

English Version

IQRA'

The Quick Method of
Learning To Read
AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



DARUL KITAB

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Publisher
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منtri فنديديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “*IQRA' The Quick Method of Learning to Read Al-Quran*” was completed. This book is actually an extension and improvement of the Baghda diyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA’ The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one’s life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher
Darul Kitab Sdn Bhd*

TEACHING GUIDE : *BOOK 3*

1. Guidance for teaching *book 1*, steps number 1, 2, 3, 4, 7, 8; and *book 2*, steps number 4 and 6; can be used in book 3.
2. When students always prolong short reading, perhaps due to distraction of the next alphabets, advise them to read disjointedly, if need be, the next alphabet must be closed temporarily.
3. Teacher must not show examples that are difficult to follow by students.
4. If students always repeat the same kalimah a few times then tell them with words such as : **وَمَا** how many are there? This is important because correct reading must not be repeated.

TASHIH

*The
 Contents of
 This Book Have Been
 Checked, Corrected By The
 Author, And Tashih By The
 Ministry of Education
 Malaysia.*



*Panel of Tashih From
 The Ministry of Education*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahran Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

THE FOLLOWING ARE EXAMPLES
FOR THE PRACTICE OF LONG - SHORT
READING ONLY

بـلـ

ALL MUST BE READ SHORT
CANNOT BE READ LONG

تـتـ دـدـ نـنـ حـمـ

بـبـ بـبـ تـتـ تـتـ

نـبـتـ نـبـتـ بـجـسـ بـجـسـ

بـلـدـ حـسـنـ حـسـنـ

عـمـلـ شـهـدـ فـهـمـ لـزـمـ

بـتـحـخـ دـدـ دـدـ فـفـ فـفـ إـمـمـ

TAKE NOTE AND DO NOT CONFUSE
WHICH IS “MAD” (LONG)
AND WHICH IS “NON MAD” (SHORT)

