

English Version

# IQRA'

The Quick Method of  
Learning To Read  
**AL-QURAN**

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



4

DARUL KITAB



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LEARNING TO READ  
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*Rasmul Utsmani*

Compiler  
USTAZ HAJI AS'AD HUMAM



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### **PREAMBLE**

*I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.*

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

## FOREWORD

*Alhamdullilah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “*IQRA’ The Quick Method of Learning to Read Al-Quran*” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator  
Allayarham Haji As'ad Humam

## PUBLISHER'S PREFACE

*Praise be to Allah*, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA’ The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one’s life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher  
Darul Kitab Sdn Bhd*

## TEACHING GUIDE :

### BOOK 4

1. Guidance for teaching **book 1**, step number 1, 2, 3, 8; **book 2**, step number 6; and **in book 3**, step number 3, 4; can be used in book 4.
2. Starting in book 4, names of alphabet can be introduced (refer to book 1 page 32) and the symbol stated here as *Dammah* (.....), *Kasrah* (.....), *Fathah* (.....), *Tanwin Dhammatain* (.....), *Tanwin Fathatain* (.....), *Tanwin Kasratain* (.....), *Sukun* (.....).
3. If there are confusion in reading whether in middle or the end of a kalimah, teacher will only correct the confusion.
4. To memorize the *qalqalah* alphabets, this abbreviation can be used = بَجْ دَطَقْ / قَطْبُ جَدْ
5. Pages 1, 7, 9, 17 and 21 can be read together by the student in a suitable *nasyid* to make it more interesting.
6. To determine the correct reading in page 21, students are advise to read as fathah first repeatedly, later introduced the sukuun.

Example : تَكَ → تَكَ → تَكَ .

## **TASHIH**

*The  
Contents of  
This Book Have Been  
Checked, Corrected By The  
Author, And Tashih By The  
Ministry of Education  
Malaysia.*



### *Panel of Tashih From The Ministry of Education*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahran Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

بًا

بًا

= MUST BE READ SHORT AND ALIF IS IGNORED

بًا تًا شًا حًجا

ذًدا زًزا فًقا لًغا

غًغا ظًلا ئًيا لًلا

أَحَدًأَحَدًا عَوْمَلً عَمَلًا

حَسَنً حَسَنًا صَالِحً صَالِحًا

نَذِيرً بَشِيرً جُوعً نُوحًا

آقراً

وَهَدَىٰ قُوْلَا مُبَارَّا شَهَدَةً

جَمِيعًا قُرُونًا عَضْدًا سَبِيلَهَا

زَكَّا رَغْدًا طَعَامًا خَلَالًا

BE VERY CAREFUL  
WHEN READING “MAD” (LONG)  
AND “NON MAD” (SHORT)

