WORKBOOK OF ANALYTICAL SKILLS-II

PEA-516



Department of Analytical Skills
Centre of Professional Enhancement

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PREFACE	
Companies that hire students through campus placements have various rounds to shortlist suitable candidates; these rounds include aptitude tests, group discussions and then personal interview. Most, if not all the companies follow this recruitment pattern. Almost 90% of the applied candidates don't clear the aptitude test. The aptitude test is used to test the candidate on Quantitative Aptitude, Verbal Ability, and Analytical Ability/Logical Reasoning. Quantitative Aptitude and Reasoning is very important subject to test your problem-solving skills. So, in every competitive written exam they asked questions from this subject, not only in written they may ask some brain storming puzzles in interview also. It is the one of the key concepts to qualify written exam almost every student who know basic mathematics can solve most of the questions in the exam but the main problem is that the time management, the recruiters does not give enough time to solve the problems so one who has more practice the model questions before exam can easily solve in the exams. This book is essential for aptitude exams as all the important topics are discussed in this book. This book explains all the concepts clearly and also covers all the types of the questions.	

TIME AND WORK

Work to be considered as one unit. It may be constructing a wall, filling a tank, or eating certain amount of food.

There are some basic assumptions that are made in the problems of time and work. They are taken for granted and are not specified in every problem.

1. If a person does some work in a certain no. of days, we assume that he does the work uniformly i.e. he does the same amount of work every day.

For example, if a man can do a work in 5 days, it means that he does 1/5 work in 1 day and same 1/5 work on second day and so on till the work complete.

2. If there is more than one person carrying out the work, it is assumed that each person unless otherwise specified, does the same amount of work each day. It means they share work equally.

For example, if 4 persons together completes a work in 2 days, it means that one person can do it in 8 days and this means that each person can do 1/8 of the work per day. So basic concept used in solving the problems related to time and work is that

- If a person completes a work in n days, then the work done by that person in one day will be 1/n.
- Similarly, if the work done by a person is one day is 1/k, then he will complete the work in k days.

If A can do a piece of work in p days and B can do it in q days then A and B together can complete the same in pq/p+q days

If A can do a piece of work in p days and B can do it in q days then A and B together can complete the same in LCM (p,q)/(lcm/p+lcm/q) days. This method may also use if the no. of men is more than two.

Examples:

Ex1. – A can do a work in 10 days. B can do the same work in 15 days. In how many days can the work be completed if A and B work together?

Sol: method 1: work done by A in 1 day = 1/10

Work done by B in 1 day = 1/15

Work done by A and B together in 1 day = 1/10 + 1/15 = 1/6

They can complete it in 6 days.

Method 2: using formula A and B can do the work in

10x15 / 10+15 = 150/25 = 6 days.

Method 3: calculate LCM (10, 15) = 30

The answer in how days they will complete the work together will be

30/(30/10 + 30/15) = 6 days.

By the method of LCM the problems in which there are more than 2 persons working can also be solved easily.

Ex2. – If A, B, C and D can complete a piece of work in 10, 15, 20 and 25 days respectively. Find in how many days they will complete the work working together?

Sol: by method third of previous example, we first find LCM (10, 15, 20, 25) i.e. = 300

Now divide this LCM with no. of days in which they complete the work individually

$$300/10 = 30$$
, $300/15 = 20$, $300/20 = 15$ and $300/25 = 12$

Hence the answer will be 300/(30+20+15+12) = 300/77 days.

Ex3. – A and B together can do a piece of work in 24 days and A alone can complete the work in 36 days. How long will B alone take to complete the work?

Work done by A alone in 1 day = 1/36

Work done by both in 1 day= 1/24

Hence work done by B alone in 1 day = 1/24- 1/36 = 1/72

And hence B will complete the work in 72 days.

Ex4. – A and B together complete a work in 36 days, B and C together completes in 48 days. And A and C completes in 72 days. How long would each take to do the job?

Sol: A+B work in 1 day = 1/36......(1)

B+C work in 1 day= 1/48.....(2)

A+C work in 1 day = 1/72........... (3) Adding (1) + (2) + (3), we get

2(A+B+C)'s 1 day work = 1/36+1/48+1/72 = 9/144 = 1/16

And hence (A+B+C)'s 1 day work = 1/32

Now 1 day work of A = 1/32 - 1/48 = 1/96 therefore A completes the work in 96 days.

Now 1 day work of B = 1/32 - 1/72 = 5/288 therefore A completes the work in 288/5 days.

Now 1 day work of C = 1/32 - 1/36 = 1/288 therefore A completes the work in 288 days.

Ex5. – A can do in 18 days. When he had work for 2 days, B joined him. If they complete the **remaining** work in 4 more days. In how many days B alone finish the whole work?

Sol: Work done by A in 1 day= 1/18

Number of days A work = 2+4=6 therefore, total work done by A = 6x1/18=1/3

The remaining 2/3 work is done by B in 4 days and hence complete work done by B will be 4x(3/2) = 6 days.

Ex6. – Ram completes 60% of a task in 15 days and then takes the help of Rahim and Rachel. Rahim is 50% as efficient as Ram is and Rachel is 50% as efficient as Rahim is. In how many more days will they complete the work?

Ram completes 60% of the task in 15 days.

i.e., he completes 4% of the task in a day.

Rahim is 50% as efficient as Ram is.

Therefore, Rahim will complete 2% of the task in a day.

Rachel is 50% as efficient as Rahim is

Therefore, Rachel will complete 1% of the task in a day.

Together, Ram, Rahim and Rachel will complete 4+2+1 = 7% of the work in a day.

They have another 40% of the task to be completed.

Therefore, they will take 40/7 more days to complete the task.

 $\mathbf{Ex7.}$ – X can do a piece of work in 20 days working 7 hours a day. The work is started by X and on the second day one man whose capacity to do the work is twice that of X, joined. On the third day another man whose capacity is thrice that of X, joined and the process continues till the work is completed. In how many days will the work be completed, if everyone works for four hours a day?

Sol: Since X takes 20 days working 7 hours a day to complete the work, the number of day-hours required to complete this work would be 140 day-hours. Like in the two problems above, this is going to be constant throughout. So, W = 140 day-hours.

Amount of work done in the 1st day by X = 1 day $x ext{ 4 hours} = 4$ day-hours 2nd day, X does again 4 day-hours of work.

The second person is twice as efficient as X so he will do 8 day-hours of work. Total work done on second day =8+4=12 day-hours. Amount of work completed after two days= 12+4=16 day-hours.

3rd day, X does 4 day-hours of work. Second person does 8 day-hours of work. Third person who is thrice as efficient as X does 12 day-hours of work. Total work done on 3rd day = 4+8+12 = 24 day-hours.

Amount of work completed after 3 days = 16+24=40 day-hours. Similarly on 4th day the amount of work dome would be 4+8=12+16=40 day-hours. Work done on the 5th day = 4+12+16+20=60 day-hours. Total work done after 5 days= 4+12+24+40+60=140 day-hours= W. So it takes 5 days to complete the work.

Ex8. – P, Q and R can do a work in 20, 30 and 60 days respectively. How many days does it need to complete the work if P does the work and he is assisted by Q and R on every third day?

Sol: Amount of work P can do in 1 day = 1/20

Amount of work Q can do in 1 day = 1/30

Amount of work R can do in 1 day = 1/60

P is working alone and every third day Q and R is helping him

Work completed in every three days = $2 \times (1/20) + (1/20 + 1/30 + 1/60) = 1/5$

So work completed in 15 days = $5 \times 1/5 = 1$

Hence, the work will be done in 15 days

Chain Rules

In order to understand the concept of chain rule first we should recollect the fundamentals on variation (direct and inverse) for example

- If the work increases the number of men required to complete the work in same number of days increases proportionately and vice versa and hence directly proportional.
- If the work remaining constant men and days are inversely proportional i.e., if the number of men increases, the number of days required to complete the same work decreases and vice versa and hence inversely proportional.

In general, we can use a formula in chain rule i.e.,

If M1 no. of men can complete a work in D1 days and M2 no. of en can complete a work in D2 day then $M1 \times D1 = M2 \times D2$

If M1 no. of men can complete a work in D1 days working H1 hours per day and M2 no. of men can complete a work in D2 days working H2 hours per day then M1 x D1 x H1 = M2 x D2 x H2

If M1 no. of men can complete a work W1 in D1 days working H1 hours per day and M2 no. of men can complete a work W2 in D2 days working H2 hours per day then

 $(M1 \times D1 \times H1)/W1 = (M2 \times D2 \times H2)/W2$

Now we will clear the above concepts with the help of some examples.

Ex1. – 36 men can complete a piece of work in 18 days. In how many days will 27 men complete the same work?

Sol: less men, means more days (indirect proportion)

Let the number of days be x

Then, 27: 36:: 18: x

[Please pay attention, we have written 27:36 rather than 36:27, in indirect proportion, if you get it then chain rule is clear to you :)]

 $x = (36 \times 18)/27$

x = 24

So 24 days will be required to get work done by 27 men.

Ex2. – 39 persons can repair a road in 12 days, working 5 hours a day. In how many days will 30 persons, working 6 hours a day, complete the work?

Sol: Let the required number of days be x.

Less persons, more days (indirect proportion)

More working hours per day, less days (indirect proportion)

Person 30:39: : 12: x

Working hours/day 6:5

 $30 \times 6 \times x = 39 \times 5 \times 12$

 $x = 39 \times 5 \times 12$

30x 6

x = 13

Ex3. - An industrial loom weaves 0.128 meters of cloth every second. Approximately, how any seconds will it take for the loom to weave 25 meters of cloth?

Sol: Let the time required by x seconds.

Then, more cloth means more time (direct proportion)

So, 0.128: 1:: 25: x

 $x = (25 \times 1)/0.128$

x = 195.31

So time will be approx. 195 seconds

Ex4. – A fort had provision of food for 150 men for 45 days. After 10 days, 25 men left the fort. The number of days

for which the remaining food will last, is:

Sol: After 10 days: 150 men had food for 35 days.

Suppose 125 men had food for x days.

Now, less men, more days (indirect proportion)

125:150::35:x

 $125 \times x = 150 \times 35$

 $x = (150 \times 35)/125$

x = 42.

Ex5. – If 18 binders bind 900 books in 10 days, how many binders will be required to bind 660 books in 12 days?

Sol: Let the required no. of binders be x.

Less books, less binders (direct proportion)

More days, less binders (indirect proportion)

Books 900:600 :: 18 : x

Days 12:10

 $(900 \times 12 \times x) = (600 \times 10 \times 18)$

 $x = 600 \times 10 \times 18$

 $x = (600 \times 10 \times 18)/900 \times 12$

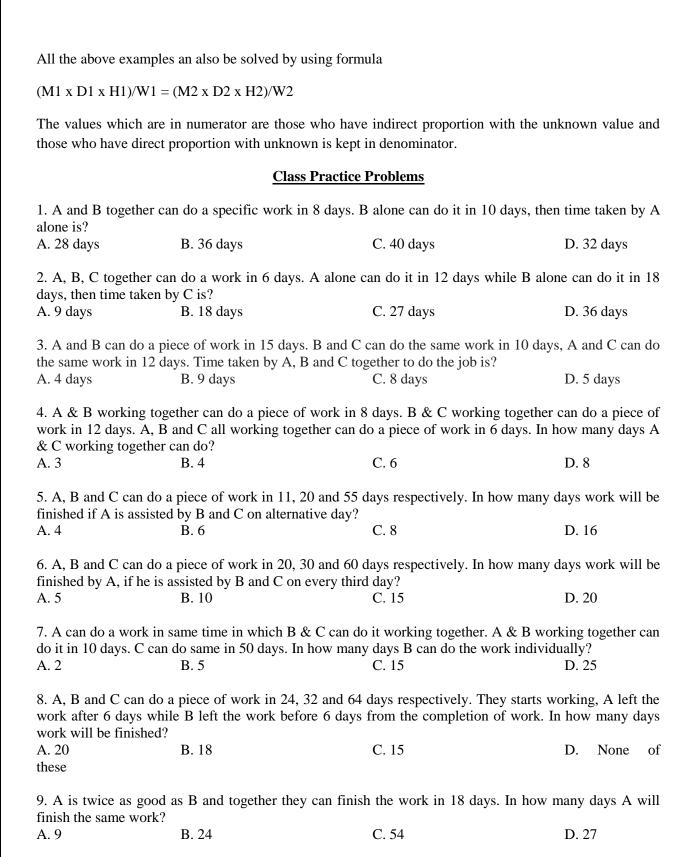
= 11.

Ex6. – A contractor undertakes to do a piece of work in 40 days. He engages 100 men at the beginning and 100 more after 35 days and completes the work in stipulated time. If he had not engaged the additional men, how many days behind schedule would it be finished?

 $[(100 \times 35) + (100 \times 35) + (200 \times 5)]$ men can finish the work in 1day

4500 me can finish the work in 1 day. 100 men can finish it in 4500/100 = 45 days.

This is 5 days behind schedule



10. A is thrice as good as B and he is able to finish the work 60 days less than B. In how many days they

C. 30/4

D. 22/4

will finish the same work together?

B. 45/4

A. 90/4

	lete a piece of work in 15 days a and 15 women work together, in B. 5		
	nen can do a job in 14 days. In ho	ow many days work will be finis	hed by 8 men and
16 women? A. 8 days days	B. 9 days	C. 12 days	D. 4 and half
women were put on the	nen can do a job in 4 days. 6 me job to complete the remaining v	vork in next 3 days?	
A. 12	B. 15	C. 18	D. 21
	men together can complete a wor ork. How many days will be req	•	
A. 90	B. 125	C. 145	D. 225
15. 2 men and 5 wome women can finish the s	en can do a work in 12 days. 5 me	en and 2 women can do that work	in 9 days. Only 3
A. 36	B. 21	C. 30	D. 42
	nen finish 25% of the work in 4 In how many days will 20 wome		nen can finish the
A. 20	B. 25	C. 24	D. 30
17. A can do a job in 1 be the share of A?	0 days and B in 15 days. They ar	re working together and charged	₹ 5000. What will
A. 1000 ₹	B. 2000 ₹	C. 3000 ₹	D. 4000 ₹
	0 days and B in 15 days. They cl work is done by B. what will be the		job and A worked
A. 1000 ₹	B. 2000 ₹	C. 3000 ₹	D. 4000 ₹
	and C can finish a piece of wor hat work. What amount will each B. 400, 300, 900		
20. A can build 3 software packages in 48 days and B can build 4 software packages in 48 days. If, with the help of C, they can build 5 software packages in 20 days, then C alone can build 5 software packages in?			
A. 42 days	B. 48 days	C. 36 days	D. 38 days
	papers in an hour B can make 80 papers, if A do work for 7 hour	* *	w many days they
A. 4 days	B. 3 days	C. 5days	D. 6days
22. A builder decided to form a house in 45 days. He employed 150 workers in the beginning and 120 more workers after 30 days and finished the contract in time. If he had not employed the extra workers, how many days behind the schedule work has been finished?			
A. 57 days	B. 23 days	C. 18 days	D. 12 days

23. In a camp, there is a food for 400 students for 30 days but after 20 days, 200 students left. For how many more days the food will last now?			
A. 10 days	B. 30 days	C. 40 days	D. 20 days
24. A can do a work in 15 days and B can do it in 18 days. With the help of C, all of them complete the work In 6 days. A, B and C received total Rs.27,000 for the whole work. What is the share of C, If the money is distributed in the ratio of amount of work done, individually?			
A. Rs. 2700	B. Rs. 14400	C. Rs. 7200	D. Rs. 6300
25. Milinda takes $8^{-1}/_3$ hours more when she works alone in comparison of when she works with Bill. While Bill takes $5^{-1}/_3$ hours more when he works alone in comparison of when he works with Milinda. How long it will take by Bill to complete the work alone?			
A. 10 hrs	B. 15 hrs	C. 18 hrs	D. 12 hrs
	<u>Tutorial Practice</u>	<u>e Problems</u>	
0 0	*	2 days. B & C working together se of work in 20 days. In how ma	*
A. 20	B. 30	C. 40	D. 60
2. A can do a piece of work in 8 hours. B can do same piece of work in 12 hours. A start working at 9 AM and they worked on alternative hours. At which time work will be finished?			
A. 3:30 pm	B. 6:30 pm	C. 3:30 am	D. 6:30 am
	•	piece of work in 10 days. C can 2 days. In how many days remain	-
A. 4	B. 6	C. 8	D. 10
		spectively. Both starts working on now many days work will comple C. 16	
	for 5 days, B for 7 days and res	2 days. B & C working together out to the control of the control o	
A. 48	B. 24	C. 8	D. 12
3 days B also join A to	finish the remaining work. In ho	piece of work in 15 days. After www.many.days.work.will be finish	ed?
A. 3	B. 5	C. 6	D. 8
away. In how many da	ys will B finish the remaining wo		
A. 17	B. 11	C. 12	D. 10
	•	ey worked only for 20 days and the	ne rest job is done
A. 30	n how many days A can do the c B. 40	C. 60	D. 120

and after a few days, A many days did Anup jo	Anup joined him. They complete ined Jay?	30 and 15 days respectively. Jay ed the work in 18 days from the C. 12	
A. 6	B. 10	C. 12	D. 14
10. Monica can do a jo will finish the same wo		e efficient than Monica. In how	many days Tanya
A. 14	B. 15	C. 16	D. 18
	icient than B. C does half of the wany days all will finish the sa	work done by A & B together. me work together?	If C alone do the
A. 10/3	B. 20/3	C. 30	D. 40/3
12. Jyothi can do 3/4 of finish the job?	f a job in 12 days. Mala is twice	as efficient as Jyothi. In how man	ny days will Mala
A. 6 days	B. 8 days	C. 12 days	D. 16 days
	k in 3 days while David can do Rs. 150. What is the share of Kim	the same work in 2 days. Both	of them finish the
A. Rs. 30	B. Rs. 60	C. Rs. 70	D. Rs. 75
	•	one in 8 days. A and B undertoodays. How much is to be paid to C. Rs. 600	
		y are working on a project of ₹ sys. What will be the daily wages C. 225 ₹	
	n do a work in sixteen days. Six between the capacity of a man an B. 4:3	ateen men can complete the same ad a woman? C. 5:3	ne work in fifteen D. 3:5
17 16 (101	1 ' 6 1' 10 1	1.00	1 1
	rs can do a piece of work in 10 di	ays and, 26 men and 48 boys car the same type of work will be?	1 do the same in 2
A. 5 days	B. 4 days	C. 6 days	D. 7 days
18. If 10 men or 20 women or 40 children can do a piece of work in 7 months. Then, 5 men, 5 women and 5 children together can-do half of the work in?			
A. 6 months	B. 4 months	C. 5 months	D. 8 months
19. 4 men and 6 women can do a work in 8 days. 3 men and 7 women can do that work in 10 days. Only 20 women will finish the same work in?			
A. 36	B. 32	C. 24	D. 20
	0 laddoos in 4 hours and Pal sin t is the total time required by the	gh can eat 42 laddoos in 6 hour m to eat 507 laddoos?	s. If both of them
A. 20 hours	B. 21 hours	C. 26 hours	D. 25 hours
21. X can copy 80 page 20 pages in	es in 20 hours; X and Y together	can copy 135 pages in 27 hours.	Then Y can copy

