Course Structure

Course Code	BCA20040				
Course Category	Program Major				
Course Title	Data Structures using 'C'				
Teaching Scheme	Lectures	Tutorials	Laboratory/Practical	Project	Total
Weekly Load Hrs.	3	- 11	2-		5
Credits	3	• • • • • • • • • • • • • • • • • • • •	1-	-	4
Assessment Schema Code	TL3				

Course Objectives:

- To introduce the fundamental concept of data structures
- 2. To emphasize the importance of data structures in developing and implementing efficientalgorithms.

Course Outcomes:

After completing this course, a student will be able to:

- 1. Describe how arrays, records, linked structures, stacks, queues, trees, are represented in memory and used by algorithms.
- 2. Describe common applications for arrays, records, linked structures, stacks, queues, and trees
- 3. Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs
- 4. Demonstrate different methods for traversing trees.
- 5. Compare alternative implementations of data structures with respect to performance.
- 6. Compare and contrast the benefits of dynamic and static data structuresimplementations.
- 7. Design and implement an appropriate hashing function for an application.

Course Contents:

Unit 1: Introduction [7]

- > Self -referential structure
- ➤ Data Structures
- > Primitive and Non-Primitive Data Structures
- ➤ Linear and Non-linear Structures.
- Algorithm, Analysis of algorithm, Big O notation.

Unit 2: Linked List [7]

- ➤ Representation –Static & Dynamic
- Singly Linked List Creation, Insertion (Begin, Middle End), Printing, deleting (Begin, Middle End) Travership (Begin, Middle, End) Traversing.

0 5 JUN 2024

- Doubly Linked list (Creation, Deletion)
- > Circular Singly Linked list (Creation, Deletion)

Unit 3: Stack and Queue [7]

- > Stack-Static and Dynamic Representation, Operation,
- > Applications of Stack:-Evaluation of postfix expression, conversion of Infix expression to postfix form, Reversal of a string
- ➤ Queue -Static and Dynamic Representation, Operation, Priority Queue, Circular Queue (Implementation)

Unit 4: Trees [8]

- > Definition
- > Terminology
- > Representation
- > Binary tree
- ➤ Representation(Both)
- > Binary Tree Traversal Inorder, Preorder, Postorder
- ➤ Binary Search Tree (Implementation)
- > Heap
- > AVL / Height Balanced tree

Unit 5: Graphs, Searching, Sorting: [9]

- > Introduction, Graph Terminology,
- Representation of Graphs:-Adjacency matrix, Adjacency List.
- Graph Traversals :-DFS,BFS
- Shortest Path Algorithms.
 - Searching and Sorting:
- > Searching,
- > Types of Searching
- > Sorting:-Types of sorting like bubble sort, insertion sort, merge sort, selection sort, quick sort

Unit 6: Hashing: [7]

- > Hash Function,
- > Types of Hash Functions
- Collision
- Collision Resolution Technique(CRT),
- Perfect Hashing

Learning Resources:

Text Books:

- "Introduction to Algorithms", Thomas H. Charles E. Leiserson, Ronald L. Rivest and Clifford Stein. Cormen 3rd Edition (The MIT Press) 3rd Edition
- > Data Structures and Algorithms Made Easy, Narsimha Karumanchi
- Algorithms, Robert Sedgewick and Kevin Wayne.

Reference Books:

- > Fundamentals of Data structures, . Horowitz and S. Sahani
- > Introduction to Data Structures in C, Ashok N. Kamthane
- > Data Structure Using C, Radhakrishnan and Shrivastav
- > Data Structure Using C, Bandopadhyay & Dey(Pearson)

U 5 JUN 2024

ACADEMIC COUNCIL

obligi.

Websites:

- https://www.programiz.com/dsa
- https://www.w3schools.in/data-structures/intro
- https://www.youtube.com/watch?v=RBSGKlAvoiM

Pedagogy:

- Participative Learning,
- Discussion
- Demonstrations
- Practical
- Assignment

Lab on Data structures

Sr.No	Practicals to be conducted on		
1.	Implementation of arrays, pointers, structures, pointer to structure, array of pointers		
2.	Implementation of linked list(singly,doubly,circular)		
3	Implementation of Stack and Queue using arrays and linked list		
4	Implementation of searching and sorting algorithms		
5	Implementation of Tree		
6	Implementation of Graph		
7	Implementation of Hash functions		

