

University of Liberal Arts Bangladesh (ULAB)

MID TERM EXAMINATION

Spring 2020

Course No : CSE 101

Course Name : Computer study.

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Ans-to-the-Q-No-1

(a) $(1100000)_2 - (1011111)_2$

$$\begin{array}{r} 1100000 \\ 1011111 \\ \hline 0000001 \end{array}$$

(b) $(10111)_2 \div (10)_2$

$$\begin{array}{r} 10 \overline{) 10111} \\ \underline{10} \\ 0011 \\ \underline{10} \\ 11 \\ \underline{10} \\ 1 \end{array}$$

Quotient : 1011

Remainder : 1

Ans - to the Q - NO - 2Algorithm

Step 1. Start

Step 2. Read number sum

Step 3. [Initialize]

$sum = 0, i = 1$

Step 4. Repeat step 4 through 6 until $i \leq sum$

Step 5. $sum = sum + (i * i)$

Step 6. $i = i + 1$

Step 7. Print the sum of square

Step 8. Stop

[end of loop step 4]

[end of sum of square procedure]

Ans - to the Q - No - 3

Identify and categorize various entities of ULAB Moodle is given below.

Software = Google

Hardware = Computer, Mobile phone

User = All ULAB members

Ans - to the Q - No - 4

(A)

if N is 9

$(9 \% 2 == 1)$ false. Because 9 isn't divide by 2, so, the value of i should be increased to 3. Now $(9 \% 3 == 0)$ True, so, print "NO".

(B)

if N is 11

$(11 \% 2 == 1)$ false. Because 11 isn't divided by 2. So, the value of i should be increased to 3.

$(11 \% 3 == 0)$ false. Because 11 isn't divided by 3. So, the value of i should be increased to 4. But $(4 \leq \text{sqrt}(11))$ false. So print "Yes".