A. 20 hrs	B. 24 hrs	C. 30 hrs	D. 42 hrs	
22. A contractor undertakes a contract of 12 km long tunnel in 350 days with 45 workers. After 200 days he found that only 4.5 km tunnel has been finished. Find number of extra workers he must employee to finish the tunnel in time.				
A. 100	B. 55	C. 45	D. 145	
he found that only	23. A contractor undertook to do a certain work in 75 days and employed 60 men to do it. After 25 days he found that only one-fourth of the work was done. How many more men must be employed in order that the work may be finished in time?			
A. 34	B. 38	C. 35	D. 30	
while Shyam takes	n are working on an Assignment. In 5 hours to type 40 pages. How reto type an assignment of 110 page	nuch time will they take workir		
A. 7 hrs. 30 min	B. 8 hrs.	C. 8 hrs. 15 min.	D. 8 hrs. 25 min	
10 hours while made machine P is closed	n print one lakh books in 8 hours; chine R can print them in 12 hours at 11 A.M. and the remaining two to print one lakh books) be finished	urs. All the machines are started o machines complete work. App	d at 9 A.M. while	
A. 11:30 am	B. 12:00 noon	C. 12:30 pm	D. 1:00 pm	
Competitive Level Problems 1. Sonu can do a piece of work in 20 days. He started the work and left after some days, when 25% work				
1. Some sum do a pro			b, when 25 /o work	
was done. After that	t Abhijeet joined and completed it complete work, working together?	t working for 10 days. In how m		
was done. After that	t Abhijeet joined and completed it complete work, working together? B. 8	t working for 10 days. In how m		
was done. After that Abhijeet can do the A. 6 2. A takes three time together to do the second content to the second can be a second content to the second can be a second content to the second can be a seco	complete work, working together? B. 8 nes as long as B and C together towork. If all the three, working to	t working for 10 days. In how more control of the C.10 to do a job. B takes four times a	D. 12 as long as A and C	
was done. After that Abhijeet can do the A. 6 2. A takes three time together to do the second content to the second can be a second content to the second can be a second content to the second can be a seco	complete work, working together? B. 8 nes as long as B and C together to	t working for 10 days. In how more control of the C.10 to do a job. B takes four times a	D. 12 as long as A and C	
was done. After that Abhijeet can do the A. 6 2. A takes three time together to do the number of days, A a A. 100 3. If A and B work completes half the jecomplete the job in A. 20 days 4. Some carpenters	complete work, working together? B. 8 The sas long as B and C together to work. If all the three, working to alone will take to finish the job is: B. 96 Together, they will complete a gob and then B takes over and com 20 days. How long will B alone takes are alone to days but but to be a gob in 9 days but but alone to be a gob in 9 days but but alone to be a gob in 9 days but	c. working for 10 days. In how m C.10 o do a job. B takes four times a segether can complete the job in C. 95 job in 7.5 days. However, if A pletes the remaining half alone, to the to do the job if A is more efficiency. C. 36 days	D. 12 as long as A and C 24 days, then the D. 90 a works alone and they will be able to cient than B? D. 30 days	
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A. Rs. 380	B. Rs. 600	C. Rs. 420		D. Rs. 400
7. 1 man or 2 women or 3 children can do a work in 55 days. Find in how many days 1 man and 1 woman and 1 child can do the work?				
A. 30days	B. 24days	C. 25days		D. 28days
	work in 9 days. After thake to complete the remain		6 days, 6 more m	en join them. How
A. 6	B. 4	C. 2		D. 1
	a piece of work in 10 day			it in 10 days. If 15
men and 6 women und A. 3 days	lertake the work, how any B. 4 days	days will they take t C. 5 days	o complete it'?	D. 6 days
	ob in 40 days. They start	together but after eve	ry 10 days 5 men	left the job. In how
many days work will b A. 56 days days	B. 57 days	C. 56 and 1	/3 days	D. 56 and 2/3
 , s				
	<u>Pi</u>	pe & Cistern		
1. A can fill a tank in how much time is need	10 minutes. B can empty	y it in 15 minutes. If	both the taps opera	ate simultaneously,
A.10 min	B. 60 min	C. 30 min	D. 15 min	
_	nd C can fill an overhead ill the tank if all of them a		ninutes respectively	y. How long would
A. 1 min	B. 2 min	C. 4 min	D. 6 min	
taps are kept open for	e filled by a tap in 30 mi 5 minutes and then the f			
the remaining tank? A. 15 min	B. 20 min	C. 25 min	D. 45 min	
opened simultaneously	2 can fill a tank in 24 my, after how much time s			
minutes? A. 4 min	B. 8 min	C. 12 min	D. 16 min	

	which would empty it mpty in 12 hrs. Find the		ed ON which admits 6L/min into
A. 144 L	B. 1440 L	C. 4320	D. 8640 L
	which would empty it mpty in 6 hrs. Find the ca		d ON which admits 3 L/min into
A. 7200 L	B. 2160 L	C. 720 L	D. 360 L
	a tank in 15 and 12 hrs ro AM and 11AM resp. Hov		ty it in 4 hrs. If the pipes are open mpty?
A. 2:40 pm	B. 3:40 pm	C. 4:40 pm	D. 3:20 pm
	tank in 3 and 4 hrs response to the tank in 3 and 4 hrs resp. How soon the tank is the tank in 3 and 4 hrs resp.		t in 1 hrs. If the pipes are open in
A. 2:12 pm	B. 5: 12 pm	C. 6:12 pm	D. 7:12 pm
			y pipes each can empty same tank 14 L/min. Find capacity of tank. D. 84 L
A. 24 L	D.40 L	C. 80 L	D. 84 L
be full, if the pipes are	open on alternate min.		it in 1 hr. How soon the tank will
A. 360 min	B. 353 min	C. 180 min	D.176 min
	are connected to a tank. w soon the tank will be full B. 52 min		20 and 30 min resp. While C can on alternate min. D. 167 min
12. Pipe A can fill the t	ank in 8 hours and pipe I	3 can fill it in 12 hours. I	If pipe A is opened at 7:00 am and
pipe B is opened at 9:00 A. 12:00 PM	0 am, then at what time v B. 12:30 PM	vill the tank be full? C. 11:48 PM	D. 12:36 PM
5 minutes after which	the second pipe is turned		utes. Both are opened together for aken by the first pipe alone to fill
the remaining portion of A. 11 min	B. 16 min	C. 20 min	D. 15 min
_	capacity 9 taps fill up a of fill up the same water ta		tes. How many taps of the same
A. 10	B. 12	C. 15	D. 18
15. A cistern is provided with two pipes A and B. A can fill it in 20 minutes and B can empty it in 30 minutes. If A and B be kept open alternatively for one minute each, how soon will the cistern be filled?			
A. 121 minutes	B. 110 minutes	C. 115 minutes	D. 120 minutes
16. Two pipes A and B can fill a tank with water in 30 minutes and 45 minutes respectively. The third pipe C can empty the tank in 36 minutes. First A and B are opened. After 12 minutes C is opened. Total time (in minutes) in which the tank will be filled up is:			
A. 12 min	B. 24 min	C. 30 min	D. 36 min

empty the full tank in 25 hours. All the three pipes are opened in the beginning. After 10 hours C is closed. Find, in how much time will the tank be full?					
A. 12 hrs	B. 8 hrs	C. 10 hrs	D. 14 hrs		
* *	18. Three pipes A, B and C can fill a tank in 6 minutes, 8 minutes and 12 minutes respectively. The pipe C is closed 6 minutes before the tank is filled. In what time will the tank be full?				
A. 6 min	B. 4 min	C. 5 min	D. Data inadequate		
* *			respectively. If both the pipes are the tank is full in 27 minutes? D. 16 min		
20. 8 taps are fitted to a water tank. Some of them are water taps to fill the tank and the remaining are outlet taps used to empty the tank. Each water tap can fill the tank in 12 hours and each outlet tap an empty it in 36 hours. On opening all the taps, the tank is filled in 3 hours. Find the number of water taps. A. 5 B. 4 C. 14 mm D. 16 mm D. 16 mm					

17. Two pipes A and B can fill a tank in 15 hours and 20 hours respectively while a third pipe C can

Speed

Speed basically tells us how fast or slow an object moves.

It is described as the distance travelled by an object divided with the time taken to cover that distance.

Speed = Distance/Time

This shows that Speed is directly proportional to distance but inversely proportional to time.

Distance = Speed * Time and,

Time = Distance/Speed

Example: What is the distance covered by a car travelling at a speed of 40 kmph in 15 minutes?

Solution:

Distance= speed* time= 40*15/60=10 km.

Average Speed

Case 1: When Time is Constant

The average speed of travelling at two different speeds for the same time span is just the simple average of two speeds.

Let Speed 1 be x km/hr. Let Speed 2 be y km/hr

Therefore.

Average Speed when time is same = (x+y)/2

Example: A car is travelling at an average speed of 45kmph for the 1st hour and at 65 kmph for the next 1 hour. Calculate his average speed.

Solution: As the time is same, i.e. 1 hour,

Average speed= (45+65)/2=55 kmph.

Case 2: Average Speed When Distance is Constant

Average Speed = 2ab/(a+b) (where a and b are two speeds)

Example: On his way to office, Big Bull was travelling at 30 kmph and on the return journey, he was travelling at 45kmph. What is Big Bull's average speed?

Solution: 37.5 kmph is incorrect as the time travelled is different in both the cases and only the distances are same.

Let distance = x km

Therefore, Time taken on Big Bull's onward journey =x/30 hours and

Time taken on his return journey=x/45 hours

Therefore, total time = (x/30)+(x/45) hours.

Total distance = 2x km

Average speed= 36kmph

Problems on Trains

A. 11 km/hr

Speed of the Train = Total distance covered by the train / Time taken

If the length of two trains is given, say a and b, and the trains are moving in opposite directions with speeds of x and y respectively, then the time taken by trains to cross each other = $\{(a+b)/(x+y)\}$

If the length of two trains is given, say a and b, and they are moving in the same direction, with speeds x and y respectively, then the time is taken to cross each other = $\{(a+b) / (x-y)\}$

When the starting time of two trains is the same from x and y towards each other and after crossing each other, they took t1 and t2 time in reaching y and x respectively, then the ratio between the speed of two trains = $\sqrt{t2}$: $\sqrt{t1}$

If two trains leave x and y stations at time t1 and t2 respectively and travel with speed L and M respectively, then distanced from x, where two trains meet is = $(t2 - t1) \times \{(\text{product of speed}) / (\text{difference in speed})\}$

The average speed of a train without any stoppage is x, and with the stoppage, it covers the same distance at an average speed of y, then Rest Time per hour = (Difference in average speed) / (Speed without stoppage)

If two trains of equal lengths and different speeds take t1 and t2 time to cross a pole, then the time taken by them to cross each other if the train is moving in opposite direction = $(2 \times t1 \times t2) / (t2+t1)$

If two trains of equal lengths and different speeds take t1 and t2 time to cross a pole, then the time taken by them to cross each other if the train is moving in the same direction = $(2 \times t1 \times t2) / (t2-t1)$

Class Practice Problems

C. 7 km/hr

D. 13 km/hr

1. A train is moving	with a speed of 90) km/h. Its speed is (in m	/s)	
A. 25 m/s	B. 30 m/s	C. 40 m/s	D. 50 m/s	
2. A train is moving	with a speed of 30	m/s. Its speed is (in km/	(h)	
A. 72 km/h	B. 100 km/h	C. 120 km/h	D. 108 km/h	
3. A train travels at	40 km/hr. How ma	ny meters will it travel in	n 18 seconds?	
A. 210 m	B. 200 m	C. 250 m	D. 350 m	
4. 3 person A, B and	l C covers a distan	ce at 10 km/hr ,12 km/hr	and 15 km/hr. the average speed	is:

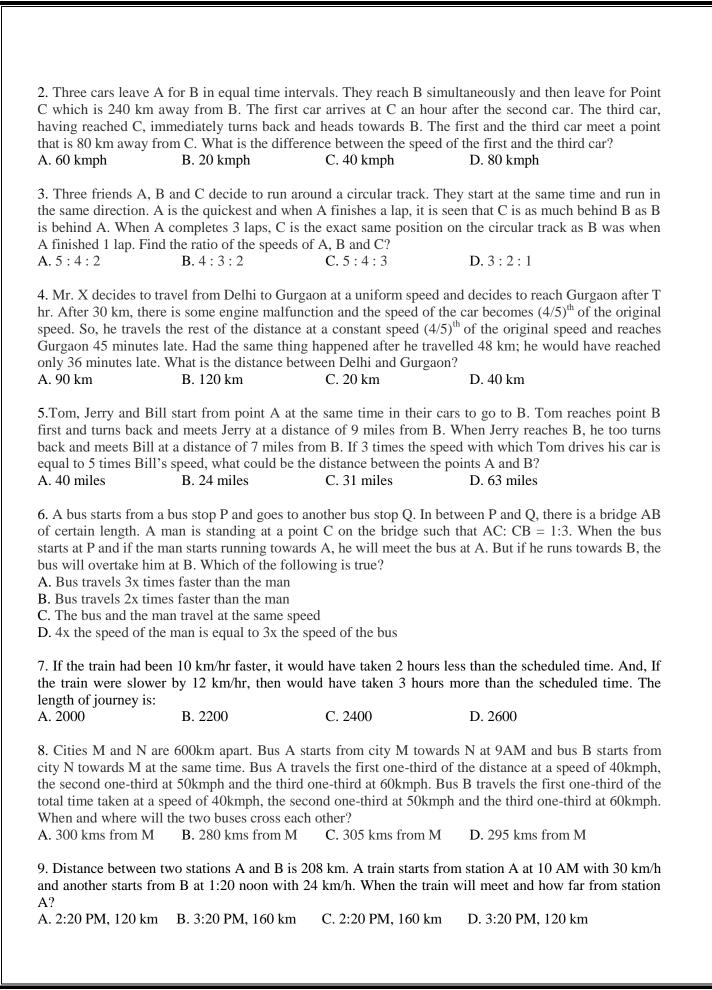
B. 12 km/hr

5. A man completes 30 km of a journey at 6 km/hr and the remaining 40 km of the journey in 5 hours. His average speed for the whole journey is			
A. $6\frac{4}{11}$ km/hr	B. 7 km/hr	C. $7\frac{1}{2}$ km/hr	D. 8 km/hr
		er the same distance. Wh	the car would have been 10 km/hr at is the original speed of the car? km/hr
journey. The distance t A. 400 km 8. A student walks from	total journey is? B. 460 km om his house at 10 km/h	C. 440km ar and reaches his school	D. 420 km bl late by 6 minutes. Next day, he me. How far is the school from his
A. 12 km	B. 8 km	C. 5 km	D. 10 km
9. Walking at 7/8 of it	s usual speed, a train is	10 minutes too late. Find	l its usual time to cover the journe
A. 60 min	B. 70 min	C. 50 min	D. 40 min
10. The speed of A an How much time will ta		A takes 20 minutes mor	re than B to reach the destination.
A. $1\frac{1}{3}$ hrs	B. 2 hrs	C. $1\frac{2}{3}$ hrs	D. $2\frac{2}{3}$ hrs
towards B at an average	ge speed of 40 km/hr. A n/hr. How far from A wil	nother train starts B at 5	starts at 4 p.m. from A and move 5 p.m. and moves towards A at an d at what time? D. 300, 8 p.m.
12. Excluding stoppag many minutes does the		54 kmph and including	stoppages, it is 45 kmph. For how
A. 8 minutes	B. 10 minutes	C. 12 minutes	D. 14 minutes
kms away from A at		way, however, the tra	he same time and reach point B 75 in lost about 12.5 minutes while
A. 100 kmph	B. 110 kmph	C. 120 kmph	D. 130 kmph
14. In a flight of 600 km, an aircraft was slowed down due to bad weather. Its average speed for the trip was reduced by 200 km/hr and the time of flight increased by 30 minutes. The duration of the flight is: A. 1 hour B. 2 hours C. 3 hours D. 4 hours			
	distance of 61 km in 9 lat is the distance travelle B. 4 km C. 12 l	ed on foot?	y on foot at 4 km/hr and partly on
16. A man on tour trav for the first 320 km of A. 35.55 km/hr		m/hr and the next 160 k	m at 80 km/hr. The average speed D. 71 km/hr

17. In covering a distance of 30 km, Abhay takes 2 hours more than Sameer. If Abhay doubles his speed, then he would take 1 hour less than Sameer. Abhay's speed is:			
A. 5 kmph	B. 6 kmph	C. 6.25 kmph	D. 7.5 kmph
	•	_	at 2 P.M. if he travels at 10 kmph, nust he travel to reach A at 1 P.M.? D. 14 kmph
-	•	_	at 2 P.M. if he travels at 10 kmph, nust he travel to reach A at 1 P.M.? D. 12 km/hour
20. A person travels fr is his average speed fo A. 44 km/hour		0 km/hr and returns by i C. 48 km/hour	increasing his speed by 50%. What D. 50 km/hour
approaching the place		12 minutes 30 seconds a	minutes but a person in a train fter the first. Find the speed of the D. 13.2 m/s
		-	parked it and cover the remaining mes his riding speed more than his
A. 9	B. 20	C. 19	D. 10
end of the tunnel woul	d make the dog run. If a	train approaches P and o	The train whistle coming from any dog runs towards P the train would g at Q. Find ratio of speed of train
A. 5:2	B. 16:5	C. 11:1	D. 34:3
direction. He had to tr	-	es before he would U tu	ravelling @ 60kmph in opposite arn and chase the thief? After they
A. 30	B. 36	C. 42	D. 45
25. A train reaches a station at a certain time and at a fixed speed. If the train had been 6 km/hr faster, it would have taken 4 hours less than the scheduled time. And, If the train were slower by 6 km/hr, then would have taken 6 hours more than the scheduled time. The length of journey is: A. 700 B. 720 C. 740 D. 760			
Tutorial Practice Problems			
1. An athlete runs 200 A. 20 km/hr	meters race in 24 second B. 24 km/hr	s. His speed is C. 28.5 km/hr	D. 30 km/hr
2. A man riding his bid A. 20 km/hr	eycle covers 150 meters i B. 21.6 km/hr C. 23 l		
3. In what time can So A. $1\frac{1}{5}$ min	nali cover a distance of 4 B. $1\frac{1}{2}$ min	00 m, if she runs at a spe C. 2 min	eed of 20 km/hr? D. 3 min

