Sixth International Olympiad in Theoretical, Mathematical and Applied Linguistics

Bulgaria, Sunny Beach, 4–9 August 2008

Solutions of the Problems of the Individual Contest

Problem #1. Rules:

- 1. The apostrophe indicates length if it follows a vowel, and is read as [ə] if it follows a consonant.
- 2. The letter \boldsymbol{w} stands for a rounding of the lips after a consonant and for the sound [w] otherwise.
- 3. [ə] is pronounced, though not written, between any consonant and a following sonorant consonant ([l m n]).
- 4. [ə] is also pronounced before a consonant cluster at the beginning of a word.
- 5. $p \ t \ j \ g \ gw \ q \ qw$ are pronounced as voiced consonants ([b d j g g^w $\gamma \gamma^w$]) at the beginning of a word or between vowels and as voiceless consonants ([p t c k k^w x x^w]) at the end of a word or next to another consonant.

Answers:

- (a) 12 [əksənxöyon], 13 [ətkəbox], 14 [qəmüjəmin], 15 [emtoywatk], 16 [dēbəlc];
- (b) 17 tp'te'sn, 18 mtesgm, 19 alapt'g, 20 glamen.

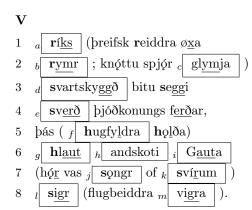
Problem #2. (a) Rules:

- 1. Number of syllables. Each line contains 6 syllables.
- 2. Alliteration. See the statement of the problem.
- 3. Internal rhyme. Let us denote the vowels (and diphthongs) in each line by V_1, V_2, \ldots, V_6 . At least one consonant immediately following V_5 must immediately follow V_n (n=1, 2 or 3). Also, in even lines $V_n = V_5$.

For instance, cf. lines IV, 1–6 (alliteration is marked in boldface, internal rhyme by underlining):

IV

- 1 há<u>ð</u>i **g**ramr, þars **g**nú<u>ð</u>u,
- 2 geira hregg við seggi,
- 3 (rauð fnýsti ben blóði)
- 4 bryngogl í dyn Skoglar,
- 5 þás á raugn fyr rægi
- 6 (réð egglituðr) seggir ...
- (b) Leftover words: hægra, smíði.



Problem #3. The modifier follows its head in both languages.

(a)	jun	bone	
	$i ext{-}jun$	skeleton	(multitude of bones)
	$i ext{-}wahnawa$	bunch of bananas	(multitude of bananas)
	$i ext{-}drai$	calendar	(multitude of days)
	$drai ext{-}hmitr\"otr$	Sunday	(holy day)
	$gaa\hbox{-}hmitr\"otr$	sanctuary	(holy place)
	$uma ext{-}hmitr\"{o}tr$	church	(holy house)
	$ng\"{o}ne ext{-}uma$	wall	(house border)
	$ng\ddot{o}ne$ - $gej\ddot{e}$	coast	(water border)
	$nyine ext{-}thin$	awl	(tool to poke)
	tii	to write	
	$bcute{e} ext{-}tii$	pencil	(tool to write)
	$bcute{e}$ - $w\ddot{o}li$	fork	(tool to poke)
	$w\ddot{o}ta$	animal	
	$b\'e-w\"oli-w\"ota$	spur	(tool to poke animal)
	$b\acute{e}$ - $\hat{o}du$	cup	(tool to drink)
	$ba ext{-}jicute{e}$	coast	(water border)
	ba - $bw\acute{e}n$	twilight	(night border)
	$a ext{-}pulut$	bed	(place to sleep)

- (b) wahnawa 'banana', drai 'day'; wöli 'to poke', pulut 'to sleep'.
- (c) *i-bii* 'swarm of bees (multitude of bees)', *tusi-hmitrötr* 'Bible (holy book)'.

Problem #4. The noun suffixes seen in this problem are:

- 1. -kasma 'above, overhead', -kotoya 'for', -pit 'with';
- 2. **-šeh** 'like, as if';
- 3. -ta?m plural;
- 4. **-tih** 'only (just, right)'.

After a nasal consonant (m, n, η) the stops p, t, k become voiced (b, d, g) respectively). If k comes after y, the two sounds exchange places.

The possessive pronouns are ?as 'my' and mis 'your'; if the noun begins with a stop, this consonant becomes voiced and the corresponding nasal appears before it.

(a) cakyasmatih right above the vine kamaŋšeh like a shadow my corn mis ndacta?m your teeth pahsunbit with the squash perolkotoyašehta?m as if for the kettles

(b) for the chair pokskukyotoya
with my kettle 7as mberolpit
just like a mountain posts kocakšehtih
above the shadows your town kamangasmata?m
mis ngumguy

Problem #5. The Inuktitut sentences have the following general structure:

$$egin{array}{c|cccc} X-(q) & V- & V- & \text{`X V (himself).'} \\ X-(q) & Y-(r)mik & V-si- & \text{`X V a Y.'} \\ X-up & Y-(q) & V- & \text{`X V the Y.'} \end{array}$$

where X and Y are nouns and V is the verb. If a noun gets the ending -q when it is either a definite object or a subject of a sentence that doesn't have a definite object, it also gets -r before the ending -mik when it is an indefinite object (nanu-q-nanu-r-mik; iluaqhaiji-iluaqhaiji-mik). To say 'your', -(q) is replaced by -it, -up by -vit.

The verb receives the following suffixes:

- -j following a vowel or -t following a consonant;
- an ending for the persons of the subject and the definite object, if there is one:
 - in the first two schemata: -u-tit '2', -u-q '3';
 - in the third schema: -a-it '2/3', -a-nga '3/3', -a-atit '3/2'.

A transitive verb without an object is interpreted as reflexive.

- (a) 13. The wolf saw your shaman.
 - 14. Your polar bear hurt a boy.
 - 15. Your hunter cured himself.
 - 16. You shot the teacher.
 - 17. You came.
 - 18. You cured a hunter.
- (b) 19. Angatkuup aanniqtaatit.
 - 20. Ilinniagtitsijiup inuuhuktug takujanga.
 - 21. Amaruit ukiakhaqtuq.
 - 22. Qingmirmik qukiqsijutit.
 - 23. Qingmiit ilinniaqtitsijimik aanniqsijuq.