same place.

A shaman is a priest, sorcerer and healer in some cultures.

—Bozhidar Bozhanov

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