_	rom his house covers a ceed during whole journey		I returns to the starting place at 30
A. 25 km/hr	B. 24 km/hr	C. 27 km/hr	D. 22 km/hr
	rom his house covers a deed during whole journey		I returns to the starting place at 10
A. 11 km/hr	B. 12 km/hr	C. $7\frac{1}{2}$ km/hr	D. 13 km/hr
	an average speed of 100 destination 600 km from B. 6 hours 21 mins		nutes after every 75 km. How long D. 6 hours 15 mins
			f the car would have been 10 km/hr. What is the original speed of the
A. 45 km/hr	B. 50 km/hr	C. 55 km/hr	D. 65 km/hr
8. A man covers 1/3 of journey. The distance		r and the remaining at 20	0 km/hr. He takes 15 hours in total
A. 300 km	B. 360 km	C. 240km	D. 120 km
6 km/hr, he is late by 5 A. 2.5 km 10. The distance betweetowards B at an avera	5 minutes only. The dista B. 3.6 km yeen two stations A and	nce of his school from h C. 5.5 km B is 365 km. A train s nother train starts B at 1	D. 12.5 km tarts at 10 a.m. from A and move 1 a.m. and moves towards A at an
	oppages travels at the ra in stop on an average pe	-	ppages it travels at 45 km/hr. How
A. 5 min	B. 6 min	C. 8 min	D. 10 min
12. An aeroplane cove in 1 hour, it must trave		speed of 240 kmph in 5	hours. To cover the same distance
A. 300 kmph	B. 360 kmph	C. 600 kmph	D. 1200 kmph
13. If a person walks distance travelled by h		10 km/hr, he would hav	e walked 20 km more. The actual D. 80 km
	a journey in 10 hours. U	e travels first half of the	journey at the rate of 21 km/hr and
	of 24 km/hr. Find the tot B. 224 km		D. 234 km
15. A car travelling w	ith 2/3 of its actual speed	d covers 42 km in 1 hr 4	0 min 48 sec. find the actual speed
of the car. A. 11 km/hr	B. 25 km/hr	C. 55 km/hr	D. 37.5 km/hr

			in and the rest by car. It takes 20 of the speed of the train to that of
A. 2: 3	B. 3: 2	C. 3: 4	D. 4: 3
	a distance of 61 km in 9 e distance travelled on fo		y on foot @ 4 km/hr and partly on
A. 14 km	B. 15 km	C. 16 km	D. 17 km
		_	kmph faster, he would have taken 40 minutes more. The distance (in
A. 35	B. 36	C. 37	D. 40
	otices that he can count t what speed is the train t		e minute. If they are known to be
A. 60 km/hr	B. 100 km/hr	C. 110 km/hr	D. 120 km/hr
			om A at 8 a.m. and travel towards s A at 75 Km/hr. At what time do
A. 10 am	B. 11 am	C. 12 pm	D. 1pm
	_	86kmph. While another between apart of distance between C. 7:40 a.m.	ous C left town Q for town P at 7: een P and Q is 72km? D. 7:48 a.m.
over early, at 3:00 p.m	. The son starts walking		at 4 pm. One day the school got on the way and both returned 15 speed of son in kmph? D. 7
23. Two men A and B X and Y which are 12 reduced his speed by 6	started walking towards km apart. They meet aft	each other's starting pointer 1 hr. After meeting A	nt simultaneously from two points increased his speed by 6kmph. B aneously. Find the initial speed of
A? A. 2 kmph	B. 3 kmph	C. 4 kmph	D. 5 kmph
	g. If the speed of the thic		he policeman starts the chase, the policeman 10 km/hr, how far the
A. 200 m	B. 300 m	C. 400 m	D. 500 m
	late by 48 min. If the a		at 3/5th of its former speed and 0 km further it will be late by 24
A. 125 km/hr	B. 150 km/hr	C. 100 km/hr	D. 50 km/hr
		tive Level Problems	
	-	_	alar track. They run in the same other at exactly two points on the
circular track and b is a A. 3	natural number less tha B. 4	n 30, how many values c C. 7	an b take? D. 5



		ime the trains will cros	
		PROBLEMS ON T	<u>RAINS</u>
1. A train runnir A. 120 m	ng at the speed of 60 kB. 180 m	cm/hr crosses a pole in C. 324 m	9 seconds. What is the length of the train? D. 150 m
seconds, is:	_		g and travelling at 45 km/hr can cross in 30
A. 200 m	B. 225 m	C. 245 m	D. 250 m
3. A train 240 m A. 65 sec	long passes a pole in B. 89 sec	24 seconds. How long C. 100 sec	will it take to pass a platform 650 m long? D. 150 sec
		36 seconds and a man hat is the length of the C. 300 m	standing on the platform in 20 seconds. If the platform? D. 864 m
5. A 300-meter-			while it crosses a signal pole in 18 seconds.
A. 150 m	B. 200 m	C. 350 m	D. 400 m
•		platform are equal. If th of the train (in meter C. 550	with a speed of 90 k/hr, the train crosses the rs) is: D. 750
	es a platform of 120 r the length of the train B. 180 m		n crosses another platform of length 180 m in D. 170 m
8. A train can cr	coss 162m long platfo	orm in 18 sec and 120r	n long platform in 15 sec then find the length
A. 100m	B. 90m	C. 120m	D. None of these
	n long passes a man, i The speed of the train i	is:	he same direction in which the train is going,
A. 45 km/hr	B. 50 km/hr	C. 54 km/hr	D. 55 km/hr
	_	ng with a speed of 60 leposite to that in which C. 7 sec	cmph. In what time will it pass a man who is the train is going? D. 10 sec
cross the slower	•	2	nning at same directions. The faster train can ain is 48 km. then find the speed of the faster
train? A. 58 Kmph	B. 68 Kmph	C. 78 Kmph	D. 55 Kmph
		oving in opposite direct ne speed of the faster tr C. 60 Kmph	tions, cross each other in 8 seconds. If one is ain is: D. 75 Kmph

metres and they cro A. 10 Kmph B 14. A jogger runnin metres long train runnin	ess each other in 12 3. 18 Kmph ng at 9 kmph along	seconds, then the spec C. 36 Kmph gside a railway track	ame speed. If the length of each train is 120 ed of each train (in km/hr) is: D. 72 Kmph in 240 metres ahead of the engine of a 120 en. In how much time will the train pass the
jogger? A. 3.6 sec H	3. 18 sec	C. 36 sec	D. 72 sec
seconds respectively	y and they cross each	ch other in 23 seconds	tanding on the platform in 27 seconds and 17 s. The ratio of their speeds is: D. None of these
man in the slower to	rain in 16 seconds.	Find the length of the	9 kmph respectively. The faster train passes a faster train. (all in meter) D. 120
	same direction ther	n find the time in which	. Their speeds are 70 kmph and 79 kmph and ch faster moving train can cross a person who
A. 120 sec	B. 90 sec	C. 110 sec	D. None of these
	•	_	me direction in which the train is going, at the 9 and 10 seconds respectively. The length of
A. 45m	B. 50m	C. 54m	D. 72m
			bridge. Another train 70 metre shorter crosses and train to cross the bridge. D. 26 sec
			ed in the ratio 5:7. First train crosses a pole in . Find the in which they can cross each other
A. 55/4 sec	B. 53/4 sec	C. 57/4 sec	D. 59/4 sec
•	•	second. What is the le C. 245m	oh crosses another train running in opposite ngth of other train? D. 235m
			from Patna to Howrah, start simultaneously. nours and 16 hours respectively. The ratio of
A. 2: 3	B. 4: 3	C. 6: 7	D. 9: 16
_	_		rm. Next, the train takes 12 sec to pass a man the length of platform. D. 400m
		om are travelling at a completely cross each	speed of 45kmph and 60kmph respectively in
A. 52 sec	B. 54 sec	C. 56 sec	D. 58 sec

26. A train has 20 compartments and an engine. Length of each compartment is 10m and length of enging 15m. The gap between engine and compartment and between each compartment is 1m; the speed train is 60 kmph and can cross a platform in 90 sec. find the length of platform. A. 1265m B. 1250m C. 1320m D. None of these 27. A train can cross a person who is running with a speed of 6 kmph in the same direction. The person see the train for 2 minutes and after that the train becomes out of sight and at that moment of distance between train and that person is 1.2 km then find the speed of train. A. 52 kmph B. 40 kmph C. 42 kmph D. None of these 28. Two stations P and Q are 400 km apart from each other. One train starts from P at a speed of 60 km towards Q and after 2 hr another train starts from Q towards P at 45 kmph. At what distance from P train will meet. A. 220 km B. 240 km C. 260 km D. 280 km 29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the sattime. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrespectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h D. 54 km/h D. 54 km/h D. 54 km/h D. 54 km/h D. 54 km/h D. 54 km/h D. 54 km/h D. 24 kmph B. 27 kmph C. 25 kmph D. 24 kmph D. 24 kmph D. 24 kmph D. 24 kmph	A. 9 a.m.	ey meet? B. 10 a.m.	C. 10.30 a.m.	D. 11 a.m.
27. A train can cross a person who is running with a speed of 6 kmph in the same direction. The person see the train for 2 minutes and after that the train becomes out of sight and at that moment to distance between train and that person is 1.2 km then find the speed of train. A. 52 kmph B. 40 kmph C. 42 kmph D. None of these 28. Two stations P and Q are 400 km apart from each other. One train starts from P at a speed of 60 km towards Q and after 2 hr another train starts from Q towards P at 45 kmph. At what distance from P to train will meet. A. 220 km B. 240 km C. 260 km D. 280 km 29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the sattime. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrah respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h C. 35 km/h D. 54 km/h 30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km respectively in 10 seconds and 11 seconds respectively. The speed of the train is	s 15m. The gap bet rain is 60 kmph and	tween engine and comp can cross a platform in	partment and between 90 sec. find the length	each compartment is 1m; the speed of a of platform.
can see the train for 2 minutes and after that the train becomes out of sight and at that moment to distance between train and that person is 1.2 km then find the speed of train. A. 52 kmph B. 40 kmph C. 42 kmph D. None of these 28. Two stations P and Q are 400 km apart from each other. One train starts from P at a speed of 60 km towards Q and after 2 hr another train starts from Q towards P at 45 kmph. At what distance from P to train will meet. A. 220 km B. 240 km C. 260 km D. 280 km 29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the satisfine. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrah respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h C. 35 km/h D. 54 km/h 30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km respectively in 10 seconds and 11 seconds respectively. The speed of the train is	A. 1265m	B. 1250m	C. 1320m	D. None of these
A. 52 kmph B. 40 kmph C. 42 kmph D. None of these 28. Two stations P and Q are 400 km apart from each other. One train starts from P at a speed of 60 km towards Q and after 2 hr another train starts from Q towards P at 45 kmph. At what distance from P to train will meet. A. 220 km B. 240 km C. 260 km D. 280 km 29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the sart time. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrah respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h 30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km respectively in 10 seconds and 11 seconds respectively. The speed of the train is	can see the train fo	r 2 minutes and after	that the train become	s out of sight and at that moment the
towards Q and after 2 hr another train starts from Q towards P at 45 kmph. At what distance from P to train will meet. A. 220 km B. 240 km C. 260 km D. 280 km 29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the sate time. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrah respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h C. 35 km/h D. 54 km/h 30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km respectively in 10 seconds and 11 seconds respectively. The speed of the train is				
29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the sartime. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrah respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h C. 35 km/h D. 54 km/h 30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km respectively in 10 seconds and 11 seconds respectively. The speed of the train is	owards Q and after			
time. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Hown respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is A. 60 km/h B. 45 km/h C. 35 km/h D. 54 km/h 30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km respectively in 10 seconds and 11 seconds respectively. The speed of the train is	A. 220 km	B. 240 km	C. 260 km	D. 280 km
	respectively. If the tr A. 60 km/h 30. A train passes respectively in 10 se	rain from Howrah is mo B. 45 km/h two persons walking conds and 11 seconds r	oving at 45 km/h, then to C. 35 km/h in the same direction espectively. The speed	the speed of the other train is D. 54 km/h at a speed of 3 km/hr and 5 km/hr of the train is

DOATE & STDEAMS
Stream – The moving water in a river is called a stream.
Upstream – If the boat is flowing in the opposite direction to the stream, it is called upstream. In this case, the net speed of the boat is called the upstream speed
Downstream – If the boat is flowing along the direction of the stream, it is called downstream. In this case, the net speed of the boat is called downstream speed
Still Water – Under this circumstance the water is considered to be stationary and the speed of the water is zero
Upstream = $(u-v)$ km/hr, where "u" is the speed of the boat in still water and "v" is the speed of the stream
Downstream = $(u+v)$ Km/hr, where "u" is the speed of the boat in still water and "v" is the speed of the stream
Speed of Boat in Still Water = ½ (Downstream Speed + Upstream Speed)
Speed of Stream = ½ (Downstream Speed – Upstream Speed)
Average Speed of Boat = {(Upstream Speed × Downstream Speed) / Boat's Speed in Still Water}
Class Practice Problems

1. In one hour, a boat in still water (_	along the stream	and 5 km/hr against the stream. The speed of the
A. 3 kmph E	3. 5 kmph C	C. 8 kmph	D. 9 kmph
upstream, it takes	4 hours. What is the	e speed of the boat	cm in 2 hours while for covering the same distance in still water? D. Data inadequate
is the time taken by	y boat in still water	?	it takes 24 hours to return the same distance. what
A. 15 hr	B. 16 hr	C. 8 hr	D. 20 hr
	ed of the motor boat	t in still water is?	s 35 km upstream and back to the starting point in
A. 8 kmph	B. 6 kmph	C. 7.5 kmph	D. 5.5 kmph
hours. If the speed distance of the des	d of the boat in stitution from the st	ill water and the ring place is	ation and returns upstream to his original place in 5 stream are 10km/hr and 4km/hr respectively, the 25 km
6. A man swims d	ownstream 72 km	and upstream 45 l	km taking 9 hours each time; what is the speed of
the current? A. 1 kmph	B. 3.2 kmph	C. 1.5 kmph	D. 2 kmph
7. A man's speed vagainst the current		15 km/hr and the s	speed of the current is 2.5 km/hr. The man's speed
A. 8.5 kmph	B. 9 kmph	C. 10 kmph	D. 12.5 kmph
the stream. The rat	io of the speed of the	he boat (in still wa	the stream as to row the same distance in favour of ater) and the stream is:
A. 2:1	B. 3:1	C. 3:2	D. 4:3
	hose speed in 15 kr ites. The speed of the		goes 30 km downstream and comes back in a total
A. 4	B. 5	C. 6	D. 10
	akes half time to co		ance downstream than upstream. What is the ratio
A. 1:3	B. 3:2	C. 2:3	D. 3:1
•	l of stream if a boa distance in upstream		n downstream in 6 hours which is 3 hours less in
-	_	C. 0.75 kmph	D. 0.5 kmph
			k in 14 hours. He finds that he can row 4 km with
	ame time as 3 km a _j 3. 1.5 kmph	gainst the stream. C. 2 kmph	The rate of the stream is: D. 2.5 kmph

	he speed of the bo		ls upstream from B to A and downstream from A to 9 Km/h and the speed of the current is 3 Km/h, the
A. 9 km		C. 11 km	D. 12 km
cover the same d of the water curre	istance running doent respectively?	wnstream. What i	to cover a certain distance, while it takes 4 hours to s the ratio between the speed of the boat and speed
A. 2:1	B. 3:2	C. 8:3	D. Cannot be determined
		•	n to row is boat upstream is thrice as the time taken e boat in still water. D. 12 kmph
current to the spe	ed of the man in st	ill water?	tream at 8 Kmph. Find the ratio of the speed of the
A. 1:5	B. 5:24	C. 25: 16	D. 16:25
			ownstream in 13 hours. Also, he can row 30 km e speed of the man in still water? D. 11 kmph
	over 48 km upstre km downstream in B. 8 kmph		ownstream in 12 hours. Also, boat can row 72 km e speed of current? D. 12 kmph
	n steel water is 9		am than to travel the same distance upstream. If the of stream is 3 km/hr. In total how much distance
A. 96 km	B. 144 km	C. 164 km	D. 192 km
			The ratio of speed boat in steel water to the speed of ver 10 km upstream? D. 33 min

NUMBER SERIES

Series completion

In this type of questions, some numbers and/or alphabetical letters are given. They all form a series and the series changes in certain order.

The series may also have one or more numbers/letters missing.

The candidates are required to observe that specific order in which the series changes and then complete theseries.

Similarly, the candidates have to decide about the missing letter or number that would suit for the blank spaceif they continue to change in some order. Some common types are explained in the following slides.

Types of Series:

Number SeriesAlpha series Letter series

Number and letter Analogy

Tricks to solve series completion

Step 1: Observe are there any familiar numbers in the given series like primes numbers, perfect squares, cubes and so on which are easy to identify.

Step 2: Calculate the differences between the numbers. Observe the pattern in the differences.

If the differences are growing rapidly it might be a square series, cube series or multiplicative series. If the numbers are growing slowly, then it is an addition or subtraction series.

If the differences are not having any pattern then,

- 1. It might be a double or triple series. Here every alternate number or every 3rd number forms series
- 2. It might be a sum or average series. Here sum of two consecutive numbers gives 3rd number or average of first two numbers give next number.

Step 3: Sometimes number will be multiplied and will be added another number.

Types of number series:

I. Prime number Series:

Example: 2, 3,5,7,11,13,

Solution: The given series is prime number series. The next prime number is 17.

Example: 2, 5, 11,17,23,41.

Solution: The prime numbers are written alternately.

II. Difference Series:

Example: 2, 5, 8,11,14,17... 23.

Answer: The difference between the numbers is 3. (17+3=20)

Example: 45, 38,31,24,17... 3.

III. **Multiplication Series:** Example: 2, 6, 18, 54, 162... 1458. Answer: The numbers are multiplied by 3 to get next number. (162x3 = 486). n² Series: Answer: The series is 0^2 , 2^2 , 4^2 , 6^2 , etc. The next number is 10^2 =100. n²-1 Series: Example: 0, 3, 8, 15, 24,35, 48,..... Answer: The series is 1^2 -1, 2^2 -1, 3^2 -1 etc. The next number is 8^2 -1=63. Another logic: Difference between numbers is 3, 5, 7, 9, 11, 13 etc. The next number is (48+15=63). VI.n² +1 Series : Answer: The series is 1^2+1 , 2^2+1 , 3^2+1 etc. The next number is $7^2+1=50$. Example: 3,12,48,192,....,3072. Answer: The numbers are multiplied by 4 to get the next number. (192x4 = 768). VII. **Division Series:** Example: 720, 120, 24,, 2,1 Answer: 720/6=120, 120/5=24, 24/4=6, 6/3=2, 2/2=1. ** Answer: . Number x 3/2= next number. 32x3/2=48, 48x3/2=72, 72x3/2=108, 108x3/2=162. VIII. n²+n Series (or) n²-n Series: Example: 2, 6, 12, 20,, 42. Answer: The series is 1^2+1 , 2^2+2 , 3^2+3 , 4^2+4 etc. The next number = $5^2+5=30$. **Another Logic**: The series is 1x2, 2x3, 3x4, 4x5. The next number is 5x6=30. **Another Logic :** The series is 2^2 -2, 3^2 -3, 4^2 -4, 5^2 -5. The next number is 6^2 -6=30. n³ Series: Example: 1, 8, 27, 64, 125, 216, Answer: The series is 1^3 , 2^3 , 3^3 , etc. The missing number is 7^3 =343. n³+1 Series: Example: 2, 9, 28, 65, 126, 217, 344, Answer: The series is 1^3+1 , 2^3+1 , 3^3+1 , etc. The missing number is $8^3+1=513$. n³-1 Series: Example: 0, 7, 26, 63, 124,, 342. Answer: The series is 1^3 -1, 2^3 -1, 3^3 -1 etc. The missing number is 6^3 -1=215. n³+n Series: Example: 2, 10, 30, 68, 130,, 350. Answer: The series is 1^3+1 , 2^3+2 , 3^3+3 etc. The missing number is $6^3+6=222$. n³-n Series: Example :0, 6, 24, 60, 120, 210,, Answer: The series is 1^3 -1, 2^3 -2, 3^3 -3, etc. The missing number is 7^3 -7=336. Another Logic: The series is 0x1x2, 1x2x3, 2x3x4, etc. The missing number is 6x7x8=336. XIV. n³+n² Series: Example: 2, 12, 36, 80, 150, Answer: The series is $1^3+1^2\cdot 2^3+2^2\cdot 3^3+3^2$ etc. The missing number is $6^3+6^2=252$ n³-n² Series XV. Example: 0,4,18,48,100,.....,

Answer: The series is $1^3-1^2, 2^3-2^2, 3^3-3^2$ etc. The missing number is $6^3-6^2=180$

Answer: The difference between the numbers is 7. (17-7=10).

(VI.	xy, x+y Series			
-		,		
(VII.	: 4+8=12, 7+6=13, 5+4 Factorial Seri			
	e: 1,1,2,6,24,120,			
-	: 0!=1, 1!=1, 2!=2, 3!=6			
(115WC)	. 0:-1, 1:-1, 2:-2, 0:-0	, 4:-24, 0:-120, 0:-1		
		Class Practic	ee Problems	
1.	• .	~	en with one term missing. Choose to blank spaces.: 1, 4, 9, 16, 25, x	the correct
	A. 35	B. 36	C. 48	D. 49
2.			iven with one term missing. Choolblank spaces.: 1, 6, 13, 22, 33,	ose the correct
	A. 44	B. 45	C. 46	D. 47
3.		-	en with one term missing. Choose to blank spaces.: 19, 2, 38, 3, 114, 4	
	A. 228	B. 256	C. 352	D. 456
4.	- .		iven with one term missing. Choolblank spaces.: 4, 5, 9, 18, 34,	ose the correct
	A. 43	B. 49	C. 50	D. 59
5.	that will same pattern	and fill in the blank spac	en with one term missing. Choose tes.: 2, 1, 2, 4, 4, 5, 6,7,8,8,10,11,	
	A. 9	B. 10	C. 11	D. 12
6.	• .	•	iven with one term missing. Choose blank spaces.: 11, 10, (), 10	
	A. 101	B. 110	C. 111	D. None of these
7.		_	iven with one term missing. Choo blank spaces.: 123456147, 12345	
	A. 3456	B. 2345	C. 23456	D. 34561
8.	• .	-	iven with one term missing. Choo blank spaces.: In the Series 3, 9,	
	A. 117	B. 121	C. 123	D. 129
9.	• .	-	iven with one term missing. Choo blank spaces.: Which term of the	
	A. 104th	B. 105th	C. 106th	D. 64 th
10	D. In following quest number 24, 27,31	ions, one term in nur	mber series is incorrect. : Find	d out the incorrect

A. 24 B. 27 C. 31 D. 33

Direction (11-20) Find the next one...

