

English Version

# IQRA'

The Quick Method of  
Learning To Read  
**AL-QURAN**

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



DARUL KITAB



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Compiler  
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## PREAMBLE

*I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.*

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.

A handwritten signature in black ink, appearing to read "Dato' Sri Mohd. Najib".

(DATO' SRI MOHD. NAJIB)

## FOREWORD

*Alhamdullilah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdaqiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator  
Allayarham Haji As'ad Humam

## PUBLISHER'S PREFACE

*Praise be to Allah*, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA’ The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one’s life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher  
Darul Kitab Sdn Bhd*

## TEACHING GUIDE: BOOK 2

1. All steps in guidance for teaching book 1, will be used in book 2.
2. Alphabets in book 1, can be repeated in book 2 in order to more competent.
3. Teacher may not need to explain the alphabets which are joint together, example : بَ ، بَصَرَ in the front, and حَطَبَ ، بَصَرَ in the end, بَ ، صَبَرَ in the middle; because normally the students can read them.
4. Starting from page 14, teacher can introduce the “*Mad*” reading in order to differentiate between the long and short reading.
5. Jointed alphabets can be read disjointedly.
6. Starting from page 14, if students are still confuse in long and short reading, teacher should advice them not to do so.

## TASHIH

*The  
 Contents of  
 This Book Have Been  
 Checked, Corrected By The  
 Author, And Tashih By The  
 Ministry of Education  
 Malaysia.*



### *Panel of Tashih From The Ministry of Education*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)  
 Mohd. Yusoff Bin Jam  
 Mohd. Shahran Bin Hj Imran  
 Muhammad Bin Abd. Rahman  
 Zainal Abidin Bin Hj Ahmad  
 Abdullah Bin Salleh  
 Abd. Rahman Bin Hussin  
 Abu Bakar Bin Abd. Rashid  
 Che Mah Binti Salleh  
 Mahiya Binti Mahmud

