

Pte Reading section Template

Re-order paragraphs (ROP)

Strategy/Approach (Tarika):

- **Identify the topic sentence (Independent sentence kun ho, patta lagaunuhos):** Yo euta yesto sentence hunchha jaslê pura paragraph-ko main idea dinchha ra arko kunai sentence-ma depend gardaina. Dherai jaso yesto sentence pronoun ('he', 'it', 'this', 'these') ya connectors ('however', 'therefore', 'furthermore') bata suru hudaina.
- **Look for pronoun references (Pronoun-ko link khojnuhos):** Kunai sentence-ma use bhayeko pronoun (jastai 'he', 'she', 'it', 'they', 'this', 'that') le aghi-ko sentence-ko kunai noun (naam) lai ishara garirakheko hunchha. Yo link ekdam important hunchha.
- **Find logical connectors (Jodne shabda-haru (connectors) khojnuhos):** Connectors jastai 'however', 'therefore', 'additionally', 'firstly', 'secondly', 'finally', 'in contrast', 'similarly' le sentence-haru-ko bich-ma logical sambandha (link) dekhaunchha.
- **Look for chronological order or sequence (Samay-ko kram ya ghatana-ko sequence hernus):** Yedi passage-ma dates, time markers (jastai 'then', 'afterwards'), ya kunai process-ko kram chha bhane, tyo order patta lagauna sajilo hunchha.
- **Check for thematic links and idea development (Bishayagat kram ra idea kasari develop bhairakheko chha, hernus):** Kura ya argument kasari euta sentence bata arko sentence-ma progress bhairakheko chha, tyo flow hernus.
- Form pairs or small groups of sentences first, then assemble (Pahile jodi (pairs) ya sano-sano group banaunuhos, ani pachi sabai-lai milayera pura order garnuhos).
- Read the complete re-ordered text to ensure coherence (Antim-ma, milayeko pura text ekchoti padhera logical ra su-sambaddhit (coherent) chha ki chhaina, aniwarya check garnuhos).