Eighth International Olympiad in Linguistics

Stockholm (Sweden), 19–24 July 2010

Individual Contest Solutions

Problem #1. Rules:

- form 1: -mV- after the first vowel, whereby V depends on the vowel in the following syllable (a before a, o before o or u, e before i, \ddot{o} before \ddot{u});
- form 2:
 - -a, if the stem ends in -aR or -oR,
 - $-\mathbf{Ra}$, if the stem ends in $-\mathbf{i}$, $-\mathbf{u}$ or $-\mathbf{\ddot{u}}$,

where R is l or n if one of these consonants is found in the root, or r otherwise;

• form 3: form 2 with -r- after the first vowel, unless R follows immediately.

Answers:

form 1	form 2	form 3
<i>hamerki</i>	<i>ḥarkira</i>	
jömölkü	jölküla	jölküla
$qamal\dot{q}al$	$qal\dot{q}ala$	
$qumoroo_{I}u$	quroojura	quroojura
somon kon	$son \dot{k}on a$	$son \dot{k}on a$

form 1	form 2	form 3
$amol\dot{q}ol$	$al\dot{q}ola$	$al\dot{q}ola$
emensi	ensina	
<i>ḥömörčü</i>	<i>hörčüra</i>	
čumaraqar		$\check{c}ura\dot{q}ara$
<i>ḥamoloju</i>		<i>ḥalo₁ula</i>
ïmankan		$\ddot{i}nkana$
jemeči		jerčira

Problem #2.

- 1-4: caa 1, lue 2, köni 3, eke 4;
- 5, 10, 15: β - $pi = 5\beta \ (1 \le \beta \le 3)$;
- 6–9, 11–14, 16–19: α -ngömen = $5 + \alpha$, α -ko = $10 + \alpha$, -e-ko > -ako α -qaihano = $15 + \alpha$ ($1 \le \alpha \le 4$);
- 20, 40, 60, 80: γ -atr = 20 γ (1 $\leq \gamma$); caa-atr >
 - $caa ext{-}atr > caatr,\ eke ext{-}atr > ekaatr$
- 21–39, 41–59, ...: Γ nge $\Delta = \Gamma + \Delta$ ($\Gamma = 20\gamma, 1 \le \Delta \le 19$).
- (a) caatr nge caako: 31, caatr nge caangömen: 26, caatr nge caaqaihano: 36, ekaatr nge ekengömen: 89, köniatr nge köniko: 73, köniatr nge könipi: 75, köniatr nge köniqaihano: 78, lueatr nge lue: 42, lueatr nge luako: 52, lueatr nge luepi: 50.
- (b) köniatr nge eke: 64 + caatr nge luepi: 30 = ekaatr nge ekako: 94 luengömen: 7 + luako: 12 = ekeqaihano: 19
- (c) 21: caatr nge caa, 48: lueatr nge köningömen, 83: ekaatr nge köni.

Problem #3. \(\big| : \text{noun}, \(\big| \big| : \text{ adjective}, \(\big| \big| : \text{ verb (if there is more than one symbol in the word, the mark is placed above the leftmost one).} \)

Pointers $(\land, \lor, \lor, \lor)$ are used to refer to specific parts of the symbols.

(a)

	part of speech	composition	meaning
°_/	verb	mouth + nose	to breathe
~ 0	noun	water + mouth	saliva
Š	adjective	circle (sun) + pointer	western
٨	adjective	activity	active
×O×	noun	${ m body\ (torso)}+2\ { m pointers}$	waist
° Z →	verb	mouth + (air + outwards)	to blow
~	adjective	ill, sick	ill, sick
ŏ	noun	mouth + 2 pointers	lips
• ∤	verb	eye + (water + downwards)	to weep
٨	noun	activity	activity
Ϋ́Υ	adjective	heart + upwards	merry

(b)

	part of speech	composition	meaning
Z	noun	nose	nose
~	noun	water	water, liquid
Ŏ	noun	body (torso) + pointer	neck
^	verb	activity	to act, be active
> <u></u>	noun	eye with eyebrow + pointer	eyebrow
<u>R</u>	noun	$\frac{1}{1}$ head with neck + pointer	neck

(c)

	part of speech	composition	meaning
Z	noun	air	air
0	noun	body (torso)	body (torso)
Î	verb	upwards	to rise
③	noun	circle (sun) + pointer	east
φî	adjective	heart + downwards	sad

Problem #4. The four polypeptides in the example consist of 24, 10, 3 and 25 amino acids, and the mRNA sequence contains $195 = ((24 + 10 + 3 + 25) + 3) \times 3$ nucleotides. It appears probable that three nucleotides (a triplet) denote one amino acid or are a separator between polypeptides (in reality a signal to terminate synthesis). However, since there are $4^3 = 64$ possible triplets (all but two of which are present in the example) and only 20 different amino acids, some triplets have the same meaning.