سَمِيعًا عَلِيمًا عَزِيزًا حَكِيمًا

عَذَابًا أَلِيمًا عَالِيًّا ظَالِمًا

يَتِيمًا فَقِيرًا صَعِيدًا جُرُزًا

رَسُولًا طَهُورًا حَلِيمًا غَفُورًا

بِ

تَ تِ تٌ تٌ تٌ دَ دِ دِ دِ

مَ مِ وَ وِ وِ

حَاسِدًا حَاسِدٌ غَاسِقًا غَاسِقٌ

ذَلِكَ لَهُبٌ وَإِلَى عَادٍ جَاهَةٌ

مَرَضٌ كُفُواً مَفَازًا لِسَانِي

عِيشَةٌ فِي دِينٍ مِيزَانٌ أَلِيمًا

نَاصِيَةٌ كَاذِبَةٌ خَاطِئَةٌ جَحِيمًا

ب

ب ب ب ب ب ب

س س س س س س

عَامِلٌ عَامِلٌ سَابِقٌ سَابِقٌ

قَادِرٌ قَادِرٌ نَاصِحٌ نَاصِحٌ

رَحِيمٌ رَحِيمٌ غَفُورًا غَفُورًا

ذَهَابٌ فُرَاتٌ ظُلْمَتٌ حَلَوةٌ

عَلَقَةٌ هُمَرَةٌ غِشْوَةٌ شَفَّافَةٌ

عَمَدٌ عِنْبَأَا قَفَصٌ قَلْمُ

عَكْفٌ غَنَّمٌ رَسُولُهُ وَكِتَابِهِ

هُزُوا هَشِيشَيْمَا كَذِبٌ طَهُورٌ

غَصَبٌ وَاحِدَةٌ مِائَةٌ ضَاحِكَةٌ

كَلِمَةٌ بَقَرَةٌ أَخَاعَادٌ طَالُوتُ

خِطَابٌ رَقَبَةٌ شُهُودٌ هَاوِيَةٌ

مَفَازًا مُبَرَّكًا شُعُوبٌ لَحَافِظُ

نُورَهُ قَتْلَهُ صَالِحًا عَلِيمًا

PLEASE DIFFERENTIATE BETWEEN  
LONG AND SHORT READING

حَدِيثُ مُوسَىٰ قِرَادَةَ حَسِينٌ

تَجَرَّةً حَاضِرَةً عَلَيْهَا حَكِيمًا

فَقَالَ لِصَاحِبِهِ وَعَذَابٌ عَظِيمٌ

عَذَابٌ غَلِيقٌ سَمِيعٌ عَلَيْهِ

لَطِيفًا خَبِيرًا غَفُورٌ حَلِيمٌ

أُسْوَةٌ حَسَنَةٌ إِلَى عَذَابٍ غَلِيقٍ

قَنِيتُ حَفِظَاتٍ وَكَتِبَهُ وَرْسَلَهُ

دِينُ دِينُ

دِينِ دَيْنِ عَيْنَ عَيْنَ

رَيْحُ رَيْحُ حَيْثُ حَيْثُ

لَيْلَ لَيْلَ غَيْرَ غَيْرَ

سِيقَ سَيْفُ غَيْبُ غَيْبُ

وَرَأْيَتَ غَيْظُ مَيْمَنَةُ

لَهُ شَعْرُ زَيْتُونِ عَيْنَاكَ

جَزَّيْنَا بِمُصَيْطِرٍ فَدَيْتَاهُ

أَقْرَأَ

لَا دَمَ فَسَجَدُوا لَا تَرَى فِيهَا عَوْجًا

بَعْجَمَعَ كَيْدَهُ لِغُلَامِينَ يَتِيمَينَ

بَيْنَهُمَا لَعِبَيْنَ يَكِيدُونَ كَيْدًا

بِمَا تُفِيضُونَ فِيهِ بِأَيْدِي سَفَرَةٍ

لَا يَلْفِ قُرَيْشٌ قَالُوا يَا وَيْلَنَا

يَقُولُ يَا لَيْتَنِي طَيْرًا أَبَأِيلَ

فَكِيفَ كَانَ نَكِيرٌ لَا رَيْبَ فِيهِ هُدًى

PLEASE REPEAT UNTIL  
THERE IS NO CONFUSION

بُو

بُو

تُوبُوا تَقْبِهَ يُوسُفَ يَوْمَ

جُوعَ جَوْفَ لُوطَ لَوْحَ

صَامَ قَوْلَا صَوْمَ قُولُوا

مَاتَ لَيْلٌ مَوْتَ لِيَنْ

عَانَ عَوْنَ عَيْنَ

مَوْعِظَةٍ لِرَوْجَكَ أَوْحَى لَهَا

مَشَوْأْفِيهِ وَلَا بَوَّيْهِ مَوْءُودَةٍ

IF CONFUSED,  
PLEASE REPEAT THE CONFUSED  
PORTION ONLY

وَيَتَّسُّونَ عَنْهُ سَمِيعٌ عَلَيْهِ

فِيهَا خَلْدُونَ مَا بَيْنَ أَيْدِينَا

وَكَانُوا قَوْمًا عَالِيًّا وَكَفَى بِنَا حَسِيبَنَ

لَشْنُهُ عَجِيبٌ مَتَعًا إِلَى حِينٍ

أُوتِيَ مُوسَىٰ وَعِيسَىٰ أُولَئِكَ فَأَوْلَى

كَانَ عَلَيْهِمَا خَبِيرًا يَوْمَئِذٍ خَشِعَةٌ

وَصَحِيفَتِهِ وَبَنِيهِ وَرَضِيَ لَهُ قَوْلًا

لَمْ : مُ = READ AS "MIM SAKINAH"