11. 8,17,35,71,143,___ b.299 a.287 c.285 d.286 1. 3, 5, 9, 17, 33 ___ b. 62 a. 60 c. 65 d. 64 2. 98 72 50 32 18 ___ a.10 c.6 d.12 3. 46,60,52,54,58,48 __ a. 64 b. 54 c. 66 d. 58 4. 20,20,19,16,17,13,14,11 _ _ b. 12,12 a. 11,13 c.10,10 d. 10,12 5. 500,356,456,392 ___ b. 418 a. 400 c. 430 d. 428 6. 41,42,41,45,37,46,__ b.19 c.28 d.62 a.56 7. 4,6,9,14,21,32,___ b.48 c.51 d.55 a.45 8. 3,7,17,31,53___ a.71 b.69 c.79 d.83 9. 6,24,96,384, ___ a.1568 b.1563 c.1655 d.1536

Tutorial Practice Problems

What will come next

	1,2,6,21,88,445, a.2760	b.2600	c.2670	d.2676
	10,17,26,37,50, a.65 20,30,42,56,72,	b.63	c.71	d.66
٥.	a.91	b.88	c.92	d.90

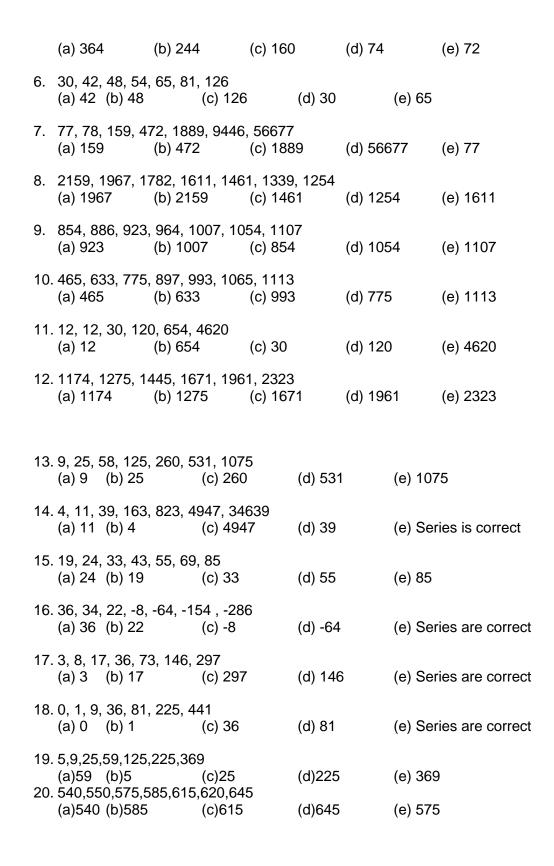
4.	56,42,30,20,12,						
	a.6	b.8		c.10			d.12
5.	65,126,217,344,						
	a.516	b.315		c.513			d.520
6.	0,7,26,63,124,						
	a.215	b.217		c.213			d.218
7.	64040,27030,8020,						
	a.1000	b.1010		c.1800		d.1001	
8.	0,6,24,60,120,						
	a.212	b.200		c.210			d.212
9.	24,12,12,18,36,						
	a.42	b.44		c.90			d.88
10.	5,16,49,104,						
	a.181	b.180		c.172			d.176
11.	9,27,31,155,161,1127,						
	a.1603	b.12764		c.1135		d.34178	3
12.	8,8,32,288,4608,						
	- 44F000 L 44F00	Λ Λ					
	a.115200 b.11530)()	c.11500)()		d.11420)()
13.	9,13.5,27,67.5						
	9,13.5,27,67.5 a.198.5		c.11500			d.11420 d.202.5	
	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37,	b.200.5		5			
14.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49						
14.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239	b.200.5 b.42		c.48		d.202.5	d.43
14. 15.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441	b.200.5		c.48			d.43
14. 15.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838,	b.200.5 b.42 b.1444		c.48 c.1414		d.202.5	d.43
14. 15. 16.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833	b.200.5 b.42		c.48		d.202.5	d.43
14. 15. 16.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833 3,4,12,45,196	b.200.5 b.42 b.1444 b.764	c.134.5	c.48 c.1414 c.814		d.202.5	d.43
14. 15. 16.	9,13.5,27,67.5 a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833 3,4,12,45,196 a. 1100	b.200.5 b.42 b.1444	c.134.5	c.48 c.1414 c.814	d.1092	d.202.5	d.43
14. 15. 16.	9,13.5,27,67.5_ a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833 3,4,12,45,196 a. 1100 6,9,11.25,22.50,26.50,	b.200.5 b.42 b.1444 b.764 b.1005	c.134.5	c.48 c.1414 c.814	d.1092	d.202.5 d.1244	d.43
14. 15. 16. 17.	9,13.5,27,67.5_ a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239_ a.1441 1,30,136,417,838, a.833 3,4,12,45,196_ a. 1100 6,9,11.25,22.50,26.50, a.60.25	b.200.5 b.42 b.1444 b.764 b.1005 b.66	c.134.5	c.48 c.1414 c.814	d.1092	d.202.5	d.43
14. 15. 16. 17.	9,13.5,27,67.5_ a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833 3,4,12,45,196 a. 1100 6,9,11.25,22.50,26.50, a.60.25 2807,1400,697,346,171,	b.200.5 b.42 b.1444 b.764 b.1005 b.66	c.134.5	c.48 c.1414 c.814 c.66.25	d.1092	d.202.5 d.1244	d.43 d.839
14. 15. 16. 17. 18.	9,13.5,27,67.5_ a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833 3,4,12,45,196 a. 1100 6,9,11.25,22.50,26.50, a.60.25 2807,1400,697,346,171, a.80	b.200.5 b.42 b.1444 b.764 b.1005 b.66	c.134.5	c.48 c.1414 c.814	d.1092	d.202.5 d.1244	d.43
14. 15. 16. 17. 18.	9,13.5,27,67.5_ a.198.5 1,0,5,8,17,24,37, a. 49 1,5,11,49,239 a.1441 1,30,136,417,838, a.833 3,4,12,45,196 a. 1100 6,9,11.25,22.50,26.50, a.60.25 2807,1400,697,346,171,	b.200.5 b.42 b.1444 b.764 b.1005 b.66	c.134.5	c.48 c.1414 c.814 c.66.25	d.1092	d.202.5 d.1244	d.43 d.839

Competition Level (Wrong one out)

- 1. 1 3 10 36 152 760 4632 (a) 3 (b) 36 (c) 4632 (d) 760 (e) 152
- 2. 2, 12, 18, 45, 180, 1170, ?
 (a) 12285 (b) 10530 (c) 11700 (d) 12870 (e) 9945
- 3. 67, 1091, 835, 899, 883, ?
 (a) 889 (b) 887 (c) 883 (d) 894 (e) 896
- 4. 12, 30, 120, 460, 1368, 2730 16 (a) (b) (c) (d) (e)

What will come in place of (d)?

- (a) 1384 (b) 2642 (c) 2808 (d) 1988 (e) None of these
- 5. 72, 74, 84, 110, 160, 244, 364



Coding Decoding

Α	В	C D	Ε	F	GHI	JΚ	L	M	Ν	0	Ρ	Q	R	S		T	U	V	W	Χ	Υ	Z
1	2	3 4	. 5	6	789	10 11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	

To remember them use the Code- EJOTY (5, 10, 15, 20, 25)

A-Z, B-Yare opposite to each other. The sum of two opposite letters is 27.A=1, Z=26 so A+Z=1+26=27.

Number coding

In this, either the numerals are assigned to the alphabets of the given code or the alphabets are assigned to the numerals. The candidate has to observe the direction of solving the problem.

Mixed coding

In this, three or more complete messages are given. The procedure to solve is any two messages bearing the common word are picked up. Proceeding similarly, all possible combinations of two messages are analyzed.

Mixed number coding

It is the same as mixed coding but instead of alphabetical codes numerical codes are given.

Decoding

Conversion of the coded numbers or alphabets to the original text. The procedure to decode is the same ascoding. That is, find the pattern that is followed in the given series.

SYMBOLS CODING

In this type of coding, symbols like!, @, # and so on will be used for coding the numbers or alphabets.

י ני	pe of couling, symbols like:	, e, # and so on will be d	ised for coding the numbers	or alphabets.	
		Class I	Practice Problems		
1.	If COURSE is coded as F	FRXUVH, how is RACE o	oded as?		
	A. ABHF	B.UDFH	C.DUHF	D.WQYF	
2	In a certain code, MONK	EY is written as XDJMNL	How is TIGER written in th	at code?	
	A.QDFHS	B.FHSQD	C.DQSFH	D.STFDQ	
3.	If BOMBAY is written as	MYMYMY, how will TAM	IL NADU be written in that c	ode?	
	A. YMNYMNYMN	B.ABHABHABH	C.ABCDABCDA	D.MNUMNUMNU	
4	In a certain code, TOGE	THER is written as RQE0	GRJCT. In the same code, w	vhat will	PAROLE be written
	as?				
	A.PQJGNC	· ·	C.NCPQJG		
			ITIRAK, how is GUIDANCE	written in that code?	
		HBJZYB C.BJZYBI			
6.	If in a certain code, TW code?	ENTY is written as 8639	985 and ELEVEN is written	as 323039, how is TWEI	_VE written in that
	A.203863	B.368302	C.863203	D.320368	
	A.112226915 B.1133315	596 C.112226571 D.1133		?	
8.	If APPLE is written as 24			D 4040404040	
_	A.13101310130	B.1310320130		D.13101340120	
			is written as 785291, how is		
Α	117186	B.381191	C.131871	D.112235	

10. If tee see pee means drink fruit juice, see kee lee means juice is sweet, lee ree mee means he is intelligent, then which word means sweet?

A.See B.Pee C.Tee D.Kee

11. If white is called blue, blue is called red, red is called yellow, yellow is called green, green is called black, black is called violet and violet is called orange, what would be the color of human blood?

A.Blue B.Yellow C.Black D.Violet

12. If the animals which can walk are called swimmers, animals who crawl are called flying, those living in water are

	called snakes and those which fly in the sky are called hunters, then what will a lizard be called?
10	A.Flying B.Swimmer C.Snakes D.Hunters
13.	In a certain code language, 'col tip mot' means 'singing is appreciable ', 'mot baj min' means 'dancing is good'and 'tip nop baj' means 'singing and dancing', then, which of the following means 'good' in that code language?
	A.Mot B.Bai C.Min D.Nop
14.	In a certain code language, '851' means 'good sweet fruit', '783'means 'good red rose' and '341' means'rose and fruit'. Which of the following digits stands for 'sweet' in that language?
	A.2 B.3 C.4 D.5
15	In a certain code, 2 is coded as P , 3 as N , 9 as Q , 5 as R , 4 as A and as B . How is 599423 coded in that code?
	A.QRQPAN B.RQQAPN C.AQPQRN D.QRANPA
16.	In a certain code language, '123' means 'hot filtered coffee', '356'means 'very hot day' and '589' means 'day and night'. Which digit stands for 'very'?
	A.3 B.6 C.9 D.7
17.	In a certain code, '256' means 'you are good'; '637' means 'we are bad' and '358' means 'good and bad'. Which of the
	following represents 'and 'in that code? A.5 B.6 C.7 D.8
18.	If in a certain language NZTUJGZ is coded as MYSTIFY, how is OFNFTJT coded in that language?
	A.REGULAR B.MORNING C.MINDFUL D.NEMESIS
	In a certain code, SQHOOKD is written as TRIPPLE. How CHRONRD is written in that code? TTER B.TROUSER C.JANUARY D.DISPOSE
	If HUMJTK is coded as FRIEND, how is EDRIRL written in that code?
	A.SUNDAY B.MONDAY C.BEAUTY D.CANDLE
	<u>Tutorial Practice Problems</u>
1.	In a certain code language FILES is written as GJMFT, How will SCOUT be written in that code? a)TDOPV (b) TDPVU (c) DTPOU (d) TDPOU (e) None of these
2.	In a certain code language NUMBER is written as MTLADQ, how will VIOLIN be written in that code?
•	(a) VHKNHM (b) WJNKMH (c) UHNKHM (d) TDPOU (e) None of these
3.	In a certain code language HOUSE is written as GPTTD, how will BROAD be written in that code? (a) CQPBE (b) ASNBD (c) ASOBD (d) ASNBC (e) None of these
4.	In a certain code language DELHI is written as FGNJK, how will ALWAR be written in that code?
5	(a) CNYCT (b) DMXCT (c) CNWCT (d) CNDTY (e) None of these In a certain code language WALK is written as UYJI, how will TRIM be written in that code?.
Э.	(a) RHGK (b) SGHK (c) ROGK (d) PQGK (e) None of these
6.	In a code language VICTORY =YLFWRUB than what is the code for FAILURE = ?
7.	(a) JELOZUH (b) IDLOXUH (c) JDLKWUH (d) IDOLKUH (e) None of these In a code language COULD = BNTKC and MARGIN=LZQFHM than what is the code for MOULDING=?
	(a) LNTKCHMF (b) CNMFINTK (c) LNKTCHMF (d) NITKCHMP (e) None of these
8.	In a code language SAND =VDQG and BIRD=ELUG than what is the code for LOVE=? (a) PRYG (b) ORTG (c) NPUH (d) ORYH (e) None of these
9.	In a code language SATELLITE=FUBTLDSHK than what is the code for LAUNCHING=?
40	(a) OVBCFMHGI (b) BVCRTOMPU(c) OVBMCFMHG (d) VBUMCINGP
10.	In a system of coding ACCESS is coded CEEGUU, PONTIFF as HHKPORV, LIMERICK as EGKKMNOT and LAMINATE as CCGKNOPV. what is likely to be the word of which the code is COTUV?
	a)TRAPS b)PARTS c)SMART d) none of these
11.	In a certain code language, (A) 'pit na som' means 'bring me water'
	(A) pit ha son't hearts' bring he water (B) 'na jo tod' means 'water is life'
	(C) 'tub od pit' means 'give me toy'
	(D) 'jo lin kot' means 'life and death' Which of the following represents 'is' in that language?
	A) jo B) na C) tod D) lin
12.	If ROSE is coded as 6821, CHAIR is coded as 73456 and PREACH is coded as 961473, what will be the code for SEARCH
	, A) 246173 B) 214673 C) 214763 D) 216473
13.	In a certain code language, '3a, 2b, 7c' means 'Truth is Eternal';
	'7c, 9a, 8b, 3a' means 'Enmity is not Eternal' and
	'9a, 4d, 2b, 8b' means 'Truth does not perish'. Which of the following means 'enmity' in that language?
	A) 3a B) 7c C) 8b D) 9a
14.	In a certain code language, (A) 'pit dar na' means 'you are good'
	(A) pit dai ha means 'you are good' (B) 'dar tok pa' means 'good and bad'

Α

(C) 'tim na tok' means 'they are bad'

In that language, which word stands for 'they'?

A) na B) tok C) tim D) pit

15. In a certain code language TUTDNES is written as STUDENT. How will SUORECS be written in that codelanguage?

a. BATTERY B.FASHION C.SOURCES D.LIMITED

16. ZA5, Y4B, XC6, W3D,

A. E7V B.V2E C.VE5

D.VE7

17. In a certain code 'TOME' is written as '@ \$ * ?' and ARE is written as ' • £ ? 'How can 'REMOTE' be writtenin that code?
a) ?*\$@? £ B. *\$@? £? C. £?*\$@? D. *\$? £@?

18. In a certain code 'PALM' is coded as '!@?\$' and 'ARM' is written as '@*\$', how can 'ALARM' be written in that code?

A.@!@?\$

B. @\$?!@

C. ?@@!\$

D.NONE OF THESE

19. If Pour is wrtten as 4156

Sware is written as 78269

Clear is written as 3@926

Then what is the code for PEARL=?

A) 429@6

B) 4962@

C) 4692@

D) 4926@

20. In a certain code language, 'dom put ta' means 'bring hot food';

'put tir sop' means 'food is good' and

'tak da sop' means 'good bright boy'.

Which of the following does mean 'hot' in that language?

A) dom

B) pul

D) Can't be determined

ALPHABET TEST

Class Practice Problems

1. Arrange the given words Alphabetical Order and choose the one that comes first. (A) Wasp (B) Waste (C) War (D) Wrinkle (E) Wrist

C) ta

- 2. Arrange the given words Alphabetical Order and choose the one that comes first (A) Science (B) Scrutiny (C) Scripture (D) Scramble (E) Script
- 3. Arrange the given words Alphabetical Order and choose the one that comes first.
 (A) Intense (B) Intellect (C) Intend (D) Intelligent (E) Integument
- 4. Arrange the given words Alphabetical Order and choose the one that comes first. (A) Nature (B) Native (C) Narrate (D) Nascent (E) Naughty
- 5. Arrange the given words Alphabetical Order and choose the one that comes first.
 (A) Didactic (B) Dictum (C) Dictionary (D) Diastole (E) Dictate
- 6. Arrange the given words Alphabetical Order and choose the one that comes first. (A) Praise (B) Practical (C) Prank (D) Prayer (E) Practices
- 7. Arrange the given words Alphabetical Order and choose the one that comes first. (A) Animate (B) Animosity (C) Anguish (D) Ankle (E) Announce
- 8. Arrange the given words Alphabetical Order and choose the one that comes first.
 (A) Probe (B) Proclaim (C) Proceed (D) Problem (E) Probate
- 9. Arrange the given words Alphabetical Order and choose the one that comes first. (A) Signature (B) Sight (C) Shrine (D) Shrill (E) Shrink
- 10. How many pairs of letters in the word 'CHAIRS' have as many letters between them in the word as in the alphabet?

 (A) 2 (B) 3 (C) 1 (D) 4
- 11. How many pairs of letters are there in the word " CASTRAPHONE" which have as many letters between them in the word as in the alphabet?
 (A)4 (B)5 (C)6 (D)1
- 12. ABCDEFGHIJKLMNOPQRSTUVWXYZ.

Which letter in this series is the eighth letter to the right of the letter which is tenth letter to the left of the last but one letter of the series?

(A) A (B) X (C) C (D)W

- 13. How many meaningful English words can be formed with the letters ESRO using each letter only once in each word? (A) NONE (B) 1 (C) 3 (D) 2
- 14. If in the word 'DISTURBANCE', the first letter is interchanged with the last letter, the second letter is interchanged with the tenth letter and so on, which letter would come after the letter T in the newly formed word ?

 (A) S (B) I (C) N (D)T
- 15. If the first and second letters in the word DEPRESSION' were interchanged, also the third and the fourth letters, the fifth and the sixth letters and so on, which of the following would be the seventh letter from the right?

 (A) R (B)P (C)D (D)S
- 16. What should come next in the following letter sequence?

AABABCABCDABCDEABCD

(A)A (B)E (C)C (D)B

17. If the first half of the English alphabet is reversed and then next portion of English alphabet is reversed so as 'A' takes the portion of 'M' and 'N' takes the portion of 'z' then which letter will be 6th to the left of 17th letter to the right of 7th letter from

the left?

(A) U (B) V (C) C (D) D

18. From the word 'LAPAROSCOPY' how many independent meaningful words can be made without changing the order of the letters and using each letter only once?

(A) 3 (B)4 (C)2 (D)1

19. From the word 'ASTOUNDER', how many independent words can be made with-out changing the order of the letters and using each letter only once?

(A)1 (B)2 (C)3 (D)4

20. Arrange these words in alphabetical order and tick the one that comes last

1. Abandon 2. Actuate 3. Accumulate 4. Acquit 5. Achieve

(A) Actuate (B) Abandon (C) Accumulate (D) Achieve

TUTORIAL PRACTICE PROBLEMS

- If the first and second letters in the word 'MISFORTUNE' were interchanged, also the third and the fourth letters, the fifth and the sixth letters and so on, which letter would then be the eighth letter counting to your left?
 (A) O (B) F (C) T (D) I
- 2. How many independent words can 'HEARTLESS' be divided into without changing the order of the letters and using each letter only once ?

