

E7EFF8

Área de formación	Formación disciplinar
Pre-requisitos	Certificado de lengua B2
Créditos	12

Students level of competence

Students will use oral and written English, incorporating complex syntactic and lexical structures in social, academic and professional contexts, through self-reflective and collaborative linguistic practices, performing with honesty, responsibility and commitment, with the aim of developing a proficiency level that corresponds to the C1 level of English, according to the CEFRL.

Description

The course is composed of four units. Unit One begins with an overview of the notions of Communicative Competence and Language Proficiency, and the relationship between them and the Common European Framework of Reference for Languages. In this first Unit, learners will be able to reflect on their own shortcomings, in order to facilitate autonomous learning. Unit one also introduces practice for C1 examination tasks, such as those from the Certificate of Advanced English (CAE), beginning with Grammar and Use of English. Unit two concentrates on Reading and Writing. Unit three on Speaking and Listening. Unit four provides an overview of tasks included in two similar C1 certification exams: IELTS and TOEFL iBT.

Throughout the course, students will be working both autonomously and in groups. Evaluation and feedback will be a continuous process in order to prepare learners for the Final Exam, based on the CAE

Course designer



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Work schedule

4 Units

- General information
- Unit 1. Grammar and Use of English
- Unit 2. Reading and Writing
- Unit 3. Speaking and Listening
- Unit 4. Getting to know additional C1 exams
- Final Exam

Bibliography

Basic



Complementary



General information

Unit 1. Grammar and Use of English

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

[...]

Unit 2: Reading and Writing

Unit 2.1


Unit 2.2

Unit 2.3

Unit 2.4

[...]

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Área de formación	Formación disciplinar
Pre-requisitos	Certificado de lengua B2
Créditos	12

Competence

Written English, incorporating complex syntactic and lexical structures in social, academic and professional contexts, using appropriate linguistic resources and strategies, demonstrating initiative and collaborative linguistic practices, performing with honesty, responsibility and commitment, with a proficiency level that corresponds to the C1 level of English, according to the CEFRL.

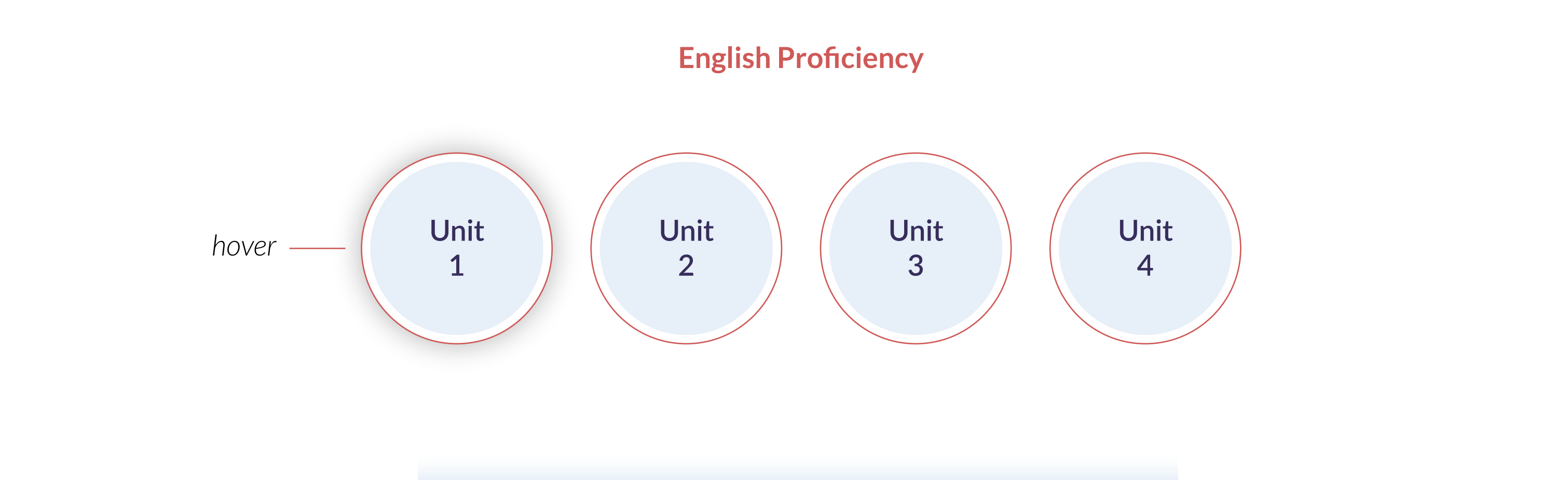
General Information

This course is intended as a guide for students to evaluate and improve their command of English, in order to facilitate their future teaching practice. By the end of the course, students are expected to have a level of proficiency equal to or better than C1 of the Common European Framework for Reference.

A speaker at C1 level can be expected to have achieved the following General Linguistic Competence, according to CEFR:

“Can use a broad range of complex grammatical structures appropriately and with considerable flexibility. Can select an appropriate formulation from a broad range of language to express themselves clearly, without having to restrict what they want to say.” (Council of Europe, 2020, p. 130).

Instructions: Click on the buttons below to read the information.



Instructions: Click on the buttons below to read the information.

a. Objectives	+
b. Rationale	+
c. Methodology	+
d. Evaluation	—

The units contain a number of activities for self-access and practice, including forums. These activities and forum participations will be part of your Portfolio for every unit. You will submit your portfolios at the end of every unit (see calendar). Your portfolios will be formally assessed as part of your grade (30% + 10%, see table below). There are also four evaluated activities (Mock exam) that will be evaluated and which you will submit on the date specified in the calendar (30%).

The final exam will be based on the C1 Advanced Cambridge English exam and will be graded following the principals established in the exam grading scale. Your result in this exam will be 30% of your final grade.

In order to be assessed in this course, you must have completed a minimum of 80% of activity and forum participation tasks.
Every portfolio or activity that you are asked to submit is identified by the name of the course, the activity number and the Unit it appears in, and you must use this formula plus your name when sending in your work.

Example:
EP_PortfolioU1_Your Name

Each activity should be saved in PDF as part of each portfolio. The portfolios should be uploaded as a single PDF file to the corresponding space on Eminus, on the date specified in the calendar. Evaluated activities should be uploaded to the relevant activity space on Eminus, too.

Evaluation criteria

Performance evidence through product	General performance indicators	Assessment instrument	Value
Portfolio of activities .	Sufficiency, quality, honesty, timely submission.	Holistic rubric.	30%

Performance evidence through demonstration	General performance indicators	Procedures and assessment instrument	Value
Forum participation.	Sufficiency, relevance, quality, respect towards the participation of others, timeliness.	Eminus 4 forum. Holistic rubric.	10%
Mock written exam.	Sufficiency, relevance, quality, honesty and timeliness.	Holistic rubric.	20%
Mock oral exam.	Sufficiency, relevance, quality, honesty, timeliness.	Cambridge English C1 Advanced Speaking Global Achievement Scale.	10%
Final written and oral exam.	Sufficiency, relevance, quality, honesty, timeliness.	Cambridge English C1 Advanced Scale.	30%

Unit 1. Grammar and Use of English

1.1 Communicative Competence

1.2 Communicative competence, language proficiency and the CEFR

1.3 CEFR descriptors for the C1 level and the C1 Advanced Exam

1.4 Grammar

1.5 A degree of modification

1.6 Suffixes

1.7 Collocations

1.8 False friends

1.9 Dependent prepositions

1.10 Gerund or infinitive?