## Pte speaking section Template

Speaking: Describe image (Table)

## **Template:**

Introduction (Parichaya - परिचय):

This table provides detailed figures regarding [Main Topic, e.g., student performance in different subjects / unemployment rates across various countries] for the [period/categories shown].

Main Body (Mukhya Kura-haru - मुख्य कुराहरू):

- Overall, a key observation from the table is that [mention a general trend or standout comparison, e.g., figures for Category X are consistently the highest / there is a significant disparity in values between Region A and Region B].
- For instance, looking at [Row/Category A], the value for [Column/Sub-category 1] is recorded as [Value], while for [Column/Sub-category 2] it stands at [Value].
- Another important detail highlighted is related to [another row/column/category]; for example, [Category Z] shows the maximum/minimum figure of [Value] in [specific column/row context].

Conclusion (Niskarsha - निष्कर्ष):

In conclusion, the pie chart clearly demonstrates that [Main Topic] is predominantly characterized by [Segment A], with other segments playing lesser roles.

## Lets see the example

Percentage of Mobile Phone Owners Using Various Mobile Phone Features			
	2006	2008	2010
Make Calls	100	100	99
Take Photos	66	71	76
Send and Receive Text Messages	73	75	79
Play Games	17	42	41
Search the Internet	No Data	41	73
Play Music	12	18	26
Record Video	No Data	9	35

This table shows the percentage of mobile phone owners using various phone features in 2006, 2008, and 2010.

Overall, while making calls was consistently the most used feature, there was a clear trend of increasing adoption for more advanced features over the years.

For instance, 'Make Calls' remained at nearly 100% usage across all three years. Meanwhile, 'Search the Internet' usage grew dramatically, from no data in 2006, to 41% in 2008, and then to 73% by 2010.

In summary, the table highlights the evolution of mobile phone use, with increasing engagement in diverse functionalities beyond basic calling."