لَمْ لَمْ لَمْ أَمْ إِمْ

كَمْ كَمْ كَمْ

أَوْلَمْ أَمْرُهُ عَلَيْكُمْ

ذَلِكُمْ رَأَوْهُمْ هُمْ جَمِيعًا

غَضِيبِي فَوْقَكُمْ حَمْلًا كَيْدَهُمْ

خَسَّةٌ بَيْنَكُمْ عَظِيمٌ فَلَهُمْ

سُورَةٌ حَوْلَكُمْ حَيَاةٌ أَمْوَالَهُمْ

وَعَاثَرُهُمْ زَمَّهَرِيرًا فَغَشِيَهُمْ

رَأَيْتَهُمْ صَالَاتِهُمْ خَلِشُونَ

وَأَيْدِيَكُمْ قَمَطَرِيرًا رَأَوْاءَاءِيَةً

يُمْسِتُكُمْ صَلَواتِهِ سَمْعِهِ

مُمْطِرُنَا غَيْرِكُمْ أَخْوَيْكُمْ

وَظَمَّانُ مَمْدُودًا إِيمَانُهُمْ

فِي قُلُوبِكُمْ مَيْمَنَةً بِأَمْوَالِهِمْ

تَمَارِيفِهِمْ فَدَعْوَهُمْ زَعْمَتْهُمْ

وَإِذَا رَأَوْا تِجَرَّةً  
وَكَانَ أَمْرُهُ فُرْطًا

لَكُمْ دِينُكُمْ وَلِيَ دِينٌ  
فَدَمْدَمَ عَلَيْهِمْ

إِذَا رَأَوْهُمْ قَالُوا  
حَيْثُ لَا تَرَوْنَهُمْ

وَلِبَاسُهُمْ فِيهَا حِرَيرٌ  
إِذْ هُمْ عَلَيْهَا قَعُودٌ

جَهَدُوا بِأَمْوَالِهِمْ  
لَيْسَ لَهُمْ طَعَامٌ

أَفَعَصِيتَ أَمْرِي  
صَلَوةٌ تُهُونُ يُحَافِظُونَ

يَتَخَفَّتُونَ بَيْنَهُمْ  
عَلَيْنَا حِسَابُهُمْ

أَقْرَأْ

**نَ** = READ AS “NUN SAKINAH”

أَنْ إِنْ هَنْ عَنْ إِنْ

إِنْ هُوَ مَنْ عَامَنَ عَنْ عِبَادَةِ

إِنْ أَصَابَ مَنْ خَشِيَ أَنْهَا رَا

وَمَنْ هُ مَنْ أَوْتَى مَنْ خَلَّ

إِنْ هَذَا مَنْ حَيَّثُ عَنْهُمَا

مَنْ غَيْرُ أَنْعَمْتَ أَنْ هَدَ لَكُمْ

بُنْيَانٌ دُنْيَائِ صِنْوَانٌ قِنْوَانٌ

لَمْ أَخُنْهُ أَوْ لَدُهُمْ وَيَنْعِلِهِ

مِنْهَا عِلْمٌ إِنْ عَصَيْتُهُ

كَانَ عَلَيْهِ مَا خَبِيرًا بِجَرَّةٍ حَاضِرَةٍ

فَأَوْجَسَ مِنْهُمْ أَجْرٌ عَظِيمٌ

لَا يَزَالُ بُنْيَاهُمْ فَمَا لَهُ مِنْهَا

وَلَا وَضْعًا خَلَلَكُمْ وَإِلَى ثُمُودٍ أَخَاهُمْ

مِنْ إِلَهٍ غَيْرِهِ خَلُوا إِلَى شَيْطَنِهِمْ

وَهُمْ يَنْهَوْنَ عَنْهُ وَيَنْعُونَ عَنْهُ

أَقْرَأَ

أَبْ أَجْ أَدْ أَطْ أَقْ

PLEASE

LISTEN CLEARLY TO “QALQALAH” READING

أَبْ - وَأَبْقَى تُبَدِّلُ حَسِبْتُمْ

أَجْ - يَجْعَلُ وَجْهِهِ بُحْرَزَنَ وَجْهِهِ

أَدْ - تَدْخُلُوا قَدْحًا وَجَدْنَا

أَطْ - أَطْعَمْهُمْ لَيْطَلَعُ مَطْلَعُ

أَقْ - أَقْلَمْ يَقْرَأُ مُقْتَحِمْ

يَبْعَثُكَ أَجْمَعِينَ يُمْدِدُكُمْ خَلَقْنَا

أَجْرٌ لِّغَيْرِ مُمْنُونٍ إِلَى يَوْمِ الْحِسْبَانِ

عَلَى ذَلِكَ لَشَدِيدٌ فِي جِيدِهَا حَبَّلُ

يَمْشِي عَلَى بَطْنِهِ هَذَا الشَّيْءُ عَجَابٌ

أَدْبَرَ يَسْعَى أَجْرٌ عَظِيمٌ

وَأَقْبَلَ بَعْضُهُمُ الْمُرْيَجِ عَلَى كَيْدِهِمْ

فَوَسْطَانَ بِهِ جَمِيعًا وَلَا يَخَافُ عَقْبَهَا

خَلَقْتَنَّ كُمْأَطْوَارًا لَمْ يَلِدْ وَلَمْ يُولَدْ

أَقْرَأْ

READ AS "SAKINAH'S ALPHABETS "