بَثَ = بَتْ   بَدَ = بَدَ

تَرَ = تَرَ   تَوَ = تَوَ

تَتَ   تَدَ   بَوَ

بَبَ   بَذَ   تَزَ

بَثَ   تَذَ   ثَشَ   زَشَ

بَمَ   بَعَثَ   تَمَّ   تَعَاثَ

ثَبَ   شَرَ   بَرَ   تَوَّ

ظَاهَ   حَمَ   لَكَنَ   سَعَ

نَ = نَذَرٌ    نَبَّ = نَبَّ

نَنَنَ    نَتَّنَ    بَنَنَ

نَبَّتَ    بَذَتَ    نَتَّبَ

رَبَّنَ    بَذَنَ    نَبَّذَ

بَدَرَ    نَذَرَ    ذَهَبَ    وَنَذَ

ذَرَحَ    نَزَعَ    نَبَأَ    نَيَّعَ

ثَبَّتَ    تَثَبَّ    نَوْفَ

بَدَنَ    دَنَتَ    نَوْنَ

يَ - يَ - يَتَ - بَيْتَ

رَبَّ - يَبْرَهُ - رَحْمَةً - يَنْزَهَ

بَيْنَ - نَبَىَ - يَدَنَ - دَنَّ

ذَهَبَ - نَزَلَ - يَكَىَ

أَزَغَ - بَتَرَ - زَيْنَ - زَيْنَ

أَثَاثَ - ثَنَاءً - يَأَبَ - أَيَّاتَ

رَزْقَ - نَظَرَ - أَتَّىَ - وَنَدَّ

يَيَّىَ - فَتَّىَ - سَيِّلَ - يَسَرَّ

حَرَّ جَرَ حَجَرَ

بَجَ جَبَ خَدَ نَدَ

شَحَ هَوَ خَزَ يَتَ

بَحَ حَسَ جَسَ يَشَ

مَثَ رَصَ يَضَ خَطَ

ظَنَ دَعَ غَزَ نَفَ

يَقَ جَكَ خَلَ يَيَ

هَذَ يَتَمَ بَحَجَ جَمَ

**سَدَ = سَدَ شَرَ = شَرَ**

**صَدَ = صَدَ ضَرَ = ضَرَ**

**سَنَ بَسَ شَتَ مَسَ**

**ثَرَ صَحَ نَمَ عَذَ**

**سَيَ صَلَ غَوَ شَقَ**

**نَظَ ضَفَ طَهَ نَزَ**

**فَاقَ خَشَ نَذَ حَمَدَ**

**جَمَ شَاءَ يَعِيشَ يَيَّ**

بَعَدَ = بَعَدَ

بَعَدَ = بَعَدَ

رَعَتْ تَعَرَ عَتَّرَ رَتَّعَ

غَضَّاصَ صَبَّعَ يَغْضَبَ غَيْضَ

حَذَرَ جَعَلَ شَطَّاكَ نَبَغَ

غَيْزَ ثَفَّ مَنَعَ

نَظَمَ قَلَّ وَسَعَ

غَوَّصَ نَعَسَ عَزَّلَ

غَاغَةَ خَطَبَ هَدَمَ رَخْقَةَ

عَظَمَ صَرَفَ عَنْقَةَ يَسَعَ

وَجَدَ شَخْلَةَ غَسَقَ حَكَلَةَ

IF READING IS ALWAYS WITH LONG BREATH MAY BE  
DUE TO DISTRACTION OF THE NEXT ALPHABETS,  
THEN READ ACCORDING TO SYLLABLE

