Eighteenth International Linguistics Olympiad

Ventspils (Latvia), July 19–23, 2021

Individual Contest Solutions

Problem 1.

- ena 1, wija 2, wido 3, wi 4, idibi 5, benomi 6, waroewo 8, ije 9
- rati 10, mepina 20, joka rati 30, mepija 40, rati beo 50, moeto 60
- α -ma $10\beta = 10\beta + \alpha$ $(1 \le \alpha \le 9, 1 \le \beta \le 5)$
- ije $10(\beta + 1) =$ ijema 10β $(1 \le \beta \le 5)$
- γ daemita moeto = $60 + \gamma$ $(1 \le \gamma \le 59)$
- moeto δ [ma γ ka $(\delta + 1)$] = 60δ [+ γ] $(1 \le \gamma \le 59, 2 \le \delta \le 5)$
- (a) moeto waroewo 480 ijema joka rati 39 moeto wido ma benomi ka wi 186
- (b) 1 ena
 - 19 ijema rati = ije mepina
 - 26 benomima mepina
 - 104 wima mepija daemita moeto
 - 292 moeto wi ma wijama rati beo ka idibi

Problem 2.

- ullet -ya collectivity: homa- 'juniper leaf' + -ya \to homa-ya- 'juniper branch'
- N-:-N (N = noun):
 ha- 'leaves' + k'yawe 'water' → ha-:-k'yawe 'tea'
- N-:-A (A = adjective):
 mu- 'bread' + chikwa 'sweet (adj.)' → mu-:-chikwa 'chocolate bar'

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		singular	plural, substance
	monosyllabic stem	-'le	-we
	polysyllabic stem	-nne	-:we

- (a) 1. mo:chikwa datda:we I. peach trees
 - 2. haya:we G. lit. piles of leaves (actually planted fields [fields of plants])
 - 3. doko:ko mo'le H. chicken egg
 - 4. ma:chikwa C. sugar
 - 5. mu:chikwa J. chocolate bar
 - 6. mulonne, mu'le D. loaf of bread
 - 7. mowe E. beads
 - 8. ha:k'yawe B. tea
 - 9. doko:ko shiwe A. chicken meat
 - 10. mo:chikwa mulo:chikwa F. peach pie

- (b) 11. ade muwe O. blood clots
 - 12. beyanne P. field of grass
 - 13. homa:we M. juniper leaves
 - 14. ma:k'vawe N. salt water
 - 15. **ma:k'ose** S. *salt*
 - 16. ma'le K. granule, grain
 - 17. homayanne R. juniper branch
 - 18. mi'le L. ear of corn [corn cob]
 - 19. ade k'yawe Q. blood
- (c) 20. be'le blade of grass
 - 21. **chikwa** sweet (adj.)
 - 22. datdanne tree
 - 23. ade = ade k'yawe blood
 - 24. mulo:we bread
 - 25. have leaves

- (d) 26. salty **k**'ose
 - 27. juniper leaf homanne
 - 28. piece of meat shi'le
 - 29. $water \mathbf{k'yawe}$
 - 30. corn, maize miwe
 - 31. fields of grass beya:we

(e) salt lake.

Problem 3.

- Word order:
 - V(O)S (V = verb; O = object; S = subject)
 - QVX (Q = interrogative element)
 - (which | Qt)N(D)(A) (Qt = quantity, N = noun, D = demonstrative pronouns, A = adjective)
- verb:
 - le- past
 - − **bi-** future
 - -si subject = plural (-gisi-si > -gisesi)
- noun:

	singular	plural		
man	tau	tauwau		
child	gwadi	gugwadi		
chief	guyau	gweguyau		
old woman	numwaya	nunumwaya		
~	singular = plural			

- class (CI):
 - men: **te-** (before Qt); **to-**
 - women/animals: na-
 - children: gudi-
 - canoes: **ke-**
 - things (for example stones): **kwe-**
- demonstrative pronouns: (a-)ma-Cl(-si)(-we)-na, ma-to- > mto-, ma-na- > mina-
- quantity: Cl-vila how many?, Cl-tala 1, Cl-yu 2, Cl-vasi 4

(a) 14. Navila vivila biyamata tomwaya mtona?

How many women will this old man look after?

15. Bikamkwamsi kweyu vivila minasina.

These women will eat two things.

16. Amagudina gwadi lekota?

Which child arrived?