(A) 2 (B) 3 (C) 4 (D) 5

- 3. Arrange the following words will come in middle if all of them are arranged alphabetically as in a dictionary? (A)SAVE (B) SAVIOUR (C) SAVAGE (D) SAVOUR
- 4. How many meaningful English words can be made from the letters EOPR using each letter only once?
 (A) NONE (B) 1 (C) 2 (D) 3
- 5. If the sequence of the English alphabet is reversed then which letter is 7th to the left of second vowel from the right of English alphabet in the new series?

(A) U (B) V (C) L (D) M

6. Q23B9V5LSRFP012

If one is subtracted from each of the numbers, which of the following will be the fourth to the right of the thirteenth from the right?

(A)4 (B) 8 (C) 2 (D) 1

7. If the positions of the third and tenth letters of the word 'DOCUMENTATION' are interchanged, and likewise the position of the fourth and seventh letters, the second and sixth letters, is also interchanged, which of the following will be eleventh letter from the right end?

(A) U (B) C (C) T (D)I

8. How many letters are there in the word 'CREATIVE' which have as many letters between them in the word as in the alphabet ?

(A) 1 (B) 2 (C) 3 (D) 4

9. If the last four letters of the word 'CONCENTRATION' are written in reverse order followed by next two in the reverse order and next three in the reverse order and then followed by the first four in the reverse order, counting from the end, which letter would be eighth in the new arrangement?

(A) E (B) N (C) R (D) T

10. If the position of the first letter of English alphabet is interchanged with the position of the fourteenth letter, second letter with fifteenth letter, and so on, in such a way that M is interchanged with Z, then which of the following letters will be 7th to the right of 13th letter from the right?

(A) U (B) G (C) H (D) I

11. LAP BUT CAR SON HID If the positions of the first and the third alphabets of each of the words are interchanged, which of the following would form a meaningful word in the new arrangement?

(A)HID (B) SON (C) LAP (D) BOTH LAP AND BUT

- 12. Of the six members of a panel sitting in a row X is to left of Q but on the right of P. Y is in the right of Q but is on the left of Z, Z is to the left of R. Find the members who are at the extreme?

 (A) QZ (B)PR (C) XY (D) AZ
- 13. CUBAÉDEDABEBAUCDBCADBDUBCACBEDA

If all the A's are dropped from the above arrangement, which of the following will be eleventh from the left end of the above arrangement?

(A)E (B) D (C) C (D)U

14. If it is possible to form a word with the first , fourth, seventh and eleventh letters in the word "SUPERFLUOUS" write the first letter of that word other wise x is the answer

(A) S (B) L (C) E (D) X

15. If it is possible to make a meaningful word from the third, fifth, sixth, eighth and tenth letters of the word PAROCHIALISM using each letter only once, third letter of the word would be your answer. If more than one such word can be formed, your answer would be 'y' and if no such word can be formed, answer is 'G'.

(A) Y (B) G (C) A (D) X

16. In the following Color sequence, R stands for Red, Y for Yellow, G for Green, B for Blue and W for white of the sequence is continued, which color will come next?

BBRBRWBRWGBRWGYBRBRWBRW

(A)White (B)Yellow (C)Red (D)Green

17. How many pairs of letter are there in the word 'BUCKET' which have as many letters between them in the word as in the alphabet?

(A)1 (B)3 (C) more than 3 (D) 2

- 18. If the positions of the fifth and twelfth letters of the word 'GLORIFICATIONS' are interchanged; and likewise the position of the fourth and fourteenth letters, the third and tenth letters, the second and eleventh letters and the first and thirteenth letters are interchanged, which of the following will be twelfth letter from the right end?

 (A) O (B)T (C) I (D) R
- 19. How many pairs of letters are there in the word 'SEQUENTIAL' which have as many letters between them as are in the alphabet?

(A) 1 (B) 2 (C) 3 (D) 4

20. Select the combination of numbers so that the letters are arranged accordingly in the form of meaningful word.

TLPNAE

123456

(A)3,2,5,4,1,6 (B)3,2,5,4,6,1 (C) 4,5,3,6,2,1 (D) 4,6,1,3,5,2

<u>INTEREST</u>

SIMPLE INTEREST

If the interest on a sum borrowed for certain period is calculated uniformly, it is called **simple interest (SI)**. Simple interest is a quick method of calculating the interest charge on a loan.

Principal: The amount borrowed or invested.

Loan period or duration: Is the time that the principal amount is either borrowed or invested. It is usually given in years, but in some cases, it may be quoted in months or even days.

Interest: Is the extra money paid by the borrower to the owner (lender) as a form of compensation for the use of the money borrowed.

The statement "rate of interest 10% per annum" means that the interest for one year on a sum of Rs.100 is

Rs.10. If not stated explicitly, rate of interest is assumed to be for one year.



SIMPLE INTEREST = PRINCIPAL*RATE OF INTEREST*TIME

100

Example: Calculate the simple interest on Rs. 1000 at the rate of 5% per annum for a time period of 2 years.

Solution: Principal=1000

Rate of interest=5% p.a.Time= 2 years

SIMPLE INTEREST= P*R*T = 1000 *5*2 = Rs.100

100 100

COMPOUND INTEREST

Compound Interest is the interest calculated on a sum of money which includes principal and interest calculated forthe previous year.

Example: Calculate the interest if compounded annually for an amount of Rs. 100 for a time period of 3 years at the rate of 10 % per annum.

Solution: Here, Principal =Rs. 100Time Period=3 years

Rate of interest =10% per annum

compounding is regular addition of interest

100 interest for 1st year 110 interest for 2nd year 121 interest for 3rd year 133.31

Amount 110 is the principal for the 2nd year, amount 121 is the principal for the 3rd year, and amount 133.1 is the principal for the 4th year. Under compound interest, Amount is found by the formula given below:

Tii	me (in years)	Amount	Interest
1		P(1 + R/100)	$\frac{PR}{100}$
2		$P(1+\frac{R}{100})^2$	$P(1+rac{R}{100})^2-P$
3		$P\left(1+\frac{R}{100}\right)^3$	$Pig(1+rac{R}{100}ig)^3-P$
4		$P(1+\frac{R}{100})^4$	$Pig(1+rac{R}{100}ig)^4-P$
n		$P(1+\frac{R}{100})^n$	$Pig(1+rac{R}{100}ig)^n-P$

Class Practice Problems

Type 1 - Simple Interest

1.	A sum of money at simple	ple interest amounts to	Rs. 815 in 3 years a	and to Rs. 945 in 5 years. The sum is?	
P	A. 650 B	s. 690 C	C. 620	D. 700	
2.	How much time will it ta	ake for an amount of Rs	. 450 to yield Rs. 81	1 as interest at 4.5% per annum of simpleinterest?	
	A. 3.5 years	B. 4 years	C. 4.5 years	D. 5 years	
3.	A sum of Rs. 12,500 an	nounts to Rs. 15,500 in	4 years at the rate	of simple interest. What is the rate of interest?	
	A. 3%	• • •	C. 5%	D. 6%	
4.		f simple interest earned	by certain amount	at the same rate of interest for 6 years andthat for 9	
	years?				
				D. Data inadequate	
5.	A person borrows Rs. 5	5000 for 2 years at 4%	p.a. simple interest.	. He immediately lends it to another person at 6 ¼%	
	per annum for 2 years.	Find his gain in the tran	saction per year?		
	A. Rs. 112.50	B. Rs. 125	C. Rs. 150	D. Rs. 167.50	
6.	A father left a will of Rs	s.35 lakhs between his	two daughters aged	d 8.5 and 16 such that they may get equal amounts	
	when each of them rea	ch the age of 21 years.	The original amour	nt of Rs.35 lakhs has been instructed tobe invested	
	at 10% p.a. simple inter	rest. How much did the	elder daughter get a	at the time of the will?	
	A. 17.5 lakhs	B. 21 lakhs	C. 15 lakhs	D. 20 lakhs	
7.	At what rate percent pe	er annum will a sum of n	noney double in 8 ye	ears?	
	A. 12.5%	B. 13.5%	C. 11.5%	D. 14.5%	
8.	A sum of Rs. 725 is ler	nt in the beginning of a	year at a certain ra	ate of interest. After 8 months, a sum of Rs.362.50 mo	ore is
	lent but at the rate twice	e the former. At the end	of the year, Rs. 33	3.50 is earned as interest fromboth the loans. What wa	as the
	original rate of interest?)			
	A 3 46%	B 5%	C 45%	D 6%	

Type 2 - Compound Interest 9. The compound interest on Rs. 30,000 at 7% per annum is Rs. 4347. The period (in years) is? 10. The Compound interest on Rs. 20,480 at 6 1/4 % per annum for 2 years 73 days is? A. Rs. 2929 B. Rs. 2219 C. Rs. 3021 D. Rs. 3049 11. A man invests Rs.5000 for 3 years at 5% p.a. compound interest reckoned yearly. Income tax at the rate of 20% on the interest earned is deducted at the end of each year. Find the amount at the end of the third year? D. Rs. 5976 B. Rs. 5423 C. Rs. 5634 A. Rs. 5624.32 12. The population of a town was 3600 three years back. It is 4800 right now. What will be the population three years down the line, if the rate of growth of population has been constant over the years and has been compounding annually? B. Rs. 6400 C. Rs. 6500 D. Rs. 6600 13. A tree increases annually by 1/5 th of its height. If its height today is 50 cm, what will be the height after 2years? A. 64 cm B. 72 cm C. 66 cm D. 84 cm 14. The compound interest on Rs. 30,000 at 7% per annum is Rs. 4347. The period (in years) is? A. 1 B. 2 C. 3 D. 3.5 15. A sum amounts to Rs. 882 in 2 years at 5% compound interest. The sum is? A. Rs. 800 B. Rs. 822 C. Rs. 840 D. Rs. 816 16 What annual payment will discharge a debt of Rs. 1025 due in 2 years at the rate of 5% compound interest? A. Rs. 560 B. Rs. 560.75 C. Rs. 551.25 D. Rs. 550 17. The present worth of Rs. 242 due in 2 years at 10% per annum compound interest is? B. Rs. 240 C. Rs. 220 D. Rs. 200 18. If in a certain number of years Rs. 10000 amounts to Rs. 160000 at compound interest, in half that time Rs. 10000 will amount to? B. Rs. 40000 A. Rs. 50000 C. Rs. 80000 D. Rs. 60000 19. The compound interest on Rs. 30,000 at 7% per annum is Rs. 4347. The period (in years) is? A. 1 B. 2 C. 3 D. 3.5 **Tutorial Practice Problems:** 1. A sum of Rs. 500 amounts to Rs. 650 in 3 years at simple interest. If the interest rate is increased by 4%, it would amount to how much for the same time period? b) Rs. 810 c) Rs. 710 d) Rs. 610 2. Simple interest on a sum of Rs. 1550 for 2 years is Rs. 60 more than the simple interest on Rs. 1450 for the same duration and at the same interest. Find the rate of interest. b) 30% c) 10% a) 15% d) 20% 3. A sum of money invested for 5 years at $7\frac{1}{2}$ % per annum yield Rs. 180000 simple interest. What is the total amount received at the end of 5 years? a) Rs. 400000 b) Rs. 480000 c) Rs. 540000 d) Rs. 660000 4. Rs. 800 becomes Rs. 956 in 3 years at certain rate of simple interest. If the rate of interest is increased by 4%, what amount will Rs. 800 become in 3 years? c) Rs. 1052 d) data inadequate a) Rs. 1020. 8 b) Rs. 1025 5. A certain sum at a certain rate of simple interest amounts to Rs. 2250 in 4 years and Rs. 2400 in 7 years. Find the sum and rate of interest. a) Rs. 3050, 3.52% b) Rs. 5020, 2.43% c) Rs. 2050, 2.43% d) Rs. 3050, 2.85% 6. Rs. 20000 is being compounded at 20% per annum. If the rate of interest is charged half yearly. What will be the amount after 2 years?

c) Rs. 29282

7. The compound interest earned on a sum in 3 years at 15% per annum compounded annually is Rs.

c) Rs. 14800

d) Rs. 22358

d) none of these

a) Rs. 28292

a) Rs. 2480

6500.52. What is the sum?

b) RS. 27292

b) Rs. 10500

8.		ed every six months w	hat amount will Sudha	te of 10% per annum for one yeshan get at the end of the year .50 d) Rs. 18150	
9	•			the end of two years at the rate	of 8% per
٥.	<u>-</u>	•		ot back at the end of two years in	=
	of principal plus interes		amount that ourcon g	of back at the one of two years in	i tilo lollil
	a) Rs. 9414.4		c) Rs 9014 /	d) Rs. 8914.4	
10	•			at the rate of 15% per annum, th	na intaract
10.	being compounded s		DAITHALOIY) III Z ycars c	at the rate of 1370 per armam, the	ic interest
	a) Rs. 27809	•	c) Pc 26700	d) Rs. 28709	
11	•	•	•	10% per annum for 3/2 years	(if interest
11.	compounded half year	=	suili di NS. 3000 at	10 % per amiliani 101 3/2 years i	(II IIIIGIGSI
	•	• *	o) Po. 405	d) Po 247	
10	•	b) Rs. 374	•	•)/ for third
12.	<u>-</u>	est on RS 6000 for 3 ye	ears at 6% for first year	ar, 10% for second year and 129	% 101 third
	year will be:	b) Do 0044 40	a) Da 0000 40	d) D = 2004.40	
40	•	b) Rs. 2644.48	•	•	de a Charles
13.			000 at the rate of 10%	6 per annum is Rs. 1050, then w	nat is the
	• •	compounded yearly)?	١.٥	0.0	
		b) 21/2 years			
14.		· · · · · · · · · · · · · · · · · · ·	•	ompound interest, find the value	of 'r'?
	a) 10%	,	c) 12%	,	
15.		uld become Rs. 441 af		pound interest; find the value of '	r'?
	a) 15%	b) 5%	c) 10%	d) 20%	
16.	The effective annual	rate of interest corresp	ponding to a nominal	rate of 8% per annum payable h	nalf yearly
	is:				
	a) 8%	b) 8.01%	c) 8.13%	d) 8.16%	
17.	A sum of money dou	ubles in 3 years at r%	compound interest. I	n 9 years it will be k times of th	ne original
	principal. What is the	value of k?			
	a) 10	b) 9	c) 6	d) 8	
18.	Find the difference be	etween the simple inte	rest and compound int	erest on a principal of Rs. 5000	at the rate
	of 15% per annum fo	r two years.			
	a) Rs. 112.5	b) Rs. 115	c) Rs. 105	d) Rs. 120	
19.	What will be the diffe	erence between the sir	mple interest accrued	on a sum of Rs. 4500 at 12% p	er annum
	for 2 years and that o	on a sum of Rs. 5600 a	t 9% per annum for 2	years?	
	a) Rs. 75	b) Rs. 72	c) Rs. 69	d) Rs. 76	
20.	The simple interest a	accrued on an amount	of Rs. 20000 at the er	nd of three years is Rs. 7200. W	hat would
	· · · · · · · · · · · · · · · · · · ·			me rate in the same period?	
	a) Rs. 8342.36	b) RS. 8098.56	c) Rs. 8246.16	d) Rs. 8112.86	
	•		,	,	
		<u>Cc</u>	ompetition Level		
1.		· · · · · · · · · · · · · · · · · · ·	per annum and Rs.21	50 in another bank at 9% per an	num. Find
	the rate of interest for				
	a)8.133%	b)8.075%	c)8.25%	d)8.375%	
2.	interest. If the simple		•	annum and remaining part at 15 38. Then find the difference betw	•
	parts? a) Rs.1200	b) Rs.1000	c)Rs.1600	d)Rs.800	
	,	•	,	,	
3.	A man borrowed a to	otal amount of Rs.450	00, one part of it at ra	ate of 10%per annum simple int	erest and
i					

			% per annum. If at the e amount borrowed at b)Rs.18000		ne paid in all Rs.59940. To settle the loan d)Rs.27000
		respectively. The ame	ount invested in schen	ne C is 50% more tha	t the rate of 16%, 19% & 31% per annum in the amount invested in scheme A. Find f Rs.150300 in three years.
	5.				it is 8.5% and the period beyond 7 years it ars is Rs.9270. Find the initial investment. d)Rs.10000
	6.		innum for the period be		r first four years, 9% per annum for next 7 Amount received at at the end of 19 years d)18000
		4)11000	5)10000	0)20000	4,10000
	7.				rate of interest is 13% per annum. At the n money he deposited each year. d)Rs.6300
	8.				2/9 part at 11% per annum and remaining st in one year is Rs.38790. Find the total
		a)Rs.324000	b)Rs.288000	c)Rs.360000	d)Rs.252000
	9.				% of the remaining 2/5th capital and on the three years is Rs.82600. Then find total
		a)Rs.65000	b)Rs.60000	c)Rs.72000	d)Rs.70000
	10.	withdraws Rs.2550. E year, total amount is I	Bank gives 12.5% per Rs.15300. Find the init	annum simple interes ial investment.	er annum simple interest. After 4 years he t on remaining amount. At the end of fifth
		(a)Rs.12750	(b)Rs.15750	(c) Rs.11250	(d)Rs.12000
		years he invests Rs. now he withdraws ru	1650 more. After that I upees Rs.800 from his	he receives 9(1/11)% s amount and on rem	5.25% per annum simple interest. After 5 per annum simple interest for three years, raining amount Scheme gives 5% simple total amount of Rs.17600. Find the initial
		a)Rs.8800	b)Rs.8400	c)Rs.8000	d)Rs.10400
	12.				300 after 1 year. Now the rate of becomes d year is 19/32 of the 1st year. Find the
		a)Rs.52000	b)Rs. 60000	c)Rs. 48000	d)Rs.44000
	13.	annum for 18 years is		terest on second part	at the S.I. from first part at rate of 16% per at the rate of 22% per annum for 15 yrars. Rs.4200. d)61800
١	14.				of interest is 4%, 5 (1/4)% & 7(1/2)% per interest on each part is equal. Find the
		difference between m a)Rs.840	naximum and minimum b)Rs.360	invested parts? c)Rs.460	d)Rs.920

15.				t 5% simple interest to A. B and C for 2, 3 er their respective periods of loan, then A
	(a) Rs. 3,050	(b) Rs. 2,760	(c) Rs. 2,750	(d) Rs. 2,800
16.	three Schemes give	a simple interest of	12%, 10% and 12.5%	8 years and 4 years respectively. If these % respectively. After completion of each nes. Then find the sum of money invested
	a)Rs.4320	b)Rs.5760	b)Rs.5880	c)Rs.5120
17.	A certain sum of m compounded annually		times of itself in 2	years. Then find the rate of interest if
	a)25%	b)50%	c)15%	d)75%
18.	compounded annually	/.	62 times of itself in 2 c)25%	4 years. Then find the rate of interest if d)27.5%
10	•	•	•	ound interest on a certain Principal is Rs.
13.	9,600 and Rs.10,272	respectively, what is th	ne rate of interest (in %	6)?
20	(a) 7	(b) 8	(c) 6	(d)5
20.	of interest, if compour	nded annually.	·	comes Rs.59582 in 7 years. Find the rate
0.4	a)5%	•	c)3(1/3)%	d)6(2/3)%
	itself?		•	en in how many years it was 2.4 times of
00		(b)10 years	· · · ·	(d)5 years
22.	its worth in 1999?		•	on compound interest in 1939. What was
00	,	,	c) Rs.125	d) Rs.500
23.	it is given at compoun	nd interest annually?	c)Rs.230400	en in 7.5 years it will become how much if d)Rs.172800
24	,	•	•	his investments increased 12% and 9% in
	the first year and the		ely. If the value of his	s investments after two years became Rs
	(a) 81000	(b) 75000	(c) 80000	(d) 72000
25.	•	same rate of interest fo	•	n compounded half yearly is Rs.289.8. the d)Rs.299
26.	A sum of money bed	comes Rs.64800 at c	ompound interest. If	rate of interest in three years is 12.5%,
	•	spectively. Find the C.I		
	a) Rs.14700	•	c) Rs.13500	d) Rs.15300
27.	P=146000, Rate=10% a)Rs.177870		ded annually and Time c)Rs.152280	e = 2 years 25 days. Find amount. c)Rs.163460
28.			•	terest was compounded yearly for the first I hat will be the total interest earned at the
	a) Rs.7224	b)Rs.7324	c)Rs.7424	d)Rs.7524
29.	P=6750, Rate=6(2/3) ^o and S.I.	% per annum compour	nded annually and Tir	me = 2 years. Find difference between C.I
	a)Rs.32	b)Rs.30	c)Rs.27	d)Rs.45
30.			for three years. If the	e principal is 15625 and rate of interest
	compounded annually a) Rs.640		c) Rs.720	d) Rs.625

	CALENDAR & CLOCKS
Int	croduction
	lendar:
	d Days: We are supposed to find the day of the week on a given date. For this, we use the concept of 'odd days.
In	a given period, the number of days more than the complete weeks are called odd days.
Le	ap Year:
(i)	Every year divisible by 4 is a leap year, if it is not a century.
(ii)	Every 4th century is a leap year and no other century is a leap year.
No	te: A leap year has 366 days.
Ex	amples:
i.	Each of the years 1948, 2004, 1676 etc. is a leap year.
ii.	Each of the years of 400, 800, 1200, 1600, 2000 etc. is a leap year.
iii.	None of the years 2001, 2002, 2003, 2005, 1800, 2100 is a leap year.

