

PEL541: BASIC COMMUNICATION SKILLS

L: 2 T:0 P:2 Credit:3

Course Outcomes: Through this course students should be able to

- CO1:** understand extensive dictation of related communication as the cornerstone for enhancing listening ability.
- CO2:** apply language abilities to discover, interpret, and combine information to construct a piece of writing.
- CO3:** interpret ability to recognize and synthesize paralinguistic features of spoken English
- CO4:** evaluate texts that feature a diverse range of perspectives critically.
- CO5:** analyze formal writing skills while creating unique professional and administrative documents.
- CO6:** Employ relevant, accurate, and efficient techniques for oral communication skills.

Language Inputs

Listening: Contrastive stress, linked sounds, can't and shouldn't, reduction of to, could you and would you, stress in responses, questions of choice, vowels sounds.

Speaking: Asking about describing people's appearance, describing past experiences, asking about describing cities, talking about health problems, expressing likes and dislikes, describing countries, talking about plans, exchanging personal information.

Reading: skimming and scanning to find information, understanding point of view, deciphering the meaning of an unfamiliar using context clues, using one's knowledge to predict content, completing sentences, and gathering specific information and data.

Writing: Writing an email describing a person, writing an email to an old friend, writing about hometowns, writing a blog post, writing a restaurant review, writing an article about a place, writing text message requests, writing a plan for a class trip.

Associated Language Inputs

Grammar: modifiers with participles and prepositions, present perfect yes/no, wh- questions, adverbs before adjectives, adjective + infinitive, modal verbs, comparative and superlative forms of adjective, future with present continuous, describing changes with the present tense, past tense, present perfect and the comparative. If and wish, passive, reported speech. Conjunctions and prepositions, relative clauses, articles and nouns, phrasal verbs.

Vocabulary: Vocabulary related to person's description, daily and weekly routine, words to describe places, different countries, world geography, health problems, medication, remedies, food categories, and unusual activities. vocabulary related to products in a pharmacy.

Text Book:

1. INTERCHANGE 1 by JACK C. RICHARDS, CAMBRIDGE UNIVERSITY PRESS, 5TH edition.
2. Reference Book:
ENGLISH GRAMMAR IN USE by RAYMOND MURPHY, CAMBRIDGE UNIVERSITY PRESS, 4TH edition