ظَاهِرَةَ وَضَعَةَ أَخَذَ طَلَبَ

ذَلَّةَ فَتَحَةَ بَتَقَةَ عَبَسَةَ

صَعْدَةَ طَعَنَ شَبَرَةَ غَضَبَةَ

رَجَّةَ نَشَطَةَ حَسَنَةَ غَزَّرَةَ

# نَفَقَ نَفَقَ

فَقَمَ = فَقَمَ قَلَ = قَفَلَ

فَرَغَ وَقَعَ قَبَحَ نَفَلَ

فَصَحَ تَذَرَ جَرَمَ وَزَكَ

هَيَّجَ شَرَعَ يَخْضُضَ نَظَفَ

يَدَكَ ضَغَطَ شَفَعَ ثَقَلَ

عَظَمَ يَسِرَ طَبَقَ ثَفَرَ

عَقَمَ فَرَدَ بَعَيَ فَرَشَ

سَأَلَ نَصَحَّ بَيْعَ يَقِنَّ

عَطَدَ بَرَزَ وَقَبَ حَرَفَ

خَرَجَ سَفَقَ ذَهَبَ جَعَلَ

MAY BE READ ACCORDING TO SYLLABLE EVEN  
THOUGH THE ALPHABETS ARE JOINED

غَسَقَ فَتَائِيَّ نَفَسَّ نَفَسَّ وَضَعَّ

بَعَثَ خَتَمَ سَفَلَ حَشَرَ

شَطَرَ جَزَعَ نَظَمَ فَقَدَ

غَفَكَ صَعَبَ وَسَقَ حَيَّثَ

كَتَبَ = كِتَابٌ

سَكَّتَ = سَكَّةٌ

كَذَبَ أَكَلَ حَكَمَ تَرَكَ

كَفَرَ نَقْضَ فَتَّاحَ

كَدَرَ حَفَظَ زَكَاةً خَطَّى

كَتَمَ ضَرَبَ ثَنَاءً مَعَكَ

كَشَفَ غَسَقَ فَصَلَ وَتَرَ

كَظَمَ خَدَّاكَ يَدَكَ هَكَذَ

READ IT SHORT

لَّا

لَبَدَ = لَبَدَ لَّا = لَّا

جَلَّ لَاجِلَ

لَسَّائَ لَضَلَّلَ

وَمَلَأَ لَكَلَّ فَبَلَغَ

لَسَّاكَ وَخَطَأَ وَكَلَّا

سَالَكَ لَدَمَّ وَحَلَّ

# جَمِيعٌ - جَمِيعٌ

عَمَدَ صَمَدَ ظَلَمَ لَأَخْذَهُ

هَمَزَ نَفَحَ غَنَمَ لَأَسَدَ

يَمَنَ بَلَغَ ظَمَاءُ لَأَمْرَأَ

كَمَدَ طَمَعَ ضَوَى لَأَقْمَ

زَمَلَ صَنَعَ مَلَكَ لَأَذْنَ

هَبَّجَ كَذَبَ هَشَمَ لَأَجَلَ

صَحَمَ لَثَمَ قَلَمَ لَأَكَلَ

نَهَرٌ = نَهَرٌ

شَهَدَ = شَهَدَ هَلَكَ = هَلَكَ

رَهْقَ كَهْنَ سَهْيَ لَأَفَ

دَهْشَ كَهْلَ خَيْمَ لَأَخْذَ

لَهَبَ عَهْدَ ظَهَرَ لَأَجْزَ

طَلَعَ قَهْرَ هَمَسَ لَأَفَلَ

مَنَحَ أَكَلَ سَيَّبَ زَكَّى

مَكَثَ شَهَرَ سَحَرَ سَجَدَ

(١) IF NECESSARY, ALIF CAN BE INTRODUCED

بَا = READ IT LONG

بَا

مَا هَا ذَا لَا كَا نَا كِل

بَاتَ تَابَ ثَابَ نَارَ

ثَنَ تَانَ نَتَ نَاتَ

يَبَ يَابَ بَجَ بَائِي

بَيْنَ بَيَانَ بَيَانَ بَائِنَ

عَبَدَ عَبَادَ عَابِدَ عَابِدًا

رَحَمَ رَحَمَ رَاحَمَ رَاحَمًا

READING MUST BE CLEAR TO DIFFERENTIATE  
WHICH IS TO BE READ LONG AND SHORT

*IT IS BETTER TO READ IN NASYID STYLE*

ثَابَتَ ثَبَاتٌ ثَبَاتًا ثَابَتَا

زَابَدَ زَبَادٌ زَبَادًا زَابَدَا

تَاوَبَ تَوَابٌ تَوَابًا تَاوَبَا

جَاهَدَ فَاعَلَ شَاقَلَ كَاتِبَ

نَاسَعَ طَالَبَ غَازَوَ عَالَمَ

حَاسَدَ نَاغَمَ لَاهَبَ ضَالَّلَ

نَانَنَ نَنَنَ نَنَنَ نَنَنَ

اصَابَ أَعَادَ أَفَاقَ ذَاكَرَ

شَاءَ أَقَامَ أَفَاضَ أَمَانَ

غَاسَقَ قَاتَلَ وَاعَدَ جَامِعَ

لَأَشَرَّ