أَتْ - غَلَبَتْ وَمَا مَلَكَتْ أَيْمَنُهُمْ

إِثْ - مِشْقَالْ مَثْنَى وَثُلَاثَ

أَعْ - يَحْسِنُونَ هُوَيْحَى وَيُمِيتُ

أَخْ - أَخْلَدُوهُ يَخْطُفُ أَبْصَرَهُمْ

إِذْ - بِإِذْنِهِ إِذْ هُمْ عَلَيْهَا قِعُودٌ

أَرْ - أَرْضُ وَأَرْسَلَ عَلَيْهِمْ طَيْرًا

إِازْ - رِزْقًا وَخَلَقْنَاكُمْ أَزْوَاجًا

أَسْ - نَسَعِينَ يُوْسُوسُ فِي صُدُورِ

أَش - أَشْتَاتَانَا أَلَّمْ نُشْرَحْ لَكَ

أَص - يَصْلُونَهَا تَصْلَى نَارًا حَامِيَةً

أَض - كَيْدَهُمْ فِي تَضْلِيلٍ

أَظ - يَظْهَرُ أَظْلَمَ عَلَيْهِمْ قَامُوا

أَغ - مَفْرِرَةٌ لَا يُسْمِنُ وَلَا يُغْنِي

أَف - أَفْعَدَةٌ لَا يَعُودُهُ حِفْظُهُمَا

أَه - أَهْلِكَ وَعَهْدِهِمْ رَاعُونَ

أَل - أَلْقَى فَآلَهُمَا فُجُورَهَا

فَلَيَضْحِكُوا أَقْلِيلًا  
وَلَيَبْكُوا كَثِيرًا

هُوَ أَعْنَى وَأَقْنَى  
هُوَ أَظْلَمُ وَأَطْغَى

وَيَقْبِضُونَ أَيْدِيهِمْ  
وَمَنْ أَوْفَى بِعَهْدِهِ

لَا تَجْعَلْنَا فَتُنَاهَّ  
يَشْنُونَ صُدُورَهُمْ

مَالَكُمْ كَيْفَ تَحْكُمُونَ  
فَقَدْ أَبْلَغْتُكُمْ

وَمِنْ خُرُبِ يَوْمِدِيزٍ  
فَقَالَ لِصَاحِبِهِ

أَضْفَاثُ أَحْلَامِ  
أَسْتَخْلَصُهُ لِنَفْسِي

وَلَا تَحْزُنْ عَلَيْهِمْ  
وَأَخْفِضْ جَنَاحَكَ

MUST  
CLEARLY DIFFERENTIATE

تَعْ تَعْ تَلْكَ تَقْ

تَأْكُلُ أَعْمَى أَكْرُمُ أَقْوَامُ

رَأْفَةُ لَعْنَتِي سَكْرَةُ تَقْهِيرُ

أَخْطَانًا بَعْدِهِ لَذِكْرَى رُزْقَنَا

سُقْيَاهَا يُكْرُمُ أَعْطَيْنَا أَمْتَلَاتِ

يَقْرَأُ مُعْتَدِلٌ مُكْرَمٌ مُؤْمِنٌ

يُؤْتِيهِ نِعْمَتِي بُكْرَهُ عُمَّى

أَقْرَأْ

فَلِيَأْتِ مُسْتَعْهِمٌ هُوَ أَغْنَىٰ وَأَقْنَىٰ

وَرَفَعَنَا لَكَ ذِكْرَكَ أَحْسَنَ تَقْوِيمٍ

خَصْمَنِ بَغَىٰ بَعْضُنَا أَمْهَلْهُمْ رُؤْيَا

يَتَنَزَّعُونَ فِيهَا كَاسًا مِنْ أَعْمَلِهِمْ شَيْئًا

بَيَاهُ بَعْدَ حِيَنٍ وَلَا تَهْنُوا وَلَا تَحْزُنُوا

فَاثْرَنَ بِهِ تَقْعَدًا لِسَعْيِهَا رَاضِيَةٌ

يَقُولُ أَهْلَكْتُ مَالًا خَلَقْنَا زَوْجَيْنِ

MUST REPEAT UNTIL FLUENT

CONFUSION BETWEEN  
LONG - SHORT READINGS CAN GIVE  
A DIFFERENT MEANING / READING

مَنْكِثِينَ فِيهِ أَبْدًا لِسَعْيِهَا رَاخِنَيَةً<sup>٩٩</sup>