	U	C	A	G
	$\mathtt{UUU} \to \mathit{Phe}$	$\mathtt{UCU} o Ser$	$ extsf{UAU} ightarrow extsf{Tyr}$	$ ext{UGU} ightarrow ext{Cys}$
	$\mathtt{UUC} \to \mathit{Phe}$	$\mathtt{UCC} o \mathit{Ser}$	$\mathtt{UAC} \to \mathit{Tyr}$	$\mathtt{UGC} o \mathit{Cys}$
U	$\mathtt{UUA} \to Leu$	$\mathtt{UCA} \to \mathit{Ser}$	$\mathtt{UAA} \to \boxed{\mathtt{STOP}}$	$\mathtt{UGA} \to \boxed{\mathtt{STOP}}$
	$\mathtt{UUG} \to Leu$	$\mathtt{UCG} o Ser$	$\mathtt{UAG} \to \overline{\boxed{\mathrm{STOP}}}$	$\mathtt{UGG} \to \overline{\mathit{Trp}}$
	$\mathtt{CUU} o Leu$	$\mathtt{CCU} o \mathit{Pro}$	$\mathtt{CAU} o \mathit{His}$	$\mathtt{CGU} o Arg$
	$\mathtt{CUC} o Leu$	$\mathtt{CCC} o \mathit{Pro}$	$\mathtt{CAC} o \mathit{His}$	$\mathtt{CGC} o Arg$
C	$\mathtt{CUA} \to Leu$	$\mathtt{CCA} o \mathit{Pro}$	$\mathtt{CAA} o \mathit{Gln}$	$\mathtt{CGA} o Arg$
	$\mathtt{CUG} o Leu$	$\mathtt{CCG} o \mathit{Pro}$	$\mathtt{CAG} o \mathit{Gln}$	$\mathtt{CGG} o Arg$
A	$\mathtt{AUU} \to \mathit{Ile}$	$\mathtt{ACU} \to \mathit{Thr}$	$\mathtt{AAU} \to \mathit{Asn}$	$\mathtt{AGU} \to Ser$
	$\mathtt{AUC} \to \mathit{Ile}$	$\mathtt{ACC} o \mathit{Thr}$	$\mathtt{AAC} \to \mathit{Asn}$	${\tt AGC} \to Ser$
	$\mathtt{AUA} \to \mathit{Ile}$	$\mathtt{ACA} o \mathit{Thr}$	$\mathtt{AAA} \to Lys$	$\mathtt{AGA} \to \mathit{Arg}$
	$\mathtt{AUG} \to Met$	$\texttt{ACG} \to \textit{?}$	$\mathtt{AAG} \to Lys$	${\tt AGG} \to Arg$
G	$\mathtt{GUU} o \mathit{Val}$	$\mathtt{GCU} o Ala$	$\mathtt{GAU} o Asp$	$\texttt{GGU} \to \mathit{Gly}$
	$\mathtt{GUC} o \mathit{Val}$	$\mathtt{GCC} o Ala$	$\mathtt{GAC} o Asp$	${\tt GGC} \to Gly$
	${\tt GUA} \to \mathit{Val}$	$\mathtt{GCA} o Ala$	$\mathtt{GAA} \to \mathit{Glu}$	${\tt GGA} \to Gly$
	$\mathtt{GUG} o \mathit{Val}$	$\mathtt{GCG} o Ala$	$\mathtt{GAG} o \mathit{Glu}$	$\texttt{GGG} \to \textit{?}$

All mRNA sequences start with AUG $\rightarrow Met$.

(a) Met-Leu-?Thr-Phe STOP Met-Trp-?Gly-Gly-His-Gln. The sequence contains both nucleotide triplets that were absent from the example, so we cannot be sure in the answer, but it will be confirmed when we have solved the problem to the end.

$$\text{(b)} \ \textit{Met-Lys-Cys-Ile} \leftarrow \texttt{AUG} \left\{ \begin{array}{c} \texttt{AAA} \\ \texttt{AAG} \end{array} \right\} \left\{ \begin{array}{c} \texttt{UGU} \\ \texttt{UGC} \end{array} \right\} \left\{ \begin{array}{c} \texttt{AUU} \\ \texttt{AUC} \\ \texttt{AUA} \end{array} \right\} \ (1 \times 2 \times 2 \times 3 = 12 \ \text{possibilities}).$$

(c) A root XY is strong if XYA, XYG, XYC and XYU encode the same amino acid (UC, CC, CG, GC). A root is weak if this is not the case (UU, CA, AG, GA).

Problem #5.

Sursilvan	Engadine	
uo	uo	before a cluster of \boldsymbol{l} or \boldsymbol{r} and another consonant
u	u	before \boldsymbol{l} or \boldsymbol{r} without another consonant
u	o	before m
u	uo	before another consonant

	Sursilvan	Engadine	
	uolm	uolm	elm
	stumi	stomi	stomach
	cuort	cuort	short
(a)	mund	muond	world
	fuorcla	fuorcla	mountain pass
	plumba	plomba	tooth filling
	mussar	muossar	to show
	culant	culant	generous

- (b) *lavur* in both dialects.
- (c) In Sursilvan (unlike Engadine) the first rule doesn't apply in plural forms. This may mean that it doesn't work if one consonant is part of the stem and the other belongs to the ending, or that the vowel is chosen before the ending is added, or that the vowel in the plural is made to match the vowel in the singular.
- (d) 'elms': *uolms* (in both dialects). 'angles': *anguls* (Sursilvan), *anguols* (Engadine).