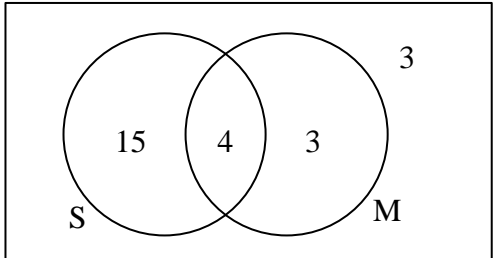
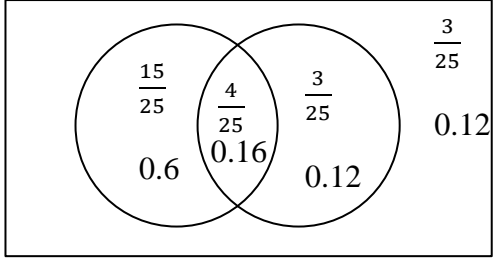


<b>Section A: Algebra (30 marks)</b>		<b>5</b>	A = 20 ✓ B = 8 ✓
<b>1</b>		<b>6</b>	
(a)	$4 + 3a$ ✓	(a)	y-intercept = 2 ✓
(b)	$6x^2y$ ✓	(b)	c) $y = 2 - x^2$ ✓
(c)	$8x^3$ ✓	<b>7</b>	$y = 3x - 2$ ✓✓ (one for each constant – form must be correct (-1 for no y =))
<b>2.</b>		<b>8</b>	
(a)	$3x + 12 + 16 - 2x$ ✓ $= x + 28$ ✓ <sub>c</sub> (CAO ✓✓)	(a)	$y = 2$ ✓
(b)	$(x+3)(x+3)$ OR $x^2 + 3x + 3x + 9$ ✓ $= x^2 + 6x + 9$ ✓ (CAO ✓✓)	(b)	$y = \frac{2}{3}x - 2$ ✓
<b>3</b>		(c)	See answer sheet: y-intercept (3) ✓ gradient (2) ✓
(a)	$ab(2a - 1)$ ✓	<b>Section B: Number (20 marks)</b>	
(b)	$(x - 3)(x - 4)$ ✓	<b>9</b>	
(c)	$(x + 1)(x - 1)$ ✓	(a)	3 300 ✓
<b>4.</b>		(b)	0.003622 ✓
(a)	$x = 12$ ✓	<b>10.</b>	
(b)	$y = 9$ ✓	(a)	16.5 ✓
(c)	$x = 5.5 / \frac{22}{4} / \frac{11}{2} / 5 \frac{1}{2}$ ✓	(b)	5.49 (28...) ✓
(d)	$\left. \begin{array}{l} 6 - 3x = 9 \\ -3x = 3 \end{array} \right\}$ ✓ OR $\left. \begin{array}{l} 2 - x = 3 \\ -x = 1 \end{array} \right\}$ ✓ $x = -1$ ✓ <sub>c</sub> $x = -1$ ✓ <sub>c</sub>	(c)	210.6 ✓
(e)	$3x + 5 = 2x + 2$ ✓ $x = -3$ ✓ <sub>c</sub>	(d)	1.6 ✓
(f)	$x = -1$ or $4$ ✓ (need both solutions)	(e)	7 ✓
(g)	$(x - 3)(x + 2) = 0$ ✓ $x = 3$ or $-2$ ✓ <sub>c</sub>	<b>11</b>	1 part = 21  147 : 84 ✓✓ CAO ✓✓
		<b>12</b>	102 kg ✓ (units not required)