فَعَلَ فَاعِلٌ حَسَدَ حَاسِدٌ

كَتَبَ كَاتِبٌ جَلَسَ جَالِسٌ

خَطَبَ خَاطِبٌ قَرَأَ قَارِئٌ

بَايَنَ بَايِنٌ مَالِكَ مَالِكٌ

عَالَمَ عَالِمٌ شَاهِدٌ شَاهِدٌ

بِلَادٌ بِلَادٌ طِبَاقٌ طِبَاقٌ

لِبَاسٍ لِبَاسٌ عِمَادٍ عِمَادٌ

ثَابِتَ عَاصِفَ بَاطِلَ قَادِرَ

جِهَادٌ فِرَاسٌ مِهَادٌ نِعَامٌ

هَادِي نَاعِمَ ظَاهِرٌ بَاطِنٌ

كَوَافِرٌ فِصَالٌ خِيَامٌ شِقَاقٌ

لِجَامٍ فَلَاقٍ عِقَابٍ عَذَابٍ

حَافِظَا سَاحِطَا غَاسِقا نَاضِرَا

لَارِبَا دَافِعاً لَازِمَا شَاقِلاً

قَانِتَاتٍ وَمَاهِيَ عَابِدَاتٍ شَاطِئَهَا

حَاضِرَاتٍ خَاصَّاتٍ عَابِدَاتٍ

عِقَابَهَا غُنَاءِيَا لَعِبَاتٍ

رَافِعَاتٍ نَازِعَاتٍ نَاثِطَاتٍ

صَادِقاتٍ فَمَالِئَةٍ وَمَالِئَةٍ

زَكَاتِكَ فَوَاحِشَ لَوَاقِعَ

فَهَا لِكَ جَنَاحِكَ جَارِيَاتٍ

كَذَالِكَ مَغَارِبَ مَضَائِعَ

لَهَاتِفَ مَنَامِهَا مَرَاضِعَ

شَهْدَ لَعْبَ غَنْمَ رَضَى

فِعَالَا كَاتِبَ فَاعِلَ كِتَابَ

جَهَادَ جَاهِدَ غِفارَ

LETS READ SLOWLY BUT CORRECTLY
THE LONG AND SHORT READING

لَاقَ قَانِتَاتِ عَاطِي طِبَاقَ

عَدَسَهَا بَصَارَهَا حَاسِدٍ بُشَارِكَ

وَمَاهِي عَالِيَّهَا سَافِلَهَا شَاطِئَهَا

قَنِيتِ فَيَتَمَّي عَبِدَاتِ مَوَالِي

بـ

= READ WITH A LENGTHY VOICE

بـ**جـ جـ نـ فـ لـ لـ****فـ اـ عـ لـ لـ قـ اـ تـ الـ****وـ اـ عـ دـ يـ اـ سـ اـ رـ**LONG AND SHORT READING
MUST BE PRECISED**بـ اـ صـ رـ بـ صـ يـ رـ قـ اـ دـ رـ****سـ اـ مـ عـ سـ مـ يـ عـ حـ اـ كـ مـ حـ كـ يـ يـ****بـ شـ يـ رـ نـ ذـ يـ رـ كـ يـ رـ صـ غـ يـ رـ**

