

**CANARA ENGINEERING COLLEGE**  
**Bantwal, D.K - 574 219**

**Academic Time Table: (w.e.f: 4/08/2025)**

Programme: Computer Science & Engineering

Academic Year (AY): 2025-26

Room: LH 108

**Form - 4A**

Semester: V

Section: C

Scheme: 2022

Class Adviser: Dr. Vinay P

Day	09.00-9.55	10.15-11.10	11.10- 12.05	12.05-1.00	01.00-01.55	01.55-02.45	2.55 - 3.40	3.40 - 4.35	
Monday	TOC (L)	AI (L)	CN (L)	LUNCH BREAK	RM (T)	SE&PM (L)	Web Lab(C1))/Mini Project(C2) (P)		
Tuesday	AI (L)	SE&PM (L)	RM (L)		TOC (L)	CN (L)	Web Lab(C2)/Mini Project(C1) (P)		
Wednesday	TOC (L)	RM (L)	EVS (L)		SE&PM (L)	Co-Curricular Activities			
Thursday	RM (L)	TOC (L)	CN (L)		Mini Project		BNSK559/BPEK559/BYOK559 <i>(CP)</i>		
Friday	SE&PM (L)	CN Lab (P)			TOC (L)	AI (L)	Skill Enhancement Training (SET)		
Saturday	SE&PM (A)	AI (A)	CN (A)		Mentoring	Remedial	Remedial	Remedial	

Code	Course	Title	L-T-P-S	Credits	Course Instructor
BCS501	PCC	Software Engineering & Project Management(SE & PM)	4-0-0-0	4	Mrs. Sushma
BCS502	IPCC	Computer Networks(CN)	3-0-2-0	4	Mr. Kishor Shivathaya S Mrs. Verdine Noronha
BCS503	PCC	Theory of Computation (TOC)	3-2-0-0	4	Dr. Sunil Kumar B L
BCSL504	PCCL	Web Technology Lab(Web Lab)	0-0-2-0	1	Dr. Rakshith M D Mrs. Sushma (C1) Mr. Shatananda Bhat P(C2)
BCS515B	PEC	Artificial Intelligence (AI)	3-0-0-0	3	Ms. Kavya A M
BCS586	PROJ	Mini Project	0-0-4-0	2	Dr. Pavithra D S
BRMK557	AEC	Research Methodology and IPR (RM)	2-2-0-0	3	Mrs. Sowmya K
BCS508	HSMS	Environmental Studies and E-waste Management(EVS)	1-0-0-0	1	Mr. Ravikumar D Kodadal
BNSK559 BPEK559 BYOK559	MC	National Service Scheme (NSS) Physical Education (PE) (Sports and Athletics) Yoga	0-0-2-0	0	Ms. Kavya A M(NSS) Mrs. Saritha M(Sports) Mrs. Sukshma Shetty(Yoga)
		Skill Enhancement Training (SET)			Mrs. Sushma

*31/7/25*

Time Table Coordinator

*31/7/25*

Head of the Department

*31/7/25*

Dean - Academics

*NC*

Principal

Note: The Break in the Morning Session is from 9.55 AM to 10.15 AM  
The Break in the Afternoon Session is from 2.45 PM to 2.55 PM