Ordinary year: The year which is not a leap year is called an ordinary year. An ordinary year has 365 days.

Counting of odd days:

- a. 1 ordinary year = 365 days = (52 weeks + 1 day) 1 ordinary year has 1 odd day
- b. 1 leap year = 366 days = (52 weeks + 2 days) 1 leap year has 2 odd days.
- c. 100 years = 76 ordinary years + 24 leap years
 - $= (76 \times 1 + 24 \times 2) \text{ odd days} = 124 \text{ odd days}.$
 - = (17 weeks + 5 days)
 - = 5 odd days.

Number of odd days in 100 years = 5.

Number of odd days in 200 years = $(5 \times 2) = 3$ odd days.

Number of odd days in 300 years = $(5 \times 3) = 1$ odd day.

Number of odd days in 400 years = $(5 \times 4 + 1) = 0$ odd day.

Similarly, each one of 800 years, 1200 years, 1600 years, 2000 years etc. has 0 odd days.

Clocks

The face or dial of a watch is a circle whose circumference is divided into 60 equal parts, called minute spaces.

A clock has two hands; the smaller one is called the hour hand or short hand while the larger one is called the minute hand or long hand.

- i. In 60 minutes, the minute hand gains 55 minutes on the hour hand.
- ii. In every hour, both the hands coincide once.
- iii. The hands are in the same straight line when they are coincident or opposite to each other.
- iv. When the two hands are at right angles, they are 15-minute spaces apart.
- v. When the hands are in opposite directions, they are 30-minute spaces apart.
- vi. Angle traced by hour hand in $12 \text{ hrs} = 360^{\circ}$.
- vii. Angle traced by minute hand in $60 \text{ min.} = 360^{\circ}$.
- viil. Too fast and too slow: if a watch or a clock indicates 8.15, when the correct time, 8 is said to be 15 minutes too fast.

On the other hand, if it indicates 7.45, when the correct time is 8, it is said to be 15 minutes too slow.

CALENDAR

- 1. If 22nd April, 1982 was Thursday, then what day of the week was 3rd November, 1982?
- A. Monday
- B. Wednesday C. Friday
- D. Sunday
- 2. If 30th June, 1989 was a Friday, then what day of the week was 17th September, 1993?
- A. Monday
- B. Wednesday C. Friday
- D. Sunday

If 26th February, 201 Friday	4 is on Wednesd B.Saturday	lay, then what day of the C. Wednesday	week is on 14th July, 2017? D. Sunday
lf 10th April, 1963 w Sunday	as Wednesday, t B.Monday	hen what day of the wee C. Friday	k was 23rd August, 1959? D. Tuesday
If 4th August, 1996 v Friday	vas a Sunday, the B.Saturday	en what day of the week C. Monday	was 12th April, 1992? D. Sunday
lf 1st January, 2012 i Friday	s on Sunday, the B.Sunday	n what day of the week i C. Wednesday	is 1st January, 2016? D. Saturday
lf 31st January, 2012 Monday	is on Sunday, th B. Sunday	en what day of the week C. Friday	was 30th July, 1993? D. Wednesday
It was Sunday on Jan Sunday		was the day of the week J C. Friday	Jan 1, 2010? D. Wednesday
On 8th Feb, 2005 it v Tuesday	vas Tuesday. Wh B. Monday	at was the day of the we C. Sunday	eek on 8th Feb, 2004? D. Wednesday
If 20th January, 200 Tuesday	0 was a Thursda B. Sunday	y, then what day of the v C. Wednesday	week was 26th February, 1997? D. Thursday
If the first day of the Thursday	e year 2005 is a S B. Friday	Saturday, then what day C. Sunday	of the week will be 1st January, 2009? D. Monday
What day of the wee Monday		ry, 2018 be, given that 1 C. Sunday	st January, 2012 is a Saturday? D. Friday
On 8th Dec, 2007 S Sunday	•	nat day of the week was a C. Tuesday	it on 8th Dec, 2006? D. Friday
What was the day of Thursday	f the week on 28 B. Friday	th May, 2006? C. Saturday	D. Sunday
What was the day of Monday	f the week on 17 B. Tuesday	th June, 1998? C. Wednesday	D. Thursday
What day of the wee Sunday	•	, 1978? C. Tuesday	D. Friday
What day of the wee Sunday		March, 2023? C. Tuesday	D. Friday
Which will be the not 2100	ext leap year afte B. 2102	er 2096? C. 2104	D. 2108
What will be the day Sunday	y of the week 150 B. Monday	th August, 2010? C. Tuesday	D. Friday
Which of the follow 700	ring is not a leap B. 800	year? C. 1200	D. 2000
On which dates of N 2, 9, 16, 23, 30	March, 2008 will B. 1, 8, 15, 22, 29	-	8 D. 3, 10, 17, 24, 31

tha A.	If holiday are declar t year? Yes, 23rd September 23rd September is a l	is a holiday	·	B. 23rd S	particular year was a Sunday, is 23rd September a holiday is september is not a holiday at be determined	1
	Today is Monday. A Wednesday	After 61 days, it v B. Saturday	will be: C. Tuesday		D. Thursday	
	If today is Sunday, t Saturday	hen what day of B. Friday	the week will b C. Tuesday		th day from today? D. Wednesday	
	If today is Wednesd Sunday	ay, what day wil B. Friday	ll it be, 1 year an C. Sunday	•	s from today? D. Cannot be determined	
	The calendar for the 2014	year 2007 will l B. 2016	be the same for C. 2017	-	D. 2018	
	. Which year will hav 2008	re the same Cale B. 2011	ndar as that of 2 C. 2009		D. 2013	
	. Which year will hav 2014	re the same caler B. 2024	ndar as that of 20 C. 2032		D. 2036	
	Which among the fo	ollowing years is B. 2700	a leap year? C. 2800		D. 3000	
	. How many days are 7x2	there in x weeks B. 8x	s x days? C. 14x		D. 7	
				CLO	<u>CK</u>	
	How many degrees of 10°	loes an hour-han B. 20°	nd move in 10 m C. 15°		D. 5°	
		will the minute-h B. 80°	and move in the C. 120°		ne, in which the hour-hand moves 10° ? D. 160°	
ho	urs 20 minutes. What	is the actual tim	ne shown on the	clock?	es D. 7 hours 35 minutes	4
	•				clock shows 3 hours 25 minutes?	
A.	$45\frac{1^{\circ}}{2}$	B. 46°	C. $46\frac{1^{\circ}}{2}$		D. $47\frac{1^{\circ}}{2}$	
		ween the two hat $142\frac{1}{2}^{\circ}$ B.			time is 2 hours 35 minutes? $116\frac{1^{\circ}}{1}$	
6. '	The time on the watcl	B. 2 h is 4:30. If the B. East	C. 2 minute hand poi C. West	nts towar	D. 2 ds the south, the hour hand will point towards D. North-West	
			utes, then what t C. 4 hours 35 m		it show on the mirror? D. 4 hours 45 minutes	
	An accurate clock shows 2 o'clock in the a		in the morning.	Through	how may degrees will the hour hand rotate when the clock	k

A.	144°	B. 150°	C. 168°	D. 180°
	The reflex angle betw . 180°	veen the hands of B. 192.5°	f a clock at 10.25 is C. 195°	D. 197.5°
	At what angle are th 80°	e hands of a cloo B. 90°	ck inclined at 20 minute C. 100°	s past 7? D. 120°
11. A.		he hands of a clood B. 10°	ck inclined at 4 hours 20 C. 20°) minutes? D. 25°
	ves 300°?	will the minute- $^{\circ}$ B. 5°	nand move in the same to $C.4^{\circ}$	ime in which the second hand D. 10°
13.			nutes past 5, the hour ha	
	At what angle the ha	ands of a clock a B. 64°	re inclined at 15 minute C. 67.5°	s past 5? D. 72°
	At 3:40, the hour ha 120°	nd and the minute B. 125°	te hand of a clock form C. 130°	an angle of: D. 135
	At what angle are th 80°	e hands of a cloo B. 90°	ck inclined at 20 minute C. 100°	s past 7? D. 120°
	The angle between t 80° B. 75°	the minute hand c. 6		clock when the time is 8.30, is:
			ck, are the hands of a clo	e
	6 hours $\frac{32\frac{8}{11}}{11}$ minu			6 11 minutes 7
C.	6 hours $34\frac{5}{11}$ minu	ites	D. 6 hours	7 1 1 minutes
19.	At what time between	en 3 and 4 O'cloo		ck in the opposite direction?
	3 hours $48\frac{6}{11}$ minute			1 minutes
C.	3 hours $50\frac{4}{11}$ minute	es	D. 3 hours ⁴⁷	1 1 minutes
	The angle between bw?	the two hands o	of a clock is 70°, when	the hour hand is between 7 and 8. What time does the watch
	7 hours $50\frac{10}{11}$ minute	es	B. 7 hours ²	$5\frac{5}{11}$ minutes
	7 hours $42\frac{8}{11}$ minute		D. Both (1) a	
21. 50°	What time does the	clock show when	n the hour hand is between	een 3 and 4 and the angle between the two hands of the clock is
A.	$8\frac{5}{11}$ min past 3		B. $^{25\frac{5}{11}}$ mi	
C.	$24\frac{6}{11} \min \text{ past } 3$		D. Both (1)	and (2)
		en 5 and 6 O'cloo	ck, will the hands of a c	lock be at an angle of 62°?

A. 5 hours $17\frac{2}{11}$ minutes B. 5 hours $38\frac{6}{11}$ minutes D. Both (2) and (3) At what time between 7 and 8 o'clock will the hands of a clock be in the same straight line but, not together? B. $5\frac{2}{11}$ min. past 7 . 5 min. past 7 5-3 D. $5\frac{5}{11}$ min. past 7 $\overline{11}$ min. past 7 24 How many times in a day, are the hands of a clock in straight line but opposite in direction? D. 48 25 At what time between 4 and 5 o'clock will the hands of a watch point in opposite directions? 45 min. past 4 B. 40 min. past 4 $50\frac{4}{11}$ min. past 4 26 At what time between 9 and 10 o'clock will the hands of a watch be together? 45 min. past 9 B. 50 min. past 9 $49\frac{1}{11}$ min. past 9 D. $^{48}\frac{^{2}}{^{11}}$ min. past 9 27 A watch, which gains uniformly, was observed to be 4 minutes, slow at 6 a.m. on a Monday. On the subsequent Thursday at 7 p.m. it was noticed that the watch was 6 minutes fast. When did watch show the correct time? A. 5 p.m. Tuesday B. 4 p.m. Tuesday C. 6 p.m. Tuesday D. 3 p.m. Tuesday 28 The minute-hand of a clock overtakes the hour-hand at intervals of 66 minutes of the correct time. How much in a day does the clock gain or lose? 10 113 B. $11\frac{115}{121}$ minutes 121 minutes 121 minutes 29 A watch is 1 minute slow at 1 pm. on Tuesday and 2 minutes fast at 1 pm. on Thursday. When was it show the correct A. 1.00 pm on Wednesday B. 1.00 am on Wednesday C. 5.00 pm on Wednesday D. 5.00 am on Wednesday A watch which gains 5 seconds in 3 minutes was set right at 7 a.m. In the afternoon of the same day, when the watch indicated quarter past 4 o'clock, the true time is: $59\frac{7}{12}$ min. past 3 B. 4 p.m.

D. $2\frac{3}{121}$ min. past 3

 $58\frac{7}{11}$ min. past 3

DATA SUFFICIENCY

Class Practice Problems

Directions: Each of the questions below consists of a question and two statements numbered I and II are given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and Give answer (A) if the data in Statement I alone are sufficient to answer the question, while the data in Statement II alone are not sufficient to answer the question.

Give answer (B) if the data in Statement II alone are sufficient to answer the question, while the data in Statement I alone are not sufficient to answer the question.

Give answer (C) if the data in Statement I alone or in Statement II alone are sufficient to answer the question.

Give answer (D) if the data in both the Statements I and II even together are not sufficient to answer the Question.

Give answer (E) if the data in both the statements I and II even together are necessary to answer the question.

- 1. How is A related to B?
- I. A is the sister-in-law of C, who is the daughter-in law of B, who is the wife of D.
- II. B is the mother of A's son's only uncle's son.
- 2. Amongst A, B, C, D, E and F, each are having a different height. Who is the shortest?
- I. C is shorter than only B.
- II. A is taller than only D and F.
- 3. Point X is in which direction with respect to Y?
- I. Point Z is at equal distance from both point X and point Y.
- II. Walking 5 km to the East of point X and taking two consecutive right turns after walking 5 kms before each turn leads to point Y.
- 4. How is 'must' written in a code language?
- I. You must see is written as "la pa ni" and "did you

See" is written as "jo ni pa" in that code language.

- II. "You did that" is written as "pa si jo" in that code language.
- 5. On which day of the week does Arti's birthday fall?
- I. Sonu correctly remembers that Arti's birthday falls after Wednesday but before Sunday.
- II. Raj correctly remembers that Arti's birthday falls before Friday but after Tuesday.
- 6. How is J related to M?
- I. M has only one brother and two sisters.
- II. J is daughter of T who is wife of M.
- 7. On which day was Yasir born? (His date of birth is February 29.)
- I. He was born between year 2005 and 2011.
- II. He will complete 4 years on February 29, 2012.
- 8. Out of 64 students, 38 play both chess and cricket. How many students play only chess?
- I. Out of 64 students, 22 students don't play any game. 4 students play only cricket.
- II. Out of 64 students, 20 are girls and 10 of them don't play any game.
- 9. What is the total number of students in the school?

- I. The ratio of girls to boys is 2:3
- II. The number of students has grown by 5% this year as compared to 4% last year from the number 2001, which it was year before last.
- Who among the six of them is the tallest if Geeta is taller than Shilpa and Deepa is taller than Meena? (Sunita and Sadhana are the other two.).
- I. \$adhana is taller than Sunita.
- II. Sadhana is taller than Shilpa and Meena as well as Deepa.

Directions for data sufficiency questions (11-20):

- a) If data in the statement I alone is sufficient to answer the question.
- b) If data in the statement II alone is sufficient to answer the question.
- c) If data either in the statement I alone or statement II alone are sufficient to answer the question.
- d) If data given in both I & II together are not sufficient to answer the question.
- e) If data in both statements I & II together are necessary to answer the question
- 11 What is Monica's position with respect to Rahul?
- 1. In a row of 25 students, Monica is sitting 12th from right end of row and Rahul is sitting 20th from left end of the row.
- 2. Monica is 4th from right end and Rahul is 8th from left end.
- 12 Who has secured less marks among P, Q, R, S & T?
- 1. S has secured less marks than only R and T.
- 2. O secured more marks than P.
- 13 On which floor is Shikha residing?
- 1. In a six storey building (Ground floor is parking space), Rekha is on fourth floor. Shikha likes to reside only on even numbered floors. Reema is not on the topmost floor.
- 2. Reema is two floors below Peter who is 3 floors above Shikha.
- 14 Amit is facing which direction?
- 1. Shikha is facing east direction and if she turns to her right she will face Raj.
- 2. Amit is facing opposite direction as that of Kiran who is facing Shikha.
- 15 In which month is Meena's birthday?
- 1. Shikha remembers that Meena's birthday was 4 months ago.
- 2. Raj remembers that after 2 months from now, Meena's birthday will be 6 months back
- 16 Among A, B, C, D and E, seated in a straight line, facing North, who sits exactly in the middle of the line?
- I. A sits third of left of D. B sits to the immediate right of C.
- II. B sits second to right of A. E is not an immediate right of C.
- 17 A six storey building (consisting of an unoccupied ground floor and five floors on top of the ground floor numbered 1, 2,
- 3, 4 and 5) houses different people viz. A, B, C, D and E. who lives on the third floor. ?
- I. C lives on an even numbered floor. A lives immediately above D. B lives immediately above A. E.

does not live on the topmost floor.

- II. D lives on an-odd numbered floor . A and B are immediate neighbours of each other . Similarly, C and E are immediate neighbours of each other, C does not live on an odd numbered floor.
- 18 Are all the four friends Abhay, Kavita Prashant an Yasir who are sitting around a circular table facing the centre.
- I. Kavita sits second to left of Abhya. Abhay faces the centre. Yasir sits to the immediate right of Abhay as well as Kavita.
- II. Prashant sits third to the right of Kavita. Abhay sits to immediate right of Prashant as well as yasir.
- 19 Is R the granddaughter of C?
- I. The only sister of A is the mother of R's brother, B.
- II. C, the mother of A has only one grandson, B.

- 20 Who is oldest among Pete, Kevin, Joseph and Jason?
- I. Jason is older than Peter and Joseph.
- II. Kevin is younger than Joseph.

Tutorial Practice Problems

Directions: Each of the questions below consists of a question and two statements numbered I and II are given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and Give answer (A) if the data in Statement I alone are sufficient to answer the question, while the data in Statement II alone are not sufficient to answer the question.

Give answer (B) if the data in Statement II alone are sufficient to answer the question, while the data in Statement I alone are not sufficient to answer the question.

Give answer (C) if the data in Statement I alone or in Statement II alone are sufficient to answer the question.

Give answer (D) if the data in both the Statements I and II even together are not sufficient to answer the Question.

Give answer (E) if the data in both the statements I and II even together are necessary to answer the question.

- 1. How is "sure" written in a code language?
- I. 'he is sure" is written as "ja ha ma" is that code language.
- II. "is she sure" is written as "ka ja ma" is that code language.
- 2. Among P, Q,R, S and T each having different age, who is the youngest among them?
- I. \mathbb{Q} is younger than only P.
- II. S is older than only R.
- 3. On which day of the week did Sourav visit Delhi?
- I. \$ourav visited Delhi after Monday but before Thursday but not on an odd day of the week.
- II. Sourav visited Delhi before Friday but after Monday
- 4. What is R's position from the left end in a row?
- I. M is tenth from the left end of the row.
- II. There are sixteen children between M and R.
- 5. Town P is towards which direction of town T?
- I. Town T is towards South of town K, which is towards West of town P.
- II. Town P is towards South of town V and towards East of town T.
- 6. On which date is Arit's birthday is September 2010 ? I. Last year his birthday was on the last Thursday of the month in September 2010 ?
- II. This year his birthday will be on the last Friday of the months in September 2010.
- 7. How is "never" written is code language?
- I. 'never ever go there" is written as "na ja ni ho" is that code language.
- II. "go there and come back" is written as "ma ho sa ni da" is that code language.
- 8. Among M, P, K, J, T and W who is lighter than only the heaviest?
- I. ₱ is heavier than M and T.
- II. W is heavier than P but lighter than J who is not the heaviest.
- 9. What does "\$" mean in a code language?
- I. '5 \$ # 3" means "flowers are really good".
- II. "7 # 3 5" means "good flowers ane available.

10 How is P related to J?

- I. M is brother of P and T is sister of P.
- II. P's bother is married to J's husband who has one son and two daughters.