SHORT READING
MUST BE READ SHORT

خَشِعَ خَاسِعَاتِ

خَضَعَ خَاضِعَاتِ صَفِيرَاتِ

حَفِظَ حَافِظَاتِ

رَوَاسِيَ طَالِبَاتِ لَأَزِيدَ

صَدَقَ صَادِقَاتِ

حَضَرَ حَاضِرَاتِ

لَعِبَ لَاعِبَاتِ

اقرأ

3

٨

هـ = ... هـ = ... هـ

هـ لـ نـ هـ لـ هـ

هـ شـ وـ فـ

هـ عـ اـ مـ

LETS READ SLOWLY
BUT CORRECTLY

لـ زـ يـ بـ الـ غـ

بـ غـ لـ يـ جـ سـ اـ دـ

وـ طـ اـ غـ يـ مـ شـ اـ قـ

طَاهِرِينَ خَالِدِينَ حِسَابِهِمْ

ظَالِمِينَ ثَاقِفِينَ شَاهِدِهِمْ

لَهَا تِفَّ زَكَارِيَّ عَادَابِهِمْ

حَافِظِينَ سَالِكِينَ مَوَاضِعِهِمْ

طَالِبِينَ ذَاهِرِينَ أَصَابِعِهِمْ

فَهَالِكَ مَوَالِيٰ بِزِيادِهِمْ

فَيَتَمَّا مَسَكِينَ بِنَاصِروهُمْ

IT IS GOOD TO REPEAT
UNTIL THERE IS NO CONFUSION

تٰ = تٰ = تٰ = تٰ

تٰ = تٰ = تٰ = تٰ

فَاتِحَةٌ ءَاخِرَةٌ رَّافِقَةٌ غَبَرَةٌ

عَامِلٌ صَالِحٌ عَالِهَةٌ جَارَةٌ

وَنَادٍ خَطَائِي وَأَبِيهِ بَصِيرَةٌ

عَقِيمٌ مُحِيطٌ دَاحِضَةٌ غَاشِيَةٌ

مَضَاجِعٌ ءَامِينٌ طَعَامِيَّةٌ وَلَدِيرَةٌ

بِصَحَافٍ مَرِيضٍ زَبَانِيَّةٌ قَثَرَةٌ

فِي = فِي نِي = نِي

سَمِيعٌ بِصِيرٍ حَامِيَةٌ عَصَانِي

لَطِيفٌ خَيْرٌ حَفِظَاتٍ بِبَنِي

شَفَاعَةٌ صَغِيرٌ بَطَيْهٌ مَقَامِي

عَزِيزٌ حَكِيمٌ نِعَاجِهِ عَذَابِي

حَلِيمٌ قَدِيرٌ نَاصِيَةٌ كَاذِبَةٌ

نَوَاصِي مِيَعَادٌ تَجَرَّةٌ فَطَرَنِي

شَاكِرٌ شَاطِئٌ فِي نَارِهِ فِي عَقِبِهِ

لَيْلَةِ شِينَ جَنَاحِكَ وَعَالِهَتِي

خَاطِئَيْنَ وَزَكْوَةَ بِمَفَازَتِهِ

وَاعِظِينَ فَخَشِيتَ سَبِيلِهِ

يَا حَيْكَ غِشَّاً وَحَفِيظَ

شَيْطَانَ مَرَاضِعَ فِي زِينَتِهِ

كَفَى بِنَا صَلَوَاتٍ وَخَلَيلِهِ

خَاضِعَيْنَ وَهَذِهِ عَلَى غَنَمِي

إِذَا قَضَى أَسَاطِيرَ عِبَادَتِهِ

كَذَلِكَ سَمْوَاتِ بِعَالَهَتِنَا

فَبَاطِلَ حَامِلَتِ رَضِيَ لَهَا

عَاصِفَةَ فَشَاطِي بِضَيْنِينِ

لَحَيَّةَ وَجَعَلَنِي بِلِسَانِنَا

مَنَافِعَ طَاغِيَنِ فِي جَابَ

حَفِظِينَ هَامِدَةَ وَأَبِينَا

أَحَادِيثَ وَإِلَهِ بِيمِينِنَا

لَا يَهِي صَاحِبَتِهِ وَءَاخِرَهِ

بُ

بَ بُ تَ تِ حَ حَ

دَ دُ دِ دِ دِ دِ دِ دِ

فَعَلَ فُعَلَ كَتَبَ كُتُبَ

قَرَأَ قُرِئَ ضَرَبَ ضُرِبَ

حَسْنَ فَهُوَ يَمْنَ ضَحْمَ

كَرْمَ قَرْبَ لَأْمَ = لَعْمَ

رَجَلَ عَظَمَ كَثْرَ رُسْلَ

خَالِقٌ بَارِئٌ قَاضٌ بَاسِطٌ

حَلِيمٌ عَظِيمٌ حَفِظٌ جَلِيلٌ

وَاللهُ بَصِيرٌ إِاتِيَةٌ بَقَرَةٌ

رَافِعٌ وَاسِعٌ بَايِثٌ مَاجِدٌ

رَقِيبٌ حَمِيدٌ شَهِيدٌ وَكِيلٌ

مُعِيدٌ مُهِيمٌ مُقِيتٌ مُجِيبٌ

رَوَاسِيَ وَعِيسَى سُكْرَى نَوَاصِي

عَمَلِيهَ عِبَادِيهَ بِإِيَّاتِي مُتَعَالِي

ظُلْمَتِ كَوَاكِبٍ وَمَهِينٍ

بِمَثَلِهِ حَامِلَاتٍ فَخَشِيتَ

مَقَالِيدُ سَيِّصِيبٍ وَيَرْثَاهَا

صَدِيقَيْنَ مَا يَخِيظُ غَاشِيَةٌ

بُغَلَمِ وَيُمِيتُ فِصَالِهِ

سَرَبِيلَ صَوَامِعُ بِكَلِمَتِهِ

سَجَدْنِي فَتُشَيرُ فِي صُحْفِي

وَزَادَهُمَا طَامِعِينَ شِيعَتِهِ

بُو

= READ WITH A LENGTHY VOICE

بُو

تَابَ يَتُوبُ قَاتِلٌ يَقُولُ

عَادَ يَحْوُدُ كَانَ يَكُونُ

يُرِيدُونَ يُقِيمُونَ مُقْيَمِينَ

يَتَّلَاقُونَ يَتَخَافَّوْنَ بِنَاصِيرِهِ

يُفِيضُونَ يُغِيَثُونَ نِعَاجِهِ

سَامِدُونَ رَاغِبُونَ يَرِثُنِي

هُنَالِكَ فَعَقَرُوهَا تَلُومُونِي

قَالُوا

؟

= UN ANNOUNCED (SILENT)

قَالُوا بَلَى فَإِذَا رَكِبُوا لَا تَخْوِنُوا

كَانُوا الْنَّاجِدِينَ إِمْنَوْا وَعَمِلُوا

صَابَرُوا وَرَاهِطُوا هَاجَرُوا وَجَاهَدُوا

وَجَدُوا مَا عَاهَدُوا صَدَقُوا مَا عَاهَدُوا

فِي كِيدُوا لَكَ وَكَانُوا النَّاخِشِينَ

فَلَا تَلُومُونِي وَلُومُوا قَالَ مَا نَهَا كُمَا

SORRY, DO NOT PROCEED !

