Student paper

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SafeAssign Originality Report

SOFTWARE DESIGN • Creating a Class diagram and design pattern selection (30%)

Total Score: High risk 100 % SATISH A/L PRAKASHAM -Submission UUID: ac63264a-a22b-ce68-9e5f-a5d402fff098 Total Number of Reports Highest Match Average Match Submitted on Average Word Count 1 100 % 100 % 11/18/22 898 06:32 PM GMT+8 Highest: Task 3.docx Task 3.docx Attachment 1 100 % 92% Institutional database (4) 6 Student paper 2 Student paper Student paper Student paper 8 % Internet (3) 7 4 (5) devhub wikipedia

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Excluded sources (0)

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Top sources (3)

(INTI International College Penang School of Engineering and Technology
3	3+0 Bachelor of Science (Hons) in Computer Science, in collaboration with Coventry University, UK
	3+0 Bachelor of Science (Hons) in Computing, in collaboration with Coventry University, UK
(Coursework cover sheet
	Section A - To be completed by the student Full Name: SATISH A/L PRAKASHAM
(① CU Student ID Number: P22014510
	Semester: 1
	Session: August 2022
ı	Lecturer: ① Nadhrah Abdul Hadi (nadhrah.abdulhadi@newinti.edu.my)
ı	Module Code and Title: 4067CEM Software Design
,	Assignment No. / Title: 1 Continuous Assessment % of Module Mark: 50
(1 Hand out Date: 6th September 2022 Due Date: Task 1: 1 30 September 2022, by 11.59pm. Task 2: 1 18 November 2022, by 11.59pm
	Task 3: 1 18 November 2022, by 11.59pm. Task 4: 1 18 November 2022, by 11.59pm. Task 5: 1 18 November 2022, by 11.59pm.
	Penalties: 1 No late work will be accepted. If you are unable to submit coursework on time due to extenuating circumstances, you may be eligible for an extension. Please consult the lecturer.
(Declaration: 1 I/we the undersigned confirm that I/we have read and agree to abide by the University regulations on plagiarism and cheating and Faculty coursework policies and procedures. I/we confirm that this piece of work is my/our own. I/we consent to appropriate storage of our work for plagiarism checking.

Signature(s):
① Section B - To be completed by the module leader Intended learning outcomes assessed by this work: 1. ① Understand and apply appropriate concepts, tools and techniques to each stage of the software development
2. 1 Understand and apply design patterns to software components in developing new software
3. ① Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production
5. ① Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of the Malaysian National Computer Confederation.
Marking scheme Max Mark
1. 1 User Story Mapping 2. Setting up a GitHub Repository 3. Creating a Class diagram and design pattern selection
4. 1 Creating a Prototype User Interface and Usability Testing 5. Discuss the ethical issue related to the software 20
10
30
20
20
Total 100
Task 3 – Creating a Class diagram and design pattern selection (30 marks) Create a simple Class diagram which should consists of the Classes that might be used to represent the system and the association between them. You don't have to declare the attributes and operations for this activity. You do have to explain the class responsibility of each class declared. You can use software like StarUML to complete this activity. Output – A class diagram containing classes and associations. In Word format, uploaded to GitHub. Consider the problem and select a suitable design pattern that can be implemented on the problem. Give justification on why the design pattern was chosen. Draw the UML diagram representing your class diagram as a design pattern UML. Include all the abstract class/interface, concrete class and inheritance (if any) used to represent the problem. Output – UML diagram representing the design pattern. In Word format, uploaded to GitHub.
Task 3
(2) Figure 1 shows the class diagram of the Student Buddy Application
3 Design Pattern Selection
4 In software design, a design pattern is a generic, repeatable solution to a common issue. A design pattern isn't a finalized product that can be written in code right away. It is a description or model for problem-solving that may be applied in a variety of circumstances. By offering tried-and-true development paradigms, design patterns help hasten the development process. Effective software design entails taking into account problems that might not show up until later in the implementation process. To For programmers and architects who are familiar with the patterns, reuse of design patterns helps to eliminate subtle issues that can lead to large difficulties and enhances code readability. There are mainly three types of design patterns, the first one being creational design patterns. The creational design patterns are about class instantiation. Which means, the creational design pattern creates objects in a way that it can suit the situation around it. Secondly, Structural design patterns, this class is more about the class and object attributes. Which means this design can help to identify the relationships between the entities. Last but not least, the behavioral design pattern, this design pattern can aid the communications between objects.
6 The design pattern chosen to be implemented in the class diagram is the builder design pattern from the creational design patterns. 7 This design pattern delegates the structure of a big object from its representation so that the same construction process can create a alternative representation. 6 Based on Figure 1, the problem is that there are many attributes in the main class which is the Student Buddy System.