MIS READING OF

فَمَنَعَ

LONG - SHORT IS A  
SERIOUS MISTAKE

لَأَخْلَاقَ

لَأَخَذَ

بَذَ حَلَّ بَلَغَ زَاهِقَ

أَفَلَا غَمَدَ مَلَكًا فَلَهَا

تَشَابَهَا مَاعِرَفَا وَسَلَامَ

ثَشَاعَةً حَقَّخَ غَذَاظَضَ

THE LONG - SHORT READING DISCIPLINE  
IS VITAL ! SO ... BE CAREFUL

عَقْدَا كَسَبَا خَتَمَا صَمَدَا

بَعَثَا غَفَارَا خَلَفَا نَصَرَا

خَاطَبَا مَالَهَا بَاءِيَنَا كَاسَبَا

خَالَطَ عَاظَمَا نَاهَشَرَا عَارَضَهَا

لَأَعْزَ لَأَشَرَ لَامَنَ

فَتَقَابَلَ أَمَانَتَهَا فَأَمَاتَهَا

فَهَلَكَ

هَلَكَتَا

هَالَّكَ

فَقَتَلَـا

قَتَلَتَا

قَاتَلَـ

فَضَرَبَـا

ضَرَبَيْتَا

ضَارَبَـ

فَهَدَمَـا

هَدَمَتَا

هَادَمَـ

فَصَرَعَـا

صَرَعَتَا

صَارَعَـ

فَهَجَمَـا

هَجَمَتَا

هَاجَمَـ

فَقَوَمَـا

قَوَمَتَا

قَاوَمَـ

فَرَذَلَـا

رَذَلتَا

رَاذَلَـ

**نَجَحَ - بَحَثَ = بَحْثٌ**

**عَجَلَ سَخَرَ لَهُدَ فَتَحَ**

**لَهُمَ نَقَصَ مَطَرَ حَضَرَ**

**مَعَهَا أَخَذَ وَعَفَا فَتَحَا**

**أَجَلَ سَلَفَ أَبَدَ بَنِيسَ**

**مَقَامَ عَجَباً مَتَاعَ بَنَانَ**

**حَمَلَ فَلَحَ شَبَرَ غَلَبَ**

**لَأَخَذَ مَكَاتِبَ لَا صَابَ**

PAY ATTENTION  
TOO LONG - SHORT READING

وَلَا كَا	لَنَظَرًا	مَفَازَهَا
-----------	-----------	------------

طَعَامَهَا	تَنَازَعًا	أَقَامَهَا
------------	------------	------------

وَهَمَش	لَبَعَثَ	فَهَلَكَ
---------	----------	----------

فَصَحَّهَا	مَلَكَتَا	فَقَتَلَا
------------	-----------	-----------

صَوَابَهَا	ظَهَرَهَا	لَا خَذَ
------------	-----------	----------

فَتَمَازَ	لَمَعَاشَ	لَحَرَاءَ
-----------	-----------	-----------

لَا سَعَدَ	لَا غَضَبَ	مَاسَكَنَ
------------	------------	-----------

هـ = هـ = عـ = أـ = حـ = هـ

عـاـدـمـ عـاـمـنـ وـهـذـاـ بـنـهـاـ

وـذـاـكـ نـاعـمـ غـسـالـ ءـاءـيـتـ

نـاـبـتـ جـاـوـزـ كـسـبـاـ فـارـضـ

جـامـعـ خـاطـبـ وـكـانـاـ تـلـهـاـ

يـدـاـنـاـ ظـهـرـهـاـ طـحـنـهـاـ بـنـهـاـ

وـذـاتـ مـقـامـ آـثـابـ مـعـابـ

سـمـوـاتـ صـلـاتـهـاـ وـخـطـأـ

# سَجْحَى

وَءَاتَى فَعَوْيٌ يَتَهَمَّى فَنَادَى

فَهَدَى وَعَصَى لَعَلَى فَقَضَى

تَمَارِى دَخَالَهَا فَتَلَوَى خَطَابَا

خَالَطَ صَوَابَ فَطَاوَلَ تَبَارَكَ

مَكَانَ وَخَافَ غَمَامَ شَهَادَ

مَالَهَا تَعَالَى عَصَائِي نَصَرَى

أَتَهَا تَلَكَّهَا

رَمَى رَمَى رَمَى رَمَى

بَاعَ بَاعَ بَاعَ بَاعَ

قَوَامًا قَوَامَ قَوَامَ قَوَامَ

دَوَامًا دَوَامَ دَوَامَ دَوَامَ

عَانَ عَانَ عَانَ عَانَ

زَادَ زَادَ زَادَ زَادَ