IF THERE IS STILL CONFUSION OVER
LONG AND SHORT READING

هُوَ = ... هُوَ = ... هُوَ = ۵۰

مَعَهُ يَدَهُ وَلَهُ يَرَهُ

إِذَا سَجَنَ فِيمَا كَانُوا مَوَازِينُهُ

يَنَّا بِعَ وَعَجِبُوا حَافِظِينَ

وَنُسُكِي مُتَقَابِلِينَ فِي جِيدِهَا

لَقُضِي تُظَاهِرُونَ جُنُودُهُ

أُوتِيتُهُ وَأَتُوَابِهِ فَمَثَلُهُ

وَلَا يُؤْتِقُ وَشَاقَهُ فَسَلَكَهُ

أَزِلُوا فَخَلَقَهُ وَ يُزِيلُونَ

أَجِيزُوا وَجَعَلَهُ وَ يُجِيزُونَ

أَقِيمُوا وَرَسُولَهُ وَ يُقِيمُونَ

أَفِيضُوا صَلَاتَهُ وَ يُفِيضُونَ

أَطِيقُوا أَمَرَهُ وَ يُطِيقُونَ

أَطِيعُوا فَمَا رَأَى وَ يُطِيعُونَ

أَمِيتُوا فِي صُحْفِي وَ يُمِيتُونَ

EVEN THOUGH FLUENT,
BUT INCORRECT, PLEASE DO NOT CONTINUE
UNTIL ALL ARE CORRECT

يَخَافُونَ يَسْوَقُونَ لَيُوفُونَ

يُجِيِّطُونَ يُضِيِّعُونَ يُرِيدُونَ

فَعَلَوْا لَذُوقُوا وَظَلَمُوا

جَنَحُوا كَنْدِيقُهُ فَعَرَّوْهَا

مَنَامُهَا خَطِئَينَ سَتَجْدُنِي

مَحِيشَتَهَا فَطَوْبَى بِيمِينِهِ

مَنَازِلَ إِذَا قَضَى وَارِثَيْنَ

يَجَهَازُ شَغَفَهَا مَشَارِقَ

نَاكِسُوهُ وَلَبِثُوا مَفَاتِحُهُ

فَوْكَزَهُ وَكَالِحُونَ حِكْتَابَهُ

تَذُو دَنْ لَا يَعُودُهُ شُحُومَهُمَا

صَاعِرُونَ صَابِرُوا سُبْلَنَا

خَاطِئَنَ لِمَا يُوحَى خَرْقَوَالَهُ

ظُهُورِهِ تِبَاشِرُوا فَعَقَرُوهَا

كَرِهُونَ لَا تَنَابُرُوا تَلُومُونِي

يُوزَعُونَ مَقَالِيدُ يَسِّرُوا

وَإِذَا سَأَلَكَ عَبْدِي لَيُوسُفُ وَأَخُوهُ

نَسِيَاحُوتَهُمَا وَخَرَقُوا لَهُ بَنِيهِنَّ

أَرُونِي مَاذَا خَلَقُوا وَكَفَى بِنَا حَسِيبِينَ

هَذِهِ بِضَعْتَنَا وَثُلَثَ وَرْبَعَ

قَالُوا تَقَاسَمُوا بِمَا كَسَبُوا مَا تَرَكَ

CAN BE READ ACCORDING TO SYLLABLE
READ SLOWLY BUT CORRECTLY

قَالَ مَا نَهَنَ كُمَا لِبَاسَهُمَا لِرِيَهُمَا

عَبْدَكَ = صَلَوةَكَ عَلَى شَاءَ كَلِتِهِ

صَدَقُوا مَا عَاهَدُوا حَدِيثُ مُوسَى

كَفَرُوا بِمَا يَتَّبِعُونَ كَانَ عِقَابُ

بِمَا خَلَقَ وَلَعَلَّا قَالَ لَا تَخَافَا

فَمَا يَكُونُ لَكُمْ مَتَاعٍ نَفَّاكُهُ وَمَا يَكُونُ لَكُمْ

وَهُوَ يَعِظُهُ وَهَمَنَ وَقَرُونَ

فِيهَا فَوَاحِدٌ هَرُونَ وَمُوسَى

لَهَا مَا لِكُونَ وَلِعِنُوا بِمَا قَالُوا

SORRY! PLEASE REPEAT
UNTIL ALL ARE CORRECT AND FLUENT

فِي صُحْفِ مُوسَى قَارَ لَأَغَالِبَ

هُنَّا قَاتِلُونَ وَلَعْنُوا بِمَا قَالُوا

وَكَفَىٰ بِنَا حَسِينَ وَلِيٌ فِيهَا مَعَارِبُ

كَفَرُوا سَبَقُوا يُرِيدُونَ خِيَانَتَكَ

صَدَقُوا مَا عَاهَدُوا وَكَانُوا لَنَا خَشِينَ

جَاهَدُوا وَصَبَرُوا أَحَدَنَا مَكَانَهُ

وَنَعَّا بِجَانِبِهِ كَانُوا يُسَارِعُونَ