<b>13</b>	$\frac{49}{15} / 3 \frac{4}{15} / 3.2666667 \checkmark$	<b>23</b>	Sum interiors = $(5-2) \times 180 = 540^\circ \checkmark$ Each angle = $\frac{540}{5} = 108^\circ \checkmark$
<b>14</b>	$\frac{7}{25} \checkmark$ (must be a fraction)	<b>24</b>	
<b>15</b>	0.32 $\checkmark$ (must be a decimal)	(a)	$x^2 = 9.1^2 - 5.3^2 \checkmark$ or equivalent $x = 7.3972 \dots \checkmark_c$ (correctly rounded)
<b>16</b>	36 $\checkmark$	(b)	$y = 12 \times \cos(48) \checkmark$ $= 8.02956 \checkmark$
<b>17</b>	$3.6103 \times 10^3 \checkmark$	(c)	$\tan(64) = \frac{7}{z} \checkmark$ $z = 3.41412 \dots \checkmark_c$
(a)			
(b)	$1.234 \times 10^{-3} \checkmark$	<b>25</b>	$\tan(A) = \frac{8}{3} \checkmark$ $A = 69.4^\circ \checkmark_c$
<b>18</b>	$290 \div 1.15 \checkmark$ $= \$252.(17) \checkmark$ (units not needed)	<b>26</b>	$\cos \theta = \frac{6}{10}$ $\theta = 53.1^\circ \checkmark$ Bearing = $90 - 53.1^\circ$ $= 037 \checkmark_c$
<b>19</b>	3 minibuses $3 \times 30 = \$90 \checkmark$ Total = 240 Each = $240 \div 40 = \$6 \checkmark_c$		
<b>Section C: Geometry and Trigonometry (25 marks)</b>		<b>27</b>	
		(a)	$x = 90^\circ$ angle in semi-circle = $90^\circ \checkmark$ $y = 34^\circ$ angle sum triangle is $180^\circ \checkmark$ $z = 56^\circ$ tgt perpendicular to radius $\checkmark$ Note: 3 correctly worked out angles and no (or 1) reason award $\checkmark \checkmark \times$
<b>20</b>		(b)	$a = 104^\circ$ angle at centre $\checkmark$ $b = 52^\circ$ angle in same segment OR angle on same arc OR angle at centre $\checkmark$ For 2 correct angles and no reason award $\checkmark \times$
(a)	$w = 34^\circ \checkmark$ $x = 72^\circ \checkmark$	<b>Section D: Statistics &amp; Probability (25 marks)</b>	
(b)	$y = 120^\circ$ co-int angles, II lines, sum to 180 (need both angle AND reason) $\checkmark$ $z = 67^\circ$ corresp. angles, II lines =, angles in tri sum to 180 (need reason AND angle) $\checkmark$ Note: If student correctly works out both angles but has no reasons, award $\checkmark \times$	<b>28</b>	
<b>21</b>	$7x - 10 = 5x + 30$ corresp. angles II lines = $\checkmark$ $2x = 40$ $x = 20^\circ \checkmark$	(a)	$\text{Range}_A = 45 \}$ $\text{Range}_B = 60 \}$ $\checkmark$ (need both correct)
<b>22</b>	Sum of interiors = $(6-2) \times 180 = 720^\circ \checkmark$ $x = 720 - 663$ $x = 57^\circ \checkmark_c$	ii	$\text{Median}_A = 70 \checkmark$ $\text{Median}_B = 60.5 \checkmark$

<b>iii</b>	<div><div>Class A</div><div>Class B</div><div>LQ65.546.5</div><div>UQ79.575</div><div>Class A both correct ✓</div><div>Class B both correct ✓</div></div>	<b>ii</b> <div><math>\frac{12}{49}</math> ✓ (0.244897...)</div>																				
<b>(b)</b>	<div>See graphs on answer sheet</div> <div>A: ✓✓ } Consistent with statistics</div> <div>B: ✓✓ } calculated</div> <div>-1 for each error</div>	<b>iii</b> <div><math>\frac{24}{49}</math> ✓ (0.489795....)</div>																				
<b>(c)</b>	<div>Averages (e.g. median) higher for Class A ✓</div> <div>Spread smaller for Class A (IQR = 14 compared with 28.5) ✓</div>	<b>31</b> <div><b>(a)</b><div></div><div>OR</div><div></div></div> <div><b>(b)</b><div><b>i</b><math>\frac{4}{25}</math> ✓ (0.16)</div><div><b>ii</b><math>\frac{22}{25}</math> ✓ (0.88)</div><div><b>iii</b><math>\frac{6}{25}</math> ✓ (0.24)</div><div><b>iv</b><math>\frac{3}{25}</math> ✓ (0.12)</div></div>																				
<b>29</b> <div><b>(a)</b></div>	<div>Table drawn with correct numbers in the blank spaces:</div> <table><tr><td></td><td>Can Swim</td><td>Can Not Swim</td><td>Total</td></tr><tr><td>Yr 9</td><td>215</td><td>85</td><td>300</td></tr><tr><td>Yr 10</td><td>269</td><td>31</td><td>300</td></tr><tr><td>Yr 11</td><td>293</td><td>7</td><td>300</td></tr><tr><td>Total</td><td>777</td><td>123</td><td>900</td></tr></table> <div>Must have all 3 values (215, 7, 300) ✓</div>		Can Swim	Can Not Swim	Total	Yr 9	215	85	300	Yr 10	269	31	300	Yr 11	293	7	300	Total	777	123	900	
	Can Swim	Can Not Swim	Total																			
Yr 9	215	85	300																			
Yr 10	269	31	300																			
Yr 11	293	7	300																			
Total	777	123	900																			
<b>(b)</b> <div><b>i</b></div>	$\frac{777}{900} = \frac{259}{300}$ ✓ (0.863333...)																					
<b>ii</b>	$\frac{85}{900} = \frac{17}{180}$ ✓ (0.09444...)																					
<b>iii</b>	$\frac{123}{900} = \frac{41}{300}$ ✓ (0.13666...)																					
<b>(c)</b>	$\frac{31}{123}$ ✓ (0.25203...)																					
<b>30</b> <div><b>(a)</b></div>	<div>See answer sheet. Must have all labels and probabilities ✓</div>																					
<b>(b)</b> <div><b>i</b></div>	$\frac{9}{49}$ ✓ (0.183673...)																					