فَلَيَذْوَقُوهُ حَمِيمٌ يُعْجِلُ حَزِيزٌ

لَا تَقُولُوا رَعِنَا وَأَوْفُوا بِعَهْدِي

مَالَكُمْ كَيْفَ تَحْكُمُونَ خُذْ بِيَدِكَ ضِيقَتَا

وَلَوْكَانَ ذَا قُرْبَى وَلَوْأَلْقَى مَعَادِيرَهُ

أَسْفَلَ سَرْفِيلِينَ فَمَالَهُ وَمِنْ هَادِ

هَدَنَا سُبْلَنَا وَنَمَارِقْ مَصْفُوفَةً<sup>٩٩</sup>

أَقْرَأ

يَقْرَءُونَ كِتَابَهُمْ وَلَا يُظْلَمُونَ فَتَيَالًا

تَجْدُوا لَكُمْ وَكِيلًا أَظْلَمُ عَلَيْهِمْ قَامُوا

أَفَعَصَيْتَ أَمْرِي لِمَنْ خَلَقْتَ طِينًا

كَانَ عَلَيْهِمَا شَوَّافٌ يُرْسِلُ عَلَيْكُمَا خَيْرًا

يَوْمًا لَا يُغْنِي عَنْهُمْ لَا يَلْبِثُونَ خَلْفَكَ

هُمْ أَظْلَمُ وَأَطْغَى وَلَا يَخَافُ عَقْبَهَا

خُلِقُوا مِنْ غَيْرِ شَيْءٍ هُوَ أَضَحَّكَ وَأَبْكِي

تَأْمُرُهُمْ أَحْلَامُهُمْ لَكُمْ دِينُكُمْ وَلِيَ دِينِ

وَمَنْ أَحْسَنْ دِينًا ذُو فَضْلٍ عَظِيمٍ

قَالُوا سَمِعْنَا وَأَطْعَنَا وَنَحْنُ لَهُ مُسْلِمُونَ

مَا يُغْنِي عَنْهُ مَالُهُ وَيَهْدِي بِهِ كُثُرًا

لِغُلَامَيْنِ يَتِيمَيْنِ فَجَعَلَهُمْ كَعَصَفِ

يَعْلَمُ إِذَا بُعْثَرَ إِلَى يَوْمِ يُبَعْثُرُونَ

وَتَحْسِبُهُمْ أَيْقَاظًا فَلَيَدْعُ نَادِيَهُ

لَا رَبَّ فِيهِ هُدَىٰ مِنْ أَلْفِ شَهْرٍ

MUST REPEAT UNTIL THERE  
IS NO MORE CONFUSION

وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ

وَلَا يَعُودُهُ حِفْظُهُمْ وَلَا يُحِيطُونَ بِشَيْءٍ

يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَأَتُونِي مُسْلِمِينَ

وَبُشِّرَى لِلْمُحْسِنِينَ وَنَحْنُ بِمُسْتَقِنِينَ

فَسَيَجِطُ أَعْمَالُكُمْ إِذْ هُمْ عَلَيْهَا قَعُودٌ

لَا يَزَالُ بُنْيَانُهُمْ تَصْلَى نَارًا حَامِيَةً

إِذْ نَادَى وَهُوَ مَكْفُولٌ هَذَا شَيْءٌ عَجِيبٌ

كَانُوا عَنْهُ مُعْرِضِينَ أَفْرَغَ عَلَيْنَا صَبَرًا

بَعْضُنَا بِيَعْضٍ أَعْمَلُوا مَا شِئْتُمْ

وَلَقَدْ جَعَلْتُمُونَا فِي طُغْيَانِهِمْ يَعْمَلُونَ

إِذَا رَجَعْتُمُ إِلَيْهِمْ فَأَكْثَرُتُمْ جِدَالَنَا

فَارْتَقِبُ يَوْمَ تَأْتِي أَعْمَلُوا عَلَى مَكَانِتِكُمْ

وَلَسَوْفَ يُعْطِيَكَ أَحْمَلُ فَوْقَ رَأْسِي

وَكَرِهُوا رِضْوَانَهُ فَأَحْبَطْتُ أَعْمَلَهُمْ