Directions for data sufficiency questions (11-20):

- a) If data in the statement I alone is sufficient to answer the question.
- b) If data in the statement II alone is sufficient to answer the question.
- c) If data either in the statement I alone or statement II alone are sufficient to answer the question.
- d) If data given in both I & II together are not sufficient to answer the question.
- e) If data in both statements I & II together are necessary to answer the question
- 11 Who is taller among P, Q, R, S & T?
- 1. § is shorter than Q. P is shorter than only T.
- 2. Q is taller than only S. T is taller than P and R.
- 12 What is the distance between point P and point Q?
- 1. Point R is 10 m west of point P and point S is 10 m north of point P.
- 2. Point Q is 10 m south-east of point R. Point S is 20 m north-west of point Q.
- 13 How is Shubham related to Shivani?
- 1. Shubham is brother of Meenal. Shivani is niece of Pooja.
- 2. Neeraj is Meenal's uncle and Preeti's brother
- 14 How is PRODUCT written in that code language?
- 1. In a certain code language, AIEEE is written as BJFFF.
- 2. In a certain code language, GYPSY is written as FXORX
- 15 How is 'face' written in that code language?
- 1. In a certain code language, 'no one with face' is coded as 'fo to om sop' and 'no one has face' is coded as 'om sit fo sop'
- 2. In a certain code language, 'face of no light' is coded as 'om mot fo kiz' and 'no one is smart' is coded as 'sop fo sip lik'.
- 16 How is "happy" written in a code language?
- I. 'I happy today" is written as" ke ne que" and "today happy day" is written
- II. "I play is written as "que pa".
- 17 H is the mother of J. How is J related to V?
- I. V is the only daughter of H.
- II. V is the sister of J.
- 18 What is the colour of white snow in a colour code?
- I. Green is called Black, Black is called Blue, and Blue is called Red.
- II. Red is called White and White is called Orange.
- 19 Six people P, Q, R, S, T and U are seated around acircular table and are equidistant from each other. Who is second to the right of T?
- I. P is to the immediate left of Q and Q sits opposite R.
- II. S is to the immediate left of U.
- 20 In a six storey building (Consisting of floors numbered 1, 2,3,4,5 and 6. The ground floor is
- numbered 1, the floor above it is numbered 2 and so on) the third floor is unoccupied. The building houses different people viz. P, Q, R, S and T, each living on a different floor. On which of the floors does T live?
- I. \$ lives between the floors on which R and T live.
- II. There are two floors between T's floor and Q's floor.

Competitive Level Problems

- 1. Among five friends A, B, C, D and E sitting around a circular table and facing the centre, who is sitting to the immediate left of A?
- I. A sits third to the right of B, D is not an immediate neighbour of B.
- II. B is an immediate neighbour of C.
- 2. Is X the wife of Y?
- I. X's daughter M is the only sister of R. R is the son of Y.
- II. The mother of Y has only one grandson R.
- 3. How many employees are enrolled with the company
- I. The Employee Engagement survey was administered to all employees in the company.
- II. A total of 346 Employee Engagement. Surveys were returned to the HR department.
- 4. What was the grand total of Team A?
- I. Joseph correctly remembers that Team A scored a grand total of above 85 but below 94 points.
- II. Surekha correctly remembers that Team A scored a grand total of above 80 and below 87 points
- 5. P, Q, R, S and T are seated around a circular table facing the centre, such that there is equal space between each of the adjacent members. Who sits to the immediate right of T?
- I. \mathbb{Q} sits second to the right of T and S sits second to the left of T.
- II. R is not am immediate neighbour of either P or Q.
- 6. Which directions is Khartik facing at the moment?
- I. After walking 4 meters early morning from point A, khartik is facing the opposite direction the sun.
- II. Khartick took two consecutive left turns after covering a distance of 3 meters to reach point A.
- 7. Point A is towards which direction from point B.
- I. If a person walks 5m towards West from point A, takes a left turn and walk 5m again, he would be 4m away from point B.
- II. Point A is towards the North of point C, point C is towards the East of point D and point B is towards the East of point D.
- 8. Is S the mother of M?
- I. M is sister of Q, Q is sister of R and R is daughter of S.
- II. M is daughter of L and L is sister of V.
- 9. Are all the five friends viz. A, B, C, d and E who are seated around circular table facing the centre.
- I. A sits third to the right of D, D faces the centre. B sits second to the right of A.
- II. C sits second to the left of E. E faces the centre . D sits second to the right of C.
- 10 How is "came" written is the code language?
- I. "We came by car" is written as "4 9 2 8" and "can we buy car" is written as "5 8 0 2".
- II. " can car be cheap" is written as "8 1 5 3" and "came by cheap car" is written as "9 8 4 1".
- 11 Which bag amongst P, W, R, S and T is the heaviest?
- I. Bag Q is heavier than R and S. . Bag T is heavier only than bag P.
- II. Only three bags are lighter than R. The weight of bag Q is 50 kg. which is 2 kg. more than bag R.
- 12 Are all the five friends viz. A, B, C D and E who are seated around a circular table facing the centre?
- I. A sits third to the left of B. B faces the centre. D and E are immediate neighbours of each other . C sits second to right of E.
- II. D sits second to right of C. C faces the centre. Both E and A are immediate neighbours of D. B ists second to right of A.
- 13 Is the time in the clock 9 o' clock now?
- I. After half an hour, the minute and minute and the hour hands of the clock will make an angle of exactly 900 with each other.
- II. Exactly 15 minutes back, the hour and the minute's hand of the clock coincided with each other.

14 Is F the granddaughter of B? I. B is the father of M. M is the sister of T. T is the mother of F. II. S is the son of F. V is the daughter of F. R is the brother of T. 15 How many daughters does W have? I. B and D are sisters of M. II. M's father T is husband of W. III Out of the three children which T has only one is a boy. 16 Who among A, B, C, D E and E each having a different height, is the tallest? I. B is taller than A but shorter than E. II. Only two of them are shorter than C. III D is taller than only F. (1) Only I and II (2) Only II and III (3) Only I and III (4) All I, II and III are required to answer the question (5) All I, II and III are not sufficient to answer the question. 17 Towards which direction is village J from village W? I. Village R is to the west of Village W and to the north of Village T. II. Village Z is to the east of Village J and to the south of Village T. III Village M s to the north east of Village J and north of Village Z. (1) Only III (2) Only II and III (3) All I, II and III are required to answer the question. (4) Question cannot be answered even with all I, II and III (5) None of these 18 How is the "go" written in a code language? I. 'now or never again" is written as "torn ka na sa" in that code language. II." you come again now" is written as " ja ka ta sa" in that code language III "again go now or never"; is written as "na ho ka sa torn" in that cod language (1) Only I and IIII (2) Only Ii and III (3) Only I and II (4) All I II and III are required to answer the question (5) None of these

Γ	
	PUZZLE TEST
lin	<u>Class Practice Problems</u> ear arrangements:
Q	(1-5) Six people – C,D,E,F,G, and H are standing in a straight line facing North not necessarily in the same order. D is
- 1	nding second to the right of F. C is standing fourth to the left of H and H is not standing on the extreme end of the line. E is not not standing to the right of D
sta	iding second to the right of D
	What is position of G with respect to E?
Α.	Immediate left B. 2nd to the left C. 3rd to the left D. 3rd to the right E) None of these
2. V	Which of the following pairs represent people standing at the extreme ends?
A.	FH B. CE C. DE D. CH E) None of these
3. 1	Who is standing 2nd to the right of C?
A.	
,	
4. i is?	Four out of five are alike in a certain way based on their positions in the arrangement. One that does not belong to the group
	CG B. GE C. GH D. ED E) None of these
5 1	If all the people are asked to stand in an alphabetical order from left to right, positions of how many will remain unchanged?
	one B. Two C. three D. None E) None of these
	6 – 10) ABCXYZ are seated in a straight-line facing North. C is third to the right of Z I B sits second to the right of C. X sits to the immediate right of A.
	Which of the following represents the pairs of persons sitting exactly in the middle of line?
ше	IIIIC:

A.	XB B. ZB C. BX D. XC E) XY								
A.	What is X`s position with respect to Z? Immediate right of Z B. Second to the left C. Third to the right D. Second to the right None of these								
	Four out of five are alike bases on their seating positions, find the one which does not belong to the group? ZA B. ZB C. XA D. XC E) CY								
	How many persons are seated between A and C? one B.two C.Three D.Four E) None								
10 A.	If A:X and Z:A, then Y: Y B. B C. X D. A (E)None of these								
of ne	1–13): Six trees namely Lemon, Ashoka, Banana, Mango, Apple and Papaya are planted in a line. Lemon is third to the left Papaya tree. Ashoka is at the right end. Banana and Mango trees are immediate neighbours of Lemon. Banana tree is also ighbour of Apple tree. Which of the following trees is at the left end of the row? Mango B. Apple C. Banana D.Papaya (E)Lemon								
(A	2 Which among the following trees are not neighbours? A Banana and Apple B.Papaya and Ashoka C. Mango and Banana D. Mango and Lemon E) Lemon and Banana								
(A	Which pair of trees represent the trees in the middle of the row? Lemon and Banana B. Banana and Apple C. Ashok and Papaya D. Mango and Apple Ahoka and Banana								
I. I II. III IV V.	Directions for Q(14 – 18):Read the paragraph carefully and answer the questions below it. I. Nine family members are sitting in a theatre in one row. II. They are J, K, L, M, N, O, P, Q and R. L is at the right of M and at third place at the right of N. III. K is at one end of the row. IV. Q is immediately next to O and P. VI. O is at the third place at the left of K. VI. J is right next to the left of O.								
A.	Which of the following statement is true? There is one person between L and O B. R and P are neighbours M is at one extreme end D. N is at two seats away from J E) None of these								
	The family members sitting on the right of O are RML B.JQP C.QPK D.KPR (E)None of these								
16 A.	Who is sitting in the centre of the row? L B. J C. O D. Q E) None of these								
	Who are sitting next to L? A and O B. M and J C. M and O D. P and J E) None of these								

18 A.	Who is at the other end of the row? R B. J C. P D.N (E) None of these										
bet sea and	19 – 23)Ten people are sitting in two parallel rows containing five people each, in such a way that there is an equal distance tween adjacent person. In row 1 P, Q, R, S and T are seated and all of them are facing South. In row 2 A, B C, D and E are ated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces other member of the other row. D sits third to the left of A. P faces immediate neighbor of D. R sits second to the right of P. sits second to the left of Q. B and E are immediate neighbors and E does not face P.										
Q	How many persons are seated between and T? None B. One C. Two D. Three E) None of these										
gro	Four of the following five are alike in a certain way and, thus, form a group. Which is the one that does not belong to that oup? R B. S C. C D. T E) None of these										
	Who amongst the following represent the people sitting exactly in the middle of the rows? P, E B. S, D C. S, A D. P, B E) None of these										
A.	Which of the following is true regarding B? A and C are immediate neighbors of B B. B sits at one of the extreme ends of the line Q faces B D. D sits to the immediate left of B E) None of these										
	Four of the following five are alike in a certain way and thus, form a group. Which is the one that does not belong to that oup ?A										
	T-E B. Q-C C. S-B D. R-A E) None of these										
Dialo alo bu	rections – (Q. 1–5) Study the following information to answer the given questions – A, B, C, D, E, F and G are sitting and a circle facing at the centre and are playing cards. E is the neighbour of A and D. There is one person between F and C G is not between F and C. F is on the immediate right of A. Who are the neighbours of B? C and D B. F and C C. A and F D. Data inadequate E) None of these										
	Which pair given below has the second person sitting immediately to the right of the first? CB B. DG C. EA D. AB E) None of these										
in	Which of the following has the person sitting adjacent to each other from left to right order as given? CDG B. EDG C. BGC D. FBC E) None of these										
A.	What is the position of F? To the immediate left of A B. To the immediate right of B C. 2nd to the right of C D. 3rd to the left of D None of these										
	Which of the following does not have the pair sitting adjacent to each other? BA B. CB C. DE D. D E) All are sitting adjacent to each other										
Di	rections (Q. 6-11):Study the following information and answer the questions given below:										

	N, P, R, T, W, F and H are sitting around a circle facing the centre. P is third to the left of M and second to the right of T. s second to the right of P. R is second to the right of W, who is second to the right of M. F is not an immediate neighbour of
6. ` A.	Who is to the immediate right of P? H B. F C. R D. Data inadequate E) None of these
7. ` A.	Who is to the immediate right of H? R B. F C. M D. Data inadequate E) None of these
8. ` A.	Who is to the immediate left of R? P B. H C. W D. T E) Data inadequate
9. ` A.	Who is third to the right of H? T B. W C. R D. F E) Data inadequate
10. A.	Who is second to the right of F? M B. R C.T D. Data inadequate E) None of these
	In which of the following is the first person sitting in between the second and the third person? NHM B. PHN C.TRP D. TWF E) None of these
A ,]	rections (Q. 12-16):Study the following information and answer the questions given below: B,C,D,E,F,G and H are sitting around a circle facing the centre. D is fourth to the right of H and second to the left of B F fourth to the right of B. C is fourth to the right of E who is not immediate next to B or D. A is not an immediate neighbour D.
A.	.What is B`s position with respect to G? Third to the right B. Third to the left C. Fifth to the right D. Fourth to the left Fourth to the right
	In which of the following combinations is the third person sitting in between the first and the second person? ABC B.GCD C. AHE D. CBA E)None of these
14. A.	Who is third to the right of A? H B. E C.F D. A E) None of these
15. A.	Who is to the immediate left of D? G B. C C. F D. H E) None of these
16. A.	Who is fourth to the left of G? E B. F C. A D. H E) None of these
A ,]	rections (Q. 17-21):Study the following information and answer the questions given below: B,C,D,E,F,G and H are sitting around a circle facing the centre .H is fourth to the left of B and second to the right of F. A is rd to the left of C, who is not an immediate neighbour of F. G is second the left of A. D is second to the right of E
17. A.	Who is on the immediate right of F? H B. A C. G D. Data inadequate E) None of these

18 Who is third to the left of A?
A. C B. F C. B D. Data inadequate E) None of these
19 In which of the following pairs is the first person sitting on the immediate left of the second person? A. EH B. CE C. AF D. DB E) None of these
Which of the following pairs represents the immediate neighbours of E? A. DH B. HC C. CA D. Data inadequate E) None of these
21 Who is on the immediate right of H? A. E B. C C. H D. Data inadequate E) None of these
<u>Tutorial Practice Problems</u>
Directions – (Q. 1 – 6) Study the following information to answer the given questions – Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent person. In row – 1 P, Q, R, S, T and V are seated and all of them are facing South. In row – 2 A, B, C, D, E and F are seated and all of them are facing North. Therefore, in the give seating arrangement each member seated in a row-faces another member of the other row .S sits third to right of Q. Either S or Q sits at an extreme end of the right of E. Two people sit between B and F. Neither B nor F sits at an extreme and of the lien. The immediate neighbour of B faces the person who sits third to left of P. R and T are immediate neighbours of each other. C sits second to the left of A. T does not face the immediate neighbour of D.
1. Who amongst the following sit at extreme ends of the rows? A. S, D B. Q, A C. V, C D. P, D E) Q, F
2. Who amongst the following faces S? A. A B.B C.C D.D E) F
3. How many person are seated between V and R? A. One B. Two C.Three D. Four E) None
4. P is related to A in the same was as is related To B based on the given arrangement. To which of the following is T related to, following the same pattern? A. C B.D C.E D.F (E) Cannot be determined
5. Which of the following is true regarding T? A. F faces T B.V is an immediate neighbour of T C. F faces the one who is second to right of T D. T sits at one of the extreme ends of the line E) Q sits second to the right of T
6. Four of the following five are alike in a certain way based on the given arrangement and so from a group. Which is the one that does not belong to that group? A. A-T B. B-T C. F-P D. C-V E)E-Q
(7 – 10). Six chemicals L,M,N,O,P and Q are kept in bottles of different colours viz. green, red, blue, white, pink and violet, not necessarily in this order. These bottle are arranged from left to right. Chemical M is kept in white bottle. Chemical L is not kept in green bottle and is kept to the immediate left of the violet bottle. Chemical O is kept tithe blue bottle and is kept exactly between the bottles containing chemicals L and M. The red bottle is at the extreme left end. The bottle containing

	emical Q is nite bottle.	not kept at eit	her of the ends. T	The green t	bottle	is kept at the extreme right end. Chemical P Is not kept near the
		following are a service of the servi		way based	on the	neir positions, which is
	LM	B. LP	C. QO	D. LQ	E) N	10
	Which bottle Pink	e contains Che B. Blue	emical L? C. Red	D. White	e E) N	None of these
che		ottle is correct	ombinations of et? n C. P- Green	D O - P	Pink F	E) None of these
10.	If all the six		re arranged alphat			eft to right, positions of
	•	B. Two	C. Three	D. Four	r I	E) None
aro to t	und a circula	ar table. Only	E, D and G are	facing outs	tside tl	nswer the questions given below: A,B,C,D,E,F,G and H are sitting he table, while rest are facing the centre of the table. B is second ne left of D, who is sitting second to the right of B. F is second to
11 A.		d to the left of C. F	f G? D. Data inadequ	iate E)) None	e of these
12. A.		ond to the righ	nt of H? D. Data inadequ	uate E)	l) Non	ne of these
13. A.				ho will be the of these		to the right of D?
		_	g combinations, is D. EHC E) No	•		n sitting between the second and the third persons?
		rth to the right C. D D. C	t of F? C E) None of the	nese		
Eig fou cor Bha Rui	th friends, I or of them sit oners face the arat does not mia and Ket	Meenal, Rumi t at four corne e centre while t sit at any of tan are immed	ia, Shikha, Ali, Peers of the square version the square version the corners. Meers	Peter, Harled while four s in the middle and sits thir of each other	een, Ko sit in lle of ird to t	detail and answer the questions given below. The and Bharat are sitting around square table in such a way that the middle of each of the four sides. The ones who sit at the four the sides face outside. Bharat sits second to the right of Shikha. The right of Peter. Peter is not an immediate neighbour of Shikha. The Rumia does not sit at any of the corners of the table. Harleen is
gro	oup?	-	ve are alike in a o		ay and Bharat	d so from a group. Which is the one that does not belong to that

17 Who sits third to the left of Ali?
A. Bharat B. Rumia C. Shikha D. Peter E) Cannot be determined
What is the position of Peter with respect to Meenal? A. To immediate left B. Second to the left C. Third to the left D. Third to the right E) Second to the right
19 Who amongst the following sits second to the right of Ketan ? A. Shikha B. Ali C. Bharat D.Harleen E) Meenal
Who amongst the following represent the immediate neighbours of Harleen? A. Meenal, Ketan B. Bharat, Rumia C. Bharat, Meenla D. Ali, Rumia E) Ketan 21 Who amongst the following sits exactly between Peter and Ali?
A. Only Bharat B. Ketan and Rumia C. Only Harleen D. Harleen and Meenal E) No one Who amongst the following is an immediate neighbour of Meenal? A. Rumia B. Ali C. Ketan D. Harleen E) Shikha
(23 – 25) Eight friends A,B,C,D,E,F,G and H are sitting around a circle facing centre. 4 of them drive a car and other 4 ride a bike. No two riding bike sit together. A is 3rd to the left of H and A does not ride a car. G who ride a bike is 2nd to the right of E. F is neighbour of both B and C, and F does not drive a car. C is also a neighbour of H.
23. Who is 3rd to the right of F? A. B B. A C. D D. H E) None of these
24 Who among the following does not drive a car?
A. A B. B C. E D. C E) All above drive car
If all arranged in alphabetical order starting from A in anti-clockwise direction, then positions of how many people will remain unchanged excluding A.
A. One B. Two C. Three D. Four E) None
INEQUALITIES

S.NO	SYMBOL	MEANING
1.	>	First element is Greater than the Second element.
2.	<	First element is Smaller than the Second element.
3.	=	First element is Equal to the Second element.
4.	≥	First element is Greater than or Equal to the Second element.
5.	≤	First element is Smaller than or Equal to the Second element.
6.	<i>≠</i>	First element is either greater than or smaller than the Second element.