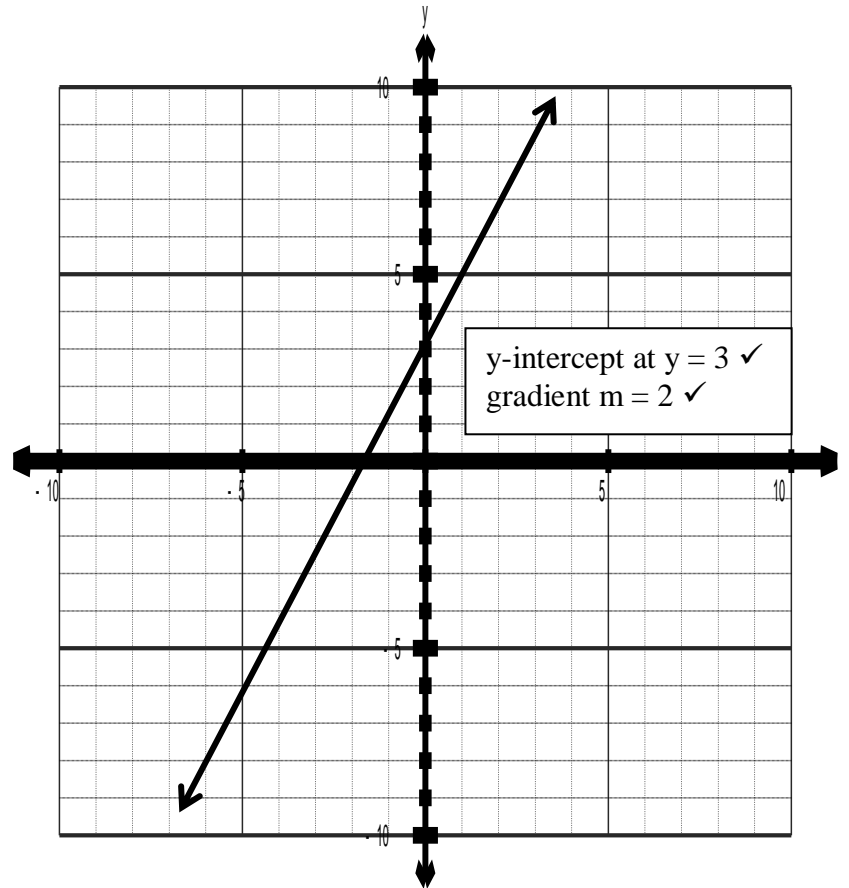
# YEAR 10 COMMON TEST TERM 4 – ANSWER SHEET

Please detach this sheet from the test paper and write your name and your maths teachers code in the spaces provided.

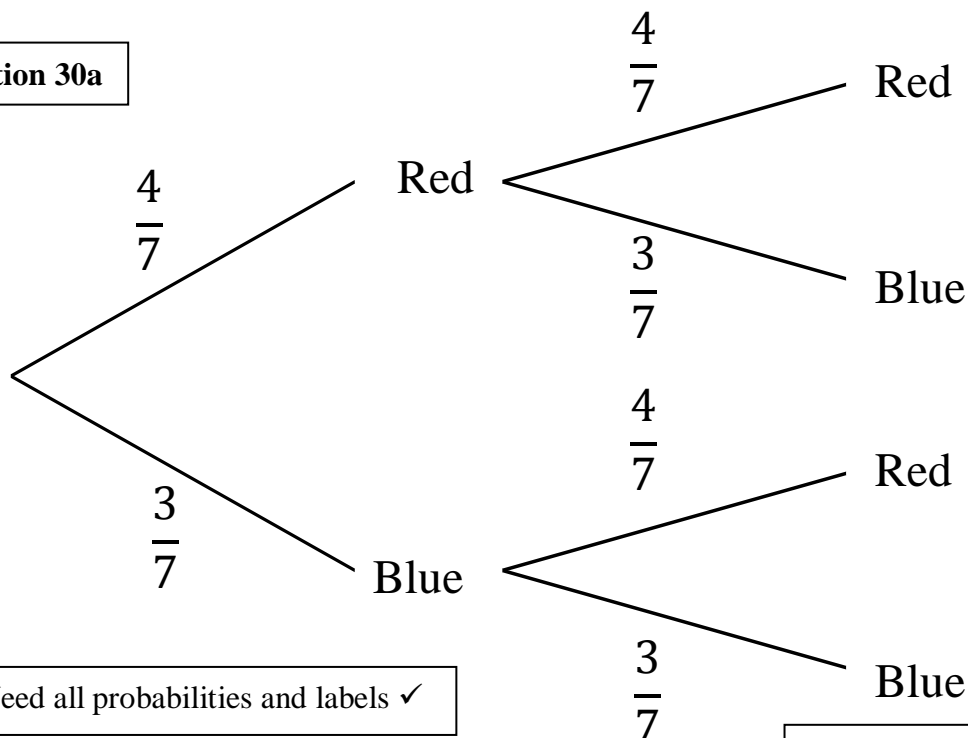
Name: \_\_\_\_\_

Teacher Code: \_\_\_\_\_

## Question 8c



## Question 30a



Please turn over for Question 28b

# Class Marks

Question 28b