مَا كَانُواْ سَيِّقِينَ وَمَا كَانُواْ يَرِيغُ

يَتَلَّا وَمُونَ غَافِلُونَ رَاغِبُونَ

حَفِظِينَ حَشِيعَينَ حَاطِئَينَ

فِي بُطُونِهِ بِعَبَادَهِ قَالَ لِأَبِيهِ

مَقَالِيدُ وَسَازِيدُ لَا يَعُودُهُ وَ

سَيِّصِيبُ هُوَ يَعْظُهُ فَتَهَا جِرُوا

يَا مُجِيدُ يَا بَاعِثُ يَا رَاعُوفُ

وَكَذِالَكَ بِعَصَالَكَ مَا مَنَعَكَ

وَجَعَلَنِي شِيعَتِهِ يَا مُتَعَالِي

تُرَاوِدُ فَتَّاهَا كَانُوا فِيهَا فَكِهِينَ

وَجِيَانَ تَضَعُونَ وَيَقُولُونَ مَتَىٰ

هَدَنَا سُبْلَنَا تَابَ وَءَامَنَ وَعَمِلَ

فِيهَا مَعَا يِشَ بِئَارِتَنَا يُوقِنُونَ

صَابِرُوا وَرَأَبْطُوا وَجَاهِدُوا فِي سَبِيلِهِ

فَقَعُوا لَهُ وَسَاجِدِينَ وَطُورِسِينِينَ

وَأُوذُوا فِي سَبِيلِهِ وَكُتُبِهِ وَرُسُلِهِ

لَسَحَرَانِ يُرِيدَانِ وَخَرَقُوا لَهُ وَبَنِينَ

وَيَذْرَكَ وَالْهَتَّاكَ وَجَعَلَ فِيهَا رَوَاسِي

هَرُوتٌ وَمَارُوتٌ فَعَلَ هَذَا بِالْهَتَّاكَ

قَالُوا تَقَاسَمُوا فَتَعَاطَى فَعَرَّ

كَانَ قِيمِصُهُ كَانُوا فِيهَا فَكِهِينَ

وَإِذَا سَأَلَكَ عِبَادِي وَكَفَى بِنَا حَسِيبَيْنَ

فَكَانَ عَقِبَتَهُمَا وَصَرْجِبَتَهُمَا وَبَنِيهِ

فَلَا تَلُومُونِي وَلُومُوا يَخَافُونَ عَذَابَهُ

IF READING IS STILL INCORRECT
PLEASE REPEAT

EVALUATION FOR BOOK 3
 IT IS A SERIOUS MISTAKE TO CONFUSE
 LONG - SHORT READING

فَإِذَا رَكِبُواْ أُوتَيْ كِتَابَهُ وَبِسْمِنَهِ فَيَقُولُ

إِلَهُهُوَهُوَهُ وَلَا يَكُادُ يُسِيغُهُ وَ

مَالُهُوَوَلَدُهُ وَفُومَهَاوَعَدَسِهَاوَصَلَهَا

كَفَرُواْ سَبَقُواْ فَذُوقُواْ عَذَابَنِ وَنُذُرُ

فَكَانَ عَاقِبَتَهُمَا فِيهَا مَنْفَعٌ وَمَشَارِبٌ

وَبَرَكَ فِيهَا خَافَ مَقَامِي وَخَافَ وَعِيدِ

وَهَمَنَ وَجْنُودَهُمَا كَانُواْ خَاطِئِينَ

بِمَا تَفْيِضُونَ فِيهِ لَا تَقُولُوا رَأْيَنَا وَقُولُوا

وَلَا يَكُادُ يُبْيِنُ فَقَالَ لِصَاحِبِهِ وَهُوَ يَحَاوِرُ وَ

فَغِيلِبُوا هَنَالِكَ تَرَأَءَ أَلْمُوسَى وَأَلْهَرُونَ

كَمْتَنَا عِبَادِنَا وَرَسُولَهُ كُبْرِيَّا كَمَا كُبِّتَ

كَانُوا لَنَا عَبْدِينَ يُقَاتِلُونَ فِي سَبِيلِهِ

لَهُ بُرَزْقِينَ أُلْقُوا فِيهَا سَمِعُوا أَهَا

IF LONG AND SHORT READING,

IS STILL INCORRECT.

PLEASE STOP,

DO NOT PROCEED TO BOOK 4

IT IS BETTER TO REPEAT AGAIN AND AGAIN

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name :

School : Class :

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name :

School : Class :

مَنْ تَعْلَمَ الْقُرْآنَ وَعَلِمَهُ

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