حَلَّا حَلَّا حَلَّا حَلَّا

قَالَ قَالَوْ قَالَوْ قَالَوْ

**NOTE :** The following are examples for the practice of long - short reading only. This includes evaluation examples.

لَمَا = لـ

فِي جَزِّهَا وَلَكَ وَمَانَهَا

جَمِيعًا فَحَفَظَ ضَرَبَتَا

فَأَفَلَّا وَلَقَ سَقَى لَهَا

لَطَلَعَا وَلَطَ سَرَّاشَهَا

نَذَرَكَ فَخَفَ تَنَازَعَا

ذَنَبَهَا وَلَمَحَ وَمَابَنَى

نَبَذَهَا وَشَفَقَ وَثَاقَهَا

نَبَاتًا

جَعَالَ

لَمَسَ

مَعَاشًا

نَهَارَ

غَفَرَ

مَعَاشًا

نَهَارَ

غَفَرَ

رَصَبَادَ

حَكْمًا

لَمَطَ

غَسَاقَا

أَصَابَ

لَبَثَ

مَعَابَا

خَطَائِي

نَظَرَ

شَرَابَا

أَتَاكَ

لَمَزَ

هَدَانَا

قَبَاضَ

مَلَكَ

فَتَعَالَى

شَهَادَةٌ

يَدِهَا

وَمَتَاعًا

لَفَارِغًا

لَمَّا طَأْ

فَمَقَامًا

لَاءَذَنَ

أَثَاثًا

لَأَعْانَى

حَيَوْتَهَا

لَكَانَ

فَصَوَابًا

وَءَاثِرًا

لَمَّا قَاتَ

وَكَظَاماً

طَهَارَهَا

فَنَادَى

لَيَدَاهَا

زَكْوَتَهَا

وَكَانَ

لَضَلَالًا

لَأَشَرَ

لَخَافَ

وَصَدَا

عَجَباً

لَا مَعْلَكَ

لَغَسَلَا

شَطَطاً

لَا صَبَرَ

فَغَدَ قَا

حَرَسَا

مَا فَضَلَا

وَأَمَدَا

قَعَداً

مَا حَسَنَ

فَهَرَبَا

رَصَدَا

لَا زَهَقَ

وَثَقَلَا

شَهَدَا

مَا عَظَمَ

فَهَجَرَا

رَهَقَا

لَا مَرَضَ

فَسَجَدَا

خَطَبَا

مَا غَدَقَ

وَسَقَنَا

وَلَمَّا

لَأَذْبَرَ

لَشَرَابًا

فَحَدَثَ

وَنَاظَرَ

وَضَلَالًا

لَفَسَقَ

بَنَانَكَ

فَخَسَارًا

فَخَضَرَ

وَحَافَظَ

وَنَصَارَا

لَعَكَ

لَذَّاكَرَ

فَلَزَادَ

فَفَرَّ

وَعَاءَخَرَ

لَخَطَايَا

وَبَذَ

أَمَامَكَ

لَأَزَاغَا

يَظَهَرَ

تَدَارَكَ

**ATTENTION :**

DIFFERENTIATE CLEARLY THE SOUND OF  
ALPHABETS AND ITS LONG - SHORT READING

ثَاش سَاش سَاش صَاش

شَاءَ عَاهَ ءَاعَ حَاهَ

قَاخَ خَاغَ كَاقَ تَاطَ

يَازَ زَاجَ ذَاظَ ذَاظَ

ظَاضَ ظَاظَ ظَاضَ ظَاضَ

ءَاءَ عَاءَ هَاءَ حَاءَ خَاءَ قَاءَ غَاءَ سَيَّنَ

قَالَ لَا تَخَافَا مَا وَعَدْنَا صَبَرَ

**EVALUATION FOR BOOK 2**

IF THE MAHHRAJ OF ALPHABETS ARE  
CORRECTLY READ, PROCEED TO BOOK 3

ثَابَتْ ءَاذَانْ صَافَ حَطَّا يَائِيَ

تَوَابْ هَمَزْ خَافَ لَضَّلَّالَ

لَعَنْ ءَالَّفْ حَكَمَ لَجَمَاعَ

غَلَظْ فَتَقَى نَذَارَا قَلْبَلَى

فَطَخَى يَتَهَى لَمَكَا لَأَطَاعَ

شَهَدْ فَقَضَى حَوَّا يَا بَنَانَكَ

مَكَّةَ عَجَادَ أَلَّلَ وَلَمَّا

## IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....

## IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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