Class Assignment

Directions (1-10): In these questions, relationship between different elements is show in the statements. The **Statements** are followed by conclusions. Study the conclusions based on the given **Statements** and select theappropriate answer from the given options:

A] If only conclusion I follows.

C] If either conclusion I or II follows both conclusions I and II follow.

1. **Statements:** Q>H≤D≥G>S=B≤L=I<Z **Conclusion:** I: S<Z II: D≥B

2. **Statements:** H=B≤C≤N>M=X≥P=L>D **Conclusion:** I: H<N II: M≥ L

3. **Statements:** C>B<O<P=L>H=M≥S>X **Conclusion:** I: O>S II: S≤O

4. Statements: X>T<Y<B≥C>M=O≥P>Q

Conclusion: I: T<C II: Q<M

5. **Statements:** S>W=N≤X≤K=J>C≥V **Conclusion:** I: W=K II: W<J

6. Statements: $A \ge B \ge C \le D$; $E \ge F \ge G = A$ Conclusions: I. F > D $II. B \ge F$

7. Statements: $E \ge G \ne H \ge F$; $I \ge H \ge J$ Conclusions: I. G < H II. H < G

8. Statements: $V \ge U = T$; $Q = R \le S \ge V$ Conclusions: I. V < Q II. $U \le R$

9. **Statements:** $P \neq Q = R \ge S \ge T$; $U < V \le W < X$

Conclusions: I. T < X II. P > Q

10. **Statements:** $F \ge G < E; G > D \ge C; D \ge A < B$

B] If only conclusion II follows.

D] If neither conclusion I nor II follows.E] If

Conclusions: I. F > C II. F	⁼ ≥ A
is (11-13): In these questions, relationship wed by conclusions. Study the conclusions be	between different elements is show in the statements. The Statements ased on the given Statements and select the appropriate answer from
options: A] If only conclusion I follows.	B] If only conclusion II follows.
C] If either conclusion I or II follows	D] If neither conclusion I nor II follows.

E] If both conclusions I and II follow.

Statements: $A > E \ge T \ge Y$; $E \le W < R$; $W \ge Z > B$ **Conclusions:** I. R < B II. T = B

12 **Statements:** $A \ge D \le Z$; $P \le D$; R > Q = D

Conclusions: I. R > A II. $P \le Z$

13. Statements: C > B > L, Q = E > P = CConclusions: I. Q > B II. L < E

14. **Statements:** S > A = N > D; A > L > E; M < L < O

Conclusions: I. S > E II. A < O

A] Both conclusions I and II follows B] Only conclusion II follows

C] Only conclusion I follows D] Either conclusion I or II followsE]

Neither conclusion I nor II follows

15. Statements: W < Q > R; R = T; T < SConclusions: I, Q < T II, S > W

A] Only conclusions I follows B] Only conclusions II follows

C] Either conclusions I or II follows

D] Neither conclusions I nor II followsE]

Both conclusions I and II follows

Directions (16-21): In these questions # , ?, \$ and % is used with different meaning as follows: 'A @ B' means 'A is smaller than B'.

'A # B' means 'A is either smaller than or equal to B'.

"A? B " means 'A is equal to B'. 'A \$ B'

means 'A is greater than B'.

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'A \(Q'\) means 'A is either greater than or equal to B'.

In each of the following questions assuming the given Statements to be follows, find which of the two conclusions I and II given below them is/are definitely follows and select the answer from the given options:

A] Only conclusion I follows

B] Only conclusion II follows

C] Either conclusion I or conclusion II follows D] Neither conclusion I nor II followsE]

Both conclusions I and II follows

16. **Statements:** Q?H@L@F

Conclusions: I. Q @ F II. H @ F

17. **Statements:** D \$ E, E % I, I % K

Conclusions: I. D % I II. E % K

18. **Statements:** V @ W, W # U, U @ R

Conclusions: I. V @ R II. W @ R

19. **Statements:** F @ J, J # T, T % R

Conclusions:

20. **Statements:** M \$ K, K ? H, H % L

Conclusions: I. M \$ L II. M @ H

21. **Statements:** P > T > G, S > T = N

Conclusions: I. N > G II. S > P

Home Assignment

Directions (22-31): In these questions, relationship between different elements is show in the statements. The **Statements** are followed by conclusions. Study the conclusions based on the given **Statements** and select the appropriate answer from the given options:

A] Only conclusion I follows B] Only conclusion II follows

C] Either conclusion I or II follows

D] Neither conclusion I nor II follows E]

Both conclusions I and II follow

22. **Statements:** $H = I \le R$; $M \ge R < S$

23. **Statements:** $D > H \ge N$; $S > I \le H$

Conclusions: I. $N \le S$ II. N < D

24. **Statements:** $P \le O < I; P > Y > W$

Conclusions: I. $Y \le I$ II. O > W

25. Statements: $A < J = N; H \ge Y \ge I > S = N$

Conclusions: I. S = J II. S > J

26. **Statements:** $T \ge J \ge F$; $U < J \ge H = S$

Conclusions: I. S > F II. $T \ge H$

27. **Statements:** $Y \ge U \ge H = Q$; $R \ge U = M$

Conclusions: I. M > Q II. M = Q

28. **Statements** $A < J = N; H \ge Y \ge I > S = N$

Conclusions: I. S = J II. S > J

29. **Statements:** $T \ge J \ge F$; $U < J \ge H = S$

Conclusions: I. S > F II. $T \ge H$

30. Statements: $Y \ge U \ge H = Q$; $R \ge U = M$

Conclusions: I. M > Q II. M = Q

31. **Statements:** $L \le F = G < W; H < S \le L$

Conclusions: I. $S \le G$ II. W > H

32. Statement: $P < Q < R < S \ge T = F \ge Z \ge H > U$ Conclusion: I. S > Z II. S = Z

A] Both conclusions I and II follow

B] Either conclusion I or II followsC]

D] Only conclusion II follows

E] Neither conclusion I nor II follows

Direction (33-38): In the following questions, the symbol @, @, \$, % and * are uses with the following meaning as illustrated below.

"P © Q" means "P is not smaller than Q"

Only conclusion I follows

"P % Q" means "P is not greater than Q"

"P*Q" means "P is neither smaller than nor equal to Q"

"P@Q" means "P is neither greater than nor smallerthan Q"

"P\$Q" means "P is neither greater than nor equal to Q".

Now in each of the following questions assuming the given Statements to be follows, find which of the conclusions I,II and III given below then is/are definitely follows?

33. **Statements:** F % T, T @ J, J * W

Conclusions: I. J @ F II. J * F III. W \$ T

A] Only I is follows B] Only II is follows

C] Only III is follows

D] Only either I or II is followsE]

Only either I or II and III are follows

34. **Statements:** R * D, D © K, K \$ M

Conclusions: I. M * R II. K \$ R III. D * MA] None is follows

B] Only I is follows

C] Only II is follows D] Only III is followsE]

Only II and III are follows

35. **Statements:** Z © F, F \$ M, M % K

Conclusions: I. K * F II. Z * M III. K * ZA] Only I is follows

B] Only II is follows

C] Only III is follows D] Only II and III are followsE]

None of the above

36. **Statements:** H @ B, B © R, A \$ R

 $\begin{tabular}{ll} \textbf{Conclusions:} & I.\ B*A & II.\ R\%\ H\ III.\ A\$H\ A]\ Only\ I\ and\ II\ are \\ \end{tabular}$

follows B] Only I and III are follows

C] Only II and III are follows D] All I, II and III are followsE]

None of above

37. **Statements:** M \$ J, J * T, K C T

Conclusions: I. K * J III. M \$ T III. M \$ KA] None is follows

B] Only I is follows

C] Only II is follows D] Only III is followsE]

Only II and III are follows

38. **Statements:** P > Q > R = S; S > T = U

Conclusions: I. P > U II. P > T

A] Only I follows

C] Neither I nor II follows

D] Only II followsE]

Either I or II follows

Competitive Assignment

Direction (39): Study the following information carefully to answer the given questions.'M%N' means

'M is neither smaller nor equal to N'

'M&N' means 'M is neither greater nor equal to N''M\$N'

means 'M is not smaller than N'

'M*N' means 'M is neither smaller nor greater than N''M@N'

means 'M is not greater than N'

Now in each of the following questions, assuming the given Statements to be follows, find which of the twoconclusions given below them is/are follows

39. **Statement:** A\$B, B&P, B @ Q, Q @ R

Conclusion: I. A @ Q II. B @ R

A] Only conclusion I is follows. B] Only conclusion II is follows.

C] Either conclusion I or II is follows.

D] Neither conclusion I nor II is follows.E]

Both conclusion I and II are follows.

Directions (40-42): Study the following information carefully and answer the questions given below:

"P @Q" means "P is not smaller than Q."

"P \Q" means "P is neither greater than nor smaller than Q."

"P *Q" means "P is not greater than Q."

"P k Q" means "P is neither smaller than nor equal to Q."

"P #Q" means "P is neither greater than nor equal to Q."

Now in each of the following questions assuming the given statement to be follows, find which of the two conclusions I and II give below them is/are definitely follows. Give answer:

A] Only conclusion I follows B] Only conclusion II follows

C] Either conclusion I or conclusion II follows

D] Neither conclusion I nor II followsE]

Both conclusions I and II follows

40. **Statements:** M @ Q, Q \times S, S % T

Conclusions: I. T #M II. M \times S

41. **Statements:** $A \times B$, B * C, C # A

Conclusions: I. B *A II. B #A

42. **Statements:** A % B, B * C, C @ D

Conclusions: I. A %C II. A #C

43. **Statement:** A>Q, B<T, A = B

Conclusions: I. B = Q II. B > Q

Al If only conclusion I is follows.

Bl If only conclusion II Is follows.

C] If either conclusion I or II is follows.

D] Neither conclusion I nor II is follows.E]

Both conclusion I and II are follows.

44. **Statement:** Z < A, A > R, A = W

Conclusions: I. R < Z II. Z < W

A] If only conclusion I is follows.

B] If only conclusion II Is follows.

C] If either conclusion I or II is follows.

D] Neither conclusion I nor II is follows.E]

Both conclusion I and II are follows.

45. **Statement:** $K > H \ge Y = A < T \le I$

Conclusions: I. A < I II. $K \ge A$

A] Only Conclusion I follows B] Only Conclusion II follows

C] Either Conclusion I or II follows D] Neither Conclusion I nor II followsE]

Both Conclusion I and II follows

Directions(46-50): Study the following information carefully and answer the questions given below:

"A @ B" means "A is neither greater than nor smaller than B]"

"A % B" means "A is not greater than B]"

"A # B" means "A is neither smaller than nor equal to B]"

"A © B" means "A is not smaller than B]"

"A δ B" means "A is neither greater than nor equal to B]"

46. Statements: A # B, B @ C, C δ D

	Conclusions : I.A # D	ΙΙ.Α δ D	
A] C] i	f only conclusion I is true f either conclusion I or II is true		B] if only conclusion II is true D] if neither conclusion I nor II is true
-,			,

E] if both conclusions I and II are true

47. Statements : A δ B, C % D, B © CConclusions : I. A δ C II. B % D

A] if only conclusion I is true B] if only conclusion II is true

C] if either conclusion I or II is true D] if neither

conclusion I nor II is trueE] if both conclusions I and II are true

48. Statements: A # B, B @ C, C © D Conclusions: I. C δ A II. A # D

A] if only conclusion I is true B] if only conclusion II is true

C] if either conclusion I or II is true D] if neither

conclusion I nor II is trueE] if both conclusions I and II are true

49. Statements: W @ X, X © Y, Z δ YConclusions: I. W © Y II. X # Z

A] if only conclusion I is true B] if only conclusion II is true

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50. Statements: W δ X, X @ Y, Y #Z Conclusions: I. W @ Y II.Z # C

A] if only conclusion I is true B] if only conclusion II is true

C] if either conclusion I or II is true D] if neither

conclusion I nor II is trueE] if both conclusions I and II are true

	Time & Work										
Class Practice Problems											
1-C	2-D	3-C	4-D	5-C	6-C	7-D	8-A	9-D	10-A		
11-A	12-B	13-B	14-D	15-A	16-A	17-C	18-C	19-A	20-В		
21-C	22-D	23-A	24-B	25-D							
			Tı	utorial Prac	ctice Proble	ms		1			
1-B	2-B	3-B	4-B	5-B	6-D	7-B	8-C	9-C	10-C		
11-D	12-B	13-B	14-B	15-B	16-B	17-B	18-B	19-D	20-C		
21-A	22-B	23-D	24-B	25-D							
	Competitive Level Problems										
1-B	2-C	3-D	4-B	5-B	6-D	7-A	8-C	9-C	10-D		

			Pipe	e & Cister	n Answer	Key			
1-C	2-В	3-D	4-B	5-D	6-B	7-A	8-D	9-C	10-В
11-D	12-D	13-A	14-B	15-C	16-B	17-A	18-B	19-B	20-A

	Time Speed & Distance												
				Class Pra	ctice Proble	ems							
1-A	2-D	3-В	4-B	5-B	6-B	7-A	8-C	9-B	10-A				
11-C	12-B	13-C	14-A	15-A	16-C	17-A	18-C	19-D	20-C				
21-D	22-D	23-C	24-B	25-B									
				Tutorial Pr	actice Prob	lems							
1-D	2-B	3-A	4-B	5-B	6-B	7-C	8-B	9-D	10-A				
11-B	12-D	13-A	14-B	15-D	16-C	17-C	18-D	19-D	20-В				
21-B	21-B 22-B 23-B 24-C 25-D												
				Competitive	Level Prol	olems							

1-A	2-A	3-C	4-B	5-D	6-B	7-B	8-D	9-B	10-D

Problems on Trains Answer Key											
1-D	2-C	3-B	4-B	5-C	6-D	7-B	8-B	9-B	10-B		
11-B	12-C	13-C	14-C	15-B	16-D	17-A	18-B	19-A	20-A		
21-B	22-B	23-C	24-B	25-В	26-A	27-С	28-D	29-D	30-C		

	Boat & Stream Answer Key										
1-C	2-B	3-B	4-B	5-C	6-C	7-C	8-B	9-B	10-A		
11-B	12-A	13-D	14-C	15-B	16-A	17-B	18-C	19-D	20-C		

NUMBER SERIES

Class Practice Problems

1. B	2. C	3. D	4. D	5. B	6. A	7. D	8. C	9. C	10. C
11. A	12. C	13. B	14. A	15. A	16. D	17. C	18. A	19. C	20. D

Tutorial Practice Problems

1. D	2. A	3. D	4. A	5. C	6. A	7. B	8. C	9. C	10. A
11. C	12. A	13. D	14. C	15. A	16.	17. B	18.	19. D	20. B

Competition Level

1. D	2. A	3. B	4. C	5. B	6. E	7. A	8. D	9. C	10. D
11. B	12. A	13. E	14. C	15. B	16. A	17. E	18. D	19. D	20. A

Coding Decoding

Class Practice Problems

1. B	2. A	3. D	4. C	5. D	6. C	7. A	8. B	9. B	10. D
11. B	12. A	13. C	14. D	15. B	16. B	17. D	18. D	19. D	20. D

	21. (22. D	23. 0	24. D						
L					Tutor	ial Practice F	Problems				
	1. I	В	2. (3. [0 4. A	5. C	6. B	7. A	8. D	9. C	10. C
=	11. (С	12. E	3 13. 0	C 14. C	15. C	16. D	17. C	18. D	19. D	20. D
L						ALPHA	BET TES	Ť			
						Class Prac	tice Probler	ms			
	1. (С	2. <i>F</i>	3. E	4. C	5. D	6. B	7. C	8. C	9. B	10. A
	11. (С	12. (13. [) 14. A	15. B	16. B	17. B	18. C	19. C	20. A
L		l		l .	TUT	ORIAL PRA	CTICE PRO	DBLEMS	1		
	1. (C	2. E	3. /	4. C	5. C	6. A	7. C	8. C	9. C	10. C
-	11. [D	12. E	3 13. [) 14. B	15. C	16. D	17. A	18. B	19. D	20. B
L					1	1	ı	1			
							Interes	t			
						Class	Practice P	roblems			
	1. C	;	2. B	3. D	4. C	5. A	6. B	7. A	8. A	9. A	10. A
-	11. /	4	12. B	13. E	3 14. B	15. A	16. B	17. D	18. B	19. B	
L						Tutoria	l al Practice F	Problems:			
	1. (C	2. E	3. [9 4. C	5. C	6. C	7. D	8. A	9. B	10. C
-	11. /	A	12. E	3 13. [) 14. D	15. B	16. D	17. D	18. A	19. B	20. B
L					I	Co	ompetition L	_evel		1	<u>l</u>
	1.b		2.a	3.c	4.b	5.c	6.b	7.d	8.a	9.d	10.a
-	11.a	a	12.c	13.d	14.a	15.b	16.b	17.b	18.a	19.a	20.c
-	21.b		22.c	23.b	24.c	25.c	26.d	27.a	28.c	29.b	30.b
					C	alendar Ans	swer Key		1	1	
1-B		2-C		3-A	4-A	5-D	6-A	7-D	8-C	9-C	10-
11-A		12-C		13-D	14-D	15-A	16-C	17-A	18-C	19-A	C 20-
											A
21-A		22-B		23-В	24-A	25-D	26-D	27-D	28-D	29-C	30- B
	I		I			Clock Answ	ver Key	1	1	1	

1-D	2-C	3-C	4-D	5-C	6-A	7-D	8-D	9-D	10- C
11-B	12-B	13-B	14-C	15-C	16-C	17-B	18-A	19-B	20- D
21-B	22-D	23-D	24-B	25-D	26-C	27-В	28-C	29-D	30- B

				Data Su	fficiency						
			•	Class practi	ce Problem	ıs					
1-D	2-D	3-В	4-A	5-E	6-B	7-C	8-A	9-B	10-D		
11-A	12-A	13-E	14-D	15-D	16-E	17-A	18-C	19-E	20-E		
			Tı	itorial Prac	tice Proble	ms					
1-D	2-B	3-A	4-B	5-A	6-C	7-D	8-E	9-E	10-E		
11-C	12-D	13-D	14-E	15-E	16-D	17-A	18-B	19-E	20-D		
			Co	mpetitive I	evel Proble	ems					
1-A 2-D 3-D 4-E 5-E 6-A 7-A 8-E 9-C 10-D											
11-B	12-D	13-C	14-D	15-B							

				Inequ	alities				
Q. No.	Answer	Q. No.	Answer	Q. No.	Answer	Q. No.	Answer	Q. No.	Ans
									wer
1.	Α	2.	В	3.	D]	4.	В	5.	С
6.	D	7.	С	8.	D	9.	D	1	Α
								0.	
11.	D	12.	В	13.	Е	14.	С	1	D
								5.	
16	Е	17.	В	18.	Е	19.	D	2	Α
								0.	
21.	Α	22.	С	23.	В	24.	В	2	Α
								5.	
26.	В	27.	С	28.	А	29.	В	3	С
								0.	
31.	Е	32.	В	33.	Е	34.	С	3	Α
								5.	

36.	D	37.	А	38.	В	39.	В	4	Е
								0.	
41.	В	42.	С	43.	С	44.	D	4	Α
								5.	
46.	D	47.	D	48.	Е	49.	Е	5	D
								0.	

				Puz	zle Test					
Linear Arrangement										
1-C	2-B	3-C	4-B	5-A	6-D	7-D	8-E	9-A	10-B	
11-A	12-C	13-B	14-A	15-C	16-B	17-B	18-D	19-C	20-B	
21-E	22-E	23-D								
				Circular	Arrangeme	ent				
1-B	2-C	3-A	4-E	5-E	6-A	7-5	8-D	9-D	10-C	
11-A	12-1	13-2	14-C	15-A	16-C	17-B	18-C	19-D	20-B	
21-A										
			<u> </u>	Lutorial Pr	actice Prob	lems				
1-D	2-A	3-B	4-B	5-C	6-E	7-D	8-A	9-C	10-B	
11-2	12-A	13-C	14-C	15-D	16-C	17-A	18-D	19-D	20-В	
21-E	22-E	23-B	24-C	25-A						