فِي حِفْكُمْ تَبَخَّلُوا وَيُخْرِجُ أَضْغَانَكُمْ

لَقَدْ كَانَ لَكُمْ فِيهِمْ أُسْوَةٌ حَسَنةٌ

وَإِنْ أَطَعُتُمُوهُمْ وَيَقْبَضُونَ أَيْدِيهِمْ

وَأَجْلِبْ عَلَيْهِمْ بِخَيْلِكَ وَرِحْلَكَ

لَارِبَ فِيهِ هُدَى قَوْسَيْنِ أَوْ أَدْنَى

وَإِنْ أَقِهْ وَجْهَكَ بِعِجْلِ حَنِيدٍ

يَتَرَزَّعُونَ فِيهَا كَاسَا أَجْعَلُوا بِضَعَتِهِمْ

أَدْخُلُوهَا سَلَامٌ وَلَا تَقْمِعُ عَلَى قَبْرِهِمْ

فَبَدَأْ يَا وَعِيَتِهِمْ خَلَقْنَا زَوْجَيْنِ

PLEASE REPEAT  
UNTIL THERE IS NO MORE CONFUSION,  
THEN PROCEED TO EVALUATION

## EVALUATION FOR BOOK 4

(1) MAKHRAJ (2) MAD

(LONG READING) (3) QALQALAH READING

(4) THE DIFFERENCE IN READING : أ، ع، ك، ق  
READ SLOWLY BUT CORRECTLY

هُوَ يَبْدِئُ وَيُعِيدُ وَخَلَقَ كُمَا زَوْجًا

لَلَّيْثَ فِي بَطْنِهِ وَلَمْلِئْتَ مِنْهُمْ رُعَابًا

فِرَاقُ بَيْنِي وَبَيْنِكَ وَيَهْدِي بِهِ كَثِيرًا

وَلَسَوْفَ يُعْطِيَكَ ضِغْثًا خُذْ بِيَدِكَ

هَذَا بُهْتَانٌ عَظِيمٌ فِي طُغْيَانِهِمْ يَعْمَلُونَ

مَا يَغْنِي عَنْهُ مَالُهُ كَيْدُهُمْ فِي تَضليلٍ

آقرا

وَإِذَا رَأَوْا تِجَرَّةً يَمْشِي عَلَى رِجْلَيْنِ

وَإِسْحَاقَ وَيَعْقُوبَ وَحَفَّتَهُمَا بِنَخْلٍ

وَهُمْ لَا يَشْعُرُونَ وَكَثُرُهُمْ لَا يَعْلَمُونَ

يَلِيلَتِنِي لَهُ أَشْرِكُ وَكَانَ أَمْرُهُ فُرُطًا

لَقَدْ ظَلَمَكَ بِسُؤَالِ نَعْجَتِكَ إِلَى نِعَاجِهِ

لَا تُؤَاخِذْنِي بِمَا نَسِيْتُ وَلَا تُرْهِقْنِي

وَأَرْسَلْنَاهُ إِلَى مِائَةِ أَلْفٍ أَوْ يَزِيدُونَ

ATTENTION !

DO NOT PROCEED TO BOOK 5

IF READING IS STILL INCORRECT AND FLUENT

## IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....

## IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
مَا تَمَّ مِنْ تَعْلِمَ الْقُرْءَانَ وَعَلِمَهُ

*The Contents of  
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Checked, Corrected By The Author,  
And Tashih By The Ministry of  
Education Malaysia*

*Panel of Tashih From  
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahran Bin Hj Imran

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