17. Tevila tauwau bigisesi gugwadi gudigasisi?

How many men will see the wild children?;

How many men will the wild children see?

18. Legisesi ketala waga vivila minasiwena.

Those women saw one canoe.

(b) 19. How many canoes did those old women see?

Kevila waga legisesi nunumwaya minasiwena?

20. These four white men will look after this clever child.

Biyamatasi gwadi magudina gudikabitam tevasi dimdim mtosina.

21. How many children will eat these pigs?

Gudivila gugwadi bikamkwamsi bunukwa minasina?

22. Which woman caught those beautiful fish?

Aminana vivila lebani yena minasiwena namanabweta?

23. Two wild dogs saw that old man.

Legisesi tomwaya mtowena nayu ka'ukwa nagasisi.

Problem 4. tV- before CV_0 :

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		C = y	C ∉ {b	, m, w, y}	$C \in \{b,m,w\}$
			$V_0 \in \{e, \epsilon, i, i\}$	$V_0 \in \{o, o, u, v, a\}$	
	$V_0 \in \{e, i, o, u\}$		V = i	V = u	
	$V_0 \in \{\varepsilon, \mathfrak{d}, \mathfrak{l}, \mathfrak{v}, \mathfrak{a}\}$		V = I	V = v	

• $\tilde{V} \leftrightarrow \tilde{V}_0$

$$\bullet \ \ \mathsf{C} \acute{\mathsf{V}}_0 > \mathsf{t} \acute{\mathsf{V}} \mathsf{-C} \acute{\mathsf{V}}_0 \ ; \ \mathsf{C} \grave{\mathsf{V}}_0 > \mathsf{t} \acute{\mathsf{V}} \mathsf{-C} \grave{\mathsf{V}}_0 \ ; \ \mathsf{C} \grave{\mathsf{V}}_0 > \mathsf{t} \grave{\mathsf{V}} \mathsf{-C} \grave{\mathsf{V}}_0$$

- $\bullet \ \text{N-CV}_0 \ (\text{N} \in \{\text{m}, \, \text{n}, \, \text{n}, \, \text{n}\}) > \text{n-tV-CV}_0$
- (a) tḯmi̇́ti̇̃ni̇́ (*tū́mi̇́ti̇̃ni̇́)
- **(b)** 1. rótô tórótótò
 - rèwố tìrètốwố
 - 3. bíkó túbítúkó
 - 4. ńyế rìyầ ńtíyế tìrìtiyầ
 - békwő tóbétőkwő
 - 6. ríyðrð tírítìyðtùrð
 - 7. hwògâ tòhwòtógà

Problem 5. Verb structure:

		subject		tense		(object-)	root	(-subject)	
	a	1st	person	sg	my- ^C	C4	ik- 1st person sg		-naha 1st person pl
	\emptyset - 3rd person $\operatorname{sg}_{\text{future}}$		\mathbf{p} - $^{\vee}$	future	a- 2nd person sg				
	tsi-	<u>-</u>	. \ Г		ik- ^C	ጎ	i- 3rd person sg		
	ts-V		1st person pl) past	my- 1st person pl			
		ni- ^C		٧)		aha- 2nd person p	l		
	$\left.\begin{array}{c}\mathbf{m}^{2}\\\mathbf{z}^{-1}\end{array}\right\}$ 3rd person $\mathrm{sg}_{\mathrm{past}}$			si- 3rd person pl					
			Z-						

 \emptyset -**p-ik-** = 3rd person sg_{future}:1st person sg (not *1st person sg_{future}:1st person sg) c = before a consonant, $^{\sf V}$ = before a vowel

(a) aharapyryk I hugged you

mymyboro he will bite us (not ??I will bite us)

 $\mathbf{uru} \qquad \qquad I \ slept$

tsiksiwynaha we cut them up (past)

ikwak I hunted ziksi he left

(b) we will fall tsimynarahanaha

 $egin{array}{lll} I \ bathed & {f ikmoro} \ you_{sq} \ bit \ us & {f tsikmyboro} \ \end{array}$

I will wait for them he will wait for them mysipery

 $\begin{array}{c} \textit{I will hug } \textit{you}_{pl} \\ \textit{he will hug } \textit{you}_{pl} \end{array} \qquad \textbf{pahaharapyryk}$

 you_{sg} will leave tsipiksi I killed it ibeze