By implementing the builder design pattern the attributes in class Student Buddy System is delegated into a separate class of its own. Such as the Mainpage class and the Notification class. The Mainpage class and the Notification class now continues the same construction process and the Student Buddy System class. 2 By using this design pattern, it helps to keeps the design much more organized and easier to understand. Figure 2 shows the part where the design pattern was implemented.

Figure 2 shows the chosen design pattern is applied in the class diagram.

Source Matches (32)

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Student paper	Original source
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Student paper	100
Student paper	Original source
Section A - To be completed by the student Full Name:	Section A - To be completed by the student Full Name
Student paper	100
Student paper	Original source
CU Student ID Number:	CU Student ID Number
① Student paper	100
Student paper	Original source
Nadhrah Abdul Hadi (nadhrah.abdulhadi@newinti.edu.my) Module Code and Title: 4067CEM Software Design	Nadhrah Abdul Hadi (nadhrah.abdulhadi@newinti.edu.my) Module Code and Title 4067CEM Software Design
Student paper	100
Student paper	Original source
Continuous Assessment % of Module Mark:	Continuous Assessment % of Module Mark
Student paper	100
Student paper	Original source
Hand out Date: 6th September 2022 Due Date:	Hand out Date 6th September 2022 Due Date
Student paper	100
Student paper	Original source
30 September 2022, by 11.59pm.	30 September 2022, by 11.59pm
Student paper	100
Student paper	Original source
18 November 2022, by 11.59pm	18 November 2022, by 11.59pm
Student paper	100
Student paper	Original source
18 November 2022, by 11.59pm.	18 November 2022, by 11.59pm
Student paper	100
Student paper	Original source

Originality Report

Student paper	1009
Student paper	Original source
18 November 2022, by 11.59pm.	18 November 2022, by 11.59pm
1) Student paper	100
Student paper	Original source
No late work will be accepted. If you are unable to submit coursework on time due to extenuating circumstances, you may be eligible for an extension. Please consult the ecturer.	No late work will be accepted If you are unable to submit coursework on time due to extenuating circumstances, you may be eligible for an extension Please consult the lecturer
1) Student paper	100'
Student paper	Original source
/we the undersigned confirm that I/we have read and agree to abide by the University regulations on plagiarism and cheating and Faculty coursework policies and procedures. I/we confirm that this piece of work is my/our own. I/we consent to appropriate storage of our work for plagiarism checking.	I/we the undersigned confirm that I/we have read and agree to abide by the University regulations on plagiarism and cheating and Faculty coursework policies and procedures I/we confirm that this piece of work is my/our own I/we consent to appropriate storage of our work for plagiarism checking
Student paper	100'
Student paper	Original source
Section B - To be completed by the module leader Intended learning outcomes assessed by this work:	Section B - To be completed by the module leader Intended learning outcomes assessed by this work
Student paper	100
Student paper	Original source
Student paper Understand and apply appropriate concepts, tools and techniques to each stage of the software development	
Understand and apply appropriate concepts, tools and techniques to each stage of the	Understand and apply appropriate concepts, tools and techniques to each stage of the software development
Understand and apply appropriate concepts, tools and techniques to each stage of the software development	Understand and apply appropriate concepts, tools and techniques to each stage of the
Understand and apply appropriate concepts, tools and techniques to each stage of the software development 1 Student paper	Understand and apply appropriate concepts, tools and techniques to each stage of the software development
Understand and apply appropriate concepts, tools and techniques to each stage of the software development Student paper Student paper Understand and apply design patterns to software components in developing new software	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software
Understand and apply appropriate concepts, tools and techniques to each stage of the software development Student paper Understand and apply design patterns to software components in developing new software Student paper	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software
Understand and apply appropriate concepts, tools and techniques to each stage of the software development Student paper Student paper Understand and apply design patterns to software components in developing new software	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software 100 Original source Demonstrate an understanding of project planning and working to agreed deadlines,
Understand and apply appropriate concepts, tools and techniques to each stage of the software development Student paper Understand and apply design patterns to software components in developing new software Student paper Student paper Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software 100 Original source Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production
Understand and apply appropriate concepts, tools and techniques to each stage of the software development Student paper Understand and apply design patterns to software components in developing new software Student paper Student paper Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software 100 Original source Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for
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Understand and apply appropriate concepts, tools and techniques to each stage of the software development Student paper Understand and apply design patterns to software components in developing new software Student paper Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production Student paper Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of the Malaysian National Computer Confederation. Marking scheme Max	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software 100 Original source Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production 100 Original source Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of the Malaysian National Computer Confederation Marking scheme Max Mark
Student paper Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production Student paper Student paper Student paper Student paper Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of the Malaysian National Computer Confederation. Marking scheme Max Mark	Understand and apply appropriate concepts, tools and techniques to each stage of the software development 100 Original source Understand and apply design patterns to software components in developing new software 100 Original source Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production 100 Original source Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such

1 Student paper	100
Student paper	Original source
Creating a Prototype User Interface and Usability Testing 5. Discuss the ethical issue related to the software 20	Creating a Prototype User Interface and Usability Testing 5 Discuss the ethical issue r lated to the software 20
① Student paper	100
Student paper	Original source
Task 3 – Creating a Class diagram and design pattern selection (30 marks) Create a simple Class diagram which should consists of the Classes that might be used to represent the system and the association between them. You don't have to declare the attributes and operations for this activity. You do have to explain the class responsibility of each class declared. You can use software like StarUML to complete this activity.	Task 3 – Creating a Class diagram and design pattern selection (30 marks) Create a simple Class diagram which should consists of the Classes that might be used to represent the system and the association between them You don't have to declare the atributes and operations for this activity You do have to explain the class responsibility of each class declared You can use software like StarUML to complete this activity
Student paper	100
Student paper	Original source
Output – A class diagram containing classes and associations. In Word format, uploaded to GitHub. Consider the problem and select a suitable design pattern that can be implemented on the problem. Give justification on why the design pattern was chosen.	Output – A class diagram containing classes and associations In Word format, uploaded to GitHub Consider the problem and select a suitable design pattern that can be implemented on the problem Give justification on why the design pattern was chosen
Student paper	100
Student paper	Original source
Draw the UML diagram representing your class diagram as a design pattern UML. Include all the abstract class/interface, concrete class and inheritance (if any) used to represent the problem. Output – UML diagram representing the design pattern. In Word format, uploaded to GitHub.	Draw the UML diagram representing your class diagram as a design pattern UML Include all the abstract class/interface, concrete class and inheritance (if any) used to represent the problem Output – UML diagram representing the design pattern In Word format, uploaded to GitHub
② Student paper	8
Student paper	Original source
Figure 1 shows the class diagram of the Student Buddy Application	Figure 1 Student Buddy System Class Diagram
3 Student paper	10
Student paper	Original source
Design Pattern Selection	design pattern selection
	6
Student paper	Original source
In software design, a design pattern is a generic, repeatable solution to a common issue.	In software engineering, a design pattern is a general repeatable solution to a commonly occurring problem in software design
S devhub	6
Student paper	Original source
For programmers and architects who are familiar with the patterns, reuse of design patterns helps to eliminate subtle issues that can lead to large difficulties and enhances code readability.	Reusing design patterns helps to prevent subtle issues that can cause major problem and it also improves code readability for coders and architects who are familiar with the patterns
Student paper	79
Student paper	Original source
There are mainly three types of design patterns, the first one being creational design patterns.	There are three types of design patterns, mainly creational, structural and behavioral design patterns

6 Student paper	80	
Student paper	Original source	
The design pattern chosen to be implemented in the class diagram is the builder design pattern from the creational design patterns.	The design pattern chosen to be implemented in the class diagram is the command pattern from the behavioral design patterns	
① wikipedia	63	
Student paper	Original source	
This design pattern delegates the structure of a big object from its representation so that the same construction process can create a alternative representation.	builder pattern, which separates the construction of a complex object from its representation so that the same construction process can create different representations	
Student paper	68	
Student paper	Original source	
Based on Figure 1, the problem is that there are many attributes in the main class which is the Student Buddy System.	The problem of the class diagram in Figure 1 is that there are multiple classes with similar commands connecting to the main class which is the Student Buddy System	
② Student paper	78	
Student paper	Original source	
By using this design pattern, it helps to keeps the design much more organized and easier to understand. Figure 2 shows the part where the design pattern was implemented. Figure 2 shows the chosen design pattern is applied in the class diagram.	By using this pattern, it helps to keep the design much more organized and easier to understand Figure 2 shows the diagram where the design pattern Figure 2 shows the